

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 01
Title:	Amer Govt & Politics
Instructor:	Kobren,Martin E

Term - Fall 2012

Enrollment:	50
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	25	0	2	2	4	11	5	3.63	1456/1589	3.98	4.49	4.32	4.20	3.63
2. Did the instructor make clear the expected goals	25	0	2	2	8	9	3	3.38	1503/1589	3.76	4.41	4.29	4.28	3.38
3. Did the exam questions reflect the expected goals	25	0	3	7	6	3	5	3.00	1364/1391	3.26	4.43	4.34	4.29	3.00
4. Did other evaluations reflect the expected goals	25	15	2	4	2	0	1	2.33	****/1552	****	4.40	4.25	4.16	****
5. Did assigned readings contribute to what you learned	25	0	1	1	6	7	9	3.92	1007/1495	4.08	4.40	4.14	4.07	3.92
6. Did written assignments contribute to what you learned	25	19	1	3	1	0	0	2.00	****/1457	****	4.44	4.15	3.99	****
7. Was the grading system clearly explained	25	1	0	2	5	6	10	4.04	1059/1572	4.18	4.42	4.21	4.18	4.04
8. How many times was class cancelled	25	0	0	0	0	16	8	4.33	1276/1589	4.49	4.51	4.66	4.59	4.33
9. How would you grade the overall teaching effectiveness	33	0	1	1	3	9	2	3.63	1305/1569	3.88	4.24	4.13	4.08	3.63
Lecture														
1. Were the instructor's lectures well prepared	26	0	1	1	2	4	15	4.35	1084/1530	4.55	4.63	4.49	4.45	4.35
2. Did the instructor seem interested in the subject	29	0	0	0	1	2	17	4.80	872/1533	4.88	4.86	4.75	4.69	4.80
3. Was lecture material presented and explained clearly	27	0	1	0	4	5	12	4.23	1017/1528	4.36	4.50	4.35	4.31	4.23
4. Did the lectures contribute to what you learned	27	0	1	1	3	8	9	4.05	1156/1529	4.30	4.55	4.36	4.31	4.05
5. Did audiovisual techniques enhance your understanding	28	0	4	0	5	6	6	3.48	1157/1393	3.69	3.89	4.06	3.99	3.48
Discussion														
1. Did class discussions contribute to what you learned	27	0	1	2	6	5	8	3.77	1009/1337	4.12	4.37	4.17	4.01	3.77
2. Were all students actively encouraged to participate	27	0	2	0	4	8	8	3.91	1082/1331	4.40	4.55	4.35	4.18	3.91
3. Did the instructor encourage fair and open discussion	27	0	1	0	1	7	13	4.41	781/1333	4.62	4.63	4.40	4.22	4.41
4. Were special techniques successful	28	17	0	0	1	2	1	4.00	****/1014	****	4.04	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 01
Title:	Amer Govt & Politics
Instructor:	Kobren,Martin E

Term - Fall 2012

Enrollment:	50
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	46	2	0	0	1	0	0	3.00	****/62	****	****	4.46	4.33	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 3	A 4	Required for Majors	10
28-55	1	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 6	General	5
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives	2
			P 0		
			I 0	Other	3
			? 32		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 04
Title:	Amer Govt & Politics
Instructor:	Kobren,Martin E

Term - Fall 2012

Enrollment:	49
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	28	0	0	0	3	8	10	4.33	871/1589	3.98	4.49	4.32	4.20	4.33
2. Did the instructor make clear the expected goals	28	0	1	0	2	10	8	4.14	1053/1589	3.76	4.41	4.29	4.28	4.14
3. Did the exam questions reflect the expected goals	28	0	2	1	7	6	5	3.52	1294/1391	3.26	4.43	4.34	4.29	3.52
4. Did other evaluations reflect the expected goals	29	8	1	2	3	3	3	3.42	****/1552	****	4.40	4.25	4.16	****
5. Did assigned readings contribute to what you learned	28	0	0	1	2	9	9	4.24	713/1495	4.08	4.40	4.14	4.07	4.24
6. Did written assignments contribute to what you learned	29	12	0	0	2	4	2	4.00	****/1457	****	4.44	4.15	3.99	****
7. Was the grading system clearly explained	29	1	1	0	2	5	11	4.32	761/1572	4.18	4.42	4.21	4.18	4.32
8. How many times was class cancelled	29	0	0	0	0	7	13	4.65	965/1589	4.49	4.51	4.66	4.59	4.65
9. How would you grade the overall teaching effectiveness	33	0	0	0	2	10	4	4.13	854/1569	3.88	4.24	4.13	4.08	4.13
Lecture														
1. Were the instructor's lectures well prepared	29	0	0	0	1	3	16	4.75	488/1530	4.55	4.63	4.49	4.45	4.75
2. Did the instructor seem interested in the subject	29	0	0	0	0	1	19	4.95	293/1533	4.88	4.86	4.75	4.69	4.95
3. Was lecture material presented and explained clearly	29	0	0	0	1	8	11	4.50	695/1528	4.36	4.50	4.35	4.31	4.50
4. Did the lectures contribute to what you learned	29	0	0	0	1	7	12	4.55	677/1529	4.30	4.55	4.36	4.31	4.55
5. Did audiovisual techniques enhance your understanding	29	1	1	2	3	5	8	3.89	917/1393	3.69	3.89	4.06	3.99	3.89
Discussion														
1. Did class discussions contribute to what you learned	32	0	0	0	2	5	10	4.47	481/1337	4.12	4.37	4.17	4.01	4.47
2. Were all students actively encouraged to participate	32	0	0	0	0	2	15	4.88	238/1331	4.40	4.55	4.35	4.18	4.88
3. Did the instructor encourage fair and open discussion	32	0	0	0	1	1	15	4.82	349/1333	4.62	4.63	4.40	4.22	4.82
4. Were special techniques successful	32	11	2	0	1	0	3	3.33	****/1014	****	4.04	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 04
Title:	Amer Govt & Politics
Instructor:	Kobren,Martin E

Term - Fall 2012

Enrollment:	49
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	47	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.36	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	1	0	0	0	2	0	4.00	****/62	****	****	4.46	4.33	****
4. Did presentations contribute to what you learned	46	2	0	0	0	1	0	4.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	46	2	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	47	0	2	0	0	0	0	1.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	1	0	4.00	****/40	****	****	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	47	0	0	0	1	1	0	3.50	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	47	0	0	0	0	1	1	4.50	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	47	1	0	0	0	1	0	4.00	****/33	****	****	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	3	Required for Majors	9	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	0	C	3	General	5	Under-grad	49	Non-major	47
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	30						

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Hoffman,David B

Term - Fall 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	2	0	2	8	6	3.89	1306/1589	3.89	4.49	4.32	4.33	3.89
2. Did the instructor make clear the expected goals	16	0	1	2	3	7	5	3.72	1386/1589	3.72	4.41	4.29	4.30	3.72
3. Did the exam questions reflect the expected goals	16	15	0	0	1	0	2	4.33	****/1391	****	4.43	4.34	4.36	****
4. Did other evaluations reflect the expected goals	17	1	0	2	1	5	8	4.19	921/1552	4.19	4.40	4.25	4.26	4.19
5. Did assigned readings contribute to what you learned	16	0	1	3	1	6	7	3.83	1086/1495	3.83	4.40	4.14	4.18	3.83
6. Did written assignments contribute to what you learned	16	0	1	1	2	8	6	3.94	953/1457	3.94	4.44	4.15	4.14	3.94
7. Was the grading system clearly explained	17	0	1	0	3	5	8	4.12	995/1572	4.12	4.42	4.21	4.19	4.12
8. How many times was class cancelled	17	0	0	0	0	1	16	4.94	280/1589	4.94	4.51	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	18	0	0	0	5	8	3	3.88	1107/1569	3.88	4.24	4.13	4.12	3.88
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	1	1	6	8	4.31	1118/1530	4.31	4.63	4.49	4.47	4.31
2. Did the instructor seem interested in the subject	18	0	0	0	0	2	14	4.88	671/1533	4.88	4.86	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	18	0	0	0	3	3	10	4.44	780/1528	4.44	4.50	4.35	4.35	4.44
4. Did the lectures contribute to what you learned	19	0	1	1	1	5	7	4.07	1147/1529	4.07	4.55	4.36	4.39	4.07
5. Did audiovisual techniques enhance your understanding	19	5	3	1	0	2	4	3.30	1234/1393	3.30	3.89	4.06	4.13	3.30
Discussion														
1. Did class discussions contribute to what you learned	19	0	2	0	1	4	8	4.07	793/1337	4.07	4.37	4.17	4.16	4.07
2. Were all students actively encouraged to participate	20	0	1	0	2	1	10	4.36	751/1331	4.36	4.55	4.35	4.32	4.36
3. Did the instructor encourage fair and open discussion	20	0	1	0	1	1	11	4.50	702/1333	4.50	4.63	4.40	4.39	4.50

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Hoffman,David B

Term - Fall 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	1	0	0	1	3	9	4.62	200/1014	4.62	4.04	4.05	4.03	4.62

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	1	General	0	Under-grad	34	Non-major	24
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	POLI 205 01
Title:	Civ Agency & Social Entr
Instructor:	Gregg,Delana S

