# Student Course Evaluation Questionnaires

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<th>Term - Fall 2011</th>
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## Frequencies

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| **** - Means there are not enough responses to be significant |

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 100 02  
**Term - Fall 2011**  
**Enrollment:** 47  
**Questionnaires:** 14  

**Instructor:** Kogan, Jacob

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### Student Course Evaluation Questionnaires

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* **** - Means there are not enough responses to be significant
## Student Course Evaluation Questionnaires

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### Questions

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 01  
**Title:** Algebra & Element Funct  
**Instructor:** Potharaju, Pavan  
**Term - Fall 2011**  
**Enrollment:** 62  
**Questionnaires:** 40

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 01  
**Title:** Algebra & Element Funct  
**Instructor:** Potharaju, Pavan  
**Term:** Fall 2011  
**Enrollment:** 62  
**Questionnaires:** 40

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Run Date: 3/1/2012 11:40:00 AM
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 02  
**Title:** Algebra & Element Funct  
**Instructor:** Potharaju, Pavan  
**Term:** Fall 2011  
**Enrollment:** 61  
**Questionnaires:** 45

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Student Course Evaluation Questionnaires

Course-Section: MATH 106 02
Title: Algebra & Element Funct
Instructor: Potharaju, Pavan
Term - Fall 2011
Enrollment: 61
Questionnaires: 45

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Laboratory

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Frequency Distribution

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Reasons:
- Required for Majors
- General
- Electives
- Other

Type:
- Graduate
- Under-grad
- Electives

Majors:
- Major
- Non-major

**** - Means there are not enough responses to be significant

Run Date: 3/1/2012 11:40:00 AM
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 03  
**Title:** Algebra & Element Funct  
**Instructor:** Sharma, Neeraj

### Frequencies

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### Lecture

| Questions                                                                 |    |    |   |   |   |   |   |                  |             |          |            |            |           |
|--------------------------------------------------------------------------|----|----|---|---|---|---|---|                  |             |          |            |            |           |
| 1. Were the instructor's lectures well prepared                          | 1  | 0  | 0 | 0 | 0 | 8 | 22| 4.73            | 498/1459    | 4.66     | 4.48       | 4.47       | 4.40      | 4.73      |
| 2. Did the instructor seem interested in the subject                     | 2  | 0  | 0 | 0 | 0 | 1 | 28| 4.97            | 218/1460    | 4.64     | 4.73       | 4.74       | 4.68      | 4.97      |
| 3. Was lecture material presented and explained clearly                  | 2  | 0  | 1 | 2 | 3 | 3 | 20| 4.34            | 830/1455    | 4.55     | 4.19       | 4.32       | 4.26      | 4.34      |
| 4. Did the lectures contribute to what you learned                       | 2  | 0  | 0 | 3 | 0 | 5 | 21| 4.52            | 672/1456    | 4.61     | 4.28       | 4.34       | 4.26      | 4.52      |
| 5. Did audiovisual techniques enhance your understanding                 | 3  | 13 | 0 | 3 | 3 | 1 | 8 | 3.93            | 799/1316    | 3.97     | 3.84       | 4.03       | 3.91      | 3.93      |

### Discussion

| Questions                                                                 |    |    |   |   |   |   |   |                  |             |          |            |            |           |
|--------------------------------------------------------------------------|----|----|---|---|---|---|---|                  |             |          |            |            |           |
| 1. Did class discussions contribute to what you learned                  | 25 | 0  | 2 | 0 | 1 | 1 | 2 | 3.17            | ****/1243   | 3.96     | 3.70       | 4.17       | 3.98      | ****      |
| 2. Were all students actively encouraged to participate                   | 25 | 0  | 1 | 0 | 1 | 4 | 0 | 3.33            | ****/1241   | 4.04     | 3.84       | 4.33       | 4.14      | ****      |
| 3. Did the instructor encourage fair and open discussion                  | 26 | 0  | 0 | 0 | 2 | 3 | 0 | 3.60            | ****/1236   | 4.18     | 3.92       | 4.40       | 4.19      | ****      |

### Laboratory

| Questions                                                                 |    |    |   |   |   |   |   |                  |             |          |            |            |           |
|--------------------------------------------------------------------------|----|----|---|---|---|---|---|                  |             |          |            |            |           |
| 1. Did the lab increase understanding of the material                     | 29 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00            | ****/164    | 4.75     | 3.82       | 4.15       | 4.13      | ****      |

Run Date: 3/1/2012 11:40:00 AM  
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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 03  
**Title:** Algebra & Element Funct  
**Instructor:** Sharma, Neeraj  
**Term:** Fall 2011  
**Enrollment:** 58  
**Questionnaires:** 31

### Frequencies

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**Reasons**

- Required for Majors: 11
- General: 13
- Electives: 2
- Other: 2

**Type**

- Graduate: 1
- Under-grad: 30
- Non-major: 3

**Majors**

- Major: (1)
- Non-major: 3

---

**Run Date:** 3/1/2012 11:40:01 AM
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 04  
**Title:** Algebra & Element Funct  
**Instructor:** Sparr,Leroy  
**Term - Fall 2011**  
**Enrollment:** 53  
**Questionnaires:** 21

