

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPCH 100 01</b>
<b>Title:</b>	<b>Public Communication</b>
<b>Instructor:</b>	<b>Mabe,Mitzi</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	2	5	8	5	3.80	1315/1542	3.80	4.04	4.33	4.18	3.80
2. Did the instructor make clear the expected goals	2	0	2	3	4	7	4	3.40	1430/1542	3.40	3.73	4.29	4.23	3.40
3. Did the exam questions reflect the expected goals	2	14	0	1	2	2	1	3.50	1212/1339	3.50	4.25	4.32	4.14	3.50
4. Did other evaluations reflect the expected goals	2	2	2	3	2	5	6	3.56	1327/1498	3.56	3.84	4.26	4.08	3.56
5. Did assigned readings contribute to what you learned	2	6	1	1	2	8	2	3.64	1168/1428	3.64	4.14	4.12	3.98	3.64
6. Did written assignments contribute to what you learned	2	4	5	2	2	4	3	2.88	1372/1407	2.88	3.56	4.15	3.92	2.88
7. Was the grading system clearly explained	2	0	4	5	5	2	4	2.85	1463/1521	2.85	2.89	4.20	4.09	2.85
8. How many times was class cancelled	3	1	0	0	0	2	16	4.89	721/1541	4.89	4.88	4.70	4.66	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	5	7	6	2	3.25	1375/1518	3.25	3.34	4.11	4.00	3.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	3	6	5	4	2	2.80	1457/1472	2.80	3.19	4.46	4.38	2.80
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	17	4.75	897/1475	4.75	4.78	4.72	4.63	4.75
3. Was lecture material presented and explained clearly	2	0	3	3	7	6	1	2.95	1421/1471	2.95	3.41	4.32	4.23	2.95
4. Did the lectures contribute to what you learned	2	0	1	6	6	2	5	3.20	1385/1470	3.20	3.60	4.33	4.21	3.20
5. Did audiovisual techniques enhance your understanding	2	2	2	3	3	5	5	3.44	1093/1310	3.44	3.76	4.06	3.93	3.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	3	3	4	2	3.42	1041/1210	3.42	4.17	4.18	3.91	3.42
2. Were all students actively encouraged to participate	10	0	0	1	1	3	7	4.33	739/1211	4.33	4.60	4.37	4.15	4.33
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	3	6	4.25	815/1207	4.25	4.59	4.41	4.12	4.25

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	1	0	0	6	3	2	3.64	662/859	3.64	4.10	4.08	3.95	3.64

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	2	General	3	Under-grad	22	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPCH 210 01</b>
<b>Title:</b>	<b>Interpers Communication</b>
<b>Instructor:</b>	<b>Mabe,Mitzi</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	2	1	13	4.28	940/1542	4.28	4.04	4.33	4.35	4.28
2. Did the instructor make clear the expected goals	0	0	3	0	0	5	10	4.06	1100/1542	4.06	3.73	4.29	4.29	4.06
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	6	5.00	1/1339	5.00	4.25	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	0	2	0	1	3	5	7	4.13	986/1498	4.13	3.84	4.26	4.31	4.13
5. Did assigned readings contribute to what you learned	1	0	0	1	1	1	14	4.65	268/1428	4.65	4.14	4.12	4.17	4.65
6. Did written assignments contribute to what you learned	1	0	1	0	3	3	10	4.24	706/1407	4.24	3.56	4.15	4.14	4.24
7. Was the grading system clearly explained	3	0	3	5	2	0	5	2.93	1449/1521	2.93	2.89	4.20	4.22	2.93
8. How many times was class cancelled	1	1	0	0	0	2	14	4.88	738/1541	4.88	4.88	4.70	4.68	4.88
9. How would you grade the overall teaching effectiveness	4	0	2	2	1	6	3	3.43	1326/1518	3.43	3.34	4.11	4.12	3.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	3	1	3	3	7	3.59	1387/1472	3.59	3.19	4.46	4.53	3.59
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	14	4.81	781/1475	4.81	4.78	4.72	4.79	4.81
3. Was lecture material presented and explained clearly	2	0	2	1	2	3	8	3.88	1191/1471	3.88	3.41	4.32	4.37	3.88
4. Did the lectures contribute to what you learned	2	0	3	0	0	4	9	4.00	1108/1470	4.00	3.60	4.33	4.40	4.00
5. Did audiovisual techniques enhance your understanding	2	3	1	0	2	4	6	4.08	722/1310	4.08	3.76	4.06	4.19	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	13	4.93	103/1210	4.93	4.17	4.18	4.18	4.93
2. Were all students actively encouraged to participate	4	0	0	0	0	2	12	4.86	242/1211	4.86	4.60	4.37	4.34	4.86
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	13	4.93	187/1207	4.93	4.59	4.41	4.40	4.93
4. Were special techniques successful	4	0	0	0	2	2	10	4.57	191/859	4.57	4.10	4.08	4.07	4.57

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/67	****	****	4.17	3.72	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 3	C 1	General 1	Under-grad 18 Non-major 6
84-150	2	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 5		