

Student Course Evaluation Questionnaires

Course-Section:	SOWK 200 01
Title:	Soc Issues Soc Action
Instructor:	Guzman-Rea,Jess

Term - Fall 2012

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	1	2	9	10	4.13	1078/1589	4.13	4.54	4.32	4.33	4.13
2. Did the instructor make clear the expected goals	6	0	1	0	5	8	9	4.04	1127/1589	4.04	4.51	4.29	4.30	4.04
3. Did the exam questions reflect the expected goals	6	13	0	0	1	2	7	4.60	482/1391	4.60	4.54	4.34	4.36	4.60
4. Did other evaluations reflect the expected goals	6	0	1	0	6	7	9	4.00	1081/1552	4.00	4.43	4.25	4.26	4.00
5. Did assigned readings contribute to what you learned	6	2	4	0	3	5	9	3.71	1183/1495	3.71	4.24	4.14	4.18	3.71
6. Did written assignments contribute to what you learned	6	0	0	0	5	8	10	4.22	721/1457	4.22	4.47	4.15	4.14	4.22
7. Was the grading system clearly explained	6	0	0	1	5	4	13	4.26	829/1572	4.26	4.54	4.21	4.19	4.26
8. How many times was class cancelled	6	0	0	0	0	2	21	4.91	420/1589	4.91	4.83	4.66	4.63	4.91
9. How would you grade the overall teaching effectiveness	8	4	0	0	0	11	6	4.35	571/1569	4.35	4.32	4.13	4.12	4.35
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	1	2	3	14	4.33	1095/1530	4.33	4.65	4.49	4.47	4.33
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	20	4.95	293/1533	4.95	4.85	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	8	0	0	3	0	7	11	4.24	1009/1528	4.24	4.58	4.35	4.35	4.24
4. Did the lectures contribute to what you learned	8	0	0	1	2	5	13	4.43	829/1529	4.43	4.63	4.36	4.39	4.43
5. Did audiovisual techniques enhance your understanding	9	0	1	1	2	5	11	4.20	629/1393	4.20	4.00	4.06	4.13	4.20
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	3	3	12	4.37	579/1337	4.37	4.55	4.17	4.16	4.37
2. Were all students actively encouraged to participate	10	0	0	0	2	5	12	4.53	607/1331	4.53	4.65	4.35	4.32	4.53
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	3	15	4.74	464/1333	4.74	4.73	4.40	4.39	4.74
4. Were special techniques successful	10	0	0	1	5	6	7	4.00	554/1014	4.00	4.14	4.05	4.03	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 200 01
Title:	Soc Issues Soc Action
Instructor:	Guzman-Rea,Jess

Term - Fall 2012

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	1	0	0	3	4.25	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	25	0	1	0	0	0	3	4.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	25	0	0	0	1	0	3	4.50	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	26	1	0	0	0	0	2	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	26	0	1	0	0	0	2	3.67	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 200 01	Term - Fall 2012	Enrollment: 29
Title: Soc Issues Soc Action		Questionnaires: 29
Instructor: Guzman-Rea,Jess		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 10		Major 5
56-83	2	2.00-2.99 4	C 0	General 8	Under-grad 29
84-150	5	3.00-3.49 2	D 0		Non-major 24
Grad.	0	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 4	
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 02
Title:	Info Tech In Social Work
Instructor:	Mayforth,Megan

Term - Fall 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	1	1	10	1	3.64	1448/1589	4.06	4.54	4.32	4.33	3.64
2. Did the instructor make clear the expected goals	4	0	0	2	4	3	5	3.79	1341/1589	4.34	4.51	4.29	4.30	3.79
3. Did the exam questions reflect the expected goals	4	3	0	0	5	4	2	3.73	1223/1391	4.22	4.54	4.34	4.36	3.73
4. Did other evaluations reflect the expected goals	4	0	0	2	5	6	1	3.43	1459/1552	3.98	4.43	4.25	4.26	3.43
5. Did assigned readings contribute to what you learned	4	1	1	1	6	4	1	3.23	1408/1495	3.88	4.24	4.14	4.18	3.23
6. Did written assignments contribute to what you learned	4	0	0	0	3	8	3	4.00	886/1457	4.32	4.47	4.15	4.14	4.00
7. Was the grading system clearly explained	4	0	1	3	2	4	4	3.50	1407/1572	4.22	4.54	4.21	4.19	3.50
8. How many times was class cancelled	4	0	0	0	0	1	13	4.93	373/1589	4.91	4.83	4.66	4.63	4.93
9. How would you grade the overall teaching effectiveness	5	0	1	1	6	3	2	3.31	1448/1569	3.90	4.32	4.13	4.12	3.31
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	6	7	4.54	844/1530	4.74	4.65	4.49	4.47	4.54
2. Did the instructor seem interested in the subject	5	0	0	0	2	2	9	4.54	1237/1533	4.74	4.85	4.75	4.78	4.54
3. Was lecture material presented and explained clearly	5	0	0	2	0	7	4	4.00	1171/1528	4.47	4.58	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	5	0	1	1	0	4	7	4.15	1089/1529	4.52	4.63	4.36	4.39	4.15
5. Did audiovisual techniques enhance your understanding	5	0	0	0	3	6	4	4.08	758/1393	4.40	4.00	4.06	4.13	4.08
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	3	5	3	4.00	823/1337	4.41	4.55	4.17	4.16	4.00
2. Were all students actively encouraged to participate	7	0	0	0	4	3	4	4.00	989/1331	4.44	4.65	4.35	4.32	4.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	5	4	4.18	926/1333	4.54	4.73	4.40	4.39	4.18
4. Were special techniques successful	7	3	0	1	4	2	1	3.38	881/1014	4.05	4.14	4.05	4.03	3.38

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 02
Title:	Info Tech In Social Work
Instructor:	Mayforth, Megan

Term - Fall 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 5	Required for Majors	13	Graduate	0	Major	12
28-55	2	1.00-1.99	0 B 5						
56-83	3	2.00-2.99	3 C 3	General	0	Under-grad	18	Non-major	6
84-150	1	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 05
Title:	Info Tech In Social Work
Instructor:	Morris,Katherin

Term - Fall 2012

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	2	14	4.47	686/1589	4.06	4.54	4.32	4.33	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	17	4.89	145/1589	4.34	4.51	4.29	4.30	4.89
3. Did the exam questions reflect the expected goals	1	5	0	0	1	2	11	4.71	340/1391	4.22	4.54	4.34	4.36	4.71
4. Did other evaluations reflect the expected goals	1	0	0	1	1	4	13	4.53	488/1552	3.98	4.43	4.25	4.26	4.53
5. Did assigned readings contribute to what you learned	1	0	1	1	0	2	15	4.53	394/1495	3.88	4.24	4.14	4.18	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	13	4.63	278/1457	4.32	4.47	4.15	4.14	4.63
7. Was the grading system clearly explained	1	0	0	0	0	1	18	4.95	59/1572	4.22	4.54	4.21	4.19	4.95
8. How many times was class cancelled	1	0	0	0	0	2	17	4.89	493/1589	4.91	4.83	4.66	4.63	4.89
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	7	7	4.50	369/1569	3.90	4.32	4.13	4.12	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	18	4.95	134/1530	4.74	4.65	4.49	4.47	4.95
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	17	4.94	352/1533	4.74	4.85	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	16	4.94	104/1528	4.47	4.58	4.35	4.35	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	17	4.89	206/1529	4.52	4.63	4.36	4.39	4.89
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	3	14	4.72	178/1393	4.40	4.00	4.06	4.13	4.72
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	0	15	4.81	218/1337	4.41	4.55	4.17	4.16	4.81
2. Were all students actively encouraged to participate	3	0	0	0	1	0	16	4.88	238/1331	4.44	4.65	4.35	4.32	4.88
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	17	4.89	277/1333	4.54	4.73	4.40	4.39	4.89
4. Were special techniques successful	3	2	0	0	1	2	12	4.73	147/1014	4.05	4.14	4.05	4.03	4.73

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 05	Term - Fall 2012	Enrollment:	21
Title:	Info Tech In Social Work		Questionnaires:	20
Instructor:	Morris,Katherin			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	2	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	18	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	1	0	4.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	19	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	2	0	4.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 05
Title:	Info Tech In Social Work
Instructor:	Morris,Katherin

Term - Fall 2012

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	1	4.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	19	0	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	4
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 01
Title:	Intro Social Work I
Instructor:	Chakmakian,Elis

