

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	194
Questionnaires:	72

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	13	0	0	1	10	17	31	4.32	834/1449	4.33	4.36	4.33	4.14	4.32
2. Did the instructor make clear the expected goals	14	0	1	1	8	19	29	4.28	841/1446	4.33	4.27	4.29	4.20	4.28
3. Did the exam questions reflect the expected goals	15	0	2	3	11	10	31	4.14	864/1256	4.20	4.25	4.34	4.21	4.14
4. Did other evaluations reflect the expected goals	15	14	1	3	6	12	21	4.14	927/1402	4.10	4.26	4.27	4.10	4.14
5. Did assigned readings contribute to what you learned	19	3	1	1	9	8	31	4.34	540/1358	4.38	4.20	4.13	4.04	4.34
6. Did written assignments contribute to what you learned	19	23	1	2	8	7	12	3.90	933/1327	3.97	4.19	4.16	3.92	3.90
7. Was the grading system clearly explained	18	0	0	4	12	11	27	4.13	898/1435	4.14	4.25	4.20	4.11	4.13
8. How many times was class cancelled	17	1	0	1	0	2	51	4.91	526/1446	4.75	4.69	4.67	4.57	4.91
9. How would you grade the overall teaching effectiveness	24	6	1	1	12	17	11	3.86	1049/1437	4.03	4.13	4.12	4.04	3.86
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	1	6	5	41	4.62	676/1386	4.68	4.48	4.48	4.40	4.62
2. Did the instructor seem interested in the subject	19	0	0	1	5	12	35	4.53	1143/1390	4.65	4.78	4.74	4.67	4.53
3. Was lecture material presented and explained clearly	18	0	0	2	6	17	29	4.35	814/1379	4.49	4.37	4.34	4.28	4.35
4. Did the lectures contribute to what you learned	19	2	1	7	5	11	27	4.10	1015/1379	4.33	4.38	4.36	4.26	4.10
5. Did audiovisual techniques enhance your understanding	20	0	1	4	3	8	36	4.42	415/1236	4.49	4.15	4.08	3.93	4.42
Discussion														
1. Did class discussions contribute to what you learned	43	0	0	1	5	10	13	4.21	637/1121	4.21	4.24	4.18	3.89	4.21
2. Were all students actively encouraged to participate	44	0	0	1	6	5	16	4.29	728/1122	4.29	4.41	4.36	4.09	4.29
3. Did the instructor encourage fair and open discussion	43	0	0	3	5	5	16	4.17	805/1121	4.17	4.43	4.40	4.08	4.17
4. Were special techniques successful	43	1	2	0	5	9	12	4.04	420/790	4.04	4.10	4.06	3.89	4.04

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	194
Questionnaires:	72

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	1	1	0	1	3	7	4.25	****/200	****	4.26	4.28	4.19	****
2. Were you provided with adequate background information	60	0	0	2	2	2	6	4.00	****/205	****	4.54	4.29	4.37	****
3. Were necessary materials available for lab activities	61	0	0	0	1	3	7	4.55	****/201	****	4.43	4.51	4.57	****
4. Did the lab instructor provide assistance	60	5	1	1	0	1	4	3.86	****/202	****	4.49	4.42	4.55	****
5. Were requirements for lab reports clearly specified	60	4	0	0	0	2	6	4.75	****/196	****	4.50	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	70	0	0	0	0	1	1	4.50	****/67	****	4.71	4.58	4.48	****
2. Was the instructor available for individual attention	69	1	0	0	1	1	0	3.50	****/66	****	4.45	4.36	4.35	****
3. Did research projects contribute to what you learned	69	1	0	1	0	1	0	3.00	****/64	****	4.50	4.25	4.01	****
4. Did presentations contribute to what you learned	69	1	1	0	0	1	0	2.50	****/75	****	4.47	4.32	3.95	****
5. Were criteria for grading made clear	69	1	0	0	1	1	0	3.50	****/73	****	3.81	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	70	0	0	0	0	1	1	4.50	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	70	0	0	0	0	1	1	4.50	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	71	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	70	0	0	0	1	1	0	3.50	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	71	0	0	0	1	0	0	3.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	70	0	0	0	1	1	0	3.50	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	70	0	0	0	1	1	0	3.50	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	71	0	0	0	1	0	0	3.00	****/24	****	****	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	194
Questionnaires:	72

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	70	0	0	0	1	1	0	3.50	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	71	0	1	0	0	0	0	1.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	11	0.00-0.99	2	A	7	Required for Majors	14	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	26						
56-83	2	2.00-2.99	5	C	8	General	18	Under-grad	72	Non-major	72
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	30						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Spring 2011

Enrollment:	199
Questionnaires:	181

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	98	0	3	1	11	18	50	4.34	821/1449	4.33	4.36	4.33	4.14	4.34
2. Did the instructor make clear the expected goals	98	0	0	4	8	23	48	4.39	724/1446	4.33	4.27	4.29	4.20	4.39
3. Did the exam questions reflect the expected goals	100	0	0	9	9	15	48	4.26	784/1256	4.20	4.25	4.34	4.21	4.26
4. Did other evaluations reflect the expected goals	102	22	1	5	10	15	26	4.05	989/1402	4.10	4.26	4.27	4.10	4.05
5. Did assigned readings contribute to what you learned	101	1	1	3	7	19	49	4.42	471/1358	4.38	4.20	4.13	4.04	4.42
6. Did written assignments contribute to what you learned	101	34	2	3	8	11	22	4.04	825/1327	3.97	4.19	4.16	3.92	4.04
7. Was the grading system clearly explained	101	0	3	3	11	25	38	4.15	868/1435	4.14	4.25	4.20	4.11	4.15
8. How many times was class cancelled	102	0	0	0	1	30	48	4.59	956/1446	4.75	4.69	4.67	4.57	4.59
9. How would you grade the overall teaching effectiveness	112	4	0	1	5	39	20	4.20	691/1437	4.03	4.13	4.12	4.04	4.20
Lecture														
1. Were the instructor's lectures well prepared	103	0	0	0	3	15	60	4.73	498/1386	4.68	4.48	4.48	4.40	4.73
2. Did the instructor seem interested in the subject	103	0	0	0	4	10	64	4.77	855/1390	4.65	4.78	4.74	4.67	4.77
3. Was lecture material presented and explained clearly	102	0	0	1	6	15	57	4.62	491/1379	4.49	4.37	4.34	4.28	4.62
4. Did the lectures contribute to what you learned	103	0	1	2	6	12	57	4.56	622/1379	4.33	4.38	4.36	4.26	4.56
5. Did audiovisual techniques enhance your understanding	104	1	0	1	6	19	50	4.55	297/1236	4.49	4.15	4.08	3.93	4.55
Discussion														
1. Did class discussions contribute to what you learned	140	0	0	0	8	17	16	4.20	****/1121	4.21	4.24	4.18	3.89	****
2. Were all students actively encouraged to participate	140	0	0	3	5	14	19	4.20	****/1122	4.29	4.41	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	140	0	0	0	4	9	28	4.59	****/1121	4.17	4.43	4.40	4.08	****
4. Were special techniques successful	141	4	1	2	5	8	20	4.22	****/790	4.04	4.10	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Spring 2011

Enrollment:	199
Questionnaires:	181

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	174	0	0	0	1	1	5	4.57	****/200	****	4.26	4.28	4.19	****
2. Were you provided with adequate background information	174	0	0	0	1	1	5	4.57	****/205	****	4.54	4.29	4.37	****
3. Were necessary materials available for lab activities	174	0	0	0	0	2	5	4.71	****/201	****	4.43	4.51	4.57	****
4. Did the lab instructor provide assistance	174	1	0	0	0	3	3	4.50	****/202	****	4.49	4.42	4.55	****
5. Were requirements for lab reports clearly specified	174	0	0	0	2	0	5	4.43	****/196	****	4.50	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	175	0	0	0	1	2	3	4.33	****/67	****	4.71	4.58	4.48	****
2. Was the instructor available for individual attention	175	1	0	1	0	2	2	4.00	****/66	****	4.45	4.36	4.35	****
3. Did research projects contribute to what you learned	175	2	0	0	0	2	2	4.50	****/64	****	4.50	4.25	4.01	****
4. Did presentations contribute to what you learned	175	0	0	0	1	1	4	4.50	****/75	****	4.47	4.32	3.95	****
5. Were criteria for grading made clear	175	0	0	0	1	3	2	4.17	****/73	****	3.81	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	175	0	0	0	0	3	3	4.50	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	175	0	0	0	0	3	3	4.50	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	175	0	0	0	1	1	4	4.50	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	175	0	1	0	0	3	2	3.83	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	175	1	0	0	2	1	2	4.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	175	0	0	0	0	3	3	4.50	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	175	0	0	0	0	3	3	4.50	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	175	0	0	0	0	3	3	4.50	****/24	****	****	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Spring 2011

Enrollment:	199
Questionnaires:	181

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	175	0	0	0	1	3	2	4.17	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	175	0	0	1	1	1	3	4.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	25	0.00-0.99	2	A	26	Required for Majors	21	Graduate	0	Major	6
28-55	5	1.00-1.99	0	B	44						
56-83	4	2.00-2.99	6	C	5	General	39	Under-grad	181	Non-major	175
84-150	2	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	104						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2011

Enrollment:	89
Questionnaires:	87

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	31	0	1	1	9	17	28	4.25	903/1449	4.24	4.36	4.33	4.32	4.25
2. Did the instructor make clear the expected goals	31	0	0	1	8	18	29	4.34	776/1446	4.26	4.27	4.29	4.27	4.34
3. Did the exam questions reflect the expected goals	31	0	0	0	9	17	30	4.38	675/1256	4.24	4.25	4.34	4.36	4.38
4. Did other evaluations reflect the expected goals	31	23	1	1	3	14	14	4.18	878/1402	4.18	4.26	4.27	4.28	4.18
5. Did assigned readings contribute to what you learned	31	0	1	2	7	14	32	4.32	559/1358	4.42	4.20	4.13	4.13	4.32
6. Did written assignments contribute to what you learned	33	38	0	1	4	5	6	4.00	****/1327	4.12	4.19	4.16	4.12	****
7. Was the grading system clearly explained	31	0	0	0	10	12	34	4.43	585/1435	4.39	4.25	4.20	4.17	4.43
8. How many times was class cancelled	31	1	0	0	0	4	51	4.93	421/1446	4.93	4.69	4.67	4.63	4.93
9. How would you grade the overall teaching effectiveness	41	3	0	1	9	27	6	3.88	1029/1437	4.05	4.13	4.12	4.10	3.88
Lecture														
1. Were the instructor's lectures well prepared	32	0	0	1	6	9	39	4.56	745/1386	4.47	4.48	4.48	4.46	4.56
2. Did the instructor seem interested in the subject	32	0	1	0	2	8	44	4.71	958/1390	4.77	4.78	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	33	0	1	1	5	14	33	4.43	743/1379	4.41	4.37	4.34	4.31	4.43
4. Did the lectures contribute to what you learned	33	1	0	1	6	10	36	4.53	666/1379	4.22	4.38	4.36	4.37	4.53
5. Did audiovisual techniques enhance your understanding	34	1	0	0	4	14	34	4.58	284/1236	4.37	4.15	4.08	4.16	4.58
Discussion														
1. Did class discussions contribute to what you learned	56	0	2	1	8	7	13	3.90	803/1121	3.82	4.24	4.18	4.11	3.90
2. Were all students actively encouraged to participate	56	0	1	0	2	13	15	4.32	699/1122	4.16	4.41	4.36	4.34	4.32
3. Did the instructor encourage fair and open discussion	56	0	0	1	0	7	23	4.68	464/1121	4.31	4.43	4.40	4.39	4.68
4. Were special techniques successful	56	11	2	1	3	6	8	3.85	****/790	****	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2011

Enrollment:	89
Questionnaires:	87

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	85	0	1	0	0	0	1	3.00	****/205	****	4.54	4.29	4.10	****
Field Work														
1. Did field experience contribute to what you learned	85	0	1	0	0	0	1	3.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	85	0	1	0	0	0	1	3.00	****/35	****	****	4.15	3.19	****
4. To what degree could you discuss your evaluations	85	1	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	86	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
3. Were your contacts with the instructor helpful	86	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	86	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	86	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	13	0.00-0.99	0	A	19	Required for Majors	27	Graduate	1	Major	21
28-55	5	1.00-1.99	0	B	21						
56-83	6	2.00-2.99	2	C	9	General	5	Under-grad	86	Non-major	66
84-150	2	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	10	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	38						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Shuttlesworth,M

Term - Spring 2011

Enrollment:	90
Questionnaires:	83

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	55	0	0	2	2	7	17	4.39	745/1449	4.24	4.36	4.33	4.32	4.39
2. Did the instructor make clear the expected goals	56	0	0	0	4	7	16	4.44	650/1446	4.26	4.27	4.29	4.27	4.44
3. Did the exam questions reflect the expected goals	55	1	0	1	3	9	14	4.33	717/1256	4.24	4.25	4.34	4.36	4.33
4. Did other evaluations reflect the expected goals	55	1	0	0	3	10	14	4.41	670/1402	4.18	4.26	4.27	4.28	4.41
5. Did assigned readings contribute to what you learned	55	0	0	2	2	6	18	4.43	460/1358	4.42	4.20	4.13	4.13	4.43
6. Did written assignments contribute to what you learned	55	0	0	0	4	10	14	4.36	572/1327	4.12	4.19	4.16	4.12	4.36
7. Was the grading system clearly explained	55	0	0	2	2	8	16	4.36	666/1435	4.39	4.25	4.20	4.17	4.36
8. How many times was class cancelled	57	0	0	1	0	0	25	4.88	566/1446	4.93	4.69	4.67	4.63	4.88
9. How would you grade the overall teaching effectiveness	60	1	0	1	1	11	9	4.27	616/1437	4.05	4.13	4.12	4.10	4.27
Lecture														
1. Were the instructor's lectures well prepared	57	0	0	0	2	6	18	4.62	691/1386	4.47	4.48	4.48	4.46	4.62
2. Did the instructor seem interested in the subject	56	0	0	0	0	3	24	4.89	582/1390	4.77	4.78	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	56	0	0	0	3	5	19	4.59	529/1379	4.41	4.37	4.34	4.31	4.59
4. Did the lectures contribute to what you learned	57	0	0	1	5	3	17	4.38	800/1379	4.22	4.38	4.36	4.37	4.38
5. Did audiovisual techniques enhance your understanding	56	1	0	0	3	3	20	4.65	228/1236	4.37	4.15	4.08	4.16	4.65
Discussion														
1. Did class discussions contribute to what you learned	72	0	0	1	2	0	8	4.36	****/1121	3.82	4.24	4.18	4.11	****
2. Were all students actively encouraged to participate	72	0	0	1	0	1	9	4.64	****/1122	4.16	4.41	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	72	0	0	1	0	1	9	4.64	****/1121	4.31	4.43	4.40	4.39	****
4. Were special techniques successful	72	3	0	0	1	2	5	4.50	****/790	****	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Shuttlesworth,M

Term - Spring 2011

Enrollment:	90
Questionnaires:	83

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	82	0	0	0	0	0	1	5.00	****/200	****	4.26	4.28	4.35	****
2. Were you provided with adequate background information	82	0	0	0	0	0	1	5.00	****/205	****	4.54	4.29	4.10	****
3. Were necessary materials available for lab activities	82	0	0	0	0	0	1	5.00	****/201	****	4.43	4.51	4.42	****
4. Did the lab instructor provide assistance	82	0	0	0	0	0	1	5.00	****/202	****	4.49	4.42	4.32	****
5. Were requirements for lab reports clearly specified	82	0	0	0	0	0	1	5.00	****/196	****	4.50	4.25	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	82	0	0	0	0	1	0	4.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	82	0	0	0	0	1	0	4.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	82	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	0	A	17	Required for Majors	13	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	3	C	1	General	4	Under-grad	83	Non-major	74
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	59						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 03
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Spring 2011

Enrollment:	80
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	1	8	11	13	4.09	1053/1449	4.24	4.36	4.33	4.32	4.09
2. Did the instructor make clear the expected goals	10	0	0	3	6	12	12	4.00	1061/1446	4.26	4.27	4.29	4.27	4.00
3. Did the exam questions reflect the expected goals	10	2	0	1	9	10	11	4.00	936/1256	4.24	4.25	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	10	4	0	2	6	12	9	3.97	1050/1402	4.18	4.26	4.27	4.28	3.97
5. Did assigned readings contribute to what you learned	10	0	0	1	1	11	20	4.52	362/1358	4.42	4.20	4.13	4.13	4.52
6. Did written assignments contribute to what you learned	10	1	0	2	7	16	7	3.88	950/1327	4.12	4.19	4.16	4.12	3.88
7. Was the grading system clearly explained	11	0	0	1	4	9	18	4.38	644/1435	4.39	4.25	4.20	4.17	4.38
8. How many times was class cancelled	10	1	0	0	0	1	31	4.97	211/1446	4.93	4.69	4.67	4.63	4.97
9. How would you grade the overall teaching effectiveness	15	4	0	0	5	14	5	4.00	868/1437	4.05	4.13	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	1	6	10	15	4.22	1082/1386	4.47	4.48	4.48	4.46	4.22
2. Did the instructor seem interested in the subject	11	0	0	0	1	7	24	4.72	940/1390	4.77	4.78	4.74	4.76	4.72
3. Was lecture material presented and explained clearly	11	0	0	2	2	15	13	4.22	937/1379	4.41	4.37	4.34	4.31	4.22
4. Did the lectures contribute to what you learned	11	1	2	4	3	13	9	3.74	1185/1379	4.22	4.38	4.36	4.37	3.74
5. Did audiovisual techniques enhance your understanding	12	7	2	0	5	9	8	3.88	840/1236	4.37	4.15	4.08	4.16	3.88
Discussion														
1. Did class discussions contribute to what you learned	28	0	1	2	1	7	4	3.73	861/1121	3.82	4.24	4.18	4.11	3.73
2. Were all students actively encouraged to participate	28	0	0	1	3	6	5	4.00	857/1122	4.16	4.41	4.36	4.34	4.00
3. Did the instructor encourage fair and open discussion	28	0	0	1	4	5	5	3.93	900/1121	4.31	4.43	4.40	4.39	3.93
4. Were special techniques successful	28	11	0	1	1	2	0	3.25	****/790	****	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 03	Term - Spring 2011	Enrollment: 80
Title: Child Developmental Psyc		Questionnaires: 43
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	1	0	0	3.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	15	Required for Majors	18	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	8						
56-83	5	2.00-2.99	2	C	1	General	3	Under-grad	43	Non-major	35
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	16						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Spring 2011

Enrollment:	102
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	3	16	38	4.61	446/1449	4.19	4.36	4.33	4.32	4.61
2. Did the instructor make clear the expected goals	5	0	0	0	2	15	40	4.67	354/1446	4.16	4.27	4.29	4.27	4.67
3. Did the exam questions reflect the expected goals	6	0	0	0	1	12	43	4.75	269/1256	4.26	4.25	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	6	25	0	2	2	5	22	4.52	516/1402	3.92	4.26	4.27	4.28	4.52
5. Did assigned readings contribute to what you learned	6	3	7	6	10	11	19	3.55	1154/1358	3.57	4.20	4.13	4.13	3.55
6. Did written assignments contribute to what you learned	6	36	3	1	4	3	9	3.70	1043/1327	3.70	4.19	4.16	4.12	3.70
7. Was the grading system clearly explained	5	0	1	1	1	4	50	4.77	194/1435	4.30	4.25	4.20	4.17	4.77
8. How many times was class cancelled	5	0	0	0	0	4	53	4.93	421/1446	4.83	4.69	4.67	4.63	4.93
9. How would you grade the overall teaching effectiveness	11	0	1	0	0	19	31	4.55	330/1437	3.97	4.13	4.12	4.10	4.55
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	4	51	4.93	163/1386	4.58	4.48	4.48	4.46	4.93
2. Did the instructor seem interested in the subject	7	0	1	0	0	3	51	4.87	607/1390	4.71	4.78	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	8	0	1	0	2	11	40	4.65	464/1379	4.08	4.37	4.34	4.31	4.65
4. Did the lectures contribute to what you learned	7	0	1	0	3	9	42	4.65	520/1379	4.28	4.38	4.36	4.37	4.65
5. Did audiovisual techniques enhance your understanding	8	0	0	1	3	7	43	4.70	192/1236	3.94	4.15	4.08	4.16	4.70
Discussion														
1. Did class discussions contribute to what you learned	39	0	1	2	5	6	9	3.87	816/1121	3.65	4.24	4.18	4.11	3.87
2. Were all students actively encouraged to participate	39	0	1	0	3	6	13	4.30	717/1122	3.78	4.41	4.36	4.34	4.30
3. Did the instructor encourage fair and open discussion	39	0	1	0	2	7	13	4.35	726/1121	3.96	4.43	4.40	4.39	4.35
4. Were special techniques successful	39	17	0	1	1	2	2	3.83	****/790	****	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Spring 2011

Enrollment:	102
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	60	1	0	1	0	0	0	2.00	****/200	****	4.26	4.28	4.35	****
2. Were you provided with adequate background information	61	0	0	0	1	0	0	3.00	****/205	****	4.54	4.29	4.10	****
3. Were necessary materials available for lab activities	61	0	0	1	0	0	0	2.00	****/201	****	4.43	4.51	4.42	****
4. Did the lab instructor provide assistance	61	0	0	1	0	0	0	2.00	****/202	****	4.49	4.42	4.32	****
5. Were requirements for lab reports clearly specified	61	0	0	1	0	0	0	2.00	****/196	****	4.50	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	60	1	0	0	1	0	0	3.00	****/67	****	4.71	4.58	4.48	****
2. Was the instructor available for individual attention	61	0	0	1	0	0	0	2.00	****/66	****	4.45	4.36	4.17	****
3. Did research projects contribute to what you learned	61	0	0	1	0	0	0	2.00	****/64	****	4.50	4.25	3.96	****
4. Did presentations contribute to what you learned	61	0	1	0	0	0	0	1.00	****/75	****	4.47	4.32	4.48	****
5. Were criteria for grading made clear	61	0	1	0	0	0	0	1.00	****/73	****	3.81	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	61	0	0	0	1	0	0	3.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	61	0	0	0	1	0	0	3.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	61	0	0	1	0	0	0	2.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	61	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	0	1	0	0	3.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	61	0	0	0	1	0	0	3.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	61	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	61	0	0	0	1	0	0	3.00	****/15	****	****	4.18	3.75	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 210 01	Term - Spring 2011	Enrollment: 102
Title: Psychology Of Learning		Questionnaires: 62
Instructor: Borrero,John C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	61	0	1	0	0	0	0	1.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	0 A 30	Required for Majors	38
28-55	6	1.00-1.99	0 B 18		
56-83	9	2.00-2.99	6 C 3	General	3
84-150	7	3.00-3.49	14 D 1		
Grad.	0	3.50-4.00	11 F 0	Electives	5
			P 0		
			I 0		
			? 10	Other	0

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Sigurdsson,Sigu

Term - Spring 2011

Enrollment:	100
Questionnaires:	95

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	53	0	1	2	6	14	19	4.14	1007/1449	4.19	4.36	4.33	4.32	4.14
2. Did the instructor make clear the expected goals	53	0	0	1	5	12	24	4.40	704/1446	4.16	4.27	4.29	4.27	4.40
3. Did the exam questions reflect the expected goals	53	0	1	1	2	13	25	4.43	619/1256	4.26	4.25	4.34	4.36	4.43
4. Did other evaluations reflect the expected goals	53	20	0	3	5	6	8	3.86	****/1402	3.92	4.26	4.27	4.28	****
5. Did assigned readings contribute to what you learned	53	1	5	0	10	10	16	3.78	1028/1358	3.57	4.20	4.13	4.13	3.78
6. Did written assignments contribute to what you learned	53	29	0	1	4	4	4	3.85	****/1327	3.70	4.19	4.16	4.12	****
7. Was the grading system clearly explained	53	0	0	2	3	5	32	4.60	391/1435	4.30	4.25	4.20	4.17	4.60
8. How many times was class cancelled	53	0	0	0	1	3	38	4.88	566/1446	4.83	4.69	4.67	4.63	4.88
9. How would you grade the overall teaching effectiveness	60	0	1	0	5	18	11	4.09	816/1437	3.97	4.13	4.12	4.10	4.09
Lecture														
1. Were the instructor's lectures well prepared	53	0	0	0	1	6	35	4.81	371/1386	4.58	4.48	4.48	4.46	4.81
2. Did the instructor seem interested in the subject	53	0	0	0	1	9	32	4.74	906/1390	4.71	4.78	4.74	4.76	4.74
3. Was lecture material presented and explained clearly	53	0	0	3	5	11	23	4.29	876/1379	4.08	4.37	4.34	4.31	4.29
4. Did the lectures contribute to what you learned	53	0	1	1	5	6	29	4.45	737/1379	4.28	4.38	4.36	4.37	4.45
5. Did audiovisual techniques enhance your understanding	53	4	1	1	5	8	23	4.34	484/1236	3.94	4.15	4.08	4.16	4.34
Discussion														
1. Did class discussions contribute to what you learned	81	0	1	0	3	1	9	4.21	****/1121	3.65	4.24	4.18	4.11	****
2. Were all students actively encouraged to participate	81	0	1	0	2	2	9	4.29	****/1122	3.78	4.41	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	81	0	0	0	1	2	11	4.71	****/1121	3.96	4.43	4.40	4.39	****
4. Were special techniques successful	81	10	0	0	0	0	4	5.00	****/790	****	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Sigurdsson,Sigu

