

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01	Term - Fall 2012	Enrollment:	30
Title:	Elementary Spanish I		Questionnaires:	18
Instructor:	Gomez-Layola,Ru			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	2	9	4.00	1182/1589	4.43	4.47	4.32	4.20	4.00
2. Did the instructor make clear the expected goals	0	0	0	3	1	7	7	4.00	1151/1589	4.44	4.43	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	0	0	1	2	2	4	9	4.00	1061/1391	4.52	4.54	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	5	5	6	3.78	1287/1552	4.46	4.42	4.25	4.16	3.78
5. Did assigned readings contribute to what you learned	0	1	0	3	5	3	6	3.71	1191/1495	4.32	4.40	4.14	4.07	3.71
6. Did written assignments contribute to what you learned	0	1	2	0	4	6	5	3.71	1172/1457	4.37	4.34	4.15	3.99	3.71
7. Was the grading system clearly explained	0	0	1	4	8	0	5	3.22	1481/1572	4.24	4.30	4.21	4.18	3.22
8. How many times was class cancelled	0	0	0	1	0	1	16	4.78	787/1589	4.88	4.69	4.66	4.59	4.78
9. How would you grade the overall teaching effectiveness	5	1	0	1	5	6	0	3.42	1411/1569	4.25	4.22	4.13	4.08	3.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	6	3	9	4.17	1237/1530	4.57	4.55	4.49	4.45	4.17
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	11	4.53	1245/1533	4.86	4.81	4.75	4.69	4.53
3. Was lecture material presented and explained clearly	1	0	1	1	3	5	7	3.94	1221/1528	4.42	4.44	4.35	4.31	3.94
4. Did the lectures contribute to what you learned	1	0	2	0	1	3	11	4.24	1021/1529	4.67	4.55	4.36	4.31	4.24
5. Did audiovisual techniques enhance your understanding	1	0	0	1	4	5	7	4.06	769/1393	4.26	4.21	4.06	3.99	4.06
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	2	3	2	7	4.00	823/1337	4.40	4.30	4.17	4.01	4.00
2. Were all students actively encouraged to participate	4	0	0	1	4	1	8	4.14	919/1331	4.60	4.58	4.35	4.18	4.14
3. Did the instructor encourage fair and open discussion	5	0	1	1	3	2	6	3.85	1102/1333	4.57	4.51	4.40	4.22	3.85
4. Were special techniques successful	4	0	1	0	6	4	3	3.57	800/1014	4.12	4.21	4.05	3.91	3.57

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01	Term - Fall 2012	Enrollment:	30
Title:	Elementary Spanish I		Questionnaires:	18
Instructor:	Gomez-Layola,Ru			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	1	0	1	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	16	0	0	0	1	1	0	3.50	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	16	0	0	0	2	0	0	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	16	0	0	1	0	1	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	17	0	0	1	0	0	0	2.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	1	0	0	1	0	0	3.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	17	0	0	0	1	0	0	3.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	0	3.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	17	0	0	1	0	0	0	2.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	17	0	0	1	0	0	0	2.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	0	3.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	0	3.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	17	0	0	0	1	0	0	3.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	17	0	0	1	0	0	0	2.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	17	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	1	1	0	0	2.50	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	16	0	0	1	0	1	0	3.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	16	0	0	1	0	1	0	3.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Fall 2012

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	1	0	1	0	3.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	17	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 5	Graduate 0 Major 0
28-55	2	1.00-1.99 0	B 11		
56-83	2	2.00-2.99 0	C 2	General 8	Under-grad 18 Non-major 18
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Holmquist,Sarah

Term - Fall 2012

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	4	18	4.48	672/1589	4.43	4.47	4.32	4.20	4.48
2. Did the instructor make clear the expected goals	1	0	0	2	0	5	18	4.56	525/1589	4.44	4.43	4.29	4.28	4.56
3. Did the exam questions reflect the expected goals	1	0	0	1	0	5	19	4.68	376/1391	4.52	4.54	4.34	4.29	4.68
4. Did other evaluations reflect the expected goals	1	0	0	1	0	8	16	4.56	446/1552	4.46	4.42	4.25	4.16	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	1	7	17	4.64	273/1495	4.32	4.40	4.14	4.07	4.64
6. Did written assignments contribute to what you learned	1	0	1	0	2	6	16	4.44	465/1457	4.37	4.34	4.15	3.99	4.44
7. Was the grading system clearly explained	1	0	0	2	3	4	16	4.36	697/1572	4.24	4.30	4.21	4.18	4.36
8. How many times was class cancelled	1	0	0	0	0	3	22	4.88	519/1589	4.88	4.69	4.66	4.59	4.88
9. How would you grade the overall teaching effectiveness	5	2	0	0	2	6	11	4.47	411/1569	4.25	4.22	4.13	4.08	4.47
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	22	4.92	201/1530	4.57	4.55	4.49	4.45	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	23	5.00	1/1533	4.86	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	7	15	4.61	570/1528	4.42	4.44	4.35	4.31	4.61
4. Did the lectures contribute to what you learned	3	0	0	1	0	3	19	4.74	428/1529	4.67	4.55	4.36	4.31	4.74
5. Did audiovisual techniques enhance your understanding	3	1	0	1	4	2	15	4.41	435/1393	4.26	4.21	4.06	3.99	4.41
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	4	10	4.60	379/1337	4.40	4.30	4.17	4.01	4.60
2. Were all students actively encouraged to participate	11	0	0	0	2	2	11	4.60	543/1331	4.60	4.58	4.35	4.18	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	3	10	4.53	675/1333	4.57	4.51	4.40	4.22	4.53

Student Course Evaluation Questionnaires

Course-Section: SPAN 101 02	Term - Fall 2012	Enrollment: 30
Title: Elementary Spanish I		Questionnaires: 26
Instructor: Holmquist,Sarah		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	1	0	0	2	11	4.57	216/1014	4.12	4.21	4.05	3.91	4.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	9						
56-83	2	2.00-2.99	0	C	2	General	11	Under-grad	26	Non-major	26
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Perez Broncano,

Term - Fall 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	1	2	13	4.32	897/1589	4.43	4.47	4.32	4.20	4.32
2. Did the instructor make clear the expected goals	1	0	1	0	3	5	9	4.17	1034/1589	4.44	4.43	4.29	4.28	4.17
3. Did the exam questions reflect the expected goals	1	0	1	0	3	3	11	4.28	855/1391	4.52	4.54	4.34	4.29	4.28
4. Did other evaluations reflect the expected goals	1	0	0	0	3	4	11	4.44	604/1552	4.46	4.42	4.25	4.16	4.44
5. Did assigned readings contribute to what you learned	0	2	1	0	3	1	12	4.35	587/1495	4.32	4.40	4.14	4.07	4.35
6. Did written assignments contribute to what you learned	0	0	1	0	3	2	13	4.37	557/1457	4.37	4.34	4.15	3.99	4.37
7. Was the grading system clearly explained	0	0	0	0	6	2	11	4.26	829/1572	4.24	4.30	4.21	4.18	4.26
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1589	4.88	4.69	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	7	5	4.07	910/1569	4.25	4.22	4.13	4.08	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	14	4.67	644/1530	4.57	4.55	4.49	4.45	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	14	4.72	1012/1533	4.86	4.81	4.75	4.69	4.72
3. Was lecture material presented and explained clearly	1	0	1	0	2	5	10	4.28	974/1528	4.42	4.44	4.35	4.31	4.28
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	13	4.61	600/1529	4.67	4.55	4.36	4.31	4.61
5. Did audiovisual techniques enhance your understanding	1	1	0	2	1	3	11	4.35	489/1393	4.26	4.21	4.06	3.99	4.35
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	1	4	4.13	759/1337	4.40	4.30	4.17	4.01	4.13
2. Were all students actively encouraged to participate	11	0	0	0	2	1	5	4.38	736/1331	4.60	4.58	4.35	4.18	4.38
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	6	4.75	438/1333	4.57	4.51	4.40	4.22	4.75

Student Course Evaluation Questionnaires

Course-Section: SPAN 101 03	Term - Fall 2012	Enrollment: 29
Title: Elementary Spanish I		Questionnaires: 19
Instructor: Perez Broncano,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	1	1	1	3	2	3.50	823/1014	4.12	4.21	4.05	3.91	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 2	C 3	General 6	Under-grad 19
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	11	10	4.48	686/1589	4.43	4.47	4.32	4.20	4.48
2. Did the instructor make clear the expected goals	0	0	0	0	0	9	12	4.57	511/1589	4.44	4.43	4.29	4.28	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	15	4.71	340/1391	4.52	4.54	4.34	4.29	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	13	4.57	436/1552	4.46	4.42	4.25	4.16	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	3	6	12	4.43	508/1495	4.32	4.40	4.14	4.07	4.43
6. Did written assignments contribute to what you learned	0	0	0	1	2	6	12	4.38	533/1457	4.37	4.34	4.15	3.99	4.38
7. Was the grading system clearly explained	0	0	0	0	3	4	14	4.52	473/1572	4.24	4.30	4.21	4.18	4.52
8. How many times was class cancelled	0	0	1	0	0	0	20	4.81	730/1589	4.88	4.69	4.66	4.59	4.81
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	6	9	4.60	288/1569	4.25	4.22	4.13	4.08	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	9	8	4.39	1038/1530	4.57	4.55	4.49	4.45	4.39
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	15	4.88	643/1533	4.86	4.81	4.75	4.69	4.88
3. Was lecture material presented and explained clearly	4	0	0	0	1	7	9	4.47	731/1528	4.42	4.44	4.35	4.31	4.47
4. Did the lectures contribute to what you learned	3	0	0	0	0	5	13	4.72	443/1529	4.67	4.55	4.36	4.31	4.72
5. Did audiovisual techniques enhance your understanding	4	1	0	1	6	4	5	3.81	959/1393	4.26	4.21	4.06	3.99	3.81
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	6	4.45	501/1337	4.40	4.30	4.17	4.01	4.45
2. Were all students actively encouraged to participate	10	0	0	0	0	2	9	4.82	311/1331	4.60	4.58	4.35	4.18	4.82
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	9	4.82	361/1333	4.57	4.51	4.40	4.22	4.82
4. Were special techniques successful	10	0	0	0	2	2	7	4.45	268/1014	4.12	4.21	4.05	3.91	4.45

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	2	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	19	0	0	0	0	1	1	4.50	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	19	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	19	1	0	0	0	1	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	19	1	0	0	0	1	0	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	20	0	0	0	0	1	0	4.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	20	0	0	0	0	1	0	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	0	4.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	0	4.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 6	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 4		
56-83	4	2.00-2.99 1	C 2	General 9	Under-grad 21 Non-major 21
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Leal Lobato,Ana

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	17	4.76	303/1589	4.43	4.47	4.32	4.20	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	16	4.70	356/1589	4.44	4.43	4.29	4.28	4.70
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	17	4.67	402/1391	4.52	4.54	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	0	0	0	1	1	4	15	4.57	436/1552	4.46	4.42	4.25	4.16	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	14	4.52	394/1495	4.32	4.40	4.14	4.07	4.52
6. Did written assignments contribute to what you learned	0	0	0	1	1	5	14	4.52	381/1457	4.37	4.34	4.15	3.99	4.52
7. Was the grading system clearly explained	1	0	0	1	2	5	12	4.40	647/1572	4.24	4.30	4.21	4.18	4.40
8. How many times was class cancelled	0	0	0	0	0	3	18	4.86	598/1589	4.88	4.69	4.66	4.59	4.86
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	9	5	4.36	571/1569	4.25	4.22	4.13	4.08	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	14	4.65	661/1530	4.57	4.55	4.49	4.45	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	20	5.00	1/1533	4.86	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	1	6	12	4.45	756/1528	4.42	4.44	4.35	4.31	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	16	4.75	397/1529	4.67	4.55	4.36	4.31	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	14	4.68	206/1393	4.26	4.21	4.06	3.99	4.68
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	9	4.47	491/1337	4.40	4.30	4.17	4.01	4.47
2. Were all students actively encouraged to participate	6	0	0	0	1	3	11	4.67	478/1331	4.60	4.58	4.35	4.18	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	13	4.80	373/1333	4.57	4.51	4.40	4.22	4.80
4. Were special techniques successful	7	0	0	1	1	4	8	4.36	327/1014	4.12	4.21	4.05	3.91	4.36