Term - Fall 2012

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	4	5	14	4.29	919/1589	4.68	4.54	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	1	0	3	1	2	4	14	4.04	1127/1589	4.50	4.51	4.29	4.30	4.04
3. Did the exam questions reflect the expected goals	1	0	1	1	3	3	16	4.33	799/1391	4.74	4.54	4.34	4.36	4.33
4. Did other evaluations reflect the expected goals	1	1	0	4	5	3	11	3.91	1175/1552	4.41	4.43	4.25	4.26	3.91
5. Did assigned readings contribute to what you learned	1	0	1	3	3	2	15	4.13	824/1495	4.00	4.24	4.14	4.18	4.13
6. Did written assignments contribute to what you learned	1	0	0	1	4	8	11	4.21	732/1457	4.36	4.47	4.15	4.14	4.21
7. Was the grading system clearly explained	1	0	3	2	1	5	13	3.96	1142/1572	4.41	4.54	4.21	4.19	3.96
8. How many times was class cancelled	2	0	0	0	4	15	4	4.00	1500/1589	4.48	4.83	4.66	4.63	4.00
9. How would you grade the overall teaching effectiveness	8	1	0	4	2	7	3	3.56	1338/1569	4.21	4.32	4.13	4.12	3.56
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	4	3	14	4.48	925/1530	4.75	4.65	4.49	4.47	4.48
2. Did the instructor seem interested in the subject	3	0	0	2	3	1	16	4.41	1350/1533	4.80	4.85	4.75	4.78	4.41
3. Was lecture material presented and explained clearly	4	0	1	0	5	2	13	4.24	1009/1528	4.62	4.58	4.35	4.35	4.24
4. Did the lectures contribute to what you learned	4	0	0	3	0	5	13	4.33	924/1529	4.68	4.63	4.36	4.39	4.33
5. Did audiovisual techniques enhance your understanding	4	2	2	0	2	3	12	4.21	620/1393	3.83	4.00	4.06	4.13	4.21
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	1	8	7	4.24	678/1337	4.53	4.55	4.17	4.16	4.24
2. Were all students actively encouraged to participate	8	0	0	0	6	2	9	4.18	890/1331	4.38	4.65	4.35	4.32	4.18
3. Did the instructor encourage fair and open discussion	8	0	0	0	4	3	10	4.35	817/1333	4.70	4.73	4.40	4.39	4.35
4. Were special techniques successful	8	6	0	1	3	3	4	3.91	641/1014	3.87	4.14	4.05	4.03	3.91

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 01	Term - Fall 2012	Enrollment:	27
Title:	Intro Social Work I		Questionnaires:	25
Instructor:	Chakmakian,Elis			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	1	0	0	3.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	24	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	23	1	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	23	1	0	0	1	0	0	3.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	23	1	0	0	1	0	0	3.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	1	0	0	3.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	0	3.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	0	3.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	0	3.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	24	0	0	0	1	0	0	3.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	1	0	2.50	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	24	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.42	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	1	4.50	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	1	0	3.50	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 01	Term - Fall 2012	Enrollment: 27
Title: Intro Social Work I		Questionnaires: 25
Instructor: Chakmakian,Elis		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	1	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	12	Required for Majors	21	Graduate	0	Major	15
28-55	3	1.00-1.99	0	B	3						
56-83	5	2.00-2.99	0	C	3	General	0	Under-grad	25	Non-major	10
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 03
Title:	Intro Social Work I
Instructor:	Eisenberg,David

Term - Fall 2012

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	0	3	19	4.74	341/1589	4.68	4.54	4.32	4.33	4.74
2. Did the instructor make clear the expected goals	4	0	0	0	1	4	18	4.74	317/1589	4.50	4.51	4.29	4.30	4.74
3. Did the exam questions reflect the expected goals	4	0	0	0	0	0	23	5.00	1/1391	4.74	4.54	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	5	1	0	0	1	4	16	4.71	286/1552	4.41	4.43	4.25	4.26	4.71
5. Did assigned readings contribute to what you learned	4	0	0	0	0	4	19	4.83	139/1495	4.00	4.24	4.14	4.18	4.83
6. Did written assignments contribute to what you learned	4	0	0	0	1	4	18	4.74	184/1457	4.36	4.47	4.15	4.14	4.74
7. Was the grading system clearly explained	4	0	0	0	0	2	21	4.91	88/1572	4.41	4.54	4.21	4.19	4.91
8. How many times was class cancelled	4	0	0	0	0	2	21	4.91	420/1589	4.48	4.83	4.66	4.63	4.91
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	9	8	4.39	534/1569	4.21	4.32	4.13	4.12	4.39
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	2	19	4.82	381/1530	4.75	4.65	4.49	4.47	4.82
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	22	5.00	1/1533	4.80	4.85	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	5	16	4.68	449/1528	4.62	4.58	4.35	4.35	4.68
4. Did the lectures contribute to what you learned	6	0	0	0	1	4	16	4.71	458/1529	4.68	4.63	4.36	4.39	4.71
5. Did audiovisual techniques enhance your understanding	6	0	1	0	5	4	11	4.14	697/1393	3.83	4.00	4.06	4.13	4.14
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	3	4	15	4.43	520/1337	4.53	4.55	4.17	4.16	4.43
2. Were all students actively encouraged to participate	4	0	0	0	4	5	14	4.43	687/1331	4.38	4.65	4.35	4.32	4.43
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	4	19	4.83	349/1333	4.70	4.73	4.40	4.39	4.83
4. Were special techniques successful	4	10	2	1	4	2	4	3.38	879/1014	3.87	4.14	4.05	4.03	3.38

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 03	Term - Fall 2012	Enrollment:	27
Title:	Intro Social Work I		Questionnaires:	27
Instructor:	Eisenberg,David			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	0	2	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	24	0	0	0	0	0	3	5.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	3	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	24	1	0	0	1	0	1	4.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	2	5.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	3	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	3	5.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	3	5.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	24	0	0	0	0	0	3	5.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	3	5.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	2	4.67	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	24	0	0	0	0	0	3	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	3	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	3	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	3	5.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	4	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	4	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 03
Title:	Intro Social Work I
Instructor:	Eisenberg,David

Term - Fall 2012

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	3	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	3	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	1	C	0	General	0	Under-grad	27	Non-major	12
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 04
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Fall 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	0	0	17	5.00	1/1589	4.68	4.54	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	8	0	0	0	1	3	13	4.71	356/1589	4.50	4.51	4.29	4.30	4.71
3. Did the exam questions reflect the expected goals	8	0	0	0	0	2	15	4.88	175/1391	4.74	4.54	4.34	4.36	4.88
4. Did other evaluations reflect the expected goals	8	2	0	0	1	4	10	4.60	405/1552	4.41	4.43	4.25	4.26	4.60
5. Did assigned readings contribute to what you learned	8	1	5	1	4	0	6	3.06	1431/1495	4.00	4.24	4.14	4.18	3.06
6. Did written assignments contribute to what you learned	8	2	1	0	4	1	9	4.13	795/1457	4.36	4.47	4.15	4.14	4.13
7. Was the grading system clearly explained	8	0	0	0	4	3	10	4.35	710/1572	4.41	4.54	4.21	4.19	4.35
8. How many times was class cancelled	8	0	0	0	0	8	9	4.53	1095/1589	4.48	4.83	4.66	4.63	4.53
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	5	11	4.69	226/1569	4.21	4.32	4.13	4.12	4.69
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	16	4.94	134/1530	4.75	4.65	4.49	4.47	4.94
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	17	5.00	1/1533	4.80	4.85	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	15	4.94	122/1528	4.62	4.58	4.35	4.35	4.94
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	17	5.00	1/1529	4.68	4.63	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	8	9	2	2	0	1	3	3.13	1292/1393	3.83	4.00	4.06	4.13	3.13
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	14	4.93	102/1337	4.53	4.55	4.17	4.16	4.93
2. Were all students actively encouraged to participate	10	0	0	0	2	3	10	4.53	599/1331	4.38	4.65	4.35	4.32	4.53
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	14	4.93	177/1333	4.70	4.73	4.40	4.39	4.93

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 04
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Fall 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	1	0	2	1	9	4.31	362/1014	3.87	4.14	4.05	4.03	4.31

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 13	Required for Majors 13	Graduate 0
28-55	3	1.00-1.99 0	B 2		Major 11
56-83	5	2.00-2.99 1	C 0	General 1	Under-grad 25
84-150	1	3.00-3.49 2	D 0		Non-major 14
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 0	
			? 10		

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 01
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	1	2	12	4.73	341/1589	4.39	4.54	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	6	0	1	0	0	3	12	4.56	525/1589	4.20	4.51	4.29	4.26	4.56
3. Did the exam questions reflect the expected goals	6	0	1	0	0	3	12	4.56	529/1391	3.97	4.54	4.34	4.30	4.56
4. Did other evaluations reflect the expected goals	6	0	1	1	1	2	11	4.31	782/1552	4.28	4.43	4.25	4.24	4.31
5. Did assigned readings contribute to what you learned	6	0	0	1	1	4	10	4.44	496/1495	4.16	4.24	4.14	4.11	4.44
6. Did written assignments contribute to what you learned	6	0	1	0	2	2	11	4.38	545/1457	4.25	4.47	4.15	4.13	4.38
7. Was the grading system clearly explained	6	0	0	0	1	4	11	4.63	368/1572	4.39	4.54	4.21	4.18	4.63
8. How many times was class cancelled	6	0	0	0	1	1	14	4.81	703/1589	4.90	4.83	4.66	4.67	4.81
9. How would you grade the overall teaching effectiveness	11	0	0	1	0	2	8	4.55	336/1569	4.27	4.32	4.13	4.10	4.55
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	1	14	4.93	157/1530	4.64	4.65	4.49	4.49	4.93
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	14	5.00	1/1533	4.89	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	13	4.93	139/1528	4.44	4.58	4.35	4.33	4.93
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	13	5.00	1/1529	4.40	4.63	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	8	0	0	0	3	2	9	4.43	417/1393	4.19	4.00	4.06	4.10	4.43
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	11	4.85	194/1337	4.52	4.55	4.17	4.20	4.85
2. Were all students actively encouraged to participate	8	0	0	0	0	0	14	5.00	1/1331	4.66	4.65	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	12	4.79	399/1333	4.67	4.73	4.40	4.41	4.79

