

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Messick,Rosalie

Term - Fall 2010

Enrollment:	30
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	5	7	4.19	994/1528	4.33	4.38	4.31	4.16	4.19
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	8	4.44	688/1527	4.34	4.37	4.28	4.23	4.44
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	11	4.63	436/1333	4.59	4.55	4.34	4.26	4.63
4. Did other evaluations reflect the expected goals	1	1	0	0	1	6	8	4.47	560/1495	4.33	4.36	4.25	4.11	4.47
5. Did assigned readings contribute to what you learned	1	1	0	0	5	2	8	4.20	710/1439	4.30	4.38	4.11	3.97	4.20
6. Did written assignments contribute to what you learned	1	0	0	0	2	7	7	4.31	603/1425	4.13	4.23	4.12	3.93	4.31
7. Was the grading system clearly explained	1	0	0	1	2	4	9	4.31	708/1508	4.07	4.16	4.18	4.11	4.31
8. How many times was class cancelled	2	0	0	0	0	13	2	4.13	1374/1526	4.41	4.63	4.66	4.57	4.13
9. How would you grade the overall teaching effectiveness	6	1	0	0	4	3	3	3.90	1046/1490	4.05	4.13	4.11	4.02	3.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	5	6	4.06	1186/1428	4.32	4.50	4.49	4.43	4.06
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	11	4.69	1019/1436	4.85	4.82	4.74	4.70	4.69
3. Was lecture material presented and explained clearly	1	0	0	0	4	5	7	4.19	975/1427	4.32	4.39	4.32	4.27	4.19
4. Did the lectures contribute to what you learned	1	0	0	0	4	5	7	4.19	981/1425	4.37	4.50	4.34	4.31	4.19
5. Did audiovisual techniques enhance your understanding	1	6	2	1	2	3	2	3.20	1160/1291	3.59	4.11	4.05	3.97	3.20
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	0	1	4	4.33	598/1271	4.48	4.36	4.16	3.98	4.33
2. Were all students actively encouraged to participate	11	0	0	0	0	0	6	5.00	1/1276	4.82	4.62	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	5	4.83	312/1273	4.66	4.55	4.38	4.18	4.83
4. Were special techniques successful	12	2	0	0	0	1	2	4.67	****/922	4.44	4.27	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Messick,Rosalie

Term - Fall 2010

Enrollment:	30
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	2	General	9	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Messick,Rosalie

Term - Fall 2010

Enrollment:	33
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	3	3.83	1265/1528	4.33	4.38	4.31	4.16	3.83
2. Did the instructor make clear the expected goals	0	0	1	1	5	3	2	3.33	1434/1527	4.34	4.37	4.28	4.23	3.33
3. Did the exam questions reflect the expected goals	1	0	0	0	3	2	6	4.27	816/1333	4.59	4.55	4.34	4.26	4.27
4. Did other evaluations reflect the expected goals	0	1	0	2	1	7	1	3.64	1316/1495	4.33	4.36	4.25	4.11	3.64
5. Did assigned readings contribute to what you learned	0	3	0	1	2	4	2	3.78	1046/1439	4.30	4.38	4.11	3.97	3.78
6. Did written assignments contribute to what you learned	0	0	1	2	4	3	2	3.25	1306/1425	4.13	4.23	4.12	3.93	3.25
7. Was the grading system clearly explained	0	0	1	3	6	0	2	2.92	1444/1508	4.07	4.16	4.18	4.11	2.92
8. How many times was class cancelled	0	0	0	0	0	10	2	4.17	1356/1526	4.41	4.63	4.66	4.57	4.17
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	4	1	3.50	1269/1490	4.05	4.13	4.11	4.02	3.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	4	4	0	3.33	1382/1428	4.32	4.50	4.49	4.43	3.33
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1436	4.85	4.82	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	2	4.00	1080/1427	4.32	4.39	4.32	4.27	4.00
4. Did the lectures contribute to what you learned	3	0	0	1	3	3	2	3.67	1255/1425	4.37	4.50	4.34	4.31	3.67
5. Did audiovisual techniques enhance your understanding	2	3	2	0	1	3	1	3.14	1175/1291	3.59	4.11	4.05	3.97	3.14
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	1	4.00	780/1271	4.48	4.36	4.16	3.98	4.00
2. Were all students actively encouraged to participate	6	0	0	0	1	0	5	4.67	439/1276	4.82	4.62	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	3	4.33	776/1273	4.66	4.55	4.38	4.18	4.33
4. Were special techniques successful	6	1	0	0	0	1	4	4.80	102/922	4.44	4.27	4.02	3.87	4.80

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Messick,Rosalie

Term - Fall 2010

Enrollment:	33
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 3 Required for Majors	2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 2	C 1 General	8	Under-grad 12 Non-major 12
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Oousar,Aurora

Term - Fall 2010

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	5	13	4.58	555/1528	4.33	4.38	4.31	4.16	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	0	8	11	4.58	489/1527	4.34	4.37	4.28	4.23	4.58
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	12	4.58	489/1333	4.59	4.55	4.34	4.26	4.58
4. Did other evaluations reflect the expected goals	1	0	0	0	1	8	10	4.47	544/1495	4.33	4.36	4.25	4.11	4.47
5. Did assigned readings contribute to what you learned	1	2	0	0	0	7	10	4.59	307/1439	4.30	4.38	4.11	3.97	4.59
6. Did written assignments contribute to what you learned	1	1	0	0	0	8	10	4.56	348/1425	4.13	4.23	4.12	3.93	4.56
7. Was the grading system clearly explained	1	0	0	1	2	9	7	4.16	908/1508	4.07	4.16	4.18	4.11	4.16
8. How many times was class cancelled	1	0	0	0	0	3	16	4.84	671/1526	4.41	4.63	4.66	4.57	4.84
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	12	2	3.94	1005/1490	4.05	4.13	4.11	4.02	3.94
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	13	4.71	572/1428	4.32	4.50	4.49	4.43	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	15	4.88	580/1436	4.85	4.82	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	4	0	0	0	1	6	9	4.50	625/1427	4.32	4.39	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	15	4.88	185/1425	4.37	4.50	4.34	4.31	4.88
5. Did audiovisual techniques enhance your understanding	4	0	1	0	2	6	7	4.13	654/1291	3.59	4.11	4.05	3.97	4.13
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	7	4.55	413/1271	4.48	4.36	4.16	3.98	4.55
2. Were all students actively encouraged to participate	9	0	0	0	0	2	9	4.82	290/1276	4.82	4.62	4.33	4.14	4.82
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	8	4.64	534/1273	4.66	4.55	4.38	4.18	4.64
4. Were special techniques successful	9	4	0	1	0	1	5	4.43	261/922	4.44	4.27	4.02	3.87	4.43

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Oousar,Aurora

Term - Fall 2010

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/208	****	4.80	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	5	C	6	General	13	Under-grad	20	Non-major	20
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	12	4.50	636/1528	4.33	4.38	4.31	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	11	8	4.35	795/1527	4.34	4.37	4.28	4.23	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	3	2	14	4.58	489/1333	4.59	4.55	4.34	4.26	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	4	4	12	4.40	657/1495	4.33	4.36	4.25	4.11	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	5	3	12	4.35	552/1439	4.30	4.38	4.11	3.97	4.35
6. Did written assignments contribute to what you learned	0	0	0	2	3	1	14	4.35	563/1425	4.13	4.23	4.12	3.93	4.35
7. Was the grading system clearly explained	0	0	0	2	4	3	11	4.15	908/1508	4.07	4.16	4.18	4.11	4.15
8. How many times was class cancelled	0	0	0	0	0	17	3	4.15	1362/1526	4.41	4.63	4.66	4.57	4.15
9. How would you grade the overall teaching effectiveness	5	1	0	1	1	8	4	4.07	864/1490	4.05	4.13	4.11	4.02	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	12	4.58	770/1428	4.32	4.50	4.49	4.43	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	548/1436	4.85	4.82	4.74	4.70	4.89
3. Was lecture material presented and explained clearly	1	0	0	2	0	8	9	4.26	908/1427	4.32	4.39	4.32	4.27	4.26
4. Did the lectures contribute to what you learned	2	0	0	0	1	7	10	4.50	667/1425	4.37	4.50	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	4	2	3	0	4	2	5	3.43	1086/1291	3.59	4.11	4.05	3.97	3.43
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	12	4.73	263/1271	4.48	4.36	4.16	3.98	4.73
2. Were all students actively encouraged to participate	5	0	0	0	0	1	14	4.93	133/1276	4.82	4.62	4.33	4.14	4.93
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	2	12	4.60	562/1273	4.66	4.55	4.38	4.18	4.60
4. Were special techniques successful	5	1	1	0	1	5	7	4.21	380/922	4.44	4.27	4.02	3.87	4.21

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	1	0	1	4.00	****/198	****	4.40	4.16	3.90	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.54	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/194	****	4.60	4.37	4.30	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	2	4.67	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	17	0	0	0	0	2	1	4.33	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	17	1	0	0	1	1	0	3.50	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	1	1	4.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	18	1	0	0	0	1	0	4.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	4	Required for Majors	6	Graduate	1	Major	0
28-55	3	1.00-1.99	1	B	7						
56-83	1	2.00-2.99	2	C	5	General	9	Under-grad	19	Non-major	20
84-150	2	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	9	12	4.25	919/1528	4.33	4.38	4.31	4.16	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	2	8	14	4.50	575/1527	4.34	4.37	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	1	7	16	4.63	436/1333	4.59	4.55	4.34	4.26	4.63
4. Did other evaluations reflect the expected goals	1	1	0	0	4	10	9	4.22	891/1495	4.33	4.36	4.25	4.11	4.22
5. Did assigned readings contribute to what you learned	1	0	0	0	6	1	17	4.46	433/1439	4.30	4.38	4.11	3.97	4.46
6. Did written assignments contribute to what you learned	2	0	1	1	4	6	11	4.09	839/1425	4.13	4.23	4.12	3.93	4.09
7. Was the grading system clearly explained	1	0	1	1	4	6	12	4.13	946/1508	4.07	4.16	4.18	4.11	4.13
8. How many times was class cancelled	1	0	0	0	0	20	4	4.17	1356/1526	4.41	4.63	4.66	4.57	4.17
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	6	9	4.33	579/1490	4.05	4.13	4.11	4.02	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	7	14	4.59	746/1428	4.32	4.50	4.49	4.43	4.59
2. Did the instructor seem interested in the subject	3	0	0	1	0	2	19	4.77	886/1436	4.85	4.82	4.74	4.70	4.77
3. Was lecture material presented and explained clearly	4	0	0	0	2	12	7	4.24	933/1427	4.32	4.39	4.32	4.27	4.24
4. Did the lectures contribute to what you learned	3	0	1	0	3	5	13	4.32	886/1425	4.37	4.50	4.34	4.31	4.32
5. Did audiovisual techniques enhance your understanding	4	5	4	1	3	4	4	3.19	1165/1291	3.59	4.11	4.05	3.97	3.19
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	2	9	4.43	528/1271	4.48	4.36	4.16	3.98	4.43
2. Were all students actively encouraged to participate	12	0	0	0	2	1	10	4.62	494/1276	4.82	4.62	4.33	4.14	4.62
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	2	9	4.54	614/1273	4.66	4.55	4.38	4.18	4.54
4. Were special techniques successful	13	0	0	0	3	4	5	4.17	408/922	4.44	4.27	4.02	3.87	4.17

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	1	0	0	0	0	1.00	****/208	****	4.80	4.27	4.23	****
Seminar														
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.21	****
5. Were criteria for grading made clear	24	0	0	0	1	0	0	3.00	****/73	****	3.74	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	0	3.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	24	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 11	Required for Majors	7	Graduate	0	Major	0
28-55	4	1.00-1.99	0 B 5						
56-83	2	2.00-2.99	5 C 4	General	14	Under-grad	25	Non-major	25
84-150	1	3.00-3.49	5 D 0						