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Leal Lobato,Ana

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	5 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 5		
56-83	3	2.00-2.99	0 C 3	General	10 Under-grad 21 Non-major 21
84-150	3	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	5	14	4.52	620/1589	4.43	4.47	4.32	4.20	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	16	4.67	400/1589	4.44	4.43	4.29	4.28	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	17	4.76	291/1391	4.52	4.54	4.34	4.29	4.76
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	17	4.81	177/1552	4.46	4.42	4.25	4.16	4.81
5. Did assigned readings contribute to what you learned	1	0	0	0	2	11	7	4.25	693/1495	4.32	4.40	4.14	4.07	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	16	4.80	131/1457	4.37	4.34	4.15	3.99	4.80
7. Was the grading system clearly explained	0	0	0	0	1	5	15	4.67	329/1572	4.24	4.30	4.21	4.18	4.67
8. How many times was class cancelled	0	1	0	0	0	1	19	4.95	234/1589	4.88	4.69	4.66	4.59	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	11	4.59	304/1569	4.25	4.22	4.13	4.08	4.59
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	14	4.62	728/1530	4.57	4.55	4.49	4.45	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1533	4.86	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	17	4.76	336/1528	4.42	4.44	4.35	4.31	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	20	4.95	97/1529	4.67	4.55	4.36	4.31	4.95
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	7	10	4.24	603/1393	4.26	4.21	4.06	3.99	4.24
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	13	4.75	267/1337	4.40	4.30	4.17	4.01	4.75
2. Were all students actively encouraged to participate	5	0	0	0	0	0	16	5.00	1/1331	4.60	4.58	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	2	13	4.69	525/1333	4.57	4.51	4.40	4.22	4.69
4. Were special techniques successful	5	2	0	0	3	4	7	4.29	375/1014	4.12	4.21	4.05	3.91	4.29

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	19	0	1	0	0	0	1	3.00	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	19	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
Seminar														
4. Did presentations contribute to what you learned	19	0	0	1	0	0	1	3.50	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	19	1	0	0	0	0	1	5.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	0	1.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	0	0	1.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	20	0	0	0	0	1	0	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	1	1	0	0	0	1.50	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	19	0	0	0	1	1	0	3.50	****/22	****	3.20	4.12	3.23	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	1	1	0	3.50	****/33	****	3.20	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 5		
56-83	3	2.00-2.99 1	C 1	General 12	Under-grad 21
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Fall 2012

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	7	6	4.06	1138/1589	4.45	4.47	4.32	4.20	4.06
2. Did the instructor make clear the expected goals	0	0	1	0	5	4	7	3.94	1220/1589	4.41	4.43	4.29	4.28	3.94
3. Did the exam questions reflect the expected goals	1	0	1	1	3	5	6	3.88	1162/1391	4.39	4.54	4.34	4.29	3.88
4. Did other evaluations reflect the expected goals	0	0	0	3	2	5	7	3.94	1144/1552	4.41	4.42	4.25	4.16	3.94
5. Did assigned readings contribute to what you learned	0	1	2	2	2	2	8	3.75	1153/1495	4.34	4.40	4.14	4.07	3.75
6. Did written assignments contribute to what you learned	0	0	1	4	3	3	6	3.53	1260/1457	4.30	4.34	4.15	3.99	3.53
7. Was the grading system clearly explained	0	1	1	2	3	4	6	3.75	1287/1572	4.31	4.30	4.21	4.18	3.75
8. How many times was class cancelled	0	0	0	1	0	4	12	4.59	1032/1589	4.49	4.69	4.66	4.59	4.59
9. How would you grade the overall teaching effectiveness	2	0	1	1	3	7	3	3.67	1277/1569	4.27	4.22	4.13	4.08	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	2	4	7	4.07	1296/1530	4.61	4.55	4.49	4.45	4.07
2. Did the instructor seem interested in the subject	2	0	0	1	1	1	12	4.60	1181/1533	4.83	4.81	4.75	4.69	4.60
3. Was lecture material presented and explained clearly	3	0	1	0	6	2	5	3.71	1350/1528	4.39	4.44	4.35	4.31	3.71
4. Did the lectures contribute to what you learned	2	0	1	1	1	5	7	4.07	1147/1529	4.55	4.55	4.36	4.31	4.07
5. Did audiovisual techniques enhance your understanding	2	1	3	0	2	3	6	3.64	1067/1393	3.92	4.21	4.06	3.99	3.64
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	7	4	4.00	823/1337	4.32	4.30	4.17	4.01	4.00
2. Were all students actively encouraged to participate	2	0	0	0	2	2	11	4.60	543/1331	4.66	4.58	4.35	4.18	4.60
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	4	8	4.36	817/1333	4.55	4.51	4.40	4.22	4.36
4. Were special techniques successful	2	1	1	1	3	4	5	3.79	695/1014	4.12	4.21	4.05	3.91	3.79

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Fall 2012

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	1	0	0	0	2.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	16	0	0	0	1	0	0	3.00	****/194	****	3.40	4.17	4.36	****
Seminar														
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	1	0	0	3.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	1	0	0	3.00	****/40	****	2.80	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/39	****	3.20	4.00	3.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99	1 A 2	Required for Majors	5 Graduate 0 Major 1
28-55	0	1.00-1.99	1 B 7		
56-83	2	2.00-2.99	1 C 7	General	12 Under-grad 17 Non-major 16
84-150	0	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	8	8	4.35	845/1589	4.45	4.47	4.32	4.20	4.35
2. Did the instructor make clear the expected goals	1	0	0	1	3	3	10	4.29	901/1589	4.41	4.43	4.29	4.28	4.29
3. Did the exam questions reflect the expected goals	1	0	1	3	1	4	8	3.88	1158/1391	4.39	4.54	4.34	4.29	3.88
4. Did other evaluations reflect the expected goals	1	0	0	1	2	5	9	4.29	805/1552	4.41	4.42	4.25	4.16	4.29
5. Did assigned readings contribute to what you learned	1	1	1	0	3	4	8	4.13	824/1495	4.34	4.40	4.14	4.07	4.13
6. Did written assignments contribute to what you learned	1	0	0	1	1	9	6	4.18	759/1457	4.30	4.34	4.15	3.99	4.18
7. Was the grading system clearly explained	1	0	0	1	0	6	10	4.47	540/1572	4.31	4.30	4.21	4.18	4.47
8. How many times was class cancelled	1	0	0	0	0	3	14	4.82	677/1589	4.49	4.69	4.66	4.59	4.82
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	7	4.33	596/1569	4.27	4.22	4.13	4.08	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	14	4.81	381/1530	4.61	4.55	4.49	4.45	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	410/1533	4.83	4.81	4.75	4.69	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	0	4	11	4.56	620/1528	4.39	4.44	4.35	4.31	4.56
4. Did the lectures contribute to what you learned	2	0	0	1	1	4	10	4.44	818/1529	4.55	4.55	4.36	4.31	4.44
5. Did audiovisual techniques enhance your understanding	2	2	5	0	3	3	3	2.93	1330/1393	3.92	4.21	4.06	3.99	2.93
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	3	3	4	3.91	925/1337	4.32	4.30	4.17	4.01	3.91
2. Were all students actively encouraged to participate	7	0	0	0	1	2	8	4.64	510/1331	4.66	4.58	4.35	4.18	4.64
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	4	6	4.45	741/1333	4.55	4.51	4.40	4.22	4.45
4. Were special techniques successful	7	1	2	2	0	3	3	3.30	898/1014	4.12	4.21	4.05	3.91	3.30

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Carmody, Sean P

Term - Fall 2012

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/194	****	3.40	4.17	4.36	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	1.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	0	1.00	****/40	****	2.80	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	2	C	3	General	10	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	14	4.63	477/1589	4.45	4.47	4.32	4.20	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	14	4.53	584/1589	4.41	4.43	4.29	4.28	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	4	1	14	4.53	576/1391	4.39	4.54	4.34	4.29	4.53
4. Did other evaluations reflect the expected goals	1	1	0	0	3	2	12	4.53	488/1552	4.41	4.42	4.25	4.16	4.53
5. Did assigned readings contribute to what you learned	0	2	0	1	1	3	12	4.53	394/1495	4.34	4.40	4.14	4.07	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	14	4.58	335/1457	4.30	4.34	4.15	3.99	4.58
7. Was the grading system clearly explained	1	0	0	2	0	3	13	4.50	495/1572	4.31	4.30	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	624/1589	4.49	4.69	4.66	4.59	4.84
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	5	9	4.35	571/1569	4.27	4.22	4.13	4.08	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	15	4.74	523/1530	4.61	4.55	4.49	4.45	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	352/1533	4.83	4.81	4.75	4.69	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	4	1	13	4.50	695/1528	4.39	4.44	4.35	4.31	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	15	4.82	295/1529	4.55	4.55	4.36	4.31	4.82
5. Did audiovisual techniques enhance your understanding	3	2	2	0	1	2	9	4.14	697/1393	3.92	4.21	4.06	3.99	4.14
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	6	4.86	186/1337	4.32	4.30	4.17	4.01	4.86
2. Were all students actively encouraged to participate	12	0	0	0	0	0	7	5.00	1/1331	4.66	4.58	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	0	6	4.71	490/1333	4.55	4.51	4.40	4.22	4.71

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	0	0	1	5	4.83	102/1014	4.12	4.21	4.05	3.91	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 6	Graduate 0
28-55	3	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 2	C 1	General 7	Under-grad 19
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	29
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	9	4.64	463/1589	4.45	4.47	4.32	4.20	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	10	4.57	511/1589	4.41	4.43	4.29	4.28	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	10	4.57	517/1391	4.39	4.54	4.34	4.29	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	7	4.43	636/1552	4.41	4.42	4.25	4.16	4.43
5. Did assigned readings contribute to what you learned	0	4	0	0	1	2	7	4.60	309/1495	4.34	4.40	4.14	4.07	4.60
6. Did written assignments contribute to what you learned	0	3	0	0	0	4	7	4.64	278/1457	4.30	4.34	4.15	3.99	4.64
7. Was the grading system clearly explained	0	0	0	0	2	5	7	4.36	710/1572	4.31	4.30	4.21	4.18	4.36
8. How many times was class cancelled	1	0	0	0	0	7	6	4.46	1154/1589	4.49	4.69	4.66	4.59	4.46
9. How would you grade the overall teaching effectiveness	2	2	0	0	1	4	5	4.40	509/1569	4.27	4.22	4.13	4.08	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	311/1530	4.61	4.55	4.49	4.45	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	11	4.79	907/1533	4.83	4.81	4.75	4.69	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	9	4.50	695/1528	4.39	4.44	4.35	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	9	4.57	652/1529	4.55	4.55	4.36	4.31	4.57
5. Did audiovisual techniques enhance your understanding	0	3	0	1	1	2	7	4.36	478/1393	3.92	4.21	4.06	3.99	4.36
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	6	4.75	267/1337	4.32	4.30	4.17	4.01	4.75
2. Were all students actively encouraged to participate	6	0	0	0	0	3	5	4.63	521/1331	4.66	4.58	4.35	4.18	4.63
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	6	4.75	438/1333	4.55	4.51	4.40	4.22	4.75

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	29
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	1	1	1	4	4.14	475/1014	4.12	4.21	4.05	3.91	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 1	A 3	Required for Majors 1	Graduate 0
28-55	2	1.00-1.99 0	B 7		Major 0
56-83	1	2.00-2.99 0	C 2	General 9	Under-grad 14
84-150	0	3.00-3.49 1	D 0		Non-major 14
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	9	4.60	519/1589	4.45	4.47	4.32	4.20	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	10	4.47	674/1589	4.41	4.43	4.29	4.28	4.47
3. Did the exam questions reflect the expected goals	1	0	0	0	3	2	10	4.47	653/1391	4.39	4.54	4.34	4.29	4.47
4. Did other evaluations reflect the expected goals	2	1	0	0	1	2	10	4.69	309/1552	4.41	4.42	4.25	4.16	4.69
5. Did assigned readings contribute to what you learned	1	1	0	0	3	4	7	4.29	663/1495	4.34	4.40	4.14	4.07	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	8	4.47	443/1457	4.30	4.34	4.15	3.99	4.47
7. Was the grading system clearly explained	1	0	0	1	1	3	10	4.47	555/1572	4.31	4.30	4.21	4.18	4.47
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1589	4.49	4.69	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	5	7	4.58	304/1569	4.27	4.22	4.13	4.08	4.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	13	4.93	179/1530	4.61	4.55	4.49	4.45	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	4.83	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	11	4.60	570/1528	4.39	4.44	4.35	4.31	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	3	1	11	4.53	701/1529	4.55	4.55	4.36	4.31	4.53
5. Did audiovisual techniques enhance your understanding	2	2	1	1	4	1	5	3.67	1057/1393	3.92	4.21	4.06	3.99	3.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	2	2	4	4.00	823/1337	4.32	4.30	4.17	4.01	4.00
2. Were all students actively encouraged to participate	7	0	0	0	1	2	6	4.56	583/1331	4.66	4.58	4.35	4.18	4.56
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	5	4.50	702/1333	4.55	4.51	4.40	4.22	4.50
4. Were special techniques successful	8	1	0	0	2	3	2	4.00	554/1014	4.12	4.21	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2012

