## Report Name: SCEQ Profiles

Path: $\quad \underline{\text { Home }}>\underline{\text { Census Data }}>\underline{\text { SCEQ }}>\underline{\text { SCEQ Profiles }}$

## Report Help:

To view Profiles for a particular instructor by term:

| Select: | From the parameter/ menu drop down box: |
| :--- | :--- |
| a Term | Term |
| Select All | Subject Reporting Organization |
| Select All | Subject |
| Select All | Course Number |
| Select All | Section Number |
| Instructor's Name | Instructor |

To view all Profiles by Organization by term:

| Select: | From the parameter/ menu drop down box: |
| :---: | :---: |
| a Term | Term |
| Organization | Subject Reporting Organization |
| Select All | Subject |
| Select All | Course Number |
| Select All | Section Number |
| Select All | Instructor |

To view all Profiles by Subject

| Select: | From the parameter/ menu drop down box: |
| :--- | :--- |
| a Term | Term |
| Organization | Subject Reporting Organization |
| a Subject Acronym | Subject |
| Select All or Course | Course Number |
| Select All | Section Number |
| Select All | Instructor |

## Additional information about the report:

Results of student course evaluations are published each semester in a Student Course Evaluation Profile Report. Copies of the complete report are distributed to the UMBC library. Pertinent sections of the report are distributed to department chairpersons, the departmental promotion and tenure committees, and to individual faculty.

Each page of the report gives the results for a single course section. The body of the table gives evaluation data for each item. If fewer than 25 of the students respond to an item, then data for that item are suppressed. For each item printed out, the distribution of responses, the mean of the responses, and normative data are given.

- Distribution of Responses. Responses to each item are reported on a five-point scale, with a response of " 1 " being a low (negative) rating, and a response of " 5 " being a high (positive) rating. "NR" gives the number of students who gave no response to the item; "NA" gives the number of students who reported that question was not applicable.
- Instructor Mean. This is the mean rating computed from the distribution of responses. The mean is used in further statistical analyses, provided that at least $25 \%$ of the respondents judged the question to be applicable, i.e., gave a numerical rating.
- Instructor Rank. The instructor means which meet the criterion above are rank ordered, with a rank of "1" being the highest. If a given mean was included in this distribution its rank is reported; if it did not meet the


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criterion, then ${ }^{* * * *}$ is printed. Following the rank is the number of means included in the distribution. It should be noted that both the number of means, and the particular course sections included in the distribution vary from question to question.

- Course Mean. This is the mean of the instructor means for all sections of a course. If none of the instructor means satisfied the criterion above, then **** is printed. If there is only one section of the course, the course mean equals the section mean described below.
- Department Mean. This is the mean of the instructor means for a given department. In this context the "department" is equivalent to the course acronym, and does not necessarily correspond to an academic department per se. If none of the instructor means for a given department satisfies the inclusion criterion, then **** is printed.
- UMBC Mean. This is the mean of the instructor means. If none of the instructor means satisfies the inclusion criterion, then ${ }^{* * * *}$ is printed.
- Level Mean. This is the mean of the instructor means for courses at a given level; i.e., 100, 200, 300, 400, and 600 or above. If none of the instructor means at a given level satisfies the inclusion criterion, then ${ }^{* * * *}$ is printed.

