

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 01
Title:	The World Of Language I
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	66
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	34	4.78	285/1542	4.78	4.46	4.33	4.18	4.78
2. Did the instructor make clear the expected goals	0	0	0	1	0	7	33	4.76	297/1542	4.76	4.49	4.29	4.23	4.76
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	31	4.66	424/1339	4.66	4.59	4.32	4.14	4.66
4. Did other evaluations reflect the expected goals	0	12	1	0	2	4	22	4.59	452/1498	4.59	4.48	4.26	4.08	4.59
5. Did assigned readings contribute to what you learned	0	0	0	1	2	5	33	4.71	220/1428	4.71	4.39	4.12	3.98	4.71
6. Did written assignments contribute to what you learned	0	16	0	0	2	4	19	4.68	234/1407	4.68	4.41	4.15	3.92	4.68
7. Was the grading system clearly explained	0	0	0	0	1	6	34	4.80	185/1521	4.80	4.35	4.20	4.09	4.80
8. How many times was class cancelled	1	1	0	0	1	0	38	4.95	413/1541	4.95	4.68	4.70	4.66	4.95
9. How would you grade the overall teaching effectiveness	6	4	0	1	0	11	19	4.55	341/1518	4.55	4.31	4.11	4.00	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	35	4.85	288/1472	4.85	4.61	4.46	4.38	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	39	4.95	269/1475	4.95	4.85	4.72	4.63	4.95
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	36	4.80	280/1471	4.80	4.49	4.32	4.23	4.80
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	37	4.80	311/1470	4.80	4.59	4.33	4.21	4.80
5. Did audiovisual techniques enhance your understanding	1	4	1	0	3	8	24	4.50	324/1310	4.50	4.22	4.06	3.93	4.50
Discussion														
1. Did class discussions contribute to what you learned	27	0	0	0	1	0	13	4.86	170/1210	4.86	4.42	4.18	3.91	4.86
2. Were all students actively encouraged to participate	27	0	0	0	1	1	12	4.79	315/1211	4.79	4.63	4.37	4.15	4.79
3. Did the instructor encourage fair and open discussion	27	0	0	0	1	1	12	4.79	367/1207	4.79	4.59	4.41	4.12	4.79
4. Were special techniques successful	27	6	1	1	0	1	5	4.00	****/859	****	4.28	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 01
Title:	The World Of Language I
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	66
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	40	0	1	0	0	0	0	1.00	****/210	****	5.00	4.17	4.14	****
Field Work														
1. Did field experience contribute to what you learned	39	0	1	0	0	0	1	3.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	39	0	1	0	0	0	1	3.00	****/35	****	4.75	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	1	0	0	0	1	3.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	39	1	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	34	Required for Majors	18	Graduate	0	Major	7
28-55	6	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	6	C	0	General	8	Under-grad	41	Non-major	34
84-150	11	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MLL 191 01
Title:	The World Of Language II
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	79
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	8	35	4.62	499/1542	4.62	4.46	4.33	4.18	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	40	4.85	186/1542	4.85	4.49	4.29	4.23	4.85
3. Did the exam questions reflect the expected goals	0	0	0	0	2	7	38	4.77	301/1339	4.77	4.59	4.32	4.14	4.77
4. Did other evaluations reflect the expected goals	0	16	0	0	2	5	24	4.71	310/1498	4.71	4.48	4.26	4.08	4.71
5. Did assigned readings contribute to what you learned	0	1	0	2	3	10	31	4.52	372/1428	4.52	4.39	4.12	3.98	4.52
6. Did written assignments contribute to what you learned	0	16	0	0	1	5	25	4.77	163/1407	4.77	4.41	4.15	3.92	4.77
7. Was the grading system clearly explained	0	0	0	0	0	5	42	4.89	107/1521	4.89	4.35	4.20	4.09	4.89
8. How many times was class cancelled	2	1	0	0	0	1	43	4.98	207/1541	4.98	4.68	4.70	4.66	4.98
9. How would you grade the overall teaching effectiveness	11	1	0	0	3	10	22	4.54	341/1518	4.54	4.31	4.11	4.00	4.54
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	40	4.87	272/1472	4.87	4.61	4.46	4.38	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	43	4.96	269/1475	4.96	4.85	4.72	4.63	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	39	4.84	233/1471	4.84	4.49	4.32	4.23	4.84
4. Did the lectures contribute to what you learned	2	0	0	0	1	6	38	4.82	284/1470	4.82	4.59	4.33	4.21	4.82
5. Did audiovisual techniques enhance your understanding	3	1	0	0	4	5	34	4.70	178/1310	4.70	4.22	4.06	3.93	4.70
Discussion														
1. Did class discussions contribute to what you learned	23	0	1	1	1	0	21	4.63	356/1210	4.63	4.42	4.18	3.91	4.63
2. Were all students actively encouraged to participate	23	0	0	1	1	2	20	4.71	415/1211	4.71	4.63	4.37	4.15	4.71
3. Did the instructor encourage fair and open discussion	23	0	0	1	0	2	21	4.79	355/1207	4.79	4.59	4.41	4.12	4.79
4. Were special techniques successful	24	10	1	0	1	1	10	4.46	238/859	4.46	4.28	4.08	3.95	4.46