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 01	Term - Fall 2012	Enrollment: 22
Title: Soc Welfare/Pol/Work II		Questionnaires: 22
Instructor: Tice,Carolyn J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	2	2	10	4.57	216/1014	4.10	4.14	4.05	4.04	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	8	Required for Majors	11	Graduate	0	Major	10
28-55	0	1.00-1.99	1	B	4						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	22	Non-major	12
84-150	4	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 02	Term - Fall 2012	Enrollment:	25
Title:	Soc Welfare/Pol/Work II		Questionnaires:	24
Instructor:	Shannon,James R			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	2	1	3	5	9	3.90	1294/1589	4.39	4.54	4.32	4.33	3.90
2. Did the instructor make clear the expected goals	4	0	1	2	4	5	8	3.85	1296/1589	4.20	4.51	4.29	4.26	3.85
3. Did the exam questions reflect the expected goals	4	0	3	4	3	2	8	3.40	1313/1391	3.97	4.54	4.34	4.30	3.40
4. Did other evaluations reflect the expected goals	4	0	0	2	2	5	11	4.25	847/1552	4.28	4.43	4.25	4.24	4.25
5. Did assigned readings contribute to what you learned	6	0	2	1	4	2	9	3.83	1086/1495	4.16	4.24	4.14	4.11	3.83
6. Did written assignments contribute to what you learned	6	0	1	2	3	1	11	4.06	854/1457	4.25	4.47	4.15	4.13	4.06
7. Was the grading system clearly explained	6	0	1	2	2	3	10	4.06	1050/1572	4.39	4.54	4.21	4.18	4.06
8. How many times was class cancelled	7	0	0	0	1	0	16	4.88	519/1589	4.90	4.83	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	7	2	1	1	1	8	4	3.87	1116/1569	4.27	4.32	4.13	4.10	3.87
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	5	12	4.53	858/1530	4.64	4.65	4.49	4.49	4.53
2. Did the instructor seem interested in the subject	5	0	0	0	2	2	15	4.68	1073/1533	4.89	4.85	4.75	4.75	4.68
3. Was lecture material presented and explained clearly	5	0	1	1	3	5	9	4.05	1141/1528	4.44	4.58	4.35	4.33	4.05
4. Did the lectures contribute to what you learned	6	0	3	1	0	4	10	3.94	1220/1529	4.40	4.63	4.36	4.34	3.94
5. Did audiovisual techniques enhance your understanding	5	0	2	1	3	3	10	3.95	865/1393	4.19	4.00	4.06	4.10	3.95
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	2	2	2	8	3.93	894/1337	4.52	4.55	4.17	4.20	3.93
2. Were all students actively encouraged to participate	8	0	0	1	3	0	12	4.44	687/1331	4.66	4.65	4.35	4.35	4.44
3. Did the instructor encourage fair and open discussion	8	0	0	1	2	3	10	4.38	802/1333	4.67	4.73	4.40	4.41	4.38
4. Were special techniques successful	8	8	0	1	2	1	4	4.00	554/1014	4.10	4.14	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 02	Term - Fall 2012	Enrollment:	25
Title:	Soc Welfare/Pol/Work II		Questionnaires:	24
Instructor:	Shannon,James R			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	2	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	22	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	22	0	0	0	0	1	1	4.50	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	22	0	0	0	0	1	1	4.50	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	1	1	4.50	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	1	4.50	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	22	0	0	0	0	1	1	4.50	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	22	0	0	0	0	1	1	4.50	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	1	4.50	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	22	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	1	4.50	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	22	0	0	0	0	1	1	4.50	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	2	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 02
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Fall 2012

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	2	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	2	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	15	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	24	Non-major	10
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 04
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Fall 2012

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	10	4.53	607/1589	4.39	4.54	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	1	0	0	1	2	5	7	4.20	996/1589	4.20	4.51	4.29	4.26	4.20
3. Did the exam questions reflect the expected goals	1	0	0	2	4	2	7	3.93	1122/1391	3.97	4.54	4.34	4.30	3.93
4. Did other evaluations reflect the expected goals	1	0	0	1	1	6	7	4.27	837/1552	4.28	4.43	4.25	4.24	4.27
5. Did assigned readings contribute to what you learned	2	0	0	2	2	1	9	4.21	733/1495	4.16	4.24	4.14	4.11	4.21
6. Did written assignments contribute to what you learned	1	0	1	0	1	4	9	4.33	593/1457	4.25	4.47	4.15	4.13	4.33
7. Was the grading system clearly explained	1	1	0	1	0	4	9	4.50	495/1572	4.39	4.54	4.21	4.18	4.50
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1589	4.90	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	7	4.40	509/1569	4.27	4.32	4.13	4.10	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	10	4.47	938/1530	4.64	4.65	4.49	4.49	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	4.89	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	4	8	4.33	909/1528	4.44	4.58	4.35	4.33	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	5	1	9	4.27	993/1529	4.40	4.63	4.36	4.34	4.27
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	5	7	4.20	629/1393	4.19	4.00	4.06	4.10	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	11	4.77	259/1337	4.52	4.55	4.17	4.20	4.77
2. Were all students actively encouraged to participate	3	0	0	0	2	2	9	4.54	599/1331	4.66	4.65	4.35	4.35	4.54
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	12	4.85	325/1333	4.67	4.73	4.40	4.41	4.85
4. Were special techniques successful	3	6	1	0	1	3	2	3.71	729/1014	4.10	4.14	4.05	4.04	3.71

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 04	Term - Fall 2012	Enrollment: 19
Title: Soc Welfare/Pol/Work II		Questionnaires: 16
Instructor: Shannon,James R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/22	****	****	4.12	5.00	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 04	Term - Fall 2012	Enrollment: 19
Title: Soc Welfare/Pol/Work II		Questionnaires: 16
Instructor: Shannon,James R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	15	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	8
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 01
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Fall 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1589	5.00	4.54	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	163/1589	4.88	4.51	4.29	4.26	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	14	4.93	109/1391	4.93	4.54	4.34	4.30	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	13	4.81	170/1552	4.81	4.43	4.25	4.24	4.81
5. Did assigned readings contribute to what you learned	0	0	1	0	2	8	5	4.00	899/1495	4.00	4.24	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	14	4.88	95/1457	4.88	4.47	4.15	4.13	4.88
7. Was the grading system clearly explained	1	0	0	0	0	1	14	4.93	68/1572	4.93	4.54	4.21	4.18	4.93
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	327/1589	4.93	4.83	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	5	5	4.36	559/1569	4.36	4.32	4.13	4.10	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1530	5.00	4.65	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	15	5.00	1/1528	5.00	4.58	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	12	4.80	321/1529	4.80	4.63	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	3	8	4.36	489/1393	4.36	4.00	4.06	4.10	4.36
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	11	4.77	259/1337	4.77	4.55	4.17	4.20	4.77
2. Were all students actively encouraged to participate	3	0	0	0	2	1	10	4.62	532/1331	4.62	4.65	4.35	4.35	4.62
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	11	4.77	425/1333	4.77	4.73	4.40	4.41	4.77
4. Were special techniques successful	3	6	1	1	1	2	2	3.43	864/1014	3.43	4.14	4.05	4.04	3.43

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 01
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Fall 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	16	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 01	Term - Fall 2012	Enrollment: 28
Title: Human Behavior		Questionnaires: 27
Instructor: Okundaye,Joshua		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	0	4	15	4.60	519/1589	4.45	4.54	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	7	0	0	0	2	2	16	4.70	356/1589	4.40	4.51	4.29	4.26	4.70
3. Did the exam questions reflect the expected goals	7	0	0	0	1	5	14	4.65	416/1391	4.47	4.54	4.34	4.30	4.65
4. Did other evaluations reflect the expected goals	7	0	0	0	0	5	15	4.75	238/1552	4.35	4.43	4.25	4.24	4.75
5. Did assigned readings contribute to what you learned	8	0	1	0	0	3	15	4.63	282/1495	4.43	4.24	4.14	4.11	4.63
6. Did written assignments contribute to what you learned	8	0	1	0	1	4	13	4.47	432/1457	4.45	4.47	4.15	4.13	4.47
7. Was the grading system clearly explained	8	0	0	1	1	2	15	4.63	358/1572	4.33	4.54	4.21	4.18	4.63
8. How many times was class cancelled	8	0	0	0	0	11	8	4.42	1193/1589	4.81	4.83	4.66	4.67	4.42
9. How would you grade the overall teaching effectiveness	11	1	0	1	0	6	8	4.40	509/1569	4.18	4.32	4.13	4.10	4.40
Lecture														
1. Were the instructor's lectures well prepared	7	0	1	0	1	1	17	4.65	661/1530	4.51	4.65	4.49	4.49	4.65
2. Did the instructor seem interested in the subject	7	0	0	0	1	1	18	4.85	729/1533	4.83	4.85	4.75	4.75	4.85
3. Was lecture material presented and explained clearly	7	0	1	0	1	2	16	4.60	570/1528	4.47	4.58	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	7	0	1	0	0	4	15	4.60	615/1529	4.59	4.63	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	8	9	2	1	0	3	4	3.60	1089/1393	3.79	4.00	4.06	4.10	3.60
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	3	3	7	3.93	894/1337	4.40	4.55	4.17	4.20	3.93
2. Were all students actively encouraged to participate	11	0	1	0	3	4	8	4.13	938/1331	4.48	4.65	4.35	4.35	4.13
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	5	9	4.44	757/1333	4.59	4.73	4.40	4.41	4.44
4. Were special techniques successful	11	4	1	0	2	2	7	4.17	460/1014	4.15	4.14	4.05	4.04	4.17

