

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 01</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>145</b>
<b>Questionnaires:</b>	<b>114</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	6	17	45	42	4.04	1160/1589	3.88	4.42	4.32	4.20	4.04
2. Did the instructor make clear the expected goals	2	0	2	5	28	35	42	3.98	1174/1589	3.90	4.38	4.29	4.28	3.98
3. Did the exam questions reflect the expected goals	1	0	5	5	17	39	47	4.04	1038/1391	3.88	4.41	4.34	4.29	4.04
4. Did other evaluations reflect the expected goals	1	16	5	8	17	25	42	3.94	1154/1552	3.76	4.26	4.25	4.16	3.94
5. Did assigned readings contribute to what you learned	1	1	2	5	19	23	63	4.25	693/1495	4.09	4.34	4.14	4.07	4.25
6. Did written assignments contribute to what you learned	1	3	12	9	20	30	39	3.68	1183/1457	3.58	4.21	4.15	3.99	3.68
7. Was the grading system clearly explained	1	0	1	6	16	30	60	4.26	843/1572	4.12	4.40	4.21	4.18	4.26
8. How many times was class cancelled	1	0	0	0	1	33	79	4.69	929/1589	4.64	4.62	4.66	4.59	4.69
9. How would you grade the overall teaching effectiveness	14	2	2	4	19	56	17	3.84	1143/1569	3.77	4.22	4.13	4.08	3.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	3	14	35	59	4.32	1107/1530	4.24	4.52	4.49	4.45	4.32
2. Did the instructor seem interested in the subject	1	0	0	0	6	20	87	4.72	1029/1533	4.69	4.83	4.75	4.69	4.72
3. Was lecture material presented and explained clearly	2	0	1	5	19	35	52	4.18	1058/1528	4.04	4.42	4.35	4.31	4.18
4. Did the lectures contribute to what you learned	1	0	8	7	13	21	64	4.12	1121/1529	3.98	4.47	4.36	4.31	4.12
5. Did audiovisual techniques enhance your understanding	1	1	4	6	17	29	56	4.13	708/1393	4.10	4.21	4.06	3.99	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	31	0	7	5	18	24	29	3.76	1021/1337	3.63	4.30	4.17	4.01	3.76
2. Were all students actively encouraged to participate	32	0	0	7	17	17	41	4.12	938/1331	4.00	4.49	4.35	4.18	4.12
3. Did the instructor encourage fair and open discussion	32	0	1	2	7	12	60	4.56	649/1333	4.50	4.58	4.40	4.22	4.56
4. Were special techniques successful	32	2	7	8	23	15	27	3.59	797/1014	3.54	3.90	4.05	3.91	3.59

## Student Course Evaluation Questionnaires

Course-Section: <b>SOCY 101 01</b>		Term - Fall 2012								Enrollment: <b>145</b>				
Title: <b>Basic Concepts In Socy</b>										Questionnaires: <b>114</b>				
Instructor: <b>Cousin-Gossett,</b>														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	101	9	1	0	1	1	1	3.25	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	106	0	5	0	0	2	1	2.25	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	105	5	1	0	0	1	2	3.75	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	106	5	1	0	0	0	2	3.67	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	106	6	0	1	0	0	1	3.50	****/165	****	****	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	101	4	1	0	0	4	4	4.11	****/62	****	4.80	4.46	4.33	****
2. Was the instructor available for individual attention	102	6	1	0	2	2	1	3.33	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	102	6	1	0	2	2	1	3.33	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	102	4	1	0	2	3	2	3.63	****/61	****	4.80	4.47	4.61	****
5. Were criteria for grading made clear	102	4	2	0	2	2	2	3.25	****/61	****	4.20	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	106	0	5	0	1	0	2	2.25	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	106	0	3	0	2	1	2	2.88	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	105	4	1	0	0	1	3	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	106	2	1	0	1	2	2	3.67	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	105	4	2	0	0	1	2	3.20	****/21	****	****	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	105	0	1	1	2	2	3	3.56	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	103	1	1	0	3	1	5	3.90	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	103	4	1	0	1	0	5	4.14	****/33	****	****	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 01</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>145</b>
<b>Questionnaires:</b>	<b>114</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	103	3	1	1	3	0	3	3.38	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	103	3	1	0	0	4	3	4.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	38	0.00-0.99 5	A 46	Required for Majors 21	Graduate 0 Major 2
28-55	9	1.00-1.99 1	B 52		
56-83	5	2.00-2.99 4	C 5	General 68	Under-grad 114 Non-major 112
84-150	8	3.00-3.49 13	D 0		
Grad.	0	3.50-4.00 12	F 0	Electives 15	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 9		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 02</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>110</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	7	8	21	31	41	3.84	1332/1589	3.88	4.42	4.32	4.20	3.84
2. Did the instructor make clear the expected goals	3	0	2	10	24	31	40	3.91	1267/1589	3.90	4.38	4.29	4.28	3.91
3. Did the exam questions reflect the expected goals	3	0	5	9	20	32	41	3.89	1158/1391	3.88	4.41	4.34	4.29	3.89
4. Did other evaluations reflect the expected goals	4	18	8	9	14	31	26	3.66	1357/1552	3.76	4.26	4.25	4.16	3.66
5. Did assigned readings contribute to what you learned	3	2	7	4	12	21	61	4.19	754/1495	4.09	4.34	4.14	4.07	4.19
6. Did written assignments contribute to what you learned	2	6	10	11	25	33	23	3.47	1281/1457	3.58	4.21	4.15	3.99	3.47
7. Was the grading system clearly explained	2	1	4	10	18	26	49	3.99	1104/1572	4.12	4.40	4.21	4.18	3.99
8. How many times was class cancelled	2	1	0	0	2	20	85	4.78	787/1589	4.64	4.62	4.66	4.59	4.78
9. How would you grade the overall teaching effectiveness	19	1	1	9	23	32	25	3.79	1185/1569	3.77	4.22	4.13	4.08	3.79
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	3	9	23	29	43	3.93	1365/1530	4.24	4.52	4.49	4.45	3.93
2. Did the instructor seem interested in the subject	2	0	0	0	7	17	84	4.71	1029/1533	4.69	4.83	4.75	4.69	4.71
3. Was lecture material presented and explained clearly	3	0	5	9	22	38	33	3.79	1315/1528	4.04	4.42	4.35	4.31	3.79
4. Did the lectures contribute to what you learned	3	0	14	9	18	28	38	3.63	1381/1529	3.98	4.47	4.36	4.31	3.63
5. Did audiovisual techniques enhance your understanding	3	7	3	7	15	28	47	4.09	748/1393	4.10	4.21	4.06	3.99	4.09
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	28	0	16	3	15	14	34	3.57	1106/1337	3.63	4.30	4.17	4.01	3.57
2. Were all students actively encouraged to participate	28	0	3	9	19	17	34	3.85	1101/1331	4.00	4.49	4.35	4.18	3.85
3. Did the instructor encourage fair and open discussion	28	0	1	1	12	17	51	4.41	773/1333	4.50	4.58	4.40	4.22	4.41
4. Were special techniques successful	30	10	9	8	14	19	20	3.47	838/1014	3.54	3.90	4.05	3.91	3.47

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 02</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>110</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	96	5	0	0	2	3	4	4.22	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	100	0	1	0	2	6	1	3.60	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	98	6	0	0	1	0	5	4.67	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	98	6	0	0	2	2	2	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	98	6	0	0	2	0	4	4.33	****/165	****	****	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	97	2	0	0	3	1	7	4.36	****/62	****	4.80	4.46	4.33	****
2. Was the instructor available for individual attention	97	5	0	1	3	1	3	3.75	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	97	7	1	0	1	3	1	3.50	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	97	2	1	0	3	3	4	3.82	****/61	****	4.80	4.47	4.61	****
5. Were criteria for grading made clear	97	2	0	0	1	4	6	4.45	****/61	****	4.20	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	101	0	2	0	1	4	2	3.44	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	101	0	2	0	2	4	1	3.22	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	101	6	0	0	0	2	1	4.33	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	101	5	0	0	1	2	1	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	101	6	0	0	1	1	1	4.00	****/21	****	****	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	101	0	0	0	1	4	4	4.33	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	100	2	0	0	1	4	3	4.25	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	101	2	0	0	0	4	3	4.43	****/33	****	****	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 02</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>143</b>
<b>Questionnaires:</b>	<b>110</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	101	3	0	0	0	2	4	4.67	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	101	3	0	0	0	2	4	4.67	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	27	0.00-0.99 11	A 47	Required for Majors 16	Graduate 0
28-55	9	1.00-1.99 0	B 40		Major 0
56-83	4	2.00-2.99 5	C 4	General 59	Under-grad 110
84-150	2	3.00-3.49 4	D 0		Non-major 110
Grad.	0	3.50-4.00 8	F 0	Electives 11	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 7	
			? 16		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 03</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>149</b>
<b>Questionnaires:</b>	<b>95</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	3	5	21	26	33	3.92	1271/1589	3.88	4.42	4.32	4.20	3.92
2. Did the instructor make clear the expected goals	7	0	3	6	19	24	36	3.95	1209/1589	3.90	4.38	4.29	4.28	3.95
3. Did the exam questions reflect the expected goals	7	0	3	4	22	29	30	3.90	1153/1391	3.88	4.41	4.34	4.29	3.90
4. Did other evaluations reflect the expected goals	7	36	4	4	11	18	15	3.69	1338/1552	3.76	4.26	4.25	4.16	3.69
5. Did assigned readings contribute to what you learned	7	0	3	9	7	36	33	3.99	923/1495	4.09	4.34	4.14	4.07	3.99
6. Did written assignments contribute to what you learned	8	62	3	2	4	8	8	3.64	1205/1457	3.58	4.21	4.15	3.99	3.64
7. Was the grading system clearly explained	7	0	0	3	16	24	45	4.26	829/1572	4.12	4.40	4.21	4.18	4.26
8. How many times was class cancelled	8	0	0	0	1	9	77	4.87	545/1589	4.64	4.62	4.66	4.59	4.87
9. How would you grade the overall teaching effectiveness	18	3	1	3	14	45	11	3.84	1143/1569	3.77	4.22	4.13	4.08	3.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	1	8	22	56	4.53	858/1530	4.24	4.52	4.49	4.45	4.53
2. Did the instructor seem interested in the subject	8	0	0	0	2	15	70	4.78	907/1533	4.69	4.83	4.75	4.69	4.78
3. Was lecture material presented and explained clearly	8	0	0	2	12	34	39	4.26	983/1528	4.04	4.42	4.35	4.31	4.26
4. Did the lectures contribute to what you learned	9	0	3	4	10	15	54	4.31	945/1529	3.98	4.47	4.36	4.31	4.31
5. Did audiovisual techniques enhance your understanding	9	2	3	2	17	19	43	4.15	686/1393	4.10	4.21	4.06	3.99	4.15
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	6	6	14	23	23	3.71	1051/1337	3.63	4.30	4.17	4.01	3.71
2. Were all students actively encouraged to participate	23	0	4	10	11	17	30	3.82	1117/1331	4.00	4.49	4.35	4.18	3.82
3. Did the instructor encourage fair and open discussion	23	0	0	1	6	15	50	4.58	632/1333	4.50	4.58	4.40	4.22	4.58
4. Were special techniques successful	23	55	5	2	1	3	6	3.18	****/1014	3.54	3.90	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	SOCY 101 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	149
<b>Title:</b>	Basic Concepts In Socy		<b>Questionnaires:</b>	95
<b>Instructor:</b>	Mood, Mary A			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	80	13	0	0	0	1	1	4.50	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	82	0	3	1	4	3	2	3.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	81	12	0	0	1	0	1	4.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	81	12	0	0	0	1	1	4.50	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	81	12	0	0	1	0	1	4.00	****/165	****	****	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	81	9	0	1	2	1	1	3.40	****/62	****	4.80	4.46	4.33	****
2. Was the instructor available for individual attention	81	12	0	0	0	1	1	4.50	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	81	12	0	0	0	1	1	4.50	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	81	11	0	0	1	1	1	4.00	****/61	****	4.80	4.47	4.61	****
5. Were criteria for grading made clear	81	10	0	0	1	1	2	4.25	****/61	****	4.20	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	83	0	9	0	0	2	1	1.83	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	84	0	7	0	0	2	2	2.27	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	83	6	0	0	0	2	4	4.67	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	83	7	1	0	2	1	1	3.20	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	86	7	0	0	1	1	0	3.50	****/21	****	****	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	84	0	1	1	2	4	3	3.64	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	83	3	2	0	2	3	2	3.33	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	83	5	0	2	1	3	1	3.43	****/33	****	****	4.42	4.30	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 03</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>149</b>
<b>Questionnaires:</b>	<b>95</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	83	5	1	3	1	1	1	2.71	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	83	4	0	2	4	0	2	3.25	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	10	0.00-0.99	2	A	21	Required for Majors	13	Graduate	1	Major	0
28-55	6	1.00-1.99	0	B	39						
56-83	2	2.00-2.99	3	C	11	General	38	Under-grad	94	Non-major	95
84-150	1	3.00-3.49	3	D	1						
Grad.	1	3.50-4.00	9	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	23						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 04</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Wallace,Brandy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>150</b>
<b>Questionnaires:</b>	<b>105</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	10	27	34	30	3.72	1410/1589	3.88	4.42	4.32	4.20	3.72
2. Did the instructor make clear the expected goals	0	0	3	10	26	38	28	3.74	1371/1589	3.90	4.38	4.29	4.28	3.74
3. Did the exam questions reflect the expected goals	0	0	7	9	25	34	30	3.68	1245/1391	3.88	4.41	4.34	4.29	3.68
4. Did other evaluations reflect the expected goals	0	3	5	6	30	31	30	3.74	1314/1552	3.76	4.26	4.25	4.16	3.74
5. Did assigned readings contribute to what you learned	2	0	8	4	15	35	41	3.94	971/1495	4.09	4.34	4.14	4.07	3.94
6. Did written assignments contribute to what you learned	2	1	10	8	31	25	28	3.52	1264/1457	3.58	4.21	4.15	3.99	3.52
7. Was the grading system clearly explained	2	1	2	11	17	30	42	3.97	1123/1572	4.12	4.40	4.21	4.18	3.97
8. How many times was class cancelled	1	2	0	0	7	65	30	4.23	1376/1589	4.64	4.62	4.66	4.59	4.23
9. How would you grade the overall teaching effectiveness	15	3	1	3	37	34	12	3.61	1319/1569	3.77	4.22	4.13	4.08	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	2	5	10	43	44	4.17	1230/1530	4.24	4.52	4.49	4.45	4.17
2. Did the instructor seem interested in the subject	0	0	1	0	10	25	69	4.53	1237/1533	4.69	4.83	4.75	4.69	4.53
3. Was lecture material presented and explained clearly	0	0	4	5	22	39	35	3.91	1246/1528	4.04	4.42	4.35	4.31	3.91
4. Did the lectures contribute to what you learned	1	0	6	5	22	37	34	3.85	1288/1529	3.98	4.47	4.36	4.31	3.85
5. Did audiovisual techniques enhance your understanding	1	2	2	4	21	38	37	4.02	790/1393	4.10	4.21	4.06	3.99	4.02
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	73	0	3	5	7	8	9	3.47	1159/1337	3.63	4.30	4.17	4.01	3.47
2. Were all students actively encouraged to participate	74	0	1	3	2	8	17	4.19	870/1331	4.00	4.49	4.35	4.18	4.19
3. Did the instructor encourage fair and open discussion	75	0	0	2	1	9	18	4.43	757/1333	4.50	4.58	4.40	4.22	4.43

