

Course-Section: PUBL 601 0101  
 Title POLITICAL/SOCIAL CONTE  
 Instructor: MILLER, CHERYL (Instr. A)  
 Enrollment: 17  
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank
-----														
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	10	4.57	455/1504	4.57	4.24	4.27	4.44	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	2	5	7	4.36	722/1503	4.36	4.22	4.20	4.28	4.36
3. Did the exam questions reflect the expected goals	2	0	0	1	4	3	6	4.00	937/1290	4.00	4.32	4.28	4.36	4.00
4. Did other evaluations reflect the expected goals	2	1	0	1	2	3	7	4.23	798/1453	4.23	4.22	4.21	4.34	4.23
5. Did assigned readings contribute to what you learned	2	0	0	0	1	4	9	4.57	268/1421	4.57	4.08	4.00	4.27	4.57
6. Did written assignments contribute to what you learned	2	0	1	0	1	5	7	4.21	625/1365	4.21	4.11	4.08	4.35	4.21
7. Was the grading system clearly explained	2	0	0	1	1	6	6	4.21	806/1485	4.21	4.20	4.16	4.24	4.21
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	525/1504	4.93	4.68	4.69	4.79	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	7	3	4.00	850/1483	3.83	4.07	4.06	4.20	3.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	8	4.44	865/1425	4.47	4.41	4.41	4.51	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1426	4.82	4.72	4.69	4.80	4.82
3. Was lecture material presented and explained clearly	1	0	0	2	0	6	7	4.20	905/1418	4.18	4.29	4.25	4.36	4.18
4. Did the lectures contribute to what you learned	0	0	1	0	1	7	7	4.19	929/1416	4.06	4.34	4.26	4.38	4.06
5. Did audiovisual techniques enhance your understanding	0	11	4	0	1	0	0	1.40	1195/1199	1.40	3.95	3.97	4.04	1.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	4	8	4.38	483/1312	4.38	4.12	4.00	4.31	4.38
2. Were all students actively encouraged to participate	3	0	0	0	2	3	8	4.46	607/1303	4.46	4.39	4.24	4.58	4.46
3. Did the instructor encourage fair and open discussion	3	0	0	3	1	4	5	3.85	1021/1299	3.85	4.34	4.25	4.56	3.85
4. Were special techniques successful	3	9	2	0	0	0	2	3.00	680/ 758	3.00	4.05	4.01	4.24	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	5	Required for Majors	0	Graduate	11	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	5	D	0						
Grad.	11	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	13				
				?	0						

Course-Section: PUBL 601 0101  
 Title POLITICAL/SOCIAL CONTE  
 Instructor: (Instr. B)  
 Enrollment: 17  
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	10	4.57	455/1504	4.57	4.24	4.27	4.44	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	2	5	7	4.36	722/1503	4.36	4.22	4.20	4.28	4.36
3. Did the exam questions reflect the expected goals	2	0	0	1	4	3	6	4.00	937/1290	4.00	4.32	4.28	4.36	4.00
4. Did other evaluations reflect the expected goals	2	1	0	1	2	3	7	4.23	798/1453	4.23	4.22	4.21	4.34	4.23
5. Did assigned readings contribute to what you learned	2	0	0	0	1	4	9	4.57	268/1421	4.57	4.08	4.00	4.27	4.57
6. Did written assignments contribute to what you learned	2	0	1	0	1	5	7	4.21	625/1365	4.21	4.11	4.08	4.35	4.21
7. Was the grading system clearly explained	2	0	0	1	1	6	6	4.21	806/1485	4.21	4.20	4.16	4.24	4.21
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	525/1504	4.93	4.68	4.69	4.79	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	5	2	3.67	1170/1483	3.83	4.07	4.06	4.20	3.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	7	7	4.50	784/1425	4.47	4.41	4.41	4.51	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	10	4.64	995/1426	4.82	4.72	4.69	4.80	4.82
3. Was lecture material presented and explained clearly	3	0	0	1	2	4	6	4.15	939/1418	4.18	4.29	4.25	4.36	4.18
4. Did the lectures contribute to what you learned	2	0	0	1	3	6	4	3.93	1085/1416	4.06	4.34	4.26	4.38	4.06
5. Did audiovisual techniques enhance your understanding	2	11	2	0	1	0	0	1.67	****/1199	1.40	3.95	3.97	4.04	1.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	4	8	4.38	483/1312	4.38	4.12	4.00	4.31	4.38
2. Were all students actively encouraged to participate	3	0	0	0	2	3	8	4.46	607/1303	4.46	4.39	4.24	4.58	4.46
3. Did the instructor encourage fair and open discussion	3	0	0	3	1	4	5	3.85	1021/1299	3.85	4.34	4.25	4.56	3.85
4. Were special techniques successful	3	9	2	0	0	0	2	3.00	680/ 758	3.00	4.05	4.01	4.24	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	5	Required for Majors	0	Graduate	11	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	5	D	0						
Grad.	11	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	13				
				?	0						