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	1	0	0	0	0	1.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	15	0	0	1	0	0	0	2.00	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	15	0	1	0	0	0	0	1.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	15	0	1	0	0	0	0	1.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	15	0	1	0	0	0	0	1.00	****/165	****	****	4.12	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	3	General	9	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Fall 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	11	4.42	753/1589	4.45	4.47	4.32	4.20	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	11	4.53	584/1589	4.41	4.43	4.29	4.28	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	12	4.58	517/1391	4.39	4.54	4.34	4.29	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	13	4.63	373/1552	4.41	4.42	4.25	4.16	4.63
5. Did assigned readings contribute to what you learned	2	2	0	0	1	5	9	4.53	383/1495	4.34	4.40	4.14	4.07	4.53
6. Did written assignments contribute to what you learned	2	1	0	1	1	5	9	4.38	545/1457	4.30	4.34	4.15	3.99	4.38
7. Was the grading system clearly explained	3	0	1	0	2	5	8	4.19	931/1572	4.31	4.30	4.21	4.18	4.19
8. How many times was class cancelled	1	0	0	1	4	11	2	3.78	1558/1589	4.49	4.69	4.66	4.59	3.78
9. How would you grade the overall teaching effectiveness	3	0	1	1	0	7	7	4.13	854/1569	4.27	4.22	4.13	4.08	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	10	4.53	858/1530	4.61	4.55	4.49	4.45	4.53
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	12	4.71	1047/1533	4.83	4.81	4.75	4.69	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	10	4.59	595/1528	4.39	4.44	4.35	4.31	4.59
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	12	4.71	474/1529	4.55	4.55	4.36	4.31	4.71
5. Did audiovisual techniques enhance your understanding	3	3	0	2	0	7	4	4.00	796/1393	3.92	4.21	4.06	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	2	6	4.33	601/1337	4.32	4.30	4.17	4.01	4.33
2. Were all students actively encouraged to participate	10	0	0	0	0	2	7	4.78	356/1331	4.66	4.58	4.35	4.18	4.78
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	8	4.89	277/1333	4.55	4.51	4.40	4.22	4.89
4. Were special techniques successful	10	0	1	0	0	2	6	4.33	341/1014	4.12	4.21	4.05	3.91	4.33

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Fall 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	1	0	4.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	17	0	0	0	0	1	1	4.50	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	17	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	17	1	0	0	0	1	0	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	1	0	4.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	1	0	4.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	17	0	0	0	0	2	0	4.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	0	4.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	0	4.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	18	0	0	0	0	1	0	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Fall 2012

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	2	General	10	Under-grad	19	Non-major	18
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Fall 2012

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	7	4.29	919/1589	4.45	4.47	4.32	4.20	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	1	10	6	4.29	901/1589	4.41	4.43	4.29	4.28	4.29
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	10	4.47	639/1391	4.39	4.54	4.34	4.29	4.47
4. Did other evaluations reflect the expected goals	0	0	0	1	0	8	8	4.35	731/1552	4.41	4.42	4.25	4.16	4.35
5. Did assigned readings contribute to what you learned	0	1	0	1	0	9	6	4.25	693/1495	4.34	4.40	4.14	4.07	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	2	7	7	4.31	617/1457	4.30	4.34	4.15	3.99	4.31
7. Was the grading system clearly explained	0	0	0	1	1	9	6	4.18	940/1572	4.31	4.30	4.21	4.18	4.18
8. How many times was class cancelled	0	0	0	1	0	12	4	4.12	1459/1589	4.49	4.69	4.66	4.59	4.12
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	6	4	4.27	670/1569	4.27	4.22	4.13	4.08	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	12	4.69	610/1530	4.61	4.55	4.49	4.45	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	13	4.75	959/1533	4.83	4.81	4.75	4.69	4.75
3. Was lecture material presented and explained clearly	1	0	0	1	1	6	8	4.31	935/1528	4.39	4.44	4.35	4.31	4.31
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	12	4.63	586/1529	4.55	4.55	4.36	4.31	4.63
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	6	9	4.38	467/1393	3.92	4.21	4.06	3.99	4.38
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	7	4.55	422/1337	4.32	4.30	4.17	4.01	4.55
2. Were all students actively encouraged to participate	6	0	0	0	1	1	9	4.73	413/1331	4.66	4.58	4.35	4.18	4.73
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	3	7	4.55	667/1333	4.55	4.51	4.40	4.22	4.55
4. Were special techniques successful	7	0	0	1	2	0	7	4.30	362/1014	4.12	4.21	4.05	3.91	4.30

Student Course Evaluation Questionnaires

Course-Section: SPAN 102 07		Term - Fall 2012								Enrollment: 31				
Title: Elementary Spanish II										Questionnaires: 17				
Instructor: Miranda-Aldaco,														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	1	1	0	3.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	15	0	0	0	1	1	0	3.50	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	15	0	0	1	0	1	0	3.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	15	0	0	1	0	1	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	15	0	1	0	0	1	0	2.50	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	1	0	3.50	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	15	0	0	1	0	1	0	3.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	15	0	0	1	0	1	0	3.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	15	0	0	1	0	1	0	3.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	15	0	0	1	0	1	0	3.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	1	0	3.50	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	15	0	0	1	0	1	0	3.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	15	0	0	1	0	1	0	3.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	15	0	0	1	0	1	0	3.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	15	0	0	0	1	1	0	3.50	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	1	0	1	0	3.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	15	0	0	0	0	2	0	4.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	2	0	4.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Fall 2012

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	2	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	15	1	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	1	General	9	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	13	4.48	686/1589	4.45	4.47	4.32	4.20	4.48
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	15	4.62	455/1589	4.41	4.43	4.29	4.28	4.62
3. Did the exam questions reflect the expected goals	0	0	1	0	1	4	15	4.52	576/1391	4.39	4.54	4.34	4.29	4.52
4. Did other evaluations reflect the expected goals	1	1	0	1	0	6	12	4.53	488/1552	4.41	4.42	4.25	4.16	4.53
5. Did assigned readings contribute to what you learned	0	2	1	0	0	4	14	4.58	341/1495	4.34	4.40	4.14	4.07	4.58
6. Did written assignments contribute to what you learned	0	1	0	1	2	7	10	4.30	629/1457	4.30	4.34	4.15	3.99	4.30
7. Was the grading system clearly explained	1	0	0	1	1	5	13	4.50	495/1572	4.31	4.30	4.21	4.18	4.50
8. How many times was class cancelled	0	0	1	0	3	12	5	3.95	1522/1589	4.49	4.69	4.66	4.59	3.95
9. How would you grade the overall teaching effectiveness	4	1	0	1	2	3	10	4.38	546/1569	4.27	4.22	4.13	4.08	4.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	8	10	4.47	925/1530	4.61	4.55	4.49	4.45	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	16	4.84	757/1533	4.83	4.81	4.75	4.69	4.84
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	14	4.68	449/1528	4.39	4.44	4.35	4.31	4.68
4. Did the lectures contribute to what you learned	2	0	0	0	3	0	16	4.68	502/1529	4.55	4.55	4.36	4.31	4.68
5. Did audiovisual techniques enhance your understanding	2	2	1	0	3	5	8	4.12	731/1393	3.92	4.21	4.06	3.99	4.12
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	1	3	8	4.38	564/1337	4.32	4.30	4.17	4.01	4.38
2. Were all students actively encouraged to participate	8	0	0	1	0	3	9	4.54	599/1331	4.66	4.58	4.35	4.18	4.54
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	5	7	4.38	795/1333	4.55	4.51	4.40	4.22	4.38

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	3	0	1	0	3	6	4.40	293/1014	4.12	4.21	4.05	3.91	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 2	C 1	General 9	Under-grad 21
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	11	4.53	620/1589	4.45	4.47	4.32	4.20	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	11	4.47	659/1589	4.41	4.43	4.29	4.28	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	11	4.65	429/1391	4.39	4.54	4.34	4.29	4.65
4. Did other evaluations reflect the expected goals	0	0	0	1	1	7	8	4.29	805/1552	4.41	4.42	4.25	4.16	4.29
5. Did assigned readings contribute to what you learned	0	3	0	0	0	8	6	4.43	508/1495	4.34	4.40	4.14	4.07	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	3	5	9	4.35	569/1457	4.30	4.34	4.15	3.99	4.35
7. Was the grading system clearly explained	0	0	0	1	1	6	9	4.35	710/1572	4.31	4.30	4.21	4.18	4.35
8. How many times was class cancelled	0	0	0	0	0	3	14	4.82	677/1589	4.49	4.69	4.66	4.59	4.82
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	7	5	4.31	634/1569	4.27	4.22	4.13	4.08	4.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	9	4.44	977/1530	4.61	4.55	4.49	4.45	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	14	4.88	671/1533	4.83	4.81	4.75	4.69	4.88
3. Was lecture material presented and explained clearly	1	0	0	1	3	6	6	4.06	1135/1528	4.39	4.44	4.35	4.31	4.06
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	10	4.50	739/1529	4.55	4.55	4.36	4.31	4.50
5. Did audiovisual techniques enhance your understanding	1	0	1	1	1	6	7	4.06	764/1393	3.92	4.21	4.06	3.99	4.06
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	4	3	4.13	759/1337	4.32	4.30	4.17	4.01	4.13
2. Were all students actively encouraged to participate	9	0	0	0	0	4	4	4.50	623/1331	4.66	4.58	4.35	4.18	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	6	3	4.33	832/1333	4.55	4.51	4.40	4.22	4.33
4. Were special techniques successful	9	0	0	0	1	6	1	4.00	554/1014	4.12	4.21	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Fall 2012