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 01	Term - Fall 2012	Enrollment:	28
Title:	Human Behavior		Questionnaires:	27
Instructor:	Okundaye,Joshua			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	2	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	24	0	0	0	0	1	2	4.67	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	2	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	24	1	0	0	0	0	2	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	2	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	1	0	0	0	0	2	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	2	4.67	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	24	0	0	0	0	1	2	4.67	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	24	0	0	0	0	1	2	4.67	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	24	0	0	0	0	0	3	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	2	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	2	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	25	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	25	0	0	0	1	0	1	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	1	4.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	1	1	4.50	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 01
Title:	Human Behavior
Instructor:	Okundaye,Joshua

Term - Fall 2012

Enrollment:	28
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	25	0	0	0	0	1	1	4.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	11	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	0	General	2	Under-grad	27	Non-major	23
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 02
Title:	Human Behavior
Instructor:	Wiechelt,Shelly

Term - Fall 2012

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	1	18	4.85	204/1589	4.45	4.54	4.32	4.33	4.85
2. Did the instructor make clear the expected goals	4	0	0	0	1	1	18	4.85	182/1589	4.40	4.51	4.29	4.26	4.85
3. Did the exam questions reflect the expected goals	4	0	0	0	0	2	18	4.90	156/1391	4.47	4.54	4.34	4.30	4.90
4. Did other evaluations reflect the expected goals	5	0	0	0	1	3	15	4.74	262/1552	4.35	4.43	4.25	4.24	4.74
5. Did assigned readings contribute to what you learned	4	0	1	0	1	4	14	4.50	416/1495	4.43	4.24	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	4	0	0	0	1	3	16	4.75	169/1457	4.45	4.47	4.15	4.13	4.75
7. Was the grading system clearly explained	4	0	0	0	0	1	19	4.95	49/1572	4.33	4.54	4.21	4.18	4.95
8. How many times was class cancelled	5	0	0	0	0	1	18	4.95	280/1589	4.81	4.83	4.66	4.67	4.95
9. How would you grade the overall teaching effectiveness	10	0	0	0	1	6	7	4.43	481/1569	4.18	4.32	4.13	4.10	4.43
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	19	4.95	112/1530	4.51	4.65	4.49	4.49	4.95
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	19	4.95	293/1533	4.83	4.85	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	17	4.94	104/1528	4.47	4.58	4.35	4.33	4.94
4. Did the lectures contribute to what you learned	5	0	1	0	0	2	16	4.68	502/1529	4.59	4.63	4.36	4.34	4.68
5. Did audiovisual techniques enhance your understanding	4	2	0	1	3	1	13	4.44	400/1393	3.79	4.00	4.06	4.10	4.44
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	1	17	4.74	284/1337	4.40	4.55	4.17	4.20	4.74
2. Were all students actively encouraged to participate	5	0	0	0	0	0	19	5.00	1/1331	4.48	4.65	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	18	4.95	152/1333	4.59	4.73	4.40	4.41	4.95
4. Were special techniques successful	5	2	1	1	3	3	9	4.06	530/1014	4.15	4.14	4.05	4.04	4.06

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 02	Term - Fall 2012	Enrollment:	25
Title:	Human Behavior		Questionnaires:	24
Instructor:	Wiechelt,Shelly			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	2	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	22	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	1	4.50	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	22	0	0	1	0	1	0	3.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	22	0	0	1	0	0	1	3.50	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	22	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	1	0	1	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 02
Title:	Human Behavior
Instructor:	Wiechelt,Shelly

Term - Fall 2012

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 6	Required for Majors	16	Graduate	0	Major	20
28-55	0	1.00-1.99	0 B 9						
56-83	2	2.00-2.99	1 C 1	General	0	Under-grad	24	Non-major	4
84-150	1	3.00-3.49	1 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 03
Title:	Human Behavior
Instructor:	Okundaye,Joshua

Term - Fall 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	6	9	4.50	646/1589	4.45	4.54	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	3	0	0	2	3	4	7	4.00	1151/1589	4.40	4.51	4.29	4.26	4.00
3. Did the exam questions reflect the expected goals	3	0	1	2	4	1	8	3.81	1189/1391	4.47	4.54	4.34	4.30	3.81
4. Did other evaluations reflect the expected goals	4	2	0	1	3	3	6	4.08	1030/1552	4.35	4.43	4.25	4.24	4.08
5. Did assigned readings contribute to what you learned	4	0	0	0	3	4	8	4.33	609/1495	4.43	4.24	4.14	4.11	4.33
6. Did written assignments contribute to what you learned	4	0	0	0	2	5	8	4.40	509/1457	4.45	4.47	4.15	4.13	4.40
7. Was the grading system clearly explained	4	0	0	2	3	2	8	4.07	1041/1572	4.33	4.54	4.21	4.18	4.07
8. How many times was class cancelled	4	0	0	1	0	0	14	4.80	730/1589	4.81	4.83	4.66	4.67	4.80
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	6	5	4.33	596/1569	4.18	4.32	4.13	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	2	4	8	4.20	1209/1530	4.51	4.65	4.49	4.49	4.20
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	13	4.81	843/1533	4.83	4.85	4.75	4.75	4.81
3. Was lecture material presented and explained clearly	4	0	0	1	2	4	8	4.27	983/1528	4.47	4.58	4.35	4.33	4.27
4. Did the lectures contribute to what you learned	3	0	0	0	2	5	9	4.44	818/1529	4.59	4.63	4.36	4.34	4.44
5. Did audiovisual techniques enhance your understanding	4	5	3	2	2	0	3	2.80	1348/1393	3.79	4.00	4.06	4.10	2.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	1	1	10	4.36	587/1337	4.40	4.55	4.17	4.20	4.36
2. Were all students actively encouraged to participate	5	0	0	2	2	4	6	4.00	989/1331	4.48	4.65	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	2	9	4.36	817/1333	4.59	4.73	4.40	4.41	4.36
4. Were special techniques successful	5	7	0	1	1	1	4	4.14	475/1014	4.15	4.14	4.05	4.04	4.14

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 03		Term - Fall 2012								Enrollment: 19				
Title: Human Behavior										Questionnaires: 19				
Instructor: Okundaye,Joshua														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	1	0	0	3.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	18	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	18	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	18	0	0	0	1	0	0	3.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	0	3.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	18	0	0	0	1	0	0	3.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	18	0	0	0	1	0	0	3.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	18	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 03
Title:	Human Behavior
Instructor:	Okundaye,Joshua

Term - Fall 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	19	Non-major	8
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 04
Title:	Human Behavior
Instructor:	Chakmakian,Elis

Term - Fall 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	5	2	8	4.00	1182/1589	4.45	4.54	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	8	0	1	0	6	3	5	3.73	1378/1589	4.40	4.51	4.29	4.26	3.73
3. Did the exam questions reflect the expected goals	7	0	1	0	1	4	10	4.38	761/1391	4.47	4.54	4.34	4.30	4.38
4. Did other evaluations reflect the expected goals	7	1	1	2	3	3	6	3.73	1314/1552	4.35	4.43	4.25	4.24	3.73
5. Did assigned readings contribute to what you learned	8	0	1	1	2	2	9	4.13	814/1495	4.43	4.24	4.14	4.11	4.13
6. Did written assignments contribute to what you learned	8	0	1	1	3	0	10	4.13	795/1457	4.45	4.47	4.15	4.13	4.13
7. Was the grading system clearly explained	8	1	2	3	3	1	5	3.29	1468/1572	4.33	4.54	4.21	4.18	3.29
8. How many times was class cancelled	8	0	0	0	0	2	13	4.87	572/1589	4.81	4.83	4.66	4.67	4.87
9. How would you grade the overall teaching effectiveness	12	0	1	0	5	4	1	3.36	1428/1569	4.18	4.32	4.13	4.10	3.36
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	2	2	3	9	4.19	1223/1530	4.51	4.65	4.49	4.49	4.19
2. Did the instructor seem interested in the subject	7	0	0	0	1	4	11	4.63	1154/1533	4.83	4.85	4.75	4.75	4.63
3. Was lecture material presented and explained clearly	7	0	0	1	3	4	8	4.19	1050/1528	4.47	4.58	4.35	4.33	4.19
4. Did the lectures contribute to what you learned	8	0	0	0	3	0	12	4.60	615/1529	4.59	4.63	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	8	0	1	1	2	1	10	4.20	629/1393	3.79	4.00	4.06	4.10	4.20
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	4	3	8	4.27	655/1337	4.40	4.55	4.17	4.20	4.27
2. Were all students actively encouraged to participate	8	0	0	0	2	1	12	4.67	478/1331	4.48	4.65	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	8	0	1	0	2	1	11	4.40	781/1333	4.59	4.73	4.40	4.41	4.40

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 04	Term - Fall 2012	Enrollment: 24
Title: Human Behavior		Questionnaires: 23
Instructor: Chakmakian,Elis		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	2	2	3	7	4.07	521/1014	4.15	4.14	4.05	4.04	4.07

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	10
28-55	3	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 05
Title:	Human Behavior
Instructor:	Hoover, Jeanette