Student Course Evaluation Questionnaires

Course-Section:	MLL 191 01
Title:	The World Of Language II
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	79
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	46	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	46	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	46	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	46	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	46	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	46	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	46	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	46	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	46	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	46	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	46	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	46	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	46	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	46	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	46	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 191 01
Title:	The World Of Language II
Instructor:	McCray,Stanley

Term - Spring 2012

Enrollment:	79
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	46	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 37	Required for Majors 16	Graduate 0 Major 8
28-55	2	1.00-1.99 0	B 2		
56-83	3	2.00-2.99 2	C 0	General 14	Under-grad 47 Non-major 39
84-150	13	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 13	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	MLL 220 01
Title:	Film & Society In China
Instructor:	Brown,William I

Term - Spring 2012

Enrollment:	34
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	9	19	4.57	560/1542	4.57	4.46	4.33	4.35	4.57
2. Did the instructor make clear the expected goals	1	0	1	0	2	4	23	4.60	492/1542	4.60	4.49	4.29	4.29	4.60
3. Did the exam questions reflect the expected goals	2	0	0	1	1	8	19	4.55	529/1339	4.55	4.59	4.32	4.40	4.55
4. Did other evaluations reflect the expected goals	1	4	0	0	3	3	20	4.65	369/1498	4.65	4.48	4.26	4.31	4.65
5. Did assigned readings contribute to what you learned	2	0	0	0	3	5	21	4.62	284/1428	4.62	4.39	4.12	4.17	4.62
6. Did written assignments contribute to what you learned	1	3	0	1	0	7	19	4.63	288/1407	4.63	4.41	4.15	4.14	4.63
7. Was the grading system clearly explained	1	0	0	1	4	4	21	4.50	518/1521	4.50	4.35	4.20	4.22	4.50
8. How many times was class cancelled	1	0	0	0	0	15	15	4.50	1124/1541	4.50	4.68	4.70	4.68	4.50
9. How would you grade the overall teaching effectiveness	8	0	0	1	1	10	11	4.35	575/1518	4.35	4.31	4.11	4.12	4.35
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	5	19	4.65	614/1472	4.65	4.61	4.46	4.53	4.65
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	24	4.88	592/1475	4.88	4.85	4.72	4.79	4.88
3. Was lecture material presented and explained clearly	5	0	0	0	2	5	19	4.65	475/1471	4.65	4.49	4.32	4.37	4.65
4. Did the lectures contribute to what you learned	5	0	0	0	3	5	18	4.58	619/1470	4.58	4.59	4.33	4.40	4.58
5. Did audiovisual techniques enhance your understanding	8	2	0	0	1	5	15	4.67	201/1310	4.67	4.22	4.06	4.19	4.67
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	3	11	4.79	227/1210	4.79	4.42	4.18	4.18	4.79
2. Were all students actively encouraged to participate	17	0	0	0	0	2	12	4.86	242/1211	4.86	4.63	4.37	4.34	4.86
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	2	11	4.71	449/1207	4.71	4.59	4.41	4.40	4.71

Student Course Evaluation Questionnaires

Course-Section:	MLL 220 01
Title:	Film & Society In China
Instructor:	Brown, William I