Course-Section: PUBL 603 0101  
 Title POLICY ANALYSIS  
 Instructor: MANDELL, MARVIN  
 Enrollment: 19  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
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General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	8	4.50	549/1504	4.50	4.24	4.27	4.44	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	3	4.07	1008/1503	4.07	4.22	4.20	4.28	4.07
3. Did the exam questions reflect the expected goals	0	5	0	0	2	2	5	4.33	711/1290	4.33	4.32	4.28	4.36	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	7	4.36	656/1453	4.36	4.22	4.21	4.34	4.36
5. Did assigned readings contribute to what you learned	0	0	1	0	6	4	3	3.57	1073/1421	3.57	4.08	4.00	4.27	3.57
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	5	4.14	690/1365	4.14	4.11	4.08	4.35	4.14
7. Was the grading system clearly explained	0	0	1	0	1	2	10	4.43	563/1485	4.43	4.20	4.16	4.24	4.43
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1504	5.00	4.68	4.69	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	2	0	0	2	4	6	4.33	543/1483	4.33	4.07	4.06	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	7	4.38	920/1425	4.38	4.41	4.41	4.51	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	12	4.79	773/1426	4.79	4.72	4.69	4.80	4.79
3. Was lecture material presented and explained clearly	0	0	1	0	2	9	2	3.79	1150/1418	3.79	4.29	4.25	4.36	3.79
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	8	4.21	904/1416	4.21	4.34	4.26	4.38	4.21
5. Did audiovisual techniques enhance your understanding	0	1	1	2	6	2	2	3.15	1030/1199	3.15	3.95	3.97	4.04	3.15
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	6	7	4.36	512/1312	4.36	4.12	4.00	4.31	4.36
2. Were all students actively encouraged to participate	0	0	0	0	1	2	11	4.71	401/1303	4.71	4.39	4.24	4.58	4.71
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	11	4.79	323/1299	4.79	4.34	4.25	4.56	4.79
4. Were special techniques successful	0	6	2	1	3	0	2	2.88	713/ 758	2.88	4.05	4.01	4.24	2.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	6	Required for Majors	0	Graduate	11	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	11	3.50-4.00	4	F	0	Electives	3	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	10				
				?	1						