Term - Spring 2011

Enrollment:	100
Questionnaires:	95

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	94	0	0	0	0	0	1	5.00	****/200	****	4.26	4.28	4.35	****
2. Were you provided with adequate background information	94	0	0	0	0	0	1	5.00	****/205	****	4.54	4.29	4.10	****
3. Were necessary materials available for lab activities	94	0	0	0	0	0	1	5.00	****/201	****	4.43	4.51	4.42	****
4. Did the lab instructor provide assistance	94	0	0	0	0	0	1	5.00	****/202	****	4.49	4.42	4.32	****
5. Were requirements for lab reports clearly specified	94	0	0	0	0	0	1	5.00	****/196	****	4.50	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	94	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	4.48	****
2. Was the instructor available for individual attention	94	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.17	****
3. Did research projects contribute to what you learned	94	0	0	0	0	0	1	5.00	****/64	****	4.50	4.25	3.96	****
4. Did presentations contribute to what you learned	94	0	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.48	****
5. Were criteria for grading made clear	94	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	94	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	94	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	94	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	94	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	94	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	94	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	94	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	94	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 210 02	Term - Spring 2011	Enrollment: 100
Title: Psychology Of Learning		Questionnaires: 95
Instructor: Sigurdsson,Sigu		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
4. Was the feedback/tutoring by proctors helpful	94	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	18	Required for Majors	28	Graduate	0	Major	17
28-55	5	1.00-1.99	2	B	12						
56-83	5	2.00-2.99	4	C	4	General	3	Under-grad	95	Non-major	78
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	61						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Schnur,Paul

Term - Spring 2011

Enrollment:	35
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	3	4	9	3.80	1237/1449	4.19	4.36	4.33	4.32	3.80
2. Did the instructor make clear the expected goals	0	0	1	4	6	4	5	3.40	1359/1446	4.16	4.27	4.29	4.27	3.40
3. Did the exam questions reflect the expected goals	2	0	1	1	6	6	4	3.61	1143/1256	4.26	4.25	4.34	4.36	3.61
4. Did other evaluations reflect the expected goals	1	13	1	2	0	0	3	3.33	1319/1402	3.92	4.26	4.27	4.28	3.33
5. Did assigned readings contribute to what you learned	1	1	3	2	4	3	6	3.39	1212/1358	3.57	4.20	4.13	4.13	3.39
6. Did written assignments contribute to what you learned	1	17	1	0	0	0	1	3.00	****/1327	3.70	4.19	4.16	4.12	****
7. Was the grading system clearly explained	2	1	2	3	3	2	7	3.53	1258/1435	4.30	4.25	4.20	4.17	3.53
8. How many times was class cancelled	1	0	0	0	0	6	13	4.68	868/1446	4.83	4.69	4.67	4.63	4.68
9. How would you grade the overall teaching effectiveness	5	0	0	3	6	5	1	3.27	1331/1437	3.97	4.13	4.12	4.10	3.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	4	5	8	4.00	1177/1386	4.58	4.48	4.48	4.46	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	12	4.53	1143/1390	4.71	4.78	4.74	4.76	4.53
3. Was lecture material presented and explained clearly	1	0	1	4	6	4	4	3.32	1307/1379	4.08	4.37	4.34	4.31	3.32
4. Did the lectures contribute to what you learned	1	0	1	2	4	6	6	3.74	1189/1379	4.28	4.38	4.36	4.37	3.74
5. Did audiovisual techniques enhance your understanding	1	5	3	4	3	1	3	2.79	1182/1236	3.94	4.15	4.08	4.16	2.79
Discussion														
1. Did class discussions contribute to what you learned	4	0	3	1	4	2	6	3.44	959/1121	3.65	4.24	4.18	4.11	3.44
2. Were all students actively encouraged to participate	4	0	2	4	2	4	4	3.25	1045/1122	3.78	4.41	4.36	4.34	3.25
3. Did the instructor encourage fair and open discussion	4	0	3	0	3	5	5	3.56	999/1121	3.96	4.43	4.40	4.39	3.56
4. Were special techniques successful	4	15	0	0	0	0	1	5.00	****/790	****	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Schnur,Paul

Term - Spring 2011

Enrollment:	35
Questionnaires:	20

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
Laboratory														
2. Were you provided with adequate background information	19	0	1	0	0	0	0	1.00	****/205	****	4.54	4.29	4.10	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	19	0	0	1	0	0	0	2.00	****/35	****	****	4.15	3.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	1	0	0	0	2.00	****/31	****	****	4.34	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	1	Required for Majors	9	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	5	General	1	Under-grad	20	Non-major	11
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadership
Instructor:	Lennon,Nicholas

Term - Spring 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	12	4.69	348/1449	4.69	4.36	4.33	4.32	4.69
2. Did the instructor make clear the expected goals	0	0	0	2	1	3	10	4.31	797/1446	4.31	4.27	4.29	4.27	4.31
3. Did the exam questions reflect the expected goals	0	1	3	0	2	1	9	3.87	1031/1256	3.87	4.25	4.34	4.36	3.87
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	11	4.73	258/1402	4.73	4.26	4.27	4.28	4.73
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	8	4.13	756/1358	4.13	4.20	4.13	4.13	4.13
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	9	4.38	553/1327	4.38	4.19	4.16	4.12	4.38
7. Was the grading system clearly explained	0	0	1	1	2	5	7	4.00	970/1435	4.00	4.25	4.20	4.17	4.00
8. How many times was class cancelled	1	0	0	0	0	9	6	4.40	1095/1446	4.40	4.69	4.67	4.63	4.40
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	4	7	4.33	550/1437	4.33	4.13	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	14	4.75	462/1386	4.75	4.48	4.48	4.46	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1390	5.00	4.78	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	13	4.80	248/1379	4.80	4.37	4.34	4.31	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	13	4.87	225/1379	4.87	4.38	4.36	4.37	4.87
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	2	11	4.53	310/1236	4.53	4.15	4.08	4.16	4.53
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	7	4.70	249/1121	4.70	4.24	4.18	4.11	4.70
2. Were all students actively encouraged to participate	6	0	0	0	0	2	8	4.80	275/1122	4.80	4.41	4.36	4.34	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	8	4.80	328/1121	4.80	4.43	4.40	4.39	4.80
4. Were special techniques successful	6	0	0	0	0	2	8	4.80	87/790	4.80	4.10	4.06	4.01	4.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadership
Instructor:	Lennon,Nicholas

Term - Spring 2011

Enrollment:	20
Questionnaires:	16

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/205	****	4.54	4.29	4.10	****
Seminar														
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.48	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/34	****	****	4.33	3.66	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	3	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	2	C	2	General	1	Under-grad	16	Non-major	11
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2011

Enrollment:	95
Questionnaires:	91

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	45	0	0	0	6	9	31	4.54	540/1449	4.64	4.36	4.33	4.32	4.54
2. Did the instructor make clear the expected goals	45	0	0	0	8	9	29	4.46	637/1446	4.50	4.27	4.29	4.27	4.46
3. Did the exam questions reflect the expected goals	46	0	0	0	6	9	30	4.53	493/1256	4.57	4.25	4.34	4.36	4.53
4. Did other evaluations reflect the expected goals	45	11	1	1	5	5	23	4.37	697/1402	4.35	4.26	4.27	4.28	4.37
5. Did assigned readings contribute to what you learned	45	1	1	2	8	12	22	4.16	727/1358	4.29	4.20	4.13	4.13	4.16
6. Did written assignments contribute to what you learned	46	1	2	1	11	8	22	4.07	814/1327	4.06	4.19	4.16	4.12	4.07
7. Was the grading system clearly explained	47	0	0	1	9	3	31	4.45	545/1435	4.31	4.25	4.20	4.17	4.45
8. How many times was class cancelled	47	0	0	1	1	2	40	4.84	647/1446	4.70	4.69	4.67	4.63	4.84
9. How would you grade the overall teaching effectiveness	54	1	0	0	3	10	23	4.56	321/1437	4.53	4.13	4.12	4.10	4.56
Lecture														
1. Were the instructor's lectures well prepared	45	0	0	3	3	7	33	4.52	783/1386	4.57	4.48	4.48	4.46	4.52
2. Did the instructor seem interested in the subject	45	0	0	1	1	6	38	4.76	855/1390	4.85	4.78	4.74	4.76	4.76
3. Was lecture material presented and explained clearly	45	0	0	1	6	8	31	4.50	635/1379	4.61	4.37	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	46	0	0	2	2	4	37	4.69	484/1379	4.70	4.38	4.36	4.37	4.69
5. Did audiovisual techniques enhance your understanding	47	0	0	1	3	8	32	4.61	256/1236	4.43	4.15	4.08	4.16	4.61
Discussion														
1. Did class discussions contribute to what you learned	75	0	0	1	2	3	10	4.38	****/1121	4.23	4.24	4.18	4.11	****
2. Were all students actively encouraged to participate	75	0	2	1	2	5	6	3.75	****/1122	4.44	4.41	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	75	0	2	0	4	3	7	3.81	****/1121	4.62	4.43	4.40	4.39	****
4. Were special techniques successful	75	6	1	1	2	2	4	3.70	****/790	3.60	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2011

Enrollment:	95
Questionnaires:	91

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	90	0	0	1	0	0	0	2.00	****/200	****	4.26	4.28	4.35	****
2. Were you provided with adequate background information	90	0	0	0	1	0	0	3.00	****/205	****	4.54	4.29	4.10	****
3. Were necessary materials available for lab activities	90	0	0	1	0	0	0	2.00	****/201	****	4.43	4.51	4.42	****
4. Did the lab instructor provide assistance	90	0	0	0	1	0	0	3.00	****/202	****	4.49	4.42	4.32	****
5. Were requirements for lab reports clearly specified	90	0	0	1	0	0	0	2.00	****/196	****	4.50	4.25	4.10	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	20	Required for Majors	22	Graduate	0	Major	8
28-55	6	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	3	C	1	General	1	Under-grad	91	Non-major	83
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	57						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2011

Enrollment:	122
Questionnaires:	100

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	26	0	0	1	2	20	51	4.64	418/1449	4.64	4.36	4.33	4.32	4.64
2. Did the instructor make clear the expected goals	28	0	0	2	9	25	36	4.32	797/1446	4.50	4.27	4.29	4.27	4.32
3. Did the exam questions reflect the expected goals	26	0	0	3	5	30	36	4.34	717/1256	4.57	4.25	4.34	4.36	4.34
4. Did other evaluations reflect the expected goals	26	22	0	2	6	22	22	4.23	829/1402	4.35	4.26	4.27	4.28	4.23
5. Did assigned readings contribute to what you learned	26	0	0	3	10	18	43	4.36	521/1358	4.29	4.20	4.13	4.13	4.36
6. Did written assignments contribute to what you learned	26	32	1	1	11	11	18	4.05	825/1327	4.06	4.19	4.16	4.12	4.05
7. Was the grading system clearly explained	26	0	3	4	16	21	30	3.96	1015/1435	4.31	4.25	4.20	4.17	3.96
8. How many times was class cancelled	26	1	0	0	0	5	68	4.93	368/1446	4.70	4.69	4.67	4.63	4.93
9. How would you grade the overall teaching effectiveness	26	0	0	0	1	36	37	4.49	385/1437	4.53	4.13	4.12	4.10	4.49
Lecture														
1. Were the instructor's lectures well prepared	27	0	0	1	12	28	32	4.25	1060/1386	4.57	4.48	4.48	4.46	4.25
2. Did the instructor seem interested in the subject	27	0	0	0	2	3	68	4.90	531/1390	4.85	4.78	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	29	0	0	0	8	21	42	4.48	675/1379	4.61	4.37	4.34	4.31	4.48
4. Did the lectures contribute to what you learned	28	0	0	2	5	19	46	4.51	677/1379	4.70	4.38	4.36	4.37	4.51
5. Did audiovisual techniques enhance your understanding	28	5	3	1	14	13	36	4.16	624/1236	4.43	4.15	4.08	4.16	4.16
Discussion														
1. Did class discussions contribute to what you learned	65	0	1	0	5	13	16	4.23	624/1121	4.23	4.24	4.18	4.11	4.23
2. Were all students actively encouraged to participate	66	0	0	1	4	8	21	4.44	593/1122	4.44	4.41	4.36	4.34	4.44
3. Did the instructor encourage fair and open discussion	66	0	0	0	4	5	25	4.62	515/1121	4.62	4.43	4.40	4.39	4.62
4. Were special techniques successful	66	9	4	1	5	6	9	3.60	607/790	3.60	4.10	4.06	4.01	3.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2011

Enrollment:	122
Questionnaires:	100

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	97	1	0	0	1	0	1	4.00	****/200	****	4.26	4.28	4.35	****
2. Were you provided with adequate background information	98	0	0	0	0	1	1	4.50	****/205	****	4.54	4.29	4.10	****
3. Were necessary materials available for lab activities	98	1	0	0	0	0	1	5.00	****/201	****	4.43	4.51	4.42	****
4. Did the lab instructor provide assistance	98	1	0	0	0	0	1	5.00	****/202	****	4.49	4.42	4.32	****
5. Were requirements for lab reports clearly specified	98	1	0	0	0	0	1	5.00	****/196	****	4.50	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	98	0	0	0	0	1	1	4.50	****/67	****	4.71	4.58	4.48	****
2. Was the instructor available for individual attention	98	1	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.17	****
3. Did research projects contribute to what you learned	98	1	0	0	0	0	1	5.00	****/64	****	4.50	4.25	3.96	****
4. Did presentations contribute to what you learned	98	1	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.48	****
5. Were criteria for grading made clear	98	1	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	98	0	1	0	0	0	1	3.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	98	0	0	0	0	0	2	5.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	98	1	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	98	1	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	98	1	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	98	0	1	0	0	0	1	3.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	98	1	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	98	1	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 02	Term - Spring 2011	Enrollment: 122
Title: Abnormal Psychology		Questionnaires: 100
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	98	1	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 10	0.00-0.99 1	A 22	Required for Majors 41	Graduate 0	Major 20
28-55 13	1.00-1.99 1	B 32			
56-83 8	2.00-2.99 9	C 8	General 3	Under-grad 100	Non-major 80
84-150 5	3.00-3.49 18	D 0			
Grad. 0	3.50-4.00 9	F 0	Electives 16	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 3		
		? 36			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Dahlquist,Lynnd

Term - Spring 2011

Enrollment:	85
Questionnaires:	82

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	41	0	0	1	0	8	32	4.73	289/1449	4.64	4.36	4.33	4.32	4.73
2. Did the instructor make clear the expected goals	41	0	0	0	1	9	31	4.73	263/1446	4.50	4.27	4.29	4.27	4.73
3. Did the exam questions reflect the expected goals	41	0	0	0	0	6	35	4.85	174/1256	4.57	4.25	4.34	4.36	4.85
4. Did other evaluations reflect the expected goals	41	19	1	1	1	3	16	4.45	599/1402	4.35	4.26	4.27	4.28	4.45
5. Did assigned readings contribute to what you learned	41	3	2	1	3	8	24	4.34	540/1358	4.29	4.20	4.13	4.13	4.34
6. Did written assignments contribute to what you learned	41	27	0	1	1	5	7	4.29	****/1327	4.06	4.19	4.16	4.12	****
7. Was the grading system clearly explained	41	1	0	1	4	8	27	4.53	459/1435	4.31	4.25	4.20	4.17	4.53
8. How many times was class cancelled	41	0	0	0	1	25	15	4.34	1143/1446	4.70	4.69	4.67	4.63	4.34
9. How would you grade the overall teaching effectiveness	49	1	0	0	1	12	19	4.56	313/1437	4.53	4.13	4.12	4.10	4.56
Lecture														
1. Were the instructor's lectures well prepared	41	0	0	1	0	0	40	4.93	163/1386	4.57	4.48	4.48	4.46	4.93
2. Did the instructor seem interested in the subject	41	0	0	1	0	2	38	4.88	607/1390	4.85	4.78	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	42	0	0	1	0	3	36	4.85	187/1379	4.61	4.37	4.34	4.31	4.85
4. Did the lectures contribute to what you learned	41	0	0	0	0	4	37	4.90	169/1379	4.70	4.38	4.36	4.37	4.90
5. Did audiovisual techniques enhance your understanding	42	0	1	1	1	10	27	4.53	317/1236	4.43	4.15	4.08	4.16	4.53
Discussion														
1. Did class discussions contribute to what you learned	67	0	1	0	1	4	9	4.33	****/1121	4.23	4.24	4.18	4.11	****
2. Were all students actively encouraged to participate	67	0	1	0	1	3	10	4.40	****/1122	4.44	4.41	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	67	0	0	0	2	1	12	4.67	****/1121	4.62	4.43	4.40	4.39	****
4. Were special techniques successful	67	9	0	0	3	0	3	4.00	****/790	3.60	4.10	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 03	Term - Spring 2011	Enrollment: 85
Title: Abnormal Psychology		Questionnaires: 82
Instructor: Dahlquist,Lynnd		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 14	Required for Majors 25	Graduate 0
28-55	6	1.00-1.99 0	B 18		Major 17
56-83	4	2.00-2.99 2	C 4	General 6	Under-grad 82
84-150	2	3.00-3.49 10	D 1		Non-major 65
Grad.	0	3.50-4.00 10	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 5	
			? 41		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	Goldstein,Robin

Term - Spring 2011

Enrollment:	33
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	22	4.74	279/1449	4.74	4.36	4.33	4.38	4.74
2. Did the instructor make clear the expected goals	3	0	0	0	2	4	19	4.68	325/1446	4.68	4.27	4.29	4.33	4.68
3. Did the exam questions reflect the expected goals	1	11	0	0	1	1	14	4.81	206/1256	4.81	4.25	4.34	4.39	4.81
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	22	4.78	213/1402	4.78	4.26	4.27	4.37	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	21	4.74	170/1358	4.74	4.20	4.13	4.14	4.74
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	23	4.81	138/1327	4.81	4.19	4.16	4.23	4.81
7. Was the grading system clearly explained	1	0	0	0	3	5	19	4.59	391/1435	4.59	4.25	4.20	4.25	4.59
8. How many times was class cancelled	0	0	0	0	0	2	26	4.93	421/1446	4.93	4.69	4.67	4.68	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	3	18	4.65	235/1437	4.65	4.13	4.12	4.14	4.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	23	4.78	425/1386	4.78	4.48	4.48	4.53	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	26	4.93	425/1390	4.93	4.78	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	24	4.81	235/1379	4.81	4.37	4.34	4.38	4.81
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	22	4.77	370/1379	4.77	4.38	4.36	4.40	4.77
5. Did audiovisual techniques enhance your understanding	3	1	0	1	2	8	13	4.38	460/1236	4.38	4.15	4.08	4.18	4.38
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	0	25	4.85	139/1121	4.85	4.24	4.18	4.31	4.85
2. Were all students actively encouraged to participate	1	0	0	0	1	1	25	4.89	191/1122	4.89	4.41	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	26	4.93	169/1121	4.93	4.43	4.40	4.53	4.93
4. Were special techniques successful	2	4	0	1	2	2	17	4.59	162/790	4.59	4.10	4.06	4.11	4.59

Student Course Evaluation Questionnaires

Course-Section: PSYC 304 01	Term - Spring 2011	Enrollment: 33
Title: Adolescent Psychology		Questionnaires: 28
Instructor: Goldstein,Robin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 19	Required for Majors 11	Graduate 0 Major 20
28-55	1	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 0	C 0	General 5	Under-grad 28 Non-major 8
84-150	7	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 11	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01
Title:	The Exceptional Child
Instructor:	Freiberg, Karen

Term - Spring 2011

Enrollment:	89
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	0	1	3	13	34	4.57	513/1449	4.57	4.36	4.33	4.38	4.57
2. Did the instructor make clear the expected goals	2	0	0	1	6	8	38	4.57	492/1446	4.57	4.27	4.29	4.33	4.57
3. Did the exam questions reflect the expected goals	4	0	1	0	8	11	31	4.39	654/1256	4.39	4.25	4.34	4.39	4.39
4. Did other evaluations reflect the expected goals	4	28	1	0	4	3	15	4.35	725/1402	4.35	4.26	4.27	4.37	4.35
5. Did assigned readings contribute to what you learned	4	0	0	4	4	18	25	4.25	628/1358	4.25	4.20	4.13	4.14	4.25
6. Did written assignments contribute to what you learned	6	33	0	0	1	3	12	4.69	235/1327	4.69	4.19	4.16	4.23	4.69
7. Was the grading system clearly explained	4	0	0	0	2	5	44	4.82	147/1435	4.82	4.25	4.20	4.25	4.82
8. How many times was class cancelled	5	0	0	0	16	29	5	3.78	1414/1446	3.78	4.69	4.67	4.68	3.78
9. How would you grade the overall teaching effectiveness	11	0	0	2	3	14	25	4.41	470/1437	4.41	4.13	4.12	4.14	4.41
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	12	38	4.73	516/1386	4.73	4.48	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	48	4.96	213/1390	4.96	4.78	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	5	0	0	0	3	5	42	4.78	275/1379	4.78	4.37	4.34	4.38	4.78
4. Did the lectures contribute to what you learned	5	0	1	0	2	8	39	4.68	484/1379	4.68	4.38	4.36	4.40	4.68
5. Did audiovisual techniques enhance your understanding	5	1	1	0	3	6	39	4.67	213/1236	4.67	4.15	4.08	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	28	0	0	1	3	8	15	4.37	511/1121	4.37	4.24	4.18	4.31	4.37
2. Were all students actively encouraged to participate	28	0	0	1	5	3	18	4.41	631/1122	4.41	4.41	4.36	4.46	4.41
3. Did the instructor encourage fair and open discussion	28	0	0	0	2	6	19	4.63	507/1121	4.63	4.43	4.40	4.53	4.63
4. Were special techniques successful	28	11	3	0	2	1	10	3.94	476/790	3.94	4.10	4.06	4.11	3.94

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01
Title:	The Exceptional Child
Instructor:	Freiberg, Karen

Term - Spring 2011

Enrollment:	89
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	53	1	0	0	0	0	1	5.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	53	0	0	0	0	0	2	5.00	****/205	****	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	53	1	0	0	0	0	1	5.00	****/201	****	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	53	1	0	0	0	0	1	5.00	****/202	****	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	53	1	0	0	0	0	1	5.00	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	53	1	0	0	0	0	1	5.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	53	1	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	53	1	0	0	0	0	1	5.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	53	1	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	53	1	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	54	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	0	2	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	53	1	0	0	1	0	0	3.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	53	1	0	0	0	1	0	4.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	54	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	53	0	0	0	1	0	1	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	53	1	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
4. Was the feedback/tutoring by proctors helpful	53	0	0	0	0	0	2	5.00	****/15	****	****	4.18	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 305 01	Term - Spring 2011	Enrollment: 89
Title: The Exceptional Child		Questionnaires: 55
Instructor: Freiberg, Karen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	53	0	0	0	0	0	2	5.00	****/13	****	****	4.07	5.00	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	15	Required for Majors	23	Graduate	0	Major	26
28-55	4	1.00-1.99	0	B	22						
56-83	4	2.00-2.99	4	C	4	General	2	Under-grad	55	Non-major	29
84-150	11	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Freiberg,Karen

Term - Spring 2011

Enrollment:	145
Questionnaires:	69

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	3	5	17	36	4.35	796/1449	4.35	4.36	4.33	4.38	4.35
2. Did the instructor make clear the expected goals	8	0	0	4	5	22	30	4.28	841/1446	4.28	4.27	4.29	4.33	4.28
3. Did the exam questions reflect the expected goals	8	0	2	6	7	14	32	4.11	887/1256	4.11	4.25	4.34	4.39	4.11
4. Did other evaluations reflect the expected goals	8	47	0	1	1	3	9	4.43	****/1402	****	4.26	4.27	4.37	****
5. Did assigned readings contribute to what you learned	9	2	2	4	8	14	30	4.14	746/1358	4.14	4.20	4.13	4.14	4.14
6. Did written assignments contribute to what you learned	8	49	1	0	3	1	7	4.08	****/1327	****	4.19	4.16	4.23	****
7. Was the grading system clearly explained	8	0	0	1	4	10	46	4.66	325/1435	4.66	4.25	4.20	4.25	4.66
8. How many times was class cancelled	9	0	0	2	13	38	7	3.83	1408/1446	3.83	4.69	4.67	4.68	3.83
9. How would you grade the overall teaching effectiveness	17	2	0	0	6	23	21	4.30	585/1437	4.30	4.13	4.12	4.14	4.30
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	2	2	10	42	4.64	645/1386	4.64	4.48	4.48	4.53	4.64
2. Did the instructor seem interested in the subject	12	0	0	0	2	4	51	4.86	659/1390	4.86	4.78	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	12	0	0	2	3	13	39	4.56	564/1379	4.56	4.37	4.34	4.38	4.56
4. Did the lectures contribute to what you learned	12	0	1	0	1	12	43	4.68	484/1379	4.68	4.38	4.36	4.40	4.68
5. Did audiovisual techniques enhance your understanding	12	1	0	3	4	14	35	4.45	394/1236	4.45	4.15	4.08	4.18	4.45
Discussion														
1. Did class discussions contribute to what you learned	50	0	1	3	6	4	5	3.47	943/1121	3.47	4.24	4.18	4.31	3.47
2. Were all students actively encouraged to participate	50	0	2	0	5	3	9	3.89	925/1122	3.89	4.41	4.36	4.46	3.89
3. Did the instructor encourage fair and open discussion	50	0	3	1	2	4	9	3.79	953/1121	3.79	4.43	4.40	4.53	3.79
4. Were special techniques successful	50	14	2	0	0	1	2	3.20	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Freiberg,Karen

Term - Spring 2011

Enrollment:	145
Questionnaires:	69

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	66	2	0	0	0	0	1	5.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	66	0	1	0	1	0	1	3.00	****/205	****	4.54	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	67	1	0	0	0	1	0	4.00	****/67	****	4.71	4.58	5.00	****
4. Did presentations contribute to what you learned	67	1	0	0	1	0	0	3.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	67	0	0	0	1	1	0	3.50	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	68	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	68	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
4. To what degree could you discuss your evaluations	67	1	0	0	1	0	0	3.00	****/30	****	****	4.04	4.49	****
Self Paced														
1. Did self-paced system contribute to what you learned	68	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	67	1	0	0	1	0	0	3.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	67	0	0	1	1	0	0	2.50	****/24	****	****	4.34	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	18	Required for Majors	27	Graduate	0	Major	9
28-55	6	1.00-1.99	0	B	30						
56-83	6	2.00-2.99	8	C	7	General	4	Under-grad	69	Non-major	60
84-150	12	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	15	F	0	Electives	17	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 306 01	Term - Spring 2011	Enrollment:	145										
Title:	Lifespan Human Develop		Questionnaires:	69										
Instructor:	Freiberg, Karen													
		Frequencies	Instructor	Course	Org	UMBC	Level	Sect						
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