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	16	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	16	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.54	****
Seminar														
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	1	0	0	0	2.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	16	0	0	1	0	0	0	2.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	16	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	16	0	0	0	1	0	0	3.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/33	****	3.20	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: SPAN 102 09	Term - Fall 2012	Enrollment: 26
Title: Elementary Spanish II		Questionnaires: 17
Instructor: Manni, Maria M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	4 Graduate	0 Major
28-55	5	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 3	C 2 General	10	17 Non-major
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	9	6	4.24	976/1589	4.41	4.47	4.32	4.20	4.24
2. Did the instructor make clear the expected goals	2	0	0	1	2	8	6	4.12	1082/1589	4.37	4.43	4.29	4.28	4.12
3. Did the exam questions reflect the expected goals	2	0	0	1	2	8	6	4.12	996/1391	4.41	4.54	4.34	4.29	4.12
4. Did other evaluations reflect the expected goals	3	0	1	0	1	8	6	4.13	987/1552	4.38	4.42	4.25	4.16	4.13
5. Did assigned readings contribute to what you learned	2	0	0	0	4	3	10	4.35	587/1495	4.34	4.40	4.14	4.07	4.35
6. Did written assignments contribute to what you learned	2	0	0	1	3	5	8	4.18	759/1457	4.27	4.34	4.15	3.99	4.18
7. Was the grading system clearly explained	2	0	0	0	3	4	10	4.41	631/1572	4.31	4.30	4.21	4.18	4.41
8. How many times was class cancelled	2	0	0	0	0	11	6	4.35	1258/1589	4.69	4.69	4.66	4.59	4.35
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	12	2	4.07	910/1569	4.32	4.22	4.13	4.08	4.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	6	9	4.35	1073/1530	4.58	4.55	4.49	4.45	4.35
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	14	4.76	942/1533	4.83	4.81	4.75	4.69	4.76
3. Was lecture material presented and explained clearly	3	0	1	0	1	6	8	4.25	992/1528	4.33	4.44	4.35	4.31	4.25
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	9	4.29	965/1529	4.56	4.55	4.36	4.31	4.29
5. Did audiovisual techniques enhance your understanding	3	1	1	0	3	7	4	3.87	933/1393	4.27	4.21	4.06	3.99	3.87
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	3	3	4.13	759/1337	4.45	4.30	4.17	4.01	4.13
2. Were all students actively encouraged to participate	11	0	0	0	1	2	5	4.50	623/1331	4.78	4.58	4.35	4.18	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	3	4	4.57	641/1333	4.69	4.51	4.40	4.22	4.57
4. Were special techniques successful	11	1	0	1	1	2	3	4.00	554/1014	4.31	4.21	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.36	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	1	4.50	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	1	4.50	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	1	4.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 0	C 1	General 8	Under-grad 19
84-150	2	3.00-3.49 4	D 0		Non-major 19
Grad.	0	3.50-4.00 4	F 0	Electives 4	
			P 1		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	9	7	4.15	1057/1589	4.41	4.47	4.32	4.20	4.15
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	8	4.20	996/1589	4.37	4.43	4.29	4.28	4.20
3. Did the exam questions reflect the expected goals	0	0	0	1	4	7	8	4.10	1005/1391	4.41	4.54	4.34	4.29	4.10
4. Did other evaluations reflect the expected goals	0	0	0	0	2	9	9	4.35	731/1552	4.38	4.42	4.25	4.16	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	6	7	7	4.05	871/1495	4.34	4.40	4.14	4.07	4.05
6. Did written assignments contribute to what you learned	0	0	0	0	4	10	6	4.10	823/1457	4.27	4.34	4.15	3.99	4.10
7. Was the grading system clearly explained	0	0	0	2	5	4	9	4.00	1095/1572	4.31	4.30	4.21	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	11	9	4.45	1164/1589	4.69	4.69	4.66	4.59	4.45
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	6	4.18	791/1569	4.32	4.22	4.13	4.08	4.18
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	7	11	4.47	925/1530	4.58	4.55	4.49	4.45	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	16	4.89	643/1533	4.83	4.81	4.75	4.69	4.89
3. Was lecture material presented and explained clearly	1	0	0	3	5	6	5	3.68	1361/1528	4.33	4.44	4.35	4.31	3.68
4. Did the lectures contribute to what you learned	1	0	0	1	2	5	11	4.37	893/1529	4.56	4.55	4.36	4.31	4.37
5. Did audiovisual techniques enhance your understanding	2	0	0	1	4	7	6	4.00	796/1393	4.27	4.21	4.06	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	3	3	4.13	759/1337	4.45	4.30	4.17	4.01	4.13
2. Were all students actively encouraged to participate	12	0	0	0	1	0	7	4.75	379/1331	4.78	4.58	4.35	4.18	4.75
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	1	5	4.57	641/1333	4.69	4.51	4.40	4.22	4.57
4. Were special techniques successful	13	0	0	0	1	1	5	4.57	216/1014	4.31	4.21	4.05	3.91	4.57

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	1	0	0	0	2.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/65	****	4.25	4.43	4.13	****
3. Did research projects contribute to what you learned	19	0	1	0	0	0	0	1.00	****/63	****	4.00	4.29	4.12	****
4. Did presentations contribute to what you learned	19	0	1	0	0	0	0	1.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	19	0	0	1	0	0	0	2.00	****/61	****	4.00	4.19	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	2	General	14	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	12	4.71	379/1589	4.41	4.47	4.32	4.20	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	496/1589	4.37	4.43	4.29	4.28	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	12	4.71	350/1391	4.41	4.54	4.34	4.29	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	13	4.65	362/1552	4.38	4.42	4.25	4.16	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	10	4.47	450/1495	4.34	4.40	4.14	4.07	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	10	4.53	381/1457	4.27	4.34	4.15	3.99	4.53
7. Was the grading system clearly explained	0	0	1	0	2	4	10	4.29	787/1572	4.31	4.30	4.21	4.18	4.29
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1589	4.69	4.69	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	9	4.62	280/1569	4.32	4.22	4.13	4.08	4.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	12	4.63	711/1530	4.58	4.55	4.49	4.45	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	14	4.81	843/1533	4.83	4.81	4.75	4.69	4.81
3. Was lecture material presented and explained clearly	2	0	0	1	0	2	12	4.67	479/1528	4.33	4.44	4.35	4.31	4.67
4. Did the lectures contribute to what you learned	0	1	0	0	1	2	13	4.75	397/1529	4.56	4.55	4.36	4.31	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	6	9	4.60	266/1393	4.27	4.21	4.06	3.99	4.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	1	10	4.67	337/1337	4.45	4.30	4.17	4.01	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	0	12	5.00	1/1331	4.78	4.58	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	1	9	4.64	581/1333	4.69	4.51	4.40	4.22	4.64
4. Were special techniques successful	5	0	0	0	2	3	7	4.42	288/1014	4.31	4.21	4.05	3.91	4.42

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 5	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99 0	B 7						
56-83	4	2.00-2.99 2	C 2	General	7	Under-grad	17	Non-major	16
84-150	0	3.00-3.49 4	D 0						
Grad.	0	3.50-4.00 1	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	15	4.55	595/1589	4.41	4.47	4.32	4.20	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	14	4.59	481/1589	4.37	4.43	4.29	4.28	4.59
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	16	4.73	330/1391	4.41	4.54	4.34	4.29	4.73
4. Did other evaluations reflect the expected goals	1	0	2	0	0	5	15	4.41	668/1552	4.38	4.42	4.25	4.16	4.41
5. Did assigned readings contribute to what you learned	1	2	0	0	4	2	14	4.50	416/1495	4.34	4.40	4.14	4.07	4.50
6. Did written assignments contribute to what you learned	1	0	2	0	3	2	15	4.27	659/1457	4.27	4.34	4.15	3.99	4.27
7. Was the grading system clearly explained	1	0	0	0	1	8	13	4.55	452/1572	4.31	4.30	4.21	4.18	4.55
8. How many times was class cancelled	1	0	0	0	0	1	21	4.95	234/1589	4.69	4.69	4.66	4.59	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	8	10	4.42	481/1569	4.32	4.22	4.13	4.08	4.42
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	18	4.86	311/1530	4.58	4.55	4.49	4.45	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	18	4.86	729/1533	4.83	4.81	4.75	4.69	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	15	4.71	405/1528	4.33	4.44	4.35	4.31	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	17	4.81	321/1529	4.56	4.55	4.36	4.31	4.81
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	4	14	4.60	266/1393	4.27	4.21	4.06	3.99	4.60
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	7	4.88	170/1337	4.45	4.30	4.17	4.01	4.88
2. Were all students actively encouraged to participate	15	0	0	0	0	1	7	4.88	248/1331	4.78	4.58	4.35	4.18	4.88
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	8	5.00	1/1333	4.69	4.51	4.40	4.22	5.00
4. Were special techniques successful	15	0	1	0	0	2	5	4.25	395/1014	4.31	4.21	4.05	3.91	4.25

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	0	1	0	4.00	****/194	****	3.40	4.17	4.36	****
4. Did the lab instructor provide assistance	22	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	22	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	1	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.33	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	1	4.50	****/65	****	4.25	4.43	4.13	****
4. Did presentations contribute to what you learned	21	0	0	0	2	0	0	3.00	****/61	****	4.25	4.47	4.61	****
5. Were criteria for grading made clear	21	0	0	0	1	0	1	4.00	****/61	****	4.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	1	0	0	0	2.00	****/40	****	3.20	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	0	4.00	****/40	****	2.80	3.89	3.11	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	22	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	0	4.00	****/39	****	3.20	4.00	3.52	****
2. Did study questions make clear the expected goal	22	0	0	0	0	1	0	4.00	****/22	****	3.20	4.12	3.23	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 9	Required for Majors	5 Graduate 0 Major 1
28-55	2	1.00-1.99	0 B 10		
56-83	2	2.00-2.99	3 C 1	General	16 Under-grad 23 Non-major 22
84-150	2	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	10	4.63	491/1589	4.37	4.47	4.32	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	13	4.81	218/1589	4.46	4.43	4.29	4.30	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	12	4.75	301/1391	4.49	4.54	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	383/1552	4.46	4.42	4.25	4.26	4.63
5. Did assigned readings contribute to what you learned	1	1	0	1	1	3	9	4.43	508/1495	4.19	4.40	4.14	4.18	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	0	8	8	4.50	400/1457	4.29	4.34	4.15	4.14	4.50
7. Was the grading system clearly explained	0	0	0	1	2	3	10	4.38	685/1572	4.35	4.30	4.21	4.19	4.38
8. How many times was class cancelled	0	0	0	0	0	11	5	4.31	1294/1589	4.60	4.69	4.66	4.63	4.31
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	10	5	4.25	694/1569	4.13	4.22	4.13	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	11	4.69	610/1530	4.55	4.55	4.49	4.47	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	410/1533	4.83	4.81	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	9	4.56	620/1528	4.47	4.44	4.35	4.35	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	14	4.81	308/1529	4.60	4.55	4.36	4.39	4.81
5. Did audiovisual techniques enhance your understanding	0	0	0	2	4	5	5	3.81	959/1393	4.07	4.21	4.06	4.13	3.81
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	2	3	4.00	823/1337	4.21	4.30	4.17	4.16	4.00
2. Were all students actively encouraged to participate	10	0	1	0	0	1	4	4.17	899/1331	4.55	4.58	4.35	4.32	4.17
3. Did the instructor encourage fair and open discussion	10	0	1	0	1	1	3	3.83	1107/1333	4.51	4.51	4.40	4.39	3.83

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 01	Term - Fall 2012	Enrollment: 25
Title: Intermediate Spanish I		Questionnaires: 16
Instructor: Gomez-Rubio,Mar		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	1	1	4	4.50	244/1014	4.20	4.21	4.05	4.03	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	1	General	11	Under-grad	16	Non-major	16
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	14	4.76	303/1589	4.37	4.47	4.32	4.33	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	15	4.88	154/1589	4.46	4.43	4.29	4.30	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	12	4.71	350/1391	4.49	4.54	4.34	4.36	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	13	4.71	299/1552	4.46	4.42	4.25	4.26	4.71
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	11	4.47	450/1495	4.19	4.40	4.14	4.18	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	11	4.59	326/1457	4.29	4.34	4.15	4.14	4.59
7. Was the grading system clearly explained	1	0	0	0	0	7	9	4.56	430/1572	4.35	4.30	4.21	4.19	4.56
8. How many times was class cancelled	0	0	0	0	0	15	2	4.12	1459/1589	4.60	4.69	4.66	4.63	4.12
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	8	8	4.50	369/1569	4.13	4.22	4.13	4.12	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	16	4.94	134/1530	4.55	4.55	4.49	4.47	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1533	4.83	4.81	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	14	4.82	259/1528	4.47	4.44	4.35	4.35	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	17	5.00	1/1529	4.60	4.55	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	6	9	4.50	349/1393	4.07	4.21	4.06	4.13	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	9	4.82	218/1337	4.21	4.30	4.17	4.16	4.82
2. Were all students actively encouraged to participate	6	0	0	0	0	0	11	5.00	1/1331	4.55	4.58	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	9	4.82	361/1333	4.51	4.51	4.40	4.39	4.82

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	2	0	0	0	6	3	4.33	341/1014	4.20	4.21	4.05	4.03	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 10	Under-grad 17
84-150	5	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	10	7	4.41	766/1589	4.37	4.47	4.32	4.33	4.41
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	11	4.65	422/1589	4.46	4.43	4.29	4.30	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	9	4.47	639/1391	4.49	4.54	4.34	4.36	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	11	4.65	362/1552	4.46	4.42	4.25	4.26	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	0	8	9	4.53	394/1495	4.19	4.40	4.14	4.18	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	1	9	7	4.35	569/1457	4.29	4.34	4.15	4.14	4.35
7. Was the grading system clearly explained	0	0	0	0	3	5	9	4.35	710/1572	4.35	4.30	4.21	4.19	4.35
8. How many times was class cancelled	0	0	0	0	0	12	5	4.29	1313/1589	4.60	4.69	4.66	4.63	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	7	4.54	344/1569	4.13	4.22	4.13	4.12	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	16	4.94	134/1530	4.55	4.55	4.49	4.47	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1533	4.83	4.81	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	13	4.76	336/1528	4.47	4.44	4.35	4.35	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	14	4.82	295/1529	4.60	4.55	4.36	4.39	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	5	9	4.29	551/1393	4.07	4.21	4.06	4.13	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	5	5	4.36	579/1337	4.21	4.30	4.17	4.16	4.36
2. Were all students actively encouraged to participate	6	0	0	0	0	4	7	4.64	510/1331	4.55	4.58	4.35	4.32	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	8	4.73	477/1333	4.51	4.51	4.40	4.39	4.73