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Run Date: 3/1/2012 11:40:01 AM  
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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 04  
**Title:** Algebra & Element Funct  
**Instructor:** Sparr, Leroy  
**Term:** Fall 2011  
**Enrollment:** 53  
**Questionnaires:** 21

## Frequencies

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 04  
**Term:** Fall 2011  
**Enrollment:** 53  
**Questionnaires:** 21

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* **** - Means there are not enough responses to be significant

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# Student Course Evaluation Questionnaires

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Run Date: 3/1/2012 11:40:01 AM
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 05  |  **Term:** Fall 2011
--- | ---
**Title:** Algebra & Element Funct  |  **Enrollment:** 40
**Instructor:** Riley, Samantha  |  **Questionnaires:** 17

### Questions

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- **Major:** 1

### Type

- **Graduate:** 0
- **Under-grad:** 17
- **Non-major:** 1

### Majors

- **Major:** 1

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**Run Date:** 3/1/2012 11:40:01 AM  |  **Page:** 35 of 306
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## Student Course Evaluation Questionnaires

### Course-Section: MATH 106 06
**Term:** Fall 2011  
**Instructor:** Riley, Samantha  
**Enrollment:** 42  
**Questionnaires:** 13

### Frequencies

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- Possible Majors: **Graduate Mercedes, Non-major**, Possible Type: **Under-grad,**

- ****** - Means there are not enough responses to be significant**

Run Date: 3/1/2012 11:40:01 AM
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 07  
**Term:** Fall 2011  
**Enrollment:** 47  
**Questionnaires:** 11

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Run Date: 3/1/2012 11:40:01 AM  
Page 41 of 306
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 07  
**Term - Fall 2011**  
**Enrollment:** 47  
**Instructor:** Riley, Samantha  
**Questionnaires:** 11  

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<td>1. Did field experience contribute to what you learned</td>
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<td>1. Did self-paced system contribute to what you learned</td>
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<td>****/24</td>
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Student Course Evaluation Questionnaires
# Student Course Evaluation Questionnaires

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<th>MATH 106 07</th>
<th>Term - Fall 2011</th>
<th>Enrollment:</th>
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<td>Riley, Samantha</td>
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## Frequencies

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## Frequency Distribution

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<tr>
<th>Credits Earned</th>
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<td>56-83</td>
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<td>C</td>
<td>General</td>
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<td>84-150</td>
<td>2</td>
<td>3.00-3.49</td>
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<td>Grad.</td>
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<td>3.50-4.00</td>
<td>F</td>
<td>Electives</td>
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<td></td>
<td></td>
<td></td>
<td>I</td>
<td>Other</td>
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<td>?</td>
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</table>

- **3. Were your contacts with the instructor helpful**: Mean 4.00, Rank ****/22, ****, ****, 4.07, 3.99, ****.

- **Frequency Distribution**

- **Required for Majors**: 3 graduates, 0 major.
- **General**: 4 under-graduates, 11 non-major.
- **Electives**: 0.
- **Other**: 3.

- **Means there are not enough responses**

- **Other grades**

**Run Date: 3/1/2012 11:40:01 AM**
Student Course Evaluation Questionnaires
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 08  
**Title:** Algebra & Element Funct  
**Instructor:** Riley, Samantha  
**Term:** Fall 2011  
**Enrollment:** 48  
**Questionnaires:** 14

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<thead>
<tr>
<th>Questions</th>
<th>NR</th>
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<th>Org Mean</th>
<th>UMBC Mean</th>
<th>Level Mean</th>
<th>Sect Mean</th>
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<td></td>
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<tr>
<td>1. Did you gain new insights, skills from this course</td>
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<td>2</td>
<td>0</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>3.57</td>
<td>1376/1520</td>
<td>4.11</td>
<td>4.21</td>
<td>4.31</td>
<td>4.14</td>
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<tr>
<td>2. Did the instructor make clear the expected goals</td>
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<td>0</td>
<td>0</td>
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<td>9</td>
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<td>2</td>
<td>10</td>
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<td>546/1291</td>
<td>4.56</td>
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<td>4.33</td>
<td>4.24</td>
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<tr>
<td>4. Did other evaluations reflect the expected goals</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>4.44</td>
<td>578/1483</td>
<td>4.37</td>
<td>4.19</td>
<td>4.23</td>
<td>4.09</td>
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<td>5. Did assigned readings contribute to what you learned</td>
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<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>4.22</td>
<td>641/1417</td>
<td>4.09</td>
<td>3.89</td>
<td>4.08</td>
<td>4.02</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>5</td>
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<td>4.29</td>
<td>4.13</td>
<td>4.12</td>
<td>3.96</td>
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<td>7. Was the grading system clearly explained</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>11</td>
<td>4.57</td>
<td>362/1504</td>
<td>4.38</td>
<td>4.36</td>
<td>4.16</td>
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<td>8. How many times was class cancelled</td>
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<td>0</td>
<td>0</td>
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<td>1</td>
<td>11</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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<tr>
<td>1. Were the instructor's lectures well prepared</td>
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<td>0</td>
<td>1</td>
<td>2</td>
<td>10</td>
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<td>568/1459</td>
<td>4.66</td>
<td>4.48</td>
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<td>0</td>
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<td>3</td>
<td>7</td>
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<td>4.64</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>9</td>
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<td>0</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
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<td>0</td>
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<td>5</td>
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<td>256/1316</td>
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<td>3.84</td>
<td>4.03</td>
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<tr>
<td>1. Did class discussions contribute to what you learned</td>
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<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>3.88</td>
<td>865/1243</td>
<td>3.96</td>
<td>3.70</td>
<td>4.17</td>
<td>3.98</td>
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<td>2. Were all students actively encouraged to participate</td>
<td>6</td>
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<td>0</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>3.88</td>
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<td>4.04</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>0</td>
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<td>4.18</td>
<td>3.92</td>
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<td>4. Were special techniques successful</td>
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<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
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<td>3.75</td>
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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 08  
**Title:** Algebra & Element Funct  
**Instructor:** Riley, Samantha  
**Term - Fall 2011**  
**Enrollment:** 48  
**Questionnaires:** 14