Term - Spring 2012

Enrollment:	34
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	8	0	0	1	0	5	4.67	****/859	****	4.28	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 24	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 0	General 16	Under-grad 31
84-150	8	3.00-3.49 9	D 0		Non-major 31
Grad.	0	3.50-4.00 6	F 0	Electives 6	
			P 0		
			I 0	Other 2	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MLL 230 01
Title:	World Lang Communities
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	21	4.74	335/1542	4.74	4.46	4.33	4.35	4.74
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	21	4.70	366/1542	4.70	4.49	4.29	4.29	4.70
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	24	4.89	176/1339	4.89	4.59	4.32	4.40	4.89
4. Did other evaluations reflect the expected goals	1	0	0	0	2	8	17	4.56	488/1498	4.56	4.48	4.26	4.31	4.56
5. Did assigned readings contribute to what you learned	2	0	0	0	3	4	19	4.62	292/1428	4.62	4.39	4.12	4.17	4.62
6. Did written assignments contribute to what you learned	2	0	1	3	2	8	12	4.04	860/1407	4.04	4.41	4.15	4.14	4.04
7. Was the grading system clearly explained	2	0	0	0	2	3	21	4.73	250/1521	4.73	4.35	4.20	4.22	4.73
8. How many times was class cancelled	2	0	0	0	0	1	25	4.96	276/1541	4.96	4.68	4.70	4.68	4.96
9. How would you grade the overall teaching effectiveness	7	1	0	0	2	8	10	4.40	494/1518	4.40	4.31	4.11	4.12	4.40
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	22	4.92	188/1472	4.92	4.61	4.46	4.53	4.92
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	22	4.92	484/1475	4.92	4.85	4.72	4.79	4.92
3. Was lecture material presented and explained clearly	4	0	0	0	0	4	20	4.83	244/1471	4.83	4.49	4.32	4.37	4.83
4. Did the lectures contribute to what you learned	4	0	0	1	2	0	21	4.71	438/1470	4.71	4.59	4.33	4.40	4.71
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	8	15	4.65	209/1310	4.65	4.22	4.06	4.19	4.65
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	0	5	7	4.38	538/1210	4.38	4.42	4.18	4.18	4.38
2. Were all students actively encouraged to participate	15	0	1	0	0	2	10	4.54	558/1211	4.54	4.63	4.37	4.34	4.54
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	12	4.92	187/1207	4.92	4.59	4.41	4.40	4.92

Student Course Evaluation Questionnaires

Course-Section:	MLL 230 01
Title:	World Lang Communities
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	32
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	0	0	0	1	5	7	4.46	238/859	4.46	4.28	4.08	4.07	4.46

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 13	Required for Majors 20	Graduate 0
28-55	2	1.00-1.99 0	B 10		
56-83	4	2.00-2.99 2	C 0	General 3	Under-grad 28
84-150	4	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 8	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	MLL 300 01
Title:	Topics in Asian Studies
Instructor:	Shields,Anna M.

Term - Spring 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	11	4.79	285/1542	4.79	4.46	4.33	4.37	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	12	4.86	186/1542	4.86	4.49	4.29	4.31	4.86
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	9	5.00	1/1339	5.00	4.59	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	12	4.79	217/1498	4.79	4.48	4.26	4.32	4.79
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	13	4.93	74/1428	4.93	4.39	4.12	4.15	4.93
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	12	4.86	118/1407	4.86	4.41	4.15	4.20	4.86
7. Was the grading system clearly explained	0	0	0	0	0	1	13	4.93	79/1521	4.93	4.35	4.20	4.23	4.93
8. How many times was class cancelled	0	0	0	0	0	4	10	4.71	948/1541	4.71	4.68	4.70	4.71	4.71
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	10	4.77	175/1518	4.77	4.31	4.11	4.13	4.77
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	12	4.92	167/1472	4.92	4.61	4.46	4.46	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	146/1471	4.92	4.49	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	12	4.92	141/1470	4.92	4.59	4.33	4.35	4.92
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	4	6	4.33	495/1310	4.33	4.22	4.06	4.11	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	8	4.89	145/1210	4.89	4.42	4.18	4.27	4.89
2. Were all students actively encouraged to participate	5	0	0	0	0	0	9	5.00	1/1211	5.00	4.63	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	7	4.88	267/1207	4.88	4.59	4.41	4.51	4.88

Student Course Evaluation Questionnaires

Course-Section:	MLL 300 01
Title:	Topics in Asian Studies
Instructor:	Shields,Anna M.

Term - Spring 2012

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	1	0	2	2	2	3.57	688/859	3.57	4.28	4.08	4.13	3.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	2	C	1	General	2	Under-grad	14	Non-major	12
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MLL 301 01
Title:	Textual Analysis
Instructor:	May,Brigitte Z

Term - Spring 2012

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	7	12	4.36	831/1542	4.36	4.46	4.33	4.37	4.36
2. Did the instructor make clear the expected goals	1	0	0	1	1	8	12	4.41	754/1542	4.41	4.49	4.29	4.31	4.41
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	17	4.74	337/1339	4.74	4.59	4.32	4.36	4.74
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	19	4.74	275/1498	4.74	4.48	4.26	4.32	4.74
5. Did assigned readings contribute to what you learned	0	0	0	0	3	7	13	4.43	462/1428	4.43	4.39	4.12	4.15	4.43
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	16	4.52	385/1407	4.52	4.41	4.15	4.20	4.52
7. Was the grading system clearly explained	0	0	0	0	4	6	13	4.39	670/1521	4.39	4.35	4.20	4.23	4.39
8. How many times was class cancelled	0	0	0	0	1	18	4	4.13	1408/1541	4.13	4.68	4.70	4.71	4.13
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	10	9	4.35	561/1518	4.35	4.31	4.11	4.13	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	15	4.68	568/1472	4.68	4.61	4.46	4.46	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	6	15	4.64	1079/1475	4.64	4.85	4.72	4.74	4.64
3. Was lecture material presented and explained clearly	1	0	0	0	2	9	11	4.41	785/1471	4.41	4.49	4.32	4.33	4.41
4. Did the lectures contribute to what you learned	1	0	0	0	1	9	12	4.50	692/1470	4.50	4.59	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	9	11	4.36	465/1310	4.36	4.22	4.06	4.11	4.36
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	5	7	4.29	615/1210	4.29	4.42	4.18	4.27	4.29
2. Were all students actively encouraged to participate	9	0	0	0	0	2	12	4.86	242/1211	4.86	4.63	4.37	4.45	4.86
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	2	11	4.64	518/1207	4.64	4.59	4.41	4.51	4.64