Term - Fall 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	2	0	2	8	6	3.89	1306/1589	3.89	4.49	4.32	4.33	3.89
2. Did the instructor make clear the expected goals	16	0	1	2	3	7	5	3.72	1386/1589	3.72	4.41	4.29	4.30	3.72
3. Did the exam questions reflect the expected goals	16	15	0	0	1	0	2	4.33	****/1391	****	4.43	4.34	4.36	****
4. Did other evaluations reflect the expected goals	17	1	0	2	1	5	8	4.19	921/1552	4.19	4.40	4.25	4.26	4.19
5. Did assigned readings contribute to what you learned	16	0	1	3	1	6	7	3.83	1086/1495	3.83	4.40	4.14	4.18	3.83
6. Did written assignments contribute to what you learned	16	0	1	1	2	8	6	3.94	953/1457	3.94	4.44	4.15	4.14	3.94
7. Was the grading system clearly explained	17	0	1	0	3	5	8	4.12	995/1572	4.12	4.42	4.21	4.19	4.12
8. How many times was class cancelled	17	0	0	0	0	1	16	4.94	280/1589	4.94	4.51	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	26	1	0	0	0	5	2	4.29	****/1569	3.88	4.24	4.13	4.12	3.88
Lecture														
1. Were the instructor's lectures well prepared	28	0	0	0	1	3	2	4.17	****/1530	4.31	4.63	4.49	4.47	4.31
2. Did the instructor seem interested in the subject	29	0	0	0	0	1	4	4.80	****/1533	4.88	4.86	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	28	0	0	0	0	3	3	4.50	****/1528	4.44	4.50	4.35	4.35	4.44
4. Did the lectures contribute to what you learned	29	0	0	0	0	3	2	4.40	****/1529	4.07	4.55	4.36	4.39	4.07
5. Did audiovisual techniques enhance your understanding	29	1	1	1	0	1	1	3.00	****/1393	3.30	3.89	4.06	4.13	3.30
Discussion														
1. Did class discussions contribute to what you learned	19	0	2	0	1	4	8	4.07	793/1337	4.07	4.37	4.17	4.16	4.07
2. Were all students actively encouraged to participate	20	0	1	0	2	1	10	4.36	751/1331	4.36	4.55	4.35	4.32	4.36
3. Did the instructor encourage fair and open discussion	20	0	1	0	1	1	11	4.50	702/1333	4.50	4.63	4.40	4.39	4.50

Student Course Evaluation Questionnaires

Course-Section: POLI 205 01	Term - Fall 2012	Enrollment: 35
Title: Civ Agency & Social Entr		Questionnaires: 34
Instructor: Gregg,Delana S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	1	0	0	1	3	9	4.62	200/1014	4.62	4.04	4.05	4.03	4.62

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	1	General	0	Under-grad	34	Non-major	24
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 01
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Fall 2012

Enrollment:	50
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	2	1	5	16	18	4.12	1099/1589	4.12	4.49	4.32	4.33	4.12
2. Did the instructor make clear the expected goals	8	0	1	0	5	12	24	4.38	790/1589	4.38	4.41	4.29	4.30	4.38
3. Did the exam questions reflect the expected goals	8	0	3	1	9	5	24	4.10	1010/1391	4.10	4.43	4.34	4.36	4.10
4. Did other evaluations reflect the expected goals	8	0	3	4	5	9	21	3.98	1112/1552	3.98	4.40	4.25	4.26	3.98
5. Did assigned readings contribute to what you learned	8	0	1	1	2	9	29	4.52	394/1495	4.52	4.40	4.14	4.18	4.52
6. Did written assignments contribute to what you learned	8	0	3	1	7	9	22	4.10	829/1457	4.10	4.44	4.15	4.14	4.10
7. Was the grading system clearly explained	8	0	2	0	10	12	18	4.05	1059/1572	4.05	4.42	4.21	4.19	4.05
8. How many times was class cancelled	8	0	0	0	0	2	40	4.95	234/1589	4.95	4.51	4.66	4.63	4.95
9. How would you grade the overall teaching effectiveness	19	1	1	1	4	14	10	4.03	933/1569	4.03	4.24	4.13	4.12	4.03
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	7	8	27	4.48	925/1530	4.48	4.63	4.49	4.47	4.48
2. Did the instructor seem interested in the subject	8	0	0	0	1	2	39	4.90	586/1533	4.90	4.86	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	8	0	0	3	7	15	17	4.10	1117/1528	4.10	4.50	4.35	4.35	4.10
4. Did the lectures contribute to what you learned	9	0	2	2	3	10	24	4.27	993/1529	4.27	4.55	4.36	4.39	4.27
5. Did audiovisual techniques enhance your understanding	9	27	1	1	3	4	5	3.79	979/1393	3.79	3.89	4.06	4.13	3.79
Discussion														
1. Did class discussions contribute to what you learned	24	0	2	4	3	3	14	3.88	938/1337	3.88	4.37	4.17	4.16	3.88
2. Were all students actively encouraged to participate	23	0	0	0	2	5	20	4.67	478/1331	4.67	4.55	4.35	4.32	4.67
3. Did the instructor encourage fair and open discussion	23	0	1	0	1	7	18	4.52	693/1333	4.52	4.63	4.40	4.39	4.52
4. Were special techniques successful	24	4	2	1	9	3	7	3.55	810/1014	3.55	4.04	4.05	4.03	3.55

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 01
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Fall 2012

Enrollment:	50
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	48	0	0	0	2	0	0	3.00	****/194	****	****	4.17	4.12	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	1	0	0	1	0	0	3.00	****/62	****	****	4.46	4.07	****
Field Work														
1. Did field experience contribute to what you learned	48	0	1	0	1	0	0	2.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	49	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
Self Paced														
1. Did self-paced system contribute to what you learned	48	0	1	0	1	0	0	2.00	****/39	****	****	4.00	4.01	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	24	Required for Majors	32	Graduate	0	Major	28
28-55	5	1.00-1.99	1	B	14						
56-83	6	2.00-2.99	7	C	2	General	1	Under-grad	50	Non-major	22
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	POLI 250 02
Title:	Intro To Public Admin
Instructor:	Johnson,Arthur

Term - Fall 2012

Enrollment:	50
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	18	0	0	1	5	6	19	4.39	806/1589	4.39	4.49	4.32	4.33	4.39
2. Did the instructor make clear the expected goals	18	0	0	0	3	12	16	4.42	749/1589	4.42	4.41	4.29	4.30	4.42
3. Did the exam questions reflect the expected goals	18	0	1	1	3	4	22	4.45	666/1391	4.45	4.43	4.34	4.36	4.45
4. Did other evaluations reflect the expected goals	19	16	1	0	4	3	6	3.93	1165/1552	3.93	4.40	4.25	4.26	3.93
5. Did assigned readings contribute to what you learned	18	1	1	0	3	9	17	4.37	575/1495	4.37	4.40	4.14	4.18	4.37
6. Did written assignments contribute to what you learned	18	17	2	1	2	1	8	3.86	1042/1457	3.86	4.44	4.15	4.14	3.86
7. Was the grading system clearly explained	18	0	2	3	4	8	14	3.94	1161/1572	3.94	4.42	4.21	4.19	3.94
8. How many times was class cancelled	18	0	0	0	1	13	17	4.52	1105/1589	4.52	4.51	4.66	4.63	4.52
9. How would you grade the overall teaching effectiveness	25	1	1	0	4	11	7	4.00	957/1569	4.00	4.24	4.13	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	20	0	0	0	0	5	24	4.83	364/1530	4.83	4.63	4.49	4.47	4.83
2. Did the instructor seem interested in the subject	20	0	0	0	0	4	25	4.86	700/1533	4.86	4.86	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	20	0	0	1	3	3	22	4.59	595/1528	4.59	4.50	4.35	4.35	4.59
4. Did the lectures contribute to what you learned	20	0	0	1	1	4	23	4.69	502/1529	4.69	4.55	4.36	4.39	4.69
5. Did audiovisual techniques enhance your understanding	22	18	1	1	1	0	6	4.00	****/1393	****	3.89	4.06	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	30	0	0	0	2	4	13	4.58	400/1337	4.58	4.37	4.17	4.16	4.58
2. Were all students actively encouraged to participate	30	0	0	1	3	1	14	4.47	650/1331	4.47	4.55	4.35	4.32	4.47
3. Did the instructor encourage fair and open discussion	30	0	0	1	2	4	12	4.42	765/1333	4.42	4.63	4.40	4.39	4.42

Student Course Evaluation Questionnaires

Course-Section:	POLI 250 02
Title:	Intro To Public Admin
Instructor:	Johnson,Arthur

Term - Fall 2012

Enrollment:	50
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	30	11	1	0	0	1	6	4.38	****/1014	****	4.04	4.05	4.03	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 9	Required for Majors	23	Graduate	0	Major	9
28-55	3	1.00-1.99 0	B 12						
56-83	4	2.00-2.99 4	C 6	General	0	Under-grad	49	Non-major	40
84-150	4	3.00-3.49 6	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 21						

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 01
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Fall 2012

