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| **Lecture**                                                              |    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
|--------------------------------------------------------------------------|    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared                          | 1  | 0  | 0  | 0  | 1  | 1  | 27 | 4.90 | 215/1387 | 3.65 | 4.45 | 4.46 | 4.46 | 4.90 |
| 2. Did the instructor seem interested in the subject                     | 1  | 0  | 0  | 0  | 0  | 0  | 29 | 5.00 | 1/1387  | 4.67 | 4.78 | 4.73 | 4.71 | 5.00 |
| 3. Was lecture material presented and explained clearly                   | 1  | 0  | 0  | 0  | 0  | 3  | 26 | 4.90 | 147/1386 | 3.74 | 4.35 | 4.32 | 4.32 | 4.90 |
| 4. Did the lectures contribute to what you learned                       | 1  | 0  | 0  | 0  | 1  | 2  | 26 | 4.86 | 204/1380 | 3.97 | 4.43 | 4.32 | 4.31 | 4.86 |
| 5. Did audiovisual techniques enhance your understanding                 | 2  | 0  | 0  | 1  | 1  | 1  | 25 | 4.79 | 112/1193 | 3.74 | 4.02 | 4.02 | 3.99 | 4.79 |

| **Discussion**                                                           |    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
|--------------------------------------------------------------------------|    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned                  | 12 | 0  | 0  | 1  | 1  | 1  | 13 | 4.56 | 350/1172 | 4.06 | 4.26 | 4.15 | 3.95 | 4.56 |
| 2. Were all students actively encouraged to participate                  | 12 | 0  | 0  | 0  | 0  | 1  | 17 | 4.94 | 119/1182 | 4.58 | 4.56 | 4.56 | 4.35 | 4.94 |
| 3. Did the instructor encourage fair and open discussion                  | 12 | 0  | 1  | 0  | 0  | 1  | 16 | 4.72 | 427/1170 | 4.28 | 4.41 | 4.38 | 4.17 | 4.72 |
| 4. Were special techniques successful                                     | 12 | 1  | 0  | 0  | 1  | 1  | 15 | 4.82 | 87/ 800  | 4.07 | 4.17 | 4.06 | 3.95 | 4.82 |

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**** - Means there are not enough responses to be significant.
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## Questionnaires

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### Course Information
- **Course-Section:** SPAN 102 01
- **Title:** Elementary Spanish II
- **Instructor:** Burgos, Felix A
- **Enrollment:** 30
- **Questionnaires:** 14

### Questionnaire Results

#### General

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### Notes
- **P** - Means there are not enough responses to be significant.
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### Frequency Distribution

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### Student Course Evaluation Questionnaire

**Course-Section:** SPAN 102 03  
**Title:** Elementary Spanish II  
**Instructor:** Carmody, Sean P  
**Enrollment:** 31  
**Questionnaires:** 26  
**University of Maryland**  
**Page 1360**  
**JUN 28, 2010**  
**Job IBR3029**

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<th>UMBC Level Sect</th>
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*Questions:*
- General
- Lecture
- Discussion
- Laboratory
- Seminar
- Field Work
- Self Paced

---

*Frequencies:*
- NR
- NA
- 1
- 2
- 3
- 4
- 5
- Mean
- Rank
- Mean
- Mean
- Mean
- Mean
- Mean

*Instructor:*
- Course
- Dept
- UMBC
- Level
- Sect

*Course-Section:*
- SPAN 102 03
- University of Maryland
- Baltimore County
- Spring 2010
- JUN 28, 2010
- Job IBR3029

*Title:*
- Elementary Spanish II
- University of Maryland
- Baltimore County
- JUN 28, 2010
- Job IBR3029
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*P* = 0

*Grd = 0

*Expected* = 0

*Other* = 0

### Notes

- **Grad:** 0
- **Expected:** 0
- **Other:** 0

---

**Student Course Evaluation Questionnaire**

---

**Frequency Distribution**

---

**Credits Earned**

- 00-27: 5
- 28-55: 1
- 56-83: 4
- 84-150: 1
- Grad.: 0

**Cum. GPA**

- 0.00-0.99: 1
- 1.00-1.99: 0
- 2.00-2.99: 3
- 3.00-3.49: 3
- 3.50-4.00: 2
- 3.50-4.00: 2

