

Student Course Evaluation Questionnaires

Course-Section:	SOWK 200 1
Title:	Soc Issues Soc Action
Instructor:	Guzman-Rea,Jess

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	5	5	16	4.33	869/1542	4.33	4.64	4.33	4.35	4.33
2. Did the instructor make clear the expected goals	4	0	0	0	0	8	18	4.69	378/1542	4.69	4.69	4.29	4.29	4.69
3. Did the exam questions reflect the expected goals	3	0	0	0	0	6	21	4.78	289/1339	4.78	4.68	4.32	4.40	4.78
4. Did other evaluations reflect the expected goals	4	0	0	0	1	8	17	4.62	416/1498	4.62	4.60	4.26	4.31	4.62
5. Did assigned readings contribute to what you learned	3	0	2	3	1	9	12	3.96	904/1428	3.96	4.47	4.12	4.17	3.96
6. Did written assignments contribute to what you learned	3	0	0	0	1	11	15	4.52	395/1407	4.52	4.61	4.15	4.14	4.52
7. Was the grading system clearly explained	4	0	0	0	0	3	23	4.88	116/1521	4.88	4.66	4.20	4.22	4.88
8. How many times was class cancelled	4	0	0	0	0	0	26	5.00	1/1541	5.00	4.82	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	8	1	0	1	0	10	10	4.38	521/1518	4.38	4.43	4.11	4.12	4.38
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	9	15	4.50	817/1472	4.50	4.76	4.46	4.53	4.50
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	24	4.92	430/1475	4.92	4.88	4.72	4.79	4.92
3. Was lecture material presented and explained clearly	4	0	0	0	1	4	21	4.77	333/1471	4.77	4.72	4.32	4.37	4.77
4. Did the lectures contribute to what you learned	4	0	0	2	3	6	15	4.31	918/1470	4.31	4.70	4.33	4.40	4.31
5. Did audiovisual techniques enhance your understanding	5	0	0	0	3	5	17	4.56	277/1310	4.56	4.42	4.06	4.19	4.56
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	2	2	9	4.54	412/1210	4.54	4.67	4.18	4.18	4.54
2. Were all students actively encouraged to participate	17	0	0	0	0	1	12	4.92	155/1211	4.92	4.73	4.37	4.34	4.92
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	3	10	4.77	390/1207	4.77	4.79	4.41	4.40	4.77
4. Were special techniques successful	17	1	0	1	1	5	5	4.17	414/859	4.17	4.39	4.08	4.07	4.17

Student Course Evaluation Questionnaires

Course-Section:	SOWK 200 1
Title:	Soc Issues Soc Action
Instructor:	Guzman-Rea,Jess

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
Seminar														
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/67	****	****	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	1	0	4.00	****/32	****	4.82	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	1	0	4.00	****/35	****	4.70	4.36	4.10	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/25	****	5.00	4.59	4.70	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/23	****	5.00	4.41	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	1	0	4.00	****/18	****	****	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 200 1	Term - Spring 2012	Enrollment: 30
Title: Soc Issues Soc Action		Questionnaires: 30
Instructor: Guzman-Rea,Jess		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	29	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	20	Required for Majors	11	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	3						
56-83	5	2.00-2.99	2	C	0	General	5	Under-grad	30	Non-major	26
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 1
Title:	Info Tech In Social Work
Instructor:	Mellinger,Marce

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	4	5	11	4.09	1110/1542	4.09	4.64	4.33	4.35	4.09
2. Did the instructor make clear the expected goals	3	0	2	1	0	7	12	4.18	1009/1542	4.18	4.69	4.29	4.29	4.18
3. Did the exam questions reflect the expected goals	3	7	1	0	2	5	7	4.13	919/1339	4.13	4.68	4.32	4.40	4.13
4. Did other evaluations reflect the expected goals	3	0	3	0	3	5	11	3.95	1109/1498	3.95	4.60	4.26	4.31	3.95
5. Did assigned readings contribute to what you learned	4	0	2	0	3	7	9	4.00	851/1428	4.00	4.47	4.12	4.17	4.00
6. Did written assignments contribute to what you learned	3	1	1	2	3	5	10	4.00	874/1407	4.00	4.61	4.15	4.14	4.00
7. Was the grading system clearly explained	3	0	3	0	1	5	13	4.14	965/1521	4.14	4.66	4.20	4.22	4.14
8. How many times was class cancelled	3	0	0	0	0	0	22	5.00	1/1541	5.00	4.82	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	1	1	1	9	6	4.00	920/1518	4.00	4.43	4.11	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	1	0	3	16	4.52	791/1472	4.52	4.76	4.46	4.53	4.52
2. Did the instructor seem interested in the subject	5	0	1	0	0	3	16	4.65	1053/1475	4.65	4.88	4.72	4.79	4.65
3. Was lecture material presented and explained clearly	4	0	2	1	0	4	14	4.29	922/1471	4.29	4.72	4.32	4.37	4.29
4. Did the lectures contribute to what you learned	5	0	2	1	1	5	11	4.10	1072/1470	4.10	4.70	4.33	4.40	4.10
5. Did audiovisual techniques enhance your understanding	3	0	4	0	2	5	11	3.86	887/1310	3.86	4.42	4.06	4.19	3.86
Discussion														
1. Did class discussions contribute to what you learned	5	0	4	0	2	5	9	3.75	924/1210	3.75	4.67	4.18	4.18	3.75
2. Were all students actively encouraged to participate	5	0	2	0	5	3	10	3.95	955/1211	3.95	4.73	4.37	4.34	3.95
3. Did the instructor encourage fair and open discussion	5	0	1	2	1	7	9	4.05	905/1207	4.05	4.79	4.41	4.40	4.05
4. Were special techniques successful	5	2	1	2	4	6	5	3.67	646/859	3.67	4.39	4.08	4.07	3.67

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 1
Title:	Info Tech In Social Work
Instructor:	Mellinger,Marce

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	24	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	1	4.50	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	2	0	4.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	23	0	0	0	1	1	0	3.50	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	23	0	0	0	1	1	0	3.50	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	23	0	0	0	0	1	1	4.50	****/67	****	****	4.17	3.72	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	0	3.00	****/29	****	****	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	1	0	0	3.00	****/18	****	****	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 1
Title:	Info Tech In Social Work
Instructor:	Mellinger,Marce

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	0	1	0	0	3.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	18	Graduate	0	Major	20
28-55	0	1.00-1.99	1	B	7						
56-83	6	2.00-2.99	1	C	3	General	0	Under-grad	25	Non-major	5
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 1
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	1	1	20	4.86	205/1542	4.58	4.64	4.33	4.35	4.86
2. Did the instructor make clear the expected goals	11	0	0	1	0	2	18	4.76	283/1542	4.56	4.69	4.29	4.29	4.76
3. Did the exam questions reflect the expected goals	10	0	0	0	0	0	22	5.00	1/1339	4.51	4.68	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	10	0	0	0	1	1	20	4.86	154/1498	4.38	4.60	4.26	4.31	4.86
5. Did assigned readings contribute to what you learned	10	2	2	1	3	2	12	4.05	821/1428	4.30	4.47	4.12	4.17	4.05
6. Did written assignments contribute to what you learned	10	0	0	0	2	2	18	4.73	201/1407	4.31	4.61	4.15	4.14	4.73
7. Was the grading system clearly explained	10	0	0	0	1	3	18	4.77	212/1521	4.57	4.66	4.20	4.22	4.77
8. How many times was class cancelled	10	0	0	0	0	0	22	5.00	1/1541	4.97	4.82	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	14	0	0	0	1	2	15	4.78	169/1518	4.55	4.43	4.11	4.12	4.78
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	21	4.95	105/1472	4.87	4.76	4.46	4.53	4.95
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	21	4.95	269/1475	4.92	4.88	4.72	4.79	4.95
3. Was lecture material presented and explained clearly	10	0	0	0	0	2	20	4.91	163/1471	4.69	4.72	4.32	4.37	4.91
4. Did the lectures contribute to what you learned	10	0	0	0	0	2	20	4.91	177/1470	4.71	4.70	4.33	4.40	4.91
5. Did audiovisual techniques enhance your understanding	10	8	1	1	2	1	9	4.14	674/1310	4.39	4.42	4.06	4.19	4.14
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	17	4.85	170/1210	4.56	4.67	4.18	4.18	4.85
2. Were all students actively encouraged to participate	12	0	0	1	1	3	15	4.60	507/1211	4.57	4.73	4.37	4.34	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	1	0	1	18	4.80	344/1207	4.67	4.79	4.41	4.40	4.80
4. Were special techniques successful	12	1	1	0	3	4	11	4.26	355/859	3.87	4.39	4.08	4.07	4.26

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 1
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	1	0	0	0	0	3	5.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	28	0	0	0	0	0	4	5.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	29	1	0	0	0	0	2	5.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	3	5.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	29	1	0	0	0	0	2	5.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	1	0	0	0	0	4	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	4	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	4	5.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	28	0	0	0	0	1	3	4.75	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	28	0	0	0	1	0	3	4.50	****/67	****	****	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	0	5	4.67	****/32	****	4.82	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	1	0	4	4.60	****/35	****	4.70	4.36	4.10	****
3. Was the instructor available for consultation	27	0	0	0	0	0	5	5.00	****/25	****	5.00	4.59	4.70	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	1	4	4.80	****/23	****	5.00	4.41	4.50	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	5	5.00	****/17	****	4.75	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	6	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	6	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	5	4.83	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 1
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	1	0	0	0	0	5	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	26	1	0	0	0	0	5	5.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 15	Required for Majors 14	Graduate 0 Major 0
28-55	1	1.00-1.99 1	B 0		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 32 Non-major 32
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 17		

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 3
Title:	Intro Social Work I
Instructor:	Mellinger, Marce

