

Student Course Evaluation Questionnaires

Course-Section:	PHED 105 1
Title:	Basketball
Instructor:	Stern,Phil

Term - Spring 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	4	6	10	3.96	1219/1542	3.96	4.08	4.33	4.18	3.96
2. Did the instructor make clear the expected goals	1	0	1	0	1	8	13	4.39	765/1542	4.39	4.38	4.29	4.23	4.39
3. Did the exam questions reflect the expected goals	2	17	0	0	0	2	3	4.60	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	2	15	0	0	0	2	5	4.71	298/1498	4.71	4.48	4.26	4.08	4.71
5. Did assigned readings contribute to what you learned	3	19	0	0	0	0	2	5.00	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	2	19	0	0	0	0	3	5.00	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	2	8	0	0	0	0	14	5.00	1/1521	5.00	4.76	4.20	4.09	5.00
8. How many times was class cancelled	2	1	0	0	0	5	16	4.76	895/1541	4.76	4.40	4.70	4.66	4.76
9. How would you grade the overall teaching effectiveness	11	2	0	0	0	4	7	4.64	269/1518	4.64	4.16	4.11	4.00	4.64
Lecture														
1. Were the instructor's lectures well prepared	13	0	3	0	1	1	6	3.64	1377/1472	3.64	4.41	4.46	4.38	3.64
2. Did the instructor seem interested in the subject	12	0	1	0	1	1	9	4.42	1263/1475	4.42	4.63	4.72	4.63	4.42
3. Was lecture material presented and explained clearly	13	0	2	0	2	1	6	3.82	1219/1471	3.82	4.51	4.32	4.23	3.82
4. Did the lectures contribute to what you learned	13	1	0	0	1	2	7	4.60	588/1470	4.60	4.41	4.33	4.21	4.60
5. Did audiovisual techniques enhance your understanding	14	8	0	0	1	0	1	4.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	17	0	2	0	0	1	4	3.71	945/1210	3.71	4.10	4.18	3.91	3.71
2. Were all students actively encouraged to participate	17	0	2	0	0	1	4	3.71	1053/1211	3.71	4.35	4.37	4.15	3.71
3. Did the instructor encourage fair and open discussion	17	0	2	0	1	1	3	3.43	1122/1207	3.43	4.49	4.41	4.12	3.43
4. Were special techniques successful	17	4	0	1	0	0	2	4.00	****/859	****	5.00	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 105 1
Title:	Basketball
Instructor:	Stern,Phil

Term - Spring 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.84	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 5	C 0	General 11	Under-grad 24 Non-major 12
84-150	7	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 11		
			I 0	Other 0	
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2012

Enrollment:	45
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	1	16	4.43	750/1542	4.43	4.08	4.33	4.18	4.43
2. Did the instructor make clear the expected goals	3	0	0	1	0	1	17	4.79	256/1542	4.79	4.38	4.29	4.23	4.79
3. Did the exam questions reflect the expected goals	3	12	1	0	0	0	6	4.43	671/1339	4.43	4.50	4.32	4.14	4.43
4. Did other evaluations reflect the expected goals	3	9	0	0	0	0	10	5.00	1/1498	5.00	4.48	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	4	14	0	0	0	0	4	5.00	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	2	15	1	0	0	0	4	4.20	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	3	2	0	0	0	1	16	4.94	59/1521	4.94	4.76	4.20	4.09	4.94
8. How many times was class cancelled	4	0	0	0	0	0	18	5.00	1/1541	5.00	4.40	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	4	11	4.73	193/1518	4.73	4.16	4.11	4.00	4.73
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	12	4.79	401/1472	4.79	4.41	4.46	4.38	4.79
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	13	5.00	1/1475	5.00	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	13	4.93	130/1471	4.93	4.51	4.32	4.23	4.93
4. Did the lectures contribute to what you learned	9	0	1	0	0	1	11	4.62	573/1470	4.62	4.41	4.33	4.21	4.62
5. Did audiovisual techniques enhance your understanding	9	8	0	1	0	0	4	4.40	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	0	7	5.00	1/1210	5.00	4.10	4.18	3.91	5.00
2. Were all students actively encouraged to participate	14	0	0	0	1	0	7	4.75	352/1211	4.75	4.35	4.37	4.15	4.75
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	7	5.00	1/1207	5.00	4.49	4.41	4.12	5.00
4. Were special techniques successful	14	3	1	0	0	0	4	4.20	****/859	****	5.00	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2012

Enrollment:	45
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.22	****
Seminar														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.28	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.22	****
Field Work														
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/35	****	****	4.36	5.00	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/23	****	****	4.41	5.00	****
Self Paced														
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	20	1	0	0	0	0	1	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	8	Under-grad	22	Non-major	7
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	5						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	Gallagher,Andre

Term - Spring 2012

Enrollment:	31
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	1	0	4	3.57	1417/1542	3.57	4.08	4.33	4.18	3.57
2. Did the instructor make clear the expected goals	0	0	2	1	0	1	3	3.29	1466/1542	3.29	4.38	4.29	4.23	3.29
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1339	5.00	4.50	4.32	4.14	5.00
4. Did other evaluations reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1498	5.00	4.48	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	1	5.00	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	1	5.00	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	0	5	0	0	0	1	1	4.50	518/1521	4.50	4.76	4.20	4.09	4.50
8. How many times was class cancelled	0	0	0	0	3	3	1	3.71	1520/1541	3.71	4.40	4.70	4.66	3.71
9. How would you grade the overall teaching effectiveness	1	1	1	1	1	0	2	3.20	1389/1518	3.20	4.16	4.11	4.00	3.20
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	3	5.00	1/1472	5.00	4.41	4.46	4.38	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	3	5.00	1/1475	5.00	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	3	5.00	1/1471	5.00	4.51	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1470	5.00	4.41	4.33	4.21	5.00
5. Did audiovisual techniques enhance your understanding	4	2	0	0	0	0	1	5.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1211	****	4.35	4.37	4.15	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	Gallagher,Andre