Enrollment:	46
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	21	0	1	1	3	8	12	4.16	1047/1589	4.45	4.49	4.32	4.33	4.16
2. Did the instructor make clear the expected goals	20	0	1	1	2	11	11	4.15	1044/1589	4.39	4.41	4.29	4.30	4.15
3. Did the exam questions reflect the expected goals	21	1	1	4	2	10	7	3.75	1212/1391	4.20	4.43	4.34	4.36	3.75
4. Did other evaluations reflect the expected goals	21	0	1	2	5	7	10	3.92	1165/1552	4.32	4.40	4.25	4.26	3.92
5. Did assigned readings contribute to what you learned	21	0	1	2	3	7	12	4.08	855/1495	4.28	4.40	4.14	4.18	4.08
6. Did written assignments contribute to what you learned	21	2	1	3	2	6	11	4.00	886/1457	4.00	4.44	4.15	4.14	4.00
7. Was the grading system clearly explained	21	0	1	1	2	8	13	4.24	857/1572	4.42	4.42	4.21	4.19	4.24
8. How many times was class cancelled	21	0	0	0	0	13	12	4.48	1135/1589	4.30	4.51	4.66	4.63	4.48
9. How would you grade the overall teaching effectiveness	26	0	1	1	3	8	7	3.95	1019/1569	4.27	4.24	4.13	4.12	3.95
Lecture														
1. Were the instructor's lectures well prepared	21	0	1	6	0	7	11	3.84	1406/1530	4.38	4.63	4.49	4.47	3.84
2. Did the instructor seem interested in the subject	21	0	0	1	0	1	23	4.84	757/1533	4.88	4.86	4.75	4.78	4.84
3. Was lecture material presented and explained clearly	21	0	2	2	4	8	9	3.80	1311/1528	4.34	4.50	4.35	4.35	3.80
4. Did the lectures contribute to what you learned	21	0	1	3	4	7	10	3.88	1263/1529	4.38	4.55	4.36	4.39	3.88
5. Did audiovisual techniques enhance your understanding	21	14	1	1	3	3	3	3.55	****/1393	4.40	3.89	4.06	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	29	0	1	0	3	6	7	4.06	798/1337	4.33	4.37	4.17	4.16	4.06
2. Were all students actively encouraged to participate	29	0	0	0	1	2	14	4.76	367/1331	4.56	4.55	4.35	4.32	4.76
3. Did the instructor encourage fair and open discussion	29	0	0	0	0	4	13	4.76	425/1333	4.71	4.63	4.40	4.39	4.76
4. Were special techniques successful	29	10	0	1	1	2	3	4.00	****/1014	****	4.04	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 01
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Fall 2012

Enrollment:	46
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	45	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	45	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	45	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	45	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	45	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	0	1	0	4.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	45	0	0	0	0	1	0	4.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	45	0	0	0	0	1	0	4.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	45	0	0	0	0	1	0	4.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	45	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	45	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	0	1	0	4.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	45	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	45	0	0	0	0	1	0	4.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	45	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	45	0	0	0	0	1	0	4.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	45	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 01
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Fall 2012

Enrollment:	46
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	45	0	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 1	A 5	Required for Majors 12	Graduate 0
28-55	1	1.00-1.99 0	B 11		Major 11
56-83	2	2.00-2.99 0	C 3	General 4	Under-grad 46
84-150	0	3.00-3.49 2	D 0		Non-major 35
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 27		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 02
Title:	International Relations
Instructor:	Hagerty, Devin T

Term - Fall 2012

Enrollment:	50
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	20	0	0	0	2	3	22	4.74	328/1589	4.45	4.49	4.32	4.33	4.74
2. Did the instructor make clear the expected goals	20	0	0	0	2	6	19	4.63	444/1589	4.39	4.41	4.29	4.30	4.63
3. Did the exam questions reflect the expected goals	21	0	0	0	2	5	19	4.65	416/1391	4.20	4.43	4.34	4.36	4.65
4. Did other evaluations reflect the expected goals	21	8	0	0	1	3	14	4.72	274/1552	4.32	4.40	4.25	4.26	4.72
5. Did assigned readings contribute to what you learned	20	0	1	0	3	4	19	4.48	439/1495	4.28	4.40	4.14	4.18	4.48
6. Did written assignments contribute to what you learned	20	19	0	0	1	1	6	4.63	****/1457	4.00	4.44	4.15	4.14	****
7. Was the grading system clearly explained	20	0	1	0	1	5	20	4.59	398/1572	4.42	4.42	4.21	4.19	4.59
8. How many times was class cancelled	20	0	0	0	0	24	3	4.11	1459/1589	4.30	4.51	4.66	4.63	4.11
9. How would you grade the overall teaching effectiveness	25	0	0	0	0	9	13	4.59	296/1569	4.27	4.24	4.13	4.12	4.59
Lecture														
1. Were the instructor's lectures well prepared	21	0	0	0	0	2	24	4.92	179/1530	4.38	4.63	4.49	4.47	4.92
2. Did the instructor seem interested in the subject	21	0	0	0	0	2	24	4.92	469/1533	4.88	4.86	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	21	0	0	0	0	3	23	4.88	195/1528	4.34	4.50	4.35	4.35	4.88
4. Did the lectures contribute to what you learned	21	0	0	0	1	1	24	4.88	219/1529	4.38	4.55	4.36	4.39	4.88
5. Did audiovisual techniques enhance your understanding	21	6	1	0	1	6	12	4.40	435/1393	4.40	3.89	4.06	4.13	4.40
Discussion														
1. Did class discussions contribute to what you learned	27	0	0	0	2	4	14	4.60	379/1337	4.33	4.37	4.17	4.16	4.60
2. Were all students actively encouraged to participate	27	0	0	0	4	5	11	4.35	751/1331	4.56	4.55	4.35	4.32	4.35
3. Did the instructor encourage fair and open discussion	27	0	0	1	1	2	16	4.65	559/1333	4.71	4.63	4.40	4.39	4.65
4. Were special techniques successful	27	13	1	0	2	1	3	3.71	****/1014	****	4.04	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 02
Title:	International Relations
Instructor:	Hagerty, Devin T

Term - Fall 2012

Enrollment:	50
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	46	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	46	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	46	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	46	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	46	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	20	Graduate	0	Major	14
28-55	4	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	3	C	4	General	1	Under-grad	47	Non-major	33
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	23						

Student Course Evaluation Questionnaires

Course-Section:	POLI 300 01
Title:	Quant Poli Sci
Instructor:	Goldberg,Marni

Term - Fall 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	5	9	7	3.91	1282/1589	3.91	4.49	4.32	4.33	3.91
2. Did the instructor make clear the expected goals	2	0	0	3	2	7	11	4.13	1063/1589	4.13	4.41	4.29	4.26	4.13
3. Did the exam questions reflect the expected goals	2	0	0	2	3	5	13	4.26	865/1391	4.26	4.43	4.34	4.30	4.26
4. Did other evaluations reflect the expected goals	2	0	0	2	1	12	8	4.13	976/1552	4.13	4.40	4.25	4.24	4.13
5. Did assigned readings contribute to what you learned	4	0	1	1	7	5	7	3.76	1145/1495	3.76	4.40	4.14	4.11	3.76
6. Did written assignments contribute to what you learned	3	0	0	0	6	7	9	4.14	795/1457	4.14	4.44	4.15	4.13	4.14
7. Was the grading system clearly explained	3	0	0	1	1	9	11	4.36	697/1572	4.36	4.42	4.21	4.18	4.36
8. How many times was class cancelled	3	0	0	0	0	6	16	4.73	882/1589	4.73	4.51	4.66	4.67	4.73
9. How would you grade the overall teaching effectiveness	6	2	2	0	3	11	1	3.53	1357/1569	3.53	4.24	4.13	4.10	3.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	6	14	4.43	977/1530	4.43	4.63	4.49	4.49	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	3	5	15	4.52	1245/1533	4.52	4.86	4.75	4.75	4.52
3. Was lecture material presented and explained clearly	2	0	2	0	3	7	11	4.09	1123/1528	4.09	4.50	4.35	4.33	4.09
4. Did the lectures contribute to what you learned	2	0	0	2	3	5	13	4.26	993/1529	4.26	4.55	4.36	4.34	4.26
5. Did audiovisual techniques enhance your understanding	2	2	0	1	8	4	8	3.90	912/1393	3.90	3.89	4.06	4.10	3.90
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	5	7	9	4.09	778/1337	4.09	4.37	4.17	4.20	4.09
2. Were all students actively encouraged to participate	3	0	2	0	3	8	9	4.00	989/1331	4.00	4.55	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	1	4	6	11	4.23	902/1333	4.23	4.63	4.40	4.41	4.23
4. Were special techniques successful	3	7	0	3	3	5	4	3.67	756/1014	3.67	4.04	4.05	4.04	3.67

Student Course Evaluation Questionnaires

Course-Section: POLI 300 01		Term - Fall 2012								Enrollment: 25				
Title: Quant Poli Sci										Questionnaires: 25				
Instructor: Goldberg, Marni														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	3	2	4.40	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	20	0	0	0	0	3	2	4.40	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	20	0	0	0	1	3	1	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	20	0	0	0	0	3	2	4.40	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	20	0	0	0	2	2	1	3.80	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	1	3	4.75	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	3	4.75	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	21	0	0	0	0	2	2	4.50	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	21	0	0	0	0	4	0	4.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	21	0	0	0	0	4	0	4.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	2	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	23	0	0	0	0	1	1	4.50	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	1	4.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	1	4.50	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	2	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 300 01
Title:	Quant Poli Sci
Instructor:	Goldberg,Marni

Term - Fall 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	2	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	23	0	0	0	0	2	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	18	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	4	General	0	Under-grad	25	Non-major	10
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Forestiére,Caro