Term - Spring 2012

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	5	0	1	0	2	5	12	4.35	844/1542	4.58	4.64	4.33	4.35	4.35
2. Did the instructor make clear the expected goals	5	0	1	1	3	3	12	4.20	992/1542	4.56	4.69	4.29	4.29	4.20
3. Did the exam questions reflect the expected goals	5	0	2	0	4	5	9	3.95	1018/1339	4.51	4.68	4.32	4.40	3.95
4. Did other evaluations reflect the expected goals	5	0	1	2	3	8	6	3.80	1216/1498	4.38	4.60	4.26	4.31	3.80
5. Did assigned readings contribute to what you learned	5	0	1	0	3	7	9	4.15	736/1428	4.30	4.47	4.12	4.17	4.15
6. Did written assignments contribute to what you learned	5	0	2	1	1	8	8	3.95	923/1407	4.31	4.61	4.15	4.14	3.95
7. Was the grading system clearly explained	5	0	0	0	2	5	13	4.55	463/1521	4.57	4.66	4.20	4.22	4.55
8. How many times was class cancelled	5	0	0	0	0	1	19	4.95	345/1541	4.97	4.82	4.70	4.68	4.95
9. How would you grade the overall teaching effectiveness	8	1	0	0	2	8	6	4.25	686/1518	4.55	4.43	4.11	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	17	4.85	288/1472	4.87	4.76	4.46	4.53	4.85
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	17	4.85	673/1475	4.92	4.88	4.72	4.79	4.85
3. Was lecture material presented and explained clearly	5	0	1	0	2	5	12	4.35	846/1471	4.69	4.72	4.32	4.37	4.35
4. Did the lectures contribute to what you learned	5	0	1	0	2	5	12	4.35	865/1470	4.71	4.70	4.33	4.40	4.35
5. Did audiovisual techniques enhance your understanding	5	1	1	0	1	5	12	4.42	404/1310	4.39	4.42	4.06	4.19	4.42
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	3	3	12	4.32	594/1210	4.56	4.67	4.18	4.18	4.32
2. Were all students actively encouraged to participate	6	0	1	0	3	3	12	4.32	755/1211	4.57	4.73	4.37	4.34	4.32
3. Did the instructor encourage fair and open discussion	6	0	1	0	2	2	14	4.47	657/1207	4.67	4.79	4.41	4.40	4.47
4. Were special techniques successful	6	4	2	1	2	5	5	3.67	646/859	3.87	4.39	4.08	4.07	3.67

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 3
Title:	Intro Social Work I
Instructor:	Mellinger, Marce

Term - Spring 2012

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	24	0	0	0	0	1	0	4.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	1	4.50	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/67	****	****	4.17	3.72	****
Field Work														
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/25	****	5.00	4.59	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	1	0	0	0	0	1.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	24	0	1	0	0	0	0	1.00	****/19	****	****	4.57	4.50	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 3	Term - Spring 2012	Enrollment: 26
Title: Intro Social Work I		Questionnaires: 25
Instructor: Mellinger, Marce		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	24	0	1	0	0	0	0	1.00	****/29	****	****	4.29	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	10
28-55	0	1.00-1.99	1	B	8						
56-83	4	2.00-2.99	2	C	6	General	1	Under-grad	25	Non-major	15
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 4
Title:	Intro Social Work I
Instructor:	Jani,Jayshree S

Term - Spring 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	1	2	3	15	4.52	608/1542	4.58	4.64	4.33	4.35	4.52
2. Did the instructor make clear the expected goals	7	0	0	0	1	4	16	4.71	352/1542	4.56	4.69	4.29	4.29	4.71
3. Did the exam questions reflect the expected goals	7	0	0	0	1	7	13	4.57	507/1339	4.51	4.68	4.32	4.40	4.57
4. Did other evaluations reflect the expected goals	7	4	0	0	3	3	11	4.47	590/1498	4.38	4.60	4.26	4.31	4.47
5. Did assigned readings contribute to what you learned	7	0	0	0	1	4	16	4.71	212/1428	4.30	4.47	4.12	4.17	4.71
6. Did written assignments contribute to what you learned	7	0	0	2	2	6	11	4.24	706/1407	4.31	4.61	4.15	4.14	4.24
7. Was the grading system clearly explained	7	1	1	1	0	5	13	4.40	658/1521	4.57	4.66	4.20	4.22	4.40
8. How many times was class cancelled	7	0	0	0	0	1	20	4.95	345/1541	4.97	4.82	4.70	4.68	4.95
9. How would you grade the overall teaching effectiveness	10	2	0	0	0	6	10	4.63	278/1518	4.55	4.43	4.11	4.12	4.63
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	4	17	4.81	367/1472	4.87	4.76	4.46	4.53	4.81
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	20	4.95	269/1475	4.92	4.88	4.72	4.79	4.95
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	17	4.81	280/1471	4.69	4.72	4.32	4.37	4.81
4. Did the lectures contribute to what you learned	7	0	0	0	0	3	18	4.86	244/1470	4.71	4.70	4.33	4.40	4.86
5. Did audiovisual techniques enhance your understanding	7	0	0	0	2	4	15	4.62	239/1310	4.39	4.42	4.06	4.19	4.62
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	4	13	4.53	418/1210	4.56	4.67	4.18	4.18	4.53
2. Were all students actively encouraged to participate	8	0	0	0	0	4	16	4.80	290/1211	4.57	4.73	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	1	18	4.75	402/1207	4.67	4.79	4.41	4.40	4.75
4. Were special techniques successful	8	5	3	1	1	3	7	3.67	646/859	3.87	4.39	4.08	4.07	3.67

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 4
Title:	Intro Social Work I
Instructor:	Jani,Jayshree S

Term - Spring 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	27	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	27	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	1	0	0	3.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	27	0	0	0	1	0	0	3.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	27	0	0	0	0	1	0	4.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	0	4.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	27	0	0	0	0	1	0	4.00	****/67	****	****	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/32	****	4.82	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	1	0	0	3.00	****/35	****	4.70	4.36	4.10	****
3. Was the instructor available for consultation	27	0	0	0	0	1	0	4.00	****/25	****	5.00	4.59	4.70	****
4. To what degree could you discuss your evaluations	27	0	0	0	1	0	0	3.00	****/23	****	5.00	4.41	4.50	****
5. Did conferences help you carry out field activities	27	0	0	0	0	1	0	4.00	****/17	****	4.75	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 4
Title:	Intro Social Work I
Instructor:	Jani,Jayshree S

Term - Spring 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	1	0	4.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	27	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	4	Required for Majors	17	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	3	C	4	General	2	Under-grad	28	Non-major	14
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 1
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Spring 2012

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	2	20	4.83	241/1542	4.41	4.64	4.33	4.37	4.83
2. Did the instructor make clear the expected goals	4	0	0	0	2	1	20	4.78	256/1542	4.35	4.69	4.29	4.31	4.78
3. Did the exam questions reflect the expected goals	4	0	0	0	2	2	19	4.74	337/1339	4.21	4.68	4.32	4.36	4.74
4. Did other evaluations reflect the expected goals	4	0	0	0	1	2	20	4.83	180/1498	4.33	4.60	4.26	4.32	4.83
5. Did assigned readings contribute to what you learned	4	0	1	0	3	2	17	4.48	421/1428	4.23	4.47	4.12	4.15	4.48
6. Did written assignments contribute to what you learned	4	0	0	0	1	2	20	4.83	131/1407	4.45	4.61	4.15	4.20	4.83
7. Was the grading system clearly explained	4	0	0	0	2	3	18	4.70	291/1521	4.43	4.66	4.20	4.23	4.70
8. How many times was class cancelled	4	0	0	0	0	1	22	4.96	345/1541	4.93	4.82	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	11	1	0	0	0	6	9	4.60	295/1518	4.21	4.43	4.11	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	19	4.90	209/1472	4.61	4.76	4.46	4.46	4.90
2. Did the instructor seem interested in the subject	6	0	0	0	1	0	20	4.90	538/1475	4.89	4.88	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	6	0	0	0	1	2	18	4.81	280/1471	4.38	4.72	4.32	4.33	4.81
4. Did the lectures contribute to what you learned	6	0	0	0	0	2	19	4.90	177/1470	4.51	4.70	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	3	17	4.85	92/1310	4.28	4.42	4.06	4.11	4.85
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	15	4.88	145/1210	4.66	4.67	4.18	4.27	4.88
2. Were all students actively encouraged to participate	10	0	0	0	0	1	16	4.94	116/1211	4.71	4.73	4.37	4.45	4.94
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	16	4.94	140/1207	4.83	4.79	4.41	4.51	4.94

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 1
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Spring 2012

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	1	0	0	1	2	13	4.75	120/859	3.94	4.39	4.08	4.13	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	19	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	27	Non-major	9
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 2
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2012

Enrollment:	36
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	0	5	7	17	4.30	908/1542	4.41	4.64	4.33	4.37	4.30
2. Did the instructor make clear the expected goals	6	0	0	2	3	10	15	4.27	917/1542	4.35	4.69	4.29	4.31	4.27
3. Did the exam questions reflect the expected goals	6	0	2	5	0	9	14	3.93	1032/1339	4.21	4.68	4.32	4.36	3.93
4. Did other evaluations reflect the expected goals	6	0	1	2	4	7	16	4.17	946/1498	4.33	4.60	4.26	4.32	4.17
5. Did assigned readings contribute to what you learned	7	0	2	0	5	5	17	4.21	681/1428	4.23	4.47	4.12	4.15	4.21
6. Did written assignments contribute to what you learned	7	0	0	3	2	8	16	4.28	662/1407	4.45	4.61	4.15	4.20	4.28
7. Was the grading system clearly explained	7	0	1	3	3	5	17	4.17	923/1521	4.43	4.66	4.20	4.23	4.17
8. How many times was class cancelled	7	0	0	0	0	0	29	5.00	1/1541	4.93	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	19	0	0	1	3	6	7	4.12	832/1518	4.21	4.43	4.11	4.13	4.12
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	3	8	18	4.43	912/1472	4.61	4.76	4.46	4.46	4.43
2. Did the instructor seem interested in the subject	7	0	0	0	1	3	25	4.83	754/1475	4.89	4.88	4.72	4.74	4.83
3. Was lecture material presented and explained clearly	8	0	0	1	5	6	16	4.32	882/1471	4.38	4.72	4.32	4.33	4.32
4. Did the lectures contribute to what you learned	8	0	0	2	4	4	18	4.36	865/1470	4.51	4.70	4.33	4.35	4.36
5. Did audiovisual techniques enhance your understanding	8	2	0	1	7	2	16	4.27	566/1310	4.28	4.42	4.06	4.11	4.27
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	4	3	19	4.48	448/1210	4.66	4.67	4.18	4.27	4.48
2. Were all students actively encouraged to participate	9	0	0	0	4	3	20	4.59	514/1211	4.71	4.73	4.37	4.45	4.59
3. Did the instructor encourage fair and open discussion	9	0	0	1	2	2	22	4.67	499/1207	4.83	4.79	4.41	4.51	4.67
4. Were special techniques successful	9	7	4	2	4	2	8	3.40	745/859	3.94	4.39	4.08	4.13	3.40