P	0															to be significant	
I	0		Other														1
?	13																

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01
Title:	Psychology Of Aging
Instructor:	Freiberg,Karen

Term - Spring 2011

Enrollment:	120
Questionnaires:	77

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	1	0	3	13	44	4.62	432/1449	4.62	4.36	4.33	4.38	4.62
2. Did the instructor make clear the expected goals	17	0	0	0	5	13	42	4.62	425/1446	4.62	4.27	4.29	4.33	4.62
3. Did the exam questions reflect the expected goals	17	0	0	2	2	12	44	4.63	400/1256	4.63	4.25	4.34	4.39	4.63
4. Did other evaluations reflect the expected goals	16	31	1	1	0	7	21	4.53	492/1402	4.53	4.26	4.27	4.37	4.53
5. Did assigned readings contribute to what you learned	17	1	1	2	3	13	40	4.51	371/1358	4.51	4.20	4.13	4.14	4.51
6. Did written assignments contribute to what you learned	17	42	0	0	1	2	15	4.78	****/1327	****	4.19	4.16	4.23	****
7. Was the grading system clearly explained	18	0	0	1	4	8	46	4.68	302/1435	4.68	4.25	4.20	4.25	4.68
8. How many times was class cancelled	17	0	0	1	11	36	12	3.98	1363/1446	3.98	4.69	4.67	4.68	3.98
9. How would you grade the overall teaching effectiveness	26	3	0	1	1	18	28	4.52	347/1437	4.52	4.13	4.12	4.14	4.52
Lecture														
1. Were the instructor's lectures well prepared	20	0	0	0	4	5	48	4.77	425/1386	4.77	4.48	4.48	4.53	4.77
2. Did the instructor seem interested in the subject	19	0	0	0	0	5	53	4.91	478/1390	4.91	4.78	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	19	0	0	1	1	11	45	4.72	356/1379	4.72	4.37	4.34	4.38	4.72
4. Did the lectures contribute to what you learned	19	0	0	0	2	8	48	4.79	325/1379	4.79	4.38	4.36	4.40	4.79
5. Did audiovisual techniques enhance your understanding	19	0	0	1	3	5	49	4.76	159/1236	4.76	4.15	4.08	4.18	4.76
Discussion														
1. Did class discussions contribute to what you learned	38	0	0	4	3	7	25	4.36	529/1121	4.36	4.24	4.18	4.31	4.36
2. Were all students actively encouraged to participate	38	0	0	1	2	9	27	4.59	471/1122	4.59	4.41	4.36	4.46	4.59
3. Did the instructor encourage fair and open discussion	38	0	0	0	2	4	33	4.79	339/1121	4.79	4.43	4.40	4.53	4.79
4. Were special techniques successful	38	28	0	0	0	3	8	4.73	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01
Title:	Psychology Of Aging
Instructor:	Freiberg,Karen

Term - Spring 2011

Enrollment:	120
Questionnaires:	77

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 17	Required for Majors 33	Graduate 0 Major 33
28-55	2	1.00-1.99 0	B 25		
56-83	7	2.00-2.99 10	C 8	General 4	Under-grad 77 Non-major 44
84-150	8	3.00-3.49 13	D 0		
Grad.	0	3.50-4.00 8	F 0	Electives 12	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 27		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 308 01
Title:	Child Maltreatment
Instructor:	Goldstein,Robin

Term - Spring 2011

Enrollment:	35
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	3	5	20	4.37	783/1449	4.37	4.36	4.33	4.38	4.37
2. Did the instructor make clear the expected goals	0	0	2	1	0	8	20	4.39	724/1446	4.39	4.27	4.29	4.33	4.39
3. Did the exam questions reflect the expected goals	0	18	0	1	0	3	9	4.54	493/1256	4.54	4.25	4.34	4.39	4.54
4. Did other evaluations reflect the expected goals	1	0	1	2	2	6	19	4.33	734/1402	4.33	4.26	4.27	4.37	4.33
5. Did assigned readings contribute to what you learned	0	0	1	1	2	9	18	4.35	530/1358	4.35	4.20	4.13	4.14	4.35
6. Did written assignments contribute to what you learned	0	0	0	2	0	5	24	4.65	272/1327	4.65	4.19	4.16	4.23	4.65
7. Was the grading system clearly explained	1	0	0	0	1	5	24	4.77	205/1435	4.77	4.25	4.20	4.25	4.77
8. How many times was class cancelled	0	0	0	0	0	0	31	5.00	1/1446	5.00	4.69	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	1	2	1	1	4	16	4.29	595/1437	4.29	4.13	4.12	4.14	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	3	2	7	18	4.23	1075/1386	4.23	4.48	4.48	4.53	4.23
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	26	4.83	710/1390	4.83	4.78	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	1	0	2	1	2	6	19	4.30	859/1379	4.30	4.37	4.34	4.38	4.30
4. Did the lectures contribute to what you learned	1	0	2	0	1	9	18	4.37	814/1379	4.37	4.38	4.36	4.40	4.37
5. Did audiovisual techniques enhance your understanding	1	3	3	1	2	6	15	4.07	685/1236	4.07	4.15	4.08	4.18	4.07
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	2	1	26	4.70	249/1121	4.70	4.24	4.18	4.31	4.70
2. Were all students actively encouraged to participate	2	0	0	0	1	1	27	4.90	180/1122	4.90	4.41	4.36	4.46	4.90
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	28	4.97	85/1121	4.97	4.43	4.40	4.53	4.97
4. Were special techniques successful	2	2	2	1	2	6	16	4.22	347/790	4.22	4.10	4.06	4.11	4.22

Student Course Evaluation Questionnaires

Course-Section: PSYC 308 01	Term - Spring 2011	Enrollment: 35
Title: Child Maltreatment		Questionnaires: 31
Instructor: Goldstein,Robin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	20	Required for Majors	14	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	5						
56-83	8	2.00-2.99	0	C	0	General	6	Under-grad	31	Non-major	17
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 01
Title:	Cognitive Psychology
Instructor:	Groninger,Lowel

Term - Spring 2011

Enrollment:	45
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	6	7	4.06	1077/1449	4.06	4.36	4.33	4.38	4.06
2. Did the instructor make clear the expected goals	0	0	0	2	4	6	6	3.89	1162/1446	3.89	4.27	4.29	4.33	3.89
3. Did the exam questions reflect the expected goals	0	0	0	2	6	5	5	3.72	1097/1256	3.72	4.25	4.34	4.39	3.72
4. Did other evaluations reflect the expected goals	0	2	0	1	7	3	5	3.75	1171/1402	3.75	4.26	4.27	4.37	3.75
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	10	4.22	658/1358	4.22	4.20	4.13	4.14	4.22
6. Did written assignments contribute to what you learned	0	2	0	3	1	9	3	3.75	1017/1327	3.75	4.19	4.16	4.23	3.75
7. Was the grading system clearly explained	0	0	0	2	6	2	8	3.89	1076/1435	3.89	4.25	4.20	4.25	3.89
8. How many times was class cancelled	0	0	0	0	0	16	2	4.11	1310/1446	4.11	4.69	4.67	4.68	4.11
9. How would you grade the overall teaching effectiveness	3	0	1	1	4	7	2	3.53	1231/1437	3.53	4.13	4.12	4.14	3.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	13	4.56	755/1386	4.56	4.48	4.48	4.53	4.56
2. Did the instructor seem interested in the subject	0	0	0	2	2	2	12	4.33	1250/1390	4.33	4.78	4.74	4.76	4.33
3. Was lecture material presented and explained clearly	0	0	1	1	1	9	6	4.00	1058/1379	4.00	4.37	4.34	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	1	1	3	6	7	3.94	1096/1379	3.94	4.38	4.36	4.40	3.94
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	7	7	4.12	666/1236	4.12	4.15	4.08	4.18	4.12
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	4	4	4.00	727/1121	4.00	4.24	4.18	4.31	4.00
2. Were all students actively encouraged to participate	8	0	0	0	3	3	4	4.10	833/1122	4.10	4.41	4.36	4.46	4.10
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	3	5	4.30	748/1121	4.30	4.43	4.40	4.53	4.30
4. Were special techniques successful	8	3	0	0	3	2	2	3.86	522/790	3.86	4.10	4.06	4.11	3.86

Student Course Evaluation Questionnaires

Course-Section: PSYC 317 01	Term - Spring 2011	Enrollment: 45
Title: Cognitive Psychology		Questionnaires: 18
Instructor: Groninger,Lowel		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	13 Graduate	1 Major
28-55	0	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 1	C 5 General	1	17 Non-major
84-150	2	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 3	F 0 Electives	2	
			P 0		
			I 0 Other	1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 320 01
Title:	Psychological Assessment
Instructor:	Anderson,Robert

Term - Spring 2011

Enrollment:	46
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	1	1	2	11	15	4.27	894/1449	3.90	4.36	4.33	4.38	4.27
2. Did the instructor make clear the expected goals	15	0	0	1	7	7	15	4.20	918/1446	4.18	4.27	4.29	4.33	4.20
3. Did the exam questions reflect the expected goals	16	0	0	0	5	10	14	4.31	738/1256	4.29	4.25	4.34	4.39	4.31
4. Did other evaluations reflect the expected goals	15	5	0	2	1	5	17	4.48	556/1402	4.45	4.26	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	15	1	0	1	4	7	17	4.38	511/1358	4.28	4.20	4.13	4.14	4.38
6. Did written assignments contribute to what you learned	15	1	0	1	5	7	16	4.31	611/1327	4.03	4.19	4.16	4.23	4.31
7. Was the grading system clearly explained	15	0	3	0	6	5	16	4.03	954/1435	4.31	4.25	4.20	4.25	4.03
8. How many times was class cancelled	15	0	0	0	0	9	21	4.70	848/1446	4.79	4.69	4.67	4.68	4.70
9. How would you grade the overall teaching effectiveness	15	0	0	0	0	14	16	4.53	338/1437	4.23	4.13	4.12	4.14	4.53
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	2	10	17	4.52	793/1386	4.38	4.48	4.48	4.53	4.52
2. Did the instructor seem interested in the subject	16	0	0	0	0	1	28	4.97	213/1390	4.63	4.78	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	16	0	0	0	3	8	18	4.52	623/1379	4.32	4.37	4.34	4.38	4.52
4. Did the lectures contribute to what you learned	16	0	0	1	1	7	20	4.59	600/1379	4.43	4.38	4.36	4.40	4.59
5. Did audiovisual techniques enhance your understanding	16	0	0	0	2	12	15	4.45	394/1236	4.12	4.15	4.08	4.18	4.45
Discussion														
1. Did class discussions contribute to what you learned	32	0	0	0	1	6	6	4.38	502/1121	4.38	4.24	4.18	4.31	4.38
2. Were all students actively encouraged to participate	32	0	0	0	1	1	11	4.77	313/1122	4.47	4.41	4.36	4.46	4.77
3. Did the instructor encourage fair and open discussion	32	0	0	0	1	2	10	4.69	447/1121	4.58	4.43	4.40	4.53	4.69
4. Were special techniques successful	34	8	0	1	0	0	2	4.00	****/790	4.33	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 320 01	Term - Spring 2011	Enrollment: 46
Title: Psychological Assessment		Questionnaires: 45
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	20	Graduate	0	Major	21
28-55	1	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	9	C	9	General	1	Under-grad	45	Non-major	24
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	20						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 320 02
Title:	Psychological Assessment
Instructor:	Rudow,Edward

Term - Spring 2011

Enrollment:	40
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	1	2	5	7	3.53	1351/1449	3.90	4.36	4.33	4.38	3.53
2. Did the instructor make clear the expected goals	0	0	1	1	1	7	9	4.16	962/1446	4.18	4.27	4.29	4.33	4.16
3. Did the exam questions reflect the expected goals	0	0	1	0	1	8	9	4.26	777/1256	4.29	4.25	4.34	4.39	4.26
4. Did other evaluations reflect the expected goals	0	7	0	0	2	3	7	4.42	655/1402	4.45	4.26	4.27	4.37	4.42
5. Did assigned readings contribute to what you learned	0	3	1	0	2	5	8	4.19	698/1358	4.28	4.20	4.13	4.14	4.19
6. Did written assignments contribute to what you learned	0	7	2	0	1	5	4	3.75	1017/1327	4.03	4.19	4.16	4.23	3.75
7. Was the grading system clearly explained	0	0	0	0	1	6	12	4.58	411/1435	4.31	4.25	4.20	4.25	4.58
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	566/1446	4.79	4.69	4.67	4.68	4.89
9. How would you grade the overall teaching effectiveness	6	1	1	0	2	5	4	3.92	1001/1437	4.23	4.13	4.12	4.14	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	0	0	5	10	4.24	1067/1386	4.38	4.48	4.48	4.53	4.24
2. Did the instructor seem interested in the subject	2	0	0	1	3	3	10	4.29	1264/1390	4.63	4.78	4.74	4.76	4.29
3. Was lecture material presented and explained clearly	2	0	2	0	1	5	9	4.12	1010/1379	4.32	4.37	4.34	4.38	4.12
4. Did the lectures contribute to what you learned	1	0	1	1	1	4	11	4.28	883/1379	4.43	4.38	4.36	4.40	4.28
5. Did audiovisual techniques enhance your understanding	3	1	2	1	1	5	6	3.80	882/1236	4.12	4.15	4.08	4.18	3.80
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	7	4.38	502/1121	4.38	4.24	4.18	4.31	4.38
2. Were all students actively encouraged to participate	7	0	0	1	2	3	6	4.17	798/1122	4.47	4.41	4.36	4.46	4.17
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	5	7	4.46	632/1121	4.58	4.43	4.40	4.53	4.46
4. Were special techniques successful	6	7	0	1	0	1	4	4.33	287/790	4.33	4.10	4.06	4.11	4.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 320 02	Term - Spring 2011	Enrollment: 40
Title: Psychological Assessment		Questionnaires: 19
Instructor: Rudow,Edward		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/205	****	4.54	4.29	4.44	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 1	A 10	Required for Majors 9	Graduate 0	Major 17
28-55 0	1.00-1.99 0	B 3			
56-83 2	2.00-2.99 0	C 0	General 3	Under-grad 19	Non-major 2
84-150 3	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 6			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01
Title:	Intro Interview Techn
Instructor:	Glyshaw, Kathy J

Term - Spring 2011

Enrollment:	65
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	2	5	3	16	17	3.95	1146/1449	3.95	4.36	4.33	4.38	3.95
2. Did the instructor make clear the expected goals	4	0	4	3	12	11	13	3.60	1297/1446	3.60	4.27	4.29	4.33	3.60
3. Did the exam questions reflect the expected goals	4	0	4	7	10	11	11	3.42	1187/1256	3.42	4.25	4.34	4.39	3.42
4. Did other evaluations reflect the expected goals	4	0	1	3	2	13	24	4.30	762/1402	4.30	4.26	4.27	4.37	4.30
5. Did assigned readings contribute to what you learned	5	0	3	4	10	9	16	3.74	1055/1358	3.74	4.20	4.13	4.14	3.74
6. Did written assignments contribute to what you learned	4	0	2	3	5	18	15	3.95	890/1327	3.95	4.19	4.16	4.23	3.95
7. Was the grading system clearly explained	4	0	3	4	8	15	13	3.72	1178/1435	3.72	4.25	4.20	4.25	3.72
8. How many times was class cancelled	4	0	0	0	1	22	20	4.44	1064/1446	4.44	4.69	4.67	4.68	4.44
9. How would you grade the overall teaching effectiveness	9	0	2	4	13	14	5	3.42	1279/1437	3.42	4.13	4.12	4.14	3.42
Lecture														
1. Were the instructor's lectures well prepared	4	0	5	4	12	13	9	3.40	1333/1386	3.40	4.48	4.48	4.53	3.40
2. Did the instructor seem interested in the subject	4	0	1	1	1	6	34	4.65	1014/1390	4.65	4.78	4.74	4.76	4.65
3. Was lecture material presented and explained clearly	5	0	3	6	12	16	5	3.33	1304/1379	3.33	4.37	4.34	4.38	3.33
4. Did the lectures contribute to what you learned	4	0	5	1	12	9	16	3.70	1204/1379	3.70	4.38	4.36	4.40	3.70
5. Did audiovisual techniques enhance your understanding	4	0	7	2	10	13	11	3.44	1036/1236	3.44	4.15	4.08	4.18	3.44
Discussion														
1. Did class discussions contribute to what you learned	24	0	0	2	5	9	7	3.91	795/1121	3.91	4.24	4.18	4.31	3.91
2. Were all students actively encouraged to participate	24	0	0	1	0	4	18	4.70	378/1122	4.70	4.41	4.36	4.46	4.70
3. Did the instructor encourage fair and open discussion	24	0	0	1	2	4	16	4.52	577/1121	4.52	4.43	4.40	4.53	4.52
4. Were special techniques successful	24	1	1	1	1	7	12	4.27	317/790	4.27	4.10	4.06	4.11	4.27

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01
Title:	Intro Interview Techn
Instructor:	Glyshaw, Kathy J

Term - Spring 2011

Enrollment:	65
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	45	0	0	0	0	0	2	5.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	45	0	0	0	0	1	1	4.50	****/205	****	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	45	0	0	0	0	0	2	5.00	****/201	****	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	45	0	0	0	0	0	2	5.00	****/202	****	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	45	0	0	0	0	1	1	4.50	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	46	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	46	0	0	0	1	0	0	3.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	46	0	0	0	0	1	0	4.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	46	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	46	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	46	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	46	0	0	0	1	0	0	3.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	46	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	46	0	0	0	0	1	0	4.00	****/18	****	****	4.13	****	****
5. Were there enough proctors for all the students	46	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 324 01	Term - Spring 2011	Enrollment: 65
Title: Intro Interview Techn		Questionnaires: 47
Instructor: Glyshaw, Kathy J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	21	Required for Majors	26	Graduate	0	Major	36
28-55	1	1.00-1.99	0	B	16						
56-83	4	2.00-2.99	4	C	1	General	1	Under-grad	47	Non-major	11
84-150	12	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Pitts,Steven C

Term - Spring 2011

Enrollment:	80
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	10	19	4.37	771/1449	4.42	4.36	4.33	4.38	4.37
2. Did the instructor make clear the expected goals	1	0	0	0	2	8	25	4.66	368/1446	4.37	4.27	4.29	4.33	4.66
3. Did the exam questions reflect the expected goals	2	0	0	0	1	10	23	4.65	389/1256	4.48	4.25	4.34	4.39	4.65
4. Did other evaluations reflect the expected goals	1	5	0	0	2	8	20	4.60	408/1402	4.22	4.26	4.27	4.37	4.60
5. Did assigned readings contribute to what you learned	1	6	3	1	8	12	5	3.52	1169/1358	3.98	4.20	4.13	4.14	3.52
6. Did written assignments contribute to what you learned	2	19	1	0	1	7	6	4.13	765/1327	4.09	4.19	4.16	4.23	4.13
7. Was the grading system clearly explained	1	0	0	1	1	7	26	4.66	325/1435	4.45	4.25	4.20	4.25	4.66
8. How many times was class cancelled	1	0	0	0	0	7	28	4.80	728/1446	4.85	4.69	4.67	4.68	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	13	17	4.47	406/1437	4.16	4.13	4.12	4.14	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	32	4.89	237/1386	4.60	4.48	4.48	4.53	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	32	4.91	478/1390	4.50	4.78	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	1	10	24	4.66	451/1379	4.28	4.37	4.34	4.38	4.66
4. Did the lectures contribute to what you learned	1	0	0	0	4	7	24	4.57	611/1379	4.15	4.38	4.36	4.40	4.57
5. Did audiovisual techniques enhance your understanding	1	5	1	1	4	5	19	4.33	492/1236	3.86	4.15	4.08	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	1	2	4	17	4.40	484/1121	4.24	4.24	4.18	4.31	4.40
2. Were all students actively encouraged to participate	10	0	1	1	1	9	14	4.31	717/1122	4.18	4.41	4.36	4.46	4.31
3. Did the instructor encourage fair and open discussion	11	0	1	3	4	4	13	4.00	855/1121	4.14	4.43	4.40	4.53	4.00
4. Were special techniques successful	10	10	1	1	4	3	7	3.88	512/790	3.99	4.10	4.06	4.11	3.88

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Pitts, Steven C

Term - Spring 2011

Enrollment:	80
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	1	2	10	4.69	43/200	4.69	4.26	4.28	4.44	4.69
2. Were you provided with adequate background information	23	0	0	0	1	1	11	4.77	25/205	4.77	4.54	4.29	4.44	4.77
3. Were necessary materials available for lab activities	23	0	0	0	1	1	11	4.77	55/201	4.77	4.43	4.51	4.59	4.77
4. Did the lab instructor provide assistance	23	0	0	0	0	2	11	4.85	29/202	4.85	4.49	4.42	4.48	4.85
5. Were requirements for lab reports clearly specified	23	5	0	0	0	2	6	4.75	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	32	Graduate	0	Major	32
28-55	5	1.00-1.99	0	B	17						
56-83	8	2.00-2.99	9	C	5	General	0	Under-grad	36	Non-major	4
84-150	9	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Groninger,Lowel

Term - Spring 2011

Enrollment:	34
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	1	2	8	12	4.35	809/1449	4.42	4.36	4.33	4.38	4.35
2. Did the instructor make clear the expected goals	11	0	0	2	6	9	6	3.83	1197/1446	4.37	4.27	4.29	4.33	3.83
3. Did the exam questions reflect the expected goals	11	0	0	0	7	7	9	4.09	903/1256	4.48	4.25	4.34	4.39	4.09
4. Did other evaluations reflect the expected goals	11	9	0	3	3	5	3	3.57	1247/1402	4.22	4.26	4.27	4.37	3.57
5. Did assigned readings contribute to what you learned	11	0	0	1	2	10	10	4.26	618/1358	3.98	4.20	4.13	4.14	4.26
6. Did written assignments contribute to what you learned	11	12	0	2	1	5	3	3.82	986/1327	4.09	4.19	4.16	4.23	3.82
7. Was the grading system clearly explained	11	0	0	1	3	9	10	4.22	808/1435	4.45	4.25	4.20	4.25	4.22
8. How many times was class cancelled	11	0	0	0	0	6	17	4.74	812/1446	4.85	4.69	4.67	4.68	4.74
9. How would you grade the overall teaching effectiveness	14	1	0	2	8	8	1	3.42	1279/1437	4.16	4.13	4.12	4.14	3.42
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	1	6	7	9	4.04	1164/1386	4.60	4.48	4.48	4.53	4.04
2. Did the instructor seem interested in the subject	12	0	1	2	7	5	7	3.68	1365/1390	4.50	4.78	4.74	4.76	3.68
3. Was lecture material presented and explained clearly	12	0	1	3	6	9	3	3.45	1278/1379	4.28	4.37	4.34	4.38	3.45
4. Did the lectures contribute to what you learned	12	0	4	2	7	5	4	3.14	1329/1379	4.15	4.38	4.36	4.40	3.14
5. Did audiovisual techniques enhance your understanding	11	2	4	2	6	5	4	3.14	1129/1236	3.86	4.15	4.08	4.18	3.14
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	0	2	5	9	3.89	806/1121	4.24	4.24	4.18	4.31	3.89
2. Were all students actively encouraged to participate	15	0	1	0	3	8	7	4.05	845/1122	4.18	4.41	4.36	4.46	4.05
3. Did the instructor encourage fair and open discussion	15	0	0	3	4	5	7	3.84	937/1121	4.14	4.43	4.40	4.53	3.84
4. Were special techniques successful	15	11	2	1	4	1	0	2.50	****/790	3.99	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Groninger,Lowel

Term - Spring 2011

Enrollment:	34
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	0	0	1	0	6	4.71	****/200	4.69	4.26	4.28	4.44	****
2. Were you provided with adequate background information	27	0	0	0	1	1	5	4.57	****/205	4.77	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	27	1	1	0	1	1	3	3.83	****/201	4.77	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	27	0	0	0	1	0	6	4.71	****/202	4.85	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	27	5	0	0	1	1	0	3.50	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	5.00	****
4. Did presentations contribute to what you learned	33	0	0	1	0	0	0	2.00	****/75	****	4.47	4.32	4.80	****
Field Work														
1. Did field experience contribute to what you learned	33	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	33	0	1	0	0	0	0	1.00	****/35	****	****	4.15	4.66	****
4. To what degree could you discuss your evaluations	33	0	1	0	0	0	0	1.00	****/30	****	****	4.04	4.49	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	33	0	0	0	1	0	0	3.00	****/18	****	****	4.13	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 10	Required for Majors	19
28-55	1	1.00-1.99	0 B 6		Graduate
56-83	4	2.00-2.99	2 C 4	General	0
84-150	1	3.00-3.49	3 D 0		Under-grad
					34
					Major
					21
					Non-major
					13

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 05	Term - Spring 2011	Enrollment: 34
Title: Experimental Psych I		Questionnaires: 34
Instructor: Groninger,Lowel		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	0	3.50-4.00	0	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	14									