Term - Fall 2012

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	22	0	0	0	0	1	9	4.90	156/1589	4.86	4.49	4.32	4.33	4.90
2. Did the instructor make clear the expected goals	22	0	0	0	0	3	7	4.70	356/1589	4.79	4.41	4.29	4.26	4.70
3. Did the exam questions reflect the expected goals	22	1	0	0	1	1	7	4.67	402/1391	4.76	4.43	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	22	1	0	0	1	1	7	4.67	341/1552	4.74	4.40	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	22	0	0	0	0	3	7	4.70	219/1495	4.68	4.40	4.14	4.11	4.70
6. Did written assignments contribute to what you learned	22	0	0	0	0	3	7	4.70	208/1457	4.77	4.44	4.15	4.13	4.70
7. Was the grading system clearly explained	22	0	0	0	1	4	5	4.40	647/1572	4.40	4.42	4.21	4.18	4.40
8. How many times was class cancelled	23	0	0	0	1	6	2	4.11	1459/1589	4.11	4.51	4.66	4.67	4.11
9. How would you grade the overall teaching effectiveness	23	0	0	0	0	2	7	4.78	171/1569	4.81	4.24	4.13	4.10	4.78
Lecture														
1. Were the instructor's lectures well prepared	22	0	0	0	1	2	7	4.60	745/1530	4.65	4.63	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	22	0	0	0	0	1	9	4.90	586/1533	4.93	4.86	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	22	0	0	0	0	4	6	4.60	570/1528	4.70	4.50	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	22	0	0	0	1	1	8	4.70	474/1529	4.73	4.55	4.36	4.34	4.70
5. Did audiovisual techniques enhance your understanding	22	1	1	0	2	2	4	3.89	922/1393	3.94	3.89	4.06	4.10	3.89
Discussion														
1. Did class discussions contribute to what you learned	24	0	1	0	1	0	6	4.25	663/1337	4.23	4.37	4.17	4.20	4.25
2. Were all students actively encouraged to participate	24	0	0	0	0	2	6	4.75	379/1331	4.80	4.55	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion	24	0	0	0	0	1	7	4.88	289/1333	4.72	4.63	4.40	4.41	4.88
4. Were special techniques successful	24	3	0	0	2	0	3	4.20	****/1014	4.10	4.04	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Forestiére,Caro

Term - Fall 2012

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	2	General	0	Under-grad	32	Non-major	25
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	22						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 02
Title:	Poli Research Methods
Instructor:	Forestiery,Caro

Term - Fall 2012

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	23	4.81	243/1589	4.86	4.49	4.32	4.33	4.81
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	25	4.89	154/1589	4.79	4.41	4.29	4.26	4.89
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	23	4.85	204/1391	4.76	4.43	4.34	4.30	4.85
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	22	4.81	170/1552	4.74	4.40	4.25	4.24	4.81
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	21	4.67	255/1495	4.68	4.40	4.14	4.11	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	23	4.85	110/1457	4.77	4.44	4.15	4.13	4.85
7. Was the grading system clearly explained	1	0	0	0	4	8	15	4.41	647/1572	4.40	4.42	4.21	4.18	4.41
8. How many times was class cancelled	1	0	0	0	1	22	4	4.11	1459/1589	4.11	4.51	4.66	4.67	4.11
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	3	17	4.85	129/1569	4.81	4.24	4.13	4.10	4.85
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	5	18	4.71	577/1530	4.65	4.63	4.49	4.49	4.71
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	23	4.96	293/1533	4.93	4.86	4.75	4.75	4.96
3. Was lecture material presented and explained clearly	4	0	0	0	0	5	19	4.79	294/1528	4.70	4.50	4.35	4.33	4.79
4. Did the lectures contribute to what you learned	4	0	0	0	2	2	20	4.75	397/1529	4.73	4.55	4.36	4.34	4.75
5. Did audiovisual techniques enhance your understanding	5	9	1	0	3	4	6	4.00	796/1393	3.94	3.89	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	1	6	6	4.21	694/1337	4.23	4.37	4.17	4.20	4.21
2. Were all students actively encouraged to participate	14	0	0	0	0	2	12	4.86	269/1331	4.80	4.55	4.35	4.35	4.86
3. Did the instructor encourage fair and open discussion	14	0	0	1	0	3	10	4.57	641/1333	4.72	4.63	4.40	4.41	4.57

Student Course Evaluation Questionnaires

Course-Section: POLI 301 02	Term - Fall 2012	Enrollment: 28
Title: Poli Research Methods		Questionnaires: 28
Instructor: Forestiere,Caro		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	4	1	0	1	3	5	4.10	507/1014	4.10	4.04	4.05	4.04	4.10

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	21	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	1	C	5	General	1	Under-grad	28	Non-major	11
84-150	1	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 01
Title:	Selected Topics In Poli
Instructor:	Meyers,Roy T

Term - Fall 2012

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	0	8	14	4.52	620/1589	4.52	4.49	4.32	4.33	4.52
2. Did the instructor make clear the expected goals	5	0	1	1	2	7	12	4.22	985/1589	4.22	4.41	4.29	4.26	4.22
3. Did the exam questions reflect the expected goals	5	6	1	1	0	3	12	4.41	719/1391	4.41	4.43	4.34	4.30	4.41
4. Did other evaluations reflect the expected goals	5	1	0	3	3	4	12	4.14	976/1552	4.14	4.40	4.25	4.24	4.14
5. Did assigned readings contribute to what you learned	5	0	0	1	1	5	16	4.57	351/1495	4.57	4.40	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	5	0	0	1	2	5	15	4.48	432/1457	4.48	4.44	4.15	4.13	4.48
7. Was the grading system clearly explained	5	0	2	1	3	6	11	4.00	1095/1572	4.00	4.42	4.21	4.18	4.00
8. How many times was class cancelled	6	0	0	0	0	1	21	4.95	234/1589	4.95	4.51	4.66	4.67	4.95
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	11	6	4.21	742/1569	4.21	4.24	4.13	4.10	4.21
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	2	3	16	4.55	830/1530	4.55	4.63	4.49	4.49	4.55
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	22	5.00	1/1533	5.00	4.86	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	6	0	0	1	2	6	13	4.41	817/1528	4.41	4.50	4.35	4.33	4.41
4. Did the lectures contribute to what you learned	6	0	0	0	2	7	13	4.50	739/1529	4.50	4.55	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	7	3	0	1	4	7	6	4.00	796/1393	4.00	3.89	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	3	10	4.77	259/1337	4.77	4.37	4.17	4.20	4.77
2. Were all students actively encouraged to participate	15	0	0	0	0	0	13	5.00	1/1331	5.00	4.55	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	14	0	0	1	0	0	13	4.79	399/1333	4.79	4.63	4.40	4.41	4.79

Student Course Evaluation Questionnaires

Course-Section: POLI 309 01	Term - Fall 2012	Enrollment: 29
Title: Selected Topics In Poli		Questionnaires: 28
Instructor: Meyers,Roy T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	2	0	0	4	4	4	4.00	554/1014	4.00	4.04	4.05	4.04	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors	11
28-55	0	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 1	C 0	General	1
84-150	2	3.00-3.49 1	D 0	Under-grad	28
Grad.	0	3.50-4.00 5	F 0	Electives	3
			P 0	**** - Means there are not enough responses to be significant	
			I 0	Other	0
			? 12		

Student Course Evaluation Questionnaires

Course-Section:	POLI 320 01
Title:	Amer Political Thought
Instructor:	Vetter,Lisa Pac

Term - Fall 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	1	24	4.96	63/1589	4.96	4.49	4.32	4.33	4.96
2. Did the instructor make clear the expected goals	5	0	0	0	0	8	17	4.68	378/1589	4.68	4.41	4.29	4.26	4.68
3. Did the exam questions reflect the expected goals	5	12	0	1	0	2	10	4.62	468/1391	4.62	4.43	4.34	4.30	4.62
4. Did other evaluations reflect the expected goals	5	0	0	0	1	5	19	4.72	274/1552	4.72	4.40	4.25	4.24	4.72
5. Did assigned readings contribute to what you learned	5	0	0	0	0	2	23	4.92	84/1495	4.92	4.40	4.14	4.11	4.92
6. Did written assignments contribute to what you learned	5	0	0	0	0	6	19	4.76	161/1457	4.76	4.44	4.15	4.13	4.76
7. Was the grading system clearly explained	6	0	1	0	2	4	17	4.50	495/1572	4.50	4.42	4.21	4.18	4.50
8. How many times was class cancelled	6	0	0	0	0	4	20	4.83	651/1589	4.83	4.51	4.66	4.67	4.83
9. How would you grade the overall teaching effectiveness	13	0	0	0	1	7	9	4.47	411/1569	4.47	4.24	4.13	4.10	4.47
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	4	17	4.73	541/1530	4.73	4.63	4.49	4.49	4.73
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	20	4.91	586/1533	4.91	4.86	4.75	4.75	4.91
3. Was lecture material presented and explained clearly	7	0	0	0	2	7	14	4.52	670/1528	4.52	4.50	4.35	4.33	4.52
4. Did the lectures contribute to what you learned	8	0	0	0	0	3	19	4.86	244/1529	4.86	4.55	4.36	4.34	4.86
5. Did audiovisual techniques enhance your understanding	9	8	2	1	1	3	6	3.77	993/1393	3.77	3.89	4.06	4.10	3.77
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	17	4.89	154/1337	4.89	4.37	4.17	4.20	4.89
2. Were all students actively encouraged to participate	11	0	0	0	2	1	16	4.74	401/1331	4.74	4.55	4.35	4.35	4.74
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	18	4.89	265/1333	4.89	4.63	4.40	4.41	4.89
4. Were special techniques successful	12	4	3	1	3	4	3	3.21	922/1014	3.21	4.04	4.05	4.04	3.21