Term - Fall 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	1	3	6	12	4.32	897/1589	4.45	4.54	4.32	4.33	4.32
2. Did the instructor make clear the expected goals	3	0	0	0	0	6	16	4.73	330/1589	4.40	4.51	4.29	4.26	4.73
3. Did the exam questions reflect the expected goals	4	0	0	0	0	8	13	4.62	468/1391	4.47	4.54	4.34	4.30	4.62
4. Did other evaluations reflect the expected goals	3	1	0	0	2	7	12	4.48	556/1552	4.35	4.43	4.25	4.24	4.48
5. Did assigned readings contribute to what you learned	4	0	0	0	1	7	13	4.57	341/1495	4.43	4.24	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	5	0	0	0	1	8	11	4.50	400/1457	4.45	4.47	4.15	4.13	4.50
7. Was the grading system clearly explained	4	0	0	0	1	4	16	4.71	278/1572	4.33	4.54	4.21	4.18	4.71
8. How many times was class cancelled	6	0	0	0	0	0	19	5.00	1/1589	4.81	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	9	8	4.39	534/1569	4.18	4.32	4.13	4.10	4.39
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	8	13	4.55	830/1530	4.51	4.65	4.49	4.49	4.55
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	19	4.90	586/1533	4.83	4.85	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	3	0	0	0	3	8	11	4.36	869/1528	4.47	4.58	4.35	4.33	4.36
4. Did the lectures contribute to what you learned	4	0	0	0	1	6	14	4.62	600/1529	4.59	4.63	4.36	4.34	4.62
5. Did audiovisual techniques enhance your understanding	3	0	1	2	3	8	8	3.91	912/1393	3.79	4.00	4.06	4.10	3.91
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	7	15	4.68	323/1337	4.40	4.55	4.17	4.20	4.68
2. Were all students actively encouraged to participate	3	0	0	0	1	7	14	4.59	551/1331	4.48	4.65	4.35	4.35	4.59
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	4	18	4.82	361/1333	4.59	4.73	4.40	4.41	4.82
4. Were special techniques successful	3	1	0	0	4	6	11	4.33	341/1014	4.15	4.14	4.05	4.04	4.33

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 05	Term - Fall 2012	Enrollment:	25
Title:	Human Behavior		Questionnaires:	25
Instructor:	Hoover, Jeanette			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	2	0	0	0	1	0	4.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	22	0	0	0	0	2	1	4.33	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	23	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	23	1	1	0	0	0	0	1.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	23	1	1	0	0	0	0	1.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	1	0	0	0	2	1	4.33	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	23	0	0	0	0	2	0	4.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	23	0	0	0	0	1	1	4.50	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	1	4.50	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	1	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	23	1	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	23	1	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	23	1	0	0	0	1	0	4.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	1	4.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	23	1	0	0	0	1	0	4.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 05
Title:	Human Behavior
Instructor:	Hoover, Jeanette

Term - Fall 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	23	1	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	18	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	0	C	0	General	0	Under-grad	25	Non-major	12
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 01	Term - Fall 2012	Enrollment:	28
Title:	Human Behavior II		Questionnaires:	28
Instructor:	Okundaye,Joshua			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	2	8	11	4.43	753/1589	4.43	4.54	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	7	0	0	0	4	3	14	4.48	659/1589	4.48	4.51	4.29	4.26	4.48
3. Did the exam questions reflect the expected goals	7	0	0	0	2	7	12	4.48	639/1391	4.48	4.54	4.34	4.30	4.48
4. Did other evaluations reflect the expected goals	7	3	0	2	1	3	12	4.39	693/1552	4.39	4.43	4.25	4.24	4.39
5. Did assigned readings contribute to what you learned	7	0	0	0	3	3	15	4.57	341/1495	4.57	4.24	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	7	1	2	2	0	3	13	4.15	777/1457	4.15	4.47	4.15	4.13	4.15
7. Was the grading system clearly explained	7	0	0	1	1	5	14	4.52	473/1572	4.52	4.54	4.21	4.18	4.52
8. How many times was class cancelled	7	0	0	0	0	4	17	4.81	730/1589	4.81	4.83	4.66	4.67	4.81
9. How would you grade the overall teaching effectiveness	12	0	0	0	2	8	6	4.25	694/1569	4.25	4.32	4.13	4.10	4.25
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	0	6	14	4.57	787/1530	4.57	4.65	4.49	4.49	4.57
2. Did the instructor seem interested in the subject	7	0	0	0	1	3	17	4.76	942/1533	4.76	4.85	4.75	4.75	4.76
3. Was lecture material presented and explained clearly	7	0	0	1	3	4	13	4.38	843/1528	4.38	4.58	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	7	0	2	1	1	3	14	4.24	1021/1529	4.24	4.63	4.36	4.34	4.24
5. Did audiovisual techniques enhance your understanding	7	14	2	1	2	1	1	2.71	1357/1393	2.71	4.00	4.06	4.10	2.71
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	2	2	10	4.40	550/1337	4.40	4.55	4.17	4.20	4.40
2. Were all students actively encouraged to participate	13	0	0	0	0	3	12	4.80	322/1331	4.80	4.65	4.35	4.35	4.80
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	13	4.87	301/1333	4.87	4.73	4.40	4.41	4.87
4. Were special techniques successful	13	6	3	0	1	0	5	3.44	854/1014	3.44	4.14	4.05	4.04	3.44

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 01
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Fall 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 389 01	Term - Fall 2012	Enrollment: 28
Title: Human Behavior II		Questionnaires: 28
Instructor: Okundaye,Joshua		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	17	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	28	Non-major	16
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	6	4.86	204/1589	4.80	4.54	4.32	4.33	4.86
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	7	5.00	1/1589	4.88	4.51	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	7	5.00	1/1391	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	1	0	6	4.71	286/1552	4.69	4.43	4.25	4.24	4.71
5. Did assigned readings contribute to what you learned	2	4	0	0	1	0	2	4.33	609/1495	4.33	4.24	4.14	4.11	4.33
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	4	4.43	487/1457	4.55	4.47	4.15	4.13	4.43
7. Was the grading system clearly explained	2	0	0	0	0	1	6	4.86	137/1572	4.80	4.54	4.21	4.18	4.86
8. How many times was class cancelled	3	0	0	0	0	0	6	5.00	1/1589	5.00	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	5	5.00	1/1569	4.89	4.32	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	5	4.71	559/1530	4.86	4.65	4.49	4.49	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	7	5.00	1/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	7	5.00	1/1528	5.00	4.58	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	6	4.86	257/1529	4.93	4.63	4.36	4.34	4.86
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	0	5	5.00	1/1393	5.00	4.00	4.06	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1337	5.00	4.55	4.17	4.20	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1331	5.00	4.65	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1333	5.00	4.73	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	3	5.00	1/1014	5.00	4.14	4.05	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	6	4.86	204/1589	4.80	4.54	4.32	4.33	4.86
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	7	5.00	1/1589	4.88	4.51	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	7	5.00	1/1391	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	1	0	6	4.71	286/1552	4.69	4.43	4.25	4.24	4.71
5. Did assigned readings contribute to what you learned	2	4	0	0	1	0	2	4.33	609/1495	4.33	4.24	4.14	4.11	4.33
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	4	4.43	487/1457	4.55	4.47	4.15	4.13	4.43
7. Was the grading system clearly explained	2	0	0	0	0	1	6	4.86	137/1572	4.80	4.54	4.21	4.18	4.86
8. How many times was class cancelled	3	0	0	0	0	0	6	5.00	1/1589	5.00	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	0	3	5.00	1/1569	4.89	4.32	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	2	5.00	****/1530	4.86	4.65	4.49	4.49	4.71
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	2	5.00	****/1528	5.00	4.58	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1529	4.93	4.63	4.36	4.34	4.86
5. Did audiovisual techniques enhance your understanding	7	1	0	0	0	0	1	5.00	****/1393	5.00	4.00	4.06	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1337	5.00	4.55	4.17	4.20	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1331	5.00	4.65	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1333	5.00	4.73	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	3	5.00	1/1014	5.00	4.14	4.05	4.04	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 03
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Fall 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	1	3	4.75	316/1589	4.80	4.54	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	6	0	0	0	0	1	3	4.75	292/1589	4.88	4.51	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	6	2	0	0	0	0	2	5.00	****/1391	5.00	4.54	4.34	4.30	****
4. Did other evaluations reflect the expected goals	6	1	0	0	0	1	2	4.67	341/1552	4.69	4.43	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	6	2	0	0	0	0	2	5.00	****/1495	4.33	4.24	4.14	4.11	****
6. Did written assignments contribute to what you learned	6	1	0	0	0	1	2	4.67	248/1457	4.55	4.47	4.15	4.13	4.67
7. Was the grading system clearly explained	6	0	0	0	0	1	3	4.75	233/1572	4.80	4.54	4.21	4.18	4.75
8. How many times was class cancelled	6	1	0	0	0	0	3	5.00	1/1589	5.00	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	1	1	4.50	****/1569	4.89	4.32	4.13	4.10	4.67
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	3	5.00	1/1530	4.86	4.65	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	3	5.00	1/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	3	5.00	1/1528	5.00	4.58	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1529	4.93	4.63	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	3	5.00	1/1393	5.00	4.00	4.06	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1337	5.00	4.55	4.17	4.20	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1331	5.00	4.65	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1333	5.00	4.73	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 03	Term - Fall 2012	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 10
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/1014	5.00	4.14	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	1	3.00-3.49 2	D 0		Non-major 10
Grad.	0	3.50-4.00 0	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 03
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Fall 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	1	3	4.75	316/1589	4.80	4.54	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	6	0	0	0	0	1	3	4.75	292/1589	4.88	4.51	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	6	2	0	0	0	0	2	5.00	****/1391	5.00	4.54	4.34	4.30	****
4. Did other evaluations reflect the expected goals	6	1	0	0	0	1	2	4.67	341/1552	4.69	4.43	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	6	2	0	0	0	0	2	5.00	****/1495	4.33	4.24	4.14	4.11	****
6. Did written assignments contribute to what you learned	6	1	0	0	0	1	2	4.67	248/1457	4.55	4.47	4.15	4.13	4.67
7. Was the grading system clearly explained	6	0	0	0	0	1	3	4.75	233/1572	4.80	4.54	4.21	4.18	4.75
8. How many times was class cancelled	6	1	0	0	0	0	3	5.00	1/1589	5.00	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	1	2	4.67	241/1569	4.89	4.32	4.13	4.10	4.67
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	1	4.50	****/1530	4.86	4.65	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	1	4.50	****/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1528	5.00	4.58	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1529	4.93	4.63	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	1	5.00	****/1393	5.00	4.00	4.06	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1337	5.00	4.55	4.17	4.20	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1331	5.00	4.65	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1333	5.00	4.73	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 03	Term - Fall 2012	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 10
Instructor: Arora,Pritma		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/1014	5.00	4.14	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors	0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives	3
			P 0		
			I 0	Other	1
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 395 01	Term - Fall 2012	Enrollment:	29
Title:	Addictive Behav Patterns		Questionnaires:	28
Instructor:	Dvorak,Michael			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	1	0	3	17	4.71	366/1589	4.70	4.54	4.32	4.33	4.71
2. Did the instructor make clear the expected goals	7	0	0	0	1	8	12	4.52	584/1589	4.61	4.51	4.29	4.26	4.52
3. Did the exam questions reflect the expected goals	7	0	0	0	3	4	14	4.52	576/1391	4.67	4.54	4.34	4.30	4.52
4. Did other evaluations reflect the expected goals	7	1	0	0	1	4	15	4.70	299/1552	4.63	4.43	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	7	0	0	1	4	2	14	4.38	553/1495	4.51	4.24	4.14	4.11	4.38
6. Did written assignments contribute to what you learned	7	0	0	1	2	3	15	4.52	381/1457	4.53	4.47	4.15	4.13	4.52
7. Was the grading system clearly explained	7	0	0	0	3	4	14	4.52	473/1572	4.57	4.54	4.21	4.18	4.52
8. How many times was class cancelled	7	0	0	0	0	0	21	5.00	1/1589	4.96	4.83	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	5	11	4.69	226/1569	4.59	4.32	4.13	4.10	4.69
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	4	16	4.71	559/1530	4.78	4.65	4.49	4.49	4.71
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	20	4.95	293/1533	4.94	4.85	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	7	0	0	0	0	2	19	4.90	174/1528	4.87	4.58	4.35	4.33	4.90
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	20	4.95	97/1529	4.84	4.63	4.36	4.34	4.95
5. Did audiovisual techniques enhance your understanding	7	0	0	1	0	3	17	4.71	185/1393	4.32	4.00	4.06	4.10	4.71
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	16	4.89	162/1337	4.84	4.55	4.17	4.20	4.89
2. Were all students actively encouraged to participate	11	0	0	0	1	0	16	4.88	238/1331	4.82	4.65	4.35	4.35	4.88
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	17	4.94	152/1333	4.87	4.73	4.40	4.41	4.94
4. Were special techniques successful	10	9	2	0	1	1	5	3.78	700/1014	3.87	4.14	4.05	4.04	3.78