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	1	2	7	4.60	205/1014	4.20	4.21	4.05	4.03	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 3	Graduate 0
28-55	4	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 2	General 12	Under-grad 17
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	8	4.25	957/1589	4.37	4.47	4.32	4.33	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	378/1589	4.46	4.43	4.29	4.30	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	11	4.69	376/1391	4.49	4.54	4.34	4.36	4.69
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	12	4.75	238/1552	4.46	4.42	4.25	4.26	4.75
5. Did assigned readings contribute to what you learned	0	2	3	2	0	3	6	3.50	1307/1495	4.19	4.40	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	0	1	0	0	3	4	8	4.33	593/1457	4.29	4.34	4.15	4.14	4.33
7. Was the grading system clearly explained	0	0	0	0	3	4	9	4.38	685/1572	4.35	4.30	4.21	4.19	4.38
8. How many times was class cancelled	0	0	0	0	0	14	2	4.13	1452/1589	4.60	4.69	4.66	4.63	4.13
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	4	7	4.42	495/1569	4.13	4.22	4.13	4.12	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	13	4.75	488/1530	4.55	4.55	4.49	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	671/1533	4.83	4.81	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	11	4.50	695/1528	4.47	4.44	4.35	4.35	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	13	4.75	397/1529	4.60	4.55	4.36	4.39	4.75
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	7	4	3.86	938/1393	4.07	4.21	4.06	4.13	3.86
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	3	4	4.22	686/1337	4.21	4.30	4.17	4.16	4.22
2. Were all students actively encouraged to participate	7	0	0	0	1	1	7	4.67	478/1331	4.55	4.58	4.35	4.32	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	1	5	4.22	902/1333	4.51	4.51	4.40	4.39	4.22

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	1	3	4	4.38	313/1014	4.20	4.21	4.05	4.03	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 4	Required for Majors	1 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 6		
56-83	1	2.00-2.99	0 C 1	General	8 Under-grad 16 Non-major 16
84-150	2	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other	0
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Fall 2012

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	3	9	4.29	929/1589	4.37	4.47	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	1	0	0	2	0	4	8	4.29	912/1589	4.46	4.43	4.29	4.30	4.29
3. Did the exam questions reflect the expected goals	1	0	0	1	1	3	9	4.43	706/1391	4.49	4.54	4.34	4.36	4.43
4. Did other evaluations reflect the expected goals	1	0	1	0	3	2	8	4.14	965/1552	4.46	4.42	4.25	4.26	4.14
5. Did assigned readings contribute to what you learned	1	2	0	2	2	2	6	4.00	899/1495	4.19	4.40	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	1	0	1	1	0	6	6	4.07	841/1457	4.29	4.34	4.15	4.14	4.07
7. Was the grading system clearly explained	1	0	1	1	1	1	10	4.29	801/1572	4.35	4.30	4.21	4.19	4.29
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	373/1589	4.60	4.69	4.66	4.63	4.93
9. How would you grade the overall teaching effectiveness	3	0	1	1	0	8	2	3.75	1209/1569	4.13	4.22	4.13	4.12	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	11	4.64	677/1530	4.55	4.55	4.49	4.47	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	13	4.86	729/1533	4.83	4.81	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	1	0	1	0	0	5	8	4.36	883/1528	4.47	4.44	4.35	4.35	4.36
4. Did the lectures contribute to what you learned	1	0	1	1	0	0	12	4.50	739/1529	4.60	4.55	4.36	4.39	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	10	4.57	290/1393	4.07	4.21	4.06	4.13	4.57
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	3	3	4.00	823/1337	4.21	4.30	4.17	4.16	4.00
2. Were all students actively encouraged to participate	8	0	0	0	0	4	3	4.43	696/1331	4.55	4.58	4.35	4.32	4.43
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	3	4.29	866/1333	4.51	4.51	4.40	4.39	4.29

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 05	Term - Fall 2012	Enrollment: 24
Title: Intermediate Spanish I		Questionnaires: 15
Instructor: Perez Broncano,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	1	0	1	3	2	3.71	729/1014	4.20	4.21	4.05	4.03	3.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0
28-55	3	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 3	General 9	Under-grad 15
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	7	7	4.17	1047/1589	4.37	4.47	4.32	4.33	4.17
2. Did the instructor make clear the expected goals	1	0	0	1	1	9	7	4.22	975/1589	4.46	4.43	4.29	4.30	4.22
3. Did the exam questions reflect the expected goals	2	0	0	0	0	8	9	4.53	576/1391	4.49	4.54	4.34	4.36	4.53
4. Did other evaluations reflect the expected goals	2	0	0	0	1	11	5	4.24	868/1552	4.46	4.42	4.25	4.26	4.24
5. Did assigned readings contribute to what you learned	2	4	0	0	2	6	5	4.23	713/1495	4.19	4.40	4.14	4.18	4.23
6. Did written assignments contribute to what you learned	3	0	0	0	3	7	6	4.19	750/1457	4.29	4.34	4.15	4.14	4.19
7. Was the grading system clearly explained	2	0	2	1	3	2	9	3.88	1204/1572	4.35	4.30	4.21	4.19	3.88
8. How many times was class cancelled	3	1	0	0	0	9	6	4.40	1213/1589	4.60	4.69	4.66	4.63	4.40
9. How would you grade the overall teaching effectiveness	4	0	1	0	4	8	2	3.67	1277/1569	4.13	4.22	4.13	4.12	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	4	8	4.06	1300/1530	4.55	4.55	4.49	4.47	4.06
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	15	4.88	643/1533	4.83	4.81	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	2	0	0	1	3	6	7	4.12	1104/1528	4.47	4.44	4.35	4.35	4.12
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	10	4.47	772/1529	4.60	4.55	4.36	4.39	4.47
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	7	7	4.24	603/1393	4.07	4.21	4.06	4.13	4.24
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	2	3	4.00	823/1337	4.21	4.30	4.17	4.16	4.00
2. Were all students actively encouraged to participate	11	0	0	0	3	0	5	4.25	824/1331	4.55	4.58	4.35	4.32	4.25
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	2	3	4.00	1007/1333	4.51	4.51	4.40	4.39	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Fall 2012

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	0	0	3	3	1	3.71	729/1014	4.20	4.21	4.05	4.03	3.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	2	C	1	General	10	Under-grad	19	Non-major	19
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Fall 2012

Enrollment:	28
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	15	4.46	713/1589	4.37	4.47	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	20	4.79	240/1589	4.46	4.43	4.29	4.30	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	18	4.71	350/1391	4.49	4.54	4.34	4.36	4.71
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	17	4.81	177/1552	4.46	4.42	4.25	4.26	4.81
5. Did assigned readings contribute to what you learned	1	2	0	3	2	2	14	4.29	663/1495	4.19	4.40	4.14	4.18	4.29
6. Did written assignments contribute to what you learned	1	1	0	1	0	4	17	4.68	228/1457	4.29	4.34	4.15	4.14	4.68
7. Was the grading system clearly explained	0	0	0	0	0	7	17	4.71	290/1572	4.35	4.30	4.21	4.19	4.71
8. How many times was class cancelled	2	0	0	0	2	15	5	4.14	1445/1589	4.60	4.69	4.66	4.63	4.14
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	2	15	4.88	113/1569	4.13	4.22	4.13	4.12	4.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	21	4.88	276/1530	4.55	4.55	4.49	4.47	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	23	4.96	293/1533	4.83	4.81	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	21	4.88	206/1528	4.47	4.44	4.35	4.35	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	22	4.92	174/1529	4.60	4.55	4.36	4.39	4.92
5. Did audiovisual techniques enhance your understanding	3	2	1	0	3	2	13	4.37	478/1393	4.07	4.21	4.06	4.13	4.37
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	12	5.00	1/1337	4.21	4.30	4.17	4.16	5.00
2. Were all students actively encouraged to participate	12	0	0	0	1	0	11	4.83	290/1331	4.55	4.58	4.35	4.32	4.83
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	12	5.00	1/1333	4.51	4.51	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Fall 2012

Enrollment:	28
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	0	2	10	4.83	102/1014	4.20	4.21	4.05	4.03	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 11	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0 B 10						
56-83	1	2.00-2.99	3 C 1	General	17	Under-grad	24	Non-major	24
84-150	6	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	6 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Fall 2012

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	5	13	4.32	897/1589	4.37	4.47	4.32	4.33	4.32
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	18	4.81	228/1589	4.46	4.43	4.29	4.30	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	16	4.73	330/1391	4.49	4.54	4.34	4.36	4.73
4. Did other evaluations reflect the expected goals	1	1	0	0	1	5	14	4.65	352/1552	4.46	4.42	4.25	4.26	4.65
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	16	4.55	373/1495	4.19	4.40	4.14	4.18	4.55
6. Did written assignments contribute to what you learned	0	0	1	2	1	5	13	4.23	711/1457	4.29	4.34	4.15	4.14	4.23
7. Was the grading system clearly explained	0	0	0	0	2	1	19	4.77	210/1572	4.35	4.30	4.21	4.19	4.77
8. How many times was class cancelled	0	0	0	0	1	16	5	4.18	1409/1589	4.60	4.69	4.66	4.63	4.18
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	6	12	4.47	411/1569	4.13	4.22	4.13	4.12	4.47
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	16	4.64	694/1530	4.55	4.55	4.49	4.47	4.64
2. Did the instructor seem interested in the subject	0	0	1	0	1	1	19	4.68	1073/1533	4.83	4.81	4.75	4.78	4.68
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	19	4.82	270/1528	4.47	4.44	4.35	4.35	4.82
4. Did the lectures contribute to what you learned	1	0	1	0	1	1	18	4.67	530/1529	4.60	4.55	4.36	4.39	4.67
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	4	13	4.58	290/1393	4.07	4.21	4.06	4.13	4.58
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	14	4.76	259/1337	4.21	4.30	4.17	4.16	4.76
2. Were all students actively encouraged to participate	5	0	0	0	0	2	15	4.88	238/1331	4.55	4.58	4.35	4.32	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	3	12	4.59	632/1333	4.51	4.51	4.40	4.39	4.59
4. Were special techniques successful	5	2	0	0	2	4	9	4.47	263/1014	4.20	4.21	4.05	4.03	4.47

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08	Term - Fall 2012	Enrollment:	30
Title:	Intermediate Spanish I		Questionnaires:	22
Instructor:	Liptak,Lara			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	2	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	20	0	0	0	0	1	1	4.50	****/194	****	3.40	4.17	4.12	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	2	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	2	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	1	1	4.50	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	1	0	0	1	3.50	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	1	4.50	****/65	****	4.25	4.43	4.06	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	1	4.50	****/63	****	4.00	4.29	3.83	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	4.25	****
5. Were criteria for grading made clear	20	0	0	0	0	1	1	4.50	****/61	****	4.00	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	1	4.50	****/40	****	3.20	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	0	1	3.00	****/40	****	2.80	3.89	3.86	****
3. Was the instructor available for consultation	20	0	0	0	0	1	1	4.50	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	1	4.50	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	1	4.50	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	1	4.50	****/39	****	3.20	4.00	4.01	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	1	4.50	****/22	****	3.20	4.12	3.93	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	2	5.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Fall 2012

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	1	4.50	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	20	0	0	0	0	1	1	4.50	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	6						
56-83	1	2.00-2.99	3	C	2	General	16	Under-grad	22	Non-major	22
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Fall 2012

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	8	5	4.00	1182/1589	4.37	4.47	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	2	9	4	4.00	1151/1589	4.46	4.43	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	7	4.31	818/1391	4.49	4.54	4.34	4.36	4.31
4. Did other evaluations reflect the expected goals	1	0	0	0	2	9	5	4.19	921/1552	4.46	4.42	4.25	4.26	4.19
5. Did assigned readings contribute to what you learned	0	2	1	0	3	7	4	3.87	1057/1495	4.19	4.40	4.14	4.18	3.87
6. Did written assignments contribute to what you learned	0	1	0	1	5	3	7	4.00	886/1457	4.29	4.34	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	1	0	3	7	6	4.00	1095/1572	4.35	4.30	4.21	4.19	4.00
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	280/1589	4.60	4.69	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	3	0	1	0	7	4	2	3.43	1406/1569	4.13	4.22	4.13	4.12	3.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	8	6	4.25	1169/1530	4.55	4.55	4.49	4.47	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	13	4.81	843/1533	4.83	4.81	4.75	4.78	4.81
3. Was lecture material presented and explained clearly	1	0	0	2	1	8	5	4.00	1171/1528	4.47	4.44	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	1	0	1	0	3	4	8	4.13	1113/1529	4.60	4.55	4.36	4.39	4.13
5. Did audiovisual techniques enhance your understanding	1	0	2	2	4	4	4	3.38	1206/1393	4.07	4.21	4.06	4.13	3.38
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	6	3	4.00	823/1337	4.21	4.30	4.17	4.16	4.00
2. Were all students actively encouraged to participate	7	0	0	0	1	5	4	4.30	788/1331	4.55	4.58	4.35	4.32	4.30
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	2	7	4.40	781/1333	4.51	4.51	4.40	4.39	4.40

