

Student Course Evaluation Questionnaires

Course-Section:	PUB 150H 01
Title:	Public Affairs Schol Sem
Instructor:	Johnson,Arthur

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	2	4	3	3.50	1432/1542	3.50	3.50	4.33	4.18	3.50
2. Did the instructor make clear the expected goals	2	0	1	2	3	3	2	3.27	1468/1542	3.27	3.27	4.29	4.23	3.27
3. Did the exam questions reflect the expected goals	1	8	0	1	1	1	1	3.50	1212/1339	3.50	3.50	4.32	4.14	3.50
4. Did other evaluations reflect the expected goals	1	0	2	2	5	2	1	2.83	1474/1498	2.83	2.83	4.26	4.08	2.83
5. Did assigned readings contribute to what you learned	1	0	2	0	3	3	4	3.58	1199/1428	3.58	3.58	4.12	3.98	3.58
6. Did written assignments contribute to what you learned	1	0	1	1	4	3	3	3.50	1210/1407	3.50	3.50	4.15	3.92	3.50
7. Was the grading system clearly explained	1	0	4	2	3	3	0	2.42	1503/1521	2.42	2.42	4.20	4.09	2.42
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	5.00	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	2	2	4	3	0	2.73	1474/1518	2.73	2.73	4.11	4.00	2.73
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	4	2	3.78	1336/1472	3.78	3.78	4.46	4.38	3.78
2. Did the instructor seem interested in the subject	5	0	0	1	0	0	7	4.63	1092/1475	4.63	4.63	4.72	4.63	4.63
3. Was lecture material presented and explained clearly	4	0	0	3	4	1	1	3.00	1410/1471	3.00	3.00	4.32	4.23	3.00
4. Did the lectures contribute to what you learned	4	0	1	2	2	3	1	3.11	1399/1470	3.11	3.11	4.33	4.21	3.11
5. Did audiovisual techniques enhance your understanding	5	7	1	0	0	0	0	1.00	****/1310	****	****	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	0	2	2	3.67	966/1210	3.67	3.67	4.18	3.91	3.67
2. Were all students actively encouraged to participate	7	0	0	0	0	1	5	4.83	261/1211	4.83	4.83	4.37	4.15	4.83
3. Did the instructor encourage fair and open discussion	7	0	2	0	2	2	0	2.67	1200/1207	2.67	2.67	4.41	4.12	2.67
4. Were special techniques successful	7	3	0	0	0	2	1	4.33	****/859	****	****	4.08	3.95	****

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Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	1	1	0	3.50	****/69	****	****	4.56	4.27	****
2. Was the instructor available for individual attention	11	0	0	0	1	1	0	3.50	****/69	****	****	4.60	4.28	****
3. Did research projects contribute to what you learned	11	0	0	1	0	1	0	3.00	****/68	****	****	4.50	4.15	****
4. Did presentations contribute to what you learned	11	0	1	1	0	0	0	1.50	****/73	****	****	4.54	4.22	****
5. Were criteria for grading made clear	11	0	2	0	0	0	0	1.00	****/67	****	****	4.17	3.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	2	Required for Majors	11	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						