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<th>Course</th>
<th>Org</th>
<th>UMBC</th>
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<td>****/160</td>
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<td>4.35</td>
<td>4.36</td>
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<td>****/150</td>
<td>****</td>
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<td>4.05</td>
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<td>****</td>
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<td>5.00</td>
<td>****/66</td>
<td>****</td>
<td>****</td>
<td>4.55</td>
<td>4.36</td>
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<td>3. Did research projects contribute to what you learned</td>
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<td>****/62</td>
<td>****</td>
<td>****</td>
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<td>4.01</td>
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<td>4. Did presentations contribute to what you learned</td>
<td>13, 0, 0, 0, 0, 0, 1</td>
<td>5.00</td>
<td>****/68</td>
<td>****</td>
<td>****</td>
<td>4.59</td>
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<tr>
<td>5. Were criteria for grading made clear</td>
<td>13, 0, 0, 0, 0, 0, 1</td>
<td>5.00</td>
<td>****/66</td>
<td>****</td>
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<td>1. Did field experience contribute to what you learned</td>
<td>13, 0, 0, 0, 0, 0, 1</td>
<td>5.00</td>
<td>****/32</td>
<td>****</td>
<td>****</td>
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<td>2. Did you clearly understand your evaluation criteria</td>
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<td>****</td>
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<td>3.67</td>
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<tr>
<td>3. Was the instructor available for consultation</td>
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<td>****/23</td>
<td>****</td>
<td>****</td>
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<tr>
<td>4. To what degree could you discuss your evaluations</td>
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<td>5.00</td>
<td>****/27</td>
<td>****</td>
<td>****</td>
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<td>5.00</td>
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<tr>
<td>5. Did conferences help you carry out field activities</td>
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<td>5.00</td>
<td>****/20</td>
<td>****</td>
<td>****</td>
<td>4.23</td>
<td>****</td>
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<tr>
<td><strong>Self Paced</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Did self-paced system contribute to what you learned</td>
<td>13, 0, 0, 0, 0, 0, 1</td>
<td>5.00</td>
<td>****/24</td>
<td>****</td>
<td>****</td>
<td>4.17</td>
<td>4.37</td>
</tr>
<tr>
<td>2. Did study questions make clear the expected goal</td>
<td>13, 0, 0, 0, 0, 0, 1</td>
<td>5.00</td>
<td>****/15</td>
<td>****</td>
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<tr>
<td>3. Were your contacts with the instructor helpful</td>
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<td>5.00</td>
<td>****/22</td>
<td>****</td>
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<td>4.07</td>
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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 106 08  
**Title:** Algebra & Element Funct  
**Instructor:** Riley,Samantha  
**Term:** Fall 2011  
**Enrollment:** 48  
**Questionnaires:** 14

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<thead>
<tr>
<th>Questions</th>
<th>NR</th>
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<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Mean</th>
<th>Rank</th>
<th>Org Mean</th>
<th>UMBC Mean</th>
<th>Level Mean</th>
<th>Sect Mean</th>
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**Expected Grades:**
- A: Required for Majors
- B: General
- C: Electives
- D: Other

**Type:**
- Graduate: 0
- Under-grad: 14

**Majors:**
- Major: 1

---

**** - Means there are not enough responses to be significant

---

Run Date: 3/1/2012 11:40:01 AM
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**Frequency Distribution** - Means there are not enough responses.