Student Course Evaluation Questionnaires

Course-Section:	POLI 320 01	Term - Fall 2012	Enrollment:	30
Title:	Amer Political Thought		Questionnaires:	30
Instructor:	Vetter,Lisa Pac			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 320 01
Title:	Amer Political Thought
Instructor:	Vetter,Lisa Pac

Term - Fall 2012

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	30	Non-major	16
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	POLI 339 01
Title:	Legal Advocacy
Instructor:	Newton,Brent E

Term - Fall 2012

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	3	8	4.73	353/1589	4.73	4.49	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	4	0	0	0	0	3	8	4.73	330/1589	4.73	4.41	4.29	4.26	4.73
3. Did the exam questions reflect the expected goals	4	0	0	0	0	2	9	4.82	242/1391	4.82	4.43	4.34	4.30	4.82
4. Did other evaluations reflect the expected goals	4	0	0	0	0	2	9	4.82	170/1552	4.82	4.40	4.25	4.24	4.82
5. Did assigned readings contribute to what you learned	4	0	0	0	0	4	7	4.64	282/1495	4.64	4.40	4.14	4.11	4.64
6. Did written assignments contribute to what you learned	4	0	0	0	1	6	4	4.27	659/1457	4.27	4.44	4.15	4.13	4.27
7. Was the grading system clearly explained	4	0	0	0	1	2	8	4.64	358/1572	4.64	4.42	4.21	4.18	4.64
8. How many times was class cancelled	4	0	0	0	0	2	9	4.82	703/1589	4.82	4.51	4.66	4.67	4.82
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	1	5	4.83	139/1569	4.83	4.24	4.13	4.10	4.83
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	11	5.00	1/1530	5.00	4.63	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	11	5.00	1/1533	5.00	4.86	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	8	4.73	391/1528	4.73	4.50	4.35	4.33	4.73
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	10	4.91	194/1529	4.91	4.55	4.36	4.34	4.91
5. Did audiovisual techniques enhance your understanding	6	1	0	1	1	0	6	4.38	467/1393	4.38	3.89	4.06	4.10	4.38
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	10	4.82	218/1337	4.82	4.37	4.17	4.20	4.82
2. Were all students actively encouraged to participate	4	0	0	0	1	0	10	4.82	311/1331	4.82	4.55	4.35	4.35	4.82
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	9	4.82	361/1333	4.82	4.63	4.40	4.41	4.82

Student Course Evaluation Questionnaires

Course-Section:	POLI 339 01
Title:	Legal Advocacy
Instructor:	Newton,Brent E

Term - Fall 2012

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	4	7	4.64	192/1014	4.64	4.04	4.05	4.04	4.64

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	5
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	POLI 354 01
Title:	Publ Mgmt/Personnel Sys
Instructor:	Johnson,Arthur

Term - Fall 2012

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	5	7	7	4.11	1110/1589	4.11	4.49	4.32	4.33	4.11
2. Did the instructor make clear the expected goals	8	0	0	2	5	3	8	3.94	1220/1589	3.94	4.41	4.29	4.26	3.94
3. Did the exam questions reflect the expected goals	7	0	0	1	5	5	8	4.05	1033/1391	4.05	4.43	4.34	4.30	4.05
4. Did other evaluations reflect the expected goals	7	8	1	1	3	2	4	3.64	1366/1552	3.64	4.40	4.25	4.24	3.64
5. Did assigned readings contribute to what you learned	7	0	0	2	3	6	8	4.05	871/1495	4.05	4.40	4.14	4.11	4.05
6. Did written assignments contribute to what you learned	7	13	0	1	1	2	2	3.83	****/1457	****	4.44	4.15	4.13	****
7. Was the grading system clearly explained	7	0	1	5	1	4	8	3.68	1323/1572	3.68	4.42	4.21	4.18	3.68
8. How many times was class cancelled	7	0	0	0	0	9	10	4.53	1095/1589	4.53	4.51	4.66	4.67	4.53
9. How would you grade the overall teaching effectiveness	12	0	1	1	4	7	1	3.43	1406/1569	3.43	4.24	4.13	4.10	3.43
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	3	6	9	4.33	1095/1530	4.33	4.63	4.49	4.49	4.33
2. Did the instructor seem interested in the subject	7	0	0	1	2	2	14	4.53	1245/1533	4.53	4.86	4.75	4.75	4.53
3. Was lecture material presented and explained clearly	8	0	0	2	3	4	9	4.11	1104/1528	4.11	4.50	4.35	4.33	4.11
4. Did the lectures contribute to what you learned	8	1	0	1	1	2	13	4.59	639/1529	4.59	4.55	4.36	4.34	4.59
5. Did audiovisual techniques enhance your understanding	8	9	1	1	3	2	2	3.33	1222/1393	3.33	3.89	4.06	4.10	3.33
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	3	5	1	5	3.57	1106/1337	3.57	4.37	4.17	4.20	3.57
2. Were all students actively encouraged to participate	12	0	0	2	3	3	6	3.93	1063/1331	3.93	4.55	4.35	4.35	3.93
3. Did the instructor encourage fair and open discussion	12	0	2	0	3	2	7	3.86	1096/1333	3.86	4.63	4.40	4.41	3.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 354 01
Title:	Publ Mgmt/Personnel Sys
Instructor:	Johnson,Arthur

Term - Fall 2012

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	4	3	2	1	1	3	2.90	969/1014	2.90	4.04	4.05	4.04	2.90

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 17	Graduate 0
28-55	2	1.00-1.99 0	B 8		
56-83	3	2.00-2.99 3	C 5	General 0	Under-grad 26
84-150	6	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	POLI 377 01
Title:	Latin American Politics
Instructor:	Paz,Gonzalo

Term - Fall 2012

Enrollment:	27
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	13	0	0	0	2	3	8	4.46	699/1589	4.46	4.49	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	13	0	0	0	3	3	7	4.31	891/1589	4.31	4.41	4.29	4.26	4.31
3. Did the exam questions reflect the expected goals	13	7	0	0	1	1	4	4.50	****/1391	****	4.43	4.34	4.30	****
4. Did other evaluations reflect the expected goals	13	0	0	0	4	1	8	4.31	795/1552	4.31	4.40	4.25	4.24	4.31
5. Did assigned readings contribute to what you learned	14	0	2	1	2	1	6	3.67	1215/1495	3.67	4.40	4.14	4.11	3.67
6. Did written assignments contribute to what you learned	14	0	0	0	2	1	9	4.58	326/1457	4.58	4.44	4.15	4.13	4.58
7. Was the grading system clearly explained	14	0	0	1	1	1	9	4.50	495/1572	4.50	4.42	4.21	4.18	4.50
8. How many times was class cancelled	14	0	0	0	1	8	3	4.17	1423/1589	4.17	4.51	4.66	4.67	4.17
9. How would you grade the overall teaching effectiveness	16	0	0	0	3	6	1	3.80	1170/1569	3.80	4.24	4.13	4.10	3.80
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	1	3	8	4.58	773/1530	4.58	4.63	4.49	4.49	4.58
2. Did the instructor seem interested in the subject	14	0	0	0	0	3	9	4.75	959/1533	4.75	4.86	4.75	4.75	4.75
3. Was lecture material presented and explained clearly	14	0	0	1	1	4	6	4.25	992/1528	4.25	4.50	4.35	4.33	4.25
4. Did the lectures contribute to what you learned	14	0	0	0	3	0	9	4.50	739/1529	4.50	4.55	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	14	4	2	1	0	2	3	3.38	1206/1393	3.38	3.89	4.06	4.10	3.38
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	0	1	4	4.80	****/1337	****	4.37	4.17	4.20	****
2. Were all students actively encouraged to participate	21	0	0	0	1	1	3	4.40	****/1331	****	4.55	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	1	4	4.80	****/1333	****	4.63	4.40	4.41	****
4. Were special techniques successful	21	2	1	0	0	1	1	3.33	****/1014	****	4.04	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 377 01
Title:	Latin American Politics
Instructor:	Paz,Gonzalo

Term - Fall 2012

Enrollment:	27
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	1	0	0	3.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	25	0	0	0	0	1	0	4.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	25	0	0	0	0	1	0	4.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	25	0	0	0	0	1	0	4.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	25	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors	6
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 16		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 378 02
Title:	Contemp African Politics
Instructor:	Hill, Kimberly R