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 2
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2012

Enrollment:	36
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	34	0	0	0	0	0	2	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	34	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	34	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	34	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	0	0	0	0	0	2	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	34	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	34	0	0	0	0	0	2	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	34	0	0	0	0	0	2	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	34	0	0	0	0	0	2	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	2	5.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	2	5.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	34	0	0	0	0	0	2	5.00	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	34	1	0	0	0	0	1	5.00	****/23	****	5.00	4.41	3.84	****
5. Did conferences help you carry out field activities	34	1	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 2
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2012

Enrollment:	36
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	2	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	34	0	0	0	0	0	2	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	36	Non-major	14
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 3
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	1	0	3	6	8	4.11	1095/1542	4.41	4.64	4.33	4.37	4.11
2. Did the instructor make clear the expected goals	10	0	0	2	2	8	6	4.00	1122/1542	4.35	4.69	4.29	4.31	4.00
3. Did the exam questions reflect the expected goals	10	0	1	1	2	8	6	3.94	1025/1339	4.21	4.68	4.32	4.36	3.94
4. Did other evaluations reflect the expected goals	10	1	2	0	2	5	8	4.00	1058/1498	4.33	4.60	4.26	4.32	4.00
5. Did assigned readings contribute to what you learned	11	0	1	0	5	3	8	4.00	851/1428	4.23	4.47	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	12	0	0	1	2	5	8	4.25	684/1407	4.45	4.61	4.15	4.20	4.25
7. Was the grading system clearly explained	10	1	0	0	3	4	10	4.41	644/1521	4.43	4.66	4.20	4.23	4.41
8. How many times was class cancelled	10	0	0	1	0	0	17	4.83	803/1541	4.93	4.82	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	16	0	0	0	4	5	3	3.92	1043/1518	4.21	4.43	4.11	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	4	1	13	4.50	817/1472	4.61	4.76	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	17	4.94	323/1475	4.89	4.88	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	10	0	1	2	1	6	8	4.00	1104/1471	4.38	4.72	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	10	0	2	0	0	5	11	4.28	943/1470	4.51	4.70	4.33	4.35	4.28
5. Did audiovisual techniques enhance your understanding	10	1	2	0	4	6	5	3.71	973/1310	4.28	4.42	4.06	4.11	3.71
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	7	11	4.61	364/1210	4.66	4.67	4.18	4.27	4.61
2. Were all students actively encouraged to participate	10	0	0	0	1	5	12	4.61	497/1211	4.71	4.73	4.37	4.45	4.61
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	16	4.89	256/1207	4.83	4.79	4.41	4.51	4.89

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 3	Term - Spring 2012	Enrollment: 28
Title: Soc Welfare/Pol/Work II		Questionnaires: 28
Instructor: Shannon,James R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	9	0	1	4	1	3	3.67	646/859	3.94	4.39	4.08	4.13	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	28	Non-major	15
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 372 1
Title:	Social Work & Hlth Care
Instructor:	Harris,Jesse

Term - Spring 2012

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	0	2	2	12	4.63	486/1542	4.63	4.64	4.33	4.37	4.63
2. Did the instructor make clear the expected goals	15	0	0	0	4	1	10	4.40	754/1542	4.40	4.69	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	14	1	1	0	2	1	11	4.40	694/1339	4.40	4.68	4.32	4.36	4.40
4. Did other evaluations reflect the expected goals	14	3	1	1	2	3	6	3.92	1139/1498	3.92	4.60	4.26	4.32	3.92
5. Did assigned readings contribute to what you learned	15	1	0	0	1	5	8	4.50	390/1428	4.50	4.47	4.12	4.15	4.50
6. Did written assignments contribute to what you learned	15	3	0	2	0	4	6	4.17	775/1407	4.17	4.61	4.15	4.20	4.17
7. Was the grading system clearly explained	15	0	0	1	5	2	7	4.00	1046/1521	4.00	4.66	4.20	4.23	4.00
8. How many times was class cancelled	14	0	0	0	0	11	5	4.31	1286/1541	4.31	4.82	4.70	4.71	4.31
9. How would you grade the overall teaching effectiveness	20	0	0	0	1	7	2	4.10	842/1518	4.10	4.43	4.11	4.13	4.10
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	1	4	11	4.63	659/1472	4.63	4.76	4.46	4.46	4.63
2. Did the instructor seem interested in the subject	14	0	0	0	1	1	14	4.81	781/1475	4.81	4.88	4.72	4.74	4.81
3. Was lecture material presented and explained clearly	14	0	0	0	2	2	12	4.63	513/1471	4.63	4.72	4.32	4.33	4.63
4. Did the lectures contribute to what you learned	15	0	0	0	2	3	10	4.53	660/1470	4.53	4.70	4.33	4.35	4.53
5. Did audiovisual techniques enhance your understanding	17	2	0	0	1	5	5	4.36	465/1310	4.36	4.42	4.06	4.11	4.36
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	3	9	4.62	364/1210	4.62	4.67	4.18	4.27	4.62
2. Were all students actively encouraged to participate	17	0	0	0	0	3	10	4.77	340/1211	4.77	4.73	4.37	4.45	4.77
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	1	11	4.77	390/1207	4.77	4.79	4.41	4.51	4.77

Student Course Evaluation Questionnaires

Course-Section:	SOWK 372 1
Title:	Social Work & Hlth Care
Instructor:	Harris,Jesse

Term - Spring 2012

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	5	0	1	0	1	6	4.50	216/859	4.50	4.39	4.08	4.13	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	30	Non-major	22
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	16						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 1
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Underwood,Dawny

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	1	1	2	13	4.59	536/1542	4.59	4.64	4.33	4.37	4.59
2. Did the instructor make clear the expected goals	8	0	0	0	3	4	10	4.41	740/1542	4.41	4.69	4.29	4.31	4.41
3. Did the exam questions reflect the expected goals	8	0	0	0	1	6	10	4.53	560/1339	4.53	4.68	4.32	4.36	4.53
4. Did other evaluations reflect the expected goals	8	0	0	0	2	7	8	4.35	745/1498	4.35	4.60	4.26	4.32	4.35
5. Did assigned readings contribute to what you learned	8	0	0	0	0	7	10	4.59	318/1428	4.59	4.47	4.12	4.15	4.59
6. Did written assignments contribute to what you learned	8	0	0	0	3	4	10	4.41	517/1407	4.41	4.61	4.15	4.20	4.41
7. Was the grading system clearly explained	8	0	1	2	0	3	11	4.24	859/1521	4.24	4.66	4.20	4.23	4.24
8. How many times was class cancelled	8	0	0	0	0	17	0	4.00	1455/1541	4.00	4.82	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	13	1	1	1	0	4	5	4.00	920/1518	4.00	4.43	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	2	2	11	4.44	912/1472	4.44	4.76	4.46	4.46	4.44
2. Did the instructor seem interested in the subject	9	0	0	0	0	2	14	4.88	619/1475	4.88	4.88	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	9	0	0	1	2	3	10	4.38	821/1471	4.38	4.72	4.32	4.33	4.38
4. Did the lectures contribute to what you learned	9	0	0	1	1	4	10	4.44	776/1470	4.44	4.70	4.33	4.35	4.44
5. Did audiovisual techniques enhance your understanding	8	1	0	1	3	5	7	4.13	690/1310	4.13	4.42	4.06	4.11	4.13
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	5	12	4.71	290/1210	4.71	4.67	4.18	4.27	4.71
2. Were all students actively encouraged to participate	8	0	0	1	0	3	13	4.65	470/1211	4.65	4.73	4.37	4.45	4.65
3. Did the instructor encourage fair and open discussion	8	0	0	1	1	3	12	4.53	615/1207	4.53	4.79	4.41	4.51	4.53
4. Were special techniques successful	10	1	1	0	3	4	6	4.00	478/859	4.00	4.39	4.08	4.13	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 1
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Underwood,Dawny

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	1	0	0	0	2.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	24	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	24	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	24	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	24	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	0	3.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	0	3.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	0	3.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	0	3.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	1	0	0	3.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	0	3.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	0	3.00	****/23	****	5.00	4.41	3.84	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	0	4.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	0	3.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 1
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Underwood,Dawny

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	24	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 10
56-83	3	2.00-2.99 0	C 1	General 2	Under-grad 25
84-150	3	3.00-3.49 3	D 0		Non-major 15
Grad.	0	3.50-4.00 3	F 0	Electives 8	
			P 0		
			I 0	Other 0	
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 1
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Spring 2012