Run Date: 3/1/2012 11:40:01 AM
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 115 01  
**Title:** Finite Mathematics  
**Instructor:** Baradwaj,Rajala  
**Term:** Fall 2011  
**Enrollment:** 59  
**Questionnaires:** 33

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- **Rank**: ****/165
- **UMBC Mean**:
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- **Frequency**: 0 NA
- **Frequency**: 0 1
- **Frequency**: 0 3
- **Frequency**: 0 4
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**Mean**: 4.00

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**Student Course Evaluation Questionnaires**

- **Course-Section**: MATH 115 01
- **Term**: Fall 2011
- **Enrollment**: 59
- **Questionnaires**: 33
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 131 01  
**Title:** Math For Elem Tchrs I  
**Instructor:** Tighe,Bonny J  
**Term - Fall 2011**  
**Enrollment:** 34  
**Questionnaires:** 31

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 131 01  
**Term:** Fall 2011  
**Enrollment:** 34  
**Questionnaires:** 31

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- **** - Means there are not enough responses to be significant
# Student Course Evaluation Questionnaires

## Course-Section:
MATH 150 01

## Term - Fall 2011

## Enrollment:
- 145 Students
- 44 Questionnaires

## Instructor:
Baradwaj, Rajala

### Questions

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Student Course Evaluation Questionnaires
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 150 01  
**Title:** Precalculus Mathematics  
**Instructor:** Baradwaj, Rajala  
**Term:** Fall 2011  
**Enrollment:** 145  
**Questionnaires:** 44

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| 1. Did the lab increase understanding of the material                    | 38          | 2           | 1   | 0    | 1     | 0    | 2   | 3.50 | ****/164  
| 2. Were you provided with adequate background information                | 40          | 0           | 1   | 0    | 0     | 0    | 3   | 4.00 | ****/165  
| 3. Were necessary materials available for lab activities                 | 40          | 2           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/160  
| 4. Did the lab instructor provide assistance                             | 40          | 1           | 1   | 0    | 0     | 0    | 2   | 3.67 | ****/158  
| 5. Were requirements for lab reports clearly specified                   | 40          | 2           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/150  
| **Seminar**                                                             |             |             |     |      |       |      |
| 1. Were assigned topics relevant to the announced theme                  | 40          | 2           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/67   
| 2. Was the instructor available for individual attention                 | 41          | 1           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/66   
| 3. Did research projects contribute to what you learned                  | 41          | 1           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/62   
| 4. Did presentations contribute to what you learned                      | 41          | 1           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/68   
| 5. Were criteria for grading made clear                                  | 41          | 1           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/66   
| **Field Work**                                                          |             |             |     |      |       |      |
| 1. Did field experience contribute to what you learned                   | 41          | 0           | 0   | 0    | 0     | 0    | 3   | 5.00 | ****/32   
| 2. Did you clearly understand your evaluation criteria                   | 41          | 0           | 0   | 0    | 0     | 0    | 1   | 2    | 4.67 | ****/31   
| 3. Was the instructor available for consultation                         | 41          | 0           | 0   | 0    | 0     | 0    | 0   | 3   | 5.00 | ****/23   
| 4. To what degree could you discuss your evaluations                     | 41          | 1           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/27   
| 5. Did conferences help you carry out field activities                   | 41          | 1           | 0   | 0    | 0     | 0    | 2   | 5.00 | ****/20   
| **Self Paced**                                                          |             |             |     |      |       |      |
| 1. Did self-paced system contribute to what you learned                  | 41          | 0           | 0   | 0    | 0     | 0    | 1   | 2   | 4.67 | ****/24   
| 2. Did study questions make clear the expected goal                      | 41          | 1           | 0   | 0    | 0     | 0    | 0   | 2   | 5.00 | ****/15   
| 3. Were your contacts with the instructor helpful                        | 41          | 0           | 0   | 0    | 0     | 0    | 3   | 5.00 | ****/22   

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 150 01  
**Term:** Fall 2011  
**Enrollment:** 145  
**Questionnaires:** 44

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 150 06  
**Title:** Precalculus Mathematics  
**Instructor:** Baradwaj, Rajala  
**Term:** Fall 2011  
**Enrollment:** 161  
**Questionnaires:** 80

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 150 06  
**Title:** Precalculus Mathematics  
**Instructor:** Baradwaj, Rajala  
**Term:** Fall 2011  
**Enrollment:** 161  
**Questionnaires:** 80

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# Student Course Evaluation Questionnaires

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**Term:** Fall 2011  
**Enrollment:** 89  
**Questionnaires:** 41

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<td>34 2 1 0 3 1 0</td>
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Run Date: 3/1/2012 11:40:02 AM
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 151 01  
**Title:** Calc & Analy Geomtry I  
**Instructor:** Tighe, Bonny J  
**Term - Fall 2011**  
**Enrollment:** 176  
**Questionnaires:** 113

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<td>4. Were special techniques successful</td>
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**Student Course Evaluation Questionnaires**

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<td>4.45</td>
<td>4.49</td>
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<td>3. Were your contacts with the instructor helpful</td>
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<td>****/22</td>
<td>4.07</td>
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<td>4. Was the feedback/tutoring by proctors helpful</td>
<td>108 NR 1 NA 0 0 3 0 1</td>
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<td>4.06</td>
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### Student Course Evaluation Questionnaires