Course-Section: PUBL 604 0101  
 Title STATISTICAL ANALYSIS  
 Instructor: MARCOTTE, DAVID  
 Enrollment: 20  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies		Instructor		Course		Dept	UMBC	Level	Sect				
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
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General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	105/1504	4.93	4.24	4.27	4.44	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	9	4.50	495/1503	4.50	4.22	4.20	4.28	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	7	4.36	691/1290	4.36	4.32	4.28	4.36	4.36
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	8	4.64	300/1453	4.64	4.22	4.21	4.34	4.64
5. Did assigned readings contribute to what you learned	0	0	1	0	3	5	5	3.93	839/1421	3.93	4.08	4.00	4.27	3.93
6. Did written assignments contribute to what you learned	0	2	0	0	0	2	10	4.83	105/1365	4.83	4.11	4.08	4.35	4.83
7. Was the grading system clearly explained	0	0	0	0	0	5	9	4.64	309/1485	4.64	4.20	4.16	4.24	4.64
8. How many times was class cancelled	0	0	0	0	0	11	3	4.21	1300/1504	4.21	4.68	4.69	4.79	4.21
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	5	4.45	397/1483	4.45	4.07	4.06	4.20	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	1	11	4.69	525/1425	4.69	4.41	4.41	4.51	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	451/1426	4.92	4.72	4.69	4.80	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	8	4.54	539/1418	4.54	4.29	4.25	4.36	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	310/1416	4.77	4.34	4.26	4.38	4.77
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	1	9	4.73	144/1199	4.73	3.95	3.97	4.04	4.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	7	2	4.22	612/1312	4.22	4.12	4.00	4.31	4.22
2. Were all students actively encouraged to participate	5	0	0	0	0	3	6	4.67	450/1303	4.67	4.39	4.24	4.58	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	5	3	4.22	816/1299	4.22	4.34	4.25	4.56	4.22
4. Were special techniques successful	5	8	0	0	0	0	1	5.00	****/ 758	****	4.05	4.01	4.24	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	6	Required for Majors	0	Graduate	6	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	2	3.00-3.49	3	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	13				
				?	0						

Course-Section: PUBL 610C 0101  
 Title SPECIAL TPCS IN PUBL  
 Instructor: DAVIDOFF, AMY J  
 Enrollment: 11  
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	4	4.22	927/1504	4.22	4.24	4.27	4.44	4.22
2. Did the instructor make clear the expected goals	0	0	2	0	1	5	1	3.33	1365/1503	3.33	4.22	4.20	4.28	3.33
4. Did other evaluations reflect the expected goals	0	1	1	2	1	4	0	3.00	1404/1453	3.00	4.22	4.21	4.34	3.00
5. Did assigned readings contribute to what you learned	0	0	3	0	2	2	2	3.00	1305/1421	3.00	4.08	4.00	4.27	3.00
6. Did written assignments contribute to what you learned	1	0	0	2	0	3	3	3.88	922/1365	3.88	4.11	4.08	4.35	3.88
7. Was the grading system clearly explained	1	1	1	2	3	1	0	2.57	1448/1485	2.57	4.20	4.16	4.24	2.57
8. How many times was class cancelled	1	1	0	0	0	2	5	4.71	940/1504	4.71	4.68	4.69	4.79	4.71
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	2	0	3.29	1319/1483	3.29	4.07	4.06	4.20	3.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	5	1	3.78	1252/1425	3.78	4.41	4.41	4.51	3.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	549/1426	4.89	4.72	4.69	4.80	4.89
3. Was lecture material presented and explained clearly	0	0	1	3	2	3	0	2.78	1364/1418	2.78	4.29	4.25	4.36	2.78
4. Did the lectures contribute to what you learned	0	0	1	1	2	5	0	3.22	1300/1416	3.22	4.34	4.26	4.38	3.22
5. Did audiovisual techniques enhance your understanding	0	2	0	4	0	2	1	3.00	1050/1199	3.00	3.95	3.97	4.04	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	3	2	1	3.13	1126/1312	3.13	4.12	4.00	4.31	3.13
2. Were all students actively encouraged to participate	1	0	1	0	0	1	6	4.38	701/1303	4.38	4.39	4.24	4.58	4.38
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	5	4.63	484/1299	4.63	4.34	4.25	4.56	4.63
4. Were special techniques successful	1	7	0	0	1	0	0	3.00	****/ 758	****	4.05	4.01	4.24	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	0	Graduate	6	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	6	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Course-Section: PUBL 610D 0101  
 Title STRATEGIC PLAN & MGMT  
 Instructor: FLETCHER, PATRI  
 Enrollment: 5  
 Questionnaires: 5