Term - Spring 2012

Enrollment:	31
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1207	****	4.49	4.41	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	0						
56-83	0	2.00-2.99	0	C	0	General	6	Under-grad	7	Non-major	0
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	3						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PHED 112 1
Title:	Beginning Swimming
Instructor:	Green,Bradley S

Term - Spring 2012

Enrollment:	30
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	0	1	7	3.75	1343/1542	3.75	4.08	4.33	4.18	3.75
2. Did the instructor make clear the expected goals	0	0	2	2	1	2	5	3.50	1406/1542	3.50	4.38	4.29	4.23	3.50
7. Was the grading system clearly explained	1	3	0	0	2	1	5	4.38	696/1521	4.38	4.76	4.20	4.09	4.38
8. How many times was class cancelled	1	0	0	0	0	2	9	4.82	836/1541	4.82	4.40	4.70	4.66	4.82
9. How would you grade the overall teaching effectiveness	3	3	1	1	1	3	0	3.00	1425/1518	3.00	4.16	4.11	4.00	3.00
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	1	0	1	1	3.00	1439/1472	3.00	4.41	4.46	4.38	3.00
2. Did the instructor seem interested in the subject	8	0	0	2	0	0	2	3.50	1447/1475	3.50	4.63	4.72	4.63	3.50
3. Was lecture material presented and explained clearly	8	0	1	1	0	0	2	3.25	1385/1471	3.25	4.51	4.32	4.23	3.25
4. Did the lectures contribute to what you learned	8	0	2	0	0	0	2	3.00	1405/1470	3.00	4.41	4.33	4.21	3.00
5. Did audiovisual techniques enhance your understanding	8	1	1	0	1	0	1	3.00	1218/1310	3.00	4.40	4.06	3.93	3.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	0	0	3.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	0	3.00	****/1211	****	4.35	4.37	4.15	****

Student Course Evaluation Questionnaires

Course-Section: PHED 112 1	Term - Spring 2012	Enrollment: 30
Title: Beginning Swimming		Questionnaires: 12
Instructor: Green,Bradley S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	0	0	2.00	****/1207	****	4.49	4.41	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	7	Under-grad	12	Non-major	3
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PHED 113 1
Title:	Intermediate Swimming
Instructor:	Gibeau,Christop

Term - Spring 2012

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	16	4.55	584/1542	4.55	4.08	4.33	4.18	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	20	4.91	144/1542	4.91	4.38	4.29	4.23	4.91
3. Did the exam questions reflect the expected goals	0	16	0	0	0	1	5	4.83	224/1339	4.83	4.50	4.32	4.14	4.83
4. Did other evaluations reflect the expected goals	0	15	0	0	0	1	6	4.86	161/1498	4.86	4.48	4.26	4.08	4.86
5. Did assigned readings contribute to what you learned	2	17	0	0	0	1	2	4.67	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	1	19	0	0	0	1	1	4.50	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	1	3	0	0	0	3	15	4.83	159/1521	4.83	4.76	4.20	4.09	4.83
8. How many times was class cancelled	1	0	0	0	0	15	6	4.29	1308/1541	4.29	4.40	4.70	4.66	4.29
9. How would you grade the overall teaching effectiveness	1	0	0	1	4	4	12	4.29	652/1518	4.29	4.16	4.11	4.00	4.29
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	3	1	11	4.53	778/1472	4.53	4.41	4.46	4.38	4.53
2. Did the instructor seem interested in the subject	7	0	0	0	1	1	13	4.80	808/1475	4.80	4.63	4.72	4.63	4.80
3. Was lecture material presented and explained clearly	7	0	0	0	2	2	11	4.60	538/1471	4.60	4.51	4.32	4.23	4.60
4. Did the lectures contribute to what you learned	7	1	0	0	2	3	9	4.50	692/1470	4.50	4.41	4.33	4.21	4.50
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	4	10	4.60	247/1310	4.60	4.40	4.06	3.93	4.60
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	0	2	0	2	2.71	1184/1210	2.71	4.10	4.18	3.91	2.71
2. Were all students actively encouraged to participate	15	0	3	0	0	1	3	3.14	1163/1211	3.14	4.35	4.37	4.15	3.14
3. Did the instructor encourage fair and open discussion	15	0	2	0	0	1	4	3.71	1051/1207	3.71	4.49	4.41	4.12	3.71
4. Were special techniques successful	15	5	0	0	1	0	1	4.00	****/859	****	5.00	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 113 1
Title:	Intermediate Swimming
Instructor:	Gibeau,Christop