Student Course Evaluation Questionnaires

Course-Section:	SOWK 395 01
Title:	Addictive Behav Patterns
Instructor:	Dvorak,Michael

Term - Fall 2012

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 395 01	Term - Fall 2012	Enrollment: 29
Title: Addictive Behav Patterns		Questionnaires: 28
Instructor: Dvorak,Michael		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	10	Required for Majors	3	Graduate	1	Major	12
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	27	Non-major	16
84-150	5	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 395 02
Title:	Addictive Behav Patterns
Instructor:	Wiechelt,Shelly

Term - Fall 2012

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	1	3	21	4.69	393/1589	4.70	4.54	4.32	4.33	4.69
2. Did the instructor make clear the expected goals	5	0	0	0	2	4	20	4.69	367/1589	4.61	4.51	4.29	4.26	4.69
3. Did the exam questions reflect the expected goals	5	0	0	0	1	3	22	4.81	252/1391	4.67	4.54	4.34	4.30	4.81
4. Did other evaluations reflect the expected goals	6	0	0	1	1	6	17	4.56	446/1552	4.63	4.43	4.25	4.24	4.56
5. Did assigned readings contribute to what you learned	5	1	0	0	2	5	18	4.64	273/1495	4.51	4.24	4.14	4.11	4.64
6. Did written assignments contribute to what you learned	5	0	0	2	2	2	20	4.54	372/1457	4.53	4.47	4.15	4.13	4.54
7. Was the grading system clearly explained	5	0	1	0	0	6	19	4.62	378/1572	4.57	4.54	4.21	4.18	4.62
8. How many times was class cancelled	5	0	0	0	1	0	25	4.92	373/1589	4.96	4.83	4.66	4.67	4.92
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	10	10	4.50	369/1569	4.59	4.32	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	2	23	4.85	329/1530	4.78	4.65	4.49	4.49	4.85
2. Did the instructor seem interested in the subject	5	0	0	0	1	0	25	4.92	469/1533	4.94	4.85	4.75	4.75	4.92
3. Was lecture material presented and explained clearly	6	0	0	0	0	4	21	4.84	238/1528	4.87	4.58	4.35	4.33	4.84
4. Did the lectures contribute to what you learned	5	0	0	0	2	3	21	4.73	428/1529	4.84	4.63	4.36	4.34	4.73
5. Did audiovisual techniques enhance your understanding	6	1	2	2	3	6	11	3.92	900/1393	4.32	4.00	4.06	4.10	3.92
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	5	20	4.80	226/1337	4.84	4.55	4.17	4.20	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	6	19	4.76	367/1331	4.82	4.65	4.35	4.35	4.76
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	3	21	4.80	373/1333	4.87	4.73	4.40	4.41	4.80
4. Were special techniques successful	6	4	3	1	2	3	12	3.95	597/1014	3.87	4.14	4.05	4.04	3.95

Student Course Evaluation Questionnaires

Course-Section:	SOWK 395 02
Title:	Addictive Behav Patterns
Instructor:	Wiechelt,Shelly

Term - Fall 2012

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
Field Work														
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.16	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	11	Required for Majors	10	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	31	Non-major	17
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6				
				P	0						
				I	0	Other	1				
				?	15						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 01
Title:	Social Work Methods I
Instructor:	Knight,Carolyn

Term - Fall 2012

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	2	2	10	4.57	557/1589	4.57	4.54	4.32	4.33	4.57
2. Did the instructor make clear the expected goals	4	0	0	1	1	3	9	4.43	734/1589	4.43	4.51	4.29	4.26	4.43
3. Did the exam questions reflect the expected goals	5	8	0	0	0	2	3	4.60	482/1391	4.60	4.54	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	4	0	0	1	1	4	8	4.36	731/1552	4.36	4.43	4.25	4.24	4.36
5. Did assigned readings contribute to what you learned	4	0	0	1	0	4	9	4.50	416/1495	4.50	4.24	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	4	0	0	0	0	5	9	4.64	268/1457	4.64	4.47	4.15	4.13	4.64
7. Was the grading system clearly explained	4	0	0	0	2	0	12	4.71	278/1572	4.71	4.54	4.21	4.18	4.71
8. How many times was class cancelled	4	0	0	0	0	5	9	4.64	974/1589	4.64	4.83	4.66	4.67	4.64
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	3	6	4.25	694/1569	4.25	4.32	4.13	4.10	4.25
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	1	2	10	4.43	990/1530	4.43	4.65	4.49	4.49	4.43
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	14	5.00	1/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	1	1	2	10	4.50	695/1528	4.50	4.58	4.35	4.33	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	11	4.71	458/1529	4.71	4.63	4.36	4.34	4.71
5. Did audiovisual techniques enhance your understanding	4	10	1	0	0	1	2	3.75	****/1393	****	4.00	4.06	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	2	8	4.45	501/1337	4.45	4.55	4.17	4.20	4.45
2. Were all students actively encouraged to participate	7	0	0	0	2	1	8	4.55	591/1331	4.55	4.65	4.35	4.35	4.55
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	9	4.73	477/1333	4.73	4.73	4.40	4.41	4.73