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	1	3.60	1322/1504	3.60	4.24	4.27	4.44	3.60
2. Did the instructor make clear the expected goals	0	0	1	2	1	1	0	2.40	1491/1503	2.40	4.22	4.20	4.28	2.40
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	1	4.00	937/1290	4.00	4.32	4.28	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	1	2	0	2.80	1435/1453	2.80	4.22	4.21	4.34	2.80
5. Did assigned readings contribute to what you learned	0	0	1	0	0	3	1	3.60	1056/1421	3.60	4.08	4.00	4.27	3.60
6. Did written assignments contribute to what you learned	1	0	1	0	0	3	0	3.25	1249/1365	3.25	4.11	4.08	4.35	3.25
7. Was the grading system clearly explained	0	0	0	4	0	1	0	2.40	1465/1485	2.40	4.20	4.16	4.24	2.40
8. How many times was class cancelled	0	0	0	0	3	2	0	3.40	1484/1504	3.40	4.68	4.69	4.79	3.40
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	2	0	3.00	1379/1483	3.00	4.07	4.06	4.20	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	1	1	3.60	1291/1425	3.60	4.41	4.41	4.51	3.60
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	3	4.20	1290/1426	4.20	4.72	4.69	4.80	4.20
3. Was lecture material presented and explained clearly	0	0	1	1	0	3	0	3.00	1330/1418	3.00	4.29	4.25	4.36	3.00
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	0	3.40	1268/1416	3.40	4.34	4.26	4.38	3.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	2	1	3.60	976/1312	3.60	4.12	4.00	4.31	3.60
2. Were all students actively encouraged to participate	0	0	0	0	1	1	3	4.40	675/1303	4.40	4.39	4.24	4.58	4.40
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	3	4.40	678/1299	4.40	4.34	4.25	4.56	4.40
4. Were special techniques successful	1	3	0	0	0	1	0	4.00	****/ 758	****	4.05	4.01	4.24	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	0	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: PUBL 610F 0101  
 Title CONDUCTING LIT REVIEWS  
 Instructor: MILLER, NANCY A  
 Enrollment: 14  
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1504	5.00	4.24	4.27	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	106/1503	4.91	4.22	4.20	4.28	4.91
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	5	5.00	1/1290	5.00	4.32	4.28	4.36	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	9	4.90	101/1453	4.90	4.22	4.21	4.34	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	90/1421	4.91	4.08	4.00	4.27	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1365	5.00	4.11	4.08	4.35	5.00
7. Was the grading system clearly explained	0	1	0	0	0	1	9	4.90	98/1485	4.90	4.20	4.16	4.24	4.90
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1504	5.00	4.68	4.69	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	6	4.67	211/1483	4.67	4.07	4.06	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	9	4.90	179/1425	4.90	4.41	4.41	4.51	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	9	4.90	502/1426	4.90	4.72	4.69	4.80	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	9	4.90	126/1418	4.90	4.29	4.25	4.36	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1416	5.00	4.34	4.26	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	2	1	1	3	3.71	840/1199	3.71	3.95	3.97	4.04	3.71
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1312	5.00	4.12	4.00	4.31	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	197/1303	4.91	4.39	4.24	4.58	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1299	5.00	4.34	4.25	4.56	5.00
4. Were special techniques successful	0	4	0	0	0	0	7	5.00	1/ 758	5.00	4.05	4.01	4.24	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	2	Graduate	9	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	4	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	1						

Course-Section: PUBL 613 0101  
 Title MANAGING PUBLIC ORG  
 Instructor: FLETCHER, PATRI  
 Enrollment: 13  
 Questionnaires: 8