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Stapleton,Laura

Term - Spring 2011

Enrollment:	83
Questionnaires:	80

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	37	0	0	0	3	14	26	4.53	553/1449	4.42	4.36	4.33	4.38	4.53
2. Did the instructor make clear the expected goals	37	0	0	0	3	10	30	4.63	411/1446	4.37	4.27	4.29	4.33	4.63
3. Did the exam questions reflect the expected goals	37	0	0	0	2	8	33	4.72	302/1256	4.48	4.25	4.34	4.39	4.72
4. Did other evaluations reflect the expected goals	37	3	1	0	3	11	25	4.48	570/1402	4.22	4.26	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	38	1	0	4	6	10	21	4.17	708/1358	3.98	4.20	4.13	4.14	4.17
6. Did written assignments contribute to what you learned	39	5	2	0	4	8	22	4.33	591/1327	4.09	4.19	4.16	4.23	4.33
7. Was the grading system clearly explained	39	0	0	2	5	6	28	4.46	532/1435	4.45	4.25	4.20	4.25	4.46
8. How many times was class cancelled	38	0	0	0	0	0	42	5.00	1/1446	4.85	4.69	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	45	0	0	0	1	12	22	4.60	279/1437	4.16	4.13	4.12	4.14	4.60
Lecture														
1. Were the instructor's lectures well prepared	38	0	0	0	2	2	38	4.86	287/1386	4.60	4.48	4.48	4.53	4.86
2. Did the instructor seem interested in the subject	38	0	0	0	1	2	39	4.90	531/1390	4.50	4.78	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	38	0	0	0	2	8	32	4.71	370/1379	4.28	4.37	4.34	4.38	4.71
4. Did the lectures contribute to what you learned	38	0	0	0	3	5	34	4.74	415/1379	4.15	4.38	4.36	4.40	4.74
5. Did audiovisual techniques enhance your understanding	40	6	2	1	7	5	19	4.12	666/1236	3.86	4.15	4.08	4.18	4.12
Discussion														
1. Did class discussions contribute to what you learned	54	0	1	0	2	7	16	4.42	466/1121	4.24	4.24	4.18	4.31	4.42
2. Were all students actively encouraged to participate	53	0	1	3	3	3	17	4.19	787/1122	4.18	4.41	4.36	4.46	4.19
3. Did the instructor encourage fair and open discussion	53	0	0	1	1	6	19	4.59	530/1121	4.14	4.43	4.40	4.53	4.59
4. Were special techniques successful	53	6	0	1	7	2	11	4.10	410/790	3.99	4.10	4.06	4.11	4.10

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Stapleton,Laura

Term - Spring 2011

Enrollment:	83
Questionnaires:	80

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	67	0	0	0	1	1	11	4.77	****/200	4.69	4.26	4.28	4.44	****
2. Were you provided with adequate background information	67	0	0	0	0	1	12	4.92	****/205	4.77	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	67	0	0	0	0	0	13	5.00	****/201	4.77	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	67	1	0	0	0	1	11	4.92	****/202	4.85	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	67	2	0	0	1	1	9	4.73	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	77	0	0	0	0	0	3	5.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	77	0	0	0	0	0	3	5.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	77	1	0	0	0	0	2	5.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	77	0	0	0	0	0	3	5.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	77	0	0	0	0	0	3	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	79	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	79	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	79	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	79	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	79	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	78	0	0	0	1	0	1	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	78	0	0	0	1	0	1	4.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	78	0	0	0	0	0	2	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Stapleton,Laura

Term - Spring 2011

Enrollment:	83
Questionnaires:	80

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	79	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	79	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 9	Required for Majors	37 Graduate 0 Major 29
28-55	5	1.00-1.99	0 B 15		
56-83	6	2.00-2.99	6 C 12	General	0 Under-grad 80 Non-major 51
84-150	3	3.00-3.49	8 D 1		
Grad.	0	3.50-4.00	2 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 41		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Spring 2011

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	5	11	6	3.96	1146/1449	4.16	4.36	4.33	4.38	3.96
2. Did the instructor make clear the expected goals	1	0	0	2	6	4	11	4.04	1039/1446	4.25	4.27	4.29	4.33	4.04
3. Did the exam questions reflect the expected goals	1	0	0	0	5	5	13	4.35	707/1256	4.36	4.25	4.34	4.39	4.35
4. Did other evaluations reflect the expected goals	1	1	1	1	5	2	13	4.14	927/1402	4.34	4.26	4.27	4.37	4.14
5. Did assigned readings contribute to what you learned	1	0	1	2	5	5	10	3.91	927/1358	3.53	4.20	4.13	4.14	3.91
6. Did written assignments contribute to what you learned	1	0	0	0	3	7	13	4.43	488/1327	4.35	4.19	4.16	4.23	4.43
7. Was the grading system clearly explained	1	0	1	3	5	5	9	3.78	1151/1435	4.27	4.25	4.20	4.25	3.78
8. How many times was class cancelled	3	0	0	0	0	8	13	4.62	938/1446	4.75	4.69	4.67	4.68	4.62
9. How would you grade the overall teaching effectiveness	7	0	1	0	4	9	3	3.76	1110/1437	4.20	4.13	4.12	4.14	3.76
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	1	9	10	4.23	1075/1386	4.56	4.48	4.48	4.53	4.23
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	18	4.77	838/1390	4.71	4.78	4.74	4.76	4.77
3. Was lecture material presented and explained clearly	2	0	1	3	4	7	7	3.73	1201/1379	4.14	4.37	4.34	4.38	3.73
4. Did the lectures contribute to what you learned	2	0	0	3	6	4	9	3.86	1140/1379	4.03	4.38	4.36	4.40	3.86
5. Did audiovisual techniques enhance your understanding	2	3	1	0	5	9	4	3.79	893/1236	4.08	4.15	4.08	4.18	3.79
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	3	1	11	4.38	511/1121	3.99	4.24	4.18	4.31	4.38
2. Were all students actively encouraged to participate	8	0	0	0	2	5	9	4.44	602/1122	4.11	4.41	4.36	4.46	4.44
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	4	9	4.33	731/1121	4.24	4.43	4.40	4.53	4.33
4. Were special techniques successful	8	5	1	1	4	2	3	3.45	654/790	3.59	4.10	4.06	4.11	3.45

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Spring 2011

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	1	0	4.00	****/200	3.83	4.26	4.28	4.44	****
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/205	4.30	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	23	0	0	0	0	1	0	4.00	****/201	4.09	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/202	4.14	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/196	4.50	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	0	4.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	0	4.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Spring 2011

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	0	4.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	23	0	0	0	1	0	0	3.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	20 Graduate 0 Major 22
28-55	0	1.00-1.99	0 B 11		
56-83	6	2.00-2.99	4 C 5	General	0 Under-grad 24 Non-major 2
84-150	5	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Pitts,Steven C

Term - Spring 2011

Enrollment:	59
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	26	0	1	2	4	14	11	4.00	1106/1449	4.16	4.36	4.33	4.38	4.00
2. Did the instructor make clear the expected goals	26	0	1	1	6	10	14	4.09	1011/1446	4.25	4.27	4.29	4.33	4.09
3. Did the exam questions reflect the expected goals	26	0	0	1	3	12	16	4.34	707/1256	4.36	4.25	4.34	4.39	4.34
4. Did other evaluations reflect the expected goals	26	0	0	1	5	10	16	4.28	781/1402	4.34	4.26	4.27	4.37	4.28
5. Did assigned readings contribute to what you learned	26	6	7	2	3	6	8	3.23	1263/1358	3.53	4.20	4.13	4.14	3.23
6. Did written assignments contribute to what you learned	27	1	0	1	3	13	13	4.27	654/1327	4.35	4.19	4.16	4.23	4.27
7. Was the grading system clearly explained	27	0	1	2	1	9	18	4.32	698/1435	4.27	4.25	4.20	4.25	4.32
8. How many times was class cancelled	29	0	0	0	2	5	22	4.69	868/1446	4.75	4.69	4.67	4.68	4.69
9. How would you grade the overall teaching effectiveness	28	0	0	0	6	13	11	4.17	735/1437	4.20	4.13	4.12	4.14	4.17
Lecture														
1. Were the instructor's lectures well prepared	28	0	0	0	3	7	20	4.57	745/1386	4.56	4.48	4.48	4.53	4.57
2. Did the instructor seem interested in the subject	28	0	0	0	2	5	23	4.70	958/1390	4.71	4.78	4.74	4.76	4.70
3. Was lecture material presented and explained clearly	28	0	0	0	6	13	11	4.17	974/1379	4.14	4.37	4.34	4.38	4.17
4. Did the lectures contribute to what you learned	28	0	1	3	9	6	11	3.77	1178/1379	4.03	4.38	4.36	4.40	3.77
5. Did audiovisual techniques enhance your understanding	29	4	0	2	7	4	12	4.04	695/1236	4.08	4.15	4.08	4.18	4.04
Discussion														
1. Did class discussions contribute to what you learned	37	0	1	1	4	6	9	4.00	727/1121	3.99	4.24	4.18	4.31	4.00
2. Were all students actively encouraged to participate	37	0	1	4	2	3	11	3.90	923/1122	4.11	4.41	4.36	4.46	3.90
3. Did the instructor encourage fair and open discussion	37	0	2	2	3	4	10	3.86	934/1121	4.24	4.43	4.40	4.53	3.86
4. Were special techniques successful	37	4	3	2	3	4	5	3.35	677/790	3.59	4.10	4.06	4.11	3.35

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Pitts, Steven C

Term - Spring 2011

Enrollment:	59
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	54	0	1	0	0	1	2	3.75	****/200	3.83	4.26	4.28	4.44	****
2. Were you provided with adequate background information	54	0	0	1	0	0	3	4.25	****/205	4.30	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	54	0	0	0	1	0	3	4.50	****/201	4.09	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	54	0	1	0	0	0	3	4.00	****/202	4.14	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	54	0	1	0	0	1	2	3.75	****/196	4.50	4.50	4.25	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	25	Graduate	0	Major	29
28-55	1	1.00-1.99	0	B	7						
56-83	7	2.00-2.99	6	C	9	General	0	Under-grad	58	Non-major	29
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	33						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Bohner,Katherin

Term - Spring 2011

Enrollment:	57
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	4	9	18	4.38	771/1449	4.16	4.36	4.33	4.38	4.38
2. Did the instructor make clear the expected goals	3	0	0	2	2	9	19	4.41	704/1446	4.25	4.27	4.29	4.33	4.41
3. Did the exam questions reflect the expected goals	3	0	0	3	2	7	20	4.38	675/1256	4.36	4.25	4.34	4.39	4.38
4. Did other evaluations reflect the expected goals	3	0	0	0	4	6	22	4.56	456/1402	4.34	4.26	4.27	4.37	4.56
5. Did assigned readings contribute to what you learned	4	4	7	5	4	4	7	2.96	1305/1358	3.53	4.20	4.13	4.14	2.96
6. Did written assignments contribute to what you learned	3	0	0	2	5	5	20	4.34	582/1327	4.35	4.19	4.16	4.23	4.34
7. Was the grading system clearly explained	3	0	0	2	5	6	19	4.31	709/1435	4.27	4.25	4.20	4.25	4.31
8. How many times was class cancelled	3	1	0	0	0	6	25	4.81	728/1446	4.75	4.69	4.67	4.68	4.81
9. How would you grade the overall teaching effectiveness	8	0	0	2	4	12	9	4.04	848/1437	4.20	4.13	4.12	4.14	4.04
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	8	23	4.74	480/1386	4.56	4.48	4.48	4.53	4.74
2. Did the instructor seem interested in the subject	4	0	0	0	2	10	19	4.55	1125/1390	4.71	4.78	4.74	4.76	4.55
3. Was lecture material presented and explained clearly	4	0	1	2	5	7	16	4.13	1003/1379	4.14	4.37	4.34	4.38	4.13
4. Did the lectures contribute to what you learned	4	1	3	2	3	4	18	4.07	1027/1379	4.03	4.38	4.36	4.40	4.07
5. Did audiovisual techniques enhance your understanding	5	4	1	1	5	4	15	4.19	599/1236	4.08	4.15	4.08	4.18	4.19
Discussion														
1. Did class discussions contribute to what you learned	17	0	2	5	4	2	5	3.17	1033/1121	3.99	4.24	4.18	4.31	3.17
2. Were all students actively encouraged to participate	17	0	1	1	6	4	6	3.72	964/1122	4.11	4.41	4.36	4.46	3.72
3. Did the instructor encourage fair and open discussion	17	0	1	0	5	3	9	4.06	844/1121	4.24	4.43	4.40	4.53	4.06
4. Were special techniques successful	17	5	3	0	3	3	4	3.38	670/790	3.59	4.10	4.06	4.11	3.38

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Bohner, Katherin

Term - Spring 2011

Enrollment:	57
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	1	0	1	1	5	4.13	****/200	3.83	4.26	4.28	4.44	****
2. Were you provided with adequate background information	27	0	1	0	0	2	5	4.25	****/205	4.30	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	27	0	1	0	1	1	5	4.13	****/201	4.09	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	27	0	2	0	3	0	3	3.25	****/202	4.14	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	27	0	0	1	0	4	3	4.13	****/196	4.50	4.50	4.25	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	28	Graduate	0	Major	30
28-55	2	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	5	C	5	General	0	Under-grad	35	Non-major	5
84-150	13	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 13
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	4	6	15	4.31	860/1449	4.16	4.36	4.33	4.38	4.31
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	17	4.46	624/1446	4.25	4.27	4.29	4.33	4.46
3. Did the exam questions reflect the expected goals	1	0	0	2	2	6	16	4.38	665/1256	4.36	4.25	4.34	4.39	4.38
4. Did other evaluations reflect the expected goals	1	0	1	0	4	4	17	4.38	688/1402	4.34	4.26	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	2	0	0	4	3	7	11	4.00	827/1358	3.53	4.20	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	2	0	0	1	2	9	13	4.36	562/1327	4.35	4.19	4.16	4.23	4.36
7. Was the grading system clearly explained	2	0	0	1	1	3	20	4.68	290/1435	4.27	4.25	4.20	4.25	4.68
8. How many times was class cancelled	2	0	0	0	0	3	22	4.88	566/1446	4.75	4.69	4.67	4.68	4.88
9. How would you grade the overall teaching effectiveness	13	1	0	0	0	2	11	4.85	101/1437	4.20	4.13	4.12	4.14	4.85
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	18	4.71	553/1386	4.56	4.48	4.48	4.53	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	20	4.80	787/1390	4.71	4.78	4.74	4.76	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	4	3	17	4.54	588/1379	4.14	4.37	4.34	4.38	4.54
4. Did the lectures contribute to what you learned	2	0	0	1	3	5	16	4.44	746/1379	4.03	4.38	4.36	4.40	4.44
5. Did audiovisual techniques enhance your understanding	6	0	1	0	3	5	12	4.29	531/1236	4.08	4.15	4.08	4.18	4.29
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	6	13	4.41	484/1121	3.99	4.24	4.18	4.31	4.41
2. Were all students actively encouraged to participate	4	0	0	2	0	8	13	4.39	639/1122	4.11	4.41	4.36	4.46	4.39
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	5	17	4.70	447/1121	4.24	4.43	4.40	4.53	4.70
4. Were special techniques successful	5	3	0	1	4	5	9	4.16	384/790	3.59	4.10	4.06	4.11	4.16

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 13
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	1	3	4	6	9	3.83	172/200	3.83	4.26	4.28	4.44	3.83
2. Were you provided with adequate background information	4	0	1	0	2	8	12	4.30	134/205	4.30	4.54	4.29	4.44	4.30
3. Were necessary materials available for lab activities	4	0	1	1	4	6	11	4.09	181/201	4.09	4.43	4.51	4.59	4.09
4. Did the lab instructor provide assistance	5	0	1	2	1	7	11	4.14	163/202	4.14	4.49	4.42	4.48	4.14
5. Were requirements for lab reports clearly specified	5	2	0	0	3	4	13	4.50	68/196	4.50	4.50	4.25	4.37	4.50
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	1	1	0	0	2.50	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	24	0	0	0	1	1	1	4.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	24	0	0	1	1	0	1	3.33	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	24	0	0	0	2	0	1	3.67	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	24	0	0	0	2	0	1	3.67	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	2	1	1	3.75	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	2	1	0	3.33	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	24	0	0	0	2	0	1	3.67	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	24	0	0	1	2	0	0	2.67	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	25	0	0	0	1	1	0	3.50	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	3	0	0	3.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	24	0	0	0	2	0	1	3.67	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	24	0	0	1	1	1	0	3.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 13
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	2	1	0	3.33	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	24	1	0	0	1	1	0	3.50	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	11	Required for Majors	20	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	27	Non-major	10
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Provine,Robert

Term - Spring 2011

Enrollment:	160
Questionnaires:	149

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	74	0	5	8	23	17	22	3.57	1337/1449	3.57	4.36	4.33	4.38	3.57
2. Did the instructor make clear the expected goals	74	0	7	8	24	15	21	3.47	1339/1446	3.47	4.27	4.29	4.33	3.47
3. Did the exam questions reflect the expected goals	74	0	6	9	16	16	28	3.68	1115/1256	3.68	4.25	4.34	4.39	3.68
4. Did other evaluations reflect the expected goals	75	54	3	2	2	6	7	3.60	****/1402	****	4.26	4.27	4.37	****
5. Did assigned readings contribute to what you learned	75	2	5	11	15	22	19	3.54	1154/1358	3.54	4.20	4.13	4.14	3.54
6. Did written assignments contribute to what you learned	75	63	1	1	2	2	5	3.82	****/1327	****	4.19	4.16	4.23	****
7. Was the grading system clearly explained	75	0	0	7	6	13	48	4.38	644/1435	4.38	4.25	4.20	4.25	4.38
8. How many times was class cancelled	75	0	0	0	1	68	5	4.05	1335/1446	4.05	4.69	4.67	4.68	4.05
9. How would you grade the overall teaching effectiveness	77	3	8	10	21	18	12	3.23	1338/1437	3.23	4.13	4.12	4.14	3.23
Lecture														
1. Were the instructor's lectures well prepared	76	0	4	8	20	19	22	3.64	1299/1386	3.64	4.48	4.48	4.53	3.64
2. Did the instructor seem interested in the subject	75	0	1	2	8	17	46	4.42	1216/1390	4.42	4.78	4.74	4.76	4.42
3. Was lecture material presented and explained clearly	75	0	8	16	18	19	13	3.18	1326/1379	3.18	4.37	4.34	4.38	3.18
4. Did the lectures contribute to what you learned	75	1	10	7	10	20	26	3.62	1228/1379	3.62	4.38	4.36	4.40	3.62
5. Did audiovisual techniques enhance your understanding	75	20	11	11	14	8	10	2.91	1168/1236	2.91	4.15	4.08	4.18	2.91
Discussion														
1. Did class discussions contribute to what you learned	110	0	7	4	10	8	10	3.26	1012/1121	3.26	4.24	4.18	4.31	3.26
2. Were all students actively encouraged to participate	110	0	2	4	15	6	12	3.56	999/1122	3.56	4.41	4.36	4.46	3.56
3. Did the instructor encourage fair and open discussion	110	0	4	4	12	6	13	3.51	1010/1121	3.51	4.43	4.40	4.53	3.51
4. Were special techniques successful	110	30	2	2	1	1	3	3.11	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Provine,Robert

Term - Spring 2011

Enrollment:	160
Questionnaires:	149

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	144	3	0	0	1	0	1	4.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	147	0	0	1	0	0	1	3.50	****/205	****	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	147	0	0	0	0	1	1	4.50	****/201	****	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	147	0	0	0	1	0	1	4.00	****/202	****	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	147	0	0	0	0	1	1	4.50	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	146	2	0	0	0	0	1	5.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	148	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	148	0	0	0	0	0	1	5.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	148	0	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	148	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	147	0	1	0	0	0	1	3.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	148	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	148	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	148	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	148	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	147	0	0	0	1	0	1	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	147	0	1	0	0	0	1	3.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	147	1	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Provine,Robert

Term - Spring 2011

Enrollment:	160
Questionnaires:	149

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	147	1	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	147	1	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	62	Graduate	0	Major	55
28-55	3	1.00-1.99	0	B	35						
56-83	14	2.00-2.99	10	C	16	General	3	Under-grad	149	Non-major	94
84-150	19	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	80						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 01
Title:	Social Psychology
Instructor:	Blass,Thomas

Term - Spring 2011

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	5	8	6	3.90	1187/1449	3.90	4.36	4.33	4.38	3.90
2. Did the instructor make clear the expected goals	2	0	0	3	7	7	3	3.50	1327/1446	3.50	4.27	4.29	4.33	3.50
3. Did the exam questions reflect the expected goals	2	0	0	4	3	9	4	3.65	1127/1256	3.65	4.25	4.34	4.39	3.65
4. Did other evaluations reflect the expected goals	2	1	0	2	7	6	4	3.63	1223/1402	3.63	4.26	4.27	4.37	3.63
5. Did assigned readings contribute to what you learned	2	1	0	1	3	9	6	4.05	801/1358	4.05	4.20	4.13	4.14	4.05
6. Did written assignments contribute to what you learned	2	13	0	1	2	2	2	3.71	1037/1327	3.71	4.19	4.16	4.23	3.71
7. Was the grading system clearly explained	2	1	0	1	3	5	10	4.26	759/1435	4.26	4.25	4.20	4.25	4.26
8. How many times was class cancelled	3	1	0	0	0	11	7	4.39	1111/1446	4.39	4.69	4.67	4.68	4.39
9. How would you grade the overall teaching effectiveness	5	0	0	0	9	6	2	3.59	1209/1437	3.59	4.13	4.12	4.14	3.59
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	3	6	7	4.12	1139/1386	4.12	4.48	4.48	4.53	4.12
2. Did the instructor seem interested in the subject	5	0	0	0	2	1	14	4.71	958/1390	4.71	4.78	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	5	0	0	4	2	6	5	3.71	1209/1379	3.71	4.37	4.34	4.38	3.71
4. Did the lectures contribute to what you learned	5	0	0	3	4	5	5	3.71	1201/1379	3.71	4.38	4.36	4.40	3.71
5. Did audiovisual techniques enhance your understanding	5	0	0	0	6	5	6	4.00	709/1236	4.00	4.15	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	5	2	2	3.18	1028/1121	3.18	4.24	4.18	4.31	3.18
2. Were all students actively encouraged to participate	11	0	0	2	2	4	3	3.73	964/1122	3.73	4.41	4.36	4.46	3.73
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	4	4	4.09	836/1121	4.09	4.43	4.40	4.53	4.09
4. Were special techniques successful	11	3	2	1	2	0	3	3.13	723/790	3.13	4.10	4.06	4.11	3.13

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 01	Term - Spring 2011	Enrollment: 40
Title: Social Psychology		Questionnaires: 22
Instructor: Blass,Thomas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 1 Required for Majors 13	Graduate 0	Major 12
28-55	0	1.00-1.99 0	B 11		
56-83	1	2.00-2.99 2	C 6 General 3	Under-grad 22	Non-major 10
84-150	6	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives 1	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Anderson,Robert

Term - Spring 2011

Enrollment:	65
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	1	2	33	4.81	209/1449	4.81	4.36	4.33	4.38	4.81
2. Did the instructor make clear the expected goals	5	0	0	0	1	13	23	4.59	453/1446	4.59	4.27	4.29	4.33	4.59
3. Did the exam questions reflect the expected goals	5	0	0	0	0	11	26	4.70	324/1256	4.70	4.25	4.34	4.39	4.70
4. Did other evaluations reflect the expected goals	5	4	0	0	3	11	19	4.48	556/1402	4.48	4.26	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	5	1	0	0	2	8	26	4.67	232/1358	4.67	4.20	4.13	4.14	4.67
6. Did written assignments contribute to what you learned	5	0	0	0	5	11	21	4.43	488/1327	4.43	4.19	4.16	4.23	4.43
7. Was the grading system clearly explained	5	0	0	2	11	7	17	4.05	944/1435	4.05	4.25	4.20	4.25	4.05
8. How many times was class cancelled	5	0	1	0	0	16	20	4.46	1057/1446	4.46	4.69	4.67	4.68	4.46
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	9	29	4.76	147/1437	4.76	4.13	4.12	4.14	4.76
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	12	24	4.62	676/1386	4.62	4.48	4.48	4.53	4.62
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	37	5.00	1/1390	5.00	4.78	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	9	27	4.70	384/1379	4.70	4.37	4.34	4.38	4.70
4. Did the lectures contribute to what you learned	5	0	0	0	0	5	32	4.86	225/1379	4.86	4.38	4.36	4.40	4.86
5. Did audiovisual techniques enhance your understanding	8	0	1	0	4	6	23	4.47	362/1236	4.47	4.15	4.08	4.18	4.47
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	2	2	17	4.71	240/1121	4.71	4.24	4.18	4.31	4.71
2. Were all students actively encouraged to participate	21	0	0	0	0	2	19	4.90	170/1122	4.90	4.41	4.36	4.46	4.90
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	2	19	4.90	211/1121	4.90	4.43	4.40	4.53	4.90
4. Were special techniques successful	21	11	1	1	0	2	6	4.10	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 342 01	Term - Spring 2011	Enrollment: 65
Title: Psych Of Aggression		Questionnaires: 42
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 17	Required for Majors 21	Graduate 0 Major 19
28-55	0	1.00-1.99 0	B 11		
56-83	6	2.00-2.99 6	C 0	General 1	Under-grad 42 Non-major 23
84-150	8	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 13	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 13		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Spring 2011

Enrollment:	65
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	7	27	4.61	460/1449	4.61	4.36	4.33	4.38	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	2	12	24	4.58	479/1446	4.58	4.27	4.29	4.33	4.58
3. Did the exam questions reflect the expected goals	1	0	0	0	4	10	24	4.53	501/1256	4.53	4.25	4.34	4.39	4.53
4. Did other evaluations reflect the expected goals	1	20	1	2	1	2	12	4.22	839/1402	4.22	4.26	4.27	4.37	4.22
5. Did assigned readings contribute to what you learned	1	0	0	0	4	11	23	4.50	371/1358	4.50	4.20	4.13	4.14	4.50
6. Did written assignments contribute to what you learned	1	15	3	1	5	3	11	3.78	1002/1327	3.78	4.19	4.16	4.23	3.78
7. Was the grading system clearly explained	1	0	0	0	4	3	31	4.71	257/1435	4.71	4.25	4.20	4.25	4.71
8. How many times was class cancelled	1	0	0	0	0	0	38	5.00	1/1446	5.00	4.69	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	15	20	4.43	438/1437	4.43	4.13	4.12	4.14	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	32	4.84	304/1386	4.84	4.48	4.48	4.53	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	37	4.95	319/1390	4.95	4.78	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	30	4.74	343/1379	4.74	4.37	4.34	4.38	4.74
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	31	4.74	415/1379	4.74	4.38	4.36	4.40	4.74
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	4	30	4.63	242/1236	4.63	4.15	4.08	4.18	4.63
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	4	8	23	4.47	422/1121	4.47	4.24	4.18	4.31	4.47
2. Were all students actively encouraged to participate	3	0	0	1	5	4	26	4.53	520/1122	4.53	4.41	4.36	4.46	4.53
3. Did the instructor encourage fair and open discussion	3	0	0	1	7	6	22	4.36	715/1121	4.36	4.43	4.40	4.53	4.36
4. Were special techniques successful	3	29	0	2	1	1	3	3.71	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Spring 2011