Student Course Evaluation Questionnaires

Course-Section: SPAN 101 05	Term - Fall 2010	Enrollment: 30
Title: Elementary Spanish I		Questionnaires: 25
Instructor: Arevalo-Guerrer		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	0	3.50-4.00	2	F	1	Electives				0	**** - Means there are not enough responses to be significant				
				P	0										
				I	0	Other			0						
				?	4										

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Rosenthal,Greg

Term - Fall 2010

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	18	4.63	492/1528	4.33	4.38	4.31	4.16	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	23	4.85	161/1527	4.34	4.37	4.28	4.23	4.85
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	23	4.85	192/1333	4.59	4.55	4.34	4.26	4.85
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	21	4.78	207/1495	4.33	4.36	4.25	4.11	4.78
5. Did assigned readings contribute to what you learned	3	3	0	0	3	6	13	4.45	433/1439	4.30	4.38	4.11	3.97	4.45
6. Did written assignments contribute to what you learned	1	1	1	1	5	3	16	4.23	692/1425	4.13	4.23	4.12	3.93	4.23
7. Was the grading system clearly explained	1	0	0	0	1	5	21	4.74	201/1508	4.07	4.16	4.18	4.11	4.74
8. How many times was class cancelled	1	0	0	0	0	0	27	5.00	1/1526	4.41	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	6	14	4.55	312/1490	4.05	4.13	4.11	4.02	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	20	4.67	637/1428	4.32	4.50	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	23	4.85	677/1436	4.85	4.82	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	1	0	0	1	1	3	22	4.70	364/1427	4.32	4.39	4.32	4.27	4.70
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	21	4.67	475/1425	4.37	4.50	4.34	4.31	4.67
5. Did audiovisual techniques enhance your understanding	2	2	0	1	3	4	16	4.46	376/1291	3.59	4.11	4.05	3.97	4.46
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	18	4.86	172/1271	4.48	4.36	4.16	3.98	4.86
2. Were all students actively encouraged to participate	7	0	0	0	1	1	19	4.86	246/1276	4.82	4.62	4.33	4.14	4.86
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	21	5.00	1/1273	4.66	4.55	4.38	4.18	5.00
4. Were special techniques successful	7	1	1	0	0	4	15	4.60	177/922	4.44	4.27	4.02	3.87	4.60

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Rosenthal, Greg

Term - Fall 2010

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	1	1	4.50	****/198	****	4.40	4.16	3.90	****
2. Were you provided with adequate background information	26	0	0	0	0	2	0	4.00	****/208	****	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	26	0	0	0	0	1	1	4.50	****/194	****	5.00	4.56	4.54	****
4. Did the lab instructor provide assistance	26	0	0	0	0	1	1	4.50	****/194	****	4.60	4.37	4.30	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	1	1	4.50	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	1	2	4.67	****/76	****	4.63	4.51	4.44	****
2. Was the instructor available for individual attention	26	0	0	0	0	2	0	4.00	****/74	****	4.86	4.31	4.43	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	1	4.50	****/66	****	4.70	4.27	4.15	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	1	4.50	****/76	****	4.71	4.27	4.21	****
5. Were criteria for grading made clear	26	0	0	0	0	1	1	4.50	****/73	****	3.74	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	1	4.50	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	1	4.50	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	26	0	0	0	0	1	1	4.50	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	1	1	4.50	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	1	4.50	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	1	4.50	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	26	0	0	0	0	2	0	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	1	4.50	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Rosenthal,Greg

Term - Fall 2010

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	1	4.50	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	26	0	0	0	0	1	1	4.50	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	17	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	8						
56-83	3	2.00-2.99	1	C	0	General	11	Under-grad	28	Non-major	28
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Oousar,Aurora

Term - Fall 2010

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	4	8	4.06	1109/1528	4.26	4.38	4.31	4.16	4.06
2. Did the instructor make clear the expected goals	0	0	0	0	5	4	9	4.22	932/1527	4.35	4.37	4.28	4.23	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	0	7	10	4.44	648/1333	4.61	4.55	4.34	4.26	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	7	4.22	879/1495	4.39	4.36	4.25	4.11	4.22
5. Did assigned readings contribute to what you learned	0	0	1	1	1	7	8	4.11	788/1439	4.20	4.38	4.11	3.97	4.11
6. Did written assignments contribute to what you learned	0	1	1	0	6	5	5	3.76	1082/1425	4.22	4.23	4.12	3.93	3.76
7. Was the grading system clearly explained	0	0	0	1	3	8	6	4.06	1011/1508	4.08	4.16	4.18	4.11	4.06
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1526	4.80	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	3	5	3	3.83	1096/1490	4.09	4.13	4.11	4.02	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	13	4.65	669/1428	4.48	4.50	4.49	4.43	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	14	4.76	901/1436	4.84	4.82	4.74	4.70	4.76
3. Was lecture material presented and explained clearly	1	0	0	1	2	6	8	4.24	933/1427	4.39	4.39	4.32	4.27	4.24
4. Did the lectures contribute to what you learned	1	0	0	2	1	3	11	4.35	854/1425	4.54	4.50	4.34	4.31	4.35
5. Did audiovisual techniques enhance your understanding	2	1	0	2	1	7	5	4.00	728/1291	4.01	4.11	4.05	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	1	2	4	4.00	780/1271	4.32	4.36	4.16	3.98	4.00
2. Were all students actively encouraged to participate	10	0	0	0	1	1	6	4.63	483/1276	4.74	4.62	4.33	4.14	4.63
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	6	4.75	408/1273	4.65	4.55	4.38	4.18	4.75
4. Were special techniques successful	10	4	0	0	0	3	1	4.25	****/922	4.17	4.27	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section: SPAN 102 01	Term - Fall 2010	Enrollment: 30
Title: Elementary Spanish II		Questionnaires: 18
Instructor: Oousar,Aurora		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3 Required for Majors	7 Graduate	0 Major
28-55	0	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 0	C 4 General	7	18 Non-major
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Cerquetti,Deann

Term - Fall 2010

Enrollment:	28
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	7	5	4.06	1102/1528	4.26	4.38	4.31	4.16	4.06
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	8	4.18	979/1527	4.35	4.37	4.28	4.23	4.18
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	12	4.71	351/1333	4.61	4.55	4.34	4.26	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	8	8	4.41	640/1495	4.39	4.36	4.25	4.11	4.41
5. Did assigned readings contribute to what you learned	0	1	0	0	3	6	7	4.25	657/1439	4.20	4.38	4.11	3.97	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	3	7	7	4.24	692/1425	4.22	4.23	4.12	3.93	4.24
7. Was the grading system clearly explained	0	0	0	2	2	7	6	4.00	1050/1508	4.08	4.16	4.18	4.11	4.00
8. How many times was class cancelled	0	0	0	0	0	3	14	4.82	706/1526	4.80	4.63	4.66	4.57	4.82
9. How would you grade the overall teaching effectiveness	1	0	0	1	4	9	2	3.75	1149/1490	4.09	4.13	4.11	4.02	3.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	6	5	4	3.87	1277/1428	4.48	4.50	4.49	4.43	3.87
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	12	4.73	948/1436	4.84	4.82	4.74	4.70	4.73
3. Was lecture material presented and explained clearly	2	0	0	0	4	8	3	3.93	1136/1427	4.39	4.39	4.32	4.27	3.93
4. Did the lectures contribute to what you learned	2	0	0	0	3	5	7	4.27	922/1425	4.54	4.50	4.34	4.31	4.27
5. Did audiovisual techniques enhance your understanding	2	4	0	2	1	2	6	4.09	679/1291	4.01	4.11	4.05	3.97	4.09
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	5	4.44	507/1271	4.32	4.36	4.16	3.98	4.44
2. Were all students actively encouraged to participate	8	0	0	1	0	2	6	4.44	654/1276	4.74	4.62	4.33	4.14	4.44
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	5	4.44	689/1273	4.65	4.55	4.38	4.18	4.44
4. Were special techniques successful	8	2	0	1	2	3	1	3.57	699/922	4.17	4.27	4.02	3.87	3.57

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Cerquetti,Deann

Term - Fall 2010

Enrollment:	28
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 3	Required for Majors	3 Graduate 1 Major 0
28-55	1	1.00-1.99	0 B 8		
56-83	1	2.00-2.99	1 C 5	General	9 Under-grad 16 Non-major 17
84-150	1	3.00-3.49	1 D 0		
Grad.	1	3.50-4.00	2 F 0	Electives	1
			P 0		
			I 0	Other	2
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Liptak,Lara

Term - Fall 2010

Enrollment:	34
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	11	4.38	785/1528	4.26	4.38	4.31	4.16	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	15	4.65	382/1527	4.35	4.37	4.28	4.23	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	16	4.67	393/1333	4.61	4.55	4.34	4.26	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	16	4.67	313/1495	4.39	4.36	4.25	4.11	4.67
5. Did assigned readings contribute to what you learned	1	1	0	0	4	5	10	4.32	594/1439	4.20	4.38	4.11	3.97	4.32
6. Did written assignments contribute to what you learned	0	0	0	0	4	4	13	4.43	489/1425	4.22	4.23	4.12	3.93	4.43
7. Was the grading system clearly explained	1	0	0	0	2	1	17	4.75	191/1508	4.08	4.16	4.18	4.11	4.75
8. How many times was class cancelled	0	0	0	0	3	11	7	4.19	1338/1526	4.80	4.63	4.66	4.57	4.19
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	3	9	4.40	494/1490	4.09	4.13	4.11	4.02	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	16	4.70	572/1428	4.48	4.50	4.49	4.43	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	18	4.85	677/1436	4.84	4.82	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	18	4.85	184/1427	4.39	4.39	4.32	4.27	4.85
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	16	4.84	231/1425	4.54	4.50	4.34	4.31	4.84
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	5	11	4.59	267/1291	4.01	4.11	4.05	3.97	4.59
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	2	8	4.50	446/1271	4.32	4.36	4.16	3.98	4.50
2. Were all students actively encouraged to participate	8	0	0	1	0	2	10	4.62	494/1276	4.74	4.62	4.33	4.14	4.62
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	12	4.92	188/1273	4.65	4.55	4.38	4.18	4.92
4. Were special techniques successful	8	0	0	0	0	3	10	4.77	119/922	4.17	4.27	4.02	3.87	4.77

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Liptak,Lara

Term - Fall 2010

Enrollment:	34
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	2	A	4	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	2	General	9	Under-grad	21	Non-major	21
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	8	9	4.20	973/1528	4.26	4.38	4.31	4.16	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	6	3	11	4.25	902/1527	4.35	4.37	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	13	4.60	458/1333	4.61	4.55	4.34	4.26	4.60
4. Did other evaluations reflect the expected goals	1	2	0	2	1	6	9	4.22	879/1495	4.39	4.36	4.25	4.11	4.22
5. Did assigned readings contribute to what you learned	2	0	0	1	2	5	11	4.37	541/1439	4.20	4.38	4.11	3.97	4.37
6. Did written assignments contribute to what you learned	2	0	0	1	4	4	10	4.21	714/1425	4.22	4.23	4.12	3.93	4.21
7. Was the grading system clearly explained	2	0	2	3	6	3	5	3.32	1379/1508	4.08	4.16	4.18	4.11	3.32
8. How many times was class cancelled	2	0	1	0	0	0	18	4.79	769/1526	4.80	4.63	4.66	4.57	4.79
9. How would you grade the overall teaching effectiveness	3	1	0	2	3	9	3	3.76	1142/1490	4.09	4.13	4.11	4.02	3.76
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	7	8	4.28	1065/1428	4.48	4.50	4.49	4.43	4.28
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	15	4.83	742/1436	4.84	4.82	4.74	4.70	4.83
3. Was lecture material presented and explained clearly	3	0	0	0	4	4	10	4.33	843/1427	4.39	4.39	4.32	4.27	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	3	4	11	4.44	755/1425	4.54	4.50	4.34	4.31	4.44
5. Did audiovisual techniques enhance your understanding	3	3	1	3	1	6	4	3.60	1024/1291	4.01	4.11	4.05	3.97	3.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	3	5	8	4.31	612/1271	4.32	4.36	4.16	3.98	4.31
2. Were all students actively encouraged to participate	5	0	0	0	1	0	15	4.88	223/1276	4.74	4.62	4.33	4.14	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	3	10	4.53	614/1273	4.65	4.55	4.38	4.18	4.53
4. Were special techniques successful	6	3	1	0	1	5	5	4.08	447/922	4.17	4.27	4.02	3.87	4.08