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<th>UMBC</th>
<th>Level</th>
<th>Sect</th>
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Run Date: 3/1/2012 11:40:02 AM
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 151 06  
**Title:** Calc & Analy Geometry I  
**Instructor:** Kelly, Brian  
**Term:** Fall 2011  
**Enrollment:** 171  
**Questionnaires:** 90

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### Student Course Evaluation Questionnaires

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**** - Means there are not enough responses to be significant
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 151 11  
**Title:** Calc & Analy Geomtry I  
**Instructor:** Gloor, Philip J.  
**Term:** Fall 2011  
**Enrollment:** 73  
**Questionnaires:** 24

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### Student Course Evaluation Questionnaires

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# Student Course Evaluation Questionnaires

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 151 16  
**Title:** Calc & Analy Geometry I  
**Instructor:** Gloor, Philip J.  
**Term:** Fall 2011  
**Enrollment:** 168  
**Questionnaires:** 79

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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 151 16  
**Title:** Calc & Analy Geomtry I  
**Term - Fall 2011**  
**Enrollment:** 168  
**Questionnaires:** 79  

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 151H 01  
**Term:** Fall 2011  
**Enrollment:** 7  
**Instructor:** Rathinam, Muruha  
**Questionnaires:** 6

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# Student Course Evaluation Questionnaires

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**P** - Not significant

**** - Means there are not enough responses to be significant

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## Student Course Evaluation Questionnaires

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## Student Course Evaluation Questionnaires

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 152 01  
**Term:** Fall 2011  
**Enrollment:** 129  
**Instructor:** Tighe, Bonny J  
**Questionnaires:** 62

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 152 01  
**Term - Fall 2011**  
**Enrollment:** 129  
**Questionnaires:** 62  

**Instructor:** Sharma, Neeraj

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 152 01  
**Title:** Calc & Analy Geometry II  
**Instructor:** Sharma, Neeraj  
**Term - Fall 2011**  
**Enrollment:** 129  
**Questionnaires:** 62

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Student Course Evaluation Questionnaires

Course-Section: MATH 152 01
Title: Calc & Analy Geometry II
Instructor: Sharma, Neeraj
Term - Fall 2011
Enrollment: 129
Questionnaires: 62

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Self Paced

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**** - Means there are not enough responses to be significant

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Student Course Evaluation Questionnaires
### Student Course Evaluation Questionnaires

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| Instructor: | Nanes, Kalman M |

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<th>Org</th>
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<td>1. Did you gain new insights, skills from this course</td>
<td>1 0 2 2 12 36 30</td>
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<td>1064/1520</td>
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<td>4. Did other evaluations reflect the expected goals</td>
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<td>5. Did assigned readings contribute to what you learned</td>
<td>2 20 3 13 22 21</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>8. How many times was class cancelled</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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## Student Course Evaluation Questionnaires

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Student Course Evaluation Questionnaires
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 152 06  
**Term:** Fall 2011  
**Enrollment:** 142  
**Questionnaires:** 83

**Title:** Calc & Analy Geometry II  
**Instructor:** Nanes, Kalman M

#### Frequencies

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- **Mean:** 4.16  
- **Cum. GPA:** 3.92  
- **Rank:** ****

5. Were there enough proctors for all the students

- **Frequency:** 82  
- **Cum. GPA:** 5.00  
- **Rank:** ****/12  
- **Mean:** 4.16

**Self Paced**

- **Frequency:** 82  
- **Cum. GPA:** 5.00  
- **Rank:** ****/12  
- **Mean:** 4.16
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 152 11  
**Title:** Calc & Analy Geometry II  
**Instructor:** Nanes, Kalman M  
**Term:** Fall 2011  
**Enrollment:** 72  
**Questionnaires:** 38

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Run Date: 3/1/2012 11:40:03 AM  
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# Student Course Evaluation Questionnaires

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Student Course Evaluation Questionnaires
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 152 11  
**Title:** Calc & Analy Geometry II  
**Instructor:** Nanes,Kalman M  
**Term:** Fall 2011  
**Enrollment:** 72  
**Questionnaires:** 38

#### Frequencies

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#### Frequency Distribution

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- **Additional notes:**
  - **** - Means there are not enough responses to be significant

**Run Date:** 3/1/2012 11:40:00 AM
## Student Course Evaluation Questionnaires

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Student Course Evaluation Questionnaires

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Run Date: 3/1/2012 11:40:03 AM

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**** - Means there are not enough responses to be significant
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 155 02  
**Title:** Applied Calculus  
**Instructor:** Stanwyck, Elizab  
**Term:** Fall 2011  
**Enrollment:** 88  
**Questionnaires:** 37

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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 155 02  
**Term:** Fall 2011  
**Enrollment:** 88  
**Instructor:** Stanwyck, Elizab  
**Questionnaires:** 37

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 155 02  
**Title:** Applied Calculus  
**Instructor:** Stanwyck, Elizab  
**Term:** Fall 2011  
**Enrollment:** 88  
**Questionnaires:** 37