Enrollment:	65
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 8 Required for Majors	24	Graduate 0 Major
28-55	3	1.00-1.99 1	B 15		
56-83	4	2.00-2.99 5	C 10 General	3	Under-grad 39 Non-major
84-150	10	3.00-3.49 10	D 0		
Grad.	0	3.50-4.00 9	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 346 01
Title:	Industrial Psychology
Instructor:	Tomasi,Macro

Term - Spring 2011

Enrollment:	36
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	1	0	3	5	14	4.35	809/1449	4.35	4.36	4.33	4.38	4.35
2. Did the instructor make clear the expected goals	10	0	0	1	2	2	18	4.61	440/1446	4.61	4.27	4.29	4.33	4.61
3. Did the exam questions reflect the expected goals	10	0	1	0	1	2	19	4.65	378/1256	4.65	4.25	4.34	4.39	4.65
4. Did other evaluations reflect the expected goals	10	0	0	0	3	4	16	4.57	456/1402	4.57	4.26	4.27	4.37	4.57
5. Did assigned readings contribute to what you learned	10	1	0	0	1	5	16	4.68	215/1358	4.68	4.20	4.13	4.14	4.68
6. Did written assignments contribute to what you learned	10	0	1	2	1	4	15	4.30	621/1327	4.30	4.19	4.16	4.23	4.30
7. Was the grading system clearly explained	10	0	0	1	1	1	20	4.74	236/1435	4.74	4.25	4.20	4.25	4.74
8. How many times was class cancelled	10	0	0	0	1	21	1	4.00	1354/1446	4.00	4.69	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	16	0	1	0	3	3	10	4.24	659/1437	4.24	4.13	4.12	4.14	4.24
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	1	0	8	13	4.50	803/1386	4.50	4.48	4.48	4.53	4.50
2. Did the instructor seem interested in the subject	12	0	0	0	1	1	19	4.86	659/1390	4.86	4.78	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	12	0	0	0	2	3	16	4.67	437/1379	4.67	4.37	4.34	4.38	4.67
4. Did the lectures contribute to what you learned	12	0	0	1	2	1	17	4.62	567/1379	4.62	4.38	4.36	4.40	4.62
5. Did audiovisual techniques enhance your understanding	11	1	0	1	3	5	12	4.33	492/1236	4.33	4.15	4.08	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	0	3	2	13	4.37	520/1121	4.37	4.24	4.18	4.31	4.37
2. Were all students actively encouraged to participate	14	0	0	0	1	1	17	4.84	233/1122	4.84	4.41	4.36	4.46	4.84
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	2	16	4.79	350/1121	4.79	4.43	4.40	4.53	4.79
4. Were special techniques successful	14	4	0	0	1	3	11	4.67	134/790	4.67	4.10	4.06	4.11	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 346 01
Title:	Industrial Psychology
Instructor:	Tomasi,Macro

Term - Spring 2011

Enrollment:	36
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 11	Required for Majors 10	Graduate 0 Major 13
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 4	C 1	General 2	Under-grad 33 Non-major 20
84-150	11	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 13		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 356 01
Title:	Psyc Of Sex And Gender
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	58
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	2	7	9	18	4.11	1048/1449	4.11	4.36	4.33	4.38	4.11
2. Did the instructor make clear the expected goals	5	0	1	1	9	7	19	4.14	979/1446	4.14	4.27	4.29	4.33	4.14
3. Did the exam questions reflect the expected goals	5	0	0	2	8	9	18	4.16	849/1256	4.16	4.25	4.34	4.39	4.16
4. Did other evaluations reflect the expected goals	5	1	0	1	8	6	21	4.31	762/1402	4.31	4.26	4.27	4.37	4.31
5. Did assigned readings contribute to what you learned	5	0	3	1	4	7	22	4.19	698/1358	4.19	4.20	4.13	4.14	4.19
6. Did written assignments contribute to what you learned	5	11	2	1	6	4	13	3.96	881/1327	3.96	4.19	4.16	4.23	3.96
7. Was the grading system clearly explained	7	0	1	2	4	4	24	4.37	644/1435	4.37	4.25	4.20	4.25	4.37
8. How many times was class cancelled	6	0	0	0	0	1	35	4.97	158/1446	4.97	4.69	4.67	4.68	4.97
9. How would you grade the overall teaching effectiveness	9	1	0	1	6	16	9	4.03	848/1437	4.03	4.13	4.12	4.14	4.03
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	4	4	29	4.68	599/1386	4.68	4.48	4.48	4.53	4.68
2. Did the instructor seem interested in the subject	6	0	0	1	1	5	29	4.72	923/1390	4.72	4.78	4.74	4.76	4.72
3. Was lecture material presented and explained clearly	6	0	0	0	5	5	26	4.58	541/1379	4.58	4.37	4.34	4.38	4.58
4. Did the lectures contribute to what you learned	6	1	1	2	3	3	26	4.46	737/1379	4.46	4.38	4.36	4.40	4.46
5. Did audiovisual techniques enhance your understanding	7	0	1	1	5	3	25	4.43	415/1236	4.43	4.15	4.08	4.18	4.43
Discussion														
1. Did class discussions contribute to what you learned	21	0	1	0	2	5	13	4.38	502/1121	4.38	4.24	4.18	4.31	4.38
2. Were all students actively encouraged to participate	22	0	0	0	2	2	16	4.70	370/1122	4.70	4.41	4.36	4.46	4.70
3. Did the instructor encourage fair and open discussion	21	0	0	0	1	2	18	4.81	328/1121	4.81	4.43	4.40	4.53	4.81
4. Were special techniques successful	21	1	2	1	3	2	12	4.05	417/790	4.05	4.10	4.06	4.11	4.05

Student Course Evaluation Questionnaires

Course-Section:	PSYC 356 01
Title:	Psyc Of Sex And Gender
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	58
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	0	0	0	0	0	1	5.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	41	0	0	0	0	0	1	5.00	****/205	****	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	41	0	0	0	0	0	1	5.00	****/201	****	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	41	0	0	0	0	0	1	5.00	****/202	****	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	41	0	0	0	0	0	1	5.00	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	41	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	41	0	0	0	0	0	1	5.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	41	0	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	41	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
5. Did conferences help you carry out field activities	41	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
4. Was the feedback/tutoring by proctors helpful	41	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	41	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	21	Required for Majors	21	Graduate	0	Major	28
28-55	1	1.00-1.99	0	B	12						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 356 01
Title:	Psyc Of Sex And Gender
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	58
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
56-83	2	2.00-2.99	6	C	0	General			2	Under-grad	42	Non-major		14
84-150	14	3.00-3.49	6	D	0									
Grad.	0	3.50-4.00	8	F	0	Electives			10	**** - Means there are not enough responses to be significant				
				P	1									
				I	0	Other			1					
				?	8									

Student Course Evaluation Questionnaires

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2011

Enrollment:	98
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	3	11	12	14	3.93	1170/1449	3.93	4.36	4.33	4.38	3.93
2. Did the instructor make clear the expected goals	5	0	1	7	11	7	14	3.65	1277/1446	3.65	4.27	4.29	4.33	3.65
3. Did the exam questions reflect the expected goals	5	0	2	4	12	11	11	3.63	1139/1256	3.63	4.25	4.34	4.39	3.63
4. Did other evaluations reflect the expected goals	5	31	0	2	3	1	3	3.56	****/1402	****	4.26	4.27	4.37	****
5. Did assigned readings contribute to what you learned	6	1	6	6	13	7	6	3.03	1295/1358	3.03	4.20	4.13	4.14	3.03
6. Did written assignments contribute to what you learned	7	32	0	0	3	0	3	4.00	****/1327	****	4.19	4.16	4.23	****
7. Was the grading system clearly explained	7	0	0	1	9	12	16	4.13	888/1435	4.13	4.25	4.20	4.25	4.13
8. How many times was class cancelled	7	0	0	1	14	14	9	3.82	1411/1446	3.82	4.69	4.67	4.68	3.82
9. How would you grade the overall teaching effectiveness	11	1	1	2	12	14	4	3.55	1227/1437	3.55	4.13	4.12	4.14	3.55
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	5	32	4.77	443/1386	4.77	4.48	4.48	4.53	4.77
2. Did the instructor seem interested in the subject	7	0	0	1	4	5	28	4.58	1097/1390	4.58	4.78	4.74	4.76	4.58
3. Was lecture material presented and explained clearly	7	0	0	4	8	12	14	3.95	1097/1379	3.95	4.37	4.34	4.38	3.95
4. Did the lectures contribute to what you learned	7	0	0	5	5	11	17	4.05	1032/1379	4.05	4.38	4.36	4.40	4.05
5. Did audiovisual techniques enhance your understanding	6	9	1	0	5	5	19	4.37	468/1236	4.37	4.15	4.08	4.18	4.37
Discussion														
1. Did class discussions contribute to what you learned	21	0	5	7	5	5	2	2.67	1088/1121	2.67	4.24	4.18	4.31	2.67
2. Were all students actively encouraged to participate	21	0	5	5	8	4	2	2.71	1105/1122	2.71	4.41	4.36	4.46	2.71
3. Did the instructor encourage fair and open discussion	22	0	2	8	8	3	2	2.78	1096/1121	2.78	4.43	4.40	4.53	2.78
4. Were special techniques successful	21	20	0	1	2	0	1	3.25	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2011

Enrollment:	98
Questionnaires:	45

Questions	Frequencies		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	44	0	0	0	1	0	0	3.00	****/205	****	4.54	4.29	4.44	****
Seminar														
2. Was the instructor available for individual attention	44	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.70	****
5. Were criteria for grading made clear	44	0	0	0	0	1	0	4.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	44	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	44	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	44	0	0	1	0	0	0	2.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	44	0	0	1	0	0	0	2.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	44	0	0	1	0	0	0	2.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	44	0	0	1	0	0	0	2.00	****/18	****	****	4.13	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	30	Graduate	0	Major	28
28-55	2	1.00-1.99	1	B	11						
56-83	7	2.00-2.99	3	C	15	General	0	Under-grad	45	Non-major	17
84-150	5	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 01
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Spring 2011

Enrollment:	99
Questionnaires:	97

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	50	0	1	5	8	16	17	3.91	1178/1449	4.02	4.36	4.33	4.38	3.91
2. Did the instructor make clear the expected goals	51	0	1	7	13	9	16	3.70	1261/1446	3.98	4.27	4.29	4.33	3.70
3. Did the exam questions reflect the expected goals	51	0	0	10	5	19	12	3.72	1102/1256	4.12	4.25	4.34	4.39	3.72
4. Did other evaluations reflect the expected goals	51	42	0	0	1	2	1	4.00	****/1402	4.20	4.26	4.27	4.37	****
5. Did assigned readings contribute to what you learned	50	5	4	6	12	13	7	3.31	1244/1358	3.80	4.20	4.13	4.14	3.31
6. Did written assignments contribute to what you learned	51	43	0	0	1	1	1	4.00	****/1327	4.50	4.19	4.16	4.23	****
7. Was the grading system clearly explained	50	0	0	1	6	8	32	4.51	469/1435	4.52	4.25	4.20	4.25	4.51
8. How many times was class cancelled	50	0	0	0	0	44	3	4.06	1331/1446	4.53	4.69	4.67	4.68	4.06
9. How would you grade the overall teaching effectiveness	57	1	4	1	12	18	4	3.44	1275/1437	3.85	4.13	4.12	4.14	3.44
Lecture														
1. Were the instructor's lectures well prepared	50	0	2	3	7	12	23	4.09	1151/1386	4.20	4.48	4.48	4.53	4.09
2. Did the instructor seem interested in the subject	50	0	0	0	1	5	41	4.85	659/1390	4.54	4.78	4.74	4.76	4.85
3. Was lecture material presented and explained clearly	50	0	1	6	13	16	11	3.64	1229/1379	4.00	4.37	4.34	4.38	3.64
4. Did the lectures contribute to what you learned	50	1	1	4	7	9	25	4.15	977/1379	4.08	4.38	4.36	4.40	4.15
5. Did audiovisual techniques enhance your understanding	50	2	2	4	6	17	16	3.91	811/1236	4.04	4.15	4.08	4.18	3.91
Discussion														
1. Did class discussions contribute to what you learned	77	0	2	4	3	6	5	3.40	****/1121	4.35	4.24	4.18	4.31	****
2. Were all students actively encouraged to participate	76	0	2	3	4	4	8	3.62	****/1122	4.40	4.41	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	77	0	1	2	5	6	6	3.70	****/1121	4.50	4.43	4.40	4.53	****
4. Were special techniques successful	76	19	0	0	0	0	2	5.00	****/790	4.33	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 01	Term - Spring 2011	Enrollment: 99
Title: Sensation And Perception		Questionnaires: 97
Instructor: Provine,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	96	0	1	0	0	0	0	1.00	****/205	****	4.54	4.29	4.44	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	13	Required for Majors	40	Graduate	0	Major	31
28-55	6	1.00-1.99	1	B	21						
56-83	5	2.00-2.99	2	C	7	General	3	Under-grad	97	Non-major	66
84-150	11	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	54						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Rudow,Edward

Term - Spring 2011

Enrollment:	53
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	1	1	7	12	4.13	1017/1449	4.02	4.36	4.33	4.38	4.13
2. Did the instructor make clear the expected goals	3	0	0	3	1	5	13	4.27	841/1446	3.98	4.27	4.29	4.33	4.27
3. Did the exam questions reflect the expected goals	2	0	1	1	0	4	17	4.52	501/1256	4.12	4.25	4.34	4.39	4.52
4. Did other evaluations reflect the expected goals	2	8	2	0	0	4	9	4.20	859/1402	4.20	4.26	4.27	4.37	4.20
5. Did assigned readings contribute to what you learned	4	1	2	0	1	4	13	4.30	578/1358	3.80	4.20	4.13	4.14	4.30
6. Did written assignments contribute to what you learned	5	10	0	0	1	3	6	4.50	404/1327	4.50	4.19	4.16	4.23	4.50
7. Was the grading system clearly explained	4	0	1	0	2	2	16	4.52	459/1435	4.52	4.25	4.20	4.25	4.52
8. How many times was class cancelled	3	0	0	0	0	0	22	5.00	1/1446	4.53	4.69	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	2	1	1	1	5	11	4.26	627/1437	3.85	4.13	4.12	4.14	4.26
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	2	1	3	15	4.32	1006/1386	4.20	4.48	4.48	4.53	4.32
2. Did the instructor seem interested in the subject	3	0	2	2	0	3	15	4.23	1284/1390	4.54	4.78	4.74	4.76	4.23
3. Was lecture material presented and explained clearly	3	0	0	3	1	3	15	4.36	805/1379	4.00	4.37	4.34	4.38	4.36
4. Did the lectures contribute to what you learned	3	0	3	1	3	1	14	4.00	1053/1379	4.08	4.38	4.36	4.40	4.00
5. Did audiovisual techniques enhance your understanding	6	1	1	0	3	5	9	4.17	624/1236	4.04	4.15	4.08	4.18	4.17
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	3	3	13	4.35	529/1121	4.35	4.24	4.18	4.31	4.35
2. Were all students actively encouraged to participate	5	0	1	0	1	6	12	4.40	631/1122	4.40	4.41	4.36	4.46	4.40
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	3	14	4.50	591/1121	4.50	4.43	4.40	4.53	4.50
4. Were special techniques successful	7	9	0	0	1	4	4	4.33	287/790	4.33	4.10	4.06	4.11	4.33

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Rudow,Edward

Term - Spring 2011

Enrollment:	53
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 17	Required for Majors 13	Graduate 0 Major 15
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 2	C 0	General 4	Under-grad 25 Non-major 10
84-150	5	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 01
Title:	Personality
Instructor:	Resta,S P

Term - Spring 2011

Enrollment:	65
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	33	0	0	1	4	3	16	4.42	719/1449	4.42	4.36	4.33	4.38	4.42
2. Did the instructor make clear the expected goals	33	0	0	0	2	6	16	4.58	466/1446	4.58	4.27	4.29	4.33	4.58
3. Did the exam questions reflect the expected goals	33	0	0	1	0	9	14	4.50	519/1256	4.50	4.25	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	33	2	1	1	0	6	14	4.41	670/1402	4.41	4.26	4.27	4.37	4.41
5. Did assigned readings contribute to what you learned	33	0	2	0	3	7	12	4.13	756/1358	4.13	4.20	4.13	4.14	4.13
6. Did written assignments contribute to what you learned	33	0	3	0	5	5	11	3.88	950/1327	3.88	4.19	4.16	4.23	3.88
7. Was the grading system clearly explained	33	0	1	0	4	3	16	4.38	644/1435	4.38	4.25	4.20	4.25	4.38
8. How many times was class cancelled	33	0	0	0	0	5	19	4.79	740/1446	4.79	4.69	4.67	4.68	4.79
9. How would you grade the overall teaching effectiveness	37	0	0	1	3	7	9	4.20	691/1437	4.20	4.13	4.12	4.14	4.20
Lecture														
1. Were the instructor's lectures well prepared	34	0	0	2	1	6	14	4.39	937/1386	4.39	4.48	4.48	4.53	4.39
2. Did the instructor seem interested in the subject	34	0	0	0	1	2	20	4.83	735/1390	4.83	4.78	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	34	0	0	1	1	5	16	4.57	564/1379	4.57	4.37	4.34	4.38	4.57
4. Did the lectures contribute to what you learned	34	0	0	0	1	4	18	4.74	415/1379	4.74	4.38	4.36	4.40	4.74
5. Did audiovisual techniques enhance your understanding	35	2	1	1	1	8	9	4.15	633/1236	4.15	4.15	4.08	4.18	4.15
Discussion														
1. Did class discussions contribute to what you learned	54	0	0	0	0	0	3	5.00	****/1121	****	4.24	4.18	4.31	****
2. Were all students actively encouraged to participate	54	0	0	0	0	0	3	5.00	****/1122	****	4.41	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	54	0	0	0	0	0	3	5.00	****/1121	****	4.43	4.40	4.53	****
4. Were special techniques successful	54	1	0	0	0	0	2	5.00	****/790	****	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 380 01	Term - Spring 2011	Enrollment: 65
Title: Personality		Questionnaires: 57
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 16	Graduate	Major 16
28-55	0	1.00-1.99	B 4		
56-83	1	2.00-2.99	C 0	Under-grad	Non-major 41
84-150	2	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 37		
			Other 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 01
Title:	Child/Adol Psychopathlgy
Instructor:	Dahlquist,Lynnd

Term - Spring 2011

Enrollment:	45
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	0	0	0	2	26	4.93	106/1449	4.17	4.36	4.33	4.38	4.93
2. Did the instructor make clear the expected goals	15	0	0	0	0	2	26	4.93	75/1446	4.23	4.27	4.29	4.33	4.93
3. Did the exam questions reflect the expected goals	15	0	0	0	3	2	23	4.71	313/1256	3.99	4.25	4.34	4.39	4.71
4. Did other evaluations reflect the expected goals	15	0	0	0	1	7	20	4.68	327/1402	4.04	4.26	4.27	4.37	4.68
5. Did assigned readings contribute to what you learned	15	0	1	0	1	6	20	4.57	310/1358	4.08	4.20	4.13	4.14	4.57
6. Did written assignments contribute to what you learned	15	0	0	1	0	10	17	4.54	375/1327	4.04	4.19	4.16	4.23	4.54
7. Was the grading system clearly explained	15	0	0	0	0	1	27	4.96	34/1435	4.06	4.25	4.20	4.25	4.96
8. How many times was class cancelled	15	0	0	0	1	2	25	4.86	627/1446	4.86	4.69	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	20	0	0	0	0	3	20	4.87	92/1437	4.19	4.13	4.12	4.14	4.87
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	0	1	27	4.96	82/1386	4.53	4.48	4.48	4.53	4.96
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	28	5.00	1/1390	4.91	4.78	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	15	0	0	0	0	2	26	4.93	101/1379	4.74	4.37	4.34	4.38	4.93
4. Did the lectures contribute to what you learned	15	0	0	0	0	2	26	4.93	135/1379	4.42	4.38	4.36	4.40	4.93
5. Did audiovisual techniques enhance your understanding	15	0	0	0	0	3	25	4.89	82/1236	4.44	4.15	4.08	4.18	4.89
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	1	2	1	17	4.62	326/1121	4.52	4.24	4.18	4.31	4.62
2. Were all students actively encouraged to participate	22	0	0	0	0	3	18	4.86	222/1122	4.85	4.41	4.36	4.46	4.86
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	0	20	4.90	211/1121	4.63	4.43	4.40	4.53	4.90
4. Were special techniques successful	22	15	0	0	1	0	5	4.67	****/790	4.20	4.10	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 382 01	Term - Spring 2011	Enrollment: 45
Title: Child/Adol Psychopathlgy		Questionnaires: 43
Instructor: Dahlquist,Lynnd		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	17	Graduate	0	Major	24
28-55	0	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	6	C	3	General	3	Under-grad	43	Non-major	19
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 02
Title:	Child/Adol Psychopathlgy
Instructor:	Schiffman,Jason

Term - Spring 2011

Enrollment:	39
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	0	3	30	4.82	201/1449	4.17	4.36	4.33	4.38	4.82
2. Did the instructor make clear the expected goals	5	0	0	1	1	3	29	4.76	230/1446	4.23	4.27	4.29	4.33	4.76
3. Did the exam questions reflect the expected goals	5	0	0	1	1	3	29	4.76	258/1256	3.99	4.25	4.34	4.39	4.76
4. Did other evaluations reflect the expected goals	5	0	0	0	0	2	32	4.94	65/1402	4.04	4.26	4.27	4.37	4.94
5. Did assigned readings contribute to what you learned	5	0	0	0	4	3	27	4.68	224/1358	4.08	4.20	4.13	4.14	4.68
6. Did written assignments contribute to what you learned	5	0	0	0	1	4	29	4.82	133/1327	4.04	4.19	4.16	4.23	4.82
7. Was the grading system clearly explained	5	0	0	1	1	5	27	4.71	268/1435	4.06	4.25	4.20	4.25	4.71
8. How many times was class cancelled	5	0	0	0	0	1	33	4.97	158/1446	4.86	4.69	4.67	4.68	4.97
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	9	21	4.70	192/1437	4.19	4.13	4.12	4.14	4.70
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	2	31	4.88	237/1386	4.53	4.48	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	33	4.97	160/1390	4.91	4.78	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	5	0	0	1	0	4	29	4.79	261/1379	4.74	4.37	4.34	4.38	4.79
4. Did the lectures contribute to what you learned	5	0	1	0	0	2	31	4.82	281/1379	4.42	4.38	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	2	32	4.94	46/1236	4.44	4.15	4.08	4.18	4.94
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	1	21	4.95	57/1121	4.52	4.24	4.18	4.31	4.95
2. Were all students actively encouraged to participate	17	0	0	0	0	1	21	4.95	85/1122	4.85	4.41	4.36	4.46	4.95
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	22	5.00	1/1121	4.63	4.43	4.40	4.53	5.00
4. Were special techniques successful	17	1	0	0	0	2	19	4.90	67/790	4.20	4.10	4.06	4.11	4.90

Student Course Evaluation Questionnaires

Course-Section: PSYC 382 02	Term - Spring 2011	Enrollment: 39
Title: Child/Adol Psychopathlgy		Questionnaires: 39
Instructor: Schiffman,Jason		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 15	Required for Majors 15	Graduate 0	Major 24
28-55 0	1.00-1.99 0	B 15			
56-83 4	2.00-2.99 4	C 0	General 1	Under-grad 39	Non-major 15
84-150 4	3.00-3.49 8	D 0			
Grad. 0	3.50-4.00 4	F 0	Electives 7	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 9			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 03
Title:	Child/Adol Psychopathlgy
Instructor:	Martinez,Marian

Term - Spring 2011

Enrollment:	12
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	1	0	2.75	1432/1449	4.17	4.36	4.33	4.38	2.75
2. Did the instructor make clear the expected goals	0	0	1	0	2	0	1	3.00	1411/1446	4.23	4.27	4.29	4.33	3.00
3. Did the exam questions reflect the expected goals	0	0	2	0	0	2	0	2.50	1254/1256	3.99	4.25	4.34	4.39	2.50
4. Did other evaluations reflect the expected goals	0	0	2	0	1	0	1	2.50	1391/1402	4.04	4.26	4.27	4.37	2.50
5. Did assigned readings contribute to what you learned	0	0	1	1	0	1	1	3.00	1296/1358	4.08	4.20	4.13	4.14	3.00
6. Did written assignments contribute to what you learned	0	0	1	1	1	0	1	2.75	1301/1327	4.04	4.19	4.16	4.23	2.75
7. Was the grading system clearly explained	0	0	1	1	1	1	0	2.50	1415/1435	4.06	4.25	4.20	4.25	2.50
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	788/1446	4.86	4.69	4.67	4.68	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	1	0	3.00	1364/1437	4.19	4.13	4.12	4.14	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	1	3.75	1272/1386	4.53	4.48	4.48	4.53	3.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	872/1390	4.91	4.78	4.74	4.76	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	635/1379	4.74	4.37	4.34	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	1	3.50	1254/1379	4.42	4.38	4.36	4.40	3.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	0	1	3.50	1012/1236	4.44	4.15	4.08	4.18	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	1	2	4.00	727/1121	4.52	4.24	4.18	4.31	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	3	4.75	322/1122	4.85	4.41	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	0	2	4.00	855/1121	4.63	4.43	4.40	4.53	4.00
4. Were special techniques successful	0	2	0	0	1	1	0	3.50	643/790	4.20	4.10	4.06	4.11	3.50