Term - Spring 2012

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.22	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/25	****	****	4.59	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	2	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	20	1	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	20	1	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	20	1	0	0	0	0	1	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	13	Under-grad	22	Non-major	1
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	14						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PHED 121 01	Term - Spring 2012	Enrollment: 30
Title: Physical Fitness		Questionnaires: 19
Instructor: Jancuska JR,Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	5	9	4.11	1095/1542	4.01	4.08	4.33	4.18	4.11
2. Did the instructor make clear the expected goals	1	0	0	0	0	7	11	4.61	479/1542	4.36	4.38	4.29	4.23	4.61
3. Did the exam questions reflect the expected goals	1	16	0	0	0	0	2	5.00	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	1	17	0	0	0	0	1	5.00	****/1498	4.80	4.48	4.26	4.08	****
7. Was the grading system clearly explained	1	2	0	0	1	3	12	4.69	304/1521	4.71	4.76	4.20	4.09	4.69
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	413/1541	4.53	4.40	4.70	4.66	4.94
9. How would you grade the overall teaching effectiveness	1	2	0	0	1	9	6	4.31	615/1518	4.22	4.16	4.11	4.00	4.31
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	3	6	4.67	598/1472	4.76	4.41	4.46	4.38	4.67
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	8	4.89	592/1475	4.67	4.63	4.72	4.63	4.89
3. Was lecture material presented and explained clearly	10	0	0	0	0	2	7	4.78	319/1471	4.89	4.51	4.32	4.23	4.78
4. Did the lectures contribute to what you learned	10	0	0	0	1	3	5	4.44	764/1470	4.47	4.41	4.33	4.21	4.44
5. Did audiovisual techniques enhance your understanding	10	7	1	0	0	0	1	3.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	2	4.25	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	15	0	0	0	1	0	3	4.50	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	2	4.25	****/1207	****	4.49	4.41	4.12	****
4. Were special techniques successful	16	2	0	0	0	0	1	5.00	****/859	****	5.00	4.08	3.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****

Student Course Evaluation Questionnaires

Course-Section: PHED 121 01	Term - Spring 2012	Enrollment: 30
Title: Physical Fitness		Questionnaires: 19
Instructor: Jancuska JR,Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	15	Under-grad	19	Non-major	4
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	11						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Bobb,David O

Term - Spring 2012

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	0	6	6	6	3.57	1417/1542	4.01	4.08	4.33	4.18	3.57
2. Did the instructor make clear the expected goals	1	0	2	1	7	4	8	3.68	1332/1542	4.36	4.38	4.29	4.23	3.68
3. Did the exam questions reflect the expected goals	1	19	0	0	2	0	1	3.67	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	1	19	0	1	1	0	1	3.33	****/1498	4.80	4.48	4.26	4.08	****
6. Did written assignments contribute to what you learned	2	20	0	1	0	0	0	2.00	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	2	4	0	0	1	2	14	4.76	222/1521	4.71	4.76	4.20	4.09	4.76
8. How many times was class cancelled	2	0	0	1	5	14	1	3.71	1520/1541	4.53	4.40	4.70	4.66	3.71
9. How would you grade the overall teaching effectiveness	4	1	1	0	5	6	6	3.89	1071/1518	4.22	4.16	4.11	4.00	3.89
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	0	2	1	2	4.00	****/1472	4.76	4.41	4.46	4.38	****
2. Did the instructor seem interested in the subject	15	0	1	0	1	1	5	4.13	1379/1475	4.67	4.63	4.72	4.63	4.13
3. Was lecture material presented and explained clearly	19	0	0	0	2	1	1	3.75	****/1471	4.89	4.51	4.32	4.23	****
4. Did the lectures contribute to what you learned	18	0	0	1	0	3	1	3.80	****/1470	4.47	4.41	4.33	4.21	****
5. Did audiovisual techniques enhance your understanding	18	4	1	0	0	0	0	1.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	1	0	2	0	3.33	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	20	0	0	1	1	0	1	3.33	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	20	0	0	1	0	2	0	3.33	****/1207	****	4.49	4.41	4.12	****
4. Were special techniques successful	20	2	1	0	0	0	0	1.00	****/859	****	5.00	4.08	3.95	****
Laboratory														
2. Were you provided with adequate background information	22	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Bobb,David O

Term - Spring 2012

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	1	0	0	0	2.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	22	0	0	1	0	0	0	2.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	22	0	1	0	0	0	0	1.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	1	0	0	0	2.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	22	0	0	1	0	0	0	2.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	4 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	12 Under-grad 23 Non-major 6
84-150	9	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0
			P 8		
			I 0	Other	1
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PHED 121 03		Term - Spring 2012								Enrollment: 30				
Title: Physical Fitness										Questionnaires: 16				
Instructor: Jancuska JR,Joh														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	2	9	4.33	869/1542	4.01	4.08	4.33	4.18	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	12	4.80	229/1542	4.36	4.38	4.29	4.23	4.80
3. Did the exam questions reflect the expected goals	1	13	0	0	0	0	2	5.00	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	1	10	0	0	0	1	4	4.80	194/1498	4.80	4.48	4.26	4.08	4.80
7. Was the grading system clearly explained	2	1	0	0	1	2	10	4.69	291/1521	4.71	4.76	4.20	4.09	4.69
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	551/1541	4.53	4.40	4.70	4.66	4.93
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	6	4.46	421/1518	4.22	4.16	4.11	4.00	4.46
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	6	4.86	288/1472	4.76	4.41	4.46	4.38	4.86
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	7	5.00	1/1475	4.67	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	7	5.00	1/1471	4.89	4.51	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	8	0	0	0	1	2	5	4.50	692/1470	4.47	4.41	4.33	4.21	4.50
5. Did audiovisual techniques enhance your understanding	9	4	0	0	1	0	2	4.33	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	1	4.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	2	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	1	5.00	****/1207	****	4.49	4.41	4.12	****
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
Seminar														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.28	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Spring 2012

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 4	C 0	General 12	Under-grad 16
84-150	4	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 5		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHED 123 1
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Spring 2012