Enrollment:	38
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	33	4.92	152/1542	4.83	4.64	4.33	4.37	4.92
2. Did the instructor make clear the expected goals	3	0	0	0	0	4	31	4.89	161/1542	4.82	4.69	4.29	4.31	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	0	6	30	4.83	224/1339	4.88	4.68	4.32	4.36	4.83
4. Did other evaluations reflect the expected goals	3	0	0	0	0	3	32	4.91	115/1498	4.83	4.60	4.26	4.32	4.91
5. Did assigned readings contribute to what you learned	3	0	2	2	4	6	21	4.20	681/1428	4.51	4.47	4.12	4.15	4.20
6. Did written assignments contribute to what you learned	3	0	0	0	1	5	29	4.80	141/1407	4.82	4.61	4.15	4.20	4.80
7. Was the grading system clearly explained	4	0	0	0	1	4	29	4.82	167/1521	4.75	4.66	4.20	4.23	4.82
8. How many times was class cancelled	4	0	0	0	0	0	34	5.00	1/1541	4.63	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	9	22	4.71	211/1518	4.42	4.43	4.11	4.13	4.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	35	4.97	63/1472	4.90	4.76	4.46	4.46	4.97
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	34	4.94	323/1475	4.93	4.88	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	34	4.94	98/1471	4.93	4.72	4.32	4.33	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	34	4.94	106/1470	4.97	4.70	4.33	4.35	4.94
5. Did audiovisual techniques enhance your understanding	5	3	2	0	6	3	19	4.23	596/1310	4.25	4.42	4.06	4.11	4.23
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	4	21	4.77	243/1210	4.79	4.67	4.18	4.27	4.77
2. Were all students actively encouraged to participate	12	0	0	0	1	4	21	4.77	340/1211	4.66	4.73	4.37	4.45	4.77
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	4	22	4.85	300/1207	4.79	4.79	4.41	4.51	4.85
4. Were special techniques successful	12	12	2	0	3	2	7	3.86	568/859	4.29	4.39	4.08	4.13	3.86

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 1
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Spring 2012

Enrollment:	38
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
3. Did research projects contribute to what you learned	37	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	37	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	37	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 2	A 30	Required for Majors 15	Graduate 0 Major 33
28-55	1	1.00-1.99 0	B 2		
56-83	6	2.00-2.99 2	C 0	General 1	Under-grad 38 Non-major 5
84-150	9	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 12	F 0	Electives 13	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 2
Title:	Pol/Prog/Serv:Children
Instructor:	Crosby,Launeice

Term - Spring 2012

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	9	4.75	322/1542	4.83	4.64	4.33	4.37	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	9	4.75	297/1542	4.82	4.69	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	11	4.92	141/1339	4.88	4.68	4.32	4.36	4.92
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	9	4.75	252/1498	4.83	4.60	4.26	4.32	4.75
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	9	4.82	137/1428	4.51	4.47	4.12	4.15	4.82
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	10	4.83	127/1407	4.82	4.61	4.15	4.20	4.83
7. Was the grading system clearly explained	1	0	0	0	1	2	9	4.67	330/1521	4.75	4.66	4.20	4.23	4.67
8. How many times was class cancelled	1	0	0	0	0	9	3	4.25	1327/1541	4.63	4.82	4.70	4.71	4.25
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	5	2	4.13	822/1518	4.42	4.43	4.11	4.13	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	319/1472	4.90	4.76	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	484/1475	4.93	4.88	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	146/1471	4.93	4.72	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1470	4.97	4.70	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	2	0	2	7	4.27	556/1310	4.25	4.42	4.06	4.11	4.27
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	9	4.82	203/1210	4.79	4.67	4.18	4.27	4.82
2. Were all students actively encouraged to participate	2	0	0	0	1	3	7	4.55	550/1211	4.66	4.73	4.37	4.45	4.55
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	8	4.73	437/1207	4.79	4.79	4.41	4.51	4.73
4. Were special techniques successful	2	0	0	0	0	3	8	4.73	134/859	4.29	4.39	4.08	4.13	4.73

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 2
Title:	Pol/Prog/Serv:Children
Instructor:	Crosby,Launeice

Term - Spring 2012

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	2	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	11	0	0	0	0	0	2	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	2	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	2	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/23	****	5.00	4.41	3.84	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 2
Title:	Pol/Prog/Serv:Children
Instructor:	Crosby,Launeice

Term - Spring 2012

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	4	Required for Majors	2	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	13	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1
Title:	Human Behavior
Instructor:	Chakmakian,Elis

Term - Spring 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	6	8	12	4.07	1124/1542	4.07	4.64	4.33	4.37	4.07
2. Did the instructor make clear the expected goals	0	0	0	1	4	9	14	4.29	892/1542	4.29	4.69	4.29	4.31	4.29
3. Did the exam questions reflect the expected goals	0	0	1	0	3	9	15	4.32	766/1339	4.32	4.68	4.32	4.36	4.32
4. Did other evaluations reflect the expected goals	0	0	4	2	2	9	11	3.75	1239/1498	3.75	4.60	4.26	4.32	3.75
5. Did assigned readings contribute to what you learned	0	0	1	3	6	5	13	3.93	958/1428	3.93	4.47	4.12	4.15	3.93
6. Did written assignments contribute to what you learned	0	0	1	1	5	9	12	4.07	841/1407	4.07	4.61	4.15	4.20	4.07
7. Was the grading system clearly explained	0	0	1	2	3	4	18	4.29	806/1521	4.29	4.66	4.20	4.23	4.29
8. How many times was class cancelled	0	0	0	0	0	5	23	4.82	820/1541	4.82	4.82	4.70	4.71	4.82
9. How would you grade the overall teaching effectiveness	9	0	0	2	8	3	6	3.68	1202/1518	3.68	4.43	4.11	4.13	3.68
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	21	4.75	452/1472	4.75	4.76	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	0	0	0	1	3	11	13	4.29	1326/1475	4.29	4.88	4.72	4.74	4.29
3. Was lecture material presented and explained clearly	0	0	0	0	2	8	18	4.57	567/1471	4.57	4.72	4.32	4.33	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	2	9	17	4.54	660/1470	4.54	4.70	4.33	4.35	4.54
5. Did audiovisual techniques enhance your understanding	1	2	1	4	1	7	12	4.00	761/1310	4.00	4.42	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	4	5	11	4.24	647/1210	4.24	4.67	4.18	4.27	4.24
2. Were all students actively encouraged to participate	7	0	0	0	2	3	16	4.67	451/1211	4.67	4.73	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	18	4.86	289/1207	4.86	4.79	4.41	4.51	4.86
4. Were special techniques successful	7	4	2	2	1	3	9	3.88	555/859	3.88	4.39	4.08	4.13	3.88

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1
Title:	Human Behavior
Instructor:	Chakmakian,Elis

Term - Spring 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	1	1	4.50	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	26	0	0	0	0	1	1	4.50	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	26	1	0	0	0	1	0	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	26	0	0	0	0	1	1	4.50	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	1	1	4.50	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	1	1	4.50	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	27	0	0	0	0	1	0	4.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	1	4.50	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	1	4.50	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	26	0	0	0	0	1	1	4.50	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	1	4.50	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	1	4.50	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	26	0	0	0	0	1	1	4.50	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	1	1	4.50	****/23	****	5.00	4.41	3.84	****
5. Did conferences help you carry out field activities	26	1	0	0	0	1	0	4.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	26	0	0	0	0	1	1	4.50	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	1	4.50	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1
Title:	Human Behavior
Instructor:	Chakmakian,Elis

Term - Spring 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	1	4.50	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	26	0	0	0	0	1	1	4.50	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	9	Required for Majors	18	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	1	C	1	General	1	Under-grad	28	Non-major	6
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2				
				P	0						
				I	0	Other	0				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 1
Title:	Human Behavior II
Instructor:	Hong,Michin

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	3	9	4.62	499/1542	4.67	4.64	4.33	4.37	4.62
2. Did the instructor make clear the expected goals	3	0	0	0	1	2	10	4.69	378/1542	4.82	4.69	4.29	4.31	4.69
3. Did the exam questions reflect the expected goals	3	0	0	0	0	4	9	4.69	383/1339	4.76	4.68	4.32	4.36	4.69
4. Did other evaluations reflect the expected goals	3	0	0	0	0	4	9	4.69	321/1498	4.67	4.60	4.26	4.32	4.69
5. Did assigned readings contribute to what you learned	3	0	1	1	0	5	6	4.08	809/1428	4.58	4.47	4.12	4.15	4.08
6. Did written assignments contribute to what you learned	3	0	0	0	0	6	7	4.54	375/1407	4.66	4.61	4.15	4.20	4.54
7. Was the grading system clearly explained	3	0	0	0	0	4	9	4.69	291/1521	4.81	4.66	4.20	4.23	4.69
8. How many times was class cancelled	3	0	0	0	0	0	13	5.00	1/1541	4.86	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	9	2	4.18	763/1518	4.44	4.43	4.11	4.13	4.18
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	9	4.82	351/1472	4.71	4.76	4.46	4.46	4.82
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	9	4.82	781/1475	4.83	4.88	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	5	0	0	0	1	2	8	4.64	500/1471	4.69	4.72	4.32	4.33	4.64
4. Did the lectures contribute to what you learned	5	0	0	0	1	1	9	4.73	412/1470	4.70	4.70	4.33	4.35	4.73
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	2	9	4.82	105/1310	4.72	4.42	4.06	4.11	4.82
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	5	4.44	485/1210	4.66	4.67	4.18	4.27	4.44
2. Were all students actively encouraged to participate	7	0	0	0	0	1	8	4.89	213/1211	4.80	4.73	4.37	4.45	4.89
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	8	4.89	256/1207	4.85	4.79	4.41	4.51	4.89

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 1
Title:	Human Behavior II
Instructor:	Hong,Michin

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	0	2	5	4.71	139/859	4.64	4.39	4.08	4.13	4.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	0	General	0	Under-grad	16	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 2
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2012