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 101 04	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 150
<b>Title:</b> Basic Concepts In Socy		<b>Questionnaires:</b> 105
<b>Instructor:</b> Wallace,Brandy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	75	2	1	3	8	11	5	3.57	800/1014	3.54	3.90	4.05	3.91	3.57

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	22	0.00-0.99	3	A	19	Required for Majors	18	Graduate	0	Major	1
28-55	11	1.00-1.99	0	B	47						
56-83	3	2.00-2.99	4	C	27	General	65	Under-grad	105	Non-major	104
84-150	3	3.00-3.49	3	D	3						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	9						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 201 01</b>
<b>Title:</b>	<b>Social Prob:Amer Society</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>65</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	6	8	25	4.43	753/1589	4.43	4.42	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	1	0	0	3	3	14	20	4.28	922/1589	4.28	4.38	4.29	4.30	4.28
3. Did the exam questions reflect the expected goals	1	0	1	3	2	10	24	4.33	809/1391	4.33	4.41	4.34	4.36	4.33
4. Did other evaluations reflect the expected goals	1	1	0	2	8	15	14	4.05	1045/1552	4.05	4.26	4.25	4.26	4.05
5. Did assigned readings contribute to what you learned	3	0	1	2	3	10	22	4.32	631/1495	4.32	4.34	4.14	4.18	4.32
6. Did written assignments contribute to what you learned	2	0	4	3	6	13	13	3.72	1163/1457	3.72	4.21	4.15	4.14	3.72
7. Was the grading system clearly explained	2	0	0	2	4	13	20	4.31	774/1572	4.31	4.40	4.21	4.19	4.31
8. How many times was class cancelled	2	0	0	0	0	3	36	4.92	373/1589	4.92	4.62	4.66	4.63	4.92
9. How would you grade the overall teaching effectiveness	15	1	0	1	6	6	12	4.16	804/1569	4.16	4.22	4.13	4.12	4.16
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	5	3	27	4.63	711/1530	4.63	4.52	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	5	0	0	0	1	2	33	4.89	643/1533	4.89	4.83	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	5	0	0	2	1	8	25	4.56	632/1528	4.56	4.42	4.35	4.35	4.56
4. Did the lectures contribute to what you learned	5	0	1	1	1	7	26	4.56	677/1529	4.56	4.47	4.36	4.39	4.56
5. Did audiovisual techniques enhance your understanding	6	4	2	4	4	9	12	3.81	965/1393	3.81	4.21	4.06	4.13	3.81
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	1	4	7	12	4.25	663/1337	4.25	4.30	4.17	4.16	4.25
2. Were all students actively encouraged to participate	17	0	0	3	2	5	14	4.25	824/1331	4.25	4.49	4.35	4.32	4.25
3. Did the instructor encourage fair and open discussion	17	0	1	2	0	8	13	4.25	884/1333	4.25	4.58	4.40	4.39	4.25
4. Were special techniques successful	17	12	1	1	3	4	3	3.58	797/1014	3.58	3.90	4.05	4.03	3.58

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 201 01</b>
<b>Title:</b>	<b>Social Prob:Amer Society</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>65</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	40	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	40	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.12	****
5. Were requirements for lab reports clearly specified	40	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	40	0	0	0	0	1	0	4.00	****/62	****	4.80	4.46	4.07	****
3. Did research projects contribute to what you learned	40	0	0	0	0	1	0	4.00	****/63	****	5.00	4.29	3.83	****
4. Did presentations contribute to what you learned	40	0	0	0	0	1	0	4.00	****/61	****	4.80	4.47	4.25	****
5. Were criteria for grading made clear	40	0	0	0	0	1	0	4.00	****/61	****	4.20	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	40	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.77	****
4. To what degree could you discuss your evaluations	40	0	0	0	0	1	0	4.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	40	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	40	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	40	0	0	0	0	1	0	4.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	40	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	40	0	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 201 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 65
<b>Title:</b> Social Prob:Amer Society		<b>Questionnaires:</b> 41
<b>Instructor:</b> Damasiewicz,Mer		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	40	0	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 3	A 8	Required for Majors 12	Graduate 0
28-55	1	1.00-1.99 0	B 17		Major 0
56-83	0	2.00-2.99 3	C 3	General 6	Under-grad 41
84-150	2	3.00-3.49 1	D 0		Non-major 41
Grad.	0	3.50-4.00 3	F 0	Electives 7	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 2	
			? 13		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 220 01</b>
<b>Title:</b>	<b>Urban Sociology</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	1	3	13	4.56	582/1589	4.56	4.42	4.32	4.33	4.56
2. Did the instructor make clear the expected goals	2	0	0	0	1	6	11	4.56	540/1589	4.56	4.38	4.29	4.30	4.56
3. Did the exam questions reflect the expected goals	3	0	0	0	0	7	10	4.59	505/1391	4.59	4.41	4.34	4.36	4.59
4. Did other evaluations reflect the expected goals	2	0	1	0	0	4	13	4.56	457/1552	4.56	4.26	4.25	4.26	4.56
5. Did assigned readings contribute to what you learned	3	0	1	0	0	5	11	4.47	450/1495	4.47	4.34	4.14	4.18	4.47
6. Did written assignments contribute to what you learned	3	0	0	1	0	2	14	4.71	208/1457	4.71	4.21	4.15	4.14	4.71
7. Was the grading system clearly explained	3	0	0	0	0	4	13	4.76	221/1572	4.76	4.40	4.21	4.19	4.76
8. How many times was class cancelled	3	0	0	0	1	12	4	4.18	1416/1589	4.18	4.62	4.66	4.63	4.18
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	1	9	4.73	199/1569	4.73	4.22	4.13	4.12	4.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	5	11	4.69	610/1530	4.69	4.52	4.49	4.47	4.69
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	16	5.00	1/1533	5.00	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	1	2	11	4.71	405/1528	4.71	4.42	4.35	4.35	4.71
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	15	4.94	136/1529	4.94	4.47	4.36	4.39	4.94
5. Did audiovisual techniques enhance your understanding	5	0	0	1	0	2	12	4.67	221/1393	4.67	4.21	4.06	4.13	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	12	4.92	117/1337	4.92	4.30	4.17	4.16	4.92
2. Were all students actively encouraged to participate	7	0	0	0	0	2	11	4.85	280/1331	4.85	4.49	4.35	4.32	4.85
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	12	4.92	202/1333	4.92	4.58	4.40	4.39	4.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 220 01</b>
<b>Title:</b>	<b>Urban Sociology</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	1	2	3	6	4.17	460/1014	4.17	3.90	4.05	4.03	4.17