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	1	1	5	9	4.38	818/1542	4.38	4.08	4.33	4.18	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	11	4.56	541/1542	4.56	4.38	4.29	4.23	4.56
3. Did the exam questions reflect the expected goals	1	11	0	0	0	1	4	4.80	254/1339	4.80	4.50	4.32	4.14	4.80
4. Did other evaluations reflect the expected goals	3	6	1	1	2	2	2	3.38	1387/1498	3.38	4.48	4.26	4.08	3.38
5. Did assigned readings contribute to what you learned	3	7	1	0	1	1	4	4.00	851/1428	4.00	4.19	4.12	3.98	4.00
6. Did written assignments contribute to what you learned	3	3	1	1	2	1	6	3.91	973/1407	3.91	3.98	4.15	3.92	3.91
7. Was the grading system clearly explained	2	3	0	0	1	1	10	4.75	231/1521	4.75	4.76	4.20	4.09	4.75
8. How many times was class cancelled	2	0	3	3	1	3	5	3.27	1535/1541	3.27	4.40	4.70	4.66	3.27
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	6	2	3.83	1107/1518	3.83	4.16	4.11	4.00	3.83
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	3	7	4.31	1052/1472	4.31	4.41	4.46	4.38	4.31
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	11	4.85	700/1475	4.85	4.63	4.72	4.63	4.85
3. Was lecture material presented and explained clearly	4	0	0	1	2	3	7	4.23	961/1471	4.23	4.51	4.32	4.23	4.23
4. Did the lectures contribute to what you learned	4	0	0	0	2	2	9	4.54	660/1470	4.54	4.41	4.33	4.21	4.54
5. Did audiovisual techniques enhance your understanding	5	7	0	0	1	1	3	4.40	425/1310	4.40	4.40	4.06	3.93	4.40
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	1	1	3	3.43	1037/1210	3.43	4.10	4.18	3.91	3.43
2. Were all students actively encouraged to participate	10	0	1	0	2	0	4	3.86	1008/1211	3.86	4.35	4.37	4.15	3.86
3. Did the instructor encourage fair and open discussion	10	0	1	0	0	1	5	4.29	800/1207	4.29	4.49	4.41	4.12	4.29

Student Course Evaluation Questionnaires

Course-Section:	PHED 123 1
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Spring 2012

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	4	0	0	1	1	0	3.50	****/859	****	5.00	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 2	C 0	General 10	Under-grad 17
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 10		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Koumlelis,Panag

Term - Spring 2012

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	5	2	2	3	10	3.50	1432/1542	3.93	4.08	4.33	4.18	3.50
2. Did the instructor make clear the expected goals	1	0	1	3	3	3	12	4.00	1122/1542	4.48	4.38	4.29	4.23	4.00
3. Did the exam questions reflect the expected goals	2	11	0	0	2	2	6	4.40	694/1339	4.49	4.50	4.32	4.14	4.40
4. Did other evaluations reflect the expected goals	1	12	0	1	1	2	6	4.30	802/1498	4.60	4.48	4.26	4.08	4.30
5. Did assigned readings contribute to what you learned	3	11	0	1	1	2	5	4.22	660/1428	4.22	4.19	4.12	3.98	4.22
6. Did written assignments contribute to what you learned	3	11	0	1	1	2	5	4.22	717/1407	4.22	3.98	4.15	3.92	4.22
7. Was the grading system clearly explained	3	5	0	1	1	2	11	4.53	485/1521	4.80	4.76	4.20	4.09	4.53
8. How many times was class cancelled	3	0	0	4	8	4	4	3.40	1529/1541	4.33	4.40	4.70	4.66	3.40
9. How would you grade the overall teaching effectiveness	3	2	1	2	5	5	5	3.61	1242/1518	4.11	4.16	4.11	4.00	3.61
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	1	1	1	4	4.14	1162/1472	4.34	4.41	4.46	4.38	4.14
2. Did the instructor seem interested in the subject	16	0	0	0	2	2	3	4.14	1372/1475	4.71	4.63	4.72	4.63	4.14
3. Was lecture material presented and explained clearly	16	0	0	0	2	2	3	4.14	1031/1471	4.62	4.51	4.32	4.23	4.14
4. Did the lectures contribute to what you learned	17	0	0	1	2	0	3	3.83	1208/1470	4.36	4.41	4.33	4.21	3.83
5. Did audiovisual techniques enhance your understanding	15	5	0	0	1	0	2	4.33	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	0	0	3.00	****/1210	4.33	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	22	0	0	0	1	0	0	3.00	****/1211	5.00	4.35	4.37	4.15	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Koumlelis,Panag

Term - Spring 2012

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	0	0	3.00	****/1207	5.00	4.49	4.41	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 1	C 0	General 11	Under-grad 23
84-150	6	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 9		
			I 0	Other 0	
			? 9		