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	7						
56-83	0	2.00-2.99	3	C	1	General	14	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	5	7	6	3.55	1395/1528	4.26	4.38	4.31	4.16	3.55
2. Did the instructor make clear the expected goals	0	0	2	1	5	4	10	3.86	1246/1527	4.35	4.37	4.28	4.23	3.86
3. Did the exam questions reflect the expected goals	0	0	1	0	4	7	10	4.14	925/1333	4.61	4.55	4.34	4.26	4.14
4. Did other evaluations reflect the expected goals	0	0	1	1	8	6	6	3.68	1291/1495	4.39	4.36	4.25	4.11	3.68
5. Did assigned readings contribute to what you learned	0	0	3	1	6	3	9	3.64	1139/1439	4.20	4.38	4.11	3.97	3.64
6. Did written assignments contribute to what you learned	0	0	4	2	4	4	8	3.45	1236/1425	4.22	4.23	4.12	3.93	3.45
7. Was the grading system clearly explained	0	0	4	1	5	5	7	3.45	1337/1508	4.08	4.16	4.18	4.11	3.45
8. How many times was class cancelled	0	1	0	0	0	2	19	4.90	566/1526	4.80	4.63	4.66	4.57	4.90
9. How would you grade the overall teaching effectiveness	5	0	0	2	4	7	4	3.76	1142/1490	4.09	4.13	4.11	4.02	3.76
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	4	8	6	3.90	1263/1428	4.48	4.50	4.49	4.43	3.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	17	4.85	677/1436	4.84	4.82	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	2	0	0	1	4	9	6	4.00	1080/1427	4.39	4.39	4.32	4.27	4.00
4. Did the lectures contribute to what you learned	2	0	0	1	3	8	8	4.15	1005/1425	4.54	4.50	4.34	4.31	4.15
5. Did audiovisual techniques enhance your understanding	2	3	1	2	2	10	2	3.59	1031/1291	4.01	4.11	4.05	3.97	3.59
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	2	3	2	5	3.83	913/1271	4.32	4.36	4.16	3.98	3.83
2. Were all students actively encouraged to participate	10	0	0	0	0	2	10	4.83	268/1276	4.74	4.62	4.33	4.14	4.83
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	3	7	4.42	715/1273	4.65	4.55	4.38	4.18	4.42
4. Were special techniques successful	10	1	1	0	2	7	1	3.64	675/922	4.17	4.27	4.02	3.87	3.64

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	1	0	1	4.00	****/208	****	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	20	1	0	0	1	0	0	3.00	****/194	****	5.00	4.56	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	2	5.00	****/76	****	4.63	4.51	4.44	****
2. Was the instructor available for individual attention	20	1	0	0	0	0	1	5.00	****/74	****	4.86	4.31	4.43	****
3. Did research projects contribute to what you learned	20	1	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.15	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	1	4.50	****/76	****	4.71	4.27	4.21	****
5. Were criteria for grading made clear	20	0	0	0	0	1	1	4.50	****/73	****	3.74	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	1	4.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	20	1	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	20	1	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	20	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	1	4.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	1	4.50	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	20	1	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 8 Required for Majors	2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 7		
56-83	4	2.00-2.99 0	C 5 General	15	Under-grad 22 Non-major 22
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Fall 2010

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	14	4.74	334/1528	4.26	4.38	4.31	4.16	4.74
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	12	4.61	438/1527	4.35	4.37	4.28	4.23	4.61
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	14	4.78	271/1333	4.61	4.55	4.34	4.26	4.78
4. Did other evaluations reflect the expected goals	1	0	0	0	3	3	12	4.50	496/1495	4.39	4.36	4.25	4.11	4.50
5. Did assigned readings contribute to what you learned	1	0	0	2	1	4	11	4.33	573/1439	4.20	4.38	4.11	3.97	4.33
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	12	4.71	215/1425	4.22	4.23	4.12	3.93	4.71
7. Was the grading system clearly explained	1	0	0	2	1	4	11	4.33	681/1508	4.08	4.16	4.18	4.11	4.33
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1526	4.80	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	7	6	4.36	555/1490	4.09	4.13	4.11	4.02	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	17	4.94	133/1428	4.48	4.50	4.49	4.43	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	580/1436	4.84	4.82	4.74	4.70	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	13	4.61	491/1427	4.39	4.39	4.32	4.27	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	14	4.78	320/1425	4.54	4.50	4.34	4.31	4.78
5. Did audiovisual techniques enhance your understanding	1	0	2	0	6	3	7	3.72	958/1291	4.01	4.11	4.05	3.97	3.72
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	3	4	4.10	750/1271	4.32	4.36	4.16	3.98	4.10
2. Were all students actively encouraged to participate	9	0	0	0	0	2	8	4.80	302/1276	4.74	4.62	4.33	4.14	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	4	5	4.40	724/1273	4.65	4.55	4.38	4.18	4.40
4. Were special techniques successful	9	3	0	1	1	2	3	4.00	467/922	4.17	4.27	4.02	3.87	4.00

Student Course Evaluation Questionnaires

Course-Section: SPAN 102 06	Term - Fall 2010	Enrollment: 30
Title: Elementary Spanish II		Questionnaires: 19
Instructor: Miranda-Aldaco,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	4	General	13	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Fall 2010

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	6	13	4.15	1025/1528	4.26	4.38	4.31	4.16	4.15
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	13	4.31	853/1527	4.35	4.37	4.28	4.23	4.31
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	18	4.54	532/1333	4.61	4.55	4.34	4.26	4.54
4. Did other evaluations reflect the expected goals	0	1	0	1	1	8	15	4.48	528/1495	4.39	4.36	4.25	4.11	4.48
5. Did assigned readings contribute to what you learned	0	2	1	2	3	3	15	4.21	710/1439	4.20	4.38	4.11	3.97	4.21
6. Did written assignments contribute to what you learned	0	0	0	1	4	6	15	4.35	573/1425	4.22	4.23	4.12	3.93	4.35
7. Was the grading system clearly explained	1	0	1	2	6	5	11	3.92	1118/1508	4.08	4.16	4.18	4.11	3.92
8. How many times was class cancelled	1	1	0	0	0	7	17	4.71	881/1526	4.80	4.63	4.66	4.57	4.71
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	9	7	4.21	722/1490	4.09	4.13	4.11	4.02	4.21
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	9	15	4.56	782/1428	4.48	4.50	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	23	4.88	580/1436	4.84	4.82	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	1	0	0	2	4	4	15	4.28	891/1427	4.39	4.39	4.32	4.27	4.28
4. Did the lectures contribute to what you learned	1	0	1	0	2	5	17	4.48	696/1425	4.54	4.50	4.34	4.31	4.48
5. Did audiovisual techniques enhance your understanding	2	3	2	1	3	3	12	4.05	706/1291	4.01	4.11	4.05	3.97	4.05
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	2	0	6	4.50	446/1271	4.32	4.36	4.16	3.98	4.50
2. Were all students actively encouraged to participate	18	0	0	0	1	0	7	4.75	348/1276	4.74	4.62	4.33	4.14	4.75
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	0	7	4.75	408/1273	4.65	4.55	4.38	4.18	4.75
4. Were special techniques successful	18	1	0	1	1	0	5	4.29	345/922	4.17	4.27	4.02	3.87	4.29

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Fall 2010

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.44	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	4.43	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.15	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.21	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	5	C	6	General	18	Under-grad	26	Non-major	26
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Curto,Natalia

Term - Fall 2010

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	20	4.91	160/1528	4.26	4.38	4.31	4.16	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	17	4.73	290/1527	4.35	4.37	4.28	4.23	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	22	5.00	1/1333	4.61	4.55	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	20	4.91	102/1495	4.39	4.36	4.25	4.11	4.91
5. Did assigned readings contribute to what you learned	0	2	1	0	3	3	13	4.35	552/1439	4.20	4.38	4.11	3.97	4.35
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	16	4.59	310/1425	4.22	4.23	4.12	3.93	4.59
7. Was the grading system clearly explained	0	0	0	0	2	1	19	4.77	172/1508	4.08	4.16	4.18	4.11	4.77
8. How many times was class cancelled	0	0	0	0	0	0	22	5.00	1/1526	4.80	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	8	13	4.62	258/1490	4.09	4.13	4.11	4.02	4.62
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	21	4.95	111/1428	4.48	4.50	4.49	4.43	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	258/1436	4.84	4.82	4.74	4.70	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	19	4.86	174/1427	4.39	4.39	4.32	4.27	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	22	5.00	1/1425	4.54	4.50	4.34	4.31	5.00
5. Did audiovisual techniques enhance your understanding	1	9	1	0	0	3	8	4.42	415/1291	4.01	4.11	4.05	3.97	4.42
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	12	4.86	172/1271	4.32	4.36	4.16	3.98	4.86
2. Were all students actively encouraged to participate	8	0	0	0	0	0	14	5.00	1/1276	4.74	4.62	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	14	5.00	1/1273	4.65	4.55	4.38	4.18	5.00
4. Were special techniques successful	8	0	0	0	0	2	12	4.86	91/922	4.17	4.27	4.02	3.87	4.86

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Curto,Natalia

Term - Fall 2010

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10 Required for Majors	4 Graduate	0 Major
28-55	0	1.00-1.99 0	B 5		
56-83	4	2.00-2.99 1	C 3 General	14	Under-grad 22 Non-major
84-150	2	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2010

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	11	4.47	674/1528	4.49	4.38	4.31	4.16	4.47
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	12	4.37	783/1527	4.44	4.37	4.28	4.23	4.37
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	11	4.42	676/1333	4.67	4.55	4.34	4.26	4.42
4. Did other evaluations reflect the expected goals	0	1	0	2	2	4	10	4.22	879/1495	4.47	4.36	4.25	4.11	4.22
5. Did assigned readings contribute to what you learned	0	3	0	0	4	3	9	4.31	594/1439	4.43	4.38	4.11	3.97	4.31
6. Did written assignments contribute to what you learned	1	1	0	3	4	2	8	3.88	992/1425	4.14	4.23	4.12	3.93	3.88
7. Was the grading system clearly explained	0	0	1	2	4	4	8	3.84	1178/1508	4.05	4.16	4.18	4.11	3.84
8. How many times was class cancelled	0	0	0	0	0	7	12	4.63	948/1526	4.55	4.63	4.66	4.57	4.63
9. How would you grade the overall teaching effectiveness	6	1	0	1	2	6	3	3.92	1032/1490	4.09	4.13	4.11	4.02	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	11	4.47	887/1428	4.63	4.50	4.49	4.43	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	16	4.74	948/1436	4.89	4.82	4.74	4.70	4.74
3. Was lecture material presented and explained clearly	2	0	0	2	0	6	9	4.29	882/1427	4.34	4.39	4.32	4.27	4.29
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	12	4.56	611/1425	4.61	4.50	4.34	4.31	4.56
5. Did audiovisual techniques enhance your understanding	2	1	0	1	0	7	8	4.38	448/1291	4.25	4.11	4.05	3.97	4.38
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	4	4.57	389/1271	4.57	4.36	4.16	3.98	4.57
2. Were all students actively encouraged to participate	12	0	0	0	0	1	6	4.86	246/1276	4.95	4.62	4.33	4.14	4.86
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	6	4.86	290/1273	4.68	4.55	4.38	4.18	4.86
4. Were special techniques successful	12	1	0	0	1	1	4	4.50	218/922	4.40	4.27	4.02	3.87	4.50

