

Course-Section: SCIE 503 8020
 Title LIFE SCI CONCEPTS/PRIN
 Instructor: JORGENSON, LAUR
 Enrollment: 2
 Questionnaires: 1

University of Maryland
 Baltimore County
 Fall 2008

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor Mean	Instructor Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
	NR	NA	1	2	3	4	5								
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	1	5.00	1/1649	4.58	4.52	4.28	4.46	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1648	4.92	4.35	4.23	4.34	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1595	4.92	4.38	4.20	4.35	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1441/1533	3.00	4.01	4.04	4.28	3.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1512	4.71	4.35	4.10	4.35	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1623	4.96	4.22	4.16	4.29	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1646	4.77	4.85	4.69	4.81	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	914/1621	4.14	4.07	4.06	4.20	4.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1568	4.88	4.50	4.43	4.52	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1572	4.96	4.82	4.70	4.83	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1564	4.88	4.29	4.28	4.41	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1559	4.92	4.34	4.29	4.41	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1352	4.68	3.91	3.98	4.10	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1384	4.95	4.39	4.08	4.30	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1382	4.95	4.49	4.29	4.52	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1368	4.90	4.43	4.30	4.56	5.00	
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/ 948	4.95	4.24	3.95	4.03	5.00	
Laboratory															
1. Did the lab increase understanding of the material	0	0	0	0	0	0	1	5.00	1/ 221	4.91	4.91	4.16	4.27	5.00	
2. Were you provided with adequate background information	0	0	0	0	0	0	1	5.00	1/ 243	4.86	4.43	4.12	4.61	5.00	
3. Were necessary materials available for lab activities	0	0	0	0	0	0	1	5.00	1/ 212	4.91	4.91	4.40	4.73	5.00	
4. Did the lab instructor provide assistance	0	0	0	0	0	0	1	5.00	1/ 209	4.95	4.95	4.35	4.80	5.00	
5. Were requirements for lab reports clearly specified	0	0	0	0	0	0	1	5.00	1/ 555	4.78	4.01	4.29	4.66	5.00	
Seminar															
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/ 88	5.00	4.75	4.54	4.63	5.00	
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/ 85	5.00	4.38	4.47	4.50	5.00	
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/ 81	5.00	4.67	4.43	4.43	5.00	
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/ 92	5.00	4.13	4.35	4.42	5.00	
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/ 288	5.00	3.36	3.68	3.87	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	5	4.17	1057/1649	4.58	4.52	4.28	4.46	4.17	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	195/1648	4.92	4.35	4.23	4.34	4.83	
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	2	4.67	401/1375	4.67	4.38	4.27	4.44	4.67	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	174/1595	4.92	4.38	4.20	4.35	4.83	
5. Did assigned readings contribute to what you learned	0	6	1	0	3	2	0	3.00	1441/1533	3.00	4.01	4.04	4.28	3.00	
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	6	4.42	507/1512	4.71	4.35	4.10	4.35	4.42	
7. Was the grading system clearly explained	0	0	0	0	0	1	11	4.92	109/1623	4.96	4.22	4.16	4.29	4.92	
8. How many times was class cancelled	1	0	0	0	1	3	7	4.55	1157/1646	4.77	4.85	4.69	4.81	4.55	
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	5	2	4.29	654/1621	4.14	4.07	4.06	4.20	4.29	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	480/1568	4.88	4.50	4.43	4.52	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	532/1572	4.96	4.82	4.70	4.83	4.92	
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	342/1564	4.88	4.29	4.28	4.41	4.75	
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	10	4.83	284/1559	4.92	4.34	4.29	4.41	4.83	
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	2	7	4.36	432/1352	4.68	3.91	3.98	4.10	4.36	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	10	4.91	150/1384	4.95	4.39	4.08	4.30	4.91	
2. Were all students actively encouraged to participate	1	0	0	0	0	1	10	4.91	243/1382	4.95	4.49	4.29	4.52	4.91	
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	369/1368	4.90	4.43	4.30	4.56	4.80	
4. Were special techniques successful	1	1	0	0	0	1	9	4.90	91/ 948	4.95	4.24	3.95	4.03	4.90	
Laboratory															
1. Did the lab increase understanding of the material	1	0	0	0	0	2	9	4.82	22/ 221	4.91	4.91	4.16	4.27	4.82	
2. Were you provided with adequate background information	1	0	0	0	0	3	8	4.73	40/ 243	4.86	4.43	4.12	4.61	4.73	
3. Were necessary materials available for lab activities	1	0	0	0	0	2	9	4.82	47/ 212	4.91	4.91	4.40	4.73	4.82	
4. Did the lab instructor provide assistance	1	0	0	0	0	1	10	4.91	30/ 209	4.95	4.95	4.35	4.80	4.91	
5. Were requirements for lab reports clearly specified	2	1	0	0	0	4	5	4.56	287/ 555	4.78	4.01	4.29	4.66	4.56	
Seminar															
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/ 88	5.00	4.75	4.54	4.63	****	
2. Was the instructor available for individual attention	11	0	0	0	0	1	0	4.00	****/ 85	5.00	4.38	4.47	4.50	****	
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/ 81	5.00	4.67	4.43	4.43	****	
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/ 92	5.00	4.13	4.35	4.42	****	
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/ 288	5.00	3.36	3.68	3.87	****	
Field Work															
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/ 52	****	4.18	4.06	4.51	****	
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/ 48	****	4.50	4.09	4.47	****	
4. To what degree could you discuss your evaluations	11	0	1	0	0	0	0	1.00	****/ 39	****	4.62	4.38	4.44	****	
Self Paced															
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/ 53	****	3.67	4.30	4.37	****	
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/ 30	****	****	4.16	4.49	****	
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	0	4.00	****/ 41	****	****	4.43	4.43	****	

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Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	0	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	12				
				?	0						