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2012

Enrollment:	44
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	3	6	10	4.05	1145/1542	3.93	4.08	4.33	4.18	4.05
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	19	4.76	283/1542	4.48	4.38	4.29	4.23	4.76
3. Did the exam questions reflect the expected goals	0	18	0	0	0	0	3	5.00	****/1339	4.49	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	1	14	0	0	0	0	6	5.00	1/1498	4.60	4.48	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	0	17	0	0	0	0	4	5.00	****/1428	4.22	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	0	17	0	0	0	0	4	5.00	****/1407	4.22	3.98	4.15	3.92	****
7. Was the grading system clearly explained	0	4	0	0	0	1	16	4.94	59/1521	4.80	4.76	4.20	4.09	4.94
8. How many times was class cancelled	1	0	0	0	0	1	19	4.95	345/1541	4.33	4.40	4.70	4.66	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	10	6	4.22	721/1518	4.11	4.16	4.11	4.00	4.22
Lecture														
1. Were the instructor's lectures well prepared	11	0	1	0	0	1	8	4.50	817/1472	4.34	4.41	4.46	4.38	4.50
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	11	5.00	1/1475	4.71	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	10	5.00	1/1471	4.62	4.51	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	11	0	1	0	0	2	7	4.40	813/1470	4.36	4.41	4.33	4.21	4.40
5. Did audiovisual techniques enhance your understanding	10	7	1	0	0	0	3	4.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	0	5	4.33	578/1210	4.33	4.10	4.18	3.91	4.33
2. Were all students actively encouraged to participate	15	0	0	0	0	0	6	5.00	1/1211	5.00	4.35	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	6	5.00	1/1207	5.00	4.49	4.41	4.12	5.00

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2012

Enrollment:	44
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	2	0	0	0	0	4	5.00	****/859	****	5.00	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 15	Under-grad 21
84-150	8	3.00-3.49 4	D 0		Non-major 3
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 15		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PHED 133 03		Term - Spring 2012								Enrollment: 39				
Title: Walking/Jogging										Questionnaires: 21				
Instructor: Jancuska JR,Joh														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	11	4.24	984/1542	3.93	4.08	4.33	4.18	4.24
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	16	4.67	416/1542	4.48	4.38	4.29	4.23	4.67
3. Did the exam questions reflect the expected goals	1	13	0	0	1	1	5	4.57	507/1339	4.49	4.50	4.32	4.14	4.57
4. Did other evaluations reflect the expected goals	1	14	0	0	1	1	4	4.50	549/1498	4.60	4.48	4.26	4.08	4.50
5. Did assigned readings contribute to what you learned	0	16	0	1	0	0	4	4.40	****/1428	4.22	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	0	17	1	0	0	0	3	4.00	****/1407	4.22	3.98	4.15	3.92	****
7. Was the grading system clearly explained	1	5	0	0	0	1	14	4.93	69/1521	4.80	4.76	4.20	4.09	4.93
8. How many times was class cancelled	2	0	0	0	0	7	12	4.63	1020/1541	4.33	4.40	4.70	4.66	4.63
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	6	9	4.50	373/1518	4.11	4.16	4.11	4.00	4.50
Lecture														
1. Were the instructor's lectures well prepared	13	0	1	0	0	1	6	4.38	983/1472	4.34	4.41	4.46	4.38	4.38
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	9	5.00	1/1475	4.71	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	14	0	0	0	1	0	6	4.71	399/1471	4.62	4.51	4.32	4.23	4.71
4. Did the lectures contribute to what you learned	13	1	0	0	0	1	6	4.86	244/1470	4.36	4.41	4.33	4.21	4.86
5. Did audiovisual techniques enhance your understanding	14	4	0	1	0	0	2	4.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	1	0	2	4.33	****/1210	4.33	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	19	0	0	0	0	0	2	5.00	****/1211	5.00	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	0	2	5.00	****/1207	5.00	4.49	4.41	4.12	****
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 03
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2012

Enrollment:	39
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	1	1	4.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	2	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	19	0	0	0	1	0	1	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	1	4.50	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	19	0	0	0	0	1	1	4.50	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	1	4.50	****/30	****	****	4.27	4.84	****
3. Were your contacts with the instructor helpful	19	1	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	13	Under-grad	21	Non-major	8
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	13						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 01
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	0	0	4	15	4.79	285/1542	4.52	4.08	4.33	4.18	4.79
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	17	4.89	152/1542	4.80	4.38	4.29	4.23	4.89
3. Did the exam questions reflect the expected goals	2	14	0	0	0	0	5	5.00	****/1339	4.54	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	2	11	0	1	0	0	7	4.63	404/1498	4.48	4.48	4.26	4.08	4.63
5. Did assigned readings contribute to what you learned	2	15	0	0	0	0	4	5.00	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	2	15	0	0	0	0	4	5.00	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	2	2	0	0	0	2	15	4.88	116/1521	4.87	4.76	4.20	4.09	4.88
8. How many times was class cancelled	2	0	0	0	0	13	6	4.32	1286/1541	3.90	4.40	4.70	4.66	4.32
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	9	4.56	326/1518	4.40	4.16	4.11	4.00	4.56
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	10	5.00	1/1472	4.74	4.41	4.46	4.38	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	10	4.91	538/1475	4.97	4.63	4.72	4.63	4.91
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	10	4.91	163/1471	4.89	4.51	4.32	4.23	4.91
4. Did the lectures contribute to what you learned	9	0	0	0	1	0	11	4.83	270/1470	4.74	4.41	4.33	4.21	4.83
5. Did audiovisual techniques enhance your understanding	11	5	0	0	1	0	4	4.60	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	0	2	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	19	0	0	0	0	0	2	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	0	1	5.00	****/1207	****	4.49	4.41	4.12	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 01
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	0	0	0	0	0	2	5.00	****/859	****	5.00	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99 0	B 0						
56-83	0	2.00-2.99 1	C 0	General	15	Under-grad	21	Non-major	4
84-150	10	3.00-3.49 5	D 0						
Grad.	0	3.50-4.00 8	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 16						
			I 0	Other	0				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 02
Title:	Tennis
Instructor:	Hubbard,Robert