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2010

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	2	General	12	Under-grad	19	Non-major	19
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2010

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	10	4.56	578/1528	4.49	4.38	4.31	4.16	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	9	9	4.50	575/1527	4.44	4.37	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	14	4.72	328/1333	4.67	4.55	4.34	4.26	4.72
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	11	4.56	432/1495	4.47	4.36	4.25	4.11	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	11	4.44	446/1439	4.43	4.38	4.11	3.97	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	8	4.33	583/1425	4.14	4.23	4.12	3.93	4.33
7. Was the grading system clearly explained	0	0	1	0	3	5	9	4.17	895/1508	4.05	4.16	4.18	4.11	4.17
8. How many times was class cancelled	0	0	0	0	0	8	10	4.56	1019/1526	4.55	4.63	4.66	4.57	4.56
9. How would you grade the overall teaching effectiveness	3	1	0	2	1	8	3	3.86	1082/1490	4.09	4.13	4.11	4.02	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	11	4.56	794/1428	4.63	4.50	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	310/1436	4.89	4.82	4.74	4.70	4.94
3. Was lecture material presented and explained clearly	0	0	1	1	2	5	9	4.11	1032/1427	4.34	4.39	4.32	4.27	4.11
4. Did the lectures contribute to what you learned	0	0	0	0	2	5	11	4.50	667/1425	4.61	4.50	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	3	1	3	10	4.18	604/1291	4.25	4.11	4.05	3.97	4.18
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	6	4.63	349/1271	4.57	4.36	4.16	3.98	4.63
2. Were all students actively encouraged to participate	10	0	0	0	0	0	8	5.00	1/1276	4.95	4.62	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	6	4.75	408/1273	4.68	4.55	4.38	4.18	4.75
4. Were special techniques successful	10	0	0	1	1	2	4	4.13	430/922	4.40	4.27	4.02	3.87	4.13

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2010

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	2	General	10	Under-grad	18	Non-major	18
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Burgos,Felix A

Term - Fall 2010

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	15	4.45	700/1528	4.49	4.38	4.31	4.16	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	14	4.45	656/1527	4.44	4.37	4.28	4.23	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	19	4.86	183/1333	4.67	4.55	4.34	4.26	4.86
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	16	4.64	341/1495	4.47	4.36	4.25	4.11	4.64
5. Did assigned readings contribute to what you learned	0	1	0	0	4	2	15	4.52	352/1439	4.43	4.38	4.11	3.97	4.52
6. Did written assignments contribute to what you learned	0	1	0	2	3	5	11	4.19	736/1425	4.14	4.23	4.12	3.93	4.19
7. Was the grading system clearly explained	0	0	0	1	6	4	11	4.14	933/1508	4.05	4.16	4.18	4.11	4.14
8. How many times was class cancelled	0	0	0	0	0	12	10	4.45	1112/1526	4.55	4.63	4.66	4.57	4.45
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	8	11	4.50	344/1490	4.09	4.13	4.11	4.02	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	19	4.86	303/1428	4.63	4.50	4.49	4.43	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	20	5.00	1/1436	4.89	4.82	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	16	4.62	491/1427	4.34	4.39	4.32	4.27	4.62
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	16	4.76	335/1425	4.61	4.50	4.34	4.31	4.76
5. Did audiovisual techniques enhance your understanding	1	0	1	2	2	3	13	4.19	584/1291	4.25	4.11	4.05	3.97	4.19
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	3	9	4.50	446/1271	4.57	4.36	4.16	3.98	4.50
2. Were all students actively encouraged to participate	8	0	0	0	0	0	14	5.00	1/1276	4.95	4.62	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	2	9	4.43	706/1273	4.68	4.55	4.38	4.18	4.43
4. Were special techniques successful	8	2	0	0	0	5	7	4.58	185/922	4.40	4.27	4.02	3.87	4.58

Student Course Evaluation Questionnaires

Course-Section: SPAN 103 03	Term - Fall 2010	Enrollment: 26
Title: Int Rev Elem Spanish		Questionnaires: 22
Instructor: Burgos,Felix A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	1	C	1	General	12	Under-grad	22	Non-major	22
84-150	1	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Morales,Daniel

Term - Fall 2010

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	12	4.58	555/1528	4.28	4.38	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	17	4.89	125/1527	4.39	4.37	4.28	4.32	4.89
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	16	4.79	259/1333	4.47	4.55	4.34	4.40	4.79
4. Did other evaluations reflect the expected goals	1	1	0	0	1	5	12	4.61	359/1495	4.28	4.36	4.25	4.28	4.61
5. Did assigned readings contribute to what you learned	1	4	0	1	1	3	10	4.47	419/1439	4.16	4.38	4.11	4.12	4.47
6. Did written assignments contribute to what you learned	1	0	0	0	3	2	14	4.58	329/1425	4.16	4.23	4.12	4.11	4.58
7. Was the grading system clearly explained	1	0	0	0	2	3	14	4.63	318/1508	4.14	4.16	4.18	4.19	4.63
8. How many times was class cancelled	1	1	0	0	0	1	17	4.94	340/1526	4.67	4.63	4.66	4.64	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	10	4.50	344/1490	4.09	4.13	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	16	4.89	253/1428	4.42	4.50	4.49	4.48	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	16	4.83	742/1436	4.78	4.82	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	12	4.61	491/1427	4.28	4.39	4.32	4.33	4.61
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	16	4.89	185/1425	4.48	4.50	4.34	4.37	4.89
5. Did audiovisual techniques enhance your understanding	2	1	1	0	2	6	8	4.18	604/1291	3.95	4.11	4.05	4.14	4.18
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	2	5	4.11	741/1271	4.33	4.36	4.16	4.21	4.11
2. Were all students actively encouraged to participate	11	0	0	0	3	2	4	4.11	884/1276	4.66	4.62	4.33	4.37	4.11
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	1	6	4.44	689/1273	4.42	4.55	4.38	4.43	4.44
4. Were special techniques successful	11	0	2	0	1	0	6	3.89	560/922	4.40	4.27	4.02	4.11	3.89

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Morales, Daniel

Term - Fall 2010

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.30	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	3	C	0	General	16	Under-grad	20	Non-major	20
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Morales,Daniel

Term - Fall 2010

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	10	4.39	785/1528	4.28	4.38	4.31	4.34	4.39
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	11	4.61	438/1527	4.39	4.37	4.28	4.32	4.61
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	13	4.67	393/1333	4.47	4.55	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	0	4	12	4.75	227/1495	4.28	4.36	4.25	4.28	4.75
5. Did assigned readings contribute to what you learned	0	3	0	2	2	2	9	4.20	710/1439	4.16	4.38	4.11	4.12	4.20
6. Did written assignments contribute to what you learned	0	2	0	0	3	2	11	4.50	396/1425	4.16	4.23	4.12	4.11	4.50
7. Was the grading system clearly explained	0	0	0	0	3	3	12	4.50	448/1508	4.14	4.16	4.18	4.19	4.50
8. How many times was class cancelled	0	2	0	0	0	1	15	4.94	396/1526	4.67	4.63	4.66	4.64	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	9	4.47	389/1490	4.09	4.13	4.11	4.11	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	13	4.71	572/1428	4.42	4.50	4.49	4.48	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	12	4.59	1127/1436	4.78	4.82	4.74	4.76	4.59
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	12	4.65	449/1427	4.28	4.39	4.32	4.33	4.65
4. Did the lectures contribute to what you learned	1	1	0	0	0	5	11	4.69	448/1425	4.48	4.50	4.34	4.37	4.69
5. Did audiovisual techniques enhance your understanding	1	0	1	1	5	2	8	3.88	849/1291	3.95	4.11	4.05	4.14	3.88
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	3	4.50	****/1271	4.33	4.36	4.16	4.21	****
2. Were all students actively encouraged to participate	13	0	0	0	0	2	3	4.60	506/1276	4.66	4.62	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	1	2	3.60	1146/1273	4.42	4.55	4.38	4.43	3.60
4. Were special techniques successful	13	0	1	1	0	0	3	3.60	691/922	4.40	4.27	4.02	4.11	3.60

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Morales,Daniel

Term - Fall 2010

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	0	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	0	General	16	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Oousar,Aurora

Term - Fall 2010

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	5	10	2	3.43	1428/1528	4.28	4.38	4.31	4.34	3.43
2. Did the instructor make clear the expected goals	0	0	0	3	9	8	1	3.33	1434/1527	4.39	4.37	4.28	4.32	3.33
3. Did the exam questions reflect the expected goals	0	0	1	3	4	12	1	3.43	1263/1333	4.47	4.55	4.34	4.40	3.43
4. Did other evaluations reflect the expected goals	1	0	1	3	9	5	2	3.20	1437/1495	4.28	4.36	4.25	4.28	3.20
5. Did assigned readings contribute to what you learned	0	2	2	1	6	5	5	3.53	1203/1439	4.16	4.38	4.11	4.12	3.53
6. Did written assignments contribute to what you learned	0	0	5	1	6	5	4	3.10	1337/1425	4.16	4.23	4.12	4.11	3.10
7. Was the grading system clearly explained	0	1	3	6	5	2	4	2.90	1447/1508	4.14	4.16	4.18	4.19	2.90
8. How many times was class cancelled	0	0	0	0	0	2	19	4.90	566/1526	4.67	4.63	4.66	4.64	4.90
9. How would you grade the overall teaching effectiveness	9	0	1	2	8	1	0	2.75	1450/1490	4.09	4.13	4.11	4.11	2.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	5	6	5	3.88	1270/1428	4.42	4.50	4.49	4.48	3.88
2. Did the instructor seem interested in the subject	4	0	0	0	1	3	13	4.71	996/1436	4.78	4.82	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	4	0	1	3	4	8	1	3.29	1345/1427	4.28	4.39	4.32	4.33	3.29
4. Did the lectures contribute to what you learned	4	0	1	2	5	6	3	3.47	1311/1425	4.48	4.50	4.34	4.37	3.47
5. Did audiovisual techniques enhance your understanding	5	0	3	5	0	8	0	2.81	1235/1291	3.95	4.11	4.05	4.14	2.81
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	3	0	2	2	3.13	1184/1271	4.33	4.36	4.16	4.21	3.13
2. Were all students actively encouraged to participate	13	0	1	0	1	1	5	4.13	879/1276	4.66	4.62	4.33	4.37	4.13
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	2	4	4.13	898/1273	4.42	4.55	4.38	4.43	4.13
4. Were special techniques successful	13	4	0	0	2	1	1	3.75	****/922	4.40	4.27	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Oousar,Aurora

Term - Fall 2010

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.30	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.57	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/76	****	4.63	4.51	4.17	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/76	****	4.71	4.27	4.15	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	4	C	6	General	14	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 03	Term - Fall 2010	Enrollment: 25
Title: Intermediate Spanish I		Questionnaires: 21
Instructor: Qousar,Aurora		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

