

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SCIE 533 01</b>
<b>Title:</b>	<b>Cult Resp Instr In Sci</b>
<b>Instructor:</b>	<b>Holocker,Angela</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	9	4.38	790/1520	4.44	4.23	4.31	4.39	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	10	4.44	681/1520	4.47	4.37	4.27	4.28	4.44
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	7	4.88	166/1291	4.94	4.32	4.33	4.38	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	15	4.94	74/1483	4.72	4.18	4.23	4.25	4.94
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	9	4.44	439/1417	4.47	4.09	4.08	4.13	4.44
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	9	4.40	506/1405	4.45	4.09	4.12	4.24	4.40
7. Was the grading system clearly explained	1	1	0	0	2	4	8	4.43	542/1504	4.21	4.25	4.16	4.21	4.43
8. How many times was class cancelled	1	0	0	0	0	4	11	4.73	875/1519	4.62	4.60	4.70	4.77	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	6	6	4.29	627/1495	4.14	4.20	4.11	4.20	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	10	4.50	833/1459	4.50	4.47	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	622/1460	4.94	4.59	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	11	4.69	425/1455	4.59	4.42	4.32	4.31	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	12	4.56	620/1456	4.53	4.36	4.34	4.32	4.56
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	5	8	4.19	603/1316	4.09	4.07	4.03	3.86	4.19
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	1	3	11	4.50	405/1243	4.25	4.35	4.17	4.23	4.50
2. Were all students actively encouraged to participate	0	0	0	1	1	2	12	4.56	511/1241	4.53	4.26	4.33	4.39	4.56
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	3	12	4.63	544/1236	4.31	4.43	4.40	4.47	4.63
4. Were special techniques successful	0	1	0	0	1	4	10	4.60	158/889	4.55	4.02	4.02	4.06	4.60

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	3	5.00	****/164	****	3.18	4.15	3.66	****
2. Were you provided with adequate background information	13	0	0	0	0	0	3	5.00	****/165	****	3.28	4.19	3.75	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	3	5.00	****/160	****	3.21	4.45	3.91	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	3	5.00	****/158	****	3.27	4.36	3.59	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	3	5.00	****/150	****	3.01	4.05	3.71	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	2	6	4.75	36/67	4.63	3.97	4.60	4.62	4.75
2. Was the instructor available for individual attention	8	0	0	1	0	1	6	4.50	43/66	4.75	4.41	4.55	4.62	4.50
3. Did research projects contribute to what you learned	8	1	0	0	0	1	6	4.86	24/62	4.93	4.19	4.54	4.59	4.86
4. Did presentations contribute to what you learned	7	0	0	0	0	2	7	4.78	29/68	4.39	4.09	4.59	4.62	4.78
5. Were criteria for grading made clear	7	0	0	1	0	2	6	4.44	27/66	4.22	4.07	4.20	4.26	4.44
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	2	5.00	****/32	****	3.78	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	2	5.00	****/31	****	3.83	4.15	4.39	****
3. Was the instructor available for consultation	14	0	0	0	0	0	2	5.00	****/23	****	3.75	4.48	4.56	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	3	5.00	****/27	****	3.38	4.23	4.32	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	3	5.00	****/20	****	3.37	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	2	4	4.67	8/24	4.67	3.72	4.17	4.13	4.67
2. Did study questions make clear the expected goal	10	0	0	0	0	2	4	4.67	5/15	4.67	3.88	4.17	4.48	4.67
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	5	4.83	8/22	4.83	3.84	4.07	4.67	4.83

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**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	2	5	4.71	7/15	4.71	3.70	4.06	4.90	4.71
5. Were there enough proctors for all the students	9	0	0	0	0	2	5	4.71	4/12	4.71	3.77	4.16	4.68	4.71

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99 4	A 15	Required for Majors 14	Graduate 5 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	5	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

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<b>Instructor:</b>	<b>Holocker,Angela</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	607/1520	4.44	4.23	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.47	4.37	4.27	4.28	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1291	4.94	4.32	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	493/1483	4.72	4.18	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	362/1417	4.47	4.09	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	385/1405	4.45	4.09	4.12	4.24	4.50
7. Was the grading system clearly explained	0	0	0	0	1	0	1	4.00	999/1504	4.21	4.25	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.62	4.60	4.70	4.77	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	891/1495	4.14	4.20	4.11	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	833/1459	4.50	4.47	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1460	4.94	4.59	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	1	4.50	637/1455	4.59	4.42	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	683/1456	4.53	4.36	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	1	4.00	729/1316	4.09	4.07	4.03	3.86	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	1	4.00	766/1243	4.25	4.35	4.17	4.23	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	1	4.50	564/1241	4.53	4.26	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	1	4.00	947/1236	4.31	4.43	4.40	4.47	4.00
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	186/889	4.55	4.02	4.02	4.06	4.50

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	1	1	4.50	49/67	4.63	3.97	4.60	4.62	4.50
2. Was the instructor available for individual attention	0	1	0	0	0	0	1	5.00	1/66	4.75	4.41	4.55	4.62	5.00
3. Did research projects contribute to what you learned	0	1	0	0	0	0	1	5.00	1/62	4.93	4.19	4.54	4.59	5.00
4. Did presentations contribute to what you learned	0	0	0	0	1	0	1	4.00	58/68	4.39	4.09	4.59	4.62	4.00
5. Were criteria for grading made clear	0	0	0	0	1	0	1	4.00	38/66	4.22	4.07	4.20	4.26	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 1	Required for Majors	2 Graduate 2 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 0 Non-major 0
84-150	0	3.00-3.49	0 D 0		
Grad.	2	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			1 ? 1		