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	1	2	1	9	10	4.09	1117/1542	4.67	4.64	4.33	4.37	4.09
2. Did the instructor make clear the expected goals	10	0	0	1	1	4	17	4.61	492/1542	4.82	4.69	4.29	4.31	4.61
3. Did the exam questions reflect the expected goals	10	0	0	0	2	7	14	4.52	560/1339	4.76	4.68	4.32	4.36	4.52
4. Did other evaluations reflect the expected goals	10	1	0	1	3	10	8	4.14	976/1498	4.67	4.60	4.26	4.32	4.14
5. Did assigned readings contribute to what you learned	11	0	1	1	1	5	14	4.36	527/1428	4.58	4.47	4.12	4.15	4.36
6. Did written assignments contribute to what you learned	11	0	1	2	0	7	12	4.23	717/1407	4.66	4.61	4.15	4.20	4.23
7. Was the grading system clearly explained	11	0	0	2	0	3	17	4.59	419/1521	4.81	4.66	4.20	4.23	4.59
8. How many times was class cancelled	11	0	0	0	3	4	15	4.55	1093/1541	4.86	4.82	4.70	4.71	4.55
9. How would you grade the overall teaching effectiveness	16	0	0	1	4	5	7	4.06	881/1518	4.44	4.43	4.11	4.13	4.06
Lecture														
1. Were the instructor's lectures well prepared	10	0	1	4	0	5	13	4.09	1196/1472	4.71	4.76	4.46	4.46	4.09
2. Did the instructor seem interested in the subject	10	0	0	0	1	4	18	4.74	933/1475	4.83	4.88	4.72	4.74	4.74
3. Was lecture material presented and explained clearly	10	0	0	1	5	2	15	4.35	858/1471	4.69	4.72	4.32	4.33	4.35
4. Did the lectures contribute to what you learned	10	0	1	2	2	3	15	4.26	951/1470	4.70	4.70	4.33	4.35	4.26
5. Did audiovisual techniques enhance your understanding	11	17	0	1	1	1	2	3.80	****/1310	4.72	4.42	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	0	0	4	9	4.43	504/1210	4.66	4.67	4.18	4.27	4.43
2. Were all students actively encouraged to participate	18	0	0	1	0	4	10	4.53	558/1211	4.80	4.73	4.37	4.45	4.53
3. Did the instructor encourage fair and open discussion	18	0	1	0	1	0	13	4.60	556/1207	4.85	4.79	4.41	4.51	4.60

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 2
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2012

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	9	0	1	0	2	2	4.00	****/859	4.64	4.39	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	19	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	1	C	0	General	0	Under-grad	33	Non-major	12
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 3
Title:	Human Behavior II
Instructor:	Harfoot,Lisa J

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	13	5.00	1/1542	4.67	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	13	5.00	1/1542	4.82	4.69	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	3	0	0	0	0	1	12	4.92	125/1339	4.76	4.68	4.32	4.36	4.92
4. Did other evaluations reflect the expected goals	3	0	0	0	0	0	13	5.00	1/1498	4.67	4.60	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	12	4.92	74/1428	4.58	4.47	4.12	4.15	4.92
6. Did written assignments contribute to what you learned	3	0	0	0	0	0	13	5.00	1/1407	4.66	4.61	4.15	4.20	5.00
7. Was the grading system clearly explained	3	0	0	0	0	0	13	5.00	1/1521	4.81	4.66	4.20	4.23	5.00
8. How many times was class cancelled	3	0	0	0	0	1	12	4.92	551/1541	4.86	4.82	4.70	4.71	4.92
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	1	7	4.88	122/1518	4.44	4.43	4.11	4.13	4.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	12	4.92	167/1472	4.71	4.76	4.46	4.46	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	11	4.85	700/1475	4.83	4.88	4.72	4.74	4.85
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	11	4.85	233/1471	4.69	4.72	4.32	4.33	4.85
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	12	4.92	141/1470	4.70	4.70	4.33	4.35	4.92
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	2	10	4.83	99/1310	4.72	4.42	4.06	4.11	4.83
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	13	5.00	1/1210	4.66	4.67	4.18	4.27	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	12	4.92	155/1211	4.80	4.73	4.37	4.45	4.92
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	13	5.00	1/1207	4.85	4.79	4.41	4.51	5.00
4. Were special techniques successful	3	1	0	0	0	2	10	4.83	91/859	4.64	4.39	4.08	4.13	4.83

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 3
Title:	Human Behavior II
Instructor:	Harfoot,Lisa J

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Seminar															
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****	
2. Was the instructor available for individual attention	15	0	0	1	0	0	0	2.00	****/69	****	****	4.60	4.68	****	
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****	
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****	
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****	
Field Work															
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/32	****	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/35	****	****	4.70	4.36	4.08	****
Self Paced															
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****	
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 3	Graduate 0 Major 6
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 0	General 1	Under-grad 16 Non-major 10
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 10		

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 5
Title:	Human Behavior II
Instructor:	Wiechelt,Shelly

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	1	24	4.96	68/1542	4.67	4.64	4.33	4.37	4.96
2. Did the instructor make clear the expected goals	5	0	0	0	0	1	24	4.96	58/1542	4.82	4.69	4.29	4.31	4.96
3. Did the exam questions reflect the expected goals	5	0	0	0	0	2	23	4.92	125/1339	4.76	4.68	4.32	4.36	4.92
4. Did other evaluations reflect the expected goals	5	0	0	0	1	2	22	4.84	167/1498	4.67	4.60	4.26	4.32	4.84
5. Did assigned readings contribute to what you learned	5	0	0	0	0	1	24	4.96	37/1428	4.58	4.47	4.12	4.15	4.96
6. Did written assignments contribute to what you learned	5	0	0	0	0	3	22	4.88	104/1407	4.66	4.61	4.15	4.20	4.88
7. Was the grading system clearly explained	5	0	0	0	0	1	24	4.96	40/1521	4.81	4.66	4.20	4.23	4.96
8. How many times was class cancelled	5	0	0	0	0	1	24	4.96	276/1541	4.86	4.82	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	10	0	0	1	0	4	15	4.65	253/1518	4.44	4.43	4.11	4.13	4.65
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	25	5.00	1/1472	4.71	4.76	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	23	4.92	430/1475	4.83	4.88	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	23	4.92	130/1471	4.69	4.72	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	22	4.88	203/1470	4.70	4.70	4.33	4.35	4.88
5. Did audiovisual techniques enhance your understanding	5	0	0	0	5	2	18	4.52	308/1310	4.72	4.42	4.06	4.11	4.52
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	19	4.78	227/1210	4.66	4.67	4.18	4.27	4.78
2. Were all students actively encouraged to participate	7	0	0	1	0	0	22	4.87	232/1211	4.80	4.73	4.37	4.45	4.87
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	22	4.91	210/1207	4.85	4.79	4.41	4.51	4.91
4. Were special techniques successful	7	7	0	2	2	0	12	4.38	291/859	4.64	4.39	4.08	4.13	4.38

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 5
Title:	Human Behavior II
Instructor:	Wiechelt,Shelly

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	3	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	27	0	0	0	0	0	3	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	26	2	0	0	0	0	2	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	26	2	0	0	0	0	2	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	26	2	0	0	0	0	2	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	0	3	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	26	2	0	0	0	0	2	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	26	2	0	0	0	0	2	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	26	2	0	0	0	0	2	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	26	2	0	0	0	0	2	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	3	5.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	3	5.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	27	1	0	0	0	0	2	5.00	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	27	1	0	0	0	0	2	5.00	****/23	****	5.00	4.41	3.84	****
5. Did conferences help you carry out field activities	27	1	0	0	0	0	2	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	3	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	3	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	3	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 5
Title:	Human Behavior II
Instructor:	Wiechelt,Shelly

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	3	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	3	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 13	Graduate 0 Major 21
28-55	0	1.00-1.99 0	B 10		
56-83	1	2.00-2.99 1	C 0	General 1	Under-grad 30 Non-major 9
84-150	4	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 13		

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	3	5.00	1/1542	5.00	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	3	5.00	1/1542	5.00	4.69	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	3	0	0	0	0	0	3	5.00	1/1339	5.00	4.68	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	3	0	0	0	0	0	3	5.00	1/1498	5.00	4.60	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1428	4.80	4.47	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1407	5.00	4.61	4.15	4.20	5.00
7. Was the grading system clearly explained	3	0	0	0	0	0	3	5.00	1/1521	5.00	4.66	4.20	4.23	5.00
8. How many times was class cancelled	3	0	0	0	0	0	3	5.00	1/1541	5.00	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	2	5.00	1/1518	4.96	4.43	4.11	4.13	5.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	2	5.00	1/1472	5.00	4.76	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	2	5.00	1/1475	5.00	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	2	5.00	1/1471	5.00	4.72	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1470	5.00	4.70	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	2	5.00	1/1310	5.00	4.42	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1210	5.00	4.67	4.18	4.27	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1211	5.00	4.73	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1207	5.00	4.79	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 1	Term - Spring 2012	Enrollment: 6
Title: Spec Topics:Socl Welfare		Questionnaires: 6
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/859	5.00	4.39	4.08	4.13	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	3	5.00	1/1542	5.00	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	3	5.00	1/1542	5.00	4.69	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	3	0	0	0	0	0	3	5.00	1/1339	5.00	4.68	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	3	0	0	0	0	0	3	5.00	1/1498	5.00	4.60	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1428	4.80	4.47	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1407	5.00	4.61	4.15	4.20	5.00
7. Was the grading system clearly explained	3	0	0	0	0	0	3	5.00	1/1521	5.00	4.66	4.20	4.23	5.00
8. How many times was class cancelled	3	0	0	0	0	0	3	5.00	1/1541	5.00	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	2	5.00	1/1518	4.96	4.43	4.11	4.13	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1472	5.00	4.76	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1475	5.00	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	3	5.00	1/1471	5.00	4.72	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1470	5.00	4.70	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	3	5.00	1/1310	5.00	4.42	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1210	5.00	4.67	4.18	4.27	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1211	5.00	4.73	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1207	5.00	4.79	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/859	5.00	4.39	4.08	4.13	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 2
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2012

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	6	5.00	1/1542	5.00	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	6	5.00	1/1542	5.00	4.69	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	3	5.00	1/1339	5.00	4.68	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	6	5.00	1/1498	5.00	4.60	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	1	1	0	0	1	0	4	4.60	301/1428	4.80	4.47	4.12	4.15	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1407	5.00	4.61	4.15	4.20	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	6	5.00	1/1521	5.00	4.66	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1541	5.00	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	138/1518	4.96	4.43	4.11	4.13	4.92
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	4	5.00	1/1472	5.00	4.76	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	4	5.00	1/1475	5.00	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	4	5.00	1/1471	5.00	4.72	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1470	5.00	4.70	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	4	5.00	1/1310	5.00	4.42	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1210	5.00	4.67	4.18	4.27	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1211	5.00	4.73	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1207	5.00	4.79	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 2	Term - Spring 2012	Enrollment: 11
Title: Spec Topics:Socl Welfare		Questionnaires: 7
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/859	5.00	4.39	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6 Required for Majors	1 Graduate	0 Major
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0 General	0	7 Non-major
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 2
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2012