Student Course Evaluation Questionnaires

Course-Section:	MLL 301 01
Title:	Textual Analysis
Instructor:	May, Brigitte Z

Term - Spring 2012

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	0	2	1	10	4.62	177/859	4.62	4.28	4.08	4.13	4.62

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	20	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	23	Non-major	10
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MLL 305 01
Title:	Intro Intercultural Comm
Instructor:	Medina,Adriana

Term - Spring 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	6	4	12	3.92	1246/1542	3.92	4.46	4.33	4.37	3.92
2. Did the instructor make clear the expected goals	0	0	0	1	6	4	14	4.24	942/1542	4.24	4.49	4.29	4.31	4.24
3. Did the exam questions reflect the expected goals	0	12	0	1	1	1	10	4.54	550/1339	4.54	4.59	4.32	4.36	4.54
4. Did other evaluations reflect the expected goals	1	2	0	0	3	2	17	4.64	392/1498	4.64	4.48	4.26	4.32	4.64
5. Did assigned readings contribute to what you learned	2	1	1	0	2	6	13	4.36	527/1428	4.36	4.39	4.12	4.15	4.36
6. Did written assignments contribute to what you learned	2	1	0	0	3	3	16	4.59	315/1407	4.59	4.41	4.15	4.20	4.59
7. Was the grading system clearly explained	2	0	1	1	5	3	13	4.13	965/1521	4.13	4.35	4.20	4.23	4.13
8. How many times was class cancelled	3	0	0	0	0	2	20	4.91	689/1541	4.91	4.68	4.70	4.71	4.91
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	10	9	4.40	494/1518	4.40	4.31	4.11	4.13	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	5	15	4.48	858/1472	4.48	4.61	4.46	4.46	4.48
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	21	4.91	538/1475	4.91	4.85	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	3	0	0	1	3	6	12	4.32	894/1471	4.32	4.49	4.32	4.33	4.32
4. Did the lectures contribute to what you learned	3	0	0	1	2	5	14	4.45	752/1470	4.45	4.59	4.33	4.35	4.45
5. Did audiovisual techniques enhance your understanding	3	1	1	2	5	2	11	3.95	812/1310	3.95	4.22	4.06	4.11	3.95
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	15	4.82	195/1210	4.82	4.42	4.18	4.27	4.82
2. Were all students actively encouraged to participate	8	0	0	0	1	0	16	4.88	213/1211	4.88	4.63	4.37	4.45	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	17	5.00	1/1207	5.00	4.59	4.41	4.51	5.00
4. Were special techniques successful	8	1	0	0	1	2	13	4.75	120/859	4.75	4.28	4.08	4.13	4.75

Student Course Evaluation Questionnaires

Course-Section:	MLL 305 01
Title:	Intro Intercultural Comm
Instructor:	Medina,Adriana

Term - Spring 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	1	0	0	3.00	****/210	****	5.00	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	0	3.00	****/69	****	4.50	4.56	4.70	****
2. Was the instructor available for individual attention	24	0	0	1	0	0	0	2.00	****/69	****	4.75	4.60	4.68	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	0	3.00	****/73	****	4.75	4.54	4.55	****
5. Were criteria for grading made clear	24	0	0	0	1	0	0	3.00	****/67	****	3.75	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	0	1.00	****/32	****	4.75	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	24	0	0	1	0	0	0	2.00	****/35	****	4.75	4.36	4.08	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/25	****	4.50	4.59	4.24	****
5. Did conferences help you carry out field activities	24	0	0	1	0	0	0	2.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	1	0	0	0	2.00	****/30	****	4.75	4.27	3.17	****
2. Did study questions make clear the expected goal	24	0	0	1	0	0	0	2.00	****/19	****	4.75	4.57	4.33	****
3. Were your contacts with the instructor helpful	24	0	0	1	0	0	0	2.00	****/29	****	4.75	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	1	0	0	0	2.00	****/18	****	4.75	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 305 01
Title:	Intro Intercultural Comm
Instructor:	Medina,Adriana