**Expected Grades**

- A: 6
- B: 7
- C: 7
- D: 0
- F: 0
- Electives: 1

**Reasons**

- Required for Majors: 4
- General: 15
- Electives: 1

**Type**

- Graduate: 0
- Under-grad: 26

**Majors**

- Major: 0
- Non-major: 26

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**Means there are not enough responses to be significant**
Student Course Evaluation Questionnaire

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Course-Section: SPAN 102 06                           University of Maryland                                             Page 1363
Title           Elementary Spanish II                     Baltimore County                                             JUN 28, 2010
Instructor:     Quiroga, Maria I                              Spring 2010                                               Job IRBR3029
Enrollment:      30              Student Course Evaluation Questionnaire
Frequencies         Instructor    Course Dept  UMBC Level  Sect
Questions                          NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------------------------
General
1. Did you gain new insights, skills from this course        0   0   1   2   2   4   7  3.88 1182/1447  3.90  4.31  4.18  3.88
2. Did the instructor make clear the expected goals         1   0   1   2   2   3   7  3.87 1168/1447  3.90  4.34  4.27  4.30  3.87
3. Did the exam questions reflect the expected goals        1   0   2   3   2   8  4.07  896/1241  3.98  4.48  4.33  4.25  4.07
4. Did other evaluations reflect the expected goals         1   0   1   4   3   6  3.80 1139/1402  3.72  4.36  4.24  4.15  3.80
5. Did assigned readings contribute to what you learned     2   0   2   1   3   2   6  3.64 1097/1358  3.81  4.26  4.11  4.03  3.64
6. Did written assignments contribute to what you learned   2   1   1   2   2   4   4  3.62 1081/1316  3.71  4.27  4.14  3.99  3.62
7. Was the grading system clearly explained                 2   0   1   2   1   4   6  3.86 1110/1427  4.17  4.21  4.19  4.24  3.86
8. How many times was class cancelled                       3   0   0   0   0   2  11  4.85  646/1447  4.77  4.66  4.69  4.68  4.85
9. How would you grade the overall teaching effectiveness   6   0   1   2   3   3   1  3.10 1340/1434  3.70  4.12  4.10  4.10  3.10
Lecture
1. Were the instructor's lectures well prepared             4   0   1   2   3   3   3  3.42 1315/1387  4.05  4.45  4.46  4.46  3.42
2. Did the instructor seem interested in the subject        4   0   0   1   1   2   8  4.42 1197/1387  4.49  4.78  4.73  4.71  4.42
3. Was lecture material presented and explained clearly     4   0   3   1   3   3   2  3.00 1328/1386  3.80  4.35  4.32  4.32  3.00
4. Did the lectures contribute to what you learned          4   0   2   2   2   4   2  3.17 1306/1380  3.79  4.43  4.32  4.31  3.17
5. Did audiovisual techniques enhance your understanding    5   3   3   0   2   2   2  3.00 1087/1193  3.73  4.02  4.02  3.99  3.00
Discussion
1. Did class discussions contribute to what you learned    11   0   2   0   0   2   1  3.00 1090/1172  3.81  4.26  4.15  3.95  3.00
2. Were all students actively encouraged to participate    11   0   1   0   0   3   1  3.60 1053/1182  4.05  4.56  4.35  4.18  3.60
3. Did the instructor encourage fair and open discussion    12   0   1   1   2   2  12  3.00 1117/1170  3.79  4.17  4.17  4.17  3.00
4. Were special techniques successful                      12   1   1   0   0   2   0  3.00 ****/ 800  4.07  4.17  4.06  3.95 ****
Laboratory
2. Were you provided with adequate background information  15   0   0   0   0   0   1  5.00 ****/ 192 ****  4.00  4.34  4.31 ****
Seminar
4. Did presentations contribute to what you learned         15   0   0   0   0   1   0  4.00 ****/  65 ****  4.55  4.42  3.78 ****
Field Work
1. Did field experience contribute to what you learned      15   0   1   0   0   0   0  1.00 ****/ 38 ****  4.60  4.33  4.33 ****
2. Did you clearly understand your evaluation criteria     15   0   0   0   0   1   0  4.00 ****/ 36 ****  4.70  4.25  4.26 ****
3. WAS the instructor available for consultation            15   0   0   0   0   1   0  5.00 ****/ 28 ****  4.52  3.84  3.84 ****
5. Did conferences help you carry out field activities      15   0   1   0   0   0   0  1.00 ****/ 27 ****  4.50  4.43  3.73 ****
Self Paced
1. Did self-paced system contribute to what you learned     15   0   1   0   0   0   0  1.00 ****/ 31 ****  5.00  4.72  4.50 ****
2. Did study questions make clear the expected goal        15   0   0   0   1   0   0  3.00 ****/ 31 ****  5.00  4.57  3.38 ****
3. Were your contacts with the instructor helpful           15   0   0   0   0   1   0  4.00 ****/ 31 ****  5.00  4.64  4.65 ****
4. Was the feedback/tutoring by proctors helpful            15   0   1   0   0   0   0  1.00 ****/ 20 ****  4.60  4.49  4.49 ****

