

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Fall 2011

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	1	7	4.56	543/1520	4.49	4.43	4.31	4.14	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	5	4.40	723/1520	4.41	4.54	4.27	4.20	4.40
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	2	4.50	546/1291	4.35	4.47	4.33	4.24	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	2	2	4	4.25	800/1483	4.26	4.47	4.23	4.09	4.25
5. Did assigned readings contribute to what you learned	0	4	1	0	1	0	4	4.00	803/1417	4.00	4.26	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	1	3	0	0	2	1	3	4.17	742/1405	4.08	4.30	4.12	3.96	4.17
7. Was the grading system clearly explained	0	0	0	2	4	0	4	3.60	1292/1504	3.53	4.24	4.16	4.13	3.60
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1519	4.92	4.87	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	2	1	3.50	1288/1495	3.80	4.29	4.11	4.01	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	1	5	3.80	1324/1459	4.22	4.62	4.47	4.40	3.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	8	4.80	806/1460	4.81	4.88	4.74	4.68	4.80
3. Was lecture material presented and explained clearly	0	0	1	1	1	3	4	3.80	1220/1455	4.17	4.54	4.32	4.26	3.80
4. Did the lectures contribute to what you learned	0	1	1	0	1	2	5	4.11	1045/1456	4.46	4.58	4.34	4.26	4.11
5. Did audiovisual techniques enhance your understanding	0	0	0	2	0	0	8	4.40	401/1316	4.61	4.58	4.03	3.91	4.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	1	2	3	3.75	934/1243	4.13	4.47	4.17	3.98	3.75
2. Were all students actively encouraged to participate	2	0	0	0	1	1	6	4.63	455/1241	4.56	4.64	4.33	4.14	4.63
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	7	4.88	252/1236	4.63	4.71	4.40	4.19	4.88
4. Were special techniques successful	2	3	0	0	2	0	3	4.20	360/889	3.73	4.35	4.02	3.89	4.20

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Fall 2011

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	0	2	2	4.50	44/164	4.25	4.25	4.15	4.13	4.50
2. Were you provided with adequate background information	6	0	0	0	2	0	2	4.00	108/165	4.00	4.00	4.19	4.31	4.00
3. Were necessary materials available for lab activities	6	0	0	0	1	2	1	4.00	136/160	3.63	3.63	4.45	4.49	4.00
4. Did the lab instructor provide assistance	6	0	0	0	0	2	2	4.50	82/158	4.42	4.42	4.36	4.43	4.50
5. Were requirements for lab reports clearly specified	6	2	0	0	1	1	0	3.50	****/150	****	****	4.05	4.26	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	6
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	1	7	4.56	543/1520	4.49	4.43	4.31	4.14	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	5	4.40	723/1520	4.41	4.54	4.27	4.20	4.40
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	2	4.50	546/1291	4.35	4.47	4.33	4.24	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	2	2	4	4.25	800/1483	4.26	4.47	4.23	4.09	4.25
5. Did assigned readings contribute to what you learned	0	4	1	0	1	0	4	4.00	803/1417	4.00	4.26	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	1	3	0	0	2	1	3	4.17	742/1405	4.08	4.30	4.12	3.96	4.17
7. Was the grading system clearly explained	0	0	0	2	4	0	4	3.60	1292/1504	3.53	4.24	4.16	4.13	3.60
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1519	4.92	4.87	4.70	4.71	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	1	2	3	3.75	934/1243	4.13	4.47	4.17	3.98	3.75
2. Were all students actively encouraged to participate	2	0	0	0	1	1	6	4.63	455/1241	4.56	4.64	4.33	4.14	4.63
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	7	4.88	252/1236	4.63	4.71	4.40	4.19	4.88
4. Were special techniques successful	2	3	0	0	2	0	3	4.20	360/889	3.73	4.35	4.02	3.89	4.20
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	0	2	2	4.50	44/164	4.25	4.25	4.15	4.13	4.50
2. Were you provided with adequate background information	6	0	0	0	2	0	2	4.00	108/165	4.00	4.00	4.19	4.31	4.00
3. Were necessary materials available for lab activities	6	0	0	0	1	2	1	4.00	136/160	3.63	3.63	4.45	4.49	4.00
4. Did the lab instructor provide assistance	6	0	0	0	0	2	2	4.50	82/158	4.42	4.42	4.36	4.43	4.50

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	6	2	0	0	1	1	0	3.50	****/150	****	****	4.05	4.26	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	6
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Fall 2011