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 6		Major 3
56-83	0	2.00-2.99 1	C 1	General 3	Under-grad 20
84-150	5	3.00-3.49 3	D 0		Non-major 17
Grad.	0	3.50-4.00 2	F 0	Electives 6	
			P 0		
			I 0	Other 1	
			? 5		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 01</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	4	13	6	13	3.78	1377/1589	4.05	4.42	4.32	4.33	3.78
2. Did the instructor make clear the expected goals	2	0	1	5	5	13	11	3.80	1326/1589	4.13	4.38	4.29	4.26	3.80
3. Did the exam questions reflect the expected goals	2	0	2	5	8	8	12	3.66	1255/1391	4.03	4.41	4.34	4.30	3.66
4. Did other evaluations reflect the expected goals	2	1	1	5	10	9	9	3.59	1389/1552	4.01	4.26	4.25	4.24	3.59
5. Did assigned readings contribute to what you learned	3	0	1	4	7	13	9	3.74	1168/1495	4.00	4.34	4.14	4.11	3.74
6. Did written assignments contribute to what you learned	2	1	2	6	9	10	7	3.41	1307/1457	3.91	4.21	4.15	4.13	3.41
7. Was the grading system clearly explained	2	0	0	5	3	10	17	4.11	995/1572	4.18	4.40	4.21	4.18	4.11
8. How many times was class cancelled	3	0	0	1	0	1	32	4.88	519/1589	4.77	4.62	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	7	0	0	1	15	10	4	3.57	1338/1569	3.92	4.22	4.13	4.10	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	8	9	15	4.15	1245/1530	4.33	4.52	4.49	4.49	4.15
2. Did the instructor seem interested in the subject	3	0	0	0	7	7	20	4.38	1361/1533	4.58	4.83	4.75	4.75	4.38
3. Was lecture material presented and explained clearly	3	0	3	2	7	10	12	3.76	1328/1528	4.05	4.42	4.35	4.33	3.76
4. Did the lectures contribute to what you learned	3	0	0	4	6	8	16	4.06	1151/1529	4.26	4.47	4.36	4.34	4.06
5. Did audiovisual techniques enhance your understanding	3	2	2	5	4	9	12	3.75	1000/1393	3.99	4.21	4.06	4.10	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	1	1	6	5	10	3.96	874/1337	3.96	4.30	4.17	4.20	3.96
2. Were all students actively encouraged to participate	14	0	1	0	6	3	13	4.17	890/1331	4.19	4.49	4.35	4.35	4.17
3. Did the instructor encourage fair and open discussion	14	0	0	0	6	4	13	4.30	854/1333	4.45	4.58	4.40	4.41	4.30
4. Were special techniques successful	14	5	1	0	3	9	5	3.94	606/1014	3.77	3.90	4.05	4.04	3.94

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 01</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	35	1	0	0	1	0	0	3.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	36	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	36	0	0	1	0	0	0	2.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	36	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.31	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9	Required for Majors 27	Graduate 0 Major 13
28-55	2	1.00-1.99 0	B 14		
56-83	3	2.00-2.99 6	C 7	General 0	Under-grad 37 Non-major 24
84-150	13	3.00-3.49 11	D 1		
Grad.	0	3.50-4.00 8	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 02</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Schumacher,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	7	11	19	4.32	884/1589	4.05	4.42	4.32	4.33	4.32
2. Did the instructor make clear the expected goals	0	0	0	0	3	14	20	4.46	689/1589	4.13	4.38	4.29	4.26	4.46
3. Did the exam questions reflect the expected goals	0	0	0	1	4	11	21	4.41	733/1391	4.03	4.41	4.34	4.30	4.41
4. Did other evaluations reflect the expected goals	0	0	0	0	4	13	20	4.43	620/1552	4.01	4.26	4.25	4.24	4.43
5. Did assigned readings contribute to what you learned	2	0	0	1	6	11	17	4.26	693/1495	4.00	4.34	4.14	4.11	4.26
6. Did written assignments contribute to what you learned	1	1	0	1	4	10	20	4.40	509/1457	3.91	4.21	4.15	4.13	4.40
7. Was the grading system clearly explained	1	0	0	2	7	7	20	4.25	843/1572	4.18	4.40	4.21	4.18	4.25
8. How many times was class cancelled	2	0	0	0	0	12	23	4.66	965/1589	4.77	4.62	4.66	4.67	4.66
9. How would you grade the overall teaching effectiveness	6	2	0	0	4	13	12	4.28	670/1569	3.92	4.22	4.13	4.10	4.28
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	4	10	23	4.51	872/1530	4.33	4.52	4.49	4.49	4.51
2. Did the instructor seem interested in the subject	1	0	0	1	1	3	31	4.78	924/1533	4.58	4.83	4.75	4.75	4.78
3. Was lecture material presented and explained clearly	1	0	0	2	5	8	21	4.33	909/1528	4.05	4.42	4.35	4.33	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	7	6	24	4.46	795/1529	4.26	4.47	4.36	4.34	4.46
5. Did audiovisual techniques enhance your understanding	0	2	0	3	4	10	18	4.23	611/1393	3.99	4.21	4.06	4.10	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	9	9	11	3.97	863/1337	3.96	4.30	4.17	4.20	3.97
2. Were all students actively encouraged to participate	7	0	0	3	4	7	16	4.20	861/1331	4.19	4.49	4.35	4.35	4.20
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	6	21	4.60	615/1333	4.45	4.58	4.40	4.41	4.60
4. Were special techniques successful	7	5	3	2	7	3	10	3.60	791/1014	3.77	3.90	4.05	4.04	3.60

## Student Course Evaluation Questionnaires

Course-Section: <b>SOCY 300 02</b>		Term - Fall 2012								Enrollment: <b>44</b>				
Title: <b>Methodology:Social Rsrch</b>										Questionnaires: <b>37</b>				
Instructor: <b>Schumacher,John</b>														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	35	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.05	****
4. Did the lab instructor provide assistance	35	0	1	0	0	0	1	3.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	35	0	1	0	0	0	1	3.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	35	0	0	0	0	1	1	4.50	****/62	****	4.80	4.46	5.00	****
2. Was the instructor available for individual attention	35	0	0	0	0	0	2	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	35	0	0	0	0	0	2	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	35	0	0	0	0	0	2	5.00	****/61	****	4.80	4.47	5.00	****
5. Were criteria for grading made clear	35	0	0	0	0	0	2	5.00	****/61	****	4.20	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	36	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	36	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	35	0	0	0	0	1	1	4.50	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	36	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	35	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	35	0	0	0	0	0	2	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	35	0	0	1	0	0	1	3.50	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	36	0	1	0	0	0	0	1.00	****/19	****	****	4.44	5.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 300 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 44
<b>Title:</b> Methodology:Social Rsrch		<b>Questionnaires:</b> 37
<b>Instructor:</b> Schumacher,John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	36	0	1	0	0	0	0	1.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	9	Required for Majors	27	Graduate	2	Major	9
28-55	0	1.00-1.99	0	B	20						
56-83	5	2.00-2.99	1	C	4	General	2	Under-grad	35	Non-major	28
84-150	9	3.00-3.49	10	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 301 01</b>
<b>Title:</b>	<b>Analy:Sociological Data</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	3	3	9	13	3.84	1338/1589	3.84	4.42	4.32	4.33	3.84
2. Did the instructor make clear the expected goals	1	0	5	3	8	5	10	3.39	1501/1589	3.39	4.38	4.29	4.26	3.39
3. Did the exam questions reflect the expected goals	1	0	3	2	3	6	17	4.03	1044/1391	4.03	4.41	4.34	4.30	4.03
4. Did other evaluations reflect the expected goals	2	3	2	4	4	5	12	3.78	1287/1552	3.78	4.26	4.25	4.24	3.78
5. Did assigned readings contribute to what you learned	1	2	5	4	3	5	12	3.52	1301/1495	3.52	4.34	4.14	4.11	3.52
6. Did written assignments contribute to what you learned	2	8	5	1	3	3	10	3.55	1252/1457	3.55	4.21	4.15	4.13	3.55
7. Was the grading system clearly explained	1	0	6	4	6	4	11	3.32	1459/1572	3.32	4.40	4.21	4.18	3.32
8. How many times was class cancelled	1	0	0	0	0	3	28	4.90	467/1589	4.90	4.62	4.66	4.67	4.90
9. How would you grade the overall teaching effectiveness	8	0	0	4	3	10	7	3.83	1143/1569	3.83	4.22	4.13	4.10	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	4	6	7	3	7	3.11	1502/1530	3.11	4.52	4.49	4.49	3.11
2. Did the instructor seem interested in the subject	4	0	2	1	5	3	17	4.14	1457/1533	4.14	4.83	4.75	4.75	4.14
3. Was lecture material presented and explained clearly	4	0	4	5	8	4	7	3.18	1473/1528	3.18	4.42	4.35	4.33	3.18
4. Did the lectures contribute to what you learned	4	0	3	6	3	7	9	3.46	1415/1529	3.46	4.47	4.36	4.34	3.46
5. Did audiovisual techniques enhance your understanding	6	19	3	3	0	0	1	2.00	****/1393	****	4.21	4.06	4.10	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	4	5	2	6	6	3.22	1242/1337	3.22	4.30	4.17	4.20	3.22
2. Were all students actively encouraged to participate	8	0	4	2	4	3	11	3.63	1192/1331	3.63	4.49	4.35	4.35	3.63
3. Did the instructor encourage fair and open discussion	9	0	3	3	5	3	9	3.52	1226/1333	3.52	4.58	4.40	4.41	3.52
4. Were special techniques successful	8	14	4	1	1	0	4	2.90	969/1014	2.90	3.90	4.05	4.04	2.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 301 01</b>
<b>Title:</b>	<b>Analy:Sociological Data</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	30	0	1	0	0	0	1	3.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	30	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	30	0	1	0	0	0	1	3.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	30	0	0	1	0	0	1	3.50	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	30	0	1	0	0	0	1	3.00	****/165	****	****	4.12	3.94	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	1 A 8	Required for Majors	26	Graduate	0	Major	5
28-55	0	1.00-1.99	0 B 6						
56-83	1	2.00-2.99	4 C 8	General	1	Under-grad	32	Non-major	27
84-150	8	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	6 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	SOCY 315 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>21</b>
<b>Title:</b>	Population & Society		<b>Questionnaires:</b>	<b>21</b>
<b>Instructor:</b>	Hylton, Kevin			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	0	3	14	4.82	233/1589	4.82	4.42	4.32	4.33	4.82
2. Did the instructor make clear the expected goals	4	0	0	0	1	2	14	4.76	279/1589	4.76	4.38	4.29	4.26	4.76
3. Did the exam questions reflect the expected goals	4	0	0	0	2	2	13	4.65	429/1391	4.65	4.41	4.34	4.30	4.65
4. Did other evaluations reflect the expected goals	4	0	0	0	0	4	13	4.76	225/1552	4.76	4.26	4.25	4.24	4.76
5. Did assigned readings contribute to what you learned	5	0	0	0	1	3	12	4.69	237/1495	4.69	4.34	4.14	4.11	4.69
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	14	4.88	95/1457	4.88	4.21	4.15	4.13	4.88
7. Was the grading system clearly explained	5	0	0	0	0	5	11	4.69	309/1572	4.69	4.40	4.21	4.18	4.69
8. How many times was class cancelled	7	0	0	1	0	0	13	4.79	768/1589	4.79	4.62	4.66	4.67	4.79
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	11	4.59	304/1569	4.59	4.22	4.13	4.10	4.59
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	15	4.82	364/1530	4.82	4.52	4.49	4.49	4.82
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	16	4.94	352/1533	4.94	4.83	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	1	2	14	4.76	336/1528	4.76	4.42	4.35	4.33	4.76
4. Did the lectures contribute to what you learned	5	0	0	0	1	1	14	4.81	308/1529	4.81	4.47	4.36	4.34	4.81
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	3	14	4.82	115/1393	4.82	4.21	4.06	4.10	4.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	15	4.88	162/1337	4.88	4.30	4.17	4.20	4.88
2. Were all students actively encouraged to participate	4	0	0	0	0	2	15	4.88	238/1331	4.88	4.49	4.35	4.35	4.88
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	16	4.94	152/1333	4.94	4.58	4.40	4.41	4.94
4. Were special techniques successful	5	3	0	0	3	2	8	4.38	306/1014	4.38	3.90	4.05	4.04	4.38