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### Student Course Evaluation Questionnaire

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#### Lecture

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#### Discussion

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### Frequency Distribution

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**** - Means there are not enough responses to be significant
### Course Evaluation Questions

**General**

1. Did you gain new insights, skills from this course
   - Frequencies: 0 0 0 1 7 10 10
   - Mean: 4.04
2. Did the instructor make clear the expected goals
   - Frequencies: 1 0 0 5 10 12
   - Mean: 4.26
3. Did the exam questions reflect the expected goals
   - Frequencies: 0 0 0 3 2 10 13
   - Mean: 4.18
4. Did other evaluations reflect the expected goals
   - Frequencies: 0 0 0 2 11 13
   - Mean: 4.25
5. Did assigned readings contribute to what you learned
   - Frequencies: 0 0 1 1 5 14 7
   - Mean: 3.89
6. Did written assignments contribute to what you learned
   - Frequencies: 1 2 0 1 8 12 4
   - Mean: 4.18
7. Was the grading system clearly explained
   - Frequencies: 0 0 2 1 5 13
   - Mean: 4.00
8. How many times was class cancelled
   - Frequencies: 0 0 0 0 0 4 24
   - Mean: 4.86
9. How would you grade the overall teaching effectiveness
   - Frequencies: 7 0 0 0 3 9 9
   - Mean: 4.29

**Lecture**

1. Were the instructor's lectures well prepared
   - Frequencies: 3 0 0 0 3 9 13
   - Mean: 4.40
2. Did the instructor seem interested in the subject
   - Frequencies: 2 0 0 0 0 2 24
   - Mean: 4.92
3. Was lecture material presented and explained clearly
   - Frequencies: 2 0 0 1 5 7 13
   - Mean: 4.23
4. Did the lectures contribute to what you learned
   - Frequencies: 2 0 0 0 4 8 14
   - Mean: 4.38
5. Did audiovisual techniques enhance your understanding
   - Frequencies: 5 3 3 2 7 3 5
   - Mean: 3.25

**Discussion**

1. Did class discussions contribute to what you learned
   - Frequencies: 12 0 1 1 2 4 8
   - Mean: 4.06
2. Were all students actively encouraged to participate
   - Frequencies: 12 0 1 0 1 2 12
   - Mean: 4.50
3. Did the instructor encourage fair and open discussion
   - Frequencies: 12 0 0 0 1 2 13
   - Mean: 4.75
4. Were special techniques successful
   - Frequencies: 12 0 1 1 4 3 7
   - Mean: 3.88

### Frequency Distribution

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### General

1. Did you gain new insights, skills from this course
2. Did the instructor make clear the expected goals
3. Did the exam questions reflect the expected goals
4. Did other evaluations reflect the expected goals
5. Did assigned readings contribute to what you learned
6. Did written assignments contribute to what you learned
7. Was the grading system clearly explained
8. How many times was class cancelled
9. How would you grade the overall teaching effectiveness