Enrollment:	21
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	7	4.42	740/1520	4.49	4.43	4.31	4.14	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	7	4.42	709/1520	4.41	4.54	4.27	4.20	4.42
3. Did the exam questions reflect the expected goals	0	7	0	0	2	0	3	4.20	851/1291	4.35	4.47	4.33	4.24	4.20
4. Did other evaluations reflect the expected goals	1	0	0	0	3	2	6	4.27	778/1483	4.26	4.47	4.23	4.09	4.27
5. Did assigned readings contribute to what you learned	0	5	0	1	2	0	4	4.00	803/1417	4.00	4.26	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	1	6	0	1	1	0	3	4.00	843/1405	4.08	4.30	4.12	3.96	4.00
7. Was the grading system clearly explained	0	1	2	1	2	2	4	3.45	1336/1504	3.53	4.24	4.16	4.13	3.45
8. How many times was class cancelled	0	0	0	0	1	0	11	4.83	733/1519	4.92	4.87	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	7	2	4.10	822/1495	3.80	4.29	4.11	4.01	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	8	4.64	664/1459	4.22	4.62	4.47	4.40	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	779/1460	4.81	4.88	4.74	4.68	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	8	4.55	592/1455	4.17	4.54	4.32	4.26	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	10	4.82	303/1456	4.46	4.58	4.34	4.26	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	10	4.82	110/1316	4.61	4.58	4.03	3.91	4.82
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	0	6	4.50	405/1243	4.13	4.47	4.17	3.98	4.50
2. Were all students actively encouraged to participate	4	0	0	0	2	0	6	4.50	564/1241	4.56	4.64	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	5	4.38	749/1236	4.63	4.71	4.40	4.19	4.38
4. Were special techniques successful	4	4	0	1	2	0	1	3.25	778/889	3.73	4.35	4.02	3.89	3.25

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Fall 2011

Enrollment:	21
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	2	0	2	4.00	113/164	4.25	4.25	4.15	4.13	4.00
2. Were you provided with adequate background information	8	0	0	0	2	0	2	4.00	108/165	4.00	4.00	4.19	4.31	4.00
3. Were necessary materials available for lab activities	8	0	1	1	0	0	2	3.25	153/160	3.63	3.63	4.45	4.49	3.25
4. Did the lab instructor provide assistance	8	1	0	0	1	0	2	4.33	94/158	4.42	4.42	4.36	4.43	4.33
5. Were requirements for lab reports clearly specified	8	2	0	0	0	0	2	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	1	0	0	1	0	0	3.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	10	0	0	1	1	0	0	2.50	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	11	0	0	1	0	0	0	2.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	10	0	0	2	0	0	0	2.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	10	0	0	2	0	0	0	2.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	1	1	0	0	2.50	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	2	0	0	3.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	10	0	1	1	0	0	0	1.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	10	0	0	1	0	1	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	10	0	0	2	0	0	0	2.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	1	1	0	0	2.50	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	10	0	0	1	1	0	0	2.50	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	10	0	0	2	0	0	0	2.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Fall 2011

Enrollment:	21
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	1	1	0	0	2.50	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	10	0	0	1	1	0	0	2.50	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	21
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	7	4.42	740/1520	4.49	4.43	4.31	4.14	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	7	4.42	709/1520	4.41	4.54	4.27	4.20	4.42
3. Did the exam questions reflect the expected goals	0	7	0	0	2	0	3	4.20	851/1291	4.35	4.47	4.33	4.24	4.20
4. Did other evaluations reflect the expected goals	1	0	0	0	3	2	6	4.27	778/1483	4.26	4.47	4.23	4.09	4.27
5. Did assigned readings contribute to what you learned	0	5	0	1	2	0	4	4.00	803/1417	4.00	4.26	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	1	6	0	1	1	0	3	4.00	843/1405	4.08	4.30	4.12	3.96	4.00
7. Was the grading system clearly explained	0	1	2	1	2	2	4	3.45	1336/1504	3.53	4.24	4.16	4.13	3.45
8. How many times was class cancelled	0	0	0	0	1	0	11	4.83	733/1519	4.92	4.87	4.70	4.71	4.83
Lecture														
1. Were the instructor's lectures well prepared	11	0	1	0	0	0	0	1.00	****/1459	4.22	4.62	4.47	4.40	4.64
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	0	4.00	****/1455	4.17	4.54	4.32	4.26	4.55
4. Did the lectures contribute to what you learned	11	0	0	0	0	1	0	4.00	****/1456	4.46	4.58	4.34	4.26	4.82
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	0	6	4.50	405/1243	4.13	4.47	4.17	3.98	4.50
2. Were all students actively encouraged to participate	4	0	0	0	2	0	6	4.50	564/1241	4.56	4.64	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	5	4.38	749/1236	4.63	4.71	4.40	4.19	4.38
4. Were special techniques successful	4	4	0	1	2	0	1	3.25	778/889	3.73	4.35	4.02	3.89	3.25
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	2	0	2	4.00	113/164	4.25	4.25	4.15	4.13	4.00
2. Were you provided with adequate background information	8	0	0	0	2	0	2	4.00	108/165	4.00	4.00	4.19	4.31	4.00
3. Were necessary materials available for lab activities	8	0	1	1	0	0	2	3.25	153/160	3.63	3.63	4.45	4.49	3.25