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 315 01</b>
<b>Title:</b>	<b>Population &amp; Society</b>
<b>Instructor:</b>	<b>Hylton, Kevin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	4.80	4.46	5.00	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	4.80	4.47	5.00	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	4.20	4.19	4.80	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	21	Non-major	21
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 321 01</b>
<b>Title:</b>	<b>Race &amp; Ethnic Relations</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	19	4.68	407/1589	4.77	4.42	4.32	4.33	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	19	4.64	422/1589	4.71	4.38	4.29	4.26	4.64
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	18	4.60	482/1391	4.55	4.41	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	18	4.68	320/1552	4.55	4.26	4.25	4.24	4.68
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	19	4.60	309/1495	4.66	4.34	4.14	4.11	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	20	4.80	131/1457	4.72	4.21	4.15	4.13	4.80
7. Was the grading system clearly explained	0	0	0	0	1	5	19	4.72	267/1572	4.65	4.40	4.21	4.18	4.72
8. How many times was class cancelled	0	0	0	0	0	15	10	4.40	1213/1589	4.70	4.62	4.66	4.67	4.40
9. How would you grade the overall teaching effectiveness	3	1	1	0	1	7	12	4.38	534/1569	4.50	4.22	4.13	4.10	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	20	4.75	488/1530	4.80	4.52	4.49	4.49	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	23	4.92	469/1533	4.96	4.83	4.75	4.75	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	22	4.80	281/1528	4.79	4.42	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	20	4.76	382/1529	4.77	4.47	4.36	4.34	4.76
5. Did audiovisual techniques enhance your understanding	1	0	1	1	4	2	16	4.29	551/1393	4.54	4.21	4.06	4.10	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	2	1	14	4.71	309/1337	4.78	4.30	4.17	4.20	4.71
2. Were all students actively encouraged to participate	8	0	1	0	0	0	16	4.76	367/1331	4.76	4.49	4.35	4.35	4.76
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	17	5.00	1/1333	4.92	4.58	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 321 01</b>
<b>Title:</b>	<b>Race &amp; Ethnic Relations</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	4	1	4	2	3	3	3.23	916/1014	3.62	3.90	4.05	4.04	3.23

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	5	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	1	C	0	General	5	Under-grad	25	Non-major	20
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 321 02</b>
<b>Title:</b>	<b>Race &amp; Ethnic Relations</b>
<b>Instructor:</b>	<b>Hylton, Kevin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	4	0	0	0	0	2	12	4.86	204/1589	4.77	4.42	4.32	4.33	4.86
2. Did the instructor make clear the expected goals	4	0	0	0	0	3	11	4.79	253/1589	4.71	4.38	4.29	4.26	4.79
3. Did the exam questions reflect the expected goals	4	0	0	1	1	2	10	4.50	600/1391	4.55	4.41	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	4	0	0	0	1	6	7	4.43	636/1552	4.55	4.26	4.25	4.24	4.43
5. Did assigned readings contribute to what you learned	4	0	0	0	0	4	10	4.71	211/1495	4.66	4.34	4.14	4.11	4.71
6. Did written assignments contribute to what you learned	4	0	0	0	1	3	10	4.64	268/1457	4.72	4.21	4.15	4.13	4.64
7. Was the grading system clearly explained	4	0	0	0	1	4	9	4.57	420/1572	4.65	4.40	4.21	4.18	4.57
8. How many times was class cancelled	4	0	0	0	0	0	14	5.00	1/1589	4.70	4.62	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	3	9	4.62	280/1569	4.50	4.22	4.13	4.10	4.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	0	13	4.86	311/1530	4.80	4.52	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	14	5.00	1/1533	4.96	4.83	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	12	4.79	308/1528	4.79	4.42	4.35	4.33	4.79
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	12	4.79	351/1529	4.77	4.47	4.36	4.34	4.79
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	1	12	4.79	137/1393	4.54	4.21	4.06	4.10	4.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	11	4.85	194/1337	4.78	4.30	4.17	4.20	4.85
2. Were all students actively encouraged to participate	6	0	0	0	1	1	10	4.75	379/1331	4.76	4.49	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	12	4.85	325/1333	4.92	4.58	4.40	4.41	4.85
4. Were special techniques successful	5	4	1	1	0	2	5	4.00	554/1014	3.62	3.90	4.05	4.04	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 321 02</b>
<b>Title:</b>	<b>Race &amp; Ethnic Relations</b>
<b>Instructor:</b>	<b>Hylton, Kevin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/62	****	4.80	4.46	5.00	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/61	****	4.80	4.47	5.00	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/61	****	4.20	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	16	0	0	0	1	0	1	4.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	1	4.50	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	1	1	0	3.50	****/19	****	****	4.44	5.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 321 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 18
<b>Title:</b> Race & Ethnic Relations		<b>Questionnaires:</b> 18
<b>Instructor:</b> Hylton, Kevin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	16	1	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	0	General	3	Under-grad	18	Non-major	17
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 333 01</b>
<b>Title:</b>	<b>Hum Sexuality/Cross-Cult</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>97</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	9	0	0	3	7	17	31	4.31	897/1589	4.31	4.42	4.32	4.33	4.31
2. Did the instructor make clear the expected goals	11	0	2	6	10	17	21	3.88	1284/1589	3.88	4.38	4.29	4.26	3.88
3. Did the exam questions reflect the expected goals	10	0	4	8	10	14	21	3.70	1231/1391	3.70	4.41	4.34	4.30	3.70
4. Did other evaluations reflect the expected goals	10	3	1	7	7	20	19	3.91	1186/1552	3.91	4.26	4.25	4.24	3.91
5. Did assigned readings contribute to what you learned	12	0	0	3	11	14	27	4.18	764/1495	4.18	4.34	4.14	4.11	4.18
6. Did written assignments contribute to what you learned	12	1	0	4	12	14	24	4.07	841/1457	4.07	4.21	4.15	4.13	4.07
7. Was the grading system clearly explained	13	0	4	8	10	15	17	3.61	1360/1572	3.61	4.40	4.21	4.18	3.61
8. How many times was class cancelled	12	0	0	0	0	6	49	4.89	493/1589	4.89	4.62	4.66	4.67	4.89
9. How would you grade the overall teaching effectiveness	19	1	4	4	8	18	13	3.68	1263/1569	3.68	4.22	4.13	4.10	3.68
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	3	5	12	15	20	3.80	1420/1530	3.80	4.52	4.49	4.49	3.80
2. Did the instructor seem interested in the subject	11	0	0	0	1	2	53	4.93	469/1533	4.93	4.83	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	12	0	3	4	13	14	21	3.84	1294/1528	3.84	4.42	4.35	4.33	3.84
4. Did the lectures contribute to what you learned	12	0	1	4	6	11	33	4.29	965/1529	4.29	4.47	4.36	4.34	4.29
5. Did audiovisual techniques enhance your understanding	13	5	4	9	10	7	19	3.57	1104/1393	3.57	4.21	4.06	4.10	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	4	2	8	7	23	3.98	853/1337	3.98	4.30	4.17	4.20	3.98
2. Were all students actively encouraged to participate	22	0	4	0	7	8	26	4.16	909/1331	4.16	4.49	4.35	4.35	4.16
3. Did the instructor encourage fair and open discussion	22	0	4	2	8	3	28	4.09	983/1333	4.09	4.58	4.40	4.41	4.09
4. Were special techniques successful	22	19	4	2	10	3	7	3.27	908/1014	3.27	3.90	4.05	4.04	3.27

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 333 01</b>
<b>Title:</b>	<b>Hum Sexuality/Cross-Cult</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>97</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	64	0	0	0	0	1	2	4.67	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	64	2	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	64	0	0	0	0	1	2	4.67	****/62	****	4.80	4.46	5.00	****
2. Was the instructor available for individual attention	64	0	0	0	0	1	2	4.67	****/65	****	5.00	4.43	4.58	****
4. Did presentations contribute to what you learned	63	1	0	0	0	2	1	4.33	****/61	****	4.80	4.47	5.00	****
5. Were criteria for grading made clear	64	0	0	0	0	1	2	4.67	****/61	****	4.20	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	65	0	1	0	1	0	0	2.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	65	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	65	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	65	0	0	0	0	1	1	4.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	65	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	65	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	65	0	0	0	0	2	0	4.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	65	1	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	65	1	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 333 01</b>
<b>Title:</b>	<b>Hum Sexuality/Cross-Cult</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>97</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	65	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 12	Required for Majors 9	Graduate 0
28-55	3	1.00-1.99 0	B 27		
56-83	8	2.00-2.99 4	C 3	General 6	Under-grad 67
84-150	8	3.00-3.49 6	D 0		Non-major 65
Grad.	0	3.50-4.00 9	F 0	Electives 22	
			P 0		
			I 0	Other 7	
			? 23		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 351 01</b>
<b>Title:</b>	<b>Medical Sociology</b>
<b>Instructor:</b>	<b>Hosler, Colleen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>57</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	2	5	32	4.77	303/1589	4.77	4.42	4.32	4.33	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	32	4.79	240/1589	4.79	4.38	4.29	4.26	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	35	4.90	165/1391	4.90	4.41	4.34	4.30	4.90
4. Did other evaluations reflect the expected goals	0	3	0	0	2	6	28	4.72	274/1552	4.72	4.26	4.25	4.24	4.72
5. Did assigned readings contribute to what you learned	0	1	0	3	2	6	27	4.50	416/1495	4.50	4.34	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	0	1	0	1	2	8	27	4.61	308/1457	4.61	4.21	4.15	4.13	4.61
7. Was the grading system clearly explained	0	0	0	0	1	9	29	4.72	278/1572	4.72	4.40	4.21	4.18	4.72
8. How many times was class cancelled	1	0	0	0	1	29	8	4.18	1409/1589	4.18	4.62	4.66	4.67	4.18
9. How would you grade the overall teaching effectiveness	13	0	0	0	1	2	23	4.85	134/1569	4.85	4.22	4.13	4.10	4.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	33	4.89	241/1530	4.89	4.52	4.49	4.49	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	34	4.92	527/1533	4.92	4.83	4.75	4.75	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	34	4.92	156/1528	4.92	4.42	4.35	4.33	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	33	4.89	206/1529	4.89	4.47	4.36	4.34	4.89
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	8	27	4.72	178/1393	4.72	4.21	4.06	4.10	4.72
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	0	0	2	19	4.90	146/1337	4.90	4.30	4.17	4.20	4.90
2. Were all students actively encouraged to participate	19	0	0	0	0	1	19	4.95	109/1331	4.95	4.49	4.35	4.35	4.95
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	3	18	4.86	313/1333	4.86	4.58	4.40	4.41	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 351 01</b>
<b>Title:</b>	<b>Medical Sociology</b>
<b>Instructor:</b>	<b>Hosler, Colleen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>57</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	18	1	0	0	4	4	12	4.40	293/1014	4.40	3.90	4.05	4.04	4.40