P	0					to be significant
I	0	Other			0	
?	2					

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2010

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	11	4.65	463/1528	4.28	4.38	4.31	4.34	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	12	4.71	312/1527	4.39	4.37	4.28	4.32	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	15	4.88	165/1333	4.47	4.55	4.34	4.40	4.88
4. Did other evaluations reflect the expected goals	0	1	0	0	0	9	7	4.44	608/1495	4.28	4.36	4.25	4.28	4.44
5. Did assigned readings contribute to what you learned	0	2	0	0	2	2	11	4.60	292/1439	4.16	4.38	4.11	4.12	4.60
6. Did written assignments contribute to what you learned	0	1	0	0	2	6	8	4.38	543/1425	4.16	4.23	4.12	4.11	4.38
7. Was the grading system clearly explained	0	0	0	0	0	7	10	4.59	371/1508	4.14	4.16	4.18	4.19	4.59
8. How many times was class cancelled	0	0	0	0	0	15	2	4.12	1386/1526	4.67	4.63	4.66	4.64	4.12
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	8	4.50	344/1490	4.09	4.13	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	10	4.63	702/1428	4.42	4.50	4.49	4.48	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	361/1436	4.78	4.82	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	9	4.50	625/1427	4.28	4.39	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	11	4.69	448/1425	4.48	4.50	4.34	4.37	4.69
5. Did audiovisual techniques enhance your understanding	2	0	0	1	4	2	8	4.13	644/1291	3.95	4.11	4.05	4.14	4.13
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	0	5	4.67	319/1271	4.33	4.36	4.16	4.21	4.67
2. Were all students actively encouraged to participate	11	0	0	0	0	1	5	4.83	268/1276	4.66	4.62	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	4	4.67	507/1273	4.42	4.55	4.38	4.43	4.67
4. Were special techniques successful	11	0	0	0	0	1	5	4.83	95/922	4.40	4.27	4.02	4.11	4.83

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 04	Term - Fall 2010	Enrollment: 23
Title: Intermediate Spanish I		Questionnaires: 17
Instructor: Burgos,Felix A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/198	****	4.40	4.16	4.41	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 3	0.00-0.99 0	A 7	Required for Majors 1	Graduate 0	Major 0
28-55 2	1.00-1.99 0	B 7			
56-83 2	2.00-2.99 4	C 2	General 12	Under-grad 17	Non-major 17
84-150 0	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 2	F 0	Electives 2	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Oscoz,Ana R

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	6	4.13	1057/1528	4.28	4.38	4.31	4.34	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	10	4.44	688/1527	4.39	4.37	4.28	4.32	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	11	4.50	564/1333	4.47	4.55	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	8	4.38	695/1495	4.28	4.36	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	0	3	1	0	2	4	6	4.08	813/1439	4.16	4.38	4.11	4.12	4.08
6. Did written assignments contribute to what you learned	0	0	0	1	1	7	7	4.25	669/1425	4.16	4.23	4.12	4.11	4.25
7. Was the grading system clearly explained	0	0	0	0	3	3	10	4.44	544/1508	4.14	4.16	4.18	4.19	4.44
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	4.67	4.63	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	8	3	3.93	1005/1490	4.09	4.13	4.11	4.11	3.93
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	8	4.50	854/1428	4.42	4.50	4.49	4.48	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	11	4.71	980/1436	4.78	4.82	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	2	0	1	0	3	5	5	3.93	1144/1427	4.28	4.39	4.32	4.33	3.93
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	6	4.14	1013/1425	4.48	4.50	4.34	4.37	4.14
5. Did audiovisual techniques enhance your understanding	2	4	1	1	3	3	2	3.40	1093/1291	3.95	4.11	4.05	4.14	3.40
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	3	2	4.17	701/1271	4.33	4.36	4.16	4.21	4.17
2. Were all students actively encouraged to participate	10	0	0	0	1	0	5	4.67	439/1276	4.66	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	1	3	4.17	877/1273	4.42	4.55	4.38	4.43	4.17
4. Were special techniques successful	10	0	0	0	0	2	4	4.67	158/922	4.40	4.27	4.02	4.11	4.67

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Oscoz, Ana R

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2 Required for Majors	4 Graduate	0 Major
28-55	0	1.00-1.99 0	B 8		
56-83	2	2.00-2.99 0	C 3 General	9	Under-grad 16 Non-major 16
84-150	5	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Fall 2010

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	3	9	11	4.08	1090/1528	4.28	4.38	4.31	4.34	4.08
2. Did the instructor make clear the expected goals	0	0	1	0	4	5	15	4.32	829/1527	4.39	4.37	4.28	4.32	4.32
3. Did the exam questions reflect the expected goals	0	0	0	1	6	6	12	4.16	898/1333	4.47	4.55	4.34	4.40	4.16
4. Did other evaluations reflect the expected goals	0	0	0	3	2	9	11	4.12	982/1495	4.28	4.36	4.25	4.28	4.12
5. Did assigned readings contribute to what you learned	0	2	1	1	2	8	11	4.17	736/1439	4.16	4.38	4.11	4.12	4.17
6. Did written assignments contribute to what you learned	0	0	3	1	3	8	10	3.84	1024/1425	4.16	4.23	4.12	4.11	3.84
7. Was the grading system clearly explained	0	0	0	3	5	7	10	3.96	1084/1508	4.14	4.16	4.18	4.19	3.96
8. How many times was class cancelled	0	0	0	0	0	2	23	4.92	453/1526	4.67	4.63	4.66	4.64	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	3	5	12	3	3.65	1209/1490	4.09	4.13	4.11	4.11	3.65
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	4	5	12	4.27	1065/1428	4.42	4.50	4.49	4.48	4.27
2. Did the instructor seem interested in the subject	3	0	0	0	0	5	17	4.77	886/1436	4.78	4.82	4.74	4.76	4.77
3. Was lecture material presented and explained clearly	4	0	2	2	2	3	12	4.00	1080/1427	4.28	4.39	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	3	0	1	0	4	4	13	4.27	915/1425	4.48	4.50	4.34	4.37	4.27
5. Did audiovisual techniques enhance your understanding	3	0	0	2	5	5	10	4.05	706/1291	3.95	4.11	4.05	4.14	4.05
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	2	4	5	3.85	907/1271	4.33	4.36	4.16	4.21	3.85
2. Were all students actively encouraged to participate	12	0	0	0	0	2	11	4.85	257/1276	4.66	4.62	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	3	8	4.46	671/1273	4.42	4.55	4.38	4.43	4.46
4. Were special techniques successful	12	2	1	1	0	2	7	4.18	397/922	4.40	4.27	4.02	4.11	4.18

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Fall 2010

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	1	0	0	0	2.00	****/208	****	4.80	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	0	3.00	****/76	****	4.63	4.51	4.17	****
2. Was the instructor available for individual attention	24	0	0	1	0	0	0	2.00	****/74	****	4.86	4.31	3.91	****
Field Work														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	0	3.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Graduate	0
28-55	2	1.00-1.99	B 10		
56-83	0	2.00-2.99	C 6	Under-grad	25
84-150	3	3.00-3.49	D 1		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 3		
			Other 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	11	4.44	726/1528	4.28	4.38	4.31	4.34	4.44
2. Did the instructor make clear the expected goals	0	0	0	2	2	2	10	4.25	902/1527	4.39	4.37	4.28	4.32	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	10	4.50	564/1333	4.47	4.55	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	1	2	0	0	1	4	8	4.54	457/1495	4.28	4.36	4.25	4.28	4.54
5. Did assigned readings contribute to what you learned	1	1	0	3	0	4	7	4.07	813/1439	4.16	4.38	4.11	4.12	4.07
6. Did written assignments contribute to what you learned	1	0	0	1	4	2	8	4.13	796/1425	4.16	4.23	4.12	4.11	4.13
7. Was the grading system clearly explained	1	0	0	1	2	4	8	4.27	771/1508	4.14	4.16	4.18	4.19	4.27
8. How many times was class cancelled	1	0	0	0	1	1	13	4.80	742/1526	4.67	4.63	4.66	4.64	4.80
9. How would you grade the overall teaching effectiveness	8	0	0	1	1	3	3	4.00	911/1490	4.09	4.13	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	1	5	6	4.07	1183/1428	4.42	4.50	4.49	4.48	4.07
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	413/1436	4.78	4.82	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	7	4.31	874/1427	4.28	4.39	4.32	4.33	4.31
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	8	4.43	785/1425	4.48	4.50	4.34	4.37	4.43
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	4	7	4.38	440/1291	3.95	4.11	4.05	4.14	4.38
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	0	3	4.50	446/1271	4.33	4.36	4.16	4.21	4.50
2. Were all students actively encouraged to participate	12	0	0	0	0	1	3	4.75	348/1276	4.66	4.62	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	2	4.25	828/1273	4.42	4.55	4.38	4.43	4.25
4. Were special techniques successful	12	0	0	0	1	1	2	4.25	360/922	4.40	4.27	4.02	4.11	4.25

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 07	Term - Fall 2010	Enrollment:	23
Title:	Intermediate Spanish I		Questionnaires:	16
Instructor:	Gomez-Rubio,Mar			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	4	General	8	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	3	D	2						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			0	P	0						
			0	I	0	Other	0				
			2	?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2010

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	6	9	4.29	875/1528	4.28	4.38	4.31	4.34	4.29
2. Did the instructor make clear the expected goals	1	0	1	0	0	4	12	4.53	550/1527	4.39	4.37	4.28	4.32	4.53
3. Did the exam questions reflect the expected goals	1	0	1	0	0	4	12	4.53	542/1333	4.47	4.55	4.34	4.40	4.53
4. Did other evaluations reflect the expected goals	0	0	1	0	1	6	10	4.33	746/1495	4.28	4.36	4.25	4.28	4.33
5. Did assigned readings contribute to what you learned	1	1	1	1	2	5	7	4.00	851/1439	4.16	4.38	4.11	4.12	4.00
6. Did written assignments contribute to what you learned	0	1	0	3	2	5	7	3.94	942/1425	4.16	4.23	4.12	4.11	3.94
7. Was the grading system clearly explained	2	0	1	1	3	2	9	4.06	1003/1508	4.14	4.16	4.18	4.19	4.06
8. How many times was class cancelled	1	0	0	0	0	12	5	4.29	1248/1526	4.67	4.63	4.66	4.64	4.29
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	10	4	4.20	734/1490	4.09	4.13	4.11	4.11	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	11	4.56	794/1428	4.42	4.50	4.49	4.48	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	15	4.83	742/1436	4.78	4.82	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	2	8	8	4.33	843/1427	4.28	4.39	4.32	4.33	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	0	7	10	4.59	578/1425	4.48	4.50	4.34	4.37	4.59
5. Did audiovisual techniques enhance your understanding	1	1	1	0	4	3	8	4.06	695/1291	3.95	4.11	4.05	4.14	4.06
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	4	7	4.42	538/1271	4.33	4.36	4.16	4.21	4.42
2. Were all students actively encouraged to participate	6	0	0	0	0	4	8	4.67	439/1276	4.66	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	7	4.50	637/1273	4.42	4.55	4.38	4.43	4.50
4. Were special techniques successful	6	2	0	0	2	2	6	4.40	272/922	4.40	4.27	4.02	4.11	4.40

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08		Term - Fall 2010		Enrollment:	25
Title:	Intermediate Spanish I				Questionnaires:	18
Instructor:	Burgos,Felix A					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	5	General	9	Under-grad	18	Non-major	18
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Fall 2010