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### Student Course Evaluation Questionnaires

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#### Frequencies

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 155B 01  
**Title:** Calc Trigonometric Func  
**Instructor:** Muscedere, Micha  
**Term:** Fall 2011  
**Enrollment:** 9  
**Questionnaires:** 6

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- **Reasons**
  - Required for Majors
  - General
  - Electives
  - Other

- **Type**
  - Graduate
  - Under-grad
  - Major
  - Non-major

- **Majors**
  - Major
  - Non-major

- **Notes**
  - **** - Means there are not enough responses to be significant
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 215 01  
**Term - Fall 2011**  
**Enrollment:** 104  
**Questionnaires:** 42

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<th>Level Mean</th>
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<td>5. Did audiovisual techniques enhance your understanding</td>
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### Discussion

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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>****</td>
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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 215 01  
**Term:** Fall 2011  
**Enrollment:** 104  
**Questionnaires:** 42

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<td>5. Were requirements for lab reports clearly specified</td>
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<td>3. Did research projects contribute to what you learned</td>
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<td>4. Did presentations contribute to what you learned</td>
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<td>5. Were criteria for grading made clear</td>
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<td>3. Was the instructor available for consultation</td>
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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 215 01  
**Term:** Fall 2011  
**Enrollment:** 104  
**Questionnaires:** 42

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<th>UMBC</th>
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<th>Sect</th>
<th>Questions</th>
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## Frequency Distribution

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**Run Date:** 3/1/2012 11:40:04 AM
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 221 01  
**Title:** Intro To Linear Algebra  
**Instructor:** Chin,Sang H.  
**Term - Fall 2011**  
**Enrollment:** 63  
**Questionnaires:** 43

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<td>6. Did written assignments contribute to what you learned</td>
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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 221 01  
**Title:** Intro To Linear Algebra  
**Instructor:** Chin,Sang H.  
**Term:** Fall 2011  
**Enrollment:** 63  
**Questionnaires:** 43

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**Reasons**  
- Required for Majors  
- Graduate  
- Under-grad  
- Non-major  

**Majors**  
- Major  
- Under-grad  
- Non-major  
- Electives  
- Other  

**** - Means there are not enough responses to be significant

Run Date: 3/1/2012 11:40:04 AM
Student Course Evaluation Questionnaires
### Student Course Evaluation Questionnaires

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| **Lecture**                                                               |             |           |            |        |     |       |      |      |
| 1. Were the instructor's lectures well prepared                             | 1 0 0 0 1 0| 6 4.71    | 534/1459 | 4.41   | 4.48| 4.47  | 4.52 | 4.71 |
| 2. Did the instructor seem interested in the subject                        | 1 0 0 0 0 2| 5 4.71    | 981/1460 | 4.77   | 4.73| 4.74  | 4.80 | 4.71 |
| 3. Was lecture material presented and explained clearly                     | 1 0 0 0 3 2| 2 3.86    | 1191/1455 | 3.99   | 4.19| 4.32  | 4.39 | 3.86 |
| 4. Did the lectures contribute to what you learned                          | 1 0 0 0 3 0| 4 4.14    | 1027/1456 | 3.96   | 4.28| 4.34  | 4.46 | 4.14 |
| 5. Did audiovisual techniques enhance your understanding                    | 1 6 0 0 1 0| 0 3.00    | ****/1316 | 3.32   | 3.84| 4.03  | 4.18 | **** |

<p>| <strong>Discussion</strong>                                                            |             |           |            |        |     |       |      |      |
| 1. Did class discussions contribute to what you learned                    | 7 0 0 0 0 1| 5.00  ****/1243 | 3.66 | 3.70  | 4.17 | 4.22  | **** |
| 2. Were all students actively encouraged to participate                     | 7 0 0 0 0 1| 5.00  ****/1241 | 4.20 | 3.84  | 4.33 | 4.38  | **** |</p>
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Run Date: 3/1/2012 11:40:04 AM
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 221 02  
**Title:** Intro To Linear Algebra  
**Instructor:** Kogan, Jacob  
**Term:** Fall 2011  
**Enrollment:** 54  
**Questionnaires:** 8

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4.14 **3.92 **4.40 **4.45 **4.45 **

**** - Means there are not enough responses to be significant
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 221 03  
**Term - Fall 2011**  
**Enrollment:** 56  
**Questionnaires:** 27  
**Instructor:** Lo, James T

## General

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## Discussion

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 221 03  |  **Term:** Fall 2011  |  **Enrollment:** 56  
**Title:** Intro To Linear Algebra  |  **Instructor:** Lo, James T  |  **Questionnaires:** 27

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Student Course Evaluation Questionnaires
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 221 04  
**Title:** Intro To Linear Algebra  
**Instructor:** Nanes, Kalman M  
**Term - Fall 2011**  
**Enrollment:** 37  
**Questionnaires:** 21  
**Run Date:** 3/1/2012 11:40:04 AM  
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**Student Course Evaluation Questionnaires**

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- **Type**
  - Graduate
  - Under-grad
  - Non-major