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 Baltimore County  
 Spring 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies		Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean					
	NR	NA	1	2						3	4	5	Mean	Rank
-----														
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	3	3.75	1267/1504	3.75	4.24	4.27	4.44	3.75
2. Did the instructor make clear the expected goals	0	0	1	1	2	3	1	3.25	1381/1503	3.25	4.22	4.20	4.28	3.25
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	1	4.33	711/1290	4.33	4.32	4.28	4.36	4.33
4. Did other evaluations reflect the expected goals	0	1	0	1	3	2	1	3.43	1322/1453	3.43	4.22	4.21	4.34	3.43
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	3	3.88	887/1421	3.88	4.08	4.00	4.27	3.88
6. Did written assignments contribute to what you learned	0	0	1	0	2	1	4	3.88	922/1365	3.88	4.11	4.08	4.35	3.88
7. Was the grading system clearly explained	0	0	1	1	0	1	5	4.00	990/1485	4.00	4.20	4.16	4.24	4.00
8. How many times was class cancelled	1	0	0	1	1	3	2	3.86	1457/1504	3.86	4.68	4.69	4.79	3.86
9. How would you grade the overall teaching effectiveness	1	0	1	2	1	1	2	3.14	1358/1483	3.14	4.07	4.06	4.20	3.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	3	4.29	1015/1425	4.29	4.41	4.41	4.51	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	5	4.71	895/1426	4.71	4.72	4.69	4.80	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	4	4.43	682/1418	4.43	4.29	4.25	4.36	4.43
4. Did the lectures contribute to what you learned	3	0	0	1	0	1	3	4.20	921/1416	4.20	4.34	4.26	4.38	4.20
5. Did audiovisual techniques enhance your understanding	2	4	0	0	0	1	1	4.50	271/1199	4.50	3.95	3.97	4.04	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	3	4.40	465/1312	4.40	4.12	4.00	4.31	4.40
2. Were all students actively encouraged to participate	3	0	0	1	0	1	3	4.20	833/1303	4.20	4.39	4.24	4.58	4.20
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	0	3	4.20	834/1299	4.20	4.34	4.25	4.56	4.20
4. Were special techniques successful	3	2	0	0	0	2	1	4.33	273/ 758	4.33	4.05	4.01	4.24	4.33
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	1	0	0	0	2.00	****/ 76	****	4.60	4.61	4.57	****
2. Was the instructor available for individual attention	7	0	0	1	0	0	0	2.00	****/ 70	****	4.54	4.35	4.21	****
3. Did research projects contribute to what you learned	7	0	0	0	1	0	0	3.00	****/ 67	****	4.32	4.34	4.48	****
4. Did presentations contribute to what you learned	7	0	0	1	0	0	0	2.00	****/ 76	****	4.41	4.44	4.39	****
5. Were criteria for grading made clear	7	0	0	1	0	0	0	2.00	****/ 73	****	4.17	4.17	4.15	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	4	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	1						



Course-Section: PUBL 618 0101  
 Title HLTH CARE FIN & SERV D  
 Instructor: DAVIDOFF, AMY J (Instr. A)  
 Enrollment: 13  
 Questionnaires: 12

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	8	4.42	684/1504	4.42	4.24	4.27	4.44	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	495/1503	4.50	4.22	4.20	4.28	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	4	7	4.64	378/1290	4.64	4.32	4.28	4.36	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	7	4.50	440/1453	4.50	4.22	4.21	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	9	4.75	158/1421	4.75	4.08	4.00	4.27	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	6	4.50	297/1365	4.50	4.11	4.08	4.35	4.50
7. Was the grading system clearly explained	0	0	0	0	1	4	7	4.50	455/1485	4.50	4.20	4.16	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1504	5.00	4.68	4.69	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	5	4.27	613/1483	4.20	4.07	4.06	4.20	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	161/1425	4.96	4.41	4.41	4.51	4.96
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	10	4.67	967/1426	4.77	4.72	4.69	4.80	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	9	4.67	378/1418	4.58	4.29	4.25	4.36	4.58
4. Did the lectures contribute to what you learned	0	0	1	1	1	0	9	4.25	871/1416	4.34	4.34	4.26	4.38	4.34
5. Did audiovisual techniques enhance your understanding	0	2	0	1	2	2	5	4.10	600/1199	4.19	3.95	3.97	4.04	4.19
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	2	1	8	4.33	530/1312	4.33	4.12	4.00	4.31	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	1	11	4.92	177/1303	4.92	4.39	4.24	4.58	4.92
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	12	5.00	1/1299	5.00	4.34	4.25	4.56	5.00
4. Were special techniques successful	0	5	0	0	0	3	4	4.57	163/ 758	4.57	4.05	4.01	4.24	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	0	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	10				
				?	0						