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	6	5.00	1/1542	5.00	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	6	5.00	1/1542	5.00	4.69	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	3	5.00	1/1339	5.00	4.68	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	6	5.00	1/1498	5.00	4.60	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	1	1	0	0	1	0	4	4.60	301/1428	4.80	4.47	4.12	4.15	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1407	5.00	4.61	4.15	4.20	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	6	5.00	1/1521	5.00	4.66	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1541	5.00	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	3	5.00	1/1518	4.96	4.43	4.11	4.13	4.92
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	1	5.00	****/1472	5.00	4.76	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	1	5.00	****/1475	5.00	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	1	5.00	****/1471	5.00	4.72	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1470	5.00	4.70	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	0	1	5.00	****/1310	5.00	4.42	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1210	5.00	4.67	4.18	4.27	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1211	5.00	4.73	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1207	5.00	4.79	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 2
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2012

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/859	5.00	4.39	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 1
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	3	13	4.81	250/1542	4.88	4.64	4.33	4.37	4.81
2. Did the instructor make clear the expected goals	6	0	0	0	1	2	12	4.73	324/1542	4.80	4.69	4.29	4.31	4.73
3. Did the exam questions reflect the expected goals	5	4	0	0	0	1	11	4.92	141/1339	4.74	4.68	4.32	4.36	4.92
4. Did other evaluations reflect the expected goals	5	1	0	0	0	3	12	4.80	194/1498	4.79	4.60	4.26	4.32	4.80
5. Did assigned readings contribute to what you learned	5	0	0	0	1	4	11	4.63	284/1428	4.55	4.47	4.12	4.15	4.63
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	14	4.88	108/1407	4.67	4.61	4.15	4.20	4.88
7. Was the grading system clearly explained	6	0	0	0	0	2	13	4.87	133/1521	4.70	4.66	4.20	4.23	4.87
8. How many times was class cancelled	7	0	0	0	0	2	12	4.86	771/1541	4.82	4.82	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	6	7	4.54	349/1518	4.55	4.43	4.11	4.13	4.54
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	14	4.88	256/1472	4.88	4.76	4.46	4.46	4.88
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	14	4.88	619/1475	4.96	4.88	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	13	4.87	209/1471	4.87	4.72	4.32	4.33	4.87
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	13	4.81	297/1470	4.86	4.70	4.33	4.35	4.81
5. Did audiovisual techniques enhance your understanding	6	0	0	0	3	1	11	4.53	300/1310	4.49	4.42	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	12	4.86	170/1210	4.78	4.67	4.18	4.27	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	3	11	4.79	315/1211	4.76	4.73	4.37	4.45	4.79
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	13	4.93	187/1207	4.86	4.79	4.41	4.51	4.93
4. Were special techniques successful	7	0	0	0	0	2	12	4.86	88/859	4.74	4.39	4.08	4.13	4.86

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 1
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/23	****	5.00	4.41	3.84	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/18	****	****	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 1
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	0	2	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	11	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	21	Non-major	5
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 2
Title:	Social Work Methods I
Instructor:	Jani,Jayshree S

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	23	5.00	1/1542	4.88	4.64	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	20	4.91	144/1542	4.80	4.69	4.29	4.31	4.91
3. Did the exam questions reflect the expected goals	3	17	0	0	0	1	4	4.80	****/1339	4.74	4.68	4.32	4.36	****
4. Did other evaluations reflect the expected goals	3	1	0	0	2	1	18	4.76	240/1498	4.79	4.60	4.26	4.32	4.76
5. Did assigned readings contribute to what you learned	4	0	1	0	3	3	14	4.38	510/1428	4.55	4.47	4.12	4.15	4.38
6. Did written assignments contribute to what you learned	4	0	0	0	0	3	18	4.86	118/1407	4.67	4.61	4.15	4.20	4.86
7. Was the grading system clearly explained	4	0	0	0	0	1	20	4.95	50/1521	4.70	4.66	4.20	4.23	4.95
8. How many times was class cancelled	4	0	0	0	0	15	6	4.29	1308/1541	4.82	4.82	4.70	4.71	4.29
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	4	14	4.78	169/1518	4.55	4.43	4.11	4.13	4.78
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	19	4.86	272/1472	4.88	4.76	4.46	4.46	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	22	5.00	1/1475	4.96	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	20	4.95	82/1471	4.87	4.72	4.32	4.33	4.95
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	20	4.91	177/1470	4.86	4.70	4.33	4.35	4.91
5. Did audiovisual techniques enhance your understanding	4	10	0	0	4	1	6	4.18	642/1310	4.49	4.42	4.06	4.11	4.18
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	15	4.88	145/1210	4.78	4.67	4.18	4.27	4.88
2. Were all students actively encouraged to participate	8	0	0	0	0	2	15	4.88	213/1211	4.76	4.73	4.37	4.45	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	16	4.94	140/1207	4.86	4.79	4.41	4.51	4.94
4. Were special techniques successful	8	1	0	0	0	4	12	4.75	120/859	4.74	4.39	4.08	4.13	4.75

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 2
Title:	Social Work Methods I
Instructor:	Jani,Jayshree S

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	1	4.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/35	****	4.70	4.36	4.08	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/23	****	5.00	4.41	3.84	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99 0	A 9	Required for Majors	20	Graduate	0	Major	23
28-55	0	1.00-1.99 0	B 10						
56-83	1	2.00-2.99 1	C 0	General	0	Under-grad	25	Non-major	2
84-150	5	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 6	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 3
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2012

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	1	16	4.94	101/1542	4.88	4.64	4.33	4.37	4.94
2. Did the instructor make clear the expected goals	4	0	0	0	0	1	16	4.94	86/1542	4.80	4.69	4.29	4.31	4.94
3. Did the exam questions reflect the expected goals	5	12	0	0	0	0	4	5.00	****/1339	4.74	4.68	4.32	4.36	****
4. Did other evaluations reflect the expected goals	4	1	0	0	0	0	16	5.00	1/1498	4.79	4.60	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	4	0	0	0	1	1	15	4.82	132/1428	4.55	4.47	4.12	4.15	4.82
6. Did written assignments contribute to what you learned	4	0	0	0	1	1	15	4.82	131/1407	4.67	4.61	4.15	4.20	4.82
7. Was the grading system clearly explained	4	0	0	0	0	3	14	4.82	167/1521	4.70	4.66	4.20	4.23	4.82
8. How many times was class cancelled	4	0	0	0	0	0	17	5.00	1/1541	4.82	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	13	4.87	126/1518	4.55	4.43	4.11	4.13	4.87
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	15	4.88	240/1472	4.88	4.76	4.46	4.46	4.88
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	17	4.94	323/1475	4.96	4.88	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	15	4.78	319/1471	4.87	4.72	4.32	4.33	4.78
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	16	4.89	203/1470	4.86	4.70	4.33	4.35	4.89
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	5	11	4.69	186/1310	4.49	4.42	4.06	4.11	4.69
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	13	4.87	162/1210	4.78	4.67	4.18	4.27	4.87
2. Were all students actively encouraged to participate	6	0	0	0	0	2	13	4.87	232/1211	4.76	4.73	4.37	4.45	4.87
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	13	4.87	278/1207	4.86	4.79	4.41	4.51	4.87
4. Were special techniques successful	6	1	0	0	0	3	11	4.79	106/859	4.74	4.39	4.08	4.13	4.79

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 3
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2012

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/25	****	5.00	4.59	4.24	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/23	****	5.00	4.41	3.84	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 3
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2012

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	21	Non-major	12
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 4
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	13	4.87	205/1542	4.88	4.64	4.33	4.37	4.87
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	11	4.67	416/1542	4.80	4.69	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	2	5	0	1	1	2	6	4.30	785/1339	4.74	4.68	4.32	4.36	4.30
4. Did other evaluations reflect the expected goals	2	0	0	0	1	3	11	4.67	357/1498	4.79	4.60	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	2	0	0	1	2	3	9	4.33	552/1428	4.55	4.47	4.12	4.15	4.33
6. Did written assignments contribute to what you learned	2	0	0	0	3	2	10	4.47	455/1407	4.67	4.61	4.15	4.20	4.47
7. Was the grading system clearly explained	3	0	0	1	4	0	9	4.21	881/1521	4.70	4.66	4.20	4.23	4.21
8. How many times was class cancelled	2	0	0	0	0	1	14	4.93	482/1541	4.82	4.82	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	9	1	0	0	0	3	4	4.57	318/1518	4.55	4.43	4.11	4.13	4.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	13	4.87	272/1472	4.88	4.76	4.46	4.46	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1475	4.96	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	13	4.87	209/1471	4.87	4.72	4.32	4.33	4.87
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	12	4.86	244/1470	4.86	4.70	4.33	4.35	4.86
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	3	10	4.53	300/1310	4.49	4.42	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	3	10	4.50	430/1210	4.78	4.67	4.18	4.27	4.50
2. Were all students actively encouraged to participate	4	0	0	0	1	2	10	4.69	424/1211	4.76	4.73	4.37	4.45	4.69
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	13	5.00	1/1207	4.86	4.79	4.41	4.51	5.00
4. Were special techniques successful	4	1	0	0	0	3	9	4.75	120/859	4.74	4.39	4.08	4.13	4.75

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 4
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	4	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	6
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 5
Title:	Social Work Methods I
Instructor:	Chakmakian,Elis