Student Course Evaluation Questionnaires

Course-Section: PSYC 382 03	Term - Spring 2011	Enrollment: 12
Title: Child/Adol Psychopathlgy		Questionnaires: 4
Instructor: Martinez,Marian		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0	Major 3
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General 1	Under-grad 4	Non-major 1
84-150 0	3.00-3.49 0	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 0			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Beatty,Danielle

Term - Spring 2011

Enrollment:	65
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	1	7	17	4.41	733/1449	4.40	4.36	4.33	4.38	4.41
2. Did the instructor make clear the expected goals	4	0	2	1	6	7	10	3.85	1185/1446	4.28	4.27	4.29	4.33	3.85
3. Did the exam questions reflect the expected goals	3	0	2	1	4	11	9	3.89	1023/1256	4.22	4.25	4.34	4.39	3.89
4. Did other evaluations reflect the expected goals	3	3	2	0	3	6	13	4.17	898/1402	4.29	4.26	4.27	4.37	4.17
5. Did assigned readings contribute to what you learned	3	0	2	1	3	9	12	4.04	811/1358	3.99	4.20	4.13	4.14	4.04
6. Did written assignments contribute to what you learned	3	6	1	1	7	7	5	3.67	1061/1327	3.91	4.19	4.16	4.23	3.67
7. Was the grading system clearly explained	3	0	1	2	4	3	17	4.22	798/1435	4.39	4.25	4.20	4.25	4.22
8. How many times was class cancelled	3	0	1	0	0	5	21	4.67	888/1446	4.78	4.69	4.67	4.68	4.67
9. How would you grade the overall teaching effectiveness	7	0	0	0	11	8	4	3.70	1157/1437	4.05	4.13	4.12	4.14	3.70
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	0	5	10	8	3.88	1239/1386	4.31	4.48	4.48	4.53	3.88
2. Did the instructor seem interested in the subject	5	0	1	0	2	4	18	4.52	1143/1390	4.65	4.78	4.74	4.76	4.52
3. Was lecture material presented and explained clearly	5	0	2	1	6	10	6	3.68	1214/1379	4.18	4.37	4.34	4.38	3.68
4. Did the lectures contribute to what you learned	5	0	1	1	3	8	12	4.16	970/1379	4.39	4.38	4.36	4.40	4.16
5. Did audiovisual techniques enhance your understanding	5	0	1	2	2	8	12	4.12	658/1236	4.14	4.15	4.08	4.18	4.12
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	1	1	5	6	4.00	727/1121	4.10	4.24	4.18	4.31	4.00
2. Were all students actively encouraged to participate	16	0	3	0	1	1	9	3.93	909/1122	4.00	4.41	4.36	4.46	3.93
3. Did the instructor encourage fair and open discussion	16	0	2	1	3	2	6	3.64	982/1121	4.03	4.43	4.40	4.53	3.64
4. Were special techniques successful	16	2	1	1	2	2	6	3.92	491/790	3.88	4.10	4.06	4.11	3.92

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Beatty,Danielle

Term - Spring 2011

Enrollment:	65
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	1	0	0	0	0	1.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	29	0	1	0	0	0	0	1.00	****/205	****	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	29	0	1	0	0	0	0	1.00	****/201	****	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	29	0	1	0	0	0	0	1.00	****/202	****	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	29	0	1	0	0	0	0	1.00	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	1	0	0	0	0	1.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	29	0	1	0	0	0	0	1.00	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	29	0	1	0	0	0	0	1.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	29	0	1	0	0	0	0	1.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	29	0	1	0	0	0	0	1.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	29	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	29	0	1	0	0	0	0	1.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	29	0	1	0	0	0	0	1.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	29	0	1	0	0	0	0	1.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	29	0	1	0	0	0	0	1.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	29	0	1	0	0	0	0	1.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	29	0	1	0	0	0	0	1.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Beatty,Danielle

Term - Spring 2011

Enrollment:	65
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	1	0	0	0	0	1.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	29	0	1	0	0	0	0	1.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 14	Graduate	0 Major 18
28-55	0	1.00-1.99	B 5		
56-83	0	2.00-2.99	C 0	General	2 Under-grad 30 Non-major 12
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			Other 1		
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 02
Title:	Health Psychology
Instructor:	Tarner, Nina L.

Term - Spring 2011

Enrollment:	39
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	2	12	16	4.39	758/1449	4.40	4.36	4.33	4.38	4.39
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	25	4.71	297/1446	4.28	4.27	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	6	2	23	4.55	484/1256	4.22	4.25	4.34	4.39	4.55
4. Did other evaluations reflect the expected goals	0	0	1	0	2	10	18	4.42	655/1402	4.29	4.26	4.27	4.37	4.42
5. Did assigned readings contribute to what you learned	0	0	1	2	6	11	11	3.94	905/1358	3.99	4.20	4.13	4.14	3.94
6. Did written assignments contribute to what you learned	0	0	0	4	3	8	16	4.16	739/1327	3.91	4.19	4.16	4.23	4.16
7. Was the grading system clearly explained	0	0	0	0	1	12	18	4.55	440/1435	4.39	4.25	4.20	4.25	4.55
8. How many times was class cancelled	1	1	0	0	0	3	26	4.90	546/1446	4.78	4.69	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	11	0	0	0	2	8	10	4.40	470/1437	4.05	4.13	4.12	4.14	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	0	2	27	4.74	480/1386	4.31	4.48	4.48	4.53	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	26	4.77	838/1390	4.65	4.78	4.74	4.76	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	23	4.68	424/1379	4.18	4.37	4.34	4.38	4.68
4. Did the lectures contribute to what you learned	0	0	1	0	0	8	22	4.61	567/1379	4.39	4.38	4.36	4.40	4.61
5. Did audiovisual techniques enhance your understanding	1	0	1	1	5	8	15	4.17	624/1236	4.14	4.15	4.08	4.18	4.17
Discussion														
1. Did class discussions contribute to what you learned	2	0	3	1	1	6	18	4.21	637/1121	4.10	4.24	4.18	4.31	4.21
2. Were all students actively encouraged to participate	2	0	3	1	4	4	17	4.07	842/1122	4.00	4.41	4.36	4.46	4.07
3. Did the instructor encourage fair and open discussion	2	0	1	1	2	6	19	4.41	683/1121	4.03	4.43	4.40	4.53	4.41
4. Were special techniques successful	2	2	2	2	7	3	13	3.85	522/790	3.88	4.10	4.06	4.11	3.85

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 02
Title:	Health Psychology
Instructor:	Tarner, Nina L.

Term - Spring 2011

Enrollment:	39
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	2	0	0	0	0	1	5.00	****/200	****	4.26	4.28	4.44	****
2. Were you provided with adequate background information	29	0	0	0	0	0	2	5.00	****/205	****	4.54	4.29	4.44	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	2	5.00	****/201	****	4.43	4.51	4.59	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	2	5.00	****/202	****	4.49	4.42	4.48	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	2	5.00	****/196	****	4.50	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	1	0	0	0	0	3	5.00	****/67	****	4.71	4.58	5.00	****
2. Was the instructor available for individual attention	28	0	0	0	0	1	2	4.67	****/66	****	4.45	4.36	4.70	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	2	5.00	****/64	****	4.50	4.25	4.48	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	2	5.00	****/75	****	4.47	4.32	4.80	****
5. Were criteria for grading made clear	29	0	0	0	0	0	2	5.00	****/73	****	3.81	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	30	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 02
Title:	Health Psychology
Instructor:	Tarner, Nina L.

Term - Spring 2011

Enrollment:	39
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	30	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	18						
56-83	4	2.00-2.99	2	C	0	General	5	Under-grad	31	Non-major	9
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 387 01
Title:	Community Psychology
Instructor:	Scheibler,Jill

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	2	10	9	4.33	821/1449	4.33	4.36	4.33	4.38	4.33
2. Did the instructor make clear the expected goals	9	0	0	0	1	6	14	4.62	425/1446	4.62	4.27	4.29	4.33	4.62
3. Did the exam questions reflect the expected goals	9	3	0	0	2	5	11	4.50	519/1256	4.50	4.25	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	9	1	0	0	1	6	13	4.60	408/1402	4.60	4.26	4.27	4.37	4.60
5. Did assigned readings contribute to what you learned	9	0	0	0	1	2	18	4.81	128/1358	4.81	4.20	4.13	4.14	4.81
6. Did written assignments contribute to what you learned	9	0	0	0	2	7	12	4.48	440/1327	4.48	4.19	4.16	4.23	4.48
7. Was the grading system clearly explained	10	0	0	0	2	7	11	4.45	545/1435	4.45	4.25	4.20	4.25	4.45
8. How many times was class cancelled	9	0	0	0	0	5	16	4.76	776/1446	4.76	4.69	4.67	4.68	4.76
9. How would you grade the overall teaching effectiveness	15	0	0	1	1	11	2	3.93	971/1437	3.93	4.13	4.12	4.14	3.93
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	3	17	4.76	443/1386	4.76	4.48	4.48	4.53	4.76
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	20	4.95	266/1390	4.95	4.78	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	9	0	0	0	2	6	13	4.52	611/1379	4.52	4.37	4.34	4.38	4.52
4. Did the lectures contribute to what you learned	9	0	0	0	1	5	15	4.67	508/1379	4.67	4.38	4.36	4.40	4.67
5. Did audiovisual techniques enhance your understanding	9	1	0	1	2	3	14	4.50	331/1236	4.50	4.15	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	2	5	9	4.44	457/1121	4.44	4.24	4.18	4.31	4.44
2. Were all students actively encouraged to participate	14	0	0	1	1	2	12	4.56	487/1122	4.56	4.41	4.36	4.46	4.56
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	15	4.94	148/1121	4.94	4.43	4.40	4.53	4.94
4. Were special techniques successful	14	1	0	0	4	5	6	4.13	394/790	4.13	4.10	4.06	4.11	4.13

Student Course Evaluation Questionnaires

Course-Section: PSYC 387 01	Term - Spring 2011	Enrollment: 30
Title: Community Psychology		Questionnaires: 30
Instructor: Scheibler, Jill		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	15	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	30	Non-major	19
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 390 01
Title:	Neuropsychopharmacology
Instructor:	Lynch,Minda R

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1449	5.00	4.36	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	241/1446	4.75	4.27	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	5	4.63	411/1256	4.63	4.25	4.34	4.39	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	4	4.38	697/1402	4.38	4.26	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	163/1358	4.75	4.20	4.13	4.14	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	5	4.63	290/1327	4.63	4.19	4.16	4.23	4.63
7. Was the grading system clearly explained	0	0	0	0	0	2	6	4.75	215/1435	4.75	4.25	4.20	4.25	4.75
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.69	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	0	4.00	868/1437	4.00	4.13	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	462/1386	4.75	4.48	4.48	4.53	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.78	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	316/1379	4.75	4.37	4.34	4.38	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	211/1379	4.88	4.38	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	7	4.88	92/1236	4.88	4.15	4.08	4.18	4.88
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	5	2	4.29	587/1121	4.29	4.24	4.18	4.31	4.29
2. Were all students actively encouraged to participate	1	0	0	0	2	1	4	4.29	728/1122	4.29	4.41	4.36	4.46	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	0	5	4.43	673/1121	4.43	4.43	4.40	4.53	4.43
4. Were special techniques successful	2	0	0	0	3	2	1	3.67	590/790	3.67	4.10	4.06	4.11	3.67

Student Course Evaluation Questionnaires

Course-Section: PSYC 390 01	Term - Spring 2011	Enrollment: 9
Title: Neuropsychopharmacology		Questionnaires: 8
Instructor: Lynch,Minda R		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	2	Under-grad	8	Non-major	0
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 01
Title:	Special Topics In Psych
Instructor:	Alonso,Diane L

Term - Spring 2011

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	7	10	4.24	920/1449	4.37	4.36	4.33	4.38	4.24
2. Did the instructor make clear the expected goals	1	0	0	1	3	11	6	4.05	1039/1446	4.02	4.27	4.29	4.33	4.05
3. Did the exam questions reflect the expected goals	1	14	0	0	2	4	1	3.86	1035/1256	4.13	4.25	4.34	4.39	3.86
4. Did other evaluations reflect the expected goals	2	1	0	1	3	12	3	3.89	1099/1402	4.00	4.26	4.27	4.37	3.89
5. Did assigned readings contribute to what you learned	2	0	0	1	4	7	8	4.10	776/1358	4.30	4.20	4.13	4.14	4.10
6. Did written assignments contribute to what you learned	2	1	0	0	2	10	7	4.26	654/1327	3.98	4.19	4.16	4.23	4.26
7. Was the grading system clearly explained	2	0	1	1	2	10	6	3.95	1015/1435	4.18	4.25	4.20	4.25	3.95
8. How many times was class cancelled	2	0	0	0	1	6	13	4.60	949/1446	4.74	4.69	4.67	4.68	4.60
9. How would you grade the overall teaching effectiveness	6	0	0	1	1	6	8	4.31	573/1437	3.77	4.13	4.12	4.14	4.31
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	5	12	4.45	866/1386	4.03	4.48	4.48	4.53	4.45
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	13	4.55	1116/1390	4.58	4.78	4.74	4.76	4.55
3. Was lecture material presented and explained clearly	2	0	0	0	1	7	12	4.55	576/1379	4.08	4.37	4.34	4.38	4.55
4. Did the lectures contribute to what you learned	3	0	1	0	2	7	9	4.21	934/1379	4.16	4.38	4.36	4.40	4.21
5. Did audiovisual techniques enhance your understanding	4	0	0	1	2	6	9	4.28	538/1236	3.84	4.15	4.08	4.18	4.28
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	4	3	4.11	693/1121	4.24	4.24	4.18	4.31	4.11
2. Were all students actively encouraged to participate	13	0	0	1	2	2	4	4.00	857/1122	3.94	4.41	4.36	4.46	4.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	3	2	4	4.11	829/1121	3.99	4.43	4.40	4.53	4.11
4. Were special techniques successful	13	0	0	0	3	4	2	3.89	508/790	3.53	4.10	4.06	4.11	3.89

Student Course Evaluation Questionnaires

Course-Section: PSYC 393 01	Term - Spring 2011	Enrollment: 31
Title: Special Topics In Psych		Questionnaires: 22
Instructor: Alonso,Diane L		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6 Required for Majors 3	Graduate 0	Major 20
28-55	0	1.00-1.99 0	B 9		
56-83	0	2.00-2.99 1	C 0 General 1	Under-grad 22	Non-major 2
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives 10	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 1		
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Capo,Thomas J

Term - Spring 2011

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	7	4.50	594/1449	4.37	4.36	4.33	4.38	4.50
2. Did the instructor make clear the expected goals	0	0	0	2	0	4	4	4.00	1061/1446	4.02	4.27	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	7	4.40	644/1256	4.13	4.25	4.34	4.39	4.40
4. Did other evaluations reflect the expected goals	0	0	1	1	0	2	6	4.10	957/1402	4.00	4.26	4.27	4.37	4.10
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	7	4.50	371/1358	4.30	4.20	4.13	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	1	1	2	2	4	3.70	1043/1327	3.98	4.19	4.16	4.23	3.70
7. Was the grading system clearly explained	0	0	1	0	1	0	8	4.40	612/1435	4.18	4.25	4.20	4.25	4.40
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	566/1446	4.74	4.69	4.67	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	1	2	2	2	2	3.22	1341/1437	3.77	4.13	4.12	4.14	3.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	3	2	3	3.60	1307/1386	4.03	4.48	4.48	4.53	3.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	7	4.60	1070/1390	4.58	4.78	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	0	0	2	0	1	4	3	3.60	1238/1379	4.08	4.37	4.34	4.38	3.60
4. Did the lectures contribute to what you learned	0	0	1	1	0	2	6	4.10	1011/1379	4.16	4.38	4.36	4.40	4.10
5. Did audiovisual techniques enhance your understanding	0	0	2	1	1	3	3	3.40	1052/1236	3.84	4.15	4.08	4.18	3.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	5	4.38	511/1121	4.24	4.24	4.18	4.31	4.38
2. Were all students actively encouraged to participate	2	0	1	0	1	3	3	3.88	930/1122	3.94	4.41	4.36	4.46	3.88
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	2	3	3.88	928/1121	3.99	4.43	4.40	4.53	3.88
4. Were special techniques successful	2	2	1	0	2	3	0	3.17	714/790	3.53	4.10	4.06	4.11	3.17

Student Course Evaluation Questionnaires

Course-Section: PSYC 393 02	Term - Spring 2011	Enrollment: 16
Title: Special Topics In Psych		Questionnaires: 10
Instructor: Capo,Thomas J		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	10	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 400 01
Title:	Sem In Developmentl Psyc
Instructor:	Schultz,David A

Term - Spring 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	3	4	12	4.47	635/1449	4.47	4.36	4.33	4.46	4.47
2. Did the instructor make clear the expected goals	6	0	0	1	2	2	14	4.53	544/1446	4.53	4.27	4.29	4.34	4.53
3. Did the exam questions reflect the expected goals	6	6	0	1	3	1	8	4.23	798/1256	4.23	4.25	4.34	4.43	4.23
4. Did other evaluations reflect the expected goals	6	0	0	0	1	2	16	4.79	201/1402	4.79	4.26	4.27	4.35	4.79
5. Did assigned readings contribute to what you learned	6	0	0	0	0	6	13	4.68	215/1358	4.68	4.20	4.13	4.21	4.68
6. Did written assignments contribute to what you learned	6	0	0	2	0	4	13	4.47	440/1327	4.47	4.19	4.16	4.28	4.47
7. Was the grading system clearly explained	6	0	1	1	1	4	12	4.32	709/1435	4.32	4.25	4.20	4.27	4.32
8. How many times was class cancelled	6	0	1	0	0	7	11	4.42	1079/1446	4.42	4.69	4.67	4.71	4.42
9. How would you grade the overall teaching effectiveness	9	0	0	1	0	3	12	4.63	261/1437	4.63	4.13	4.12	4.20	4.63
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	2	15	4.78	425/1386	4.78	4.48	4.48	4.55	4.78
2. Did the instructor seem interested in the subject	7	0	0	0	1	1	16	4.83	710/1390	4.83	4.78	4.74	4.78	4.83
3. Was lecture material presented and explained clearly	7	0	0	0	1	2	15	4.78	288/1379	4.78	4.37	4.34	4.40	4.78
4. Did the lectures contribute to what you learned	7	1	0	0	0	2	15	4.88	197/1379	4.88	4.38	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	7	1	0	0	0	5	12	4.71	192/1236	4.71	4.15	4.08	4.13	4.71
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	1	3	7	4.33	547/1121	4.33	4.24	4.18	4.39	4.33
2. Were all students actively encouraged to participate	13	0	0	0	1	1	10	4.75	322/1122	4.75	4.41	4.36	4.54	4.75
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	0	10	4.58	537/1121	4.58	4.43	4.40	4.60	4.58
4. Were special techniques successful	13	4	0	1	1	3	3	4.00	425/790	4.00	4.10	4.06	4.27	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 400 01
Title:	Sem In Developmentl Psyc
Instructor:	Schultz,David A

Term - Spring 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	0	3.00	****/67	****	4.71	4.58	4.47	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	0	4.00	****/66	****	4.45	4.36	4.33	****
3. Did research projects contribute to what you learned	24	0	0	1	0	0	0	2.00	****/64	****	4.50	4.25	4.24	****
4. Did presentations contribute to what you learned	24	0	0	1	0	0	0	2.00	****/75	****	4.47	4.32	4.27	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	13	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	4	C	2	General	1	Under-grad	25	Non-major	10
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01
Title:	Hist & Systems Of Psyc
Instructor:	Bediako,Shawn M

Term - Spring 2011

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	2	15	4.68	348/1449	4.68	4.36	4.33	4.46	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	15	4.79	208/1446	4.79	4.27	4.29	4.34	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	0	8	11	4.58	458/1256	4.58	4.25	4.34	4.43	4.58
4. Did other evaluations reflect the expected goals	1	0	0	1	0	3	15	4.68	316/1402	4.68	4.26	4.27	4.35	4.68
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	15	4.68	215/1358	4.68	4.20	4.13	4.21	4.68
6. Did written assignments contribute to what you learned	2	0	0	0	1	5	12	4.61	299/1327	4.61	4.19	4.16	4.28	4.61
7. Was the grading system clearly explained	1	0	0	0	1	3	15	4.74	236/1435	4.74	4.25	4.20	4.27	4.74
8. How many times was class cancelled	1	0	0	0	0	8	11	4.58	970/1446	4.58	4.69	4.67	4.71	4.58
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	10	4.63	261/1437	4.63	4.13	4.12	4.20	4.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	17	4.94	122/1386	4.94	4.48	4.48	4.55	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1390	5.00	4.78	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	16	4.83	211/1379	4.83	4.37	4.34	4.40	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	18	4.89	183/1379	4.89	4.38	4.36	4.44	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	16	4.79	140/1236	4.79	4.15	4.08	4.13	4.79
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	8	5.00	1/1121	5.00	4.24	4.18	4.39	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	0	8	5.00	1/1122	5.00	4.41	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	8	5.00	1/1121	5.00	4.43	4.40	4.60	5.00
4. Were special techniques successful	12	0	0	0	0	2	6	4.75	102/790	4.75	4.10	4.06	4.27	4.75

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01	Term - Spring 2011		Enrollment:	27
Title:	Hist & Systems Of Psyc			Questionnaires:	20
Instructor:	Bediako,Shawn M				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8 Required for Majors	13 Graduate	0 Major
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 3	C 1 General	2	Under-grad
84-150	6	3.00-3.49 2	D 0		20 Non-major
Grad.	0	3.50-4.00 5	F 0 Electives	1	
			P 0		
			I 0 Other	0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01
Title:	Adv Child Psychology
Instructor:	Sonnenschein,Su

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	5	3	5	4	3	2.85	1424/1449	2.85	4.36	4.33	4.46	2.85
2. Did the instructor make clear the expected goals	1	0	7	3	4	3	3	2.60	1435/1446	2.60	4.27	4.29	4.34	2.60
3. Did the exam questions reflect the expected goals	1	0	4	3	3	3	7	3.30	1203/1256	3.30	4.25	4.34	4.43	3.30
4. Did other evaluations reflect the expected goals	1	0	5	5	3	3	4	2.80	1380/1402	2.80	4.26	4.27	4.35	2.80
5. Did assigned readings contribute to what you learned	1	0	4	1	3	4	8	3.55	1149/1358	3.55	4.20	4.13	4.21	3.55
6. Did written assignments contribute to what you learned	1	0	5	3	4	4	4	2.95	1275/1327	2.95	4.19	4.16	4.28	2.95
7. Was the grading system clearly explained	1	0	7	2	5	5	1	2.55	1412/1435	2.55	4.25	4.20	4.27	2.55
8. How many times was class cancelled	1	0	0	1	5	13	1	3.70	1422/1446	3.70	4.69	4.67	4.71	3.70
9. How would you grade the overall teaching effectiveness	2	0	8	5	3	3	0	2.05	1435/1437	2.05	4.13	4.12	4.20	2.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	3	5	4	5	3.25	1351/1386	3.25	4.48	4.48	4.55	3.25
2. Did the instructor seem interested in the subject	1	0	2	1	2	7	8	3.90	1343/1390	3.90	4.78	4.74	4.78	3.90
3. Was lecture material presented and explained clearly	1	0	6	5	3	3	3	2.60	1371/1379	2.60	4.37	4.34	4.40	2.60
4. Did the lectures contribute to what you learned	1	0	5	3	5	3	4	2.90	1348/1379	2.90	4.38	4.36	4.44	2.90
5. Did audiovisual techniques enhance your understanding	1	1	8	4	2	2	3	2.37	1217/1236	2.37	4.15	4.08	4.13	2.37
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	0	3	1	2	3.13	1044/1121	3.13	4.24	4.18	4.39	3.13
2. Were all students actively encouraged to participate	13	0	2	0	1	2	3	3.50	1005/1122	3.50	4.41	4.36	4.54	3.50
3. Did the instructor encourage fair and open discussion	13	0	1	0	3	2	2	3.50	1013/1121	3.50	4.43	4.40	4.60	3.50
4. Were special techniques successful	13	4	3	0	1	0	0	1.50	****/790	****	4.10	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 407 01	Term - Spring 2011	Enrollment: 25
Title: Adv Child Psychology		Questionnaires: 21
Instructor: Sonnenschein,Su		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	18	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	5	C	8	General	1	Under-grad	21	Non-major	2
84-150	9	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 463 01
Title:	Eating: Normal/Abnormal
Instructor:	Forsyth,Zoe War

Term - Spring 2011

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	0	2	10	4.36	796/1449	4.68	4.36	4.33	4.46	4.36
2. Did the instructor make clear the expected goals	3	0	0	0	2	3	9	4.50	571/1446	4.75	4.27	4.29	4.34	4.50
3. Did the exam questions reflect the expected goals	3	0	0	0	0	3	11	4.79	236/1256	4.89	4.25	4.34	4.43	4.79
4. Did other evaluations reflect the expected goals	4	0	0	1	0	3	9	4.54	492/1402	4.64	4.26	4.27	4.35	4.54
5. Did assigned readings contribute to what you learned	3	0	0	0	2	3	9	4.50	371/1358	4.75	4.20	4.13	4.21	4.50
6. Did written assignments contribute to what you learned	3	0	0	0	2	3	9	4.50	404/1327	4.75	4.19	4.16	4.28	4.50
7. Was the grading system clearly explained	3	0	0	1	1	2	10	4.50	479/1435	4.58	4.25	4.20	4.27	4.50
8. How many times was class cancelled	3	0	0	0	0	10	4	4.29	1190/1446	4.14	4.69	4.67	4.71	4.29
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	5	2	3.90	1016/1437	4.28	4.13	4.12	4.20	3.90
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	11	4.77	443/1386	4.88	4.48	4.48	4.55	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	11	4.77	855/1390	4.88	4.78	4.74	4.78	4.77
3. Was lecture material presented and explained clearly	4	0	0	0	2	2	9	4.54	599/1379	4.64	4.37	4.34	4.40	4.54
4. Did the lectures contribute to what you learned	4	0	0	1	1	2	9	4.46	727/1379	4.73	4.38	4.36	4.44	4.46
5. Did audiovisual techniques enhance your understanding	4	0	2	0	1	3	7	4.00	709/1236	4.13	4.15	4.08	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	3	1	3	4.00	727/1121	4.50	4.24	4.18	4.39	4.00
2. Were all students actively encouraged to participate	10	0	0	0	0	1	6	4.86	222/1122	4.76	4.41	4.36	4.54	4.86
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	4	4.57	544/1121	4.79	4.43	4.40	4.60	4.57
4. Were special techniques successful	10	6	0	0	0	0	1	5.00	****/790	5.00	4.10	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 463 01	Term - Spring 2011	Enrollment: 27
Title: Eating: Normal/Abnormal		Questionnaires: 17
Instructor: Forsyth,Zoe War		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	2	General	1	Under-grad	17	Non-major	5
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 463 02
Title:	Eating: Normal/Abnormal
Instructor:	Tarner, Nina L.