Course-Section: PUBL 618 0101  
 Title HLTH CARE FIN & SERV D  
 Instructor: MILLER, NANCY A (Instr. B)  
 Enrollment: 13  
 Questionnaires: 12

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	8	4.42	684/1504	4.42	4.24	4.27	4.44	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	495/1503	4.50	4.22	4.20	4.28	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	4	7	4.64	378/1290	4.64	4.32	4.28	4.36	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	7	4.50	440/1453	4.50	4.22	4.21	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	9	4.75	158/1421	4.75	4.08	4.00	4.27	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	6	4.50	297/1365	4.50	4.11	4.08	4.35	4.50
7. Was the grading system clearly explained	0	0	0	0	1	4	7	4.50	455/1485	4.50	4.20	4.16	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1504	5.00	4.68	4.69	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	3	3	4.13	772/1483	4.20	4.07	4.06	4.20	4.20
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	8	5.00	1/1425	4.96	4.41	4.41	4.51	4.96
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	7	4.88	572/1426	4.77	4.72	4.69	4.80	4.77
3. Was lecture material presented and explained clearly	4	0	0	0	1	2	5	4.50	578/1418	4.58	4.29	4.25	4.36	4.58
4. Did the lectures contribute to what you learned	5	0	0	0	2	0	5	4.43	727/1416	4.34	4.34	4.26	4.38	4.34
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	1	4	4.29	471/1199	4.19	3.95	3.97	4.04	4.19
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	2	1	8	4.33	530/1312	4.33	4.12	4.00	4.31	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	1	11	4.92	177/1303	4.92	4.39	4.24	4.58	4.92
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	12	5.00	1/1299	5.00	4.34	4.25	4.56	5.00
4. Were special techniques successful	0	5	0	0	0	3	4	4.57	163/ 758	4.57	4.05	4.01	4.24	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	0	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	10				
				?	0						

Course-Section: PUBL 647 0101  
 Title URBAN PROB & POLICY  
 Instructor: WAGNER, GEORGE (Instr. A)  
 Enrollment: 15  
 Questionnaires: 12

University of Maryland  
 Baltimore County  
 Spring 2005

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
-----														
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	3	5	3.92	1183/1504	3.92	4.24	4.27	4.44	3.92
2. Did the instructor make clear the expected goals	0	0	1	1	5	1	4	3.50	1304/1503	3.50	4.22	4.20	4.28	3.50
3. Did the exam questions reflect the expected goals	0	9	0	0	1	0	2	4.33	711/1290	4.33	4.32	4.28	4.36	4.33
4. Did other evaluations reflect the expected goals	0	0	1	2	2	4	3	3.50	1282/1453	3.50	4.22	4.21	4.34	3.50
5. Did assigned readings contribute to what you learned	0	0	1	0	2	2	7	4.17	623/1421	4.17	4.08	4.00	4.27	4.17
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	7	4.25	581/1365	4.25	4.11	4.08	4.35	4.25
7. Was the grading system clearly explained	0	1	1	1	2	2	5	3.82	1140/1485	3.82	4.20	4.16	4.24	3.82
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	591/1504	4.92	4.68	4.69	4.79	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	2	2	3	2	3.56	1215/1483	3.72	4.07	4.06	4.20	3.72
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	4	4	4.10	1129/1425	4.38	4.41	4.41	4.51	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1426	5.00	4.72	4.69	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	5	5	4.50	578/1418	4.53	4.29	4.25	4.36	4.53
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	5	4.40	754/1416	4.48	4.34	4.26	4.38	4.48
5. Did audiovisual techniques enhance your understanding	2	6	0	0	1	1	2	4.25	495/1199	4.13	3.95	3.97	4.04	4.13
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	2	2	5	3.82	870/1312	3.82	4.12	4.00	4.31	3.82
2. Were all students actively encouraged to participate	1	0	0	1	2	0	8	4.36	710/1303	4.36	4.39	4.24	4.58	4.36
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	2	7	4.27	786/1299	4.27	4.34	4.25	4.56	4.27
4. Were special techniques successful	1	8	0	0	1	1	1	4.00	387/ 758	4.00	4.05	4.01	4.24	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	1	0	0	1	6	4.38	60/ 76	4.38	4.60	4.61	4.57	4.38
2. Was the instructor available for individual attention	4	0	0	0	1	4	3	4.25	54/ 70	4.25	4.54	4.35	4.21	4.25
3. Did research projects contribute to what you learned	4	0	0	1	1	3	3	4.00	49/ 67	4.00	4.32	4.34	4.48	4.00
4. Did presentations contribute to what you learned	4	0	0	3	1	2	2	3.38	71/ 76	3.38	4.41	4.44	4.39	3.38
5. Were criteria for grading made clear	5	0	3	0	1	2	1	2.71	68/ 73	2.71	4.17	4.17	4.15	2.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	0	Graduate	12	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	4	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	12	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	1						

