

Course-Section: PUB 150H 0101
 Title PUBLIC AFFAIRS SCHOL S
 Instructor: MEYERS, ROY T.
 Enrollment: 10
 Questionnaires: 10

University of Maryland
 Baltimore County
 Spring 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	3	4.25	889/1504	4.25	4.24	4.27	4.13	4.25
2. Did the instructor make clear the expected goals	2	0	0	0	2	1	5	4.38	692/1503	4.38	4.22	4.20	4.16	4.38
3. Did the exam questions reflect the expected goals	2	7	0	0	0	0	1	5.00	****/1290	****	4.32	4.28	4.19	****
4. Did other evaluations reflect the expected goals	2	0	0	1	0	4	3	4.13	924/1453	4.13	4.22	4.21	4.11	4.13
5. Did assigned readings contribute to what you learned	2	0	0	1	2	3	2	3.75	967/1421	3.75	4.08	4.00	3.91	3.75
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	4	4.50	297/1365	4.50	4.11	4.08	3.96	4.50
7. Was the grading system clearly explained	2	0	0	1	1	2	4	4.13	914/1485	4.13	4.20	4.16	4.13	4.13
8. How many times was class cancelled	2	0	0	0	0	0	8	5.00	1/1504	5.00	4.68	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	1	4.00	850/1483	4.00	4.07	4.06	3.97	4.00

Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	4	4.50	784/1425	4.50	4.41	4.41	4.36	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1426	5.00	4.72	4.69	4.56	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	261/1418	4.75	4.29	4.25	4.20	4.75
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	6	4.50	623/1416	4.50	4.34	4.26	4.21	4.50
5. Did audiovisual techniques enhance your understanding	3	0	1	0	2	3	1	3.43	955/1199	3.43	3.95	3.97	3.82	3.43

Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	0	1	5	4.13	676/1312	4.13	4.12	4.00	3.69	4.13
2. Were all students actively encouraged to participate	2	0	1	0	0	0	7	4.50	563/1303	4.50	4.39	4.24	3.93	4.50
3. Did the instructor encourage fair and open discussion	2	0	2	0	0	2	4	3.75	1053/1299	3.75	4.34	4.25	3.94	3.75
4. Were special techniques successful	2	0	2	0	1	3	2	3.38	621/ 758	3.38	4.05	4.01	3.80	3.38

Seminar														
1. Were assigned topics relevant to the announced theme	3	1	0	1	0	2	3	4.17	64/ 76	4.17	4.60	4.61	4.64	4.17
2. Was the instructor available for individual attention	3	1	0	0	0	0	6	5.00	1/ 70	5.00	4.54	4.35	4.43	5.00
3. Did research projects contribute to what you learned	3	1	0	0	1	2	3	4.33	43/ 67	4.33	4.32	4.34	3.88	4.33
4. Did presentations contribute to what you learned	3	0	0	0	0	0	7	5.00	1/ 76	5.00	4.41	4.44	4.51	5.00
5. Were criteria for grading made clear	3	0	1	0	2	2	2	3.57	61/ 73	3.57	4.17	4.17	3.83	3.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	

00-27	1	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	3
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	8				
				?	0						