Term - Spring 2012

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	3	17	4.76	310/1542	4.88	4.64	4.33	4.37	4.76
2. Did the instructor make clear the expected goals	2	0	0	0	1	4	17	4.73	338/1542	4.80	4.69	4.29	4.31	4.73
3. Did the exam questions reflect the expected goals	3	15	0	0	0	0	6	5.00	1/1339	4.74	4.68	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	1	4	17	4.73	286/1498	4.79	4.60	4.26	4.32	4.73
5. Did assigned readings contribute to what you learned	3	0	0	0	2	5	14	4.57	327/1428	4.55	4.47	4.12	4.15	4.57
6. Did written assignments contribute to what you learned	2	0	0	1	3	6	12	4.32	619/1407	4.67	4.61	4.15	4.20	4.32
7. Was the grading system clearly explained	3	0	0	0	1	5	15	4.67	330/1521	4.70	4.66	4.20	4.23	4.67
8. How many times was class cancelled	3	0	0	0	0	0	21	5.00	1/1541	4.82	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	2	11	4	4.00	920/1518	4.55	4.43	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	20	4.91	209/1472	4.88	4.76	4.46	4.46	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	22	5.00	1/1475	4.96	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	20	4.91	163/1471	4.87	4.72	4.32	4.33	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	19	4.82	297/1470	4.86	4.70	4.33	4.35	4.82
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	3	13	4.53	308/1310	4.49	4.42	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	14	4.81	203/1210	4.78	4.67	4.18	4.27	4.81
2. Were all students actively encouraged to participate	7	0	0	0	3	1	13	4.59	521/1211	4.76	4.73	4.37	4.45	4.59
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	1	13	4.59	570/1207	4.86	4.79	4.41	4.51	4.59
4. Were special techniques successful	8	0	1	0	0	3	12	4.56	195/859	4.74	4.39	4.08	4.13	4.56

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 5
Title:	Social Work Methods I
Instructor:	Chakmakian,Elis

Term - Spring 2012

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/32	****	4.82	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/35	****	4.70	4.36	4.08	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/25	****	5.00	4.59	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 5
Title:	Social Work Methods I
Instructor:	Chakmakian,Elis

Term - Spring 2012

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	20	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	6
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 1
Title:	Social Work Research
Instructor:	Bailey,Marie G

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	2	4	7	11	4.00	1173/1542	4.33	4.64	4.33	4.42	4.00
2. Did the instructor make clear the expected goals	5	0	0	0	5	1	19	4.56	541/1542	4.75	4.69	4.29	4.33	4.56
3. Did the exam questions reflect the expected goals	5	0	0	1	3	1	20	4.60	476/1339	4.68	4.68	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	6	0	0	0	5	2	17	4.50	549/1498	4.56	4.60	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	5	0	0	1	7	5	12	4.12	769/1428	4.46	4.47	4.12	4.22	4.12
6. Did written assignments contribute to what you learned	5	0	0	1	2	5	17	4.52	385/1407	4.66	4.61	4.15	4.30	4.52
7. Was the grading system clearly explained	5	0	0	0	2	1	22	4.80	185/1521	4.77	4.66	4.20	4.24	4.80
8. How many times was class cancelled	5	0	0	0	0	0	25	5.00	1/1541	5.00	4.82	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	15	0	1	0	2	8	4	3.93	1015/1518	4.47	4.43	4.11	4.18	3.93
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	7	15	4.54	766/1472	4.77	4.76	4.46	4.50	4.54
2. Did the instructor seem interested in the subject	6	0	0	0	3	5	16	4.54	1165/1475	4.77	4.88	4.72	4.74	4.54
3. Was lecture material presented and explained clearly	6	0	0	1	1	5	17	4.58	557/1471	4.76	4.72	4.32	4.36	4.58
4. Did the lectures contribute to what you learned	5	1	0	0	3	6	15	4.50	692/1470	4.72	4.70	4.33	4.38	4.50
5. Did audiovisual techniques enhance your understanding	6	2	1	1	1	6	13	4.32	515/1310	4.08	4.42	4.06	4.09	4.32
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	2	3	4	10	4.16	704/1210	4.46	4.67	4.18	4.34	4.16
2. Were all students actively encouraged to participate	12	0	0	1	2	3	12	4.44	641/1211	4.57	4.73	4.37	4.47	4.44
3. Did the instructor encourage fair and open discussion	12	0	0	1	0	3	14	4.67	499/1207	4.75	4.79	4.41	4.53	4.67
4. Were special techniques successful	12	4	2	0	2	1	9	4.07	460/859	4.17	4.39	4.08	4.19	4.07

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 1
Title:	Social Work Research
Instructor:	Bailey,Marie G

Term - Spring 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.02	****	
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.42	****	
Seminar															
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****	
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****	
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****	
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****	
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****	
Field Work															
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/32	****	****	4.82	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	****	4.70	4.36	4.25	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/25	****	****	5.00	4.59	4.56	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/23	****	****	5.00	4.41	4.33	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/17	****	****	4.75	4.62	4.70	****
Self Paced															
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****	
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****	
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****	
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****	

Student Course Evaluation Questionnaires

Course-Section: SOWK 470 1	Term - Spring 2012	Enrollment: 30
Title: Social Work Research		Questionnaires: 30
Instructor: Bailey,Marie G		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	18	Required for Majors	21	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	30	Non-major	8
84-150	10	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 2
Title:	Social Work Research
Instructor:	Bembry,James X

Term - Spring 2012

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	1	13	4.67	435/1542	4.33	4.64	4.33	4.42	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	14	4.93	101/1542	4.75	4.69	4.29	4.33	4.93
3. Did the exam questions reflect the expected goals	3	0	0	0	0	3	10	4.77	301/1339	4.68	4.68	4.32	4.44	4.77
4. Did other evaluations reflect the expected goals	2	1	0	0	1	3	9	4.62	416/1498	4.56	4.60	4.26	4.35	4.62
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	12	4.80	142/1428	4.46	4.47	4.12	4.22	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	13	4.80	141/1407	4.66	4.61	4.15	4.30	4.80
7. Was the grading system clearly explained	1	0	0	0	1	2	12	4.73	250/1521	4.77	4.66	4.20	4.24	4.73
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1541	5.00	4.82	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	0	11	5.00	1/1518	4.47	4.43	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1472	4.77	4.76	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1475	4.77	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	14	4.93	114/1471	4.76	4.72	4.32	4.36	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	14	4.93	124/1470	4.72	4.70	4.33	4.38	4.93
5. Did audiovisual techniques enhance your understanding	2	2	2	1	0	3	6	3.83	905/1310	4.08	4.42	4.06	4.09	3.83
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	11	4.77	243/1210	4.46	4.67	4.18	4.34	4.77
2. Were all students actively encouraged to participate	3	0	0	0	1	2	10	4.69	424/1211	4.57	4.73	4.37	4.47	4.69
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	11	4.83	311/1207	4.75	4.79	4.41	4.53	4.83
4. Were special techniques successful	3	2	0	0	3	2	6	4.27	350/859	4.17	4.39	4.08	4.19	4.27

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 2
Title:	Social Work Research
Instructor:	Bembry,James X

Term - Spring 2012

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 5	Required for Majors	8	Graduate	0	Major	11
28-55	0	1.00-1.99	0 B 4						
56-83	0	2.00-2.99	2 C 0	General	0	Under-grad	16	Non-major	5
84-150	3	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	5 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 1
Title:	Social Work Methods III
Instructor:	Guzman-Rea,Jess

Term - Spring 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	2	6	7	4.33	869/1542	4.64	4.64	4.33	4.42	4.33
2. Did the instructor make clear the expected goals	6	0	0	0	1	5	9	4.53	578/1542	4.73	4.69	4.29	4.33	4.53
3. Did the exam questions reflect the expected goals	7	8	0	0	0	0	6	5.00	1/1339	4.87	4.68	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	7	0	0	1	0	5	8	4.43	660/1498	4.70	4.60	4.26	4.35	4.43
5. Did assigned readings contribute to what you learned	6	0	1	1	2	4	7	4.00	851/1428	4.52	4.47	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	6	0	0	0	1	4	10	4.60	306/1407	4.78	4.61	4.15	4.30	4.60
7. Was the grading system clearly explained	6	0	0	0	1	4	10	4.60	408/1521	4.68	4.66	4.20	4.24	4.60
8. How many times was class cancelled	6	0	0	0	2	11	2	4.00	1455/1541	4.71	4.82	4.70	4.72	4.00
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	5	5	4.50	373/1518	4.31	4.43	4.11	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	0	4	9	4.50	817/1472	4.72	4.76	4.46	4.50	4.50
2. Did the instructor seem interested in the subject	7	0	0	0	1	1	12	4.79	843/1475	4.90	4.88	4.72	4.74	4.79
3. Was lecture material presented and explained clearly	7	0	0	0	1	3	10	4.64	488/1471	4.72	4.72	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	7	0	1	0	1	1	11	4.50	692/1470	4.70	4.70	4.33	4.38	4.50
5. Did audiovisual techniques enhance your understanding	7	7	1	0	1	0	5	4.14	674/1310	4.34	4.42	4.06	4.09	4.14
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	0	9	4.64	348/1210	4.82	4.67	4.18	4.34	4.64
2. Were all students actively encouraged to participate	11	0	0	0	0	0	10	5.00	1/1211	4.84	4.73	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	10	4.82	333/1207	4.83	4.79	4.41	4.53	4.82
4. Were special techniques successful	11	0	0	0	1	0	9	4.80	97/859	4.72	4.39	4.08	4.19	4.80

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 1
Title:	Social Work Methods III
Instructor:	Guzman-Rea,Jess

Term - Spring 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	4.82	4.82	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	4.70	4.70	4.36	4.25	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/25	5.00	5.00	4.59	4.56	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/23	5.00	5.00	4.41	4.33	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/17	4.75	4.75	4.62	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	4	C	0	General	0	Under-grad	21	Non-major	9
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 2
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2012

