### Questions

**General**

1. Did you gain new insights, skills from this course
2. Did the instructor make clear the expected goals
3. Did the exam questions reflect the expected goals
4. Did other evaluations reflect the expected goals
5. Did assigned readings contribute to what you learned
6. Did written assignments contribute to what you learned
7. Was the grading system clearly explained
8. How many times was class cancelled
9. How would you grade the overall teaching effectiveness

**Lecture**

1. Were the instructor's lectures well prepared
2. Did the instructor seem interested in the subject
3. Was lecture material presented and explained clearly
4. Did the lectures contribute to what you learned
5. Did audiovisual techniques enhance your understanding

**Discussion**

1. Did class discussions contribute to what you learned
2. Were all students actively encouraged to participate
3. Did the instructor encourage fair and open discussion
4. Were special techniques successful

**Laboratory**

2. Were you provided with adequate background information

**Seminar**

3. Did research projects contribute to what you learned
5. Were criteria for grading made clear

**Field Work**

1. Did field experience contribute to what you learned
2. Did you clearly understand your evaluation criteria

**Self Paced**

1. Did self-paced system contribute to what you learned

### Frequency Distribution

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<th>Reasons</th>
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- **Reasons**
  - Required for Majors
  - Under-grad
  - Electives
  - Others

- **Type**
  - Graduate
  - Under-grad
  - Non-major

- **Majors**
  - Major
  - Non-major

- **Grad.**
  - Means there are not enough responses to be significant
Course-Section: MLL 190 2
University of Maryland
Page 1022
Title: The World Of Language
Baltimore County
Fall 2009
Instructor: Field, Thomas T
Job IRBR3029
Enrollment: 55
Questionnaires: 42
Student Course Evaluation Questionnaire

Frequencies

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Expected Grades: A, B, C, D, F
Reasons: Required for Majors, Graduate, General, Under-grad, Electives
Type: Majors, Major, General, Under-grad, Electives
Majors: 14, 8, 28
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Student Course Evaluation Questionnaire

Course-Section: MLL 213 1  
University of Maryland  
Title: Film And Society Spain  
Baltimore County  
Fall 2009  
Instructor: Bell, Alan S  
Job IRBR3029  
Enrollment: 47  
Questionnaires: 37

Questions                          NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean

General
1. Did you gain new insights, skills from this course  0  0  1  1  9  15  11  3.92  1204/1509  3.92  4.42  4.31  4.34  3.92
2. Did the instructor make clear the expected goals  0  0  3  4  11  11  8  3.46  1388/1509  3.46  4.39  4.26  4.32  3.46
3. Did the exam questions reflect the expected goals  0  1  2  12  6  11  5  3.14  1241/1287  3.14  4.48  4.30  4.35  3.14
4. Did other evaluations reflect the expected goals  0  0  3  6  8  10  3.49  1319/1459  3.49  4.32  4.22  4.30  3.49
5. Did assigned readings contribute to what you learned  1  0  8  5  12  5  6  2.89  1363/1406  2.89  4.19  4.09  4.09  2.89
6. Did written assignments contribute to what you learned  0  4  6  3  8  11  5  3.18  1299/1384  3.18  4.17  4.11  4.09  3.18
7. Was the grading system clearly explained  0  0  2  5  7  6  17  3.84  1155/1489  3.84  4.07  4.17  4.19  3.84
8. How many times was class cancelled  0  1  1  0  1  2  32  4.78  820/1506  4.78  4.55  4.67  4.61  4.78
9. How would you grade the overall teaching effectiveness  8  3  0  1  10  13  2  3.62  1200/1463  3.62  4.16  4.09  4.08  3.62

Lecture
1. Were the instructor's lectures well prepared  2  0  0  2  7  15  11  4.00  1203/1438  4.00  4.48  4.46  4.48  4.00
2. Did the instructor seem interested in the subject  3  0  0  2  10  2  30  4.82  742/1421  4.82  4.75  4.73  4.76  4.82
3. Was lecture material presented and explained clearly  3  0  0  3  5  12  14  4.09  1010/1260  4.09  4.32  4.14  4.19  4.09
4. Did the lectures contribute to what you learned  3  0  0  4  7  9  14  3.97  1072/1405  3.97  4.32  4.26  4.32  3.97
5. Did audiovisual techniques enhance your understanding  6  0  0  1  3  5  22  4.55  248/1236  4.55  3.92  4.00  4.11  4.55

Discussion
1. Did class discussions contribute to what you learned  9  0  1  4  4  9  10  3.82  900/1260  3.82  4.32  4.14  4.19  3.82
2. Were all students actively encouraged to participate  9  0  0  3  6  10  3  3.93  974/1255  3.93  4.53  4.33  4.37  3.93
3. Did the instructor encourage fair and open discussion  9  0  1  4  5  10  8  3.71  1083/1258  3.71  4.46  4.38  4.44  3.71
4. Did special techniques successful  9  2  1  2  1  2  1  3.00  873  3.14  4.14  4.03  4.04