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	21
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
4. Did the lab instructor provide assistance	8	1	0	0	1	0	2	4.33	94/158	4.42	4.42	4.36	4.43	4.33
5. Were requirements for lab reports clearly specified	8	2	0	0	0	0	2	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	1	0	0	1	0	0	3.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	10	0	0	1	1	0	0	2.50	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	11	0	0	1	0	0	0	2.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	10	0	0	2	0	0	0	2.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	10	0	0	2	0	0	0	2.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	1	1	0	0	2.50	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	2	0	0	3.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	10	0	1	1	0	0	0	1.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	10	0	0	1	0	1	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	10	0	0	2	0	0	0	2.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	1	1	0	0	2.50	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	10	0	0	1	1	0	0	2.50	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	10	0	0	2	0	0	0	2.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	1	1	0	0	2.50	****/15	****	****	4.06	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	21
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	10	0	0	1	1	0	0	2.50	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 1
Title:	Media & Comm. Studies
Instructor:	Turner,Rita J.

Term - Fall 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	12	4.55	543/1520	4.48	4.43	4.31	4.36	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	12	4.40	723/1520	4.48	4.54	4.27	4.34	4.40
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	6	4.75	290/1291	4.54	4.47	4.33	4.44	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	14	4.70	274/1483	4.55	4.47	4.23	4.28	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	15	4.75	156/1417	4.49	4.26	4.08	4.14	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	13	4.50	385/1405	4.43	4.30	4.12	4.13	4.50
7. Was the grading system clearly explained	0	1	0	1	3	7	8	4.16	859/1504	4.32	4.24	4.16	4.15	4.16
8. How many times was class cancelled	1	0	0	0	0	9	10	4.53	1108/1519	4.77	4.87	4.70	4.64	4.53
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	8	9	4.44	430/1495	4.42	4.29	4.11	4.16	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	14	4.63	664/1459	4.73	4.62	4.47	4.52	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	326/1460	4.93	4.88	4.74	4.80	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	3	6	10	4.37	807/1455	4.53	4.54	4.32	4.39	4.37
4. Did the lectures contribute to what you learned	1	0	1	0	1	5	12	4.42	767/1456	4.61	4.58	4.34	4.46	4.42
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	2	16	4.68	187/1316	4.72	4.58	4.03	4.18	4.68
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	13	5.00	1/1243	4.84	4.47	4.17	4.22	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	13	5.00	1/1241	4.78	4.64	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	12	4.92	171/1236	4.81	4.71	4.40	4.45	4.92

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 1
Title:	Media & Comm. Studies
Instructor:	Turner,Rita J.

Term - Fall 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	4	9	4.69	123/889	4.48	4.35	4.02	3.99	4.69

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	11	Required for Majors	13	Graduate	0	Major	14
28-55	3	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	0	General	3	Under-grad	20	Non-major	6
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 3
Title:	Media & Comm. Studies
Instructor:	Yang,Fan

Term - Fall 2011

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	6	13	4.38	778/1520	4.48	4.43	4.31	4.36	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	16	4.57	485/1520	4.48	4.54	4.27	4.34	4.57
3. Did the exam questions reflect the expected goals	0	7	0	1	1	3	9	4.43	666/1291	4.54	4.47	4.33	4.44	4.43
4. Did other evaluations reflect the expected goals	0	0	0	1	1	5	14	4.52	474/1483	4.55	4.47	4.23	4.28	4.52
5. Did assigned readings contribute to what you learned	0	0	1	1	2	3	14	4.33	540/1417	4.49	4.26	4.08	4.14	4.33
6. Did written assignments contribute to what you learned	0	0	1	0	2	3	15	4.48	421/1405	4.43	4.30	4.12	4.13	4.48
7. Was the grading system clearly explained	0	0	0	1	3	3	14	4.43	542/1504	4.32	4.24	4.16	4.15	4.43
8. How many times was class cancelled	0	0	0	0	1	0	20	4.90	592/1519	4.77	4.87	4.70	4.64	4.90
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	4	10	4.60	262/1495	4.42	4.29	4.11	4.16	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	17	4.76	445/1459	4.73	4.62	4.47	4.52	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1460	4.93	4.88	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	17	4.71	387/1455	4.53	4.54	4.32	4.39	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	17	4.76	370/1456	4.61	4.58	4.34	4.46	4.76
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	3	16	4.62	227/1316	4.72	4.58	4.03	4.18	4.62
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	11	4.71	263/1243	4.84	4.47	4.17	4.22	4.71
2. Were all students actively encouraged to participate	7	0	0	0	1	1	12	4.79	293/1241	4.78	4.64	4.33	4.38	4.79
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	12	4.86	277/1236	4.81	4.71	4.40	4.45	4.86
4. Were special techniques successful	7	1	1	0	1	2	9	4.38	265/889	4.48	4.35	4.02	3.99	4.38