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### Lecture

1. Were the instructor's lectures well prepared
2. Did the instructor seem interested in the subject
3. Was lecture material presented and explained clearly
4. Did the lectures contribute to what you learned
5. Did audiovisual techniques enhance your understanding

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### Discussion

1. Did class discussions contribute to what you learned
2. Were all students actively encouraged to participate
3. Did the instructor encourage fair and open discussion
4. Were special techniques successful

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### Questionnaire:

#### General
1. Did you gain new insights, skills from this course:
   - 0 0 0 0 1 5 17 4.70 375/1447 4.32 4.31 4.31 4.31 4.70
2. Did the instructor make clear the expected goals:
   - 0 0 0 0 0 5 18 4.78 217/1447 4.55 4.34 4.27 4.23 4.78
3. Did the exam questions reflect the expected goals:
   - 0 0 0 0 0 3 20 4.87 177/1241 4.68 4.48 4.33 4.35 4.87
4. Did other evaluations reflect the expected goals:
   - 0 0 0 0 0 2 21 4.91 83/1402 4.57 4.36 4.24 4.24 4.91
5. Did assigned readings contribute to what you learned:
   - 0 2 0 2 5 9 4.00 799/1358 4.04 4.26 4.12 4.00
6. Did written assignments contribute to what you learned:
   - 0 1 0 0 2 4 16 4.64 265/1316 4.37 4.27 4.14 4.08 4.64
7. Was the grading system clearly explained:
   - 0 0 0 0 2 2 19 4.74 219/1427 4.34 4.21 4.19 4.14 4.74
8. How many times was class cancelled:
   - 0 1 0 0 0 14 8 4.36 1182/1447 4.76 4.66 4.69 4.70 4.36
9. How would you grade the overall teaching effectiveness:
   - 2 0 1 0 0 13 7 4.19 701/1434 4.29 4.12 4.10 3.97 4.19

#### Lecture
1. Were the instructor's lectures well prepared:
   - 1 0 0 0 0 2 20 4.91 200/1387 4.61 4.45 4.46 4.42 4.91
2. Did the instructor seem interested in the subject:
   - 1 0 0 0 0 4 18 4.82 758/1387 4.79 4.78 4.73 4.71 4.82
3. Was lecture material presented and explained clearly:
   - 2 0 0 0 0 3 18 4.86 194/1386 4.53 4.35 4.32 4.24 4.86
4. Did the lectures contribute to what you learned:
   - 1 0 0 0 0 2 20 4.91 159/1380 4.64 4.43 4.32 4.30 4.91
5. Did audiovisual techniques enhance your understanding:
   - 1 16 1 0 1 1 3 3.83 796/1193 3.98 4.02 4.02 4.04 3.83

#### Discussion
1. Did class discussions contribute to what you learned:
   - 11 0 0 0 1 10 4.75 218/1172 4.52 4.26 4.15 4.12 4.75
2. Were all students actively encouraged to participate:
   - 11 0 0 0 0 12 5.00 1/1182 4.78 4.56 4.35 4.30 5.00
3. Did the instructor encourage fair and open discussion:
   - 11 0 0 0 1 1 10 4.75 390/1170 4.52 4.41 4.38 4.32 4.75
4. Were special techniques successful:
   - 11 0 0 0 0 1 11 4.92 71/ 800 4.25 4.17 4.06 4.01 4.92

#### Laboratory
1. Did the lab increase understanding of the material:
   - 22 0 0 0 0 1 0 4.00 ****/ 189 **** 3.00 4.34 4.47 ****
2. Were you provided with adequate background information:
   - 22 0 0 0 0 1 0 4.00 ****/ 192 **** 4.00 4.34 4.38 ****
3. Were necessary materials available for lab activities:
   - 22 0 0 0 1 0 0 3.00 ****/ 186 **** 4.48 4.57 ****
4. Did the lab instructor provide assistance:
   - 22 0 0 0 0 1 0 4.00 ****/ 187 **** 3.67 4.33 4.46 ****

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**Student Course Evaluation Questionnaire**