Term - Spring 2012

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	14	4.53	608/1542	4.52	4.08	4.33	4.18	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	16	4.79	256/1542	4.80	4.38	4.29	4.23	4.79
3. Did the exam questions reflect the expected goals	1	12	0	0	2	0	4	4.33	757/1339	4.54	4.50	4.32	4.14	4.33
4. Did other evaluations reflect the expected goals	2	8	0	0	3	2	4	4.11	996/1498	4.48	4.48	4.26	4.08	4.11
5. Did assigned readings contribute to what you learned	2	13	0	0	0	0	4	5.00	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	2	13	0	0	0	0	4	5.00	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	3	7	0	0	1	0	8	4.78	212/1521	4.87	4.76	4.20	4.09	4.78
8. How many times was class cancelled	3	0	1	0	9	4	2	3.38	1530/1541	3.90	4.40	4.70	4.66	3.38
9. How would you grade the overall teaching effectiveness	6	1	1	0	0	5	6	4.25	686/1518	4.40	4.16	4.11	4.00	4.25
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	1	0	0	5	4.50	817/1472	4.74	4.41	4.46	4.38	4.50
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	6	5.00	1/1475	4.97	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	6	5.00	1/1471	4.89	4.51	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	13	0	0	0	1	0	5	4.67	498/1470	4.74	4.41	4.33	4.21	4.67
5. Did audiovisual techniques enhance your understanding	13	4	0	0	0	1	1	4.50	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	0	3	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	3	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	3	5.00	****/1207	****	4.49	4.41	4.12	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 02
Title:	Tennis
Instructor:	Hubbard,Robert

Term - Spring 2012

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	1	0	0	0	0	2	5.00	****/859	****	5.00	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 9	Under-grad 19
84-150	6	3.00-3.49 8	D 0		Non-major 4
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 6		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	4	6	13	4.25	962/1542	4.52	4.08	4.33	4.18	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	18	4.71	366/1542	4.80	4.38	4.29	4.23	4.71
3. Did the exam questions reflect the expected goals	1	15	0	0	0	2	6	4.75	313/1339	4.54	4.50	4.32	4.14	4.75
4. Did other evaluations reflect the expected goals	0	17	0	0	0	2	5	4.71	298/1498	4.48	4.48	4.26	4.08	4.71
5. Did assigned readings contribute to what you learned	1	20	0	0	0	1	2	4.67	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	0	21	0	0	0	1	2	4.67	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	0	7	0	0	0	1	16	4.94	59/1521	4.87	4.76	4.20	4.09	4.94
8. How many times was class cancelled	0	0	0	1	3	15	5	4.00	1455/1541	3.90	4.40	4.70	4.66	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	13	8	4.38	521/1518	4.40	4.16	4.11	4.00	4.38
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	1	2	11	4.71	520/1472	4.74	4.41	4.46	4.38	4.71
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	13	5.00	1/1475	4.97	4.63	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	1	1	11	4.77	333/1471	4.89	4.51	4.32	4.23	4.77
4. Did the lectures contribute to what you learned	10	0	1	0	0	0	13	4.71	425/1470	4.74	4.41	4.33	4.21	4.71
5. Did audiovisual techniques enhance your understanding	11	10	0	0	1	0	2	4.33	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	0	0	0	1	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	23	0	0	0	0	0	1	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	0	1	5.00	****/1207	****	4.49	4.41	4.12	****
4. Were special techniques successful	23	0	0	0	0	0	1	5.00	****/859	****	5.00	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.14	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	1	4.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	23	0	0	0	0	1	0	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/17	****	****	4.62	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	4	C	0	General	15	Under-grad	24	Non-major	9
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3				
				P	10						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2012

Enrollment:	31
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	0	2	2	9	4.07	1131/1542	4.25	4.08	4.33	4.18	4.07
2. Did the instructor make clear the expected goals	5	0	0	0	1	2	12	4.73	324/1542	4.82	4.38	4.29	4.23	4.73
3. Did the exam questions reflect the expected goals	6	11	0	0	0	0	3	5.00	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	5	9	0	1	0	0	5	4.50	549/1498	4.75	4.48	4.26	4.08	4.50
5. Did assigned readings contribute to what you learned	8	11	0	0	0	0	1	5.00	****/1428	4.33	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	8	11	0	0	0	0	1	5.00	****/1407	4.33	3.98	4.15	3.92	****
7. Was the grading system clearly explained	6	4	0	0	1	0	9	4.80	185/1521	4.81	4.76	4.20	4.09	4.80
8. How many times was class cancelled	6	0	0	0	1	9	4	4.21	1353/1541	4.27	4.40	4.70	4.66	4.21
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	4	8	4.67	244/1518	4.57	4.16	4.11	4.00	4.67
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	0	0	3	5.00	****/1472	4.69	4.41	4.46	4.38	****
2. Did the instructor seem interested in the subject	17	0	0	0	0	0	3	5.00	****/1475	4.82	4.63	4.72	4.63	****
3. Was lecture material presented and explained clearly	17	0	0	0	0	0	3	5.00	****/1471	4.64	4.51	4.32	4.23	****
4. Did the lectures contribute to what you learned	17	0	0	0	0	0	3	5.00	****/1470	4.64	4.41	4.33	4.21	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	0	1	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	19	0	0	0	0	0	1	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	0	1	5.00	****/1207	****	4.49	4.41	4.12	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2012