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	5	0	0	0	0	4	11	4.73	341/1589	4.73	4.49	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	5	0	0	0	1	5	9	4.53	569/1589	4.53	4.41	4.29	4.26	4.53
3. Did the exam questions reflect the expected goals	5	5	0	0	1	5	4	4.30	828/1391	4.30	4.43	4.34	4.30	4.30
4. Did other evaluations reflect the expected goals	5	1	0	0	2	4	8	4.43	636/1552	4.43	4.40	4.25	4.24	4.43
5. Did assigned readings contribute to what you learned	5	0	0	0	2	3	10	4.53	383/1495	4.53	4.40	4.14	4.11	4.53
6. Did written assignments contribute to what you learned	5	0	0	0	1	7	7	4.40	509/1457	4.40	4.44	4.15	4.13	4.40
7. Was the grading system clearly explained	6	0	0	0	2	2	10	4.57	420/1572	4.57	4.42	4.21	4.18	4.57
8. How many times was class cancelled	6	0	0	0	0	8	6	4.43	1193/1589	4.43	4.51	4.66	4.67	4.43
9. How would you grade the overall teaching effectiveness	12	0	0	0	1	5	2	4.13	854/1569	4.13	4.24	4.13	4.10	4.13
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	1	3	3	5	4.00	1319/1530	4.00	4.63	4.49	4.49	4.00
2. Did the instructor seem interested in the subject	8	0	0	0	1	0	11	4.83	786/1533	4.83	4.86	4.75	4.75	4.83
3. Was lecture material presented and explained clearly	8	0	0	1	3	2	6	4.08	1123/1528	4.08	4.50	4.35	4.33	4.08
4. Did the lectures contribute to what you learned	8	0	1	1	2	3	5	3.83	1294/1529	3.83	4.55	4.36	4.34	3.83
5. Did audiovisual techniques enhance your understanding	8	3	1	2	3	1	2	3.11	1295/1393	3.11	3.89	4.06	4.10	3.11
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	4	9	4.40	550/1337	4.40	4.37	4.17	4.20	4.40
2. Were all students actively encouraged to participate	5	0	0	0	2	3	10	4.53	599/1331	4.53	4.55	4.35	4.35	4.53
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	12	4.73	464/1333	4.73	4.63	4.40	4.41	4.73
4. Were special techniques successful	6	2	0	0	3	2	7	4.33	341/1014	4.33	4.04	4.05	4.04	4.33

Student Course Evaluation Questionnaires

Course-Section:	POLI 378 02
Title:	Contemp African Politics
Instructor:	Hill, Kimberly R

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	POLI 385 01	Term - Fall 2012	Enrollment:	20
Title:	International Security		Questionnaires:	20
Instructor:	Martin-Shields,			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	5	13	4.72	353/1589	4.72	4.49	4.32	4.33	4.72
2. Did the instructor make clear the expected goals	2	0	0	0	0	7	11	4.61	455/1589	4.61	4.41	4.29	4.26	4.61
3. Did the exam questions reflect the expected goals	2	0	0	0	0	5	13	4.72	330/1391	4.72	4.43	4.34	4.30	4.72
4. Did other evaluations reflect the expected goals	2	0	0	0	0	7	11	4.61	394/1552	4.61	4.40	4.25	4.24	4.61
5. Did assigned readings contribute to what you learned	2	0	0	0	2	5	11	4.50	416/1495	4.50	4.40	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	2	2	0	0	2	2	12	4.63	288/1457	4.63	4.44	4.15	4.13	4.63
7. Was the grading system clearly explained	3	0	0	0	1	5	11	4.59	409/1572	4.59	4.42	4.21	4.18	4.59
8. How many times was class cancelled	2	0	0	0	1	15	2	4.06	1483/1589	4.06	4.51	4.66	4.67	4.06
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	5	9	4.44	467/1569	4.44	4.24	4.13	4.10	4.44
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	4	11	4.63	711/1530	4.63	4.63	4.49	4.49	4.63
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	13	4.75	959/1533	4.75	4.86	4.75	4.75	4.75
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	11	4.56	620/1528	4.56	4.50	4.35	4.33	4.56
4. Did the lectures contribute to what you learned	4	0	0	0	1	3	12	4.69	502/1529	4.69	4.55	4.36	4.34	4.69
5. Did audiovisual techniques enhance your understanding	4	2	0	1	2	5	6	4.14	697/1393	4.14	3.89	4.06	4.10	4.14
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	1	9	4.58	393/1337	4.58	4.37	4.17	4.20	4.58
2. Were all students actively encouraged to participate	8	0	0	0	1	0	11	4.83	290/1331	4.83	4.55	4.35	4.35	4.83
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	11	4.83	337/1333	4.83	4.63	4.40	4.41	4.83
4. Were special techniques successful	9	1	0	0	1	4	5	4.40	293/1014	4.40	4.04	4.05	4.04	4.40

Student Course Evaluation Questionnaires

Course-Section: POLI 385 01		Term - Fall 2012							Enrollment: 20					
Title: International Security									Questionnaires: 20					
Instructor: Martin-Shields,														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section: POLI 385 01	Term - Fall 2012	Enrollment: 20
Title: International Security		Questionnaires: 20
Instructor: Martin-Shields,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	13	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 395 01
Title:	U.S. Nat'l Security Pol.
Instructor:	Starkey,Brigid

Term - Fall 2012

Enrollment:	32
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	13	0	0	0	0	4	14	4.78	290/1589	4.78	4.49	4.32	4.33	4.78
2. Did the instructor make clear the expected goals	13	0	0	0	0	2	16	4.89	154/1589	4.89	4.41	4.29	4.26	4.89
3. Did the exam questions reflect the expected goals	13	0	0	0	2	1	15	4.72	330/1391	4.72	4.43	4.34	4.30	4.72
4. Did other evaluations reflect the expected goals	13	0	0	0	0	4	14	4.78	213/1552	4.78	4.40	4.25	4.24	4.78
5. Did assigned readings contribute to what you learned	13	0	0	0	1	0	17	4.89	113/1495	4.89	4.40	4.14	4.11	4.89
6. Did written assignments contribute to what you learned	13	0	0	0	1	4	13	4.67	248/1457	4.67	4.44	4.15	4.13	4.67
7. Was the grading system clearly explained	13	0	0	0	0	4	14	4.78	210/1572	4.78	4.42	4.21	4.18	4.78
8. How many times was class cancelled	14	0	0	0	0	13	4	4.24	1367/1589	4.24	4.51	4.66	4.67	4.24
9. How would you grade the overall teaching effectiveness	17	1	0	0	1	4	8	4.54	344/1569	4.54	4.24	4.13	4.10	4.54
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	3	15	4.83	346/1530	4.83	4.63	4.49	4.49	4.83
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	18	5.00	1/1533	5.00	4.86	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	13	0	0	0	1	5	12	4.61	554/1528	4.61	4.50	4.35	4.33	4.61
4. Did the lectures contribute to what you learned	13	0	0	0	0	2	16	4.89	219/1529	4.89	4.55	4.36	4.34	4.89
5. Did audiovisual techniques enhance your understanding	14	3	0	0	6	2	6	4.00	796/1393	4.00	3.89	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	0	8	4.78	250/1337	4.78	4.37	4.17	4.20	4.78
2. Were all students actively encouraged to participate	23	0	0	0	0	1	7	4.88	248/1331	4.88	4.55	4.35	4.35	4.88
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	0	8	5.00	1/1333	5.00	4.63	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 395 01
Title:	U.S. Nat'l Security Pol.
Instructor:	Starkey,Brigid

Term - Fall 2012

Enrollment:	32
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	23	0	1	0	1	1	5	4.13	491/1014	4.13	4.04	4.05	4.04	4.13

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	1	C	2	General	1	Under-grad	31	Non-major	17
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section:	POLI 423 01
Title:	Presidential Elections
Instructor:	Straus, Jacob R

Term - Fall 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	17	4.58	544/1589	4.58	4.49	4.32	4.46	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	17	4.70	367/1589	4.70	4.41	4.29	4.35	4.70
3. Did the exam questions reflect the expected goals	1	0	0	1	0	6	16	4.61	482/1391	4.61	4.43	4.34	4.46	4.61
4. Did other evaluations reflect the expected goals	0	0	1	0	2	5	16	4.46	588/1552	4.46	4.40	4.25	4.37	4.46
5. Did assigned readings contribute to what you learned	0	0	0	2	1	4	17	4.50	416/1495	4.50	4.40	4.14	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	17	4.54	363/1457	4.54	4.44	4.15	4.30	4.54
7. Was the grading system clearly explained	0	0	0	0	0	4	20	4.83	152/1572	4.83	4.42	4.21	4.28	4.83
8. How many times was class cancelled	2	0	0	0	0	6	16	4.73	882/1589	4.73	4.51	4.66	4.68	4.73
9. How would you grade the overall teaching effectiveness	7	1	1	0	0	5	10	4.44	467/1569	4.44	4.24	4.13	4.22	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	22	4.96	112/1530	4.96	4.63	4.49	4.56	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	293/1533	4.96	4.86	4.75	4.76	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	19	4.83	259/1528	4.83	4.50	4.35	4.41	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	19	4.83	295/1529	4.83	4.55	4.36	4.44	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	20	4.83	111/1393	4.83	3.89	4.06	4.18	4.83
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	4	18	4.70	316/1337	4.70	4.37	4.17	4.36	4.70
2. Were all students actively encouraged to participate	1	0	0	0	2	5	16	4.61	543/1331	4.61	4.55	4.35	4.56	4.61
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	5	17	4.70	514/1333	4.70	4.63	4.40	4.63	4.70
4. Were special techniques successful	1	4	0	1	5	1	12	4.26	388/1014	4.26	4.04	4.05	4.32	4.26

Student Course Evaluation Questionnaires

Course-Section:	POLI 423 01	Term - Fall 2012	Enrollment:	30
Title:	Presidential Elections		Questionnaires:	24
Instructor:	Straus, Jacob R			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	23	0	0	0	0	1	0	4.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	23	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	23	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	0	4.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 423 01
Title:	Presidential Elections
Instructor:	Straus, Jacob R