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 3
Title:	Media & Comm. Studies
Instructor:	Yang,Fan

Term - Fall 2011

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	2	5.00	****/164	****	4.25	4.15	4.57	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/165	****	4.00	4.19	4.40	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	2	5.00	****/160	****	3.63	4.45	4.74	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	2	5.00	****/158	****	4.42	4.36	4.63	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	2	5.00	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/66	****	****	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	2	5.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	19	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	2	5.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 3
Title:	Media & Comm. Studies
Instructor:	Yang,Fan

Term - Fall 2011

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	2	5.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13	Required for Majors 13	Graduate 0 Major 7
28-55	3	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 2	C 0	General 6	Under-grad 21 Non-major 14
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 4
Title:	Media & Comm. Studies
Instructor:	Yang,Fan

Term - Fall 2011

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	3	11	4.50	607/1520	4.48	4.43	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	3	0	0	0	3	2	10	4.47	639/1520	4.48	4.54	4.27	4.34	4.47
3. Did the exam questions reflect the expected goals	2	9	0	0	2	0	5	4.43	666/1291	4.54	4.47	4.33	4.44	4.43
4. Did other evaluations reflect the expected goals	2	0	0	0	2	5	9	4.44	593/1483	4.55	4.47	4.23	4.28	4.44
5. Did assigned readings contribute to what you learned	2	0	1	0	2	2	11	4.38	502/1417	4.49	4.26	4.08	4.14	4.38
6. Did written assignments contribute to what you learned	2	0	0	1	2	4	9	4.31	595/1405	4.43	4.30	4.12	4.13	4.31
7. Was the grading system clearly explained	2	0	0	0	2	6	8	4.38	606/1504	4.32	4.24	4.16	4.15	4.38
8. How many times was class cancelled	2	0	0	0	0	2	14	4.88	652/1519	4.77	4.87	4.70	4.64	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	7	5	4.21	706/1495	4.42	4.29	4.11	4.16	4.21
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	12	4.79	409/1459	4.73	4.62	4.47	4.52	4.79
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	13	4.86	675/1460	4.93	4.88	4.74	4.80	4.86
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	9	4.50	637/1455	4.53	4.54	4.32	4.39	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	3	10	4.64	528/1456	4.61	4.58	4.34	4.46	4.64
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	0	13	4.86	97/1316	4.72	4.58	4.03	4.18	4.86
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	10	4.82	192/1243	4.84	4.47	4.17	4.22	4.82
2. Were all students actively encouraged to participate	7	0	0	0	2	1	8	4.55	528/1241	4.78	4.64	4.33	4.38	4.55
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	8	4.64	534/1236	4.81	4.71	4.40	4.45	4.64
4. Were special techniques successful	7	0	0	0	2	3	6	4.36	276/889	4.48	4.35	4.02	3.99	4.36

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 4
Title:	Media & Comm. Studies
Instructor:	Yang,Fan

Term - Fall 2011

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/66	****	****	4.20	4.34	****
Field Work														
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.67	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 9	Graduate 0 Major 4
28-55	4	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 0	C 0	General 3	Under-grad 18 Non-major 14
84-150	0	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 1
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2011