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	20	Required for Majors	10	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	5	C	0	General	4	Under-grad	39	Non-major	38
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	10						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 01</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Herrera,Angelic</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	8	22	4.52	633/1589	4.51	4.42	4.32	4.33	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	9	12	12	4.09	1097/1589	4.55	4.38	4.29	4.26	4.09
3. Did the exam questions reflect the expected goals	0	0	0	3	2	10	18	4.30	828/1391	4.65	4.41	4.34	4.30	4.30
4. Did other evaluations reflect the expected goals	0	0	1	1	6	12	13	4.06	1037/1552	3.78	4.26	4.25	4.24	4.06
5. Did assigned readings contribute to what you learned	1	0	1	2	7	8	14	4.00	899/1495	4.00	4.34	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	2	0	0	2	4	12	13	4.16	768/1457	4.33	4.21	4.15	4.13	4.16
7. Was the grading system clearly explained	1	0	3	4	3	6	16	3.88	1211/1572	4.44	4.40	4.21	4.18	3.88
8. How many times was class cancelled	1	0	0	3	5	12	12	4.03	1490/1589	4.52	4.62	4.66	4.67	4.03
9. How would you grade the overall teaching effectiveness	12	1	0	0	4	11	5	4.05	918/1569	4.28	4.22	4.13	4.10	4.05
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	4	12	16	4.30	1130/1530	4.40	4.52	4.49	4.49	4.30
2. Did the instructor seem interested in the subject	0	0	0	1	1	5	26	4.70	1060/1533	4.85	4.83	4.75	4.75	4.70
3. Was lecture material presented and explained clearly	0	0	0	1	6	14	12	4.12	1096/1528	4.31	4.42	4.35	4.33	4.12
4. Did the lectures contribute to what you learned	1	0	0	2	1	11	18	4.41	852/1529	4.45	4.47	4.36	4.34	4.41
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	14	12	4.36	489/1393	4.36	4.21	4.06	4.10	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	1	1	8	9	4.32	616/1337	4.66	4.30	4.17	4.20	4.32
2. Were all students actively encouraged to participate	14	0	0	0	1	4	14	4.68	457/1331	4.84	4.49	4.35	4.35	4.68
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	5	14	4.74	464/1333	4.87	4.58	4.40	4.41	4.74

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 01</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Herrera,Angelic</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	5	1	2	1	4	6	3.86	663/1014	3.86	3.90	4.05	4.04	3.86

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	14						
56-83	2	2.00-2.99	1	C	1	General	4	Under-grad	33	Non-major	27
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 02</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Sufian,Meryl</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	1	4.50	646/1589	4.51	4.42	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	2	5.00	1/1589	4.55	4.38	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1391	4.65	4.41	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	0	3.50	1421/1552	3.78	4.26	4.25	4.24	3.50
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	1	4.00	899/1495	4.00	4.34	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	1	4.50	400/1457	4.33	4.21	4.15	4.13	4.50
7. Was the grading system clearly explained	1	0	0	0	0	0	2	5.00	1/1572	4.44	4.40	4.21	4.18	5.00
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1589	4.52	4.62	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	369/1569	4.28	4.22	4.13	4.10	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	887/1530	4.40	4.52	4.49	4.49	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1533	4.85	4.83	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	695/1528	4.31	4.42	4.35	4.33	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	739/1529	4.45	4.47	4.36	4.34	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1337	4.66	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1331	4.84	4.49	4.35	4.35	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 02</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Sufian,Meryl</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1333	4.87	4.58	4.40	4.41	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 353 01</b>
<b>Title:</b>	<b>Marriage And The Family</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>79</b>
<b>Questionnaires:</b>	<b>48</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	2	6	37	4.78	290/1589	4.78	4.42	4.32	4.33	4.78
2. Did the instructor make clear the expected goals	3	0	0	0	0	6	39	4.87	172/1589	4.87	4.38	4.29	4.26	4.87
3. Did the exam questions reflect the expected goals	4	0	0	0	0	4	40	4.91	156/1391	4.91	4.41	4.34	4.30	4.91
4. Did other evaluations reflect the expected goals	4	0	0	0	2	4	38	4.82	170/1552	4.82	4.26	4.25	4.24	4.82
5. Did assigned readings contribute to what you learned	3	0	0	1	0	6	38	4.80	148/1495	4.80	4.34	4.14	4.11	4.80
6. Did written assignments contribute to what you learned	3	0	0	1	1	7	36	4.73	184/1457	4.73	4.21	4.15	4.13	4.73
7. Was the grading system clearly explained	3	0	0	0	3	2	40	4.82	160/1572	4.82	4.40	4.21	4.18	4.82
8. How many times was class cancelled	3	0	0	0	0	12	33	4.73	863/1589	4.73	4.62	4.66	4.67	4.73
9. How would you grade the overall teaching effectiveness	11	0	0	0	2	7	28	4.70	211/1569	4.70	4.22	4.13	4.10	4.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	40	4.91	224/1530	4.91	4.52	4.49	4.49	4.91
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	43	4.98	176/1533	4.98	4.83	4.75	4.75	4.98
3. Was lecture material presented and explained clearly	4	0	0	0	1	4	39	4.86	216/1528	4.86	4.42	4.35	4.33	4.86
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	41	4.93	136/1529	4.93	4.47	4.36	4.34	4.93
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	11	32	4.70	192/1393	4.70	4.21	4.06	4.10	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	0	1	4	24	4.67	337/1337	4.67	4.30	4.17	4.20	4.67
2. Were all students actively encouraged to participate	18	0	0	0	1	6	23	4.73	401/1331	4.73	4.49	4.35	4.35	4.73
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	2	26	4.86	301/1333	4.86	4.58	4.40	4.41	4.86
4. Were special techniques successful	18	1	0	0	5	9	15	4.34	334/1014	4.34	3.90	4.05	4.04	4.34



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 353 01</b>
<b>Title:</b>	<b>Marriage And The Family</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>79</b>
<b>Questionnaires:</b>	<b>48</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	47	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	47	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	47	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	24	Required for Majors	16	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	15						
56-83	7	2.00-2.99	6	C	2	General	11	Under-grad	48	Non-major	43
84-150	12	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	13	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 371 01</b>
<b>Title:</b>	<b>Criminology And Penology</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>81</b>
<b>Questionnaires:</b>	<b>49</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	4	11	11	21	3.98	1215/1589	3.98	4.42	4.32	4.33	3.98
2. Did the instructor make clear the expected goals	1	0	2	5	8	10	23	3.98	1185/1589	3.98	4.38	4.29	4.26	3.98
3. Did the exam questions reflect the expected goals	1	0	5	0	12	3	28	4.02	1049/1391	4.02	4.41	4.34	4.30	4.02
4. Did other evaluations reflect the expected goals	0	0	7	0	10	13	19	3.76	1301/1552	3.76	4.26	4.25	4.24	3.76
5. Did assigned readings contribute to what you learned	1	2	2	3	8	8	25	4.11	844/1495	4.11	4.34	4.14	4.11	4.11
6. Did written assignments contribute to what you learned	1	0	6	3	11	7	21	3.71	1172/1457	3.71	4.21	4.15	4.13	3.71
7. Was the grading system clearly explained	1	0	1	4	4	7	32	4.35	710/1572	4.35	4.40	4.21	4.18	4.35
8. How many times was class cancelled	2	0	2	11	15	18	1	3.11	1581/1589	3.11	4.62	4.66	4.67	3.11
9. How would you grade the overall teaching effectiveness	9	4	0	4	9	13	10	3.81	1170/1569	3.81	4.22	4.13	4.10	3.81
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	4	7	8	27	4.19	1216/1530	4.19	4.52	4.49	4.49	4.19
2. Did the instructor seem interested in the subject	2	0	0	0	7	4	36	4.62	1167/1533	4.62	4.83	4.75	4.75	4.62
3. Was lecture material presented and explained clearly	1	0	0	6	5	8	29	4.25	992/1528	4.25	4.42	4.35	4.33	4.25
4. Did the lectures contribute to what you learned	1	0	6	2	4	8	28	4.04	1156/1529	4.04	4.47	4.36	4.34	4.04
5. Did audiovisual techniques enhance your understanding	3	2	7	2	6	10	19	3.73	1021/1393	3.73	4.21	4.06	4.10	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	2	3	5	10	17	4.00	823/1337	4.00	4.30	4.17	4.20	4.00
2. Were all students actively encouraged to participate	12	0	4	3	0	13	17	3.97	1016/1331	3.97	4.49	4.35	4.35	3.97
3. Did the instructor encourage fair and open discussion	12	0	2	2	3	9	21	4.22	908/1333	4.22	4.58	4.40	4.41	4.22

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 371 01</b>
<b>Title:</b>	<b>Criminology And Penology</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>81</b>
<b>Questionnaires:</b>	<b>49</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	13	5	2	6	6	3	3.00	944/1014	3.00	3.90	4.05	4.04	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	23	Required for Majors	17	Graduate	0	Major	1
28-55	6	1.00-1.99	0	B	16						
56-83	4	2.00-2.99	4	C	3	General	6	Under-grad	49	Non-major	48
84-150	10	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	2				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 374 01</b>
<b>Title:</b>	<b>Drugs And Alcohol</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>58</b>
<b>Questionnaires:</b>	<b>48</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	41	4.85	204/1589	4.85	4.42	4.32	4.33	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	41	4.85	182/1589	4.85	4.38	4.29	4.26	4.85
3. Did the exam questions reflect the expected goals	0	0	0	0	3	6	39	4.75	301/1391	4.75	4.41	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	0	0	0	2	3	10	33	4.54	467/1552	4.54	4.26	4.25	4.24	4.54
5. Did assigned readings contribute to what you learned	1	0	1	0	3	11	32	4.55	362/1495	4.55	4.34	4.14	4.11	4.55
6. Did written assignments contribute to what you learned	1	0	0	2	4	8	33	4.53	372/1457	4.53	4.21	4.15	4.13	4.53
7. Was the grading system clearly explained	0	0	0	0	1	10	37	4.75	233/1572	4.75	4.40	4.21	4.18	4.75
8. How many times was class cancelled	0	0	0	1	0	34	13	4.23	1376/1589	4.23	4.62	4.66	4.67	4.23
9. How would you grade the overall teaching effectiveness	8	0	4	0	1	13	22	4.23	730/1569	4.23	4.22	4.13	4.10	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	41	4.89	241/1530	4.89	4.52	4.49	4.49	4.89
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	44	4.98	176/1533	4.98	4.83	4.75	4.75	4.98
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	40	4.89	195/1528	4.89	4.42	4.35	4.33	4.89
4. Did the lectures contribute to what you learned	2	0	0	1	0	5	40	4.83	295/1529	4.83	4.47	4.36	4.34	4.83
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	7	37	4.76	151/1393	4.76	4.21	4.06	4.10	4.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	0	0	2	5	21	4.68	330/1337	4.68	4.30	4.17	4.20	4.68
2. Were all students actively encouraged to participate	20	0	0	0	0	3	25	4.89	227/1331	4.89	4.49	4.35	4.35	4.89
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	2	26	4.93	202/1333	4.93	4.58	4.40	4.41	4.93
4. Were special techniques successful	20	2	0	0	2	8	16	4.54	232/1014	4.54	3.90	4.05	4.04	4.54