Course-Section: PUBL 647 0101  
 Title URBAN PROB & POLICY  
 Instructor: (Instr. B)  
 Enrollment: 15  
 Questionnaires: 12

University of Maryland  
 Baltimore County  
 Spring 2005

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Student Course Evaluation Questionnaire

Questions	Frequencies		Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean					
	NR	NA	1	2						3	4	5	Mean	Rank
-----														
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	3	5	3.92	1183/1504	3.92	4.24	4.27	4.44	3.92
2. Did the instructor make clear the expected goals	0	0	1	1	5	1	4	3.50	1304/1503	3.50	4.22	4.20	4.28	3.50
3. Did the exam questions reflect the expected goals	0	9	0	0	1	0	2	4.33	711/1290	4.33	4.32	4.28	4.36	4.33
4. Did other evaluations reflect the expected goals	0	0	1	2	2	4	3	3.50	1282/1453	3.50	4.22	4.21	4.34	3.50
5. Did assigned readings contribute to what you learned	0	0	1	0	2	2	7	4.17	623/1421	4.17	4.08	4.00	4.27	4.17
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	7	4.25	581/1365	4.25	4.11	4.08	4.35	4.25
7. Was the grading system clearly explained	0	1	1	1	2	2	5	3.82	1140/1485	3.82	4.20	4.16	4.24	3.82
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	591/1504	4.92	4.68	4.69	4.79	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	3	2	3.88	1020/1483	3.72	4.07	4.06	4.20	3.72
-----														
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	7	4.67	572/1425	4.38	4.41	4.41	4.51	4.38
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	9	5.00	1/1426	5.00	4.72	4.69	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	5	4.56	514/1418	4.53	4.29	4.25	4.36	4.53
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	5	4.56	574/1416	4.48	4.34	4.26	4.38	4.48
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	1	3	4.00	636/1199	4.13	3.95	3.97	4.04	4.13
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Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	2	2	5	3.82	870/1312	3.82	4.12	4.00	4.31	3.82
2. Were all students actively encouraged to participate	1	0	0	1	2	0	8	4.36	710/1303	4.36	4.39	4.24	4.58	4.36
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	2	7	4.27	786/1299	4.27	4.34	4.25	4.56	4.27
4. Were special techniques successful	1	8	0	0	1	1	1	4.00	387/ 758	4.00	4.05	4.01	4.24	4.00
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Seminar														
1. Were assigned topics relevant to the announced theme	4	0	1	0	0	1	6	4.38	60/ 76	4.38	4.60	4.61	4.57	4.38
2. Was the instructor available for individual attention	4	0	0	0	1	4	3	4.25	54/ 70	4.25	4.54	4.35	4.21	4.25
3. Did research projects contribute to what you learned	4	0	0	1	1	3	3	4.00	49/ 67	4.00	4.32	4.34	4.48	4.00
4. Did presentations contribute to what you learned	4	0	0	3	1	2	2	3.38	71/ 76	3.38	4.41	4.44	4.39	3.38
5. Were criteria for grading made clear	5	0	3	0	1	2	1	2.71	68/ 73	2.71	4.17	4.17	4.15	2.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	0	Graduate	12	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	4	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	12	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	1						