Term - Spring 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	1	0	0	0	2.00	****/13	****	4.75	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	19	Required for Majors	9	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	4	2.00-2.99	4	C	0	General	7	Under-grad	25	Non-major	24
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 306 01
Title:	Incc: Community Issues
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	12	4.50	632/1542	4.50	4.46	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	2	0	3	3	8	3.94	1182/1542	3.94	4.49	4.29	4.31	3.94
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	10	4.56	518/1339	4.56	4.59	4.32	4.36	4.56
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	10	4.53	512/1498	4.53	4.48	4.26	4.32	4.53
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	11	4.44	462/1428	4.44	4.39	4.12	4.15	4.44
6. Did written assignments contribute to what you learned	0	0	1	1	1	3	10	4.25	684/1407	4.25	4.41	4.15	4.20	4.25
7. Was the grading system clearly explained	0	1	3	0	7	0	5	3.27	1391/1521	3.27	4.35	4.20	4.23	3.27
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	2	3	4	5	3.86	1093/1518	3.86	4.31	4.11	4.13	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	11	4.56	740/1472	4.56	4.61	4.46	4.46	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	15	4.88	619/1475	4.88	4.85	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	9	4.44	740/1471	4.44	4.49	4.32	4.33	4.44
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	13	4.63	558/1470	4.63	4.59	4.33	4.35	4.63
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	14	4.69	186/1310	4.69	4.22	4.06	4.11	4.69
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	13	4.93	103/1210	4.93	4.42	4.18	4.27	4.93
2. Were all students actively encouraged to participate	2	0	0	0	0	1	13	4.93	155/1211	4.93	4.63	4.37	4.45	4.93
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	14	5.00	1/1207	5.00	4.59	4.41	4.51	5.00
4. Were special techniques successful	2	1	0	0	1	1	11	4.77	115/859	4.77	4.28	4.08	4.13	4.77

Student Course Evaluation Questionnaires

Course-Section:	MLL 306 01
Title:	Incc: Community Issues
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	4.17	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.21	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.44	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.70	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.68	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.51	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.55	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	3	4.75	14/32	4.75	4.75	4.20	3.88	4.75
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	3	4.75	16/35	4.75	4.75	4.36	4.08	4.75
3. Was the instructor available for consultation	12	0	1	0	0	0	3	4.00	20/25	4.00	4.50	4.59	4.24	4.00
4. To what degree could you discuss your evaluations	12	1	0	0	1	0	2	4.33	****/23	****	4.75	4.41	3.84	****
5. Did conferences help you carry out field activities	12	2	0	0	0	0	2	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.17	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.33	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 306 01
Title:	Incc: Community Issues
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	1.00	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	2	General	1	Under-grad	16	Non-major	13
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 315 01
Title:	Contemporary Kor Films
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	9	13	4.59	524/1542	4.59	4.46	4.33	4.37	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	17	4.73	338/1542	4.73	4.49	4.29	4.31	4.73
3. Did the exam questions reflect the expected goals	1	5	0	0	1	5	11	4.59	497/1339	4.59	4.59	4.32	4.36	4.59
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	16	4.64	392/1498	4.64	4.48	4.26	4.32	4.64
5. Did assigned readings contribute to what you learned	1	0	1	1	0	8	12	4.32	569/1428	4.32	4.39	4.12	4.15	4.32
6. Did written assignments contribute to what you learned	1	1	0	1	0	2	18	4.76	171/1407	4.76	4.41	4.15	4.20	4.76
7. Was the grading system clearly explained	1	0	0	1	2	2	17	4.59	419/1521	4.59	4.35	4.20	4.23	4.59
8. How many times was class cancelled	1	0	0	0	0	1	21	4.95	345/1541	4.95	4.68	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	4	1	1	0	0	8	9	4.33	588/1518	4.33	4.31	4.11	4.13	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	21	4.95	105/1472	4.95	4.61	4.46	4.46	4.95
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	21	4.95	269/1475	4.95	4.85	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	21	5.00	1/1471	5.00	4.49	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	22	5.00	1/1470	5.00	4.59	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	3	18	4.73	158/1310	4.73	4.22	4.06	4.11	4.73
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	3	2	5	3.91	854/1210	3.91	4.42	4.18	4.27	3.91
2. Were all students actively encouraged to participate	12	0	0	1	3	3	4	3.91	992/1211	3.91	4.63	4.37	4.45	3.91
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	2	7	4.45	676/1207	4.45	4.59	4.41	4.51	4.45