Enrollment:	27
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	14	4.74	334/1528	4.28	4.38	4.31	4.34	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	16	4.84	170/1527	4.39	4.37	4.28	4.32	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	201/1333	4.47	4.55	4.34	4.40	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	14	4.74	247/1495	4.28	4.36	4.25	4.28	4.74
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	12	4.47	406/1439	4.16	4.38	4.11	4.12	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	12	4.53	377/1425	4.16	4.23	4.12	4.11	4.53
7. Was the grading system clearly explained	0	0	0	0	2	2	15	4.68	261/1508	4.14	4.16	4.18	4.19	4.68
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	671/1526	4.67	4.63	4.66	4.64	4.84
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	10	4.71	184/1490	4.09	4.13	4.11	4.11	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	13	4.68	604/1428	4.42	4.50	4.49	4.48	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	16	4.84	709/1436	4.78	4.82	4.74	4.76	4.84
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	15	4.79	256/1427	4.28	4.39	4.32	4.33	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	16	4.79	306/1425	4.48	4.50	4.34	4.37	4.79
5. Did audiovisual techniques enhance your understanding	1	2	1	0	1	4	10	4.38	448/1291	3.95	4.11	4.05	4.14	4.38
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	11	4.83	184/1271	4.33	4.36	4.16	4.21	4.83
2. Were all students actively encouraged to participate	7	0	0	0	0	0	12	5.00	1/1276	4.66	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	11	4.92	211/1273	4.42	4.55	4.38	4.43	4.92
4. Were special techniques successful	7	0	0	0	0	2	10	4.83	95/922	4.40	4.27	4.02	4.11	4.83

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Fall 2010

Enrollment:	27
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors 3	Graduate 0	Major 0
28-55	1	1.00-1.99 1	B 7		
56-83	3	2.00-2.99 2	C 2 General 14	Under-grad 19	Non-major 19
84-150	7	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 7	F 0 Electives 0 P 0 I 0 Other 0 ? 1	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Colombo,Laura M

Term - Fall 2010

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	15	4.71	362/1528	4.28	4.38	4.31	4.34	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	14	4.62	438/1527	4.39	4.37	4.28	4.32	4.62
3. Did the exam questions reflect the expected goals	0	0	0	1	1	6	14	4.50	564/1333	4.47	4.55	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	1	1	0	1	0	6	13	4.55	432/1495	4.28	4.36	4.25	4.28	4.55
5. Did assigned readings contribute to what you learned	1	1	0	0	3	6	11	4.40	499/1439	4.16	4.38	4.11	4.12	4.40
6. Did written assignments contribute to what you learned	2	0	0	0	1	6	13	4.60	301/1425	4.16	4.23	4.12	4.11	4.60
7. Was the grading system clearly explained	3	0	0	1	3	3	12	4.37	640/1508	4.14	4.16	4.18	4.19	4.37
8. How many times was class cancelled	1	0	0	0	0	19	2	4.10	1395/1526	4.67	4.63	4.66	4.64	4.10
9. How would you grade the overall teaching effectiveness	4	1	1	0	2	3	11	4.35	555/1490	4.09	4.13	4.11	4.11	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	16	4.76	459/1428	4.42	4.50	4.49	4.48	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1436	4.78	4.82	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	16	4.76	283/1427	4.28	4.39	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	19	4.86	220/1425	4.48	4.50	4.34	4.37	4.86
5. Did audiovisual techniques enhance your understanding	1	1	1	1	4	1	13	4.20	574/1291	3.95	4.11	4.05	4.14	4.20
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	2	9	4.67	319/1271	4.33	4.36	4.16	4.21	4.67
2. Were all students actively encouraged to participate	10	0	0	0	0	1	11	4.92	171/1276	4.66	4.62	4.33	4.37	4.92
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	10	4.83	312/1273	4.42	4.55	4.38	4.43	4.83
4. Were special techniques successful	10	1	0	0	1	2	8	4.64	167/922	4.40	4.27	4.02	4.11	4.64

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Colombo,Laura M

Term - Fall 2010

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	4	General	12	Under-grad	22	Non-major	22
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Fall 2010

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	12	4.35	815/1528	4.28	4.38	4.31	4.34	4.35
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	16	4.75	259/1527	4.39	4.37	4.28	4.32	4.75
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	16	4.65	404/1333	4.47	4.55	4.34	4.40	4.65
4. Did other evaluations reflect the expected goals	0	1	0	1	2	5	11	4.37	708/1495	4.28	4.36	4.25	4.28	4.37
5. Did assigned readings contribute to what you learned	1	0	0	0	5	5	9	4.21	699/1439	4.16	4.38	4.11	4.12	4.21
6. Did written assignments contribute to what you learned	1	1	0	0	2	8	8	4.33	583/1425	4.16	4.23	4.12	4.11	4.33
7. Was the grading system clearly explained	1	0	1	0	1	7	10	4.32	708/1508	4.14	4.16	4.18	4.19	4.32
8. How many times was class cancelled	2	0	0	0	0	10	8	4.44	1122/1526	4.67	4.63	4.66	4.64	4.44
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	9	4	4.06	871/1490	4.09	4.13	4.11	4.11	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	5	12	4.35	1005/1428	4.42	4.50	4.49	4.48	4.35
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	17	4.85	677/1436	4.78	4.82	4.74	4.76	4.85
3. Was lecture material presented and explained clearly	0	0	0	1	1	5	13	4.50	625/1427	4.28	4.39	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	14	4.60	556/1425	4.48	4.50	4.34	4.37	4.60
5. Did audiovisual techniques enhance your understanding	1	8	0	1	2	6	2	3.82	895/1291	3.95	4.11	4.05	4.14	3.82
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	8	4.80	204/1271	4.33	4.36	4.16	4.21	4.80
2. Were all students actively encouraged to participate	10	0	0	0	0	1	9	4.90	190/1276	4.66	4.62	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	4	6	4.60	562/1273	4.42	4.55	4.38	4.43	4.60
4. Were special techniques successful	10	1	0	0	0	1	8	4.89	85/922	4.40	4.27	4.02	4.11	4.89

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Fall 2010

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	5	C	3	General	11	Under-grad	20	Non-major	20
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2010

Enrollment:	26
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	1	7	6	3.94	1205/1528	4.28	4.38	4.31	4.34	3.94
2. Did the instructor make clear the expected goals	0	0	2	1	3	3	7	3.75	1308/1527	4.39	4.37	4.28	4.32	3.75
3. Did the exam questions reflect the expected goals	0	0	1	1	1	2	11	4.31	787/1333	4.47	4.55	4.34	4.40	4.31
4. Did other evaluations reflect the expected goals	0	1	2	1	1	2	9	4.00	1047/1495	4.28	4.36	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	1	0	2	4	2	7	3.93	929/1439	4.16	4.38	4.11	4.12	3.93
6. Did written assignments contribute to what you learned	0	0	0	1	1	6	8	4.31	603/1425	4.16	4.23	4.12	4.11	4.31
7. Was the grading system clearly explained	0	0	1	4	1	4	6	3.63	1285/1508	4.14	4.16	4.18	4.19	3.63
8. How many times was class cancelled	0	0	0	0	0	10	6	4.38	1185/1526	4.67	4.63	4.66	4.64	4.38
9. How would you grade the overall teaching effectiveness	2	0	1	1	2	8	2	3.64	1215/1490	4.09	4.13	4.11	4.11	3.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	5	7	4.20	1114/1428	4.42	4.50	4.49	4.48	4.20
2. Did the instructor seem interested in the subject	1	0	0	1	0	5	9	4.47	1213/1436	4.78	4.82	4.74	4.76	4.47
3. Was lecture material presented and explained clearly	2	0	0	3	1	5	5	3.86	1183/1427	4.28	4.39	4.32	4.33	3.86
4. Did the lectures contribute to what you learned	1	0	0	3	0	2	10	4.27	922/1425	4.48	4.50	4.34	4.37	4.27
5. Did audiovisual techniques enhance your understanding	1	0	1	5	0	3	6	3.53	1049/1291	3.95	4.11	4.05	4.14	3.53
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	3	4.29	629/1271	4.33	4.36	4.16	4.21	4.29
2. Were all students actively encouraged to participate	9	0	0	0	1	1	5	4.57	531/1276	4.66	4.62	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	5	4.71	458/1273	4.42	4.55	4.38	4.43	4.71
4. Were special techniques successful	9	0	0	0	0	1	6	4.86	91/922	4.40	4.27	4.02	4.11	4.86

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2010

Enrollment:	26
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	5	General	13	Under-grad	16	Non-major	16
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	5	8	3.95	1195/1528	4.28	4.38	4.31	4.34	3.95
2. Did the instructor make clear the expected goals	0	0	1	1	4	6	7	3.89	1230/1527	4.39	4.37	4.28	4.32	3.89
3. Did the exam questions reflect the expected goals	0	0	0	1	4	4	10	4.21	856/1333	4.47	4.55	4.34	4.40	4.21
4. Did other evaluations reflect the expected goals	0	1	0	3	6	4	5	3.61	1326/1495	4.28	4.36	4.25	4.28	3.61
5. Did assigned readings contribute to what you learned	0	0	0	2	5	7	5	3.79	1037/1439	4.16	4.38	4.11	4.12	3.79
6. Did written assignments contribute to what you learned	0	0	1	2	6	4	6	3.63	1153/1425	4.16	4.23	4.12	4.11	3.63
7. Was the grading system clearly explained	0	0	3	2	4	4	6	3.42	1349/1508	4.14	4.16	4.18	4.19	3.42
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	340/1526	4.67	4.63	4.66	4.64	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	1	3	6	5	4.00	911/1490	4.09	4.13	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	6	9	4.26	1072/1428	4.42	4.50	4.49	4.48	4.26
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	13	4.63	1078/1436	4.78	4.82	4.74	4.76	4.63
3. Was lecture material presented and explained clearly	1	0	0	2	2	9	5	3.94	1128/1427	4.28	4.39	4.32	4.33	3.94
4. Did the lectures contribute to what you learned	0	0	0	0	3	8	8	4.26	922/1425	4.48	4.50	4.34	4.37	4.26
5. Did audiovisual techniques enhance your understanding	0	0	0	1	4	6	8	4.11	674/1291	3.95	4.11	4.05	4.14	4.11
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	5	6	4.42	538/1271	4.33	4.36	4.16	4.21	4.42
2. Were all students actively encouraged to participate	7	0	0	0	2	1	9	4.58	523/1276	4.66	4.62	4.33	4.37	4.58
3. Did the instructor encourage fair and open discussion	7	0	0	0	4	1	7	4.25	828/1273	4.42	4.55	4.38	4.43	4.25
4. Were special techniques successful	7	1	0	1	2	3	5	4.09	444/922	4.40	4.27	4.02	4.11	4.09

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7 Required for Majors	5 Graduate	0 Major
28-55	0	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 4	C 6 General	12 Under-grad	19 Non-major
84-150	7	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 14
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	7	7	4.31	855/1528	4.28	4.38	4.31	4.34	4.31
2. Did the instructor make clear the expected goals	2	0	0	0	2	4	10	4.50	575/1527	4.39	4.37	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	11	4.63	436/1333	4.47	4.55	4.34	4.40	4.63
4. Did other evaluations reflect the expected goals	2	0	0	0	1	9	6	4.31	772/1495	4.28	4.36	4.25	4.28	4.31
5. Did assigned readings contribute to what you learned	2	0	1	0	1	5	9	4.31	594/1439	4.16	4.38	4.11	4.12	4.31
6. Did written assignments contribute to what you learned	3	0	0	1	4	3	7	4.07	852/1425	4.16	4.23	4.12	4.11	4.07
7. Was the grading system clearly explained	2	0	0	1	2	5	8	4.25	783/1508	4.14	4.16	4.18	4.19	4.25
8. How many times was class cancelled	2	0	0	0	0	4	12	4.75	811/1526	4.67	4.63	4.66	4.64	4.75
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	3	6	4.50	344/1490	4.09	4.13	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	6	4.19	1126/1428	4.42	4.50	4.49	4.48	4.19
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	580/1436	4.78	4.82	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	10	4.41	757/1427	4.28	4.39	4.32	4.33	4.41
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	14	4.76	335/1425	4.48	4.50	4.34	4.37	4.76
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	5	9	4.38	448/1291	3.95	4.11	4.05	4.14	4.38
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	5	4.44	507/1271	4.33	4.36	4.16	4.21	4.44
2. Were all students actively encouraged to participate	9	0	0	0	1	1	7	4.67	439/1276	4.66	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	4	5	4.40	724/1273	4.42	4.55	4.38	4.43	4.40
4. Were special techniques successful	9	1	0	0	2	3	3	4.13	430/922	4.40	4.27	4.02	4.11	4.13