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	5	14	4.57	517/1520	4.60	4.43	4.31	4.33	4.57
2. Did the instructor make clear the expected goals	3	0	0	0	2	2	16	4.70	306/1520	4.61	4.54	4.27	4.26	4.70
3. Did the exam questions reflect the expected goals	2	12	0	0	0	3	6	4.67	386/1291	4.58	4.47	4.33	4.32	4.67
4. Did other evaluations reflect the expected goals	1	0	0	1	1	1	19	4.73	253/1483	4.70	4.47	4.23	4.25	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	18	4.77	141/1417	4.72	4.26	4.08	4.07	4.77
6. Did written assignments contribute to what you learned	1	0	0	1	2	1	18	4.64	259/1405	4.62	4.30	4.12	4.13	4.64
7. Was the grading system clearly explained	1	0	0	0	3	2	17	4.64	301/1504	4.64	4.24	4.16	4.15	4.64
8. How many times was class cancelled	1	0	0	0	0	5	17	4.77	829/1519	4.65	4.87	4.70	4.69	4.77
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	4	15	4.79	141/1495	4.66	4.29	4.11	4.07	4.79
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	19	4.86	286/1459	4.82	4.62	4.47	4.47	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	20	4.90	544/1460	4.87	4.88	4.74	4.72	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	17	4.71	387/1455	4.77	4.54	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	17	4.71	439/1456	4.75	4.58	4.34	4.32	4.71
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	3	16	4.62	227/1316	4.59	4.58	4.03	4.08	4.62
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	3	10	4.40	516/1243	4.63	4.47	4.17	4.16	4.40
2. Were all students actively encouraged to participate	8	0	0	1	1	0	13	4.67	415/1241	4.73	4.64	4.33	4.34	4.67
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	2	12	4.60	564/1236	4.70	4.71	4.40	4.41	4.60
4. Were special techniques successful	8	2	0	0	1	5	7	4.46	213/889	4.41	4.35	4.02	4.02	4.46

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 1
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2011

Enrollment:	33
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	0	1.00	****/32	****	****	4.36	3.94	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	0	0	1.00	****/24	****	****	4.17	3.90	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 7	Required for Majors	18	Graduate	0	Major	14
28-55	1	1.00-1.99	0 B 11						
56-83	1	2.00-2.99	1 C 1	General	0	Under-grad	23	Non-major	9
84-150	4	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 2
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	16	4.62	465/1520	4.60	4.43	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	0	0	1	1	1	1	17	4.52	555/1520	4.61	4.54	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	0	9	1	0	1	0	10	4.50	546/1291	4.58	4.47	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	2	0	18	4.67	324/1483	4.70	4.47	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	16	4.67	229/1417	4.72	4.26	4.08	4.07	4.67
6. Did written assignments contribute to what you learned	1	0	0	1	2	1	16	4.60	283/1405	4.62	4.30	4.12	4.13	4.60
7. Was the grading system clearly explained	1	0	0	2	0	1	17	4.65	282/1504	4.64	4.24	4.16	4.15	4.65
8. How many times was class cancelled	0	0	0	1	1	5	14	4.52	1108/1519	4.65	4.87	4.70	4.69	4.52
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	3	10	4.53	324/1495	4.66	4.29	4.11	4.07	4.53
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	0	1	16	4.78	427/1459	4.82	4.62	4.47	4.47	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	16	4.83	727/1460	4.87	4.88	4.74	4.72	4.83
3. Was lecture material presented and explained clearly	3	0	0	1	0	0	17	4.83	236/1455	4.77	4.54	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	3	0	0	1	0	1	16	4.78	356/1456	4.75	4.58	4.34	4.32	4.78
5. Did audiovisual techniques enhance your understanding	3	0	1	1	0	1	15	4.56	272/1316	4.59	4.58	4.03	4.08	4.56
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	13	4.87	156/1243	4.63	4.47	4.17	4.16	4.87
2. Were all students actively encouraged to participate	6	0	0	1	0	0	14	4.80	273/1241	4.73	4.64	4.33	4.34	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	0	14	4.80	341/1236	4.70	4.71	4.40	4.41	4.80
4. Were special techniques successful	6	1	1	0	2	1	10	4.36	282/889	4.41	4.35	4.02	4.02	4.36

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 2
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	1	0	0	3.00	****/164	****	4.25	4.15	4.12	****
2. Were you provided with adequate background information	20	0	0	1	0	0	0	2.00	****/165	****	4.00	4.19	4.15	****
3. Were necessary materials available for lab activities	20	0	0	0	1	0	0	3.00	****/160	****	3.63	4.45	4.47	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/68	****	****	4.59	4.63	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	20	0	0	1	0	0	0	2.00	****/31	****	****	4.15	3.82	****
4. To what degree could you discuss your evaluations	20	0	0	1	0	0	0	2.00	****/27	****	****	4.23	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 2
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/24	****	****	4.17	3.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	18	Graduate	0	Major	15
28-55	3	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	0	General	1	Under-grad	21	Non-major	6
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 377 1
Title:	Desktop Publishing and t
Instructor:	Custen,Calvin R