Term - Fall 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	2	C	2	General	4	Under-grad	24	Non-major	8
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 439 01
Title:	Sel Topics Public Law
Instructor:	Davis,Katherine

Term - Fall 2012

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	0	4	8	4.67	435/1589	4.67	4.49	4.32	4.46	4.67
2. Did the instructor make clear the expected goals	6	0	0	0	3	2	8	4.38	790/1589	4.38	4.41	4.29	4.35	4.38
3. Did the exam questions reflect the expected goals	6	0	0	0	0	4	9	4.69	363/1391	4.69	4.43	4.34	4.46	4.69
4. Did other evaluations reflect the expected goals	6	0	0	0	2	2	9	4.54	477/1552	4.54	4.40	4.25	4.37	4.54
5. Did assigned readings contribute to what you learned	8	0	0	0	0	4	7	4.64	282/1495	4.64	4.40	4.14	4.25	4.64
6. Did written assignments contribute to what you learned	7	0	0	0	1	2	9	4.67	248/1457	4.67	4.44	4.15	4.30	4.67
7. Was the grading system clearly explained	7	0	0	0	2	2	8	4.50	495/1572	4.50	4.42	4.21	4.28	4.50
8. How many times was class cancelled	7	0	0	0	0	7	5	4.42	1203/1589	4.42	4.51	4.66	4.68	4.42
9. How would you grade the overall teaching effectiveness	7	0	0	0	5	5	2	3.75	1209/1569	3.75	4.24	4.13	4.22	3.75
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	2	1	9	4.58	773/1530	4.58	4.63	4.49	4.56	4.58
2. Did the instructor seem interested in the subject	7	0	0	0	2	1	9	4.58	1197/1533	4.58	4.86	4.75	4.76	4.58
3. Was lecture material presented and explained clearly	7	0	0	0	2	4	6	4.33	909/1528	4.33	4.50	4.35	4.41	4.33
4. Did the lectures contribute to what you learned	7	0	0	0	2	3	7	4.42	840/1529	4.42	4.55	4.36	4.44	4.42
5. Did audiovisual techniques enhance your understanding	7	3	0	1	2	1	5	4.11	731/1393	4.11	3.89	4.06	4.18	4.11
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	4	4.33	601/1337	4.33	4.37	4.17	4.36	4.33
2. Were all students actively encouraged to participate	10	0	0	0	2	1	6	4.44	678/1331	4.44	4.55	4.35	4.56	4.44
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	1	6	4.44	749/1333	4.44	4.63	4.40	4.63	4.44

Student Course Evaluation Questionnaires

Course-Section: POLI 439 01	Term - Fall 2012	Enrollment: 20
Title: Sel Topics Public Law		Questionnaires: 19
Instructor: Davis,Katherine		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	4	0	0	0	1	4	4.80	110/1014	4.80	4.04	4.05	4.32	4.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	19	Non-major	10
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01
Title:	Sem Pub Admin And Policy
Instructor:	Walters,Ronald

Term - Fall 2012

Enrollment:	27
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	0	7	15	4.57	569/1589	4.57	4.49	4.32	4.46	4.57
2. Did the instructor make clear the expected goals	3	0	0	1	0	6	16	4.61	467/1589	4.61	4.41	4.29	4.35	4.61
3. Did the exam questions reflect the expected goals	3	0	0	2	1	2	18	4.57	529/1391	4.57	4.43	4.34	4.46	4.57
4. Did other evaluations reflect the expected goals	3	0	0	2	1	4	16	4.48	556/1552	4.48	4.40	4.25	4.37	4.48
5. Did assigned readings contribute to what you learned	3	0	0	2	2	7	12	4.26	683/1495	4.26	4.40	4.14	4.25	4.26
6. Did written assignments contribute to what you learned	3	0	0	0	2	7	14	4.52	381/1457	4.52	4.44	4.15	4.30	4.52
7. Was the grading system clearly explained	3	0	0	0	2	3	18	4.70	299/1572	4.70	4.42	4.21	4.28	4.70
8. How many times was class cancelled	3	0	0	0	0	0	23	5.00	1/1589	5.00	4.51	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	8	2	1	1	1	5	8	4.13	854/1569	4.13	4.24	4.13	4.22	4.13
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	20	4.86	294/1530	4.86	4.63	4.49	4.56	4.86
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	19	4.90	586/1533	4.90	4.86	4.75	4.76	4.90
3. Was lecture material presented and explained clearly	5	0	0	2	0	2	17	4.62	554/1528	4.62	4.50	4.35	4.41	4.62
4. Did the lectures contribute to what you learned	4	1	0	1	0	3	17	4.71	458/1529	4.71	4.55	4.36	4.44	4.71
5. Did audiovisual techniques enhance your understanding	4	6	3	1	1	2	9	3.81	959/1393	3.81	3.89	4.06	4.18	3.81
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	3	3	1	15	4.27	647/1337	4.27	4.37	4.17	4.36	4.27
2. Were all students actively encouraged to participate	4	0	1	1	1	2	17	4.50	623/1331	4.50	4.55	4.35	4.56	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	2	0	4	16	4.55	667/1333	4.55	4.63	4.40	4.63	4.55
4. Were special techniques successful	4	4	3	0	1	1	13	4.17	460/1014	4.17	4.04	4.05	4.32	4.17

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01	Term - Fall 2012	Enrollment:	27
Title:	Sem Pub Admin And Policy		Questionnaires:	26
Instructor:	Walters,Ronald			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	1	0	0	1	3.50	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	24	0	0	1	0	0	1	3.50	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	24	0	0	1	0	0	1	3.50	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	24	0	0	1	0	1	0	3.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	24	0	0	0	1	1	0	3.50	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	1	0	2	4.33	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	23	0	0	0	1	1	1	4.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	23	0	0	0	1	1	1	4.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	23	0	0	1	0	1	1	3.67	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	23	0	0	1	0	0	2	4.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	2	3.67	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	23	0	0	1	0	0	2	4.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	23	0	0	0	2	0	1	3.67	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	1	4.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	24	0	0	0	1	0	1	4.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	1	0	1	0	3.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	24	0	0	0	1	1	0	3.50	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	1	0	3.50	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01
Title:	Sem Pub Admin And Policy
Instructor:	Walters,Ronald

Term - Fall 2012

Enrollment:	27
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	1	0	0	1	3.50	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	24	0	0	1	0	0	1	3.50	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	11	Required for Majors	10	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	2	C	3	General	4	Under-grad	26	Non-major	11
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	POLI 482 01
Title:	International Law
Instructor:	Davis,Jeffrey

Term - Fall 2012

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	0	2	14	4.88	185/1589	4.88	4.49	4.32	4.46	4.88
2. Did the instructor make clear the expected goals	7	0	0	0	1	2	13	4.75	292/1589	4.75	4.41	4.29	4.35	4.75
3. Did the exam questions reflect the expected goals	7	0	0	0	0	2	14	4.88	184/1391	4.88	4.43	4.34	4.46	4.88
4. Did other evaluations reflect the expected goals	7	1	0	0	0	3	12	4.80	177/1552	4.80	4.40	4.25	4.37	4.80
5. Did assigned readings contribute to what you learned	7	0	1	0	1	1	13	4.56	351/1495	4.56	4.40	4.14	4.25	4.56
6. Did written assignments contribute to what you learned	8	0	0	0	1	3	11	4.67	248/1457	4.67	4.44	4.15	4.30	4.67
7. Was the grading system clearly explained	7	0	0	0	0	2	14	4.88	121/1572	4.88	4.42	4.21	4.28	4.88
8. How many times was class cancelled	7	0	0	0	0	12	4	4.25	1349/1589	4.25	4.51	4.66	4.68	4.25
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	4	9	4.69	218/1569	4.69	4.24	4.13	4.22	4.69
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	2	13	4.87	294/1530	4.87	4.63	4.49	4.56	4.87
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	13	4.87	700/1533	4.87	4.86	4.75	4.76	4.87
3. Was lecture material presented and explained clearly	8	0	0	0	0	2	13	4.87	216/1528	4.87	4.50	4.35	4.41	4.87
4. Did the lectures contribute to what you learned	8	0	0	0	1	3	11	4.67	530/1529	4.67	4.55	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	8	2	0	0	1	4	8	4.54	324/1393	4.54	3.89	4.06	4.18	4.54
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	8	4.70	309/1337	4.70	4.37	4.17	4.36	4.70
2. Were all students actively encouraged to participate	13	0	0	0	2	1	7	4.50	623/1331	4.50	4.55	4.35	4.56	4.50
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	1	8	4.70	503/1333	4.70	4.63	4.40	4.63	4.70

Student Course Evaluation Questionnaires

Course-Section: POLI 482 01	Term - Fall 2012	Enrollment: 23
Title: International Law		Questionnaires: 23
Instructor: Davis,Jeffrey		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	6	0	1	0	0	2	4.00	****/1014	****	4.04	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 2	C 2	General 1	Under-grad 23
84-150	6	3.00-3.49 1	D 0		Non-major 13
Grad.	0	3.50-4.00 9	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 10		

Student Course Evaluation Questionnaires

Course-Section:	POLI 487 01
Title:	International Poli Econ
Instructor:	Hody,Cynthia A