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 09	Term - Fall 2012	Enrollment: 22
Title: Intermediate Spanish I		Questionnaires: 17
Instructor: Perez Broncano,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	1	1	1	2	2	3.43	864/1014	4.20	4.21	4.05	4.03	3.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	1	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	4	General	12	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2012

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	14	4.74	341/1589	4.37	4.47	4.32	4.33	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	16	4.84	191/1589	4.46	4.43	4.29	4.30	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	18	4.95	94/1391	4.49	4.54	4.34	4.36	4.95
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	14	4.78	213/1552	4.46	4.42	4.25	4.26	4.78
5. Did assigned readings contribute to what you learned	1	1	0	1	0	5	11	4.53	394/1495	4.19	4.40	4.14	4.18	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	0	7	12	4.63	278/1457	4.29	4.34	4.15	4.14	4.63
7. Was the grading system clearly explained	0	0	0	0	1	2	16	4.79	198/1572	4.35	4.30	4.21	4.19	4.79
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	280/1589	4.60	4.69	4.66	4.63	4.95
9. How would you grade the overall teaching effectiveness	0	3	0	0	0	3	13	4.81	149/1569	4.13	4.22	4.13	4.12	4.81
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	17	4.89	241/1530	4.55	4.55	4.49	4.47	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1533	4.83	4.81	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	17	4.89	184/1528	4.47	4.44	4.35	4.35	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	17	4.89	206/1529	4.60	4.55	4.36	4.39	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	15	4.72	178/1393	4.07	4.21	4.06	4.13	4.72
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	8	4.89	162/1337	4.21	4.30	4.17	4.16	4.89
2. Were all students actively encouraged to participate	10	0	0	0	0	2	7	4.78	356/1331	4.55	4.58	4.35	4.32	4.78
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	9	5.00	1/1333	4.51	4.51	4.40	4.39	5.00
4. Were special techniques successful	10	0	0	0	3	0	6	4.33	341/1014	4.20	4.21	4.05	4.03	4.33

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 10		Term - Fall 2012								Enrollment: 26				
Title: Intermediate Spanish I										Questionnaires: 19				
Instructor: Burgos,Felix A														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.12	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.06	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	4.00	4.29	3.83	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	4.25	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	3.20	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/40	****	2.80	3.89	3.86	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	4.01	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.93	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2012

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	1	General	14	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2012

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	12	4.65	463/1589	4.37	4.47	4.32	4.33	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	13	4.71	356/1589	4.46	4.43	4.29	4.30	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	13	4.71	350/1391	4.49	4.54	4.34	4.36	4.71
4. Did other evaluations reflect the expected goals	1	0	0	0	2	1	13	4.69	320/1552	4.46	4.42	4.25	4.26	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	10	4.47	450/1495	4.19	4.40	4.14	4.18	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	10	4.53	381/1457	4.29	4.34	4.15	4.14	4.53
7. Was the grading system clearly explained	0	0	0	0	0	6	11	4.65	348/1572	4.35	4.30	4.21	4.19	4.65
8. How many times was class cancelled	1	0	0	0	0	1	15	4.94	327/1589	4.60	4.69	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	5	7	4.21	742/1569	4.13	4.22	4.13	4.12	4.21
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	12	4.75	488/1530	4.55	4.55	4.49	4.47	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	14	4.88	671/1533	4.83	4.81	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	10	4.60	570/1528	4.47	4.44	4.35	4.35	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	12	4.73	428/1529	4.60	4.55	4.36	4.39	4.73
5. Did audiovisual techniques enhance your understanding	2	2	0	1	2	4	6	4.15	686/1393	4.07	4.21	4.06	4.13	4.15
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	1	7	4.44	510/1337	4.21	4.30	4.17	4.16	4.44
2. Were all students actively encouraged to participate	8	0	0	0	0	0	9	5.00	1/1331	4.55	4.58	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	8	4.89	277/1333	4.51	4.51	4.40	4.39	4.89

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 11	Term - Fall 2012	Enrollment: 22
Title: Intermediate Spanish I		Questionnaires: 17
Instructor: Burgos,Felix A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	0	1	5	4.83	102/1014	4.20	4.21	4.05	4.03	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	3	General	10	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2012

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	6	7	3	3.65	1448/1589	4.37	4.47	4.32	4.33	3.65
2. Did the instructor make clear the expected goals	0	0	1	1	4	6	5	3.76	1356/1589	4.46	4.43	4.29	4.30	3.76
3. Did the exam questions reflect the expected goals	0	0	1	1	2	7	6	3.94	1113/1391	4.49	4.54	4.34	4.36	3.94
4. Did other evaluations reflect the expected goals	0	0	1	1	3	5	7	3.94	1144/1552	4.46	4.42	4.25	4.26	3.94
5. Did assigned readings contribute to what you learned	0	1	1	0	6	3	6	3.81	1105/1495	4.19	4.40	4.14	4.18	3.81
6. Did written assignments contribute to what you learned	0	0	1	0	5	3	8	4.00	886/1457	4.29	4.34	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	0	3	2	4	8	4.00	1095/1572	4.35	4.30	4.21	4.19	4.00
8. How many times was class cancelled	0	0	0	1	0	1	15	4.76	806/1589	4.60	4.69	4.66	4.63	4.76
9. How would you grade the overall teaching effectiveness	4	1	0	1	1	8	2	3.92	1068/1569	4.13	4.22	4.13	4.12	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	2	11	4.38	1050/1530	4.55	4.55	4.49	4.47	4.38
2. Did the instructor seem interested in the subject	1	0	0	1	0	3	12	4.63	1154/1533	4.83	4.81	4.75	4.78	4.63
3. Was lecture material presented and explained clearly	2	0	1	0	1	3	10	4.40	817/1528	4.47	4.44	4.35	4.35	4.40
4. Did the lectures contribute to what you learned	2	0	1	0	1	4	9	4.33	924/1529	4.60	4.55	4.36	4.39	4.33
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	3	7	4.00	796/1393	4.07	4.21	4.06	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	0	2	1	4	3.56	1117/1337	4.21	4.30	4.17	4.16	3.56
2. Were all students actively encouraged to participate	9	0	1	0	1	1	5	4.13	938/1331	4.55	4.58	4.35	4.32	4.13
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	0	6	4.25	884/1333	4.51	4.51	4.40	4.39	4.25
4. Were special techniques successful	9	3	0	0	1	2	2	4.20	429/1014	4.20	4.21	4.05	4.03	4.20

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2012

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.06	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/63	****	4.00	4.29	3.83	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	4.25	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	4.26	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	4.01	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.93	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	3	General	10	Under-grad	17	Non-major	16
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	28
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	12	4.40	780/1589	4.37	4.47	4.32	4.33	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	14	4.65	411/1589	4.46	4.43	4.29	4.30	4.65
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	14	4.55	541/1391	4.49	4.54	4.34	4.36	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	15	4.70	299/1552	4.46	4.42	4.25	4.26	4.70
5. Did assigned readings contribute to what you learned	2	2	1	0	1	5	9	4.31	631/1495	4.19	4.40	4.14	4.18	4.31
6. Did written assignments contribute to what you learned	0	0	1	0	4	5	10	4.15	777/1457	4.29	4.34	4.15	4.14	4.15
7. Was the grading system clearly explained	0	0	0	0	1	4	15	4.70	290/1572	4.35	4.30	4.21	4.19	4.70
8. How many times was class cancelled	0	1	0	0	0	0	19	5.00	1/1589	4.60	4.69	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	9	4	4.13	841/1569	4.13	4.22	4.13	4.12	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	13	4.63	694/1530	4.55	4.55	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	614/1533	4.83	4.81	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	12	4.58	607/1528	4.47	4.44	4.35	4.35	4.58
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	17	4.79	351/1529	4.60	4.55	4.36	4.39	4.79
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	4	10	4.33	510/1393	4.07	4.21	4.06	4.13	4.33
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	4	6	4.45	501/1337	4.21	4.30	4.17	4.16	4.45
2. Were all students actively encouraged to participate	9	0	0	0	1	1	9	4.73	413/1331	4.55	4.58	4.35	4.32	4.73
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	4	7	4.64	581/1333	4.51	4.51	4.40	4.39	4.64
4. Were special techniques successful	10	2	0	1	1	2	4	4.13	491/1014	4.20	4.21	4.05	4.03	4.13

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	28
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/194	****	3.40	4.17	4.12	****
3. Were necessary materials available for lab activities	19	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	19	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	1	4.50	****/65	****	4.25	4.43	4.06	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	1	4.50	****/63	****	4.00	4.29	3.83	****
4. Did presentations contribute to what you learned	18	0	0	0	0	2	0	4.00	****/61	****	4.25	4.47	4.25	****
5. Were criteria for grading made clear	18	0	0	0	0	2	0	4.00	****/61	****	4.00	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	1	0	4.00	****/40	****	3.20	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	1	0	4.00	****/40	****	2.80	3.89	3.86	****
3. Was the instructor available for consultation	19	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	0	4.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/39	****	3.20	4.00	4.01	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/22	****	3.20	4.12	3.93	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	0	4.00	****/33	****	3.20	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Cerquetti,Deann

Term - Fall 2012

Enrollment:	28
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	19	0	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 8		Major 0
56-83	2	2.00-2.99 2	C 1	General 14	Non-major 20
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 14
Title:	Intermediate Spanish I
Instructor:	Ben-Kotel,Jose

Term - Fall 2012

Enrollment:	23
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	6	4.44	726/1589	4.37	4.47	4.32	4.33	4.44
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	2	3.78	1348/1589	4.46	4.43	4.29	4.30	3.78
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	2	3.80	1194/1391	4.49	4.54	4.34	4.36	3.80
4. Did other evaluations reflect the expected goals	0	0	1	0	1	4	4	4.00	1081/1552	4.46	4.42	4.25	4.26	4.00
5. Did assigned readings contribute to what you learned	0	2	0	1	1	4	2	3.88	1047/1495	4.19	4.40	4.14	4.18	3.88
6. Did written assignments contribute to what you learned	0	0	0	1	0	5	4	4.20	732/1457	4.29	4.34	4.15	4.14	4.20
7. Was the grading system clearly explained	0	0	0	2	0	5	3	3.90	1190/1572	4.35	4.30	4.21	4.19	3.90
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	920/1589	4.60	4.69	4.66	4.63	4.70
9. How would you grade the overall teaching effectiveness	1	1	1	0	4	3	0	3.13	1490/1569	4.13	4.22	4.13	4.12	3.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	4	3	3.80	1420/1530	4.55	4.55	4.49	4.47	3.80
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	5	4.40	1350/1533	4.83	4.81	4.75	4.78	4.40
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	3	3.90	1255/1528	4.47	4.44	4.35	4.35	3.90
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	3	4.11	1121/1529	4.60	4.55	4.36	4.39	4.11
5. Did audiovisual techniques enhance your understanding	2	2	2	0	1	2	1	3.00	1311/1393	4.07	4.21	4.06	4.13	3.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	1	1	0	3.00	1271/1337	4.21	4.30	4.17	4.16	3.00
2. Were all students actively encouraged to participate	8	0	0	0	1	0	1	4.00	****/1331	4.55	4.58	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	0	3.50	****/1333	4.51	4.51	4.40	4.39	****
4. Were special techniques successful	8	0	0	0	1	1	0	3.50	****/1014	4.20	4.21	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 14
Title:	Intermediate Spanish I
Instructor:	Ben-Kotel,Jose

Term - Fall 2012

Enrollment:	23
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/63	****	4.00	4.29	3.83	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	4.01	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.93	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	0	General	6	Under-grad	10	Non-major	10
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 15
Title:	Intermediate Spanish I
Instructor:	Ben-Kotel,Jose