Term - Fall 2011

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	9	4.73	323/1520	4.73	4.43	4.31	4.33	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	653/1520	4.45	4.54	4.27	4.26	4.45
3. Did the exam questions reflect the expected goals	0	5	0	0	0	3	3	4.50	546/1291	4.50	4.47	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	1	5	3	4.22	831/1483	4.22	4.47	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	0	5	0	0	2	1	3	4.17	692/1417	4.17	4.26	4.08	4.07	4.17
6. Did written assignments contribute to what you learned	1	6	0	0	0	2	2	4.50	385/1405	4.50	4.30	4.12	4.13	4.50
7. Was the grading system clearly explained	1	0	0	1	3	3	3	3.80	1184/1504	3.80	4.24	4.16	4.15	3.80
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1519	5.00	4.87	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	8	1	4.00	891/1495	4.00	4.29	4.11	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	4	4.57	748/1459	4.57	4.62	4.47	4.47	4.57
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	6	4.86	675/1460	4.86	4.88	4.74	4.72	4.86
3. Was lecture material presented and explained clearly	4	0	0	0	1	3	3	4.29	894/1455	4.29	4.54	4.32	4.31	4.29
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	5	4.57	610/1456	4.57	4.58	4.34	4.32	4.57
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	6	4.86	97/1316	4.86	4.58	4.03	4.08	4.86
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	2	4.33	567/1243	4.33	4.47	4.17	4.16	4.33
2. Were all students actively encouraged to participate	8	0	0	0	1	0	2	4.33	713/1241	4.33	4.64	4.33	4.34	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	3	5.00	1/1236	5.00	4.71	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 377 1
Title:	Desktop Publishing and t
Instructor:	Custen,Calvin R

Term - Fall 2011

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	2	0	0	0	0	1	5.00	****/889	****	4.35	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	9
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 1
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	8	8	4.21	964/1520	4.29	4.43	4.31	4.44	4.21
2. Did the instructor make clear the expected goals	3	0	0	0	1	1	17	4.84	161/1520	4.73	4.54	4.27	4.32	4.84
3. Did the exam questions reflect the expected goals	3	14	0	0	0	1	4	4.80	****/1291	****	4.47	4.33	4.38	****
4. Did other evaluations reflect the expected goals	4	2	0	0	2	2	12	4.63	374/1483	4.69	4.47	4.23	4.33	4.63
5. Did assigned readings contribute to what you learned	4	15	0	0	0	1	2	4.67	****/1417	****	4.26	4.08	4.12	****
6. Did written assignments contribute to what you learned	3	4	0	1	2	5	7	4.20	708/1405	4.31	4.30	4.12	4.25	4.20
7. Was the grading system clearly explained	3	4	0	0	0	1	14	4.93	54/1504	4.85	4.24	4.16	4.21	4.93
8. How many times was class cancelled	5	0	0	0	0	0	17	5.00	1/1519	5.00	4.87	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	7	8	4.29	616/1495	4.30	4.29	4.11	4.21	4.29
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	16	5.00	1/1459	4.81	4.62	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	16	5.00	1/1460	4.93	4.88	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	15	4.94	114/1455	4.78	4.54	4.32	4.37	4.94
4. Did the lectures contribute to what you learned	6	0	0	0	0	4	12	4.75	384/1456	4.64	4.58	4.34	4.41	4.75
5. Did audiovisual techniques enhance your understanding	5	1	0	0	2	2	12	4.63	221/1316	4.50	4.58	4.03	4.12	4.63
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	8	4.80	200/1243	4.65	4.47	4.17	4.42	4.80
2. Were all students actively encouraged to participate	12	0	0	0	0	1	9	4.90	167/1241	4.67	4.64	4.33	4.56	4.90
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	0	9	4.60	564/1236	4.68	4.71	4.40	4.64	4.60

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 1
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	4	0	0	0	2	4	4.67	135/889	4.83	4.35	4.02	4.26	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 8	Required for Majors	20	Graduate	0	Major	14
28-55	0	1.00-1.99	0 B 0						
56-83	1	2.00-2.99	2 C 0	General	0	Under-grad	22	Non-major	8
84-150	7	3.00-3.49	1 D 0						
Grad.	0	3.50-4.00	5 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 10						
			I 0	Other	0				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 1
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	8	8	4.21	964/1520	4.29	4.43	4.31	4.44	4.21
2. Did the instructor make clear the expected goals	3	0	0	0	1	1	17	4.84	161/1520	4.73	4.54	4.27	4.32	4.84
3. Did the exam questions reflect the expected goals	3	14	0	0	0	1	4	4.80	****/1291	****	4.47	4.33	4.38	****
4. Did other evaluations reflect the expected goals	4	2	0	0	2	2	12	4.63	374/1483	4.69	4.47	4.23	4.33	4.63
5. Did assigned readings contribute to what you learned	4	15	0	0	0	1	2	4.67	****/1417	****	4.26	4.08	4.12	****
6. Did written assignments contribute to what you learned	3	4	0	1	2	5	7	4.20	708/1405	4.31	4.30	4.12	4.25	4.20
7. Was the grading system clearly explained	3	4	0	0	0	1	14	4.93	54/1504	4.85	4.24	4.16	4.21	4.93
8. How many times was class cancelled	5	0	0	0	0	0	17	5.00	1/1519	5.00	4.87	4.70	4.70	5.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	8	4.80	200/1243	4.65	4.47	4.17	4.42	4.80
2. Were all students actively encouraged to participate	12	0	0	0	0	1	9	4.90	167/1241	4.67	4.64	4.33	4.56	4.90
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	0	9	4.60	564/1236	4.68	4.71	4.40	4.64	4.60