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 14
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2010

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	17	0	0	0	1	0	0	0	3.00	****/208	****	4.80	4.27	4.30	****
Field Work															
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	0	1.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	0	0	1.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	17	0	1	0	0	0	0	0	1.00	****/30	****	****	4.74	4.50	****
Self Paced															
1. Did self-paced system contribute to what you learned	17	0	0	1	0	0	0	0	2.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	17	0	1	0	0	0	0	0	1.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	17	0	1	0	0	0	0	0	1.00	****/36	****	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	17	0	1	0	0	0	0	0	1.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	17	0	1	0	0	0	0	0	1.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	5						
56-83	1	2.00-2.99	2	C	3	General	7	Under-grad	18	Non-major	18
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Fall 2010

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	2	2	9	4.06	1102/1528	4.06	4.38	4.31	4.34	4.06
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	8	4.31	841/1527	4.31	4.37	4.28	4.32	4.31
3. Did the exam questions reflect the expected goals	0	10	0	0	3	2	1	3.67	1198/1333	3.67	4.55	4.34	4.40	3.67
4. Did other evaluations reflect the expected goals	0	0	0	1	1	5	9	4.38	695/1495	4.38	4.36	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	0	0	0	2	6	2	6	3.75	1064/1439	3.75	4.38	4.11	4.12	3.75
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	11	4.44	477/1425	4.44	4.23	4.12	4.11	4.44
7. Was the grading system clearly explained	0	0	1	1	6	1	7	3.75	1231/1508	3.75	4.16	4.18	4.19	3.75
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	5.00	4.63	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	3	10	1	3.67	1203/1490	3.67	4.13	4.11	4.11	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	5	8	4.25	1079/1428	4.25	4.50	4.49	4.48	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	12	4.69	1019/1436	4.69	4.82	4.74	4.76	4.69
3. Was lecture material presented and explained clearly	1	0	1	1	4	4	5	3.73	1234/1427	3.73	4.39	4.32	4.33	3.73
4. Did the lectures contribute to what you learned	0	0	1	0	4	4	7	4.00	1076/1425	4.00	4.50	4.34	4.37	4.00
5. Did audiovisual techniques enhance your understanding	1	0	1	1	0	5	8	4.20	574/1291	4.20	4.11	4.05	4.14	4.20
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	1	5	6	4.00	780/1271	4.00	4.36	4.16	4.21	4.00
2. Were all students actively encouraged to participate	2	0	1	1	0	3	9	4.29	786/1276	4.29	4.62	4.33	4.37	4.29
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	3	9	4.43	706/1273	4.43	4.55	4.38	4.43	4.43
4. Were special techniques successful	2	1	0	1	2	2	8	4.31	335/922	4.31	4.27	4.02	4.11	4.31

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Fall 2010

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/198	****	4.40	4.16	4.41	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.30	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.57	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/194	****	4.60	4.37	4.43	****
Seminar														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	3.91	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	3.85	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.15	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	0	1	4.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	14	0	0	0	0	1	1	4.50	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	1	4.50	****/36	****	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	1	4.50	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	14	0	1	0	0	0	1	3.00	****/20	****	****	4.45	3.77	****

Student Course Evaluation Questionnaires

Course-Section: SPAN 202 02	Term - Fall 2010	Enrollment: 22
Title: Intermediate Spanish II		Questionnaires: 16
Instructor: Val,Adriana		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	2	General	1	Under-grad	16	Non-major	14
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Stolle-McAllist

Term - Fall 2010

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	8	4.53	601/1528	4.43	4.38	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	453/1527	4.47	4.37	4.28	4.27	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	14	4.93	103/1333	4.78	4.55	4.34	4.34	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	11	4.73	247/1495	4.62	4.36	4.25	4.28	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	11	4.67	239/1439	4.54	4.38	4.11	4.13	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	11	4.67	249/1425	4.50	4.23	4.12	4.17	4.67
7. Was the grading system clearly explained	0	0	0	0	0	4	11	4.73	210/1508	4.24	4.16	4.18	4.17	4.73
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	742/1526	4.49	4.63	4.66	4.68	4.80
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	3	6	4.67	221/1490	4.40	4.13	4.11	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	11	4.73	515/1428	4.55	4.50	4.49	4.48	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	13	4.86	677/1436	4.74	4.82	4.74	4.74	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	9	4.60	506/1427	4.43	4.39	4.32	4.31	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	11	4.73	378/1425	4.62	4.50	4.34	4.34	4.73
5. Did audiovisual techniques enhance your understanding	0	5	0	0	4	3	3	3.90	836/1291	3.83	4.11	4.05	4.09	3.90
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	6	4.67	319/1271	4.40	4.36	4.16	4.19	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	3	6	4.67	439/1276	4.65	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	9	5.00	1/1273	4.81	4.55	4.38	4.40	5.00
4. Were special techniques successful	6	0	0	0	1	2	6	4.56	197/922	4.35	4.27	4.02	4.02	4.56

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Stolle-McAllist

Term - Fall 2010

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8 Required for Majors 8	Graduate 0	Major 4
28-55	1	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 0	C 0 General 0	Under-grad 15	Non-major 11
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 7	F 0 Electives 5	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 2		
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	6	4.33	835/1528	4.43	4.38	4.31	4.34	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	6	4.33	818/1527	4.47	4.37	4.28	4.27	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	8	4.64	425/1333	4.78	4.55	4.34	4.34	4.64
4. Did other evaluations reflect the expected goals	2	0	0	0	0	5	5	4.50	496/1495	4.62	4.36	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	7	4.42	485/1439	4.54	4.38	4.11	4.13	4.42
6. Did written assignments contribute to what you learned	0	0	0	1	0	5	6	4.33	583/1425	4.50	4.23	4.12	4.17	4.33
7. Was the grading system clearly explained	0	0	0	2	2	5	3	3.75	1231/1508	4.24	4.16	4.18	4.17	3.75
8. How many times was class cancelled	1	0	0	0	0	9	2	4.18	1344/1526	4.49	4.63	4.66	4.68	4.18
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	3	3	4.13	822/1490	4.40	4.13	4.11	4.11	4.13
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	0	2	5	4.38	989/1428	4.55	4.50	4.49	4.48	4.38
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	6	4.63	1090/1436	4.74	4.82	4.74	4.74	4.63
3. Was lecture material presented and explained clearly	4	0	0	0	2	2	4	4.25	916/1427	4.43	4.39	4.32	4.31	4.25
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	5	4.50	667/1425	4.62	4.50	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	4	0	1	1	0	3	3	3.75	937/1291	3.83	4.11	4.05	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	5	2	4.13	733/1271	4.40	4.36	4.16	4.19	4.13
2. Were all students actively encouraged to participate	4	0	0	0	0	3	5	4.63	483/1276	4.65	4.62	4.33	4.37	4.63
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	6	4.63	543/1273	4.81	4.55	4.38	4.40	4.63
4. Were special techniques successful	4	1	0	0	2	2	3	4.14	419/922	4.35	4.27	4.02	4.02	4.14

Student Course Evaluation Questionnaires

Course-Section: SPAN 301 02	Term - Fall 2010	Enrollment: 15
Title: Advanced Spanish I		Questionnaires: 12
Instructor: Arevalo-Guerrer		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	6	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	10
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Schneider, Judit

Term - Fall 2010

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	9	4.75	307/1528	4.75	4.38	4.31	4.34	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	9	4.67	368/1527	4.67	4.37	4.28	4.27	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	12	5.00	1/1333	5.00	4.55	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	11	4.83	154/1495	4.83	4.36	4.25	4.28	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	89/1439	4.92	4.38	4.11	4.13	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	11	4.92	78/1425	4.92	4.23	4.12	4.17	4.92
7. Was the grading system clearly explained	0	0	0	0	0	3	9	4.75	191/1508	4.75	4.16	4.18	4.17	4.75
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	689/1526	4.83	4.63	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	4	4.67	221/1490	4.67	4.13	4.11	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	637/1428	4.67	4.50	4.49	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1436	5.00	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	10	4.75	297/1427	4.75	4.39	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	146/1425	4.92	4.50	4.34	4.34	4.92
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	3	7	4.33	480/1291	4.33	4.11	4.05	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	9	5.00	1/1271	5.00	4.36	4.16	4.19	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	9	5.00	1/1276	5.00	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	9	5.00	1/1273	5.00	4.55	4.38	4.40	5.00
4. Were special techniques successful	3	0	0	0	0	0	9	5.00	1/922	5.00	4.27	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section: SPAN 302 01	Term - Fall 2010	Enrollment: 17
Title: Advanced Spanish II		Questionnaires: 12
Instructor: Schneider, Judit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	7	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	3	General	0	Under-grad	12	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 305 01
Title:	Span For Heritage Span
Instructor:	Schwartz,Ana M

Term - Fall 2010

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	434/1528	4.67	4.38	4.31	4.34	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	5	4.50	575/1527	4.50	4.37	4.28	4.27	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	5	5.00	1/1333	5.00	4.55	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	177/1495	4.80	4.36	4.25	4.28	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	239/1439	4.67	4.38	4.11	4.13	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1425	4.83	4.23	4.12	4.17	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	129/1508	4.83	4.16	4.18	4.17	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.63	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	110/1490	4.83	4.13	4.11	4.11	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1428	5.00	4.50	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1436	5.00	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1427	5.00	4.39	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1425	5.00	4.50	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	3	0	3.75	937/1291	3.75	4.11	4.05	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1271	5.00	4.36	4.16	4.19	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1276	5.00	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	3	4.75	408/1273	4.75	4.55	4.38	4.40	4.75
4. Were special techniques successful	2	0	0	0	1	1	2	4.25	360/922	4.25	4.27	4.02	4.02	4.25

Student Course Evaluation Questionnaires

Course-Section: SPAN 305 01	Term - Fall 2010	Enrollment: 8
Title: Span For Heritage Span		Questionnaires: 6
Instructor: Schwartz, Ana M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	2	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0 General	0	Under-grad 6 Non-major 6
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	Espana Y Sus Culturas
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	10	4.47	674/1528	4.47	4.38	4.31	4.34	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	7	4.29	862/1527	4.29	4.37	4.28	4.27	4.29
3. Did the exam questions reflect the expected goals	0	0	0	2	2	4	9	4.18	889/1333	4.18	4.55	4.34	4.34	4.18
4. Did other evaluations reflect the expected goals	0	0	0	1	1	7	8	4.29	796/1495	4.29	4.36	4.25	4.28	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	12	4.65	257/1439	4.65	4.38	4.11	4.13	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	8	8	4.41	501/1425	4.41	4.23	4.12	4.17	4.41
7. Was the grading system clearly explained	0	0	0	1	6	4	6	3.88	1150/1508	3.88	4.16	4.18	4.17	3.88
8. How many times was class cancelled	0	0	0	0	0	10	7	4.41	1152/1526	4.41	4.63	4.66	4.68	4.41
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	9	2	4.00	911/1490	4.00	4.13	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	11	4.53	830/1428	4.53	4.50	4.49	4.48	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	15	4.88	580/1436	4.88	4.82	4.74	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	8	9	4.53	601/1427	4.53	4.39	4.32	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	11	4.59	578/1425	4.59	4.50	4.34	4.34	4.59
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	12	4.59	267/1291	4.59	4.11	4.05	4.09	4.59
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	6	4.45	497/1271	4.45	4.36	4.16	4.19	4.45
2. Were all students actively encouraged to participate	6	0	0	0	3	2	6	4.27	792/1276	4.27	4.62	4.33	4.37	4.27
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	2	7	4.45	680/1273	4.45	4.55	4.38	4.40	4.45
4. Were special techniques successful	6	0	0	2	0	2	7	4.27	350/922	4.27	4.27	4.02	4.02	4.27