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 374 01</b>
<b>Title:</b>	<b>Drugs And Alcohol</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>58</b>
<b>Questionnaires:</b>	<b>48</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	47	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	46	0	0	0	1	0	1	4.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	46	0	0	0	1	0	1	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	46	0	0	0	1	0	1	4.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	46	0	0	0	0	1	1	4.50	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	46	0	0	0	1	0	1	4.00	****/62	****	4.80	4.46	5.00	****
2. Was the instructor available for individual attention	47	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	46	0	0	0	1	0	1	4.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	46	0	0	0	0	1	1	4.50	****/61	****	4.80	4.47	5.00	****
5. Were criteria for grading made clear	46	0	0	1	0	0	1	3.50	****/61	****	4.20	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	46	0	0	0	1	0	1	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	46	0	0	0	1	0	1	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	46	0	0	1	0	0	1	3.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	46	0	0	0	1	0	1	4.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	46	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	46	0	0	0	1	0	1	4.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	46	0	0	0	0	1	1	4.50	****/33	****	****	4.42	4.25	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 374 01</b>
<b>Title:</b>	<b>Drugs And Alcohol</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>58</b>
<b>Questionnaires:</b>	<b>48</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	46	0	0	0	1	0	1	4.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	46	0	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 24	Required for Majors 10	Graduate 0 Major 6
28-55	1	1.00-1.99 0	B 13		
56-83	2	2.00-2.99 5	C 2	General 4	Under-grad 48 Non-major 42
84-150	15	3.00-3.49 11	D 0		
Grad.	0	3.50-4.00 11	F 0	Electives 23	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 396 01</b>
<b>Title:</b>	<b>Comm Serv &amp; Learn Intern</b>
<b>Instructor:</b>	<b>Wolff,Michele K</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	435/1589	4.67	4.42	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	200/1589	4.83	4.38	4.29	4.26	4.83
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1391	****	4.41	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	2	4.50	509/1552	4.50	4.26	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	3	4.50	416/1495	4.50	4.34	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	3	4.60	308/1457	4.60	4.21	4.15	4.13	4.60
7. Was the grading system clearly explained	0	3	0	0	0	0	3	5.00	1/1572	5.00	4.40	4.21	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	956/1589	4.67	4.62	4.66	4.67	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	509/1569	4.40	4.22	4.13	4.10	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1530	5.00	4.52	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	872/1533	4.80	4.83	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	281/1528	4.80	4.42	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	3	4.60	615/1529	4.60	4.47	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	1	1	4.50	349/1393	4.50	4.21	4.06	4.10	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1337	5.00	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1331	5.00	4.49	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1333	5.00	4.58	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 396 01</b>
<b>Title:</b>	<b>Comm Serv &amp; Learn Intern</b>
<b>Instructor:</b>	<b>Wolff,Michele K</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/1014	5.00	3.90	4.05	4.04	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	3	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 1	F 0	Electives 4	
			P 4		
			I 0	Other 1	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 397 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	9	15	4.37	819/1589	4.37	4.42	4.32	4.33	4.37
2. Did the instructor make clear the expected goals	0	0	2	0	1	6	18	4.41	765/1589	4.41	4.38	4.29	4.26	4.41
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	20	4.56	541/1391	4.56	4.41	4.34	4.30	4.56
4. Did other evaluations reflect the expected goals	0	0	2	1	1	4	19	4.37	706/1552	4.37	4.26	4.25	4.24	4.37
5. Did assigned readings contribute to what you learned	1	1	0	0	1	5	19	4.72	204/1495	4.72	4.34	4.14	4.11	4.72
6. Did written assignments contribute to what you learned	1	0	1	0	3	5	17	4.42	487/1457	4.42	4.21	4.15	4.13	4.42
7. Was the grading system clearly explained	1	0	0	0	0	3	23	4.88	113/1572	4.88	4.40	4.21	4.18	4.88
8. How many times was class cancelled	1	0	0	0	8	16	2	3.77	1559/1589	3.77	4.62	4.66	4.67	3.77
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	8	8	4.26	682/1569	4.26	4.22	4.13	4.10	4.26
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	21	4.70	577/1530	4.70	4.52	4.49	4.49	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	25	4.93	469/1533	4.93	4.83	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	22	4.78	322/1528	4.78	4.42	4.35	4.33	4.78
4. Did the lectures contribute to what you learned	0	0	2	0	0	4	21	4.56	677/1529	4.56	4.47	4.36	4.34	4.56
5. Did audiovisual techniques enhance your understanding	0	1	1	1	1	7	16	4.38	456/1393	4.38	4.21	4.06	4.10	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	1	2	4	16	4.38	572/1337	4.38	4.30	4.17	4.20	4.38
2. Were all students actively encouraged to participate	3	0	1	1	2	3	17	4.42	705/1331	4.42	4.49	4.35	4.35	4.42
3. Did the instructor encourage fair and open discussion	3	0	1	0	4	1	18	4.46	741/1333	4.46	4.58	4.40	4.41	4.46
4. Were special techniques successful	3	6	0	1	4	1	12	4.33	341/1014	4.33	3.90	4.05	4.04	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	SOCY 397 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	51
<b>Title:</b>	Selected Topics In Socy		<b>Questionnaires:</b>	27
<b>Instructor:</b>	Tuer, Jeffrey E			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	24	0	0	1	1	0	1	3.33	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	24	0	0	0	2	0	1	3.67	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	24	1	0	0	1	0	1	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	25	0	0	1	0	0	1	3.50	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	25	1	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	0	0	1	0	0	2	4.00	****/62	****	4.80	4.46	5.00	****
2. Was the instructor available for individual attention	24	1	0	0	0	0	2	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	25	1	0	0	0	1	0	4.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	24	1	0	0	0	1	1	4.50	****/61	****	4.80	4.47	5.00	****
5. Were criteria for grading made clear	24	1	0	0	0	0	2	5.00	****/61	****	4.20	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	1	0	1	1	3.67	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	1	1	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	25	0	0	0	1	1	0	3.50	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	25	0	0	1	0	0	1	3.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	25	0	0	1	0	0	1	3.50	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	25	0	0	1	0	0	1	3.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	26	0	0	1	0	0	0	2.00	****/33	****	****	4.42	4.25	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 397 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	25	0	0	1	0	0	1	3.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	26	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	13	Required for Majors	10	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	4	C	0	General	4	Under-grad	27	Non-major	23
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 409 01</b>
<b>Title:</b>	<b>Sociological Theory</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	7	10	4.44	726/1589	4.44	4.42	4.32	4.46	4.44
2. Did the instructor make clear the expected goals	1	0	0	0	4	4	10	4.33	853/1589	4.33	4.38	4.29	4.35	4.33
3. Did the exam questions reflect the expected goals	2	0	0	0	0	6	11	4.65	429/1391	4.65	4.41	4.34	4.46	4.65
4. Did other evaluations reflect the expected goals	1	1	0	0	2	3	12	4.59	425/1552	4.59	4.26	4.25	4.37	4.59
5. Did assigned readings contribute to what you learned	1	0	0	0	0	8	10	4.56	362/1495	4.56	4.34	4.14	4.25	4.56
6. Did written assignments contribute to what you learned	1	1	0	2	1	5	9	4.24	701/1457	4.24	4.21	4.15	4.30	4.24
7. Was the grading system clearly explained	1	0	1	0	1	6	10	4.33	735/1572	4.33	4.40	4.21	4.28	4.33
8. How many times was class cancelled	1	0	0	0	0	3	15	4.83	651/1589	4.83	4.62	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	4	6	4.23	718/1569	4.23	4.22	4.13	4.22	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	13	4.72	541/1530	4.72	4.52	4.49	4.56	4.72
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	643/1533	4.89	4.83	4.75	4.76	4.89
3. Was lecture material presented and explained clearly	1	0	0	1	2	4	11	4.39	843/1528	4.39	4.42	4.35	4.41	4.39
4. Did the lectures contribute to what you learned	1	0	1	0	2	4	11	4.33	924/1529	4.33	4.47	4.36	4.44	4.33
5. Did audiovisual techniques enhance your understanding	2	1	1	1	0	7	7	4.13	720/1393	4.13	4.21	4.06	4.18	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	1	1	2	8	4.15	738/1337	4.15	4.30	4.17	4.36	4.15
2. Were all students actively encouraged to participate	6	0	0	1	1	1	10	4.54	599/1331	4.54	4.49	4.35	4.56	4.54
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	11	4.85	325/1333	4.85	4.58	4.40	4.63	4.85
4. Were special techniques successful	7	1	1	1	1	3	5	3.91	641/1014	3.91	3.90	4.05	4.32	3.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 409 01</b>
<b>Title:</b>	<b>Sociological Theory</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.27	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	3	C	0	General	0	Under-grad	19	Non-major	9
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 419 01</b>
<b>Title:</b>	<b>Qual Meth Social Resrch</b>
<b>Instructor:</b>	<b>Eckert,J K</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	290/1589	4.78	4.42	4.32	4.46	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	200/1589	4.83	4.38	4.29	4.35	4.83
3. Did the exam questions reflect the expected goals	0	13	0	0	0	2	3	4.60	482/1391	4.60	4.41	4.34	4.46	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	11	4.53	488/1552	4.53	4.26	4.25	4.37	4.53
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	14	4.61	300/1495	4.61	4.34	4.14	4.25	4.61
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	14	4.72	192/1457	4.72	4.21	4.15	4.30	4.72
7. Was the grading system clearly explained	0	1	0	0	2	4	11	4.53	473/1572	4.53	4.40	4.21	4.28	4.53
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	519/1589	4.89	4.62	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	14	4.78	171/1569	4.78	4.22	4.13	4.22	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	10	4.59	773/1530	4.59	4.52	4.49	4.56	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1533	5.00	4.83	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	12	4.69	449/1528	4.69	4.42	4.35	4.41	4.69
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	13	4.75	397/1529	4.75	4.47	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	2	7	0	0	0	3	6	4.67	221/1393	4.67	4.21	4.06	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	12	4.63	365/1337	4.63	4.30	4.17	4.36	4.63
2. Were all students actively encouraged to participate	2	0	0	0	1	2	13	4.75	379/1331	4.75	4.49	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	15	4.88	289/1333	4.88	4.58	4.40	4.63	4.88
4. Were special techniques successful	2	0	0	0	2	6	8	4.38	313/1014	4.38	3.90	4.05	4.32	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 419 01</b>
<b>Title:</b>	<b>Qual Meth Social Resrch</b>
<b>Instructor:</b>	<b>Eckert,J K</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	4	4.80	27/62	4.80	4.80	4.46	4.56	4.80
2. Was the instructor available for individual attention	13	0	0	0	0	0	5	5.00	1/65	5.00	5.00	4.43	4.54	5.00
3. Did research projects contribute to what you learned	13	0	0	0	0	0	5	5.00	1/63	5.00	5.00	4.29	4.31	5.00
4. Did presentations contribute to what you learned	13	0	0	0	0	1	4	4.80	21/61	4.80	4.80	4.47	4.49	4.80
5. Were criteria for grading made clear	13	0	0	1	0	1	3	4.20	37/61	4.20	4.20	4.19	4.12	4.20
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	4	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	3	4.75	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	14	0	0	0	0	1	3	4.75	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	3	4.75	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	3	4.75	****/21	****	****	4.32	4.31	****
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 419 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 21
<b>Title:</b> Qual Meth Social Resrch		<b>Questionnaires:</b> 18
<b>Instructor:</b> Eckert,J K		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	13	Required for Majors	10	Graduate	4	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	14
84-150	0	3.00-3.49	3	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						