Term - Fall 2012

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	4	10	4.60	519/1589	4.60	4.49	4.32	4.46	4.60
2. Did the instructor make clear the expected goals	4	0	0	0	0	6	9	4.60	467/1589	4.60	4.41	4.29	4.35	4.60
3. Did the exam questions reflect the expected goals	4	3	0	0	1	2	9	4.67	402/1391	4.67	4.43	4.34	4.46	4.67
4. Did other evaluations reflect the expected goals	5	0	0	0	0	3	11	4.79	201/1552	4.79	4.40	4.25	4.37	4.79
5. Did assigned readings contribute to what you learned	4	0	0	0	0	5	10	4.67	255/1495	4.67	4.40	4.14	4.25	4.67
6. Did written assignments contribute to what you learned	4	0	0	0	0	5	10	4.67	248/1457	4.67	4.44	4.15	4.30	4.67
7. Was the grading system clearly explained	4	0	0	0	0	2	13	4.87	129/1572	4.87	4.42	4.21	4.28	4.87
8. How many times was class cancelled	4	0	0	0	0	5	10	4.67	956/1589	4.67	4.51	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	7	4.50	369/1569	4.50	4.24	4.13	4.22	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	14	4.93	157/1530	4.93	4.63	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	14	4.93	410/1533	4.93	4.86	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	12	4.80	281/1528	4.80	4.50	4.35	4.41	4.80
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	12	4.73	428/1529	4.73	4.55	4.36	4.44	4.73
5. Did audiovisual techniques enhance your understanding	5	9	0	1	0	2	2	4.00	796/1393	4.00	3.89	4.06	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	9	4.82	218/1337	4.82	4.37	4.17	4.36	4.82
2. Were all students actively encouraged to participate	8	0	0	0	0	1	10	4.91	217/1331	4.91	4.55	4.35	4.56	4.91
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	10	4.91	253/1333	4.91	4.63	4.40	4.63	4.91

Student Course Evaluation Questionnaires

Course-Section:	POLI 487 01
Title:	International Poli Econ
Instructor:	Hody,Cynthia A

Term - Fall 2012

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	6	0	0	1	0	3	4.50	****/1014	****	4.04	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 13	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 12
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 19
84-150	4	3.00-3.49 2	D 1		Non-major 7
Grad.	0	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	POLI 488 01
Title:	Politics/Ir South Asia
Instructor:	Hagerty, Devin T

Term - Fall 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	1	4	9	4.57	557/1589	4.57	4.49	4.32	4.46	4.57
2. Did the instructor make clear the expected goals	7	0	0	0	1	5	8	4.50	614/1589	4.50	4.41	4.29	4.35	4.50
3. Did the exam questions reflect the expected goals	7	0	0	0	2	2	10	4.57	517/1391	4.57	4.43	4.34	4.46	4.57
4. Did other evaluations reflect the expected goals	7	8	0	0	2	1	3	4.17	943/1552	4.17	4.40	4.25	4.37	4.17
5. Did assigned readings contribute to what you learned	7	0	1	0	1	4	8	4.29	663/1495	4.29	4.40	4.14	4.25	4.29
6. Did written assignments contribute to what you learned	7	11	0	0	0	2	1	4.33	****/1457	****	4.44	4.15	4.30	****
7. Was the grading system clearly explained	7	0	0	0	0	4	10	4.71	278/1572	4.71	4.42	4.21	4.28	4.71
8. How many times was class cancelled	8	0	0	0	6	6	1	3.62	1568/1589	3.62	4.51	4.66	4.68	3.62
9. How would you grade the overall teaching effectiveness	10	0	0	0	2	5	4	4.18	779/1569	4.18	4.24	4.13	4.22	4.18
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	2	12	4.86	311/1530	4.86	4.63	4.49	4.56	4.86
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	14	5.00	1/1533	5.00	4.86	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	13	4.93	139/1528	4.93	4.50	4.35	4.41	4.93
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	12	4.86	257/1529	4.86	4.55	4.36	4.44	4.86
5. Did audiovisual techniques enhance your understanding	7	1	0	0	2	5	6	4.31	543/1393	4.31	3.89	4.06	4.18	4.31
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	4	5	4.17	730/1337	4.17	4.37	4.17	4.36	4.17
2. Were all students actively encouraged to participate	9	0	0	0	2	5	5	4.25	824/1331	4.25	4.55	4.35	4.56	4.25
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	9	4.75	438/1333	4.75	4.63	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section: POLI 488 01	Term - Fall 2012	Enrollment: 21
Title: Politics/Ir South Asia		Questionnaires: 21
Instructor: Hagerty, Devin T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	7	0	0	1	2	2	4.20	****/1014	****	4.04	4.05	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	2	General	1	Under-grad	21	Non-major	10
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 489 02
Title:	Sel Topics: Internatl Rel
Instructor:	Starkey, Brigid

Term - Fall 2012

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	6	0	0	0	0	0	11	5.00	1/1589	5.00	4.49	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	6	0	0	0	0	1	10	4.91	136/1589	4.91	4.41	4.29	4.35	4.91
3. Did the exam questions reflect the expected goals	6	0	0	0	0	1	10	4.91	156/1391	4.91	4.43	4.34	4.46	4.91
4. Did other evaluations reflect the expected goals	6	0	0	0	1	3	7	4.55	467/1552	4.55	4.40	4.25	4.37	4.55
5. Did assigned readings contribute to what you learned	6	0	0	0	0	0	11	5.00	1/1495	5.00	4.40	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	6	0	0	0	0	4	7	4.64	278/1457	4.64	4.44	4.15	4.30	4.64
7. Was the grading system clearly explained	6	0	0	0	0	1	10	4.91	98/1572	4.91	4.42	4.21	4.28	4.91
8. How many times was class cancelled	7	0	0	0	0	8	2	4.20	1395/1589	4.20	4.51	4.66	4.68	4.20
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	2	7	4.78	171/1569	4.78	4.24	4.13	4.22	4.78
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	10	4.91	224/1530	4.91	4.63	4.49	4.56	4.91
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	10	4.91	586/1533	4.91	4.86	4.75	4.76	4.91
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	10	4.91	174/1528	4.91	4.50	4.35	4.41	4.91
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	10	4.91	194/1529	4.91	4.55	4.36	4.44	4.91
5. Did audiovisual techniques enhance your understanding	6	5	0	1	2	0	3	3.83	949/1393	3.83	3.89	4.06	4.18	3.83
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	2	5	4.33	601/1337	4.33	4.37	4.17	4.36	4.33
2. Were all students actively encouraged to participate	9	0	0	0	1	0	7	4.75	379/1331	4.75	4.55	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	6	4.75	438/1333	4.75	4.63	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section: POLI 489 02	Term - Fall 2012	Enrollment: 19
Title: Sel Topics:Internatl Rel		Questionnaires: 17
Instructor: Starkey,Brigid		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	1	1	2	2	3.83	672/1014	3.83	4.04	4.05	4.32	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 17
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	POLI 492 01
Title:	Contemp Amer Foreign Pol
Instructor:	Dasgupta,Sunil

Term - Fall 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	0	1	12	4.64	463/1589	4.64	4.49	4.32	4.46	4.64
2. Did the instructor make clear the expected goals	2	0	1	0	0	4	9	4.43	734/1589	4.43	4.41	4.29	4.35	4.43
3. Did the exam questions reflect the expected goals	2	0	1	0	0	4	9	4.43	706/1391	4.43	4.43	4.34	4.46	4.43
4. Did other evaluations reflect the expected goals	2	0	1	1	0	3	9	4.29	816/1552	4.29	4.40	4.25	4.37	4.29
5. Did assigned readings contribute to what you learned	2	0	0	0	1	1	12	4.79	162/1495	4.79	4.40	4.14	4.25	4.79
6. Did written assignments contribute to what you learned	2	0	0	1	1	0	12	4.64	268/1457	4.64	4.44	4.15	4.30	4.64
7. Was the grading system clearly explained	2	0	0	1	1	6	6	4.21	899/1572	4.21	4.42	4.21	4.28	4.21
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	373/1589	4.93	4.51	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	7	4.70	211/1569	4.70	4.24	4.13	4.22	4.70
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	6	7	4.43	990/1530	4.43	4.63	4.49	4.56	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	12	4.92	469/1533	4.92	4.86	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	1	1	4	8	4.36	883/1528	4.36	4.50	4.35	4.41	4.36
4. Did the lectures contribute to what you learned	2	0	1	0	0	4	9	4.43	829/1529	4.43	4.55	4.36	4.44	4.43
5. Did audiovisual techniques enhance your understanding	4	8	1	0	1	1	1	3.25	1251/1393	3.25	3.89	4.06	4.18	3.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	6	7	4.36	587/1337	4.36	4.37	4.17	4.36	4.36
2. Were all students actively encouraged to participate	2	0	0	1	2	3	8	4.29	802/1331	4.29	4.55	4.35	4.56	4.29
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	4	8	4.43	765/1333	4.43	4.63	4.40	4.63	4.43
4. Were special techniques successful	2	5	1	2	1	2	3	3.44	854/1014	3.44	4.04	4.05	4.32	3.44

Student Course Evaluation Questionnaires

Course-Section:	POLI 492 01
Title:	Contemp Amer Foreign Pol
Instructor:	Dasgupta,Sunil

Term - Fall 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	14	1	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	14	0	0	0	0	0	2	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	2	5.00	****/19	****	****	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section: POLI 492 01	Term - Fall 2012	Enrollment: 16
Title: Contemp Amer Foreign Pol		Questionnaires: 16
Instructor: Dasgupta,Sunil		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	2	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						