Student Course Evaluation Questionnaires

Course-Section:	MLL 315 01
Title:	Contemporary Kor Films
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	3	1	2	3	1	1	2.88	826/859	2.88	4.28	4.08	4.13	2.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	0	General	7	Under-grad	23	Non-major	20
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 332 01
Title:	Topics In German Culture
Instructor:	Larkey,Edward

Term - Spring 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	3	4.40	780/1542	4.40	4.46	4.33	4.37	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	754/1542	4.40	4.49	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	1	4.33	757/1339	4.33	4.59	4.32	4.36	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1498	5.00	4.48	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	2	4.40	494/1428	4.40	4.39	4.12	4.15	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	2	4.20	740/1407	4.20	4.41	4.15	4.20	4.20
7. Was the grading system clearly explained	0	0	1	1	1	0	2	3.20	1400/1521	3.20	4.35	4.20	4.23	3.20
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	1	0	3.50	1283/1518	3.50	4.31	4.11	4.13	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	4	4.60	690/1472	4.60	4.61	4.46	4.46	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	2	4.20	985/1471	4.20	4.49	4.32	4.33	4.20
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	3	4.40	813/1470	4.40	4.59	4.33	4.35	4.40
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	3	4.40	425/1310	4.40	4.22	4.06	4.11	4.40
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	2	4.25	634/1210	4.25	4.42	4.18	4.27	4.25
2. Were all students actively encouraged to participate	1	0	0	0	0	1	3	4.75	352/1211	4.75	4.63	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	402/1207	4.75	4.59	4.41	4.51	4.75

Student Course Evaluation Questionnaires

Course-Section:	MLL 332 01
Title:	Topics In German Culture
Instructor:	Larkey,Edward

Term - Spring 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	0	1	1	4.50	216/859	4.50	4.28	4.08	4.13	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 5
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	MLL 470 01
Title:	L2 Acquisition/Learning
Instructor:	Oscoz,Ana R

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	3	2	4	1	3.09	1494/1542	3.09	4.46	4.33	4.42	3.09
2. Did the instructor make clear the expected goals	1	0	1	1	6	3	0	3.00	1504/1542	3.00	4.49	4.29	4.33	3.00
3. Did the exam questions reflect the expected goals	1	8	0	0	1	1	1	4.00	982/1339	4.00	4.59	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	1	0	1	1	3	2	4	3.64	1294/1498	3.64	4.48	4.26	4.35	3.64
5. Did assigned readings contribute to what you learned	1	0	3	0	4	1	3	3.09	1351/1428	3.09	4.39	4.12	4.22	3.09
6. Did written assignments contribute to what you learned	1	0	1	1	3	3	3	3.55	1187/1407	3.55	4.41	4.15	4.30	3.55
7. Was the grading system clearly explained	1	0	1	2	4	3	1	3.09	1421/1521	3.09	4.35	4.20	4.24	3.09
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1541	5.00	4.68	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	5	2	1	3.50	1283/1518	3.50	4.31	4.11	4.18	3.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	6	4.60	690/1472	4.60	4.61	4.46	4.50	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	7	4.60	1119/1475	4.60	4.85	4.72	4.74	4.60
3. Was lecture material presented and explained clearly	2	0	1	1	2	3	3	3.60	1308/1471	3.60	4.49	4.32	4.36	3.60
4. Did the lectures contribute to what you learned	2	0	1	1	2	4	2	3.50	1318/1470	3.50	4.59	4.33	4.38	3.50
5. Did audiovisual techniques enhance your understanding	2	0	1	1	2	4	2	3.50	1064/1310	3.50	4.22	4.06	4.09	3.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	2	1	2	3.67	966/1210	3.67	4.42	4.18	4.34	3.67
2. Were all students actively encouraged to participate	6	0	0	0	3	2	1	3.67	1066/1211	3.67	4.63	4.37	4.47	3.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	3	1	3.83	1010/1207	3.83	4.59	4.41	4.53	3.83
4. Were special techniques successful	6	1	0	0	0	4	1	4.20	388/859	4.20	4.28	4.08	4.19	4.20

Student Course Evaluation Questionnaires

Course-Section:	MLL 470 01
Title:	L2 Acquisition/Learning
Instructor:	Oscoz,Ana R