Term - Fall 2012

Enrollment:	25
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	4	4.09	1117/1589	4.37	4.47	4.32	4.33	4.09
2. Did the instructor make clear the expected goals	1	0	1	0	2	3	5	4.00	1151/1589	4.46	4.43	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	1	0	0	2	2	2	5	3.91	1149/1391	4.49	4.54	4.34	4.36	3.91
4. Did other evaluations reflect the expected goals	1	0	0	1	5	0	5	3.82	1259/1552	4.46	4.42	4.25	4.26	3.82
5. Did assigned readings contribute to what you learned	1	0	0	1	3	2	5	4.00	899/1495	4.19	4.40	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	4	2	5	4.09	829/1457	4.29	4.34	4.15	4.14	4.09
7. Was the grading system clearly explained	1	0	0	1	3	3	4	3.91	1190/1572	4.35	4.30	4.21	4.19	3.91
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	467/1589	4.60	4.69	4.66	4.63	4.91
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	4	2	3.67	1277/1569	4.13	4.22	4.13	4.12	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	3	4	4.00	1319/1530	4.55	4.55	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	8	4.55	1229/1533	4.83	4.81	4.75	4.78	4.55
3. Was lecture material presented and explained clearly	1	0	1	1	2	2	5	3.82	1305/1528	4.47	4.44	4.35	4.35	3.82
4. Did the lectures contribute to what you learned	1	0	0	2	1	2	6	4.09	1133/1529	4.60	4.55	4.36	4.39	4.09
5. Did audiovisual techniques enhance your understanding	2	5	1	0	2	1	1	3.20	1268/1393	4.07	4.21	4.06	4.13	3.20
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	4	2	3.88	944/1337	4.21	4.30	4.17	4.16	3.88
2. Were all students actively encouraged to participate	4	0	0	0	2	2	4	4.25	824/1331	4.55	4.58	4.35	4.32	4.25
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	3	4	4.38	802/1333	4.51	4.51	4.40	4.39	4.38

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 15	Term - Fall 2012	Enrollment: 25
Title: Intermediate Spanish I		Questionnaires: 12
Instructor: Ben-Kotel,Jose		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	1	0	2	1	2	3.50	823/1014	4.20	4.21	4.05	4.03	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	1	0.00-0.99	0	A	4	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	4			
56-83	1	2.00-2.99	0	C	0	General	Under-grad	Non-major
84-150	2	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	1	F	0	Electives		
				P	0			
				I	0	Other		
				?	2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 16
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2012

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	13	4.61	505/1589	4.37	4.47	4.32	4.33	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	13	4.56	540/1589	4.46	4.43	4.29	4.30	4.56
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	15	4.67	402/1391	4.49	4.54	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	12	4.65	362/1552	4.46	4.42	4.25	4.26	4.65
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	9	4.22	723/1495	4.19	4.40	4.14	4.18	4.22
6. Did written assignments contribute to what you learned	0	0	2	0	1	5	10	4.17	768/1457	4.29	4.34	4.15	4.14	4.17
7. Was the grading system clearly explained	0	0	0	1	4	2	11	4.28	815/1572	4.35	4.30	4.21	4.19	4.28
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	519/1589	4.60	4.69	4.66	4.63	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	10	4	4.29	658/1569	4.13	4.22	4.13	4.12	4.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	11	4.63	711/1530	4.55	4.55	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	14	4.88	671/1533	4.83	4.81	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	10	4.56	620/1528	4.47	4.44	4.35	4.35	4.56
4. Did the lectures contribute to what you learned	2	0	0	1	0	3	12	4.63	586/1529	4.60	4.55	4.36	4.39	4.63
5. Did audiovisual techniques enhance your understanding	3	0	1	1	2	3	8	4.07	764/1393	4.07	4.21	4.06	4.13	4.07
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	1	0	3	4.00	823/1337	4.21	4.30	4.17	4.16	4.00
2. Were all students actively encouraged to participate	13	0	1	0	0	0	4	4.20	861/1331	4.55	4.58	4.35	4.32	4.20
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	4	4.60	615/1333	4.51	4.51	4.40	4.39	4.60

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 16	Term - Fall 2012	Enrollment: 22
Title: Intermediate Spanish I		Questionnaires: 18
Instructor: Gomez-Rubio,Mar		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	1	0	0	1	3	4.00	554/1014	4.20	4.21	4.05	4.03	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 4	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99 0	B 4						
56-83	1	2.00-2.99 2	C 3	General	12	Under-grad	18	Non-major	18
84-150	3	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 0	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 7						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Pellus Perez,El

Term - Fall 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	10	4.38	819/1589	4.33	4.47	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	7	4.40	765/1589	4.49	4.43	4.29	4.30	4.40
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	8	4.47	653/1391	4.65	4.54	4.34	4.36	4.47
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	9	4.53	477/1552	4.59	4.42	4.25	4.26	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	9	4.38	564/1495	4.34	4.40	4.14	4.18	4.38
6. Did written assignments contribute to what you learned	0	0	0	1	4	2	9	4.19	750/1457	4.24	4.34	4.15	4.14	4.19
7. Was the grading system clearly explained	0	0	0	2	1	8	5	4.00	1095/1572	4.21	4.30	4.21	4.19	4.00
8. How many times was class cancelled	1	0	0	0	0	14	1	4.07	1480/1589	4.53	4.69	4.66	4.63	4.07
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	7	3	4.08	894/1569	4.33	4.22	4.13	4.12	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	10	4.60	745/1530	4.73	4.55	4.49	4.47	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	410/1533	4.93	4.81	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	11	4.67	479/1528	4.60	4.44	4.35	4.35	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	12	4.67	530/1529	4.77	4.55	4.36	4.39	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	5	7	4.36	489/1393	4.45	4.21	4.06	4.13	4.36
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	4	6	4.60	379/1337	4.55	4.30	4.17	4.16	4.60
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	217/1331	4.80	4.58	4.35	4.32	4.90
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	253/1333	4.85	4.51	4.40	4.39	4.90

Student Course Evaluation Questionnaires

Course-Section: SPAN 202 01	Term - Fall 2012	Enrollment: 25
Title: Intermediate Spanish II		Questionnaires: 16
Instructor: Pellus Perez,El		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	0	4	5	4.56	224/1014	4.53	4.21	4.05	4.03	4.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors	9
28-55	2	1.00-1.99 0	B 8		
56-83	2	2.00-2.99 2	C 1	General	4
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives	1
			P 0		
			I 0	Other	1
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Pellus Perez,El

Term - Fall 2012

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	10	4.29	919/1589	4.33	4.47	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	496/1589	4.49	4.43	4.29	4.30	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	14	4.82	232/1391	4.65	4.54	4.34	4.36	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	12	4.65	362/1552	4.59	4.42	4.25	4.26	4.65
5. Did assigned readings contribute to what you learned	0	1	0	1	2	4	9	4.31	631/1495	4.34	4.40	4.14	4.18	4.31
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	9	4.29	639/1457	4.24	4.34	4.15	4.14	4.29
7. Was the grading system clearly explained	0	0	0	1	0	7	9	4.41	631/1572	4.21	4.30	4.21	4.19	4.41
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1589	4.53	4.69	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	8	4.57	312/1569	4.33	4.22	4.13	4.12	4.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	13	4.87	294/1530	4.73	4.55	4.49	4.47	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	410/1533	4.93	4.81	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	9	4.53	657/1528	4.60	4.44	4.35	4.35	4.53
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	14	4.87	244/1529	4.77	4.55	4.36	4.39	4.87
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	5	9	4.53	324/1393	4.45	4.21	4.06	4.13	4.53
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	7	4.50	452/1337	4.55	4.30	4.17	4.16	4.50
2. Were all students actively encouraged to participate	7	0	0	0	1	1	8	4.70	436/1331	4.80	4.58	4.35	4.32	4.70
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	8	4.80	373/1333	4.85	4.51	4.40	4.39	4.80

Student Course Evaluation Questionnaires

Course-Section: SPAN 202 02	Term - Fall 2012	Enrollment: 20
Title: Intermediate Spanish II		Questionnaires: 17
Instructor: Pellus Perez,El		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	1	3	6	4.50	244/1014	4.53	4.21	4.05	4.03	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 4	Required for Majors	5
28-55	3	1.00-1.99 0	B 9		Graduate 0
56-83	1	2.00-2.99 1	C 2	General	4
84-150	0	3.00-3.49 0	D 0		Under-grad 17
Grad.	0	3.50-4.00 3	F 0	Electives	1
			P 0		
			I 0	Other	5
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	8	4.38	806/1589	4.63	4.47	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	279/1589	4.88	4.43	4.29	4.26	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	9	4.69	363/1391	4.78	4.54	4.34	4.30	4.69
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	8	4.50	509/1552	4.58	4.42	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	10	4.69	228/1495	4.48	4.40	4.14	4.11	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	10	4.77	161/1457	4.68	4.34	4.15	4.13	4.77
7. Was the grading system clearly explained	0	0	0	0	1	1	11	4.77	221/1572	4.72	4.30	4.21	4.18	4.77
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	806/1589	4.75	4.69	4.66	4.67	4.77
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	7	4.70	211/1569	4.80	4.22	4.13	4.10	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	179/1530	4.85	4.55	4.49	4.49	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	10	4.77	336/1528	4.73	4.44	4.35	4.33	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	11	4.85	270/1529	4.92	4.55	4.36	4.34	4.85
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	3	7	4.42	426/1393	4.17	4.21	4.06	4.10	4.42
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	5	4.50	452/1337	4.69	4.30	4.17	4.20	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	0	8	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	8	5.00	1/1333	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2012

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	0	0	2	4	4.67	180/1014	4.61	4.21	4.05	4.04	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 10	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 1	C 0	General 1	Under-grad 13
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Medina,Adriana

Term - Fall 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	194/1589	4.63	4.47	4.32	4.33	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	15	5.00	1/1589	4.88	4.43	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	13	4.87	194/1391	4.78	4.54	4.34	4.30	4.87
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	10	4.67	341/1552	4.58	4.42	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	4	3	8	4.27	683/1495	4.48	4.40	4.14	4.11	4.27
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	308/1457	4.68	4.34	4.15	4.13	4.60
7. Was the grading system clearly explained	0	0	0	1	0	2	12	4.67	329/1572	4.72	4.30	4.21	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	863/1589	4.75	4.69	4.66	4.67	4.73
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	10	4.91	103/1569	4.80	4.22	4.13	4.10	4.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	12	4.79	434/1530	4.85	4.55	4.49	4.49	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	10	4.69	434/1528	4.73	4.44	4.35	4.33	4.69
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	13	5.00	1/1529	4.92	4.55	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	2	1	1	1	0	6	4	3.92	900/1393	4.17	4.21	4.06	4.10	3.92
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	8	4.89	162/1337	4.69	4.30	4.17	4.20	4.89
2. Were all students actively encouraged to participate	6	0	0	0	0	0	9	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	9	5.00	1/1333	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	6	0	0	0	0	4	5	4.56	224/1014	4.61	4.21	4.05	4.04	4.56

Student Course Evaluation Questionnaires

Course-Section: SPAN 301 02	Term - Fall 2012	Enrollment: 16
Title: Advanced Spanish I		Questionnaires: 15
Instructor: Medina,Adriana		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.05	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	13
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Schwartz,Ana M

Term - Fall 2012

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	3	3.92	1282/1589	4.46	4.47	4.32	4.33	3.92
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	5	4.08	1103/1589	4.49	4.43	4.29	4.26	4.08
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	5	4.17	954/1391	4.58	4.54	4.34	4.30	4.17
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	5	4.17	943/1552	4.53	4.42	4.25	4.24	4.17
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	330/1495	4.79	4.40	4.14	4.11	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	5	4.17	768/1457	4.58	4.34	4.15	4.13	4.17
7. Was the grading system clearly explained	0	0	0	1	2	6	3	3.92	1180/1572	4.40	4.30	4.21	4.18	3.92
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1589	4.78	4.69	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	5	6	0	3.55	1347/1569	4.27	4.22	4.13	4.10	3.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	5	4.33	1095/1530	4.67	4.55	4.49	4.49	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	8	4.58	1197/1533	4.79	4.81	4.75	4.75	4.58
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	5	4.08	1123/1528	4.54	4.44	4.35	4.33	4.08
4. Did the lectures contribute to what you learned	0	0	0	0	3	0	9	4.50	739/1529	4.75	4.55	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	2	0	3	2	2	2	3.33	1222/1393	4.00	4.21	4.06	4.10	3.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	5	5.00	1/1337	5.00	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	5	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	5	5.00	1/1333	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Schwartz,Ana M

Term - Fall 2012

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	0	1	3	4.75	137/1014	4.65	4.21	4.05	4.04	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	10
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Entrambasaguas,