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	Espana Y Sus Culturas
Instructor:	Arevalo-Guerrer

Term - Fall 2010

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	16	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	3	General	0	Under-grad	17	Non-major	7
84-150	5	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 308 01
Title:	Latinoamerica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Fall 2010

Enrollment:	16
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	7	1	3.55	1395/1528	3.55	4.38	4.31	4.34	3.55
2. Did the instructor make clear the expected goals	0	0	1	3	3	2	2	3.09	1473/1527	3.09	4.37	4.28	4.27	3.09
3. Did the exam questions reflect the expected goals	0	0	1	0	3	5	2	3.64	1206/1333	3.64	4.55	4.34	4.34	3.64
4. Did other evaluations reflect the expected goals	0	0	1	1	4	3	2	3.36	1403/1495	3.36	4.36	4.25	4.28	3.36
5. Did assigned readings contribute to what you learned	0	0	1	1	0	5	4	3.91	963/1439	3.91	4.38	4.11	4.13	3.91
6. Did written assignments contribute to what you learned	0	0	1	2	2	5	1	3.27	1302/1425	3.27	4.23	4.12	4.17	3.27
7. Was the grading system clearly explained	0	0	2	1	1	5	2	3.36	1367/1508	3.36	4.16	4.18	4.17	3.36
8. How many times was class cancelled	0	0	0	1	9	1	0	3.00	1520/1526	3.00	4.63	4.66	4.68	3.00
9. How would you grade the overall teaching effectiveness	1	0	2	1	4	3	0	2.80	1445/1490	2.80	4.13	4.11	4.11	2.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	1	4	1	2	2.82	1412/1428	2.82	4.50	4.49	4.48	2.82
2. Did the instructor seem interested in the subject	0	0	1	0	0	3	7	4.36	1277/1436	4.36	4.82	4.74	4.74	4.36
3. Was lecture material presented and explained clearly	0	0	1	2	4	3	1	3.09	1370/1427	3.09	4.39	4.32	4.31	3.09
4. Did the lectures contribute to what you learned	1	0	1	2	1	2	4	3.60	1273/1425	3.60	4.50	4.34	4.34	3.60
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	1	5	4.22	560/1291	4.22	4.11	4.05	4.09	4.22
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	3	4.75	246/1271	4.75	4.36	4.16	4.19	4.75
2. Were all students actively encouraged to participate	7	0	0	0	0	1	3	4.75	348/1276	4.75	4.62	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	4	5.00	1/1273	5.00	4.55	4.38	4.40	5.00
4. Were special techniques successful	7	3	0	0	0	0	1	5.00	****/922	****	4.27	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 308 01
Title:	Latinoamerica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Fall 2010

Enrollment:	16
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	11	Non-major	10
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 312 01
Title:	Intro To Latin Amer Lit
Instructor:	Bell,Alan S

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	9	4.38	795/1528	4.38	4.38	4.31	4.34	4.38
2. Did the instructor make clear the expected goals	0	0	0	3	1	5	7	4.00	1113/1527	4.00	4.37	4.28	4.27	4.00
3. Did the exam questions reflect the expected goals	0	3	0	2	0	6	5	4.08	967/1333	4.08	4.55	4.34	4.34	4.08
4. Did other evaluations reflect the expected goals	2	0	0	1	1	7	5	4.14	962/1495	4.14	4.36	4.25	4.28	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	14	4.81	128/1439	4.81	4.38	4.11	4.13	4.81
6. Did written assignments contribute to what you learned	0	0	0	1	3	4	8	4.19	746/1425	4.19	4.23	4.12	4.17	4.19
7. Was the grading system clearly explained	0	0	3	1	4	6	2	3.19	1400/1508	3.19	4.16	4.18	4.17	3.19
8. How many times was class cancelled	0	0	0	0	2	11	3	4.06	1404/1526	4.06	4.63	4.66	4.68	4.06
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	6	1	3.58	1245/1490	3.58	4.13	4.11	4.11	3.58
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	0	1	9	4.64	686/1428	4.64	4.50	4.49	4.48	4.64
2. Did the instructor seem interested in the subject	5	0	0	1	0	0	10	4.73	964/1436	4.73	4.82	4.74	4.74	4.73
3. Was lecture material presented and explained clearly	5	0	1	0	0	5	5	4.18	975/1427	4.18	4.39	4.32	4.31	4.18
4. Did the lectures contribute to what you learned	5	0	1	0	0	3	7	4.36	846/1425	4.36	4.50	4.34	4.34	4.36
5. Did audiovisual techniques enhance your understanding	6	1	1	0	2	4	2	3.67	993/1291	3.67	4.11	4.05	4.09	3.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	9	5.00	1/1271	5.00	4.36	4.16	4.19	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	3	6	4.67	439/1276	4.67	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	4	3	4.11	903/1273	4.11	4.55	4.38	4.40	4.11
4. Were special techniques successful	7	0	0	0	1	2	6	4.56	197/922	4.56	4.27	4.02	4.02	4.56

Student Course Evaluation Questionnaires

Course-Section:	SPAN 312 01
Title:	Intro To Latin Amer Lit
Instructor:	Bell,Alan S

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	2	C	2	General	0	Under-grad	16	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Oscoz,Ana R

Term - Fall 2010

Enrollment:	14
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1528	4.89	4.38	4.31	4.39	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	368/1527	4.67	4.37	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	0	3	1	0	0	2	3	4.00	1003/1333	4.00	4.55	4.34	4.37	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	7	4.67	313/1495	4.67	4.36	4.25	4.33	4.67
5. Did assigned readings contribute to what you learned	0	2	0	0	1	2	4	4.43	472/1439	4.43	4.38	4.11	4.20	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	159/1425	4.78	4.23	4.12	4.26	4.78
7. Was the grading system clearly explained	0	0	2	0	1	3	3	3.56	1305/1508	3.56	4.16	4.18	4.24	3.56
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	601/1526	4.89	4.63	4.66	4.71	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	2	4.00	911/1490	4.00	4.13	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	441/1428	4.78	4.50	4.49	4.54	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	580/1436	4.89	4.82	4.74	4.75	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	5	4.56	565/1427	4.56	4.39	4.32	4.37	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	4	4.44	755/1425	4.44	4.50	4.34	4.37	4.44
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	4	3	4.25	539/1291	4.25	4.11	4.05	4.10	4.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	5	4.56	405/1271	4.56	4.36	4.16	4.33	4.56
2. Were all students actively encouraged to participate	0	0	0	1	0	2	6	4.44	654/1276	4.44	4.62	4.33	4.49	4.44
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	2	6	4.44	689/1273	4.44	4.55	4.38	4.55	4.44
4. Were special techniques successful	0	0	0	0	0	4	5	4.56	197/922	4.56	4.27	4.02	4.23	4.56

Student Course Evaluation Questionnaires

Course-Section: SPAN 401 01	Term - Fall 2010	Enrollment: 14
Title: Studies In Spanish Lang		Questionnaires: 9
Instructor: Oscoz,Ana R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2 Required for Majors	6 Graduate	1 Major
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 1 General	0	8 Non-major
84-150	1	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 4	F 0 Electives	2	
			P 0		
			I 0 Other	0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Bell,Alan S

Term - Fall 2010

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	2	4.40	765/1528	4.40	4.38	4.31	4.39	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	952/1527	4.20	4.37	4.28	4.30	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	3	4.40	704/1333	4.40	4.55	4.34	4.37	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	3	4.40	657/1495	4.40	4.36	4.25	4.33	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	292/1439	4.60	4.38	4.11	4.20	4.60
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	2	3.80	1056/1425	3.80	4.23	4.12	4.26	3.80
7. Was the grading system clearly explained	0	0	0	2	0	2	1	3.40	1358/1508	3.40	4.16	4.18	4.24	3.40
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1163/1526	4.40	4.63	4.66	4.71	4.40
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	1	4.00	911/1490	4.00	4.13	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1428	5.00	4.50	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.82	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	2	4.40	772/1427	4.40	4.39	4.32	4.37	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	3	4.60	556/1425	4.60	4.50	4.34	4.37	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	4	4.80	112/1291	4.80	4.11	4.05	4.10	4.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	246/1271	4.75	4.36	4.16	4.33	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	1	3	4.75	348/1276	4.75	4.62	4.33	4.49	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	1	4.25	828/1273	4.25	4.55	4.38	4.55	4.25
4. Were special techniques successful	1	1	1	0	1	0	1	3.00	857/922	3.00	4.27	4.02	4.23	3.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Bell,Alan S

Term - Fall 2010

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.83	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	4.42	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.26	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.42	****
5. Were criteria for grading made clear	4	0	0	0	0	1	0	4.00	****/73	****	3.74	3.94	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	2	Required for Majors	3	Graduate	2	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	3	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Stolle-McAllist

Term - Fall 2010

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	9	4.75	307/1528	4.75	4.38	4.31	4.39	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	8	4.67	368/1527	4.67	4.37	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	2	1	0	0	1	1	9	4.73	328/1333	4.73	4.55	4.34	4.37	4.73
4. Did other evaluations reflect the expected goals	3	0	0	0	1	0	10	4.82	169/1495	4.82	4.36	4.25	4.33	4.82
5. Did assigned readings contribute to what you learned	2	0	0	0	2	0	10	4.67	239/1439	4.67	4.38	4.11	4.20	4.67
6. Did written assignments contribute to what you learned	2	1	0	0	1	2	8	4.64	275/1425	4.64	4.23	4.12	4.26	4.64
7. Was the grading system clearly explained	2	0	0	1	2	2	7	4.25	783/1508	4.25	4.16	4.18	4.24	4.25
8. How many times was class cancelled	2	0	0	0	0	0	12	5.00	1/1526	5.00	4.63	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	3	5	4.44	434/1490	4.44	4.13	4.11	4.19	4.44
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	9	4.75	478/1428	4.75	4.50	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1436	5.00	4.82	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	8	4.58	529/1427	4.58	4.39	4.32	4.37	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	8	4.58	578/1425	4.58	4.50	4.34	4.37	4.58
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	9	4.67	205/1291	4.67	4.11	4.05	4.10	4.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	8	4.58	381/1271	4.58	4.36	4.16	4.33	4.58
2. Were all students actively encouraged to participate	1	0	0	1	0	1	11	4.69	406/1276	4.69	4.62	4.33	4.49	4.69
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	12	5.00	1/1273	5.00	4.55	4.38	4.55	5.00
4. Were special techniques successful	2	0	0	0	1	4	7	4.50	218/922	4.50	4.27	4.02	4.23	4.50

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Stolle-McAllist

Term - Fall 2010

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.21	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.52	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/194	****	4.60	4.37	4.45	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.83	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/74	****	4.86	4.31	4.42	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/66	****	4.70	4.27	4.26	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/76	****	4.71	4.27	4.42	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/73	****	3.74	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	1	0	0	3.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	1	0	0	0	0	1.00	****/43	****	****	4.43	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 7	Required for Majors	7 Graduate 1 Major 6
28-55	1	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 2	General	0 Under-grad 13 Non-major 8
84-150	3	3.00-3.49	2 D 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Stolle-McAllist

Term - Fall 2010

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	1	3.50-4.00	5	F	0	Electives			3	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			1					
				?	4									