Student Course Evaluation Questionnaires

Course-Section: SOWK 397 01	Term - Fall 2012	Enrollment: 19
Title: Social Work Methods I		Questionnaires: 18
Instructor: Knight,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	1	0	0	2	7	4.40	293/1014	4.40	4.14	4.05	4.04	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	7
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 01	Term - Fall 2012	Enrollment:	19
Title:	Social Work Research		Questionnaires:	19
Instructor:	Bembry,James X			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	2	4	8	4.20	1005/1589	4.18	4.54	4.32	4.46	4.20
2. Did the instructor make clear the expected goals	4	0	1	0	0	4	10	4.47	674/1589	4.23	4.51	4.29	4.35	4.47
3. Did the exam questions reflect the expected goals	4	0	1	0	0	2	12	4.60	482/1391	4.23	4.54	4.34	4.46	4.60
4. Did other evaluations reflect the expected goals	4	4	2	0	1	4	4	3.73	1320/1552	3.86	4.43	4.25	4.37	3.73
5. Did assigned readings contribute to what you learned	5	0	3	2	1	2	6	3.43	1347/1495	3.91	4.24	4.14	4.25	3.43
6. Did written assignments contribute to what you learned	5	1	0	0	3	2	8	4.38	533/1457	4.40	4.47	4.15	4.30	4.38
7. Was the grading system clearly explained	5	0	0	0	0	2	12	4.86	137/1572	4.62	4.54	4.21	4.28	4.86
8. How many times was class cancelled	5	0	0	0	0	6	8	4.57	1042/1589	4.79	4.83	4.66	4.68	4.57
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	7	5	4.31	634/1569	3.94	4.32	4.13	4.22	4.31
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	2	10	4.57	787/1530	4.55	4.65	4.49	4.56	4.57
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	13	4.93	469/1533	4.89	4.85	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	5	0	0	0	2	3	9	4.50	695/1528	4.25	4.58	4.35	4.41	4.50
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	13	4.93	155/1529	4.54	4.63	4.36	4.44	4.93
5. Did audiovisual techniques enhance your understanding	5	4	1	2	0	4	3	3.60	1089/1393	3.55	4.00	4.06	4.18	3.60
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	4	2	6	4.17	730/1337	4.21	4.55	4.17	4.36	4.17
2. Were all students actively encouraged to participate	7	0	0	0	0	1	11	4.92	195/1331	4.67	4.65	4.35	4.56	4.92
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	9	4.67	547/1333	4.63	4.73	4.40	4.63	4.67
4. Were special techniques successful	7	2	0	0	3	3	4	4.10	507/1014	3.96	4.14	4.05	4.32	4.10

Student Course Evaluation Questionnaires

Course-Section: SOWK 470 01	Term - Fall 2012	Enrollment: 19
Title: Social Work Research		Questionnaires: 19
Instructor: Bembry,James X		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 02
Title:	Social Work Research
Instructor:	Aparicio, Elizab

Term - Fall 2012

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	4	3	6	4.15	1057/1589	4.18	4.54	4.32	4.46	4.15
2. Did the instructor make clear the expected goals	2	0	0	0	5	3	5	4.00	1151/1589	4.23	4.51	4.29	4.35	4.00
3. Did the exam questions reflect the expected goals	1	0	1	1	4	1	7	3.86	1171/1391	4.23	4.54	4.34	4.46	3.86
4. Did other evaluations reflect the expected goals	2	0	0	2	2	3	6	4.00	1081/1552	3.86	4.43	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	2	0	0	1	2	1	9	4.38	553/1495	3.91	4.24	4.14	4.25	4.38
6. Did written assignments contribute to what you learned	3	0	0	1	1	2	8	4.42	498/1457	4.40	4.47	4.15	4.30	4.42
7. Was the grading system clearly explained	2	0	0	1	0	5	7	4.38	672/1572	4.62	4.54	4.21	4.28	4.38
8. How many times was class cancelled	2	0	0	0	0	0	13	5.00	1/1589	4.79	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	4	0	3.57	1333/1569	3.94	4.32	4.13	4.22	3.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	8	4.54	844/1530	4.55	4.65	4.49	4.56	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	11	4.85	757/1533	4.89	4.85	4.75	4.76	4.85
3. Was lecture material presented and explained clearly	2	0	0	1	3	4	5	4.00	1171/1528	4.25	4.58	4.35	4.41	4.00
4. Did the lectures contribute to what you learned	2	0	0	2	0	5	6	4.15	1089/1529	4.54	4.63	4.36	4.44	4.15
5. Did audiovisual techniques enhance your understanding	2	1	1	1	4	3	3	3.50	1142/1393	3.55	4.00	4.06	4.18	3.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	3	6	4.25	663/1337	4.21	4.55	4.17	4.36	4.25
2. Were all students actively encouraged to participate	3	0	0	0	2	3	7	4.42	705/1331	4.67	4.65	4.35	4.56	4.42
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	1	9	4.58	632/1333	4.63	4.73	4.40	4.63	4.58
4. Were special techniques successful	3	1	1	0	4	1	5	3.82	681/1014	3.96	4.14	4.05	4.32	3.82

Student Course Evaluation Questionnaires

Course-Section: SOWK 470 02		Term - Fall 2012							Enrollment: 19					
Title: Social Work Research									Questionnaires: 15					
Instructor: Aparicio, Elizab														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	14	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	14	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.37	****
Seminar														
2. Was the instructor available for individual attention	14	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	14	0	0	0	1	0	0	3.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	14	0	0	1	0	0	0	2.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	14	0	0	1	0	0	0	2.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	1	0	0	0	2.00	****/40	****	****	3.85	4.14	****
3. Was the instructor available for consultation	14	0	0	1	0	0	0	2.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	14	0	0	1	0	0	0	2.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	0	0	3.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	1	0	0	0	2.00	****/19	****	****	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 02
Title:	Social Work Research
Instructor:	Aparicio, Elizab

Term - Fall 2012

Enrollment:	19
Questionnaires:	15

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Self Paced														
5. Were there enough proctors for all the students	14	0	0	1	0	0	0	2.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 8
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 15
84-150	1	3.00-3.49 1	D 0		Non-major 7
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 01
Title:	Social Work Methods II
Instructor:	Knight,Carolyn

Term - Fall 2012

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	0	1	13	4.93	125/1589	4.66	4.54	4.32	4.46	4.93
2. Did the instructor make clear the expected goals	6	0	0	0	0	3	12	4.80	228/1589	4.67	4.51	4.29	4.35	4.80
3. Did the exam questions reflect the expected goals	7	8	0	0	0	0	6	5.00	1/1391	4.79	4.54	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	7	0	0	1	0	1	12	4.71	286/1552	4.73	4.43	4.25	4.37	4.71
5. Did assigned readings contribute to what you learned	6	0	1	2	0	3	9	4.13	814/1495	4.39	4.24	4.14	4.25	4.13
6. Did written assignments contribute to what you learned	6	0	0	0	0	2	13	4.87	100/1457	4.66	4.47	4.15	4.30	4.87
7. Was the grading system clearly explained	6	0	0	0	0	1	14	4.93	68/1572	4.73	4.54	4.21	4.28	4.93
8. How many times was class cancelled	7	1	0	0	0	0	13	5.00	1/1589	4.83	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	3	10	4.77	177/1569	4.43	4.32	4.13	4.22	4.77
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	14	4.93	157/1530	4.66	4.65	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	15	5.00	1/1533	4.77	4.85	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	3	12	4.80	281/1528	4.66	4.58	4.35	4.41	4.80
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	13	4.93	155/1529	4.70	4.63	4.36	4.44	4.93
5. Did audiovisual techniques enhance your understanding	6	13	1	0	0	0	1	3.00	****/1393	3.80	4.00	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	13	4.86	186/1337	4.67	4.55	4.17	4.36	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	1	13	4.93	173/1331	4.81	4.65	4.35	4.56	4.93
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	14	5.00	1/1333	4.81	4.73	4.40	4.63	5.00
4. Were special techniques successful	7	0	0	0	1	3	10	4.64	188/1014	4.38	4.14	4.05	4.32	4.64

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 01
Title:	Social Work Methods II
Instructor:	Knight,Carolyn

Term - Fall 2012

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	8
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 02
Title:	Social Work Methods II
Instructor:	Bembry,James X

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	2	16	4.89	175/1589	4.66	4.54	4.32	4.46	4.89
2. Did the instructor make clear the expected goals	4	0	0	0	0	5	13	4.72	330/1589	4.67	4.51	4.29	4.35	4.72
3. Did the exam questions reflect the expected goals	4	14	0	0	0	1	3	4.75	****/1391	4.79	4.54	4.34	4.46	****
4. Did other evaluations reflect the expected goals	4	0	0	0	0	2	16	4.89	121/1552	4.73	4.43	4.25	4.37	4.89
5. Did assigned readings contribute to what you learned	4	1	0	0	2	3	12	4.59	330/1495	4.39	4.24	4.14	4.25	4.59
6. Did written assignments contribute to what you learned	4	0	0	0	0	3	15	4.83	115/1457	4.66	4.47	4.15	4.30	4.83
7. Was the grading system clearly explained	4	0	0	0	0	4	14	4.78	210/1572	4.73	4.54	4.21	4.28	4.78
8. How many times was class cancelled	4	0	0	0	0	13	5	4.28	1331/1589	4.83	4.83	4.66	4.68	4.28
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	11	4.65	257/1569	4.43	4.32	4.13	4.22	4.65
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	14	4.78	452/1530	4.66	4.65	4.49	4.56	4.78
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	17	5.00	1/1533	4.77	4.85	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	15	4.83	248/1528	4.66	4.58	4.35	4.41	4.83
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	18	5.00	1/1529	4.70	4.63	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	4	15	2	0	0	1	0	2.00	****/1393	3.80	4.00	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	13	4.80	226/1337	4.67	4.55	4.17	4.36	4.80
2. Were all students actively encouraged to participate	7	0	0	0	0	1	14	4.93	152/1331	4.81	4.65	4.35	4.56	4.93
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	14	4.93	177/1333	4.81	4.73	4.40	4.63	4.93
4. Were special techniques successful	7	2	0	0	3	1	9	4.46	263/1014	4.38	4.14	4.05	4.32	4.46

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 02
Title:	Social Work Methods II
Instructor:	Bembry,James X