Term - Spring 2011

Enrollment:	9
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	4	5.00	1/1449	4.68	4.36	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1446	4.75	4.27	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1256	4.89	4.25	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	236/1402	4.64	4.26	4.27	4.35	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1358	4.75	4.20	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1327	4.75	4.19	4.16	4.28	5.00
7. Was the grading system clearly explained	1	0	0	0	0	1	2	4.67	313/1435	4.58	4.25	4.20	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1354/1446	4.14	4.69	4.67	4.71	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	2	4.67	226/1437	4.28	4.13	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1386	4.88	4.48	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1390	4.88	4.78	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	316/1379	4.64	4.37	4.34	4.40	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1379	4.73	4.38	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	2	4.25	553/1236	4.13	4.15	4.08	4.13	4.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1121	4.50	4.24	4.18	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	2	4.67	404/1122	4.76	4.41	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	3	5.00	1/1121	4.79	4.43	4.40	4.60	5.00
4. Were special techniques successful	1	2	0	0	0	0	1	5.00	1/790	5.00	4.10	4.06	4.27	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 463 02	Term - Spring 2011	Enrollment: 9
Title: Eating: Normal/Abnormal		Questionnaires: 4
Instructor: Tarner, Nina L.		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 2	Required for Majors	Graduate 0	Major 2
28-55 0	1.00-1.99 0	B 2			
56-83 1	2.00-2.99 0	C 0	General	Under-grad 4	Non-major 2
84-150 0	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 2	F 0	Electives		
		P 0			
		I 0	Other		
		? 0			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 465 01
Title:	Family Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	5	9	4.53	553/1449	4.53	4.36	4.33	4.46	4.53
2. Did the instructor make clear the expected goals	6	0	0	0	1	4	10	4.60	440/1446	4.60	4.27	4.29	4.34	4.60
3. Did the exam questions reflect the expected goals	6	0	0	1	0	4	10	4.53	493/1256	4.53	4.25	4.34	4.43	4.53
4. Did other evaluations reflect the expected goals	6	0	0	1	1	2	11	4.53	492/1402	4.53	4.26	4.27	4.35	4.53
5. Did assigned readings contribute to what you learned	6	0	0	0	3	5	7	4.27	618/1358	4.27	4.20	4.13	4.21	4.27
6. Did written assignments contribute to what you learned	6	0	0	1	4	3	7	4.07	814/1327	4.07	4.19	4.16	4.28	4.07
7. Was the grading system clearly explained	6	0	0	0	1	4	10	4.60	382/1435	4.60	4.25	4.20	4.27	4.60
8. How many times was class cancelled	6	0	0	0	0	3	12	4.80	728/1446	4.80	4.69	4.67	4.71	4.80
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	5	8	4.62	270/1437	4.62	4.13	4.12	4.20	4.62
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	3	1	9	4.46	853/1386	4.46	4.48	4.48	4.55	4.46
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	11	4.85	684/1390	4.85	4.78	4.74	4.78	4.85
3. Was lecture material presented and explained clearly	8	0	0	0	0	7	6	4.46	689/1379	4.46	4.37	4.34	4.40	4.46
4. Did the lectures contribute to what you learned	8	0	0	0	2	4	7	4.38	800/1379	4.38	4.38	4.36	4.44	4.38
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	3	10	4.77	153/1236	4.77	4.15	4.08	4.13	4.77
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	2	6	4.75	207/1121	4.75	4.24	4.18	4.39	4.75
2. Were all students actively encouraged to participate	13	0	0	0	0	3	5	4.63	438/1122	4.63	4.41	4.36	4.54	4.63
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	8	5.00	1/1121	5.00	4.43	4.40	4.60	5.00
4. Were special techniques successful	13	1	0	0	2	1	4	4.29	311/790	4.29	4.10	4.06	4.27	4.29

Student Course Evaluation Questionnaires

Course-Section:	PSYC 465 01
Title:	Family Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	4.47	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/66	****	4.45	4.36	4.33	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/64	****	4.50	4.25	4.24	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/75	****	4.47	4.32	4.27	****
5. Were criteria for grading made clear	20	0	0	1	0	0	0	2.00	****/73	****	3.81	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	3	C	0	General	1	Under-grad	21	Non-major	10
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	Hussey-Gardner,

Term - Spring 2011

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	1	0	11	4.83	192/1449	4.87	4.36	4.33	4.46	4.83
2. Did the instructor make clear the expected goals	11	0	0	0	0	0	11	5.00	1/1446	4.63	4.27	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	10	0	0	0	0	1	11	4.92	119/1256	4.86	4.25	4.34	4.43	4.92
4. Did other evaluations reflect the expected goals	11	0	0	0	0	2	9	4.82	171/1402	4.74	4.26	4.27	4.35	4.82
5. Did assigned readings contribute to what you learned	10	0	1	0	0	4	7	4.33	549/1358	4.69	4.20	4.13	4.21	4.33
6. Did written assignments contribute to what you learned	10	0	0	0	0	2	10	4.83	128/1327	4.76	4.19	4.16	4.28	4.83
7. Was the grading system clearly explained	10	0	0	0	0	2	10	4.83	139/1435	4.52	4.25	4.20	4.27	4.83
8. How many times was class cancelled	10	0	0	0	0	1	11	4.92	473/1446	4.97	4.69	4.67	4.71	4.92
9. How would you grade the overall teaching effectiveness	14	0	1	0	0	0	7	4.50	364/1437	4.55	4.13	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	12	5.00	1/1386	4.75	4.48	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	12	5.00	1/1390	5.00	4.78	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	11	4.92	114/1379	4.72	4.37	4.34	4.40	4.92
4. Did the lectures contribute to what you learned	10	0	0	0	0	1	11	4.92	152/1379	4.81	4.38	4.36	4.44	4.92
5. Did audiovisual techniques enhance your understanding	10	1	0	0	0	0	11	5.00	1/1236	4.38	4.15	4.08	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	0	3	5.00	****/1121	4.86	4.24	4.18	4.39	****
2. Were all students actively encouraged to participate	19	0	0	0	0	0	3	5.00	****/1122	4.69	4.41	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	0	3	5.00	****/1121	4.86	4.43	4.40	4.60	****
4. Were special techniques successful	19	1	0	0	0	0	2	5.00	****/790	4.33	4.10	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	Hussey-Gardner,

Term - Spring 2011

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	4.71	4.58	4.47	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/66	****	4.45	4.36	4.33	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/64	****	4.50	4.25	4.24	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.27	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	3.81	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	22	Non-major	16
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 02
Title:	Advanced Topics In Psyc
Instructor:	Schiffman,Jason

Term - Spring 2011

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	0	0	1	8	4.89	150/1449	4.87	4.36	4.33	4.46	4.89
2. Did the instructor make clear the expected goals	11	0	0	0	0	2	7	4.78	219/1446	4.63	4.27	4.29	4.34	4.78
3. Did the exam questions reflect the expected goals	11	5	0	0	0	0	4	5.00	****/1256	4.86	4.25	4.34	4.43	****
4. Did other evaluations reflect the expected goals	11	0	0	0	0	2	7	4.78	213/1402	4.74	4.26	4.27	4.35	4.78
5. Did assigned readings contribute to what you learned	11	0	0	0	0	1	8	4.89	88/1358	4.69	4.20	4.13	4.21	4.89
6. Did written assignments contribute to what you learned	11	0	0	0	0	1	8	4.89	101/1327	4.76	4.19	4.16	4.28	4.89
7. Was the grading system clearly explained	11	0	0	0	2	1	6	4.44	558/1435	4.52	4.25	4.20	4.27	4.44
8. How many times was class cancelled	11	0	0	0	0	0	9	5.00	1/1446	4.97	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	1	7	4.88	88/1437	4.55	4.13	4.12	4.20	4.88
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	9	5.00	1/1386	4.75	4.48	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	9	5.00	1/1390	5.00	4.78	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	9	5.00	1/1379	4.72	4.37	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	9	5.00	1/1379	4.81	4.38	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	13	0	0	0	0	1	6	4.86	102/1236	4.38	4.15	4.08	4.13	4.86
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	0	5	5.00	1/1121	4.86	4.24	4.18	4.39	5.00
2. Were all students actively encouraged to participate	15	0	0	0	0	1	4	4.80	275/1122	4.69	4.41	4.36	4.54	4.80
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	5	5.00	1/1121	4.86	4.43	4.40	4.60	5.00
4. Were special techniques successful	16	0	0	0	0	1	3	4.75	****/790	4.33	4.10	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 493 02	Term - Spring 2011	Enrollment: 20
Title: Advanced Topics In Psyc		Questionnaires: 20
Instructor: Schiffman,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors 3	Graduate 0	Major 9
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 5	C 2 General 0	Under-grad 20	Non-major 11
84-150	8	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives 3	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 1		
			? 11		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 03
Title:	Advanced Topics In Psyc
Instructor:	Resta,S P

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	158/1449	4.87	4.36	4.33	4.46	4.88
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	3	4.13	988/1446	4.63	4.27	4.29	4.34	4.13
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	4	4.80	215/1256	4.86	4.25	4.34	4.43	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	385/1402	4.74	4.26	4.27	4.35	4.63
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	6	4.86	103/1358	4.69	4.20	4.13	4.21	4.86
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	5	4.57	337/1327	4.76	4.19	4.16	4.28	4.57
7. Was the grading system clearly explained	1	0	0	0	2	1	4	4.29	739/1435	4.52	4.25	4.20	4.27	4.29
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1446	4.97	4.69	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	1	3	3	4.29	606/1437	4.55	4.13	4.12	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	4	4.25	1052/1386	4.75	4.48	4.48	4.55	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.78	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	3	4.25	902/1379	4.72	4.37	4.34	4.40	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	5	4.50	688/1379	4.81	4.38	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	0	1	1	1	2	1	2	3.29	1095/1236	4.38	4.15	4.08	4.13	3.29
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	5	4.71	240/1121	4.86	4.24	4.18	4.39	4.71
2. Were all students actively encouraged to participate	1	0	0	1	0	0	6	4.57	479/1122	4.69	4.41	4.36	4.54	4.57
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	5	4.71	427/1121	4.86	4.43	4.40	4.60	4.71
4. Were special techniques successful	1	4	0	0	1	0	2	4.33	287/790	4.33	4.10	4.06	4.27	4.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 493 03	Term - Spring 2011	Enrollment: 8
Title: Advanced Topics In Psyc		Questionnaires: 8
Instructor: Resta,S P		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	6	Graduate 0 Major 8
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 1 General	0	Under-grad 8 Non-major 0
84-150	4	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01
Title:	Special Topics In Psych
Instructor:	Bediako,Shawn M

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	2	4.14	1007/1449	4.32	4.36	4.33	4.41	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	0	3.43	1352/1446	3.97	4.27	4.29	4.30	3.43
3. Did the exam questions reflect the expected goals	0	2	0	0	0	5	0	4.00	936/1256	3.94	4.25	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	1	0	1	1	0	4	0	3.17	1344/1402	3.80	4.26	4.27	4.26	3.17
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	4	4.57	310/1358	4.24	4.20	4.13	4.18	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	0	3.71	1037/1327	3.84	4.19	4.16	4.29	3.71
7. Was the grading system clearly explained	0	0	0	2	2	2	1	3.29	1333/1435	3.64	4.25	4.20	4.23	3.29
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	627/1446	4.85	4.69	4.67	4.81	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	3	0	3.50	1245/1437	3.93	4.13	4.12	4.17	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	2	4.14	1123/1386	4.25	4.48	4.48	4.47	4.14
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	5	4.71	940/1390	4.86	4.78	4.74	4.77	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	2	4.14	989/1379	4.18	4.37	4.34	4.34	4.14
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	3	4.14	983/1379	4.15	4.38	4.36	4.35	4.14
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	5	0	4.00	709/1236	3.67	4.15	4.08	3.94	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	2	4.14	674/1121	4.12	4.24	4.18	4.29	4.14
2. Were all students actively encouraged to participate	0	0	0	1	0	2	4	4.29	728/1122	4.45	4.41	4.36	4.44	4.29
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	4	4.29	757/1121	4.38	4.43	4.40	4.52	4.29
4. Were special techniques successful	0	2	0	0	0	2	3	4.60	158/790	4.06	4.10	4.06	4.08	4.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01
Title:	Special Topics In Psych
Instructor:	Bediako,Shawn M

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	3	4.75	36/67	4.69	4.71	4.58	4.67	4.75
2. Was the instructor available for individual attention	3	1	0	0	0	1	2	4.67	28/66	4.83	4.45	4.36	4.36	4.67
3. Did research projects contribute to what you learned	3	2	0	0	0	2	0	4.00	43/64	4.50	4.50	4.25	4.32	4.00
4. Did presentations contribute to what you learned	3	1	0	0	0	3	0	4.00	55/75	4.29	4.47	4.32	4.37	4.00
5. Were criteria for grading made clear	3	0	1	0	2	1	0	2.75	64/73	3.42	3.81	4.00	4.02	2.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 02
Title:	Special Topics In Psych
Instructor:	Diclemente,Carl

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	3	4.40	733/1449	4.32	4.36	4.33	4.41	4.40
2. Did the instructor make clear the expected goals	2	0	0	1	0	4	0	3.60	1297/1446	3.97	4.27	4.29	4.30	3.60
3. Did the exam questions reflect the expected goals	2	1	0	0	1	3	0	3.75	1081/1256	3.94	4.25	4.34	4.30	3.75
4. Did other evaluations reflect the expected goals	3	0	1	1	1	1	0	2.50	1391/1402	3.80	4.26	4.27	4.26	2.50
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	2	4.40	483/1358	4.24	4.20	4.13	4.18	4.40
6. Did written assignments contribute to what you learned	2	0	0	0	1	4	0	3.80	992/1327	3.84	4.19	4.16	4.29	3.80
7. Was the grading system clearly explained	2	0	0	2	0	2	1	3.40	1295/1435	3.64	4.25	4.20	4.23	3.40
8. How many times was class cancelled	2	0	0	0	0	1	4	4.80	728/1446	4.85	4.69	4.67	4.81	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	2	1	3.80	1082/1437	3.93	4.13	4.12	4.17	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	3	4.60	707/1386	4.25	4.48	4.48	4.47	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	3	4.60	1070/1390	4.86	4.78	4.74	4.77	4.60
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	2	4.40	770/1379	4.18	4.37	4.34	4.34	4.40
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	3	4.20	943/1379	4.15	4.38	4.36	4.35	4.20
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	3	0	3.75	910/1236	3.67	4.15	4.08	3.94	3.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	4	0	3.60	899/1121	4.12	4.24	4.18	4.29	3.60
2. Were all students actively encouraged to participate	3	0	0	0	0	2	2	4.50	537/1122	4.45	4.41	4.36	4.44	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	2	4.20	793/1121	4.38	4.43	4.40	4.52	4.20
4. Were special techniques successful	2	2	0	0	0	2	1	4.33	287/790	4.06	4.10	4.06	4.08	4.33

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 02
Title:	Special Topics In Psych
Instructor:	Diclemente,Carl

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	2	0	4.00	58/67	4.69	4.71	4.58	4.67	4.00
4. Did presentations contribute to what you learned	5	0	0	0	0	2	0	4.00	55/75	4.29	4.47	4.32	4.37	4.00
5. Were criteria for grading made clear	5	0	1	0	0	1	0	2.50	66/73	3.42	3.81	4.00	4.02	2.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Glyshaw, Kathy J

Term - Spring 2011

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	0	3.50	1357/1449	4.32	4.36	4.33	4.41	3.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	1	4.00	1061/1446	3.97	4.27	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	0	3.00	1236/1256	3.94	4.25	4.34	4.30	3.00
4. Did other evaluations reflect the expected goals	0	1	0	1	0	1	1	3.67	1210/1402	3.80	4.26	4.27	4.26	3.67
5. Did assigned readings contribute to what you learned	0	0	0	2	0	2	0	3.00	1296/1358	4.24	4.20	4.13	4.18	3.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	0	3.25	1220/1327	3.84	4.19	4.16	4.29	3.25
7. Was the grading system clearly explained	0	1	0	1	1	1	0	3.00	1377/1435	3.64	4.25	4.20	4.23	3.00
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1019/1446	4.85	4.69	4.67	4.81	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	0	3.67	1172/1437	3.93	4.13	4.12	4.17	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	0	3.25	1351/1386	4.25	4.48	4.48	4.47	3.25
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	872/1390	4.86	4.78	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	0	3.33	1304/1379	4.18	4.37	4.34	4.34	3.33
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	1	3.75	1182/1379	4.15	4.38	4.36	4.35	3.75
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	1	1	3.33	1078/1236	3.67	4.15	4.08	3.94	3.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	1	4.00	727/1121	4.12	4.24	4.18	4.29	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	3	1	4.25	746/1122	4.45	4.41	4.36	4.44	4.25
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	1	4.25	770/1121	4.38	4.43	4.40	4.52	4.25
4. Were special techniques successful	0	0	0	0	2	0	2	4.00	425/790	4.06	4.10	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 03	Term - Spring 2011	Enrollment: 5
Title: Special Topics In Psych		Questionnaires: 4
Instructor: Glyshaw, Kathy J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 2 Required for Majors 3	Graduate 1	Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 3	Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 2	F 0 Electives 0 P 0 I 0 Other 0 ? 2	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 04
Title:	Special Topics In Psych
Instructor:	Catania,Charles

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	4	6	4.27	886/1449	4.32	4.36	4.33	4.41	4.27
2. Did the instructor make clear the expected goals	0	0	1	1	4	3	2	3.36	1367/1446	3.97	4.27	4.29	4.30	3.36
3. Did the exam questions reflect the expected goals	0	0	1	1	2	6	1	3.45	1176/1256	3.94	4.25	4.34	4.30	3.45
4. Did other evaluations reflect the expected goals	0	1	1	0	2	5	2	3.70	1194/1402	3.80	4.26	4.27	4.26	3.70
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	9	4.55	336/1358	4.24	4.20	4.13	4.18	4.55
6. Did written assignments contribute to what you learned	0	0	0	2	3	3	3	3.64	1075/1327	3.84	4.19	4.16	4.29	3.64
7. Was the grading system clearly explained	0	3	1	3	1	0	3	3.13	1368/1435	3.64	4.25	4.20	4.23	3.13
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	4.85	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	2	6	2	3.73	1138/1437	3.93	4.13	4.12	4.17	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	1	4	3	3.55	1314/1386	4.25	4.48	4.48	4.47	3.55
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	4.86	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	1	0	2	4	4	3.91	1124/1379	4.18	4.37	4.34	4.34	3.91
4. Did the lectures contribute to what you learned	0	0	1	0	5	1	4	3.64	1222/1379	4.15	4.38	4.36	4.35	3.64
5. Did audiovisual techniques enhance your understanding	0	0	0	1	4	2	4	3.82	876/1236	3.67	4.15	4.08	3.94	3.82
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	2	1	3	4	3.64	890/1121	4.12	4.24	4.18	4.29	3.64
2. Were all students actively encouraged to participate	0	0	0	0	1	4	6	4.45	584/1122	4.45	4.41	4.36	4.44	4.45
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	4	6	4.45	642/1121	4.38	4.43	4.40	4.52	4.45
4. Were special techniques successful	0	6	2	1	0	1	1	2.60	776/790	4.06	4.10	4.06	4.08	2.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 04
Title:	Special Topics In Psych
Instructor:	Catania,Charles

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	4	5.00	1/67	4.69	4.71	4.58	4.67	5.00
2. Was the instructor available for individual attention	7	2	0	0	0	0	2	5.00	****/66	4.83	4.45	4.36	4.36	****
3. Did research projects contribute to what you learned	7	2	0	0	0	1	1	4.50	****/64	4.50	4.50	4.25	4.32	****
4. Did presentations contribute to what you learned	7	0	0	0	0	2	2	4.50	38/75	4.29	4.47	4.32	4.37	4.50
5. Were criteria for grading made clear	7	0	0	0	0	1	3	4.75	17/73	3.42	3.81	4.00	4.02	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	5	Required for Majors	2	Graduate	5	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	10
84-150	1	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	9	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Moran,John L

Term - Spring 2011

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	2	6	7	3.94	1154/1449	4.32	4.36	4.33	4.41	3.94
2. Did the instructor make clear the expected goals	1	0	0	2	1	6	9	4.22	896/1446	3.97	4.27	4.29	4.30	4.22
3. Did the exam questions reflect the expected goals	5	6	0	0	3	2	3	4.00	936/1256	3.94	4.25	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	4	5	0	0	1	5	4	4.30	762/1402	3.80	4.26	4.27	4.26	4.30
5. Did assigned readings contribute to what you learned	2	0	0	0	3	8	6	4.18	708/1358	4.24	4.20	4.13	4.18	4.18
6. Did written assignments contribute to what you learned	2	2	0	2	1	6	6	4.07	814/1327	3.84	4.19	4.16	4.29	4.07
7. Was the grading system clearly explained	2	0	1	1	1	4	10	4.24	788/1435	3.64	4.25	4.20	4.23	4.24
8. How many times was class cancelled	2	0	0	0	0	3	14	4.82	687/1446	4.85	4.69	4.67	4.81	4.82
9. How would you grade the overall teaching effectiveness	7	0	0	1	3	6	2	3.75	1117/1437	3.93	4.13	4.12	4.17	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	15	4.83	320/1386	4.25	4.48	4.48	4.47	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	16	4.94	319/1390	4.86	4.78	4.74	4.77	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	13	4.67	437/1379	4.18	4.37	4.34	4.34	4.67
4. Did the lectures contribute to what you learned	2	0	0	3	0	6	8	4.12	1004/1379	4.15	4.38	4.36	4.35	4.12
5. Did audiovisual techniques enhance your understanding	2	12	2	0	2	1	0	2.40	1215/1236	3.67	4.15	4.08	3.94	2.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	3	5	7	3.94	772/1121	4.12	4.24	4.18	4.29	3.94
2. Were all students actively encouraged to participate	2	0	2	1	1	6	7	3.88	928/1122	4.45	4.41	4.36	4.44	3.88
3. Did the instructor encourage fair and open discussion	2	0	2	2	2	4	7	3.71	970/1121	4.38	4.43	4.40	4.52	3.71
4. Were special techniques successful	2	13	1	0	1	0	2	3.50	****/790	4.06	4.10	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Moran,John L

Term - Spring 2011

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 6 Required for Majors	11	Graduate 7 Major 11
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 12 Non-major 8
84-150	0	3.00-3.49 0	D 0		
Grad.	7	3.50-4.00 11	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	4.32	4.36	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	440/1446	3.97	4.27	4.29	4.30	4.60
3. Did the exam questions reflect the expected goals	1	2	0	0	0	0	2	5.00	1/1256	3.94	4.25	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1402	3.80	4.26	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1358	4.24	4.20	4.13	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	309/1327	3.84	4.19	4.16	4.29	4.60
7. Was the grading system clearly explained	0	0	0	0	0	3	2	4.40	612/1435	3.64	4.25	4.20	4.23	4.40
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1446	4.85	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	1	4.25	638/1437	3.93	4.13	4.12	4.17	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	707/1386	4.25	4.48	4.48	4.47	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	4.86	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	3	4.40	770/1379	4.18	4.37	4.34	4.34	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	4	4.60	579/1379	4.15	4.38	4.36	4.35	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	1	2	3.80	882/1236	3.67	4.15	4.08	3.94	3.80
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1121	4.12	4.24	4.18	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1122	4.45	4.41	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1121	4.38	4.43	4.40	4.52	5.00
4. Were special techniques successful	0	1	0	0	0	1	3	4.75	102/790	4.06	4.10	4.06	4.08	4.75

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/200	****	4.26	4.28	3.91	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/205	****	4.54	4.29	3.54	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/201	****	4.43	4.51	4.10	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/202	****	4.49	4.42	4.30	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/196	****	4.50	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	3	5.00	1/67	4.69	4.71	4.58	4.67	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	3	5.00	1/66	4.83	4.45	4.36	4.36	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	3	5.00	1/64	4.50	4.50	4.25	4.32	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	1	2	4.67	27/75	4.29	4.47	4.32	4.37	4.67
5. Were criteria for grading made clear	2	0	0	0	2	0	1	3.67	54/73	3.42	3.81	4.00	4.02	3.67
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.87	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.81	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.79	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.75	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	2	Required for Majors	1	Graduate	3	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 09
Title:	Special Topics In Psych
Instructor:	Glasgow,Michael