Enrollment:	31
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	0	0	0	0	0	1	5.00	****/859	****	5.00	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 4	Required for Majors	2 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	8 Under-grad 20 Non-major 9
84-150	4	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 8		
			I 0	Other	0
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 02	Term - Spring 2012	Enrollment:	30
Title:	Soccer (Outdoor)		Questionnaires:	24
Instructor:	Adams,Anthony M			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	5	15	4.43	735/1542	4.25	4.08	4.33	4.18	4.43
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	20	4.91	144/1542	4.82	4.38	4.29	4.23	4.91
3. Did the exam questions reflect the expected goals	3	17	0	0	0	0	4	5.00	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	2	16	0	0	0	0	6	5.00	1/1498	4.75	4.48	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	1	17	1	0	0	0	5	4.33	552/1428	4.33	4.19	4.12	3.98	4.33
6. Did written assignments contribute to what you learned	2	16	1	0	0	0	5	4.33	599/1407	4.33	3.98	4.15	3.92	4.33
7. Was the grading system clearly explained	2	6	0	0	0	3	13	4.81	176/1521	4.81	4.76	4.20	4.09	4.81
8. How many times was class cancelled	2	0	0	0	0	15	7	4.32	1286/1541	4.27	4.40	4.70	4.66	4.32
9. How would you grade the overall teaching effectiveness	6	3	0	1	0	5	9	4.47	421/1518	4.57	4.16	4.11	4.00	4.47
Lecture														
1. Were the instructor's lectures well prepared	11	0	1	0	0	0	12	4.69	553/1472	4.69	4.41	4.46	4.38	4.69
2. Did the instructor seem interested in the subject	13	0	0	0	0	2	9	4.82	781/1475	4.82	4.63	4.72	4.63	4.82
3. Was lecture material presented and explained clearly	13	0	1	0	0	0	10	4.64	500/1471	4.64	4.51	4.32	4.23	4.64
4. Did the lectures contribute to what you learned	13	0	1	0	0	0	10	4.64	543/1470	4.64	4.41	4.33	4.21	4.64
5. Did audiovisual techniques enhance your understanding	15	5	0	0	0	0	4	5.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	0	0	3	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	21	0	0	0	0	0	3	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	0	3	5.00	****/1207	****	4.49	4.41	4.12	****
4. Were special techniques successful	21	1	1	0	0	0	1	3.00	****/859	****	5.00	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 02
Title:	Soccer (Outdoor)
Instructor:	Adams,Anthony M

Term - Spring 2012

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	23	0	0	0	1	0	0	3.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 1	B 1		
56-83	1	2.00-2.99 2	C 0	General 16	Under-grad 24 Non-major 5
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 13		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	PHED 146 1
Title:	Weight Train/Phys Fit
Instructor:	Cantor, Frederic

Term - Spring 2012

Enrollment:	41
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	1	2	2	3	10	4.06	1138/1542	4.06	4.08	4.33	4.18	4.06
2. Did the instructor make clear the expected goals	2	0	2	1	1	5	9	4.00	1122/1542	4.00	4.38	4.29	4.23	4.00
3. Did the exam questions reflect the expected goals	2	15	0	0	0	1	2	4.67	****/1339	****	4.50	4.32	4.14	****
4. Did other evaluations reflect the expected goals	2	12	0	0	1	2	3	4.33	767/1498	4.33	4.48	4.26	4.08	4.33
5. Did assigned readings contribute to what you learned	2	16	1	0	0	0	1	3.00	****/1428	****	4.19	4.12	3.98	****
6. Did written assignments contribute to what you learned	2	16	1	0	0	0	1	3.00	****/1407	****	3.98	4.15	3.92	****
7. Was the grading system clearly explained	2	8	0	0	0	0	10	5.00	1/1521	5.00	4.76	4.20	4.09	5.00
8. How many times was class cancelled	2	1	0	0	0	0	17	5.00	1/1541	5.00	4.40	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	6	1	0	1	3	8	4.31	629/1518	4.31	4.16	4.11	4.00	4.31
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	3	1	3	4.00	1222/1472	4.00	4.41	4.46	4.38	4.00
2. Did the instructor seem interested in the subject	13	0	0	0	1	1	5	4.57	1142/1475	4.57	4.63	4.72	4.63	4.57
3. Was lecture material presented and explained clearly	13	0	0	0	3	1	3	4.00	1104/1471	4.00	4.51	4.32	4.23	4.00
4. Did the lectures contribute to what you learned	14	1	0	1	1	1	2	3.80	1220/1470	3.80	4.41	4.33	4.21	3.80
5. Did audiovisual techniques enhance your understanding	14	4	0	0	1	1	0	3.50	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	2	0	1	3.67	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	16	0	0	0	1	0	3	4.50	****/1211	****	4.35	4.37	4.15	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 146 1
Title:	Weight Train/Phys Fit
Instructor:	Cantor, Frederic

Term - Spring 2012

Enrollment:	41
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	16	0	0	0	2	0	2	4.00	****/1207	****	4.49	4.41	4.12	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	4	C	0	General	8	Under-grad	20	Non-major	5
84-150	7	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	10						
				I	0	Other	4				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PHED 164 1
Title:	Waterpolo
Instructor:	Cradock,Chad G