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| Questions                                                                 |    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
| **Lecture**                                                               |    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared                           | 2  | 0  | 0  | 5  | 7  | 7  | 4.11 | 1144/1387 | 4.61 | 4.45 | 4.42 | 4.11 |
| 2. Did the instructor seem interested in the subject                      | 2  | 0  | 0  | 1  | 5  | 13 | 4.63 | 1018/1387 | 4.79 | 4.78 | 4.73 | 4.63 |
| 3. Was lecture material presented and explained clearly                    | 2  | 0  | 1  | 2  | 5  | 4  | 3.74 | 1198/1386 | 4.53 | 4.35 | 4.32 | 4.24 |
| 4. Did the lectures contribute to what you learned                        | 1  | 0  | 1  | 3  | 4  | 9  | 3.85 | 1128/1380 | 4.64 | 4.43 | 4.32 | 3.85 |
| 5. Did audiovisual techniques enhance your understanding                   | 3  | 1  | 3  | 5  | 3  | 6  | 3.53 | 953/1193  | 3.98 | 4.02 | 4.02 | 3.53 |

| Questions                                                                 |    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
| **Discussion**                                                            |    |    |    |    |    |    |    |      |      |      |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned                   | 10 | 0  | 0  | 2  | 2  | 3  | 4  | 3.82 | 853/1172  | 4.52 | 4.26 | 4.15 | 3.82 |
| 2. Were all students actively encouraged to participate                   | 10 | 0  | 0  | 0  | 5  | 6  | 4.55 | 527/1182  | 4.78 | 4.56 | 4.35 | 4.55 |
| 3. Did the instructor encourage fair and open discussion                   | 11 | 0  | 0  | 2  | 2  | 6  | 4.40 | 657/1170  | 4.52 | 4.41 | 4.38 | 4.40 |
| 4. Were special techniques successful                                      | 11 | 4  | 0  | 2  | 2  | 2  | 4.00 | 423/800   | 4.25 | 4.17 | 4.06 | 4.00 |

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1. Did you gain new insights, skills from this course
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   - Rank: 839/1447
   - Mean: 4.32

2. Did the instructor make clear the expected goals
   - Frequency: 0 0 0 0 2 5 8
   - Mean: 4.40
   - Rank: 677/1447
   - Mean: 4.55

3. Did the exam questions reflect the expected goals
   - Frequency: 0 0 0 3 1 11
   - Mean: 4.67
   - Rank: 380/1241
   - Mean: 4.68

4. Did other evaluations reflect the expected goals
   - Frequency: 0 1 0 0 0 2 12
   - Mean: 4.86
   - Rank: 129/1402
   - Mean: 4.73

5. Did assigned readings contribute to what you learned
   - Frequency: 1 1 0 0 2 3 8
   - Mean: 4.46
   - Rank: 387/1358
   - Mean: 4.67

6. Did written assignments contribute to what you learned
   - Frequency: 0 0 0 1 2 12
   - Mean: 4.73
   - Rank: 181/1316
   - Mean: 4.43

7. Was the grading system clearly explained
   - Frequency: 0 0 0 3 1 10
   - Mean: 4.20
   - Rank: 842/1427
   - Mean: 4.57

8. How many times was class cancelled
   - Frequency: 0 0 0 0 0 1 14
   - Mean: 4.93
   - Rank: 339/1447
   - Mean: 4.76

9. How would you grade the overall teaching effectiveness
   - Frequency: 4 1 0 0 3 3 4
   - Mean: 4.10
   - Rank: 797/1434
   - Mean: 4.29

#### Lecture

1. Were the instructor's lectures well prepared
   - Frequency: 2 0 0 0 2 4 7
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   - Mean: 4.61

2. Did the instructor seem interested in the subject
   - Frequency: 1 0 0 0 0 1 13
   - Mean: 4.93
   - Rank: 422/1387
   - Mean: 4.79

3. Was lecture material presented and explained clearly
   - Frequency: 1 0 0 0 0 5 9
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   - Rank: 457/1386
   - Mean: 4.53