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	3	5	10	4.39	805/1542	4.64	4.64	4.33	4.42	4.39
2. Did the instructor make clear the expected goals	8	0	0	0	3	4	11	4.44	698/1542	4.73	4.69	4.29	4.33	4.44
3. Did the exam questions reflect the expected goals	8	8	0	0	1	1	8	4.70	373/1339	4.87	4.68	4.32	4.44	4.70
4. Did other evaluations reflect the expected goals	9	0	0	0	1	5	11	4.59	452/1498	4.70	4.60	4.26	4.35	4.59
5. Did assigned readings contribute to what you learned	8	2	0	1	4	3	8	4.13	769/1428	4.52	4.47	4.12	4.22	4.13
6. Did written assignments contribute to what you learned	8	0	0	0	2	6	10	4.44	480/1407	4.78	4.61	4.15	4.30	4.44
7. Was the grading system clearly explained	8	0	1	2	1	3	11	4.17	934/1521	4.68	4.66	4.20	4.24	4.17
8. How many times was class cancelled	9	0	0	0	0	5	12	4.71	959/1541	4.71	4.82	4.70	4.72	4.71
9. How would you grade the overall teaching effectiveness	11	1	0	0	2	7	5	4.21	732/1518	4.31	4.43	4.11	4.18	4.21
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	0	0	7	10	4.39	973/1472	4.72	4.76	4.46	4.50	4.39
2. Did the instructor seem interested in the subject	8	0	0	0	0	3	15	4.83	727/1475	4.90	4.88	4.72	4.74	4.83
3. Was lecture material presented and explained clearly	10	0	1	0	1	5	9	4.31	894/1471	4.72	4.72	4.32	4.36	4.31
4. Did the lectures contribute to what you learned	9	0	1	1	1	3	11	4.29	926/1470	4.70	4.70	4.33	4.38	4.29
5. Did audiovisual techniques enhance your understanding	9	3	2	0	4	2	6	3.71	968/1310	4.34	4.42	4.06	4.09	3.71
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	2	10	4.62	364/1210	4.82	4.67	4.18	4.34	4.62
2. Were all students actively encouraged to participate	13	0	1	0	1	1	10	4.46	620/1211	4.84	4.73	4.37	4.47	4.46
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	1	10	4.46	666/1207	4.83	4.79	4.41	4.53	4.46
4. Were special techniques successful	13	2	1	0	1	1	8	4.36	297/859	4.72	4.39	4.08	4.19	4.36

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 2
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2012

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	2	5.00	****/32	4.82	4.82	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	2	5.00	****/35	4.70	4.70	4.36	4.25	****
3. Was the instructor available for consultation	24	0	0	0	0	0	2	5.00	****/25	5.00	5.00	4.59	4.56	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	2	5.00	****/23	5.00	5.00	4.41	4.33	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	2	5.00	****/17	4.75	4.75	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 2
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2012

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	13	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	26	Non-major	10
84-150	9	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 3
Title:	Social Work Methods III
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	2	15	4.88	187/1542	4.64	4.64	4.33	4.42	4.88
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	15	4.88	161/1542	4.73	4.69	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	4	3	0	0	0	3	10	4.77	301/1339	4.87	4.68	4.32	4.44	4.77
4. Did other evaluations reflect the expected goals	4	0	0	0	0	3	13	4.81	187/1498	4.70	4.60	4.26	4.35	4.81
5. Did assigned readings contribute to what you learned	3	0	0	0	0	2	15	4.88	102/1428	4.52	4.47	4.12	4.22	4.88
6. Did written assignments contribute to what you learned	3	0	0	0	0	1	16	4.94	57/1407	4.78	4.61	4.15	4.30	4.94
7. Was the grading system clearly explained	3	0	0	0	0	1	16	4.94	59/1521	4.68	4.66	4.20	4.24	4.94
8. How many times was class cancelled	3	0	0	0	0	1	16	4.94	413/1541	4.71	4.82	4.70	4.72	4.94
9. How would you grade the overall teaching effectiveness	10	0	1	0	0	5	4	4.10	842/1518	4.31	4.43	4.11	4.18	4.10
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	13	4.87	272/1472	4.72	4.76	4.46	4.50	4.87
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	13	4.93	430/1475	4.90	4.88	4.72	4.74	4.93
3. Was lecture material presented and explained clearly	5	0	0	0	0	3	12	4.80	280/1471	4.72	4.72	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	13	4.87	230/1470	4.70	4.70	4.33	4.38	4.87
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	4	10	4.71	164/1310	4.34	4.42	4.06	4.09	4.71
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	15	4.94	90/1210	4.82	4.67	4.18	4.34	4.94
2. Were all students actively encouraged to participate	4	0	0	0	0	2	14	4.88	222/1211	4.84	4.73	4.37	4.47	4.88
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	15	4.94	164/1207	4.83	4.79	4.41	4.53	4.94
4. Were special techniques successful	4	0	0	0	0	1	15	4.94	55/859	4.72	4.39	4.08	4.19	4.94

Student Course Evaluation Questionnaires

Course-Section: SOWK 483 3		Term - Spring 2012								Enrollment: 20				
Title: Social Work Methods III										Questionnaires: 20				
Instructor: Ting,Laura														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	19	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	19	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	4	4.80	13/32	4.82	4.82	4.20	4.39	4.80
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	3	2	4.40	21/35	4.70	4.70	4.36	4.25	4.40
3. Was the instructor available for consultation	15	1	0	0	0	1	3	4.75	****/25	5.00	5.00	4.59	4.56	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	4	0	4.00	****/23	5.00	5.00	4.41	4.33	****
5. Did conferences help you carry out field activities	16	0	0	0	1	2	1	4.00	****/17	4.75	4.75	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 3
Title:	Social Work Methods III
Instructor:	Ting,Laura

Term - Spring 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	0	4.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	19	0	0	0	0	1	0	4.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 4
Title:	Social Work Methods III
Instructor:	Hoover, Jeanette

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	1	0	1	12	4.71	372/1542	4.64	4.64	4.33	4.42	4.71
2. Did the instructor make clear the expected goals	2	0	0	0	1	1	12	4.79	256/1542	4.73	4.69	4.29	4.33	4.79
3. Did the exam questions reflect the expected goals	3	5	0	0	0	0	8	5.00	1/1339	4.87	4.68	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	3	0	0	0	2	0	11	4.69	321/1498	4.70	4.60	4.26	4.35	4.69
5. Did assigned readings contribute to what you learned	2	0	0	1	0	1	12	4.71	212/1428	4.52	4.47	4.12	4.22	4.71
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	13	4.93	76/1407	4.78	4.61	4.15	4.30	4.93
7. Was the grading system clearly explained	2	0	1	0	0	0	13	4.71	268/1521	4.68	4.66	4.20	4.24	4.71
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1541	4.71	4.82	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	4	6	4.45	433/1518	4.31	4.43	4.11	4.18	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	13	4.86	288/1472	4.72	4.76	4.46	4.50	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	430/1475	4.90	4.88	4.72	4.74	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	13	4.86	221/1471	4.72	4.72	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	13	4.86	244/1470	4.70	4.70	4.33	4.38	4.86
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	1	11	4.77	133/1310	4.34	4.42	4.06	4.09	4.77
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	13	4.93	103/1210	4.82	4.67	4.18	4.34	4.93
2. Were all students actively encouraged to participate	2	0	0	0	0	2	12	4.86	242/1211	4.84	4.73	4.37	4.47	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	13	4.93	187/1207	4.83	4.79	4.41	4.53	4.93
4. Were special techniques successful	2	0	0	0	1	3	10	4.64	166/859	4.72	4.39	4.08	4.19	4.64

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 4
Title:	Social Work Methods III
Instructor:	Hoover, Jeanette

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	15	0	0	0	0	1	0	4.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	1	4.50	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	14	1	0	0	0	1	0	4.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	5	4.83	12/32	4.82	4.82	4.20	4.39	4.83
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	6	5.00	1/35	4.70	4.70	4.36	4.25	5.00
3. Was the instructor available for consultation	10	0	0	0	0	0	6	5.00	1/25	5.00	5.00	4.59	4.56	5.00
4. To what degree could you discuss your evaluations	10	2	0	0	0	0	4	5.00	1/23	5.00	5.00	4.41	4.33	5.00
5. Did conferences help you carry out field activities	11	1	0	0	0	1	3	4.75	11/17	4.75	4.75	4.62	4.70	4.75
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/29	****	****	4.29	4.00	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	2	5.00	****/18	****	****	4.25	2.67	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 4
Title:	Social Work Methods III
Instructor:	Hoover, Jeanette

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	1	0	0	0	1	0	4.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	13	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	5
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 5
Title:	Social Work Methods III
Instructor:	Okundaye,Joshua

Term - Spring 2012

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	1	9	4.90	169/1542	4.64	4.64	4.33	4.42	4.90
2. Did the instructor make clear the expected goals	5	0	0	0	0	0	10	5.00	1/1542	4.73	4.69	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	5	1	0	0	0	1	8	4.89	176/1339	4.87	4.68	4.32	4.44	4.89
4. Did other evaluations reflect the expected goals	6	0	0	0	0	0	9	5.00	1/1498	4.70	4.60	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	6	0	0	0	0	1	8	4.89	102/1428	4.52	4.47	4.12	4.22	4.89
6. Did written assignments contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1407	4.78	4.61	4.15	4.30	5.00
7. Was the grading system clearly explained	5	0	0	0	0	0	10	5.00	1/1521	4.68	4.66	4.20	4.24	5.00
8. How many times was class cancelled	6	0	0	0	0	1	8	4.89	721/1541	4.71	4.82	4.70	4.72	4.89
9. How would you grade the overall teaching effectiveness	8	0	1	0	0	1	5	4.29	652/1518	4.31	4.43	4.11	4.18	4.29
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	9	5.00	1/1472	4.72	4.76	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	9	5.00	1/1475	4.90	4.88	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	9	5.00	1/1471	4.72	4.72	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1470	4.70	4.70	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	7	5	1	0	0	0	2	3.67	****/1310	4.34	4.42	4.06	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1210	4.82	4.67	4.18	4.34	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	9	5.00	1/1211	4.84	4.73	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	9	5.00	1/1207	4.83	4.79	4.41	4.53	5.00
4. Were special techniques successful	6	2	0	0	0	1	6	4.86	88/859	4.72	4.39	4.08	4.19	4.86

Student Course Evaluation Questionnaires

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Term - Spring 2012

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Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	4.82	4.82	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	4.70	4.70	4.36	4.25	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/25	5.00	5.00	4.59	4.56	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/23	5.00	5.00	4.41	4.33	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/17	4.75	4.75	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 5
Title:	Social Work Methods III
Instructor:	Okundaye,Joshua

Term - Spring 2012

Enrollment:	18
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	10
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						