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/35	****	4.75	4.36	4.25	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	4.56	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/23	****	4.75	4.41	4.33	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 2	Required for Majors 7	Graduate 2 Major 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 12
84-150	0	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	MLL 490 01
Title:	Seminar: Mdrn Lang/Ling
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	16	4.89	187/1542	4.89	4.46	4.33	4.42	4.89
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	15	4.72	338/1542	4.72	4.49	4.29	4.33	4.72
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	10	4.91	157/1339	4.91	4.59	4.32	4.44	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	12	4.61	416/1498	4.61	4.48	4.26	4.35	4.61
5. Did assigned readings contribute to what you learned	0	0	0	0	4	2	12	4.44	452/1428	4.44	4.39	4.12	4.22	4.44
6. Did written assignments contribute to what you learned	0	0	1	0	1	3	13	4.50	405/1407	4.50	4.41	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	2	1	2	13	4.44	602/1521	4.44	4.35	4.20	4.24	4.44
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	5.00	4.68	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	3	9	4.75	181/1518	4.75	4.31	4.11	4.18	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	17	5.00	1/1472	5.00	4.61	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	16	4.88	186/1471	4.88	4.49	4.32	4.36	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	15	4.82	284/1470	4.82	4.59	4.33	4.38	4.82
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	3	12	4.63	231/1310	4.63	4.22	4.06	4.09	4.63
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	6	4.63	356/1210	4.63	4.42	4.18	4.34	4.63
2. Were all students actively encouraged to participate	10	0	0	0	1	1	6	4.63	488/1211	4.63	4.63	4.37	4.47	4.63
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	7	4.88	267/1207	4.88	4.59	4.41	4.53	4.88

Student Course Evaluation Questionnaires

Course-Section:	MLL 490 01
Title:	Seminar: Mdrn Lang/Ling
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	3	0	0	1	0	3	4.50	****/859	****	4.28	4.08	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 2	C 1	General 1	Under-grad 18
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 9	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	MLL 495 01
Title:	Intrcultrl Video Prod I
Instructor:	Shewbridge,Will

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	8	4.57	548/1542	4.57	4.46	4.33	4.42	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	8	4.43	726/1542	4.43	4.49	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	1	7	0	0	0	1	6	4.86	205/1339	4.86	4.59	4.32	4.44	4.86
4. Did other evaluations reflect the expected goals	1	7	0	0	0	2	5	4.71	298/1498	4.71	4.48	4.26	4.35	4.71
5. Did assigned readings contribute to what you learned	1	5	1	1	0	1	6	4.11	780/1428	4.11	4.39	4.12	4.22	4.11
6. Did written assignments contribute to what you learned	0	5	1	0	1	2	6	4.20	740/1407	4.20	4.41	4.15	4.30	4.20
7. Was the grading system clearly explained	1	2	0	0	1	1	10	4.75	231/1521	4.75	4.35	4.20	4.24	4.75
8. How many times was class cancelled	1	0	0	0	0	5	9	4.64	1011/1541	4.64	4.68	4.70	4.72	4.64
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	8	4.67	244/1518	4.67	4.31	4.11	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	5	4.83	319/1472	4.83	4.61	4.46	4.50	4.83
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	7	4.88	619/1475	4.88	4.85	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	5	4.83	244/1471	4.83	4.49	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	9	0	0	0	0	1	5	4.83	270/1470	4.83	4.59	4.33	4.38	4.83
5. Did audiovisual techniques enhance your understanding	10	0	0	0	0	1	4	4.80	109/1310	4.80	4.22	4.06	4.09	4.80
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	1	0	4	4.00	774/1210	4.00	4.42	4.18	4.34	4.00
2. Were all students actively encouraged to participate	9	0	0	0	0	1	5	4.83	261/1211	4.83	4.63	4.37	4.47	4.83
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	6	5.00	1/1207	5.00	4.59	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	MLL 495 01
Title:	Intrcultrl Video Prod I
Instructor:	Shewbridge,Will

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	2	0	0	1	0	4	4.60	181/859	4.60	4.28	4.08	4.19	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	6	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	15
84-150	2	3.00-3.49	5	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 601 01
Title:	Intercultural Pragmatics
Instructor:	Provencher,Deni

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	12	4.73	347/1542	4.73	4.46	4.33	4.39	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	11	4.53	578/1542	4.53	4.49	4.29	4.31	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	11	4.73	337/1339	4.73	4.59	4.32	4.31	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	11	4.73	275/1498	4.73	4.48	4.26	4.25	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	7	4.33	552/1428	4.33	4.39	4.12	4.13	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	8	4.33	599/1407	4.33	4.41	4.15	4.20	4.33
7. Was the grading system clearly explained	0	0	0	0	1	3	11	4.67	330/1521	4.67	4.35	4.20	4.24	4.67
8. How many times was class cancelled	1	0	0	0	0	2	12	4.86	771/1541	4.86	4.68	4.70	4.75	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	10	4.69	219/1518	4.69	4.31	4.11	4.15	4.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	272/1472	4.87	4.61	4.46	4.48	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	646/1475	4.87	4.85	4.72	4.76	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	10	4.67	463/1471	4.67	4.49	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	11	4.67	498/1470	4.67	4.59	4.33	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	13	4.80	109/1310	4.80	4.22	4.06	3.99	4.80
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	11	4.67	323/1210	4.67	4.42	4.18	4.28	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	2	13	4.87	232/1211	4.87	4.63	4.37	4.51	4.87
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	12	4.80	344/1207	4.80	4.59	4.41	4.53	4.80