Term - Fall 2012

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1589	4.46	4.47	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	154/1589	4.49	4.43	4.29	4.26	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1391	4.58	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	121/1552	4.53	4.42	4.25	4.24	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1495	4.79	4.40	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1457	4.58	4.34	4.15	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	113/1572	4.40	4.30	4.21	4.18	4.89
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1063/1589	4.78	4.69	4.66	4.67	4.56
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	8	5.00	1/1569	4.27	4.22	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1530	4.67	4.55	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	4.79	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1528	4.54	4.44	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1529	4.75	4.55	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	7	4.67	221/1393	4.00	4.21	4.06	4.10	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1337	5.00	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1333	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: SPAN 302 02	Term - Fall 2012	Enrollment: 11
Title: Advanced Spanish II		Questionnaires: 9
Instructor: Entrambasaguas,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	2	6	4.56	224/1014	4.65	4.21	4.05	4.04	4.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	8 Graduate	0 Major
28-55	1	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0 General	0	9 Non-major
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 305 01
Title:	Span For Heritage Span
Instructor:	Schwartz,Ana M

Term - Fall 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	4	4.40	780/1589	4.40	4.47	4.32	4.33	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	467/1589	4.60	4.43	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	8	4.80	252/1391	4.80	4.54	4.34	4.30	4.80
4. Did other evaluations reflect the expected goals	0	0	0	1	1	0	8	4.50	509/1552	4.50	4.42	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	219/1495	4.70	4.40	4.14	4.11	4.70
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	8	4.50	400/1457	4.50	4.34	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	0	1	2	0	7	4.30	774/1572	4.30	4.30	4.21	4.18	4.30
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.69	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	6	4.56	328/1569	4.56	4.22	4.13	4.10	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	745/1530	4.60	4.55	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	7	4.60	570/1528	4.60	4.44	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	9	4.80	321/1529	4.80	4.55	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	3	5	4.22	611/1393	4.22	4.21	4.06	4.10	4.22
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1337	5.00	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1333	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 305 01
Title:	Span For Heritage Span
Instructor:	Schwartz,Ana M

Term - Fall 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	4	5.00	1/1014	5.00	4.21	4.05	4.04	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 1	B 2		
56-83	2	2.00-2.99 1	C 0	General 0	Under-grad 10
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Pellus Perez,El

Term - Fall 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	17	5.00	1/1589	5.00	4.47	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	15	4.88	154/1589	4.88	4.43	4.29	4.26	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	17	5.00	1/1391	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	15	4.76	225/1552	4.76	4.42	4.25	4.24	4.76
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	16	4.94	63/1495	4.94	4.40	4.14	4.11	4.94
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	14	4.71	208/1457	4.71	4.34	4.15	4.13	4.71
7. Was the grading system clearly explained	0	0	0	0	1	4	12	4.65	348/1572	4.65	4.30	4.21	4.18	4.65
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	280/1589	4.94	4.69	4.66	4.67	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	14	5.00	1/1569	5.00	4.22	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1530	5.00	4.55	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	17	5.00	1/1528	5.00	4.44	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	17	5.00	1/1529	5.00	4.55	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	16	4.94	49/1393	4.94	4.21	4.06	4.10	4.94
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	12	5.00	1/1337	5.00	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	12	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	12	5.00	1/1333	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	5	1	0	1	0	0	10	4.73	153/1014	4.73	4.21	4.05	4.04	4.73

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Pellus Perez,El

Term - Fall 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.05	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
Seminar														
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.58	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	5.00	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/40	****	3.20	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/40	****	2.80	3.89	4.16	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	4.49	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	5.00	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Pellus Perez,El

Term - Fall 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	17	Non-major	11
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Fall 2012

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	2	3	3.56	1483/1589	3.56	4.47	4.32	4.33	3.56
2. Did the instructor make clear the expected goals	1	0	2	3	2	1	1	2.56	1577/1589	2.56	4.43	4.29	4.26	2.56
3. Did the exam questions reflect the expected goals	1	0	0	1	3	2	3	3.78	1205/1391	3.78	4.54	4.34	4.30	3.78
4. Did other evaluations reflect the expected goals	1	0	1	3	3	2	0	2.67	1542/1552	2.67	4.42	4.25	4.24	2.67
5. Did assigned readings contribute to what you learned	1	0	0	0	3	1	5	4.22	723/1495	4.22	4.40	4.14	4.11	4.22
6. Did written assignments contribute to what you learned	1	0	0	1	3	2	3	3.78	1112/1457	3.78	4.34	4.15	4.13	3.78
7. Was the grading system clearly explained	1	0	4	1	1	2	1	2.44	1556/1572	2.44	4.30	4.21	4.18	2.44
8. How many times was class cancelled	1	0	0	0	0	5	4	4.44	1174/1589	4.44	4.69	4.66	4.67	4.44
9. How would you grade the overall teaching effectiveness	1	0	1	3	4	1	0	2.56	1550/1569	2.56	4.22	4.13	4.10	2.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	3	2	1	3.00	1512/1530	3.00	4.55	4.49	4.49	3.00
2. Did the instructor seem interested in the subject	1	0	0	1	0	2	6	4.44	1314/1533	4.44	4.81	4.75	4.75	4.44
3. Was lecture material presented and explained clearly	1	0	1	3	1	4	0	2.89	1496/1528	2.89	4.44	4.35	4.33	2.89
4. Did the lectures contribute to what you learned	1	0	2	0	4	1	2	3.11	1481/1529	3.11	4.55	4.36	4.34	3.11
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	3	3	4.00	796/1393	4.00	4.21	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	3	0	0	2.40	1322/1337	2.40	4.30	4.17	4.20	2.40
2. Were all students actively encouraged to participate	5	0	1	0	1	3	0	3.20	1264/1331	3.20	4.58	4.35	4.35	3.20
3. Did the instructor encourage fair and open discussion	5	0	1	2	1	0	1	2.60	1321/1333	2.60	4.51	4.40	4.41	2.60

Student Course Evaluation Questionnaires

Course-Section: SPAN 308 01	Term - Fall 2012	Enrollment: 20
Title: Latinoamérica Y Sus Cult		Questionnaires: 10
Instructor: Poggio,Sara Z		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	1	0	1	1	0	2.67	989/1014	2.67	4.21	4.05	4.04	2.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	5	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	3			
56-83	2	2.00-2.99	0	C	1	General	Under-grad	Non-major
84-150	2	3.00-3.49	1	D	0			
Grad.	0	3.50-4.00	4	F	0	Electives		
				P	0			
				I	0	Other		
				?	1			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 312 01
Title:	Latinoamérica y sus cult
Instructor:	Schneider,Judit

Term - Fall 2012

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	353/1589	4.73	4.47	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	218/1589	4.82	4.43	4.29	4.26	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	156/1391	4.91	4.54	4.34	4.30	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	9	4.73	274/1552	4.73	4.42	4.25	4.24	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1495	5.00	4.40	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	80/1457	4.91	4.34	4.15	4.13	4.91
7. Was the grading system clearly explained	0	0	0	0	0	1	10	4.91	98/1572	4.91	4.30	4.21	4.18	4.91
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	983/1589	4.64	4.69	4.66	4.67	4.64
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	3	4.33	596/1569	4.33	4.22	4.13	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	381/1530	4.82	4.55	4.49	4.49	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	270/1528	4.82	4.44	4.35	4.33	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	194/1529	4.91	4.55	4.36	4.34	4.91
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	7	4.78	144/1393	4.78	4.21	4.06	4.10	4.78
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	7	4.88	170/1337	4.88	4.30	4.17	4.20	4.88
2. Were all students actively encouraged to participate	3	0	0	0	0	0	8	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	8	5.00	1/1333	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 312 01
Title:	Latinoamérica y sus cult
Instructor:	Schneider,Judit

Term - Fall 2012

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	1	7	4.88	93/1014	4.88	4.21	4.05	4.04	4.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	11	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	6
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Oscoz,Ana R

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	8	4.50	646/1589	4.50	4.47	4.32	4.46	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	7	4.55	555/1589	4.55	4.43	4.29	4.35	4.55
3. Did the exam questions reflect the expected goals	1	2	0	0	1	3	5	4.44	679/1391	4.44	4.54	4.34	4.46	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	7	4.55	467/1552	4.55	4.42	4.25	4.37	4.55
5. Did assigned readings contribute to what you learned	1	3	1	0	1	1	5	4.13	824/1495	4.13	4.40	4.14	4.25	4.13
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	7	4.55	363/1457	4.55	4.34	4.15	4.30	4.55
7. Was the grading system clearly explained	1	0	1	1	2	3	4	3.73	1302/1572	3.73	4.30	4.21	4.28	3.73
8. How many times was class cancelled	1	0	0	0	0	2	9	4.82	703/1589	4.82	4.69	4.66	4.68	4.82
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	6	3	4.09	886/1569	4.09	4.22	4.13	4.22	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	10	4.82	381/1530	4.82	4.55	4.49	4.56	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	9	4.73	1012/1533	4.73	4.81	4.75	4.76	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	9	4.82	270/1528	4.82	4.44	4.35	4.41	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	3	1	7	4.36	893/1529	4.36	4.55	4.36	4.44	4.36
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	6	4.40	435/1393	4.40	4.21	4.06	4.18	4.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	3	3	4.00	823/1337	4.00	4.30	4.17	4.36	4.00
2. Were all students actively encouraged to participate	4	0	0	0	1	0	7	4.75	379/1331	4.75	4.58	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	6	4.63	592/1333	4.63	4.51	4.40	4.63	4.63

Student Course Evaluation Questionnaires

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Oscoz,Ana R

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	2	1	4	4.29	375/1014	4.29	4.21	4.05	4.32	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	9	Graduate	4	Major	5
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Sinnigen,John H

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.47	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.43	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	4	5.00	1/1391	5.00	4.54	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	4	4.40	668/1552	4.40	4.42	4.25	4.37	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1495	5.00	4.40	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1457	5.00	4.34	4.15	4.30	5.00
7. Was the grading system clearly explained	1	0	0	1	0	1	2	4.00	1095/1572	4.00	4.30	4.21	4.28	4.00
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1589	5.00	4.69	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	2	4.40	509/1569	4.40	4.22	4.13	4.22	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	5.00	4.55	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	5.00	4.81	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1528	5.00	4.44	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1529	5.00	4.55	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	3	4.75	158/1393	4.75	4.21	4.06	4.18	4.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1337	5.00	4.30	4.17	4.36	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1331	5.00	4.58	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1333	5.00	4.51	4.40	4.63	5.00
4. Were special techniques successful	1	1	0	0	0	0	3	5.00	1/1014	5.00	4.21	4.05	4.32	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Sinnigen,John H

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	2	5.00	1/62	5.00	4.20	4.46	4.56	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	0	2	5.00	1/65	5.00	4.25	4.43	4.54	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	1	1	4.50	27/63	4.50	4.00	4.29	4.31	4.50
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/61	5.00	4.25	4.47	4.49	5.00
5. Were criteria for grading made clear	3	0	0	0	0	1	1	4.50	18/61	4.50	4.00	4.19	4.12	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	2	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	2	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Stolle-McAllist

Term - Fall 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	11	4.60	519/1589	4.60	4.47	4.32	4.46	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	8	4.33	853/1589	4.33	4.43	4.29	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	11	4.67	402/1391	4.67	4.54	4.34	4.46	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	10	4.53	477/1552	4.53	4.42	4.25	4.37	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	11	4.73	197/1495	4.73	4.40	4.14	4.25	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	7	4.33	593/1457	4.33	4.34	4.15	4.30	4.33
7. Was the grading system clearly explained	0	0	0	0	3	4	8	4.33	735/1572	4.33	4.30	4.21	4.28	4.33
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	572/1589	4.87	4.69	4.66	4.68	4.87
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	5	4.45	439/1569	4.45	4.22	4.13	4.22	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	10	4.57	787/1530	4.57	4.55	4.49	4.56	4.57
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	469/1533	4.93	4.81	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	9	4.60	570/1528	4.60	4.44	4.35	4.41	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	10	4.67	530/1529	4.67	4.55	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	5	10	4.67	221/1393	4.67	4.21	4.06	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	6	4.56	415/1337	4.56	4.30	4.17	4.36	4.56
2. Were all students actively encouraged to participate	6	0	0	0	0	4	5	4.56	583/1331	4.56	4.58	4.35	4.56	4.56
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	5	4.56	658/1333	4.56	4.51	4.40	4.63	4.56

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Stolle-McAllist

Term - Fall 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	2	1	0	0	0	6	4.43	283/1014	4.43	4.21	4.05	4.32	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 11	Graduate 1 Major 7
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 14 Non-major 8
84-150	3	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		