Laboratory
1. Did the lab increase understanding of the material  30  6  0  1  0  0  2  4.00  184  4.16  4.54
2. Were you provided with adequate background information  33  0  0  2  1  0  2.75  198  4.22  4.51
3. Were necessary materials available for lab activities  32  0  0  1  0  0  3.00  184  4.48  4.48
4. Did the lab instructor provide assistance  32  2  0  1  2  0  2.67  177  4.36  4.65
5. Were requirements for lab reports clearly specified  32  3  0  0  2  0  4.00  165  4.18  4.56

Seminar
1. Were assigned topics relevant to the announced theme  29  3  1  1  0  3  0  3.00  89  5.00  4.49
2. Was the instructor available for individual attention  31  1  0  1  1  3  0  3.40  92  4.93  4.54
3. Did research projects contribute to what you learned  31  1  0  1  3  1  4.00  90  4.62  4.50
4. Did presentations contribute to what you learned  31  1  0  4  0  1  2.60  92  4.93  4.38
5. Were criteria for grading made clear  32  1  0  3  0  1  2.75  93  4.86  4.06  2.88

Field Work
1. Did field experience contribute to what you learned  33  0  2  1  1  0  0  1.75  48  4.39  4.79
2. Did you clearly understand your evaluation criteria  32  0  2  1  1  1  0  2.20  48  4.41  4.50
3. Was the instructor available for consultation  31  2  0  2  1  1  0  2.75  47  4.51  4.83
4. To what degree could you discuss your evaluations  31  2  1  2  1  0  2.00  47  4.18  4.56
5. Did conferences help you carry out field activities  31  3  1  2  0  0  1.67  44  4.32  4.67

Self Paced
1. Did self-paced system contribute to what you learned  31  0  1  1  2  2  0  2.83  49  4.26  4.33
2. Did study questions make clear the expected goal  31  4  0  1  0  1  0  3.00  41  4.14
3. Were your contacts with the instructor helpful  30  2  1  2  2  0  0  2.20  46  4.31  4.00
4. Was the feedback/tutoring by proctors helpful  30  3  1  0  3  0  2.50  37  4.05
5. Were there enough proctors for all the students  30  4  0  2  1  0  0  2.33  30  4.27
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### Student Course Evaluation Questionnaire

#### General

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#### Lecture

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#### Discussion

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#### Frequency Distribution

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**Frequency Distribution**

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<td>**** 4.18 4.47 ****</td>
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<td>**** 4.32 4.40 ****</td>
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<td>**** 4.26 5.00 ****</td>
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<td>**** 4.31 5.00 ****</td>
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<td>**** 4.05 5.00 ****</td>
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### Frequency Distribution

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<td>4. Were special techniques successful?</td>
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<td>3. Was the instructor available for consultation?</td>
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<td>****/49</td>
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<td>2. Did study questions make clear the expected goal?</td>
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<td>3. Were your contacts with the instructor helpful?</td>
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<td>4. Was the feedback/tutoring by proctors helpful?</td>
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<td>5. Were there enough proctors for all the students?</td>
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**** - Means there are not enough responses to be significant
## Student Course Evaluation Questionnaire

### General

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<td>0 1 2 6</td>
<td>4.30</td>
<td>833/1509</td>
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<tr>
<td>2. Did the instructor make clear the expected goals</td>
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<td>3.89</td>
<td>1176/1509</td>
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<td>3. Did the exam questions reflect the expected goals</td>
<td>0 1 1 2</td>
<td>4.25</td>
<td>779/1287</td>
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<tr>
<td>4. Did other evaluations reflect the expected goals</td>
<td>0 2 3</td>
<td>4.13</td>
<td>894/1459</td>
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<tr>
<td>5. Did assigned readings contribute to what you learned</td>
<td>0 1 2 3 4</td>
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<td>813/1406</td>
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<td>6. Did written assignments contribute to what you learned</td>
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### Lecture

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<td>2. Did the instructor seem interested in the subject</td>
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<td>3. Was lecture material presented and explained clearly</td>
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<td>1051/1411</td>
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<td>4. Did the lectures contribute to what you learned</td>
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<td>1132/1405</td>
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<tr>
<td>5. Did audiovisual techniques enhance your understanding</td>
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### Discussion

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<td>621/1260</td>
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<tr>
<td>2. Were all students actively encouraged to participate</td>
<td>2 0 1</td>
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<td>862/1255</td>
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<tr>
<td>3. Did the instructor encourage fair and open discussion</td>
<td>2 0 0 1 2 3 5</td>
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<td>539/1258</td>
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<td>4. Were special techniques successful</td>
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<td>****/873</td>
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### Laboratory

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### Seminar

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<td>1. Were assigned topics relevant to the announced theme</td>
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<tr>
<td>2. Was the instructor available for individual attention</td>
<td>9 0 0 0 0 1 0</td>
<td>4.00</td>
<td>****/92</td>
</tr>
<tr>
<td>3. Did research projects contribute to what you learned</td>
<td>9 0 0 0 1 0 0</td>
<td>3.00</td>
<td>****/90</td>
</tr>
<tr>
<td>4. Did presentations contribute to what you learned</td>
<td>9 0 0 0 0 1 0</td>
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<td>5. Were criteria for grading made clear</td>
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### Field Work