- **Majors**
  - Major
  - Non-major

- **** - Means there are not enough responses to be significant
## Student Course Evaluation Questionnaires

**MATH 221H 01**  
**Title:** Intro Linear Algebra  
**Instructor:** Suri, Manil

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 221H 01  
**Term:** Fall 2011  
**Enrollment:** 17

**Title:** Intro Linear Algebra  
**Instructor:** Suri, Manil

**Questionnaires:** 10

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**Discussion**

**Frequency Distribution**

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**Type:** Required for Majors  
**Majors:** 0

**Cum. GPA:** 1.00-1.99  
**Type:** Graduate  
**Majors:** 0

**Cum. GPA:** 2.00-2.99  
**Type:** Under-grad  
**Majors:** 10

**Cum. GPA:** 3.00-3.49  
**Type:** Electives  
**Majors:** 1

**Cum. GPA:** 3.50-4.00  
**Type:** Other  
**Majors:** 1

**Others:** 3

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 225 01  
**Term:** Fall 2011  
**Enrollment:** 51  

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<td>7</td>
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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 225 01  
**Term:** Fall 2011  
**Enrollment:** 51  
**Questionnaires:** 34

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| Laboratory  
2. Were you provided with adequate background information                   | 33 | 0  | 0  | 0  | 0  | 0  | 1  | 5.00 | ****/165 | **** | 4.16 | 4.19 | 4.40 | **** |
| Field Work  
1. Did field experience contribute to what you learned                     | 33 | 0  | 0  | 0  | 0  | 0  | 1  | 5.00 | ****/32 | **** | 4.36 | 4.37 | **** |  
2. Did you clearly understand your evaluation criteria                       | 33 | 0  | 0  | 0  | 0  | 0  | 1  | 1.00 | ****/31 | **** | 4.15 | 4.11 | **** |  
| Self Paced  
1. Did self-paced system contribute to what you learned                      | 33 | 0  | 0  | 0  | 0  | 0  | 1  | 5.00 | ****/24 | **** | 4.17 | 4.60 | **** |  

### Frequency Distribution

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- **Type:** Graduate 0  
- **Majors:** Major 1  
- **Under-grad:** 34  
- **Non-major:** 2†  
- **Electives:** 0  
- **Other:** 3  
- *** - Means there are not enough responses to be significant

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### Student Course Evaluation Questionnaires

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<th>Org</th>
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#### General

1. Did you gain new insights, skills from this course                      0  0  0  1  6 12  3  3.77 1292/1520 4.11 4.21 4.31 4.36 3.77
2. Did the instructor make clear the expected goals                         0  0  2  3  6  8  3  3.32 1425/1520 3.80 4.27 4.27 4.34 3.32
3. Did the exam questions reflect the expected goals                        0  0  3  2 11  2  4  3.09 1258/1291 3.95 4.31 4.33 4.44 3.09
4. Did other evaluations reflect the expected goals                         0  7  0  2  5  6  2  3.53 1318/1483 3.77 4.19 4.23 4.28 3.53
5. Did assigned readings contribute to what you learned                     0 12  0  1  3  4  2  3.70 1070/1417 3.51 3.89 4.08 4.14 3.70
6. Did written assignments contribute to what you learned                   0 12  0  1  1  5  3  4.00 843/1405 4.13 4.13 4.12 4.13 4.00
7. Was the grading system clearly explained                                0  0  0  2  3  8  9  4.09 924/1504 4.14 4.36 4.16 4.15 4.09
8. How many times was class cancelled                                       0  0  0  0  0  0 22  5.00 1/1519 4.73 4.83 4.70 4.64 5.00
9. How would you grade the overall teaching effectiveness                  3  0  3  3 11  2  0  2.63 1474/1495 3.30 4.01 4.11 4.16 2.63
#### Lecture

1. Were the instructor's lectures well prepared                             0  0  2  6  5  3  6  3.23 1420/1459 3.89 4.48 4.47 4.52 3.23
2. Did the instructor seem interested in the subject                        0  0  0  0  3  6 13  4.45 1231/1460 4.48 4.73 4.74 4.80 4.45
3. Was lecture material presented and explained clearly                   0  0  5  3  7  5  2  2.82 1426/1455 3.41 4.19 4.32 4.39 2.82
4. Did the lectures contribute to what you learned                         0  0  4  2  5  6  5  3.27 1365/1456 3.70 4.28 4.34 4.46 3.27
5. Did audiovisual techniques enhance your understanding                  1 16  2  1  1  1  0  2.20 ****/1316 3.04 3.84 4.03 4.18 ****
#### Discussion

1. Did class discussions contribute to what you learned                    19  0  0  0  3  0  0  3.00 ****/1243 3.22 3.70 4.17 4.22 ****
2. Were all students actively encouraged to participate                  19  0  1  0  1  1  0  2.67 ****/1241 3.89 3.84 4.33 4.38 ****