## Student Course Evaluation Questionnaires

Course-Section: <b>SOCY 420 01</b>		Term - Fall 2012								Enrollment: <b>32</b>				
Title: <b>Social Epidemiology</b>										Questionnaires: <b>9</b>				
Instructor: <b>Herrera,Angelic</b>														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	5	4.56	582/1589	4.56	4.42	4.32	4.46	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	5	4.22	975/1589	4.22	4.38	4.29	4.35	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	2	0	6	4.22	902/1391	4.22	4.41	4.34	4.46	4.22
4. Did other evaluations reflect the expected goals	0	0	0	0	3	1	5	4.22	879/1552	4.22	4.26	4.25	4.37	4.22
5. Did assigned readings contribute to what you learned	0	0	0	1	2	1	5	4.11	834/1495	4.11	4.34	4.14	4.25	4.11
6. Did written assignments contribute to what you learned	0	0	1	0	3	3	2	3.56	1248/1457	3.56	4.21	4.15	4.30	3.56
7. Was the grading system clearly explained	0	0	0	1	3	2	3	3.78	1277/1572	3.78	4.40	4.21	4.28	3.78
8. How many times was class cancelled	1	0	0	0	1	4	3	4.25	1349/1589	4.25	4.62	4.66	4.68	4.25
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	2	4.40	509/1569	4.40	4.22	4.13	4.22	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	5	4.33	1095/1530	4.33	4.52	4.49	4.56	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	643/1533	4.89	4.83	4.75	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	2	3	3	3.89	1266/1528	3.89	4.42	4.35	4.41	3.89
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	4	4.11	1121/1529	4.11	4.47	4.36	4.44	4.11
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	3	4.14	697/1393	4.14	4.21	4.06	4.18	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	1	4.00	823/1337	4.00	4.30	4.17	4.36	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	2	1	4.33	766/1331	4.33	4.49	4.35	4.56	4.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	1	4.33	832/1333	4.33	4.58	4.40	4.63	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 420 01</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Herrera,Angelic</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	1	1	1	4.00	554/1014	4.00	3.90	4.05	4.32	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 430 01</b>
<b>Title:</b>	<b>Sociology Of Aging</b>
<b>Instructor:</b>	<b>Morgan,Leslie A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	11	4.79	278/1589	4.79	4.42	4.32	4.46	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	11	4.79	253/1589	4.79	4.38	4.29	4.35	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	12	4.86	204/1391	4.86	4.41	4.34	4.46	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	10	4.71	286/1552	4.71	4.26	4.25	4.37	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	12	4.86	126/1495	4.86	4.34	4.14	4.25	4.86
6. Did written assignments contribute to what you learned	0	1	0	1	0	2	10	4.62	298/1457	4.62	4.21	4.15	4.30	4.62
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	137/1572	4.86	4.40	4.21	4.28	4.86
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	373/1589	4.93	4.62	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	8	4.73	199/1569	4.73	4.22	4.13	4.22	4.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	179/1530	4.93	4.52	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1533	5.00	4.83	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	13	4.93	139/1528	4.93	4.42	4.35	4.41	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1529	5.00	4.47	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	10	4.71	185/1393	4.71	4.21	4.06	4.18	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	12	4.92	117/1337	4.92	4.30	4.17	4.36	4.92
2. Were all students actively encouraged to participate	1	0	0	0	0	0	13	5.00	1/1331	5.00	4.49	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	13	5.00	1/1333	5.00	4.58	4.40	4.63	5.00
4. Were special techniques successful	1	4	0	0	0	1	8	4.89	90/1014	4.89	3.90	4.05	4.32	4.89

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 430 01</b>
<b>Title:</b>	<b>Sociology Of Aging</b>
<b>Instructor:</b>	<b>Morgan,Leslie A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 4	Graduate 6
28-55	0	1.00-1.99 0	B 5		Major 11
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 8
84-150	3	3.00-3.49 2	D 0		Non-major 3
Grad.	6	3.50-4.00 7	F 0	Electives 6	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 2	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 433 01</b>
<b>Title:</b>	<b>Gender, Work And Family</b>
<b>Instructor:</b>	<b>Adler,Marina A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	13	4.76	303/1589	4.76	4.42	4.32	4.46	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	13	4.76	279/1589	4.76	4.38	4.29	4.35	4.76
3. Did the exam questions reflect the expected goals	0	7	0	0	1	2	7	4.60	482/1391	4.60	4.41	4.34	4.46	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	13	4.71	299/1552	4.71	4.26	4.25	4.37	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	14	4.71	219/1495	4.71	4.34	4.14	4.25	4.71
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	10	4.56	344/1457	4.56	4.21	4.15	4.30	4.56
7. Was the grading system clearly explained	0	0	0	0	1	6	10	4.53	473/1572	4.53	4.40	4.21	4.28	4.53
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	280/1589	4.94	4.62	4.66	4.68	4.94
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	0	8	4.78	171/1569	4.78	4.22	4.13	4.22	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	13	4.76	470/1530	4.76	4.52	4.49	4.56	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	16	4.94	352/1533	4.94	4.83	4.75	4.76	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	14	4.71	419/1528	4.71	4.42	4.35	4.41	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	14	4.76	382/1529	4.76	4.47	4.36	4.44	4.76
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	6	8	4.47	383/1393	4.47	4.21	4.06	4.18	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	8	4.50	452/1337	4.50	4.30	4.17	4.36	4.50
2. Were all students actively encouraged to participate	5	0	0	0	1	2	9	4.67	478/1331	4.67	4.49	4.35	4.56	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	1	10	4.67	547/1333	4.67	4.58	4.40	4.63	4.67
4. Were special techniques successful	5	1	1	0	1	3	6	4.18	444/1014	4.18	3.90	4.05	4.32	4.18

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 433 01</b>
<b>Title:</b>	<b>Gender, Work And Family</b>
<b>Instructor:</b>	<b>Adler, Marina A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/62	****	4.80	4.46	4.56	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/65	****	5.00	4.43	4.54	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.31	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/61	****	4.80	4.47	4.49	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/61	****	4.20	4.19	4.12	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	7	Required for Majors	8	Graduate	3	Major	2
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	2	General	3	Under-grad	14	Non-major	15
84-150	4	3.00-3.49	4	D	0						
Grad.	3	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 434 01</b>
<b>Title:</b>	<b>Gender And Life Course</b>
<b>Instructor:</b>	<b>Wallace,Brandy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	4	3	7	3.94	1260/1589	3.94	4.42	4.32	4.46	3.94
2. Did the instructor make clear the expected goals	0	0	1	1	3	4	7	3.94	1232/1589	3.94	4.38	4.29	4.35	3.94
3. Did the exam questions reflect the expected goals	0	9	0	0	2	0	5	4.43	706/1391	4.43	4.41	4.34	4.46	4.43
4. Did other evaluations reflect the expected goals	0	2	0	2	4	1	7	3.93	1165/1552	3.93	4.26	4.25	4.37	3.93
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	11	4.50	416/1495	4.50	4.34	4.14	4.25	4.50
6. Did written assignments contribute to what you learned	1	0	0	3	2	4	6	3.87	1033/1457	3.87	4.21	4.15	4.30	3.87
7. Was the grading system clearly explained	1	0	1	0	5	1	8	4.00	1095/1572	4.00	4.40	4.21	4.28	4.00
8. How many times was class cancelled	1	0	0	0	0	8	7	4.47	1154/1589	4.47	4.62	4.66	4.68	4.47
9. How would you grade the overall teaching effectiveness	5	1	1	1	3	2	3	3.50	1367/1569	3.50	4.22	4.13	4.22	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	2	0	2	2	6	3.83	1409/1530	3.83	4.52	4.49	4.56	3.83
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	9	4.67	1100/1533	4.67	4.83	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	4	0	2	0	1	4	5	3.83	1294/1528	3.83	4.42	4.35	4.41	3.83
4. Did the lectures contribute to what you learned	4	0	2	1	2	0	7	3.75	1334/1529	3.75	4.47	4.36	4.44	3.75
5. Did audiovisual techniques enhance your understanding	4	2	1	0	1	4	4	4.00	796/1393	4.00	4.21	4.06	4.18	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	2	0	2	9	4.38	564/1337	4.38	4.30	4.17	4.36	4.38
2. Were all students actively encouraged to participate	3	0	0	1	1	2	9	4.46	659/1331	4.46	4.49	4.35	4.56	4.46
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	11	4.77	425/1333	4.77	4.58	4.40	4.63	4.77
4. Were special techniques successful	3	1	2	1	0	4	5	3.75	710/1014	3.75	3.90	4.05	4.32	3.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 434 01</b>
<b>Title:</b>	<b>Gender And Life Course</b>
<b>Instructor:</b>	<b>Wallace,Brandy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	15	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.32	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	11	Required for Majors	4	Graduate	5	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	1	General	2	Under-grad	11	Non-major	4
84-150	2	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 01</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Adler, Marina A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	0	1	2	5	4.50	646/1589	4.42	4.42	4.32	4.39	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	3	4.13	1072/1589	3.96	4.38	4.29	4.33	4.13
3. Did the exam questions reflect the expected goals	1	0	0	1	2	1	4	4.00	1061/1391	4.05	4.41	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	1	3	3	4.00	1081/1552	4.00	4.26	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	1	0	0	1	4	1	2	3.50	1307/1495	3.69	4.34	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	2	0	0	1	2	3	1	3.57	1240/1457	3.94	4.21	4.15	4.30	3.57
7. Was the grading system clearly explained	2	0	0	0	0	0	7	5.00	1/1572	4.20	4.40	4.21	4.29	5.00
8. How many times was class cancelled	2	0	0	0	0	1	6	4.86	598/1589	4.93	4.62	4.66	4.79	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	2	4.00	957/1569	4.07	4.22	4.13	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	4	4.25	1169/1530	4.28	4.52	4.49	4.55	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	959/1533	4.63	4.83	4.75	4.82	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	3	1	4	4.13	1096/1528	4.16	4.42	4.35	4.38	4.13
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	5	4.63	586/1529	4.46	4.47	4.36	4.38	4.63
5. Did audiovisual techniques enhance your understanding	1	2	2	0	3	0	1	2.67	1361/1393	3.08	4.21	4.06	3.91	2.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	4	1	2	3.71	1045/1337	3.69	4.30	4.17	4.29	3.71
2. Were all students actively encouraged to participate	2	0	0	0	0	2	5	4.71	424/1331	4.58	4.49	4.35	4.51	4.71
3. Did the instructor encourage fair and open discussion	2	0	1	0	1	1	4	4.00	1007/1333	4.17	4.58	4.40	4.51	4.00
4. Were special techniques successful	2	2	0	2	2	1	0	2.80	982/1014	3.28	3.90	4.05	4.13	2.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 01</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Adler, Marina A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.15	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.43	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 4	Required for Majors 7	Graduate 4 Major 3
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 6
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 02</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Schumacher,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	5	4.33	871/1589	4.42	4.42	4.32	4.39	4.33
2. Did the instructor make clear the expected goals	1	0	1	0	2	4	3	3.80	1326/1589	3.96	4.38	4.29	4.33	3.80
3. Did the exam questions reflect the expected goals	1	0	1	1	0	2	6	4.10	1005/1391	4.05	4.41	4.34	4.40	4.10
4. Did other evaluations reflect the expected goals	1	0	1	0	2	2	5	4.00	1081/1552	4.00	4.26	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	2	0	0	1	2	3	3	3.89	1038/1495	3.69	4.34	4.14	4.18	3.89
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	5	4.30	629/1457	3.94	4.21	4.15	4.30	4.30
7. Was the grading system clearly explained	1	0	0	1	4	5	0	3.40	1439/1572	4.20	4.40	4.21	4.29	3.40
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1589	4.93	4.62	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	2	3	4.14	829/1569	4.07	4.22	4.13	4.18	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	5	4.30	1130/1530	4.28	4.52	4.49	4.55	4.30
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	7	4.50	1261/1533	4.63	4.83	4.75	4.82	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	5	4.20	1035/1528	4.16	4.42	4.35	4.38	4.20
4. Did the lectures contribute to what you learned	1	0	0	0	3	1	6	4.30	956/1529	4.46	4.47	4.36	4.38	4.30
5. Did audiovisual techniques enhance your understanding	1	0	0	3	1	4	2	3.50	1142/1393	3.08	4.21	4.06	3.91	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	1	2	1	4	3.67	1066/1337	3.69	4.30	4.17	4.29	3.67
2. Were all students actively encouraged to participate	2	0	0	1	0	2	6	4.44	678/1331	4.58	4.49	4.35	4.51	4.44
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	1	6	4.33	832/1333	4.17	4.58	4.40	4.51	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 600 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 19
<b>Title:</b> Research Methodology		<b>Questionnaires:</b> 11
<b>Instructor:</b> Schumacher,John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	5	1	0	0	1	2	3.75	710/1014	3.28	3.90	4.05	4.13	3.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 2	A 4	Required for Majors 9	Graduate 7
28-55	0	1.00-1.99 0	B 4		Major 8
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 4
84-150	0	3.00-3.49 1	D 0		Non-major 3
Grad.	7	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 620 01</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	3	5	4.44	726/1589	4.44	4.42	4.32	4.39	4.44
2. Did the instructor make clear the expected goals	2	0	0	0	1	1	7	4.67	400/1589	4.67	4.38	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	8	4.89	175/1391	4.89	4.41	4.34	4.40	4.89
4. Did other evaluations reflect the expected goals	2	0	0	0	1	1	7	4.67	341/1552	4.67	4.26	4.25	4.30	4.67
5. Did assigned readings contribute to what you learned	2	4	0	0	1	2	2	4.20	744/1495	4.20	4.34	4.14	4.18	4.20
6. Did written assignments contribute to what you learned	2	1	0	0	2	1	5	4.38	545/1457	4.38	4.21	4.15	4.30	4.38
7. Was the grading system clearly explained	2	0	0	1	1	2	5	4.22	885/1572	4.22	4.40	4.21	4.29	4.22
8. How many times was class cancelled	2	0	0	0	0	1	8	4.89	519/1589	4.89	4.62	4.66	4.79	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	2	4.14	829/1569	4.14	4.22	4.13	4.18	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	7	4.78	452/1530	4.78	4.52	4.49	4.55	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	9	5.00	1/1533	5.00	4.83	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	6	4.67	479/1528	4.67	4.42	4.35	4.38	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	8	4.89	219/1529	4.89	4.47	4.36	4.38	4.89
5. Did audiovisual techniques enhance your understanding	2	4	1	1	0	0	3	3.60	1089/1393	3.60	4.21	4.06	3.91	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	0	7	4.63	365/1337	4.63	4.30	4.17	4.29	4.63
2. Were all students actively encouraged to participate	3	0	0	1	1	2	4	4.13	938/1331	4.13	4.49	4.35	4.51	4.13
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	1	5	4.25	884/1333	4.25	4.58	4.40	4.51	4.25
4. Were special techniques successful	3	6	1	0	0	0	1	3.00	****/1014	****	3.90	4.05	4.13	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 620 01</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.15	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/62	****	4.80	4.46	4.44	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.61	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.42	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/61	****	4.80	4.47	4.33	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.83	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 620 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 11
<b>Title:</b> Social Epidemiology		<b>Questionnaires:</b> 11
<b>Instructor:</b> Rothstein,Willi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	2	A	7	Required for Majors	3	Graduate	6	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 657 01</b>
<b>Title:</b>	<b>Soc Hist Of Amer Medcn</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	17	4.80	253/1589	4.80	4.42	4.32	4.39	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	15	4.70	356/1589	4.70	4.38	4.29	4.33	4.70
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	16	4.70	350/1391	4.70	4.41	4.34	4.40	4.70
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	14	4.58	436/1552	4.58	4.26	4.25	4.30	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	14	4.65	264/1495	4.65	4.34	4.14	4.18	4.65
6. Did written assignments contribute to what you learned	0	1	0	0	4	4	11	4.37	557/1457	4.37	4.21	4.15	4.30	4.37
7. Was the grading system clearly explained	0	0	0	2	1	2	15	4.50	495/1572	4.50	4.40	4.21	4.29	4.50
8. How many times was class cancelled	0	0	0	0	1	3	16	4.75	825/1589	4.75	4.62	4.66	4.79	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	6	10	4.44	453/1569	4.44	4.22	4.13	4.18	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	18	4.95	134/1530	4.95	4.52	4.49	4.55	4.95
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	352/1533	4.95	4.83	4.75	4.82	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	14	4.63	524/1528	4.63	4.42	4.35	4.38	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	18	4.89	206/1529	4.89	4.47	4.36	4.38	4.89
5. Did audiovisual techniques enhance your understanding	1	4	2	0	4	2	7	3.80	965/1393	3.80	4.21	4.06	3.91	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	3	3	8	4.36	587/1337	4.36	4.30	4.17	4.29	4.36
2. Were all students actively encouraged to participate	6	0	0	2	1	1	10	4.36	751/1331	4.36	4.49	4.35	4.51	4.36
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	3	9	4.43	765/1333	4.43	4.58	4.40	4.51	4.43