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<td>1. Did field experience contribute to what you learned</td>
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### Self Paced

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<tbody>
<tr>
<td>1. Did self-paced system contribute to what you learned</td>
<td>9 0 0 0 1 0</td>
<td>4.00</td>
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### Frequency Distribution

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Student Course Evaluation Questionnaire

Questions                  | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean
---|---|---|---|---|---|---|---|------|------|------|------|------|------|------|------|
General
1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 5.00 | 1/1509 | 5.00 | 4.42 | 4.31 | 4.39 | 5.00 |
2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 3 | 10 | 4.77 | 245/1509 | 4.77 | 4.39 | 4.26 | 4.25 | 4.77 |
3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 11 | 0 | 3.85 | 1053/1287 | 3.85 | 4.48 | 4.30 | 4.22 | 3.85 |
4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 3 | 9 | 0 | 3.75 | 1192/1459 | 3.75 | 4.32 | 4.22 | 4.16 | 3.75 |
5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 3.92 | 909/1406 | 3.92 | 4.19 | 4.09 | 4.12 | 3.92 |
6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 3 | 10 | 0 | 3.77 | 1043/1384 | 3.77 | 4.17 | 4.11 | 4.16 | 3.77 |
7. Was the grading system clearly explained | 0 | 1 | 1 | 4 | 1 | 6 | 0 | 3.00 | 1403/1489 | 3.00 | 4.07 | 4.17 | 4.14 | 3.00 |
8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 12 | 0 | 4.00 | 1383/1506 | 4.00 | 4.55 | 4.67 | 4.71 | 4.00 |
9. How would you grade the overall teaching effectiveness | 1 | 7 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1463 | 5.00 | 4.16 | 4.09 | 4.15 | 5.00 |
Lecture
1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 4.69 | 545/1438 | 4.77 | 4.48 | 4.46 | 4.49 | 4.77 |
2. Did the instructor seem interested in the subject | 1 | 0 | 5 | 0 | 1 | 1 | 5 | 3.08 | 1412/1421 | 3.08 | 4.75 | 4.73 | 4.78 | 3.08 |

Frequency Distribution

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<th>Majors</th>
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Student Course Evaluation Questionnaire

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<th>Frequencies</th>
<th>Instructor</th>
<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
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<tr>
<td>1. Did you gain new insights, skills from this course</td>
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<td>4.69 4.42 4.31 4.39 4.26 4.25 4.50</td>
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<td>2. Did the instructor make clear the expected goals</td>
<td>0 0 0 0 8 8</td>
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<td>4.50 4.39 4.26 4.25 4.50</td>
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<td>3. Did the exam questions reflect the expected goals</td>
<td>0 0 0 0 6 10</td>
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<td>3.63 4.48 4.30 4.22 3.63</td>
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<td>4. Did other evaluations reflect the expected goals</td>
<td>0 0 0 1 5 10</td>
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<td>3.56 4.32 4.22 4.16 3.56</td>
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<td>5. Did assigned readings contribute to what you learned</td>
<td>0 0 1 0 5 10</td>
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<td>3.50 4.19 4.09 4.12 3.50</td>
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<td>6. Did written assignments contribute to what you learned</td>
<td>1 0 0 3 3 9</td>
<td>3.40 1235/1384</td>
<td>3.40 4.17 4.11 4.16 3.40</td>
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<tr>
<td>7. Was the grading system clearly explained</td>
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<td>3.33 1359/1489</td>
<td>3.33 4.07 4.17 4.14 3.33</td>
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<td>8. How many times was class cancelled</td>
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<td>3.93 1435/1506</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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<td>4.63 235/1463</td>
<td>4.63 4.16 4.09 4.15 4.63</td>
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<td>4.39 4.48 4.46 4.49 4.39</td>
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<td>2. Did the instructor seem interested in the subject</td>
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<td>2.25 1418/1421</td>
<td>2.25 4.75 4.73 4.78 2.25</td>
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**Frequency Distribution**

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<th>Type</th>
<th>Majors</th>
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<td>Electives 0</td>
<td>**** - Means there are not enough responses to be significant</td>
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## Student Course Evaluation Questionnaire

### General

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<td>218/1509</td>
<td>4.83</td>
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<td>543/1509</td>
<td>4.50</td>
<td>4.39</td>
<td>4.26</td>
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<td>3. Did the exam questions reflect the expected goals</td>
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<td>4.30</td>
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<td>4. Did other evaluations reflect the expected goals</td>
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<td>4.00</td>
<td>979/1459</td>
<td>4.00</td>
<td>4.32</td>
<td>4.22</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>807/1384</td>
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<td>4.32</td>
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### Lecture

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<td>4.90</td>
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<td>2. Did the instructor seem interested in the subject</td>
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