4. Did the lectures contribute to what you learned
   - Frequency: 1 0 0 0 1 6 7
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   - Rank: 739/1380
   - Mean: 4.64

5. Did audiovisual techniques enhance your understanding
   - Frequency: 1 1 0 3 2 2 6
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   - Mean: 4.02

#### Discussion

1. Did class discussions contribute to what you learned
   - Frequency: 9 0 0 0 1 1 4
   - Mean: 4.50
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   - Mean: 4.52

2. Were all students actively encouraged to participate
   - Frequency: 9 0 0 0 0 0 6
   - Mean: 5.00
   - Rank: 1/1182
   - Mean: 4.78

3. Did the instructor encourage fair and open discussion
   - Frequency: 9 0 0 1 0 1 4
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4. Were special techniques successful
   - Frequency: 10 1 0 0 1 0 3
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#### Frequency Distribution

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### Student Course Evaluation Questionnaire

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### General

1. Did you gain new insights, skills from this course  
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2. Did the instructor make clear the expected goals  
   - NR 0 0 0 1 6 9 4.50 532/1447 4.55 4.34 4.27 4.23 4.50  
3. Did the exam questions reflect the expected goals  
   - NR 0 0 0 1 2 13 4.75 282/1241 4.68 4.48 4.33 4.35 4.75  
4. Did other evaluations reflect the expected goals  
   - NR 0 0 0 2 6 8 4.38 645/1402 4.57 4.36 4.24 4.24 4.38  
5. Did assigned readings contribute to what you learned  
   - NR 1 1 1 3 5 5 3.80 987/1358 4.04 4.26 4.11 4.12 3.80  
6. Did written assignments contribute to what you learned  
   - NR 0 0 2 1 7 6 4.06 779/1316 4.37 4.27 4.14 4.08 4.06  
7. Was the grading system clearly explained  
   - NR 0 0 1 3 5 6 3.88 1097/1427 4.76 4.66 4.69 4.70 4.75  
8. How many times was class cancelled  
   - NR 0 0 0 0 1 0 4.75 386/1447 4.75 4.66 4.69 4.70 4.75  
9. How would you grade the overall teaching effectiveness  
   - NR 0 0 0 0 10 6 4.38 491/1434 4.29 4.12 4.10 3.97 4.38  

### Lecture

1. Were the instructor's lectures well prepared  
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2. Did the instructor seem interested in the subject  
   - NR 0 0 0 0 2 14 4.88 604/1387 4.79 4.78 4.73 4.71 4.88  
3. Was lecture material presented and explained clearly  
   - NR 0 0 1 0 3 2 10 4.25 879/1386 4.53 4.35 4.32 4.24 4.25  
4. Did the lectures contribute to what you learned  
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5. Did audiovisual techniques enhance your understanding  
   - NR 0 1 0 1 7 3 4.25 578/1193 4.32 4.22 4.23 4.22 4.25  

### Discussion

1. Did class discussions contribute to what you learned  
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2. Were all students actively encouraged to participate  
   - NR 7 0 0 0 0 2 2 4.78 329/1182 4.78 4.56 4.35 4.30 4.78  
3. Did the instructor encourage fair and open discussion  
   - NR 7 0 0 0 0 2 2 4.78 364/1370 4.52 4.41 4.38 4.32 4.78  
4. Were special techniques successful  
   - NR 7 1 0 1 1 2 4 4.13 398/800 4.25 4.17 4.06 4.01 4.13  

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### Student Course Evaluation Questionnaire

#### General

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#### Discussion

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### Discussion

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### Student Course Evaluation Questionnaire

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### Student Course Evaluation Questionnaire

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## Student Course Evaluation Questionnaire

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I 0
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### Frequency Distribution

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- Required for Majors
- Graduate
- Major
- Under-grad
- Non-major
- Electives
- **** - Means there are not enough responses to be significant
### Student Course Evaluation Questionnaire

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- Required for Majors
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- Major
- Under-grad
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- Electives
- Other
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Student Course Evaluation Questionnaire

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Frequency Distribution

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## Student Course Evaluation Questionnaire

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### Discussion

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### Frequency Distribution

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