Student Course Evaluation Questionnaires

Course-Section: MCS 404 1	Term - Fall 2011	Enrollment: 24
Title: Internship		Questionnaires: 22
Instructor: Loviglio,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	4	0	0	0	2	4	4.67	135/889	4.83	4.35	4.02	4.26	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	20	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	22	Non-major	8
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	10						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 2
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	8	14	4.36	802/1520	4.29	4.43	4.31	4.44	4.36
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	17	4.63	415/1520	4.73	4.54	4.27	4.32	4.63
3. Did the exam questions reflect the expected goals	1	21	0	0	0	1	2	4.67	****/1291	****	4.47	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	4	0	0	1	3	17	4.76	212/1483	4.69	4.47	4.23	4.33	4.76
5. Did assigned readings contribute to what you learned	0	22	0	0	0	0	3	5.00	****/1417	****	4.26	4.08	4.12	****
6. Did written assignments contribute to what you learned	0	4	1	1	1	3	15	4.43	481/1405	4.31	4.30	4.12	4.25	4.43
7. Was the grading system clearly explained	0	4	0	1	1	0	19	4.76	182/1504	4.85	4.24	4.16	4.21	4.76
8. How many times was class cancelled	0	0	0	0	0	0	25	5.00	1/1519	5.00	4.87	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	20	0	0	0	0	2	3	4.60	****/1495	4.30	4.29	4.11	4.21	4.30
Lecture														
1. Were the instructor's lectures well prepared	21	0	0	0	0	0	4	5.00	****/1459	4.81	4.62	4.47	4.54	4.62
2. Did the instructor seem interested in the subject	22	0	0	0	1	0	2	4.33	****/1460	4.93	4.88	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	22	0	0	0	0	0	3	5.00	****/1455	4.78	4.54	4.32	4.37	4.62
4. Did the lectures contribute to what you learned	22	0	0	0	0	1	2	4.67	****/1456	4.64	4.58	4.34	4.41	4.52
5. Did audiovisual techniques enhance your understanding	22	1	0	0	0	0	2	5.00	****/1316	4.50	4.58	4.03	4.12	4.38
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	0	4	11	4.50	405/1243	4.65	4.47	4.17	4.42	4.50
2. Were all students actively encouraged to participate	9	0	1	0	1	3	11	4.44	635/1241	4.67	4.64	4.33	4.56	4.44
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	13	4.75	404/1236	4.68	4.71	4.40	4.64	4.75
4. Were special techniques successful	9	9	0	0	0	0	7	5.00	1/889	4.83	4.35	4.02	4.26	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 2
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2011

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	1	0	4.00	****/164	****	4.25	4.15	4.36	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/165	****	4.00	4.19	4.23	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	0	4.00	****/160	****	3.63	4.45	4.25	****
4. Did the lab instructor provide assistance	24	0	0	1	0	0	0	2.00	****/158	****	4.42	4.36	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.60	****
5. Were criteria for grading made clear	24	0	0	1	0	0	0	2.00	****/66	****	****	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	1	4.50	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	1	3.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	23	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****