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	3	4.75	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	1	2	4.25	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	18	2	0	0	1	0	1	4.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	19	0	0	0	1	1	1	4.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	19	2	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	18	Required for Majors	18	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	22	Non-major	4
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 03
Title:	Social Work Methods II
Instructor:	Bailey,Marie G

Term - Fall 2012

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	5	7	3	7	3.55	1487/1589	4.66	4.54	4.32	4.46	3.55
2. Did the instructor make clear the expected goals	2	0	1	3	4	2	11	3.90	1267/1589	4.67	4.51	4.29	4.35	3.90
3. Did the exam questions reflect the expected goals	2	16	0	0	1	1	3	4.40	****/1391	4.79	4.54	4.34	4.46	****
4. Did other evaluations reflect the expected goals	1	4	0	2	2	4	10	4.22	879/1552	4.73	4.43	4.25	4.37	4.22
5. Did assigned readings contribute to what you learned	1	0	3	3	3	4	9	3.59	1256/1495	4.39	4.24	4.14	4.25	3.59
6. Did written assignments contribute to what you learned	1	0	1	0	6	5	10	4.05	860/1457	4.66	4.47	4.15	4.30	4.05
7. Was the grading system clearly explained	1	0	0	2	0	3	17	4.59	398/1572	4.73	4.54	4.21	4.28	4.59
8. How many times was class cancelled	1	0	0	0	0	7	15	4.68	938/1589	4.83	4.83	4.66	4.68	4.68
9. How would you grade the overall teaching effectiveness	6	0	1	1	6	8	1	3.41	1411/1569	4.43	4.32	4.13	4.22	3.41
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	2	5	3	9	3.59	1457/1530	4.66	4.65	4.49	4.56	3.59
2. Did the instructor seem interested in the subject	2	0	1	4	0	5	11	4.00	1476/1533	4.77	4.85	4.75	4.76	4.00
3. Was lecture material presented and explained clearly	2	0	2	2	5	3	9	3.71	1350/1528	4.66	4.58	4.35	4.41	3.71
4. Did the lectures contribute to what you learned	2	0	1	1	7	5	7	3.76	1330/1529	4.70	4.63	4.36	4.44	3.76
5. Did audiovisual techniques enhance your understanding	1	0	6	0	4	5	7	3.32	1230/1393	3.80	4.00	4.06	4.18	3.32
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	3	3	2	12	4.00	823/1337	4.67	4.55	4.17	4.36	4.00
2. Were all students actively encouraged to participate	2	0	1	1	3	4	12	4.19	870/1331	4.81	4.65	4.35	4.56	4.19
3. Did the instructor encourage fair and open discussion	2	0	1	1	3	3	13	4.24	896/1333	4.81	4.73	4.40	4.63	4.24
4. Were special techniques successful	2	0	2	1	4	5	9	3.86	663/1014	4.38	4.14	4.05	4.32	3.86

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 03
Title:	Social Work Methods II
Instructor:	Bailey,Marie G

Term - Fall 2012

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	0	4.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	4	4.80	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	1	0	3	3.80	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	18	2	0	0	0	1	2	4.67	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	1	1	1	4.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	20	1	1	0	0	0	1	3.00	****/21	****	****	4.32	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	19	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	2
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 04
Title:	Social Work Methods II
Instructor:	Hoover, Jeanette

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	5	0	0	0	0	2	13	4.87	194/1589	4.66	4.54	4.32	4.46	4.87
2. Did the instructor make clear the expected goals	5	0	0	0	0	1	14	4.93	95/1589	4.67	4.51	4.29	4.35	4.93
3. Did the exam questions reflect the expected goals	5	6	0	0	1	0	8	4.78	281/1391	4.79	4.54	4.34	4.46	4.78
4. Did other evaluations reflect the expected goals	5	0	0	0	0	2	13	4.87	135/1552	4.73	4.43	4.25	4.37	4.87
5. Did assigned readings contribute to what you learned	5	0	0	0	0	1	14	4.93	73/1495	4.39	4.24	4.14	4.25	4.93
6. Did written assignments contribute to what you learned	5	0	0	0	1	1	13	4.80	131/1457	4.66	4.47	4.15	4.30	4.80
7. Was the grading system clearly explained	6	0	0	0	0	1	13	4.93	78/1572	4.73	4.54	4.21	4.28	4.93
8. How many times was class cancelled	5	0	0	0	0	0	15	5.00	1/1589	4.83	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	13	0	0	0	0	0	7	5.00	1/1569	4.43	4.32	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	15	5.00	1/1530	4.66	4.65	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	13	4.93	469/1533	4.77	4.85	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	15	5.00	1/1528	4.66	4.58	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	14	4.93	136/1529	4.70	4.63	4.36	4.44	4.93
5. Did audiovisual techniques enhance your understanding	7	0	0	0	3	2	8	4.38	456/1393	3.80	4.00	4.06	4.18	4.38
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	15	5.00	1/1337	4.67	4.55	4.17	4.36	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	15	5.00	1/1331	4.81	4.65	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	14	4.93	177/1333	4.81	4.73	4.40	4.63	4.93
4. Were special techniques successful	5	0	0	0	1	3	11	4.67	180/1014	4.38	4.14	4.05	4.32	4.67

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 04
Title:	Social Work Methods II
Instructor:	Hoover, Jeanette

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	18	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	18	1	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	3	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	3	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	17	1	0	0	0	0	2	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	17	2	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	18	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 04	Term - Fall 2012	Enrollment: 20
Title: Social Work Methods II		Questionnaires: 20
Instructor: Hoover, Jeanette		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 20
84-150	1	3.00-3.49 2	D 0		Non-major 13
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 15		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 05
Title:	Social Work Methods II
Instructor:	Hoover,Jeanette

Term - Fall 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1589	4.66	4.54	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1589	4.67	4.51	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	2	4.67	402/1391	4.79	4.54	4.34	4.46	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1552	4.73	4.43	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	8	4.89	113/1495	4.39	4.24	4.14	4.25	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1457	4.66	4.47	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1572	4.73	4.54	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	4.83	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	6	4.86	129/1569	4.43	4.32	4.13	4.22	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1530	4.66	4.65	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	4.77	4.85	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	10	5.00	1/1528	4.66	4.58	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1529	4.70	4.63	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	2	3	3.75	1000/1393	3.80	4.00	4.06	4.18	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1337	4.67	4.55	4.17	4.36	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1331	4.81	4.65	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1333	4.81	4.73	4.40	4.63	5.00
4. Were special techniques successful	1	1	0	0	1	0	7	4.75	137/1014	4.38	4.14	4.05	4.32	4.75

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 05	Term - Fall 2012	Enrollment: 13
Title: Social Work Methods II		Questionnaires: 10
Instructor: Hoover, Jeanette		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	1	0	1	4.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	2	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	8	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	8	0	0	0	1	0	1	4.00	****/21	****	****	4.32	4.31	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	6	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	2			
56-83	0	2.00-2.99	0	C	0	General	Under-grad	Non-major
84-150	1	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	2	F	0	Electives		
				P	0			
				I	0	Other		
				?	2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 07
Title:	Social Work Methods II
Instructor:	Chakmakian,Elis

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	0	4	11	4.73	341/1589	4.66	4.54	4.32	4.46	4.73
2. Did the instructor make clear the expected goals	7	0	0	0	0	5	10	4.67	400/1589	4.67	4.51	4.29	4.35	4.67
3. Did the exam questions reflect the expected goals	7	8	0	0	1	0	6	4.71	340/1391	4.79	4.54	4.34	4.46	4.71
4. Did other evaluations reflect the expected goals	7	0	0	0	1	3	11	4.67	341/1552	4.73	4.43	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	8	0	1	0	2	3	8	4.21	733/1495	4.39	4.24	4.14	4.25	4.21
6. Did written assignments contribute to what you learned	7	0	0	1	0	6	8	4.40	509/1457	4.66	4.47	4.15	4.30	4.40
7. Was the grading system clearly explained	7	0	2	0	1	3	9	4.13	977/1572	4.73	4.54	4.21	4.28	4.13
8. How many times was class cancelled	8	0	0	0	0	0	14	5.00	1/1589	4.83	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	3	5	2	3.90	1081/1569	4.43	4.32	4.13	4.22	3.90
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	3	11	4.67	644/1530	4.66	4.65	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	7	0	0	0	1	3	11	4.67	1100/1533	4.77	4.85	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	7	0	0	0	1	4	10	4.60	570/1528	4.66	4.58	4.35	4.41	4.60
4. Did the lectures contribute to what you learned	8	0	0	0	1	4	9	4.57	652/1529	4.70	4.63	4.36	4.44	4.57
5. Did audiovisual techniques enhance your understanding	7	0	1	3	1	4	6	3.73	1014/1393	3.80	4.00	4.06	4.18	3.73
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	2	7	4.36	579/1337	4.67	4.55	4.17	4.36	4.36
2. Were all students actively encouraged to participate	11	0	0	0	0	2	9	4.82	311/1331	4.81	4.65	4.35	4.56	4.82
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	3	8	4.73	477/1333	4.81	4.73	4.40	4.63	4.73
4. Were special techniques successful	11	0	0	2	2	2	5	3.91	641/1014	4.38	4.14	4.05	4.32	3.91

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 07
Title:	Social Work Methods II
Instructor:	Chakmakian,Elis

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 07	Term - Fall 2012	Enrollment: 22
Title: Social Work Methods II		Questionnaires: 22
Instructor: Chakmakian,Elis		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	10	Required for Majors	11	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	22	Non-major	8
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						