Term - Spring 2012

Enrollment:	29
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	1	10	4.29	929/1542	4.29	4.08	4.33	4.18	4.29
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	12	4.79	256/1542	4.79	4.38	4.29	4.23	4.79
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	7	5.00	1/1339	5.00	4.50	4.32	4.14	5.00
4. Did other evaluations reflect the expected goals	3	6	0	0	0	0	6	5.00	1/1498	5.00	4.48	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	2	8	0	0	0	0	5	5.00	1/1428	5.00	4.19	4.12	3.98	5.00
6. Did written assignments contribute to what you learned	2	8	0	0	0	0	5	5.00	1/1407	5.00	3.98	4.15	3.92	5.00
7. Was the grading system clearly explained	1	2	0	0	0	0	12	5.00	1/1521	5.00	4.76	4.20	4.09	5.00
8. How many times was class cancelled	1	0	0	0	0	4	10	4.71	948/1541	4.71	4.40	4.70	4.66	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	11	4.73	193/1518	4.73	4.16	4.11	4.00	4.73
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	0	5	4.67	598/1472	4.67	4.41	4.46	4.38	4.67
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	5	4.83	727/1475	4.83	4.63	4.72	4.63	4.83
3. Was lecture material presented and explained clearly	10	0	0	0	1	0	4	4.60	538/1471	4.60	4.51	4.32	4.23	4.60
4. Did the lectures contribute to what you learned	11	0	0	0	0	2	2	4.50	692/1470	4.50	4.41	4.33	4.21	4.50
5. Did audiovisual techniques enhance your understanding	10	3	0	0	0	0	2	5.00	****/1310	****	4.40	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	2	5.00	****/1210	****	4.10	4.18	3.91	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	2	5.00	****/1211	****	4.35	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	2	5.00	****/1207	****	4.49	4.41	4.12	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 164 1
Title:	Waterpolo
Instructor:	Cradock,Chad G

Term - Spring 2012

Enrollment:	29
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	0	0	0	0	1	5.00	****/859	****	5.00	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	0						
56-83	1	2.00-2.99	2	C	0	General	6	Under-grad	15	Non-major	6
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	4						
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Hammond,Jessica

Term - Spring 2012

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	0	2	3.40	1460/1542	3.40	4.08	4.33	4.35	3.40
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	2	3.60	1376/1542	3.60	4.38	4.29	4.29	3.60
3. Did the exam questions reflect the expected goals	0	2	1	0	0	0	2	3.67	1160/1339	3.67	4.50	4.32	4.40	3.67
4. Did other evaluations reflect the expected goals	0	0	1	1	0	1	2	3.40	1376/1498	3.40	4.48	4.26	4.31	3.40
5. Did assigned readings contribute to what you learned	0	0	1	0	1	0	3	3.80	1061/1428	3.80	4.19	4.12	4.17	3.80
6. Did written assignments contribute to what you learned	0	0	1	1	1	0	2	3.20	1309/1407	3.20	3.98	4.15	4.14	3.20
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	658/1521	4.40	4.76	4.20	4.22	4.40
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1541	5.00	4.40	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	2	1	3.80	1129/1518	3.65	4.16	4.11	4.12	3.65
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	4	4.40	954/1472	4.20	4.41	4.46	4.53	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	3	4.40	1271/1475	3.87	4.63	4.72	4.79	3.87
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	3	4.40	785/1471	4.20	4.51	4.32	4.37	4.20
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	3	4.40	813/1470	4.20	4.41	4.33	4.40	4.20
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1310	5.00	4.40	4.06	4.19	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	251/1210	4.75	4.10	4.18	4.18	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1211	5.00	4.35	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1207	5.00	4.49	4.41	4.40	5.00
4. Were special techniques successful	1	0	0	0	0	0	4	5.00	1/859	5.00	5.00	4.08	4.07	5.00

Student Course Evaluation Questionnaires

Course-Section: PHED 202 1		Term - Spring 2012								Enrollment: 9				
Title: Intro To Health Behavior										Questionnaires: 5				
Instructor: Hammond, Jessica														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	4	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	4	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	4	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	4	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/67	****	****	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Hammond, Jessica

Term - Spring 2012

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Tiedt,Jeremy

Term - Spring 2012

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	0	2	3.40	1460/1542	3.40	4.08	4.33	4.35	3.40
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	2	3.60	1376/1542	3.60	4.38	4.29	4.29	3.60
3. Did the exam questions reflect the expected goals	0	2	1	0	0	0	2	3.67	1160/1339	3.67	4.50	4.32	4.40	3.67
4. Did other evaluations reflect the expected goals	0	0	1	1	0	1	2	3.40	1376/1498	3.40	4.48	4.26	4.31	3.40
5. Did assigned readings contribute to what you learned	0	0	1	0	1	0	3	3.80	1061/1428	3.80	4.19	4.12	4.17	3.80
6. Did written assignments contribute to what you learned	0	0	1	1	1	0	2	3.20	1309/1407	3.20	3.98	4.15	4.14	3.20
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	658/1521	4.40	4.76	4.20	4.22	4.40
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1541	5.00	4.40	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	0	3.50	1283/1518	3.65	4.16	4.11	4.12	3.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	0	2	4.00	1222/1472	4.20	4.41	4.46	4.53	4.20
2. Did the instructor seem interested in the subject	2	0	0	1	1	0	1	3.33	1463/1475	3.87	4.63	4.72	4.79	3.87
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	1	4.00	1104/1471	4.20	4.51	4.32	4.37	4.20
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	1	4.00	1108/1470	4.20	4.41	4.33	4.40	4.20
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	3	5.00	1/1310	5.00	4.40	4.06	4.19	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	251/1210	4.75	4.10	4.18	4.18	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1211	5.00	4.35	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1207	5.00	4.49	4.41	4.40	5.00
4. Were special techniques successful	1	0	0	0	0	0	4	5.00	1/859	5.00	5.00	4.08	4.07	5.00

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Tiedt,Jeremy

Term - Spring 2012

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	4	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	4	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	4	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	4	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/67	****	****	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Tiedt,Jeremy

Term - Spring 2012

Enrollment:	9
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		