Student Course Evaluation Questionnaires

Course-Section: MCS 404 2	Term - Fall 2011	Enrollment: 27
Title: Internship		Questionnaires: 25
Instructor: Loviglio,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	24	0	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	20	Graduate	0	Major	21
28-55	2	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	4
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	13						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 2
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	8	14	4.36	802/1520	4.29	4.43	4.31	4.44	4.36
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	17	4.63	415/1520	4.73	4.54	4.27	4.32	4.63
3. Did the exam questions reflect the expected goals	1	21	0	0	0	1	2	4.67	****/1291	****	4.47	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	4	0	0	1	3	17	4.76	212/1483	4.69	4.47	4.23	4.33	4.76
5. Did assigned readings contribute to what you learned	0	22	0	0	0	0	3	5.00	****/1417	****	4.26	4.08	4.12	****
6. Did written assignments contribute to what you learned	0	4	1	1	1	3	15	4.43	481/1405	4.31	4.30	4.12	4.25	4.43
7. Was the grading system clearly explained	0	4	0	1	1	0	19	4.76	182/1504	4.85	4.24	4.16	4.21	4.76
8. How many times was class cancelled	0	0	0	0	0	0	25	5.00	1/1519	5.00	4.87	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	12	9	4.30	605/1495	4.30	4.29	4.11	4.21	4.30
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	4	15	4.62	696/1459	4.81	4.62	4.47	4.54	4.62
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	18	4.86	675/1460	4.93	4.88	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	4	0	0	1	2	1	17	4.62	512/1455	4.78	4.54	4.32	4.37	4.62
4. Did the lectures contribute to what you learned	4	0	1	0	1	4	15	4.52	662/1456	4.64	4.58	4.34	4.41	4.52
5. Did audiovisual techniques enhance your understanding	4	5	1	0	2	2	11	4.38	427/1316	4.50	4.58	4.03	4.12	4.38
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	0	4	11	4.50	405/1243	4.65	4.47	4.17	4.42	4.50
2. Were all students actively encouraged to participate	9	0	1	0	1	3	11	4.44	635/1241	4.67	4.64	4.33	4.56	4.44
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	13	4.75	404/1236	4.68	4.71	4.40	4.64	4.75
4. Were special techniques successful	9	9	0	0	0	0	7	5.00	1/889	4.83	4.35	4.02	4.26	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 2
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	1	0	4.00	****/164	****	4.25	4.15	4.36	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/165	****	4.00	4.19	4.23	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	0	4.00	****/160	****	3.63	4.45	4.25	****
4. Did the lab instructor provide assistance	24	0	0	1	0	0	0	2.00	****/158	****	4.42	4.36	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.60	****
5. Were criteria for grading made clear	24	0	0	1	0	0	0	2.00	****/66	****	****	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	1	4.50	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	1	3.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	23	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 2
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	20	Graduate	0	Major	21
28-55	2	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	4
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	13						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 1
Title:	Capstone Seminar
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	4	4.00	1118/1520	4.00	4.43	4.31	4.44	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	653/1520	4.45	4.54	4.27	4.32	4.45
3. Did the exam questions reflect the expected goals	0	10	1	0	0	0	0	1.00	****/1291	****	4.47	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	2	2	2	5	3.91	1124/1483	3.91	4.47	4.23	4.33	3.91
5. Did assigned readings contribute to what you learned	0	0	0	3	0	4	4	3.82	1002/1417	3.82	4.26	4.08	4.12	3.82
6. Did written assignments contribute to what you learned	0	0	1	2	1	1	6	3.82	1034/1405	3.82	4.30	4.12	4.25	3.82
7. Was the grading system clearly explained	0	0	0	1	2	3	5	4.09	924/1504	4.09	4.24	4.16	4.21	4.09
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	773/1519	4.82	4.87	4.70	4.70	4.82
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	5	4.44	430/1495	4.44	4.29	4.11	4.21	4.44
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	4	4.43	940/1459	4.43	4.62	4.47	4.54	4.43
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	6	4.86	675/1460	4.86	4.88	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	4	4.57	558/1455	4.57	4.54	4.32	4.37	4.57
4. Did the lectures contribute to what you learned	4	0	0	0	1	3	3	4.29	918/1456	4.29	4.58	4.34	4.41	4.29
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	5	1	4.00	729/1316	4.00	4.58	4.03	4.12	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	3	1	3.80	903/1243	3.80	4.47	4.17	4.42	3.80
2. Were all students actively encouraged to participate	6	0	0	0	1	0	4	4.60	476/1241	4.60	4.64	4.33	4.56	4.60
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	4	4.60	564/1236	4.60	4.71	4.40	4.64	4.60
4. Were special techniques successful	6	3	0	0	0	2	0	4.00	****/889	****	4.35	4.02	4.26	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 1
Title:	Capstone Seminar
Instructor:	Snyder,Donald I

Term - Fall 2011

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	1	4.50	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	9	0	0	0	0	2	0	4.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	9	1	0	0	0	0	1	5.00	****/66	****	****	4.20	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 3	Required for Majors	10 Graduate 0 Major 10
28-55	0	1.00-1.99	0 B 4		
56-83	0	2.00-2.99	0 C 3	General	0 Under-grad 11 Non-major 1
84-150	7	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

**** - Means there are not enough responses to be significant