Term - Spring 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	4.32	4.36	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	440/1446	3.97	4.27	4.29	4.30	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	3	4.40	644/1256	3.94	4.25	4.34	4.30	4.40
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	2	4.25	810/1402	3.80	4.26	4.27	4.26	4.25
5. Did assigned readings contribute to what you learned	0	2	0	0	1	1	1	4.00	827/1358	4.24	4.20	4.13	4.18	4.00
7. Was the grading system clearly explained	0	0	0	0	0	5	0	4.00	970/1435	3.64	4.25	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1446	4.85	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	4	4.80	118/1437	3.93	4.13	4.12	4.17	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	371/1386	4.25	4.48	4.48	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	4.86	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	2	4.40	770/1379	4.18	4.37	4.34	4.34	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	3	4.60	579/1379	4.15	4.38	4.36	4.35	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	3	4.60	264/1236	3.67	4.15	4.08	3.94	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	2	4.50	396/1121	4.12	4.24	4.18	4.29	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	1	3	4.75	322/1122	4.45	4.41	4.36	4.44	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	383/1121	4.38	4.43	4.40	4.52	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	3
		Required for Majors	5	Graduate	4
				Major	0

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 09	Term - Spring 2011	Enrollment: 5
Title: Special Topics In Psych		Questionnaires: 5
Instructor: Glasgow,Michael		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	2									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	1	Non-major			5
84-150	0	3.00-3.49	0	D	0									
Grad.	4	3.50-4.00	1	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	PSYC 608 01
Title:	Hum Div Rsrch & Interv
Instructor:	Brodsky,Anne E

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	5	4.40	733/1449	4.40	4.36	4.33	4.41	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	571/1446	4.50	4.27	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	2	4.50	519/1256	4.50	4.25	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	4	4.40	670/1402	4.40	4.26	4.27	4.26	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	7	4.50	371/1358	4.50	4.20	4.13	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	4	4.40	524/1327	4.40	4.19	4.16	4.29	4.40
7. Was the grading system clearly explained	0	0	0	0	0	2	8	4.80	163/1435	4.80	4.25	4.20	4.23	4.80
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	526/1446	4.90	4.69	4.67	4.81	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	1	4.11	791/1437	4.11	4.13	4.12	4.17	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	425/1386	4.78	4.48	4.48	4.47	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	5	4.44	716/1379	4.44	4.37	4.34	4.34	4.44
4. Did the lectures contribute to what you learned	1	0	0	0	3	3	3	4.00	1053/1379	4.00	4.38	4.36	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	0	5	4.00	709/1236	4.00	4.15	4.08	3.94	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	8	4.70	249/1121	4.70	4.24	4.18	4.29	4.70
2. Were all students actively encouraged to participate	0	0	0	0	0	2	8	4.80	275/1122	4.80	4.41	4.36	4.44	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	8	4.70	439/1121	4.70	4.43	4.40	4.52	4.70
4. Were special techniques successful	0	1	0	0	1	1	7	4.67	134/790	4.67	4.10	4.06	4.08	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 608 01
Title:	Hum Div Rsrch & Interv
Instructor:	Brodsky,Anne E

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	3	5.00	1/67	5.00	4.71	4.58	4.67	5.00
2. Was the instructor available for individual attention	7	0	0	0	0	2	1	4.33	45/66	4.33	4.45	4.36	4.36	4.33
3. Did research projects contribute to what you learned	7	1	0	0	1	1	0	3.50	****/64	****	4.50	4.25	4.32	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	2	4.67	27/75	4.67	4.47	4.32	4.37	4.67
5. Were criteria for grading made clear	7	0	0	0	0	2	1	4.33	33/73	4.33	3.81	4.00	4.02	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 616 01
Title:	Meas Appl Behav An
Instructor:	Borrero,John C

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1449	5.00	4.36	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	84/1446	4.92	4.27	4.29	4.30	4.92
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	6	5.00	1/1256	5.00	4.25	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	12	5.00	1/1402	5.00	4.26	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1358	5.00	4.20	4.13	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	9	4.75	180/1327	4.75	4.19	4.16	4.29	4.75
7. Was the grading system clearly explained	0	0	0	0	0	1	11	4.92	75/1435	4.92	4.25	4.20	4.23	4.92
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1446	5.00	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	10	4.91	76/1437	4.91	4.13	4.12	4.17	4.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1386	5.00	4.48	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	12	5.00	1/1379	5.00	4.37	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1379	5.00	4.38	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	10	4.75	159/1236	4.75	4.15	4.08	3.94	4.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1121	5.00	4.24	4.18	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	10	4.83	243/1122	4.83	4.41	4.36	4.44	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	10	4.83	292/1121	4.83	4.43	4.40	4.52	4.83
4. Were special techniques successful	0	1	0	0	1	5	5	4.36	275/790	4.36	4.10	4.06	4.08	4.36

Student Course Evaluation Questionnaires

Course-Section:	PSYC 616 01
Title:	Meas Appl Behav An
Instructor:	Borrero,John C

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	1	0	0	0	2.00	****/200	****	4.26	4.28	3.91	****
3. Were necessary materials available for lab activities	11	0	0	0	1	0	0	3.00	****/201	****	4.43	4.51	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/67	****	4.71	4.58	4.67	****
2. Was the instructor available for individual attention	11	0	0	0	1	0	0	3.00	****/66	****	4.45	4.36	4.36	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/64	****	4.50	4.25	4.32	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/75	****	4.47	4.32	4.37	****
5. Were criteria for grading made clear	11	0	0	0	1	0	0	3.00	****/73	****	3.81	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	11	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 622 01
Title:	Clinical Interventn I
Instructor:	Diclemente,Carl

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	4	4.57	500/1449	4.57	4.36	4.33	4.41	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	3	4.43	677/1446	4.43	4.27	4.29	4.30	4.43
3. Did the exam questions reflect the expected goals	1	5	0	0	0	2	0	4.00	936/1256	4.00	4.25	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	4	4.57	444/1402	4.57	4.26	4.27	4.26	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	3	4.43	460/1358	4.43	4.20	4.13	4.18	4.43
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	1	4.00	847/1327	4.00	4.19	4.16	4.29	4.00
7. Was the grading system clearly explained	1	0	0	1	1	3	2	3.86	1101/1435	3.86	4.25	4.20	4.23	3.86
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1446	5.00	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	226/1437	4.67	4.13	4.12	4.17	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	6	4.71	534/1386	4.71	4.48	4.48	4.47	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	6	4.86	659/1390	4.86	4.78	4.74	4.77	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	211/1379	4.83	4.37	4.34	4.34	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	6	4.71	445/1379	4.71	4.38	4.36	4.35	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	3	4.14	641/1236	4.14	4.15	4.08	3.94	4.14
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	4	4.43	466/1121	4.43	4.24	4.18	4.29	4.43
2. Were all students actively encouraged to participate	1	0	0	0	1	1	5	4.57	479/1122	4.57	4.41	4.36	4.44	4.57
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	5	4.43	673/1121	4.43	4.43	4.40	4.52	4.43
4. Were special techniques successful	1	2	0	0	1	0	4	4.60	158/790	4.60	4.10	4.06	4.08	4.60

Student Course Evaluation Questionnaires

Course-Section: PSYC 622 01	Term - Spring 2011	Enrollment: 8
Title: Clinical Interventn I		Questionnaires: 8
Instructor: Diclemente,Carl		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	5	Required for Majors	7	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 665 01
Title:	Advsem:Drugs And Behav
Instructor:	DeFulio,Anthony

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	2	3.89	1197/1449	3.89	4.36	4.33	4.41	3.89
2. Did the instructor make clear the expected goals	0	0	0	3	1	4	1	3.33	1373/1446	3.33	4.27	4.29	4.30	3.33
3. Did the exam questions reflect the expected goals	0	0	1	1	3	4	0	3.11	1229/1256	3.11	4.25	4.34	4.30	3.11
4. Did other evaluations reflect the expected goals	0	1	0	0	5	2	1	3.50	1274/1402	3.50	4.26	4.27	4.26	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	5	4.56	328/1358	4.56	4.20	4.13	4.18	4.56
6. Did written assignments contribute to what you learned	0	7	1	0	0	1	0	2.50	****/1327	****	4.19	4.16	4.29	****
7. Was the grading system clearly explained	0	0	1	2	2	1	3	3.33	1318/1435	3.33	4.25	4.20	4.23	3.33
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	764/1446	4.78	4.69	4.67	4.81	4.78
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	4	0	3.43	1279/1437	3.43	4.13	4.12	4.17	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	4	1	3.67	1296/1386	3.67	4.48	4.48	4.47	3.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	582/1390	4.89	4.78	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	3	3	2	3.67	1220/1379	3.67	4.37	4.34	4.34	3.67
4. Did the lectures contribute to what you learned	0	0	0	0	3	5	1	3.78	1174/1379	3.78	4.38	4.36	4.35	3.78
5. Did audiovisual techniques enhance your understanding	0	1	0	2	3	2	1	3.25	1104/1236	3.25	4.15	4.08	3.94	3.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	1	6	1	3.67	882/1121	3.67	4.24	4.18	4.29	3.67
2. Were all students actively encouraged to participate	0	0	0	1	1	2	5	4.22	764/1122	4.22	4.41	4.36	4.44	4.22
3. Did the instructor encourage fair and open discussion	0	0	1	0	1	4	3	3.89	925/1121	3.89	4.43	4.40	4.52	3.89
4. Were special techniques successful	0	4	0	1	3	1	0	3.00	731/790	3.00	4.10	4.06	4.08	3.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 665 01	Term - Spring 2011	Enrollment: 9
Title: Advsem:Drugs And Behav		Questionnaires: 9
Instructor: DeFulio,Anthony		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	6	Required for Majors	6	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 669 01
Title:	Organiz Beh Mgmt
Instructor:	Sigurdsson,Sigu

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	8	5.00	1/1449	4.92	4.36	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	8	5.00	1/1446	5.00	4.27	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	3	5.00	1/1256	4.83	4.25	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	8	5.00	1/1402	4.83	4.26	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	7	4.75	163/1358	4.88	4.20	4.13	4.18	4.75
6. Did written assignments contribute to what you learned	1	0	1	0	0	0	7	4.50	404/1327	4.75	4.19	4.16	4.29	4.50
7. Was the grading system clearly explained	1	0	0	0	0	0	8	5.00	1/1435	5.00	4.25	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1446	4.92	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	5	4.63	261/1437	4.56	4.13	4.12	4.17	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1386	5.00	4.48	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	8	5.00	1/1379	5.00	4.37	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	5	4.63	555/1379	4.81	4.38	4.36	4.35	4.63
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	2	4	4.67	220/1236	4.83	4.15	4.08	3.94	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	7	4.88	129/1121	4.94	4.24	4.18	4.29	4.88
2. Were all students actively encouraged to participate	1	0	0	0	0	0	8	5.00	1/1122	4.88	4.41	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	8	5.00	1/1121	4.88	4.43	4.40	4.52	5.00
4. Were special techniques successful	1	4	0	0	0	0	4	5.00	1/790	5.00	4.10	4.06	4.08	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 669 01	Term - Spring 2011	Enrollment: 9
Title: Organiz Beh Mgmt		Questionnaires: 9
Instructor: Sigurdsson,Sigu		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 8	Required for Majors	2 Graduate 3 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 6 Non-major 9
84-150	0	3.00-3.49	1 D 0		
Grad.	3	3.50-4.00	6 F 0	Electives	6
			0 P 0		
			0 I 0	Other	0
			1 ? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 669 02
Title:	Organiz Beh Mgmt
Instructor:	Rosen, Theodore

Term - Spring 2011

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	5	4.83	192/1449	4.92	4.36	4.33	4.41	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1446	5.00	4.27	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	4	4.67	367/1256	4.83	4.25	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	4	4.67	339/1402	4.83	4.26	4.27	4.26	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1358	4.88	4.20	4.13	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1327	4.75	4.19	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1435	5.00	4.25	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	667/1446	4.92	4.69	4.67	4.81	4.83
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	1	4.50	364/1437	4.56	4.13	4.12	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1386	5.00	4.48	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	4	5.00	1/1379	5.00	4.37	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1379	4.81	4.38	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	5	5.00	1/1236	4.83	4.15	4.08	3.94	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1121	4.94	4.24	4.18	4.29	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	3	4.75	322/1122	4.88	4.41	4.36	4.44	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	3	4.75	383/1121	4.88	4.43	4.40	4.52	4.75
4. Were special techniques successful	2	0	0	0	0	0	4	5.00	1/790	5.00	4.10	4.06	4.08	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 669 02	Term - Spring 2011	Enrollment: 8
Title: Organiz Beh Mgmt		Questionnaires: 6
Instructor: Rosen, Theodore		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors 3	Graduate 2	Major 4
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 4	Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 2	F 0 Electives 0 P 0 I 0 Other 0 ? 2	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	PSYC 686 01
Title:	Ethical & Pro Issues
Instructor:	Simpson,Tara H

Term - Spring 2011

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	175/1449	4.86	4.36	4.33	4.41	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	479/1446	4.57	4.27	4.29	4.30	4.57
3. Did the exam questions reflect the expected goals	0	5	0	1	0	0	1	3.50	1163/1256	3.50	4.25	4.34	4.30	3.50
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	2	4.17	898/1402	4.17	4.26	4.27	4.26	4.17
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	0	3.57	1139/1358	3.57	4.20	4.13	4.18	3.57
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	337/1327	4.57	4.19	4.16	4.29	4.57
7. Was the grading system clearly explained	0	0	0	0	2	1	4	4.29	739/1435	4.29	4.25	4.20	4.23	4.29
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	836/1446	4.71	4.69	4.67	4.81	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	1	4.00	868/1437	4.00	4.13	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	4	4.43	903/1386	4.43	4.48	4.48	4.47	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	370/1379	4.71	4.37	4.34	4.34	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	239/1379	4.86	4.38	4.36	4.35	4.86
5. Did audiovisual techniques enhance your understanding	0	1	0	1	2	1	2	3.67	954/1236	3.67	4.15	4.08	3.94	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	4	4.67	283/1121	4.67	4.24	4.18	4.29	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	1	4	4.50	537/1122	4.50	4.41	4.36	4.44	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	4	4.67	473/1121	4.67	4.43	4.40	4.52	4.67
4. Were special techniques successful	1	1	1	0	0	3	1	3.60	607/790	3.60	4.10	4.06	4.08	3.60

Student Course Evaluation Questionnaires

Course-Section: PSYC 686 01	Term - Spring 2011	Enrollment: 9
Title: Ethical & Pro Issues		Questionnaires: 7
Instructor: Simpson,Tara H		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 5	Required for Majors 7	Graduate 1	Major 0
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 6	Non-major 7
84-150 1	3.00-3.49 0	D 0			
Grad. 1	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 0			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 695 01
Title:	Sem In Human Serv Psyc
Instructor:	Barry,Robin A

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	7	4.21	938/1449	4.21	4.36	4.33	4.41	4.21
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	7	4.43	677/1446	4.43	4.27	4.29	4.30	4.43
3. Did the exam questions reflect the expected goals	0	7	0	0	0	3	4	4.57	458/1256	4.57	4.25	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	8	4.57	444/1402	4.57	4.26	4.27	4.26	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	6	8	4.57	310/1358	4.57	4.20	4.13	4.18	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	2	9	3	4.07	808/1327	4.07	4.19	4.16	4.29	4.07
7. Was the grading system clearly explained	0	0	0	0	3	3	8	4.36	666/1435	4.36	4.25	4.20	4.23	4.36
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1446	5.00	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	10	1	3.92	986/1437	3.92	4.13	4.12	4.17	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	6	3	3.79	1262/1386	3.79	4.48	4.48	4.47	3.79
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	11	4.64	1025/1390	4.64	4.78	4.74	4.77	4.64
3. Was lecture material presented and explained clearly	0	0	0	1	2	10	1	3.79	1179/1379	3.79	4.37	4.34	4.34	3.79
4. Did the lectures contribute to what you learned	0	0	0	1	5	6	2	3.64	1219/1379	3.64	4.38	4.36	4.35	3.64
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	3	7	4.55	304/1236	4.55	4.15	4.08	3.94	4.55
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	5	4	5	4.00	727/1121	4.00	4.24	4.18	4.29	4.00
2. Were all students actively encouraged to participate	0	0	0	0	1	1	12	4.79	294/1122	4.79	4.41	4.36	4.44	4.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	13	4.93	169/1121	4.93	4.43	4.40	4.52	4.93
4. Were special techniques successful	0	0	0	0	2	3	9	4.50	200/790	4.50	4.10	4.06	4.08	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 695 01
Title:	Sem In Human Serv Psyc
Instructor:	Barry,Robin A

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	1	6	4.86	31/67	4.86	4.71	4.58	4.67	4.86
2. Was the instructor available for individual attention	7	5	0	0	0	0	2	5.00	****/66	****	4.45	4.36	4.36	****
4. Did presentations contribute to what you learned	7	0	0	0	1	1	5	4.57	35/75	4.57	4.47	4.32	4.37	4.57
5. Were criteria for grading made clear	7	1	0	0	0	3	3	4.50	25/73	4.50	3.81	4.00	4.02	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	4	Graduate	6	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Murphy,Christop

Term - Spring 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	2	4.17	987/1449	4.17	4.36	4.33	4.41	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	0	4.00	1061/1446	4.00	4.27	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	0	4	1	3.83	1042/1256	3.83	4.25	4.34	4.30	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	2	4.33	734/1402	4.33	4.26	4.27	4.26	4.33
5. Did assigned readings contribute to what you learned	0	0	1	3	0	2	0	2.50	1343/1358	2.50	4.20	4.13	4.18	2.50
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	2	4.00	847/1327	4.00	4.19	4.16	4.29	4.00
7. Was the grading system clearly explained	0	0	0	0	3	3	0	3.50	1262/1435	3.50	4.25	4.20	4.23	3.50
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1446	5.00	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	470/1437	4.40	4.13	4.12	4.17	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	3	4.50	803/1386	4.50	4.48	4.48	4.47	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	6	0	4.00	1331/1390	4.00	4.78	4.74	4.77	4.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	3	4.50	635/1379	4.50	4.37	4.34	4.34	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	4	4.50	688/1379	4.50	4.38	4.36	4.35	4.50
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	3	1	4.25	553/1236	4.25	4.15	4.08	3.94	4.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	1	4.00	727/1121	4.00	4.24	4.18	4.29	4.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	3	4.75	322/1122	4.75	4.41	4.36	4.44	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1121	5.00	4.43	4.40	4.52	5.00
4. Were special techniques successful	2	3	0	0	0	1	0	4.00	****/790	****	4.10	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 710 01	Term - Spring 2011	Enrollment: 6
Title: Research Methods		Questionnaires: 6
Instructor: Murphy,Christop		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 3	0.00-0.99 0	A 2	Required for Majors 5	Graduate 3	Major 0
28-55 0	1.00-1.99 0	B 0			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 3	Non-major 6
84-150 0	3.00-3.49 0	D 0			
Grad. 3	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 3			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 711 01
Title:	Data Analytic Proced II
Instructor:	Stapleton,Laura

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	5	6	4.55	540/1449	4.55	4.36	4.33	4.41	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	5	4.36	745/1446	4.36	4.27	4.29	4.30	4.36
3. Did the exam questions reflect the expected goals	1	5	0	0	2	2	2	4.00	936/1256	4.00	4.25	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	5	4.27	791/1402	4.27	4.26	4.27	4.26	4.27
5. Did assigned readings contribute to what you learned	1	0	1	1	1	3	5	3.91	939/1358	3.91	4.20	4.13	4.18	3.91
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	5	4.36	562/1327	4.36	4.19	4.16	4.29	4.36
7. Was the grading system clearly explained	1	0	1	1	2	2	5	3.82	1134/1435	3.82	4.25	4.20	4.23	3.82
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1446	5.00	4.69	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	6	4.60	279/1437	4.60	4.13	4.12	4.17	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	9	4.73	516/1386	4.73	4.48	4.48	4.47	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	5	4.36	805/1379	4.36	4.37	4.34	4.34	4.36
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	9	4.82	295/1379	4.82	4.38	4.36	4.35	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	4	4	4.00	709/1236	4.00	4.15	4.08	3.94	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	5	5	4.50	396/1121	4.50	4.24	4.18	4.29	4.50
2. Were all students actively encouraged to participate	2	0	0	0	1	2	7	4.60	455/1122	4.60	4.41	4.36	4.44	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	6	4.50	591/1121	4.50	4.43	4.40	4.52	4.50
4. Were special techniques successful	3	1	1	1	0	1	5	4.00	425/790	4.00	4.10	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 711 01
Title:	Data Analytic Proced II
Instructor:	Stapleton,Laura

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	2	5.00	****/200	****	4.26	4.28	3.91	****
2. Were you provided with adequate background information	10	0	0	0	0	0	2	5.00	****/205	****	4.54	4.29	3.54	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	2	5.00	****/201	****	4.43	4.51	4.10	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	1	4.50	****/202	****	4.49	4.42	4.30	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	1	1	4.50	****/196	****	4.50	4.25	4.16	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 4	Required for Majors	9
28-55	0	1.00-1.99 0	B 3		Graduate 6
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 2	D 0		Under-grad 6
Grad.	6	3.50-4.00 5	F 0	Electives	1
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 736 01
Title:	Appl Psyc And Public Pol
Instructor:	Maton,Kenneth

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	133/1449	4.91	4.36	4.33	4.41	4.91
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	6	4.60	440/1446	4.60	4.27	4.29	4.30	4.60
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	1	5.00	****/1256	****	4.25	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	5	4.50	528/1402	4.50	4.26	4.27	4.26	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	7	4.64	258/1358	4.64	4.20	4.13	4.18	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	7	4.64	281/1327	4.64	4.19	4.16	4.29	4.64
7. Was the grading system clearly explained	0	0	0	0	0	3	8	4.73	247/1435	4.73	4.25	4.20	4.23	4.73
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	824/1446	4.73	4.69	4.67	4.81	4.73
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	8	4.80	118/1437	4.80	4.13	4.12	4.17	4.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	9	4.90	204/1386	4.90	4.48	4.48	4.47	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	10	5.00	1/1379	5.00	4.37	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1379	5.00	4.38	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	8	0	0	0	0	2	5.00	****/1236	****	4.15	4.08	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	8	4.73	232/1121	4.73	4.24	4.18	4.29	4.73
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	170/1122	4.91	4.41	4.36	4.44	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1121	5.00	4.43	4.40	4.52	5.00
4. Were special techniques successful	0	3	0	0	0	3	5	4.63	150/790	4.63	4.10	4.06	4.08	4.63

Student Course Evaluation Questionnaires

Course-Section:	PSYC 736 01
Title:	Appl Psyc And Public Pol
Instructor:	Maton,Kenneth

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	7	4.88	29/67	4.88	4.71	4.58	4.67	4.88
2. Was the instructor available for individual attention	3	0	0	0	0	2	6	4.75	24/66	4.75	4.45	4.36	4.36	4.75
3. Did research projects contribute to what you learned	3	0	0	0	0	1	7	4.88	15/64	4.88	4.50	4.25	4.32	4.88
4. Did presentations contribute to what you learned	3	0	0	0	0	0	8	5.00	1/75	5.00	4.47	4.32	4.37	5.00
5. Were criteria for grading made clear	3	0	0	0	0	0	8	5.00	1/73	5.00	3.81	4.00	4.02	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	8	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	4	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 787 01
Title:	Schooling & Development
Instructor:	Baker,Linda

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	4	4.09	1053/1449	4.09	4.36	4.33	4.41	4.09
2. Did the instructor make clear the expected goals	0	0	1	2	5	0	3	3.18	1399/1446	3.18	4.27	4.29	4.30	3.18
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	2	5.00	****/1256	****	4.25	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	1	1	2	5	2	3.55	1258/1402	3.55	4.26	4.27	4.26	3.55
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	5	4.36	521/1358	4.36	4.20	4.13	4.18	4.36
6. Did written assignments contribute to what you learned	0	0	1	2	3	3	2	3.27	1215/1327	3.27	4.19	4.16	4.29	3.27
7. Was the grading system clearly explained	0	0	4	1	3	2	1	2.55	1412/1435	2.55	4.25	4.20	4.23	2.55
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	918/1446	4.64	4.69	4.67	4.81	4.64
9. How would you grade the overall teaching effectiveness	0	0	0	2	4	4	1	3.36	1301/1437	3.36	4.13	4.12	4.17	3.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	6	3	2	3.64	1301/1386	3.64	4.48	4.48	4.47	3.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	531/1390	4.91	4.78	4.74	4.77	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	4	4.00	1058/1379	4.00	4.37	4.34	4.34	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	4	4.00	1053/1379	4.00	4.38	4.36	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	0	1	2	1	3	4	3.64	967/1236	3.64	4.15	4.08	3.94	3.64
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	6	4.45	440/1121	4.45	4.24	4.18	4.29	4.45
2. Were all students actively encouraged to participate	0	0	0	2	1	2	6	4.09	835/1122	4.09	4.41	4.36	4.44	4.09
3. Did the instructor encourage fair and open discussion	0	0	1	2	1	2	5	3.73	965/1121	3.73	4.43	4.40	4.52	3.73
4. Were special techniques successful	0	5	0	0	4	1	1	3.50	643/790	3.50	4.10	4.06	4.08	3.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 787 01
Title:	Schooling & Development
Instructor:	Baker,Linda

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	1	2	2	6	4.18	57/67	4.18	4.71	4.58	4.67	4.18
2. Was the instructor available for individual attention	0	3	0	1	3	3	1	3.50	58/66	3.50	4.45	4.36	4.36	3.50
3. Did research projects contribute to what you learned	0	2	0	1	1	3	4	4.11	42/64	4.11	4.50	4.25	4.32	4.11
4. Did presentations contribute to what you learned	0	0	0	0	1	5	5	4.36	48/75	4.36	4.47	4.32	4.37	4.36
5. Were criteria for grading made clear	0	0	2	3	1	3	2	3.00	59/73	3.00	3.81	4.00	4.02	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	8	Required for Majors	2	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	8	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						