

Course-Section: PUB 150H 0101
 Title PUBLIC AFFAIRS SCHOL S
 Instructor: MEYERS, ROY T.
 Enrollment: 15
 Questionnaires: 15

University of Maryland
 Baltimore County
 Spring 2007

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	1	0	0	0	2	5	7	4.36	791/1522	4.36	4.36	4.30	4.14	4.36	
2. Did the instructor make clear the expected goals	1	0	0	0	7	4	3	3.71	1285/1522	3.71	3.71	4.26	4.18	3.71	
3. Did the exam questions reflect the expected goals	1	10	0	0	1	2	1	4.00	938/1285	4.00	4.00	4.30	4.22	4.00	
4. Did other evaluations reflect the expected goals	1	1	0	1	3	4	5	4.00	1009/1476	4.00	4.00	4.22	4.09	4.00	
5. Did assigned readings contribute to what you learned	1	0	0	0	5	3	6	4.07	715/1412	4.07	4.07	4.06	4.01	4.07	
6. Did written assignments contribute to what you learned	1	0	0	1	2	7	4	4.00	806/1381	4.00	4.00	4.08	3.93	4.00	
7. Was the grading system clearly explained	1	1	1	2	3	2	5	3.62	1257/1500	3.62	3.62	4.18	4.16	3.62	
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1517	5.00	5.00	4.65	4.62	5.00	
9. How would you grade the overall teaching effectiveness	2	2	0	0	2	5	4	4.18	731/1497	4.18	4.18	4.11	4.02	4.18	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	3	3	5	4.18	1100/1440	4.18	4.18	4.45	4.40	4.18	
2. Did the instructor seem interested in the subject	4	0	0	0	0	4	7	4.64	1036/1448	4.64	4.64	4.71	4.63	4.64	
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	4	4.09	1008/1436	4.09	4.09	4.29	4.24	4.09	
4. Did the lectures contribute to what you learned	4	0	0	1	2	4	4	4.00	1036/1432	4.00	4.00	4.29	4.23	4.00	
5. Did audiovisual techniques enhance your understanding	4	3	0	0	2	6	0	3.75	786/1221	3.75	3.75	3.93	3.86	3.75	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	9	4.62	317/1280	4.62	4.62	4.10	3.92	4.62	
2. Were all students actively encouraged to participate	2	0	0	0	2	2	9	4.54	573/1277	4.54	4.54	4.34	4.13	4.54	
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	2	8	4.31	743/1269	4.31	4.31	4.31	4.04	4.31	
4. Were special techniques successful	2	3	2	0	1	4	3	3.60	652/ 854	3.60	3.60	4.02	3.87	3.60	
Seminar															
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/ 79	****	****	4.58	4.13	****	
2. Was the instructor available for individual attention	14	0	0	0	0	1	0	4.00	****/ 77	****	****	4.52	4.03	****	
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/ 65	****	****	4.49	3.85	****	
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/ 78	****	****	4.45	3.88	****	
5. Were criteria for grading made clear	14	0	0	0	1	0	0	3.00	****/ 80	****	****	4.11	3.79	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	0	A 11	Required for Majors 0
28-55	5	1.00-1.99	0	B 2	Graduate 0
56-83	0	2.00-2.99	1	C 0	General 0
84-150	0	3.00-3.49	0	D 0	Under-grad 15
Grad.	0	3.50-4.00	8	F 0	Non-major 15
				P 0	Electives 0
				I 0	Other 14
				? 1	#### - Means there are not enough responses to be significant