

Enrollment: 24
 Questionnaires: 12

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank
General														
1. Did you gain new insights, skills from this course	0	0	3	1	2	4	2	3.08	1482/1522	3.08	3.42	4.30	4.14	3.08
2. Did the instructor make clear the expected goals	0	0	4	2	1	3	2	2.75	1500/1522	2.75	2.90	4.26	4.18	2.75
3. Did the exam questions reflect the expected goals	0	0	7	2	2	0	1	1.83	1282/1285	1.83	1.83	4.30	4.22	1.83
4. Did other evaluations reflect the expected goals	0	1	2	3	3	1	2	2.82	1442/1476	2.82	3.09	4.22	4.09	2.82
5. Did assigned readings contribute to what you learned	0	1	3	1	5	2	0	2.55	1382/1412	2.55	3.36	4.06	4.01	2.55
6. Did written assignments contribute to what you learned	0	5	2	1	1	3	0	2.71	1343/1381	2.71	3.06	4.08	3.93	2.71
7. Was the grading system clearly explained	0	0	7	1	3	1	0	1.83	1495/1500	1.83	2.56	4.18	4.16	1.83
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	645/1517	4.83	4.92	4.65	4.62	4.83
9. How would you grade the overall teaching effectiveness	2	0	2	2	2	4	0	2.80	1450/1497	2.80	2.93	4.11	4.02	2.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	5	1	3	1	0	2.00	1435/1440	2.00	2.50	4.45	4.40	2.00
2. Did the instructor seem interested in the subject	2	0	0	0	6	1	3	3.70	1407/1448	3.70	4.15	4.71	4.63	3.70
3. Was lecture material presented and explained clearly	3	0	4	1	3	1	0	2.11	1428/1436	2.11	2.46	4.29	4.24	2.11
4. Did the lectures contribute to what you learned	2	0	3	3	2	2	0	2.30	1412/1432	2.30	2.45	4.29	4.23	2.30
5. Did audiovisual techniques enhance your understanding	3	4	2	1	0	1	1	2.60	1154/1221	2.60	2.91	3.93	3.86	2.60
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	1	1	3.00	1187/1280	3.00	3.54	4.10	3.92	3.00
2. Were all students actively encouraged to participate	8	0	0	0	1	0	3	4.50	594/1277	4.50	4.58	4.34	4.13	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	2	4.50	586/1269	4.50	4.71	4.31	4.04	4.50
4. Were special techniques successful	8	1	1	0	0	0	2	3.67	625/ 854	3.67	3.96	4.02	3.87	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	5
56-83	0	2.00-2.99	0	C	2
84-150	5	3.00-3.49	5	D	0
Grad.	0	3.50-4.00	2	F	0
				P	1
				I	0
				?	2
			Required for Majors	0	Graduate
			General	4	Under-grad
			Electives	0	12
			Other	6	Non-major
					12

- Means there are not enough responses to be significant

Course-Section: SPCH 210 0101
 Title INTERPERS COMMUNICATIO
 Instructor: MABE, MITZI J
 Enrollment: 26
 Questionnaires: 17

University of Maryland
 Baltimore County
 Spring 2007

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	1	1	2	10	3	3.76	1289/1522	3.76	3.42	4.30	4.34	3.76	
2. Did the instructor make clear the expected goals	0	0	3	4	2	5	3	3.06	1477/1522	3.06	2.90	4.26	4.29	3.06	
3. Did the exam questions reflect the expected goals	1	12	0	0	2	0	2	4.00	****/1285	****	1.83	4.30	4.36	****	
4. Did other evaluations reflect the expected goals	0	0	2	2	5	4	4	3.35	1359/1476	3.35	3.09	4.22	4.20	3.35	
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	8	4.18	638/1412	4.18	3.36	4.06	4.00	4.18	
6. Did written assignments contribute to what you learned	0	0	1	4	3	5	4	3.41	1193/1381	3.41	3.06	4.08	3.97	3.41	
7. Was the grading system clearly explained	0	0	2	4	3	3	5	3.29	1389/1500	3.29	2.56	4.18	4.20	3.29	
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1517	5.00	4.92	4.65	4.63	5.00	
9. How would you grade the overall teaching effectiveness	2	0	2	1	8	2	2	3.07	1413/1497	3.07	2.93	4.11	4.11	3.07	
Lecture															
1. Were the instructor's lectures well prepared	7	0	2	1	4	1	2	3.00	1404/1440	3.00	2.50	4.45	4.42	3.00	
2. Did the instructor seem interested in the subject	7	0	0	0	0	4	6	4.60	1072/1448	4.60	4.15	4.71	4.78	4.60	
3. Was lecture material presented and explained clearly	7	0	2	3	2	1	2	2.80	1403/1436	2.80	2.46	4.29	4.29	2.80	
4. Did the lectures contribute to what you learned	7	0	3	2	3	0	2	2.60	1396/1432	2.60	2.45	4.29	4.31	2.60	
5. Did audiovisual techniques enhance your understanding	7	1	1	1	3	3	1	3.22	1021/1221	3.22	2.91	3.93	4.02	3.22	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	1	2	4	5	4.08	690/1280	4.08	3.54	4.10	4.08	4.08	
2. Were all students actively encouraged to participate	5	0	0	0	0	4	8	4.67	470/1277	4.67	4.58	4.34	4.33	4.67	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	11	4.92	200/1269	4.92	4.71	4.31	4.33	4.92	
4. Were special techniques successful	5	0	0	0	3	3	6	4.25	330/ 854	4.25	3.96	4.02	4.00	4.25	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 1	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 10		
56-83	4	2.00-2.99 3	C 1	General 6	Under-grad 17 Non-major 17
84-150	4	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 2	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 7	
			? 1		