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 657 01</b>
<b>Title:</b>	<b>Soc Hist Of Amer Medcn</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	11	0	0	0	0	3	5.00	****/1014	****	3.90	4.05	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 15	Required for Majors 5	Graduate 3
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 0	C 0	General 4	Under-grad 17
84-150	3	3.00-3.49 1	D 0		
Grad.	3	3.50-4.00 7	F 0	Electives 7	
			P 0		
			I 0	Other 1	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 658 01</b>
<b>Title:</b>	<b>Soc Mental Health</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	519/1589	4.60	4.42	4.32	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	136/1589	4.90	4.38	4.29	4.33	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	4	4.30	828/1391	4.30	4.41	4.34	4.40	4.30
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	509/1552	4.50	4.26	4.25	4.30	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	148/1495	4.80	4.34	4.14	4.18	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	5	4.50	400/1457	4.50	4.21	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	98/1572	4.90	4.40	4.21	4.29	4.90
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.62	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	0	4.00	957/1569	4.00	4.22	4.13	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	399/1530	4.80	4.52	4.49	4.55	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.83	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	6	4.60	570/1528	4.60	4.42	4.35	4.38	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	4	4.40	852/1529	4.40	4.47	4.36	4.38	4.40
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	5	4.30	543/1393	4.30	4.21	4.06	3.91	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	3	4	4.22	686/1337	4.22	4.30	4.17	4.29	4.22
2. Were all students actively encouraged to participate	1	0	0	0	1	3	5	4.44	678/1331	4.44	4.49	4.35	4.51	4.44
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	6	4.67	547/1333	4.67	4.58	4.40	4.51	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 658 01</b>
<b>Title:</b>	<b>Soc Mental Health</b>
<b>Instructor:</b>	<b>Mood, Mary A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	4	1	0	0	3	1	3.60	791/1014	3.60	3.90	4.05	4.13	3.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 5	Required for Majors	2 Graduate 4 Major 5
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 6 Non-major 5
84-150	0	3.00-3.49	2 D 0		
Grad.	4	3.50-4.00	2 F 0	Electives	5
			P 0		
			I 0	Other	0
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 681 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 19
<b>Title:</b> Nonprofit Organizations		<b>Questionnaires:</b> 16
<b>Instructor:</b> Hall,Nancy F		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	6	0	1	1	1	1	6	4.00	1182/1589	4.00	4.42	4.32	4.39	4.00
2. Did the instructor make clear the expected goals	7	0	1	0	2	1	5	4.00	1151/1589	4.00	4.38	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	7	5	0	0	0	1	3	4.75	301/1391	4.75	4.41	4.34	4.40	4.75
4. Did other evaluations reflect the expected goals	7	0	0	1	1	2	5	4.22	879/1552	4.22	4.26	4.25	4.30	4.22
5. Did assigned readings contribute to what you learned	7	0	0	1	0	3	5	4.33	609/1495	4.33	4.34	4.14	4.18	4.33
6. Did written assignments contribute to what you learned	8	0	0	1	2	1	4	4.00	886/1457	4.00	4.21	4.15	4.30	4.00
7. Was the grading system clearly explained	7	3	0	0	1	1	4	4.50	495/1572	4.50	4.40	4.21	4.29	4.50
8. How many times was class cancelled	7	0	0	0	0	5	4	4.44	1174/1589	4.44	4.62	4.66	4.79	4.44
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	1	3	4.00	957/1569	4.00	4.22	4.13	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	1	2	7	4.60	745/1530	4.60	4.52	4.49	4.55	4.60
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	7	4.88	671/1533	4.88	4.83	4.75	4.82	4.88
3. Was lecture material presented and explained clearly	8	0	0	0	1	1	6	4.63	539/1528	4.63	4.42	4.35	4.38	4.63
4. Did the lectures contribute to what you learned	8	0	1	0	0	2	5	4.25	1003/1529	4.25	4.47	4.36	4.38	4.25
5. Did audiovisual techniques enhance your understanding	9	2	0	0	0	1	4	4.80	124/1393	4.80	4.21	4.06	3.91	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	1	1	2	4	4.13	759/1337	4.13	4.30	4.17	4.29	4.13
2. Were all students actively encouraged to participate	9	0	0	0	1	2	4	4.43	696/1331	4.43	4.49	4.35	4.51	4.43
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	2	3	4.00	1007/1333	4.00	4.58	4.40	4.51	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 681 01</b>
<b>Title:</b>	<b>Nonprofit Organizations</b>
<b>Instructor:</b>	<b>Hall,Nancy F</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	3	0	0	1	1	2	4.25	395/1014	4.25	3.90	4.05	4.13	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 5	Required for Majors 4	Graduate 5
28-55	0	1.00-1.99 0	B 1		Major 3
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 0	D 0		Non-major 13
Grad.	5	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 10		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 698 02</b>
<b>Title:</b>	<b>Adv Sel Top In Sociology</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	11	4.83	223/1589	4.83	4.42	4.32	4.39	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	122/1589	4.92	4.38	4.29	4.33	4.92
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	11	5.00	1/1391	5.00	4.41	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	10	4.75	238/1552	4.75	4.26	4.25	4.30	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	11	4.83	135/1495	4.83	4.34	4.14	4.18	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	11	4.83	115/1457	4.83	4.21	4.15	4.30	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	11	4.92	88/1572	4.92	4.40	4.21	4.29	4.92
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	420/1589	4.92	4.62	4.66	4.79	4.92
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	3	5	4.63	272/1569	4.63	4.22	4.13	4.18	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1530	5.00	4.52	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1533	5.00	4.83	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	12	5.00	1/1528	5.00	4.42	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1529	5.00	4.47	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	7	4.60	266/1393	4.60	4.21	4.06	3.91	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	11	4.83	202/1337	4.83	4.30	4.17	4.29	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	0	12	5.00	1/1331	5.00	4.49	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	12	5.00	1/1333	5.00	4.58	4.40	4.51	5.00
4. Were special techniques successful	0	3	1	0	0	2	6	4.33	341/1014	4.33	3.90	4.05	4.13	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 698 02</b>
<b>Title:</b>	<b>Adv Sel Top In Sociology</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/62	****	4.80	4.46	4.44	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.61	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.42	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/61	****	4.80	4.47	4.33	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/61	****	4.20	4.19	4.22	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	3	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	9	Non-major	5
84-150	2	3.00-3.49	3	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						