Student Course Evaluation Questionnaires

Course-Section:	MLL 601 01
Title:	Intercultural Pragmatics
Instructor:	Provencher,Deni

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	1	1	3	9	4.43	261/859	4.43	4.28	4.08	4.08	4.43

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	8	Required for Majors	14	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MLL 602 01
Title:	Ethnography Of Communctn
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	15	4.88	196/1542	4.88	4.46	4.33	4.39	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	15	4.94	101/1542	4.94	4.49	4.29	4.31	4.94
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	13	4.81	244/1339	4.81	4.59	4.32	4.31	4.81
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	14	4.88	147/1498	4.88	4.48	4.26	4.25	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	15	4.94	65/1428	4.94	4.39	4.12	4.13	4.94
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	15	4.94	66/1407	4.94	4.41	4.15	4.20	4.94
7. Was the grading system clearly explained	0	0	0	0	1	2	13	4.75	231/1521	4.75	4.35	4.20	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	482/1541	4.94	4.68	4.70	4.75	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	9	4.64	261/1518	4.64	4.31	4.11	4.15	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	14	4.75	452/1472	4.75	4.61	4.46	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1475	4.94	4.85	4.72	4.76	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	0	2	13	4.69	438/1471	4.69	4.49	4.32	4.36	4.69
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	14	4.75	374/1470	4.75	4.59	4.33	4.34	4.75
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	4	9	4.43	404/1310	4.43	4.22	4.06	3.99	4.43
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	14	4.88	153/1210	4.88	4.42	4.18	4.28	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	2	14	4.88	222/1211	4.88	4.63	4.37	4.51	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	15	5.00	1/1207	5.00	4.59	4.41	4.53	5.00
4. Were special techniques successful	0	0	0	0	2	2	12	4.63	173/859	4.63	4.28	4.08	4.08	4.63

Student Course Evaluation Questionnaires

Course-Section:	MLL 602 01
Title:	Ethnography Of Communctn
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	3	5.00	****/69	****	4.50	4.56	4.62	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	3	5.00	****/69	****	4.75	4.60	4.71	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	3	5.00	****/68	****	4.75	4.50	4.55	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	3	5.00	****/73	****	4.75	4.54	4.54	****
5. Were criteria for grading made clear	13	0	0	0	0	1	2	4.67	****/67	****	3.75	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 13	Graduate 8 Major 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 8 Non-major 16
84-150	1	3.00-3.49 1	D 0		
Grad.	8	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	MLL 625 01
Title:	Inter/Cross-Cult Commun
Instructor:	Medina,Adriana

Term - Spring 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	7	4.20	1017/1542	4.20	4.46	4.33	4.39	4.20
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	4	3.87	1236/1542	3.87	4.49	4.29	4.31	3.87
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	2	4.67	****/1339	****	4.59	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	3	3	4	5	3.73	1248/1498	3.73	4.48	4.26	4.25	3.73
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	9	4.47	431/1428	4.47	4.39	4.12	4.13	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	8	4.33	599/1407	4.33	4.41	4.15	4.20	4.33
7. Was the grading system clearly explained	0	0	4	2	4	1	4	2.93	1449/1521	2.93	4.35	4.20	4.24	2.93
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	482/1541	4.93	4.68	4.70	4.75	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	7	4	4.15	793/1518	4.15	4.31	4.11	4.15	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	7	5	4.13	1169/1472	4.13	4.61	4.46	4.48	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	376/1475	4.93	4.85	4.72	4.76	4.93
3. Was lecture material presented and explained clearly	0	0	0	1	2	5	7	4.20	985/1471	4.20	4.49	4.32	4.36	4.20
4. Did the lectures contribute to what you learned	0	1	1	0	2	7	4	3.93	1167/1470	3.93	4.59	4.33	4.34	3.93
5. Did audiovisual techniques enhance your understanding	0	3	1	1	6	3	1	3.17	1195/1310	3.17	4.22	4.06	3.99	3.17
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	10	4.64	339/1210	4.64	4.42	4.18	4.28	4.64
2. Were all students actively encouraged to participate	1	0	0	0	1	0	13	4.86	242/1211	4.86	4.63	4.37	4.51	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	0	12	4.64	518/1207	4.64	4.59	4.41	4.53	4.64

Student Course Evaluation Questionnaires

Course-Section:	MLL 625 01
Title:	Inter/Cross-Cult Commun
Instructor:	Medina,Adriana

Term - Spring 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	1	1	3	9	4.43	261/859	4.43	4.28	4.08	4.08	4.43

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	13	Required for Majors	10	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	10	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						