Run Date: 3/1/2012 11:40:04 AM
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 225 02  
**Title:** Intro Differentl Equatns  
**Instructor:** Lo, James T  
**Term:** Fall 2011  
**Enrollment:** 43  
**Questionnaires:** 22

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**Note:**  
**** - Means there are not enough responses to be significant  
††† - Means there are not enough responses to be significant  
1: - Means there are not enough responses to be significant
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 225 03  
**Title:** Intro Differentl Equatns  
**Instructor:** Minkoff, Susan E  
**Term:** Fall 2011  
**Enrollment:** 54  
**Questionnaires:** 37

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 225 03  
**Title:** Intro Differentl Equatns  
**Instructor:** Minkoff, Susan E  
**Term:** Fall 2011  
**Enrollment:** 54  
**Questionnaires:** 37

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**Run Date:** 3/1/2012 11:40:04 AM
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 01  
**Title:** Multivariable Calculus  
**Instructor:** Kang, Weining  
**Term:** Fall 2011  
**Enrollment:** 59  
**Questionnaires:** 40

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**Run Date:** 3/1/2012 11:40:04 AM  
**Page 187 of 306**
### Student Course Evaluation Questionnaires

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<th>Term - Fall 2011</th>
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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 01  
**Term:** Fall 2011  
**Enrollment:** 59  
**Questionnaires:** 40

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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 02  
**Term:** Fall 2011  
**Enrollment:** 29  
**Questionnaires:** 17  

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Run Date: 3/1/2012 11:40:05 AM  
Page 193 of 306
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 02  
**Title:** Multivariable Calculus  
**Instructor:** Gloor, Philip J.  
**Term:** Fall 2011  
**Enrollment:** 29  
**Questionnaires:** 17

## Frequencies

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**** - Means there are not enough responses to be significant.
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 03  
**Term:** Fall 2011  
**Enrollment:** 54  
**Questionnaires:** 23

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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 03  
**Term:** Fall 2011  
**Instructor:** Rostamian, Roube

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  - Electives: 0
  - Other: 2

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  - Under-grad: 23
  - Non-major: 1

- **Majors:**
  - Major: 4
  - Non-major: 1

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- **** - Means there are not enough responses to be significant

**Run Date:** 3/1/2012 11:40:05 AM  
**Page:** 199 of 306
Student Course Evaluation Questionnaires
## Student Course Evaluation Questionnaires

### Course-Section: MATH 251 04  
**Term:** Fall 2011  
**Enrollment:** 57  
**Questionnaires:** 38

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 251 04  
**Title:** Multivariable Calculus  
**Instructor:** Zweck, John W  
**Term:** Fall 2011  
**Enrollment:** 57  
**Questionnaires:** 38

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*Run Date: 3/1/2012 11:40:05 AM*
# Student Course Evaluation Questionnaires

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 301 01  
**Title:** Intro Math Analysis I  
**Instructor:** Armstrong, Thoma  
**Term:** Fall 2011  
**Enrollment:** 16  
**Questionnaires:** 6

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Run Date: 3/1/2012 11:40:05 AM
Student Course Evaluation Questionnaires

Sect Mean

**** - Means there are not enough responses

Run Date: 3/1/2012 11:40:05 AM
## Student Course Evaluation Questionnaires

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### Discussion

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## Student Course Evaluation Questionnaires

### Course-Section: MATH 301 02  
Term - Fall 2011  
Enrollment: 33  
Questionnaires: 16

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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 301 02  
**Term - Fall 2011**  
**Enrollment:** 33  
**Questionnaires:** 16

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### Notes

- **** - Means there are not enough responses to be significant

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### Course Information

- **Course-Section:** MATH 301 03
- **Term:** Fall 2011
- **Enrollment:** 43
- **Questionnaires:** 31

### Instructor Information

- **Instructor:** Gowda, Muddappa

### Student Course Evaluation Questionnaires

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 301 03  
**Term:** Fall 2011  
**Enrollment:** 43  
**Questionnaires:** 31

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 302 01  
**Term:** Fall 2011  
**Enrollment:** 22  
**Questionnaires:** 16

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Student Course Evaluation Questionnaires
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 302 01  
**Title:** Intro Math Analysis II  
**Instructor:** Shen, Jinglai  
**Term - Fall 2011**  
**Enrollment:** 22  
**Questionnaires:** 16

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**Mean**  

**Graduate**  
**Major**  
**Under-grad**  
**Non-major**  

**** - Means there are not enough responses to be significant
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 381 01  
**Term:** Fall 2011  
**Instructor:** Guler, Osman  
**Enrollment:** 19  
**Questionnaires:** 13

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**Student Course Evaluation Questionnaires**

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# Student Course Evaluation Questionnaires

**Course-Section:** MATH 385 01  
**Term - Fall 2011**  
**Enrollment:** 32  
**Questionnaires:** 27

**Title:** Intro To Math Modeling  
**Instructor:** Kang, Weining

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 385 01  **Term:** Fall 2011  
**Enrollment:** 32  
**Instructor:** Kang, Weining  
**Questionnaires:** 27

#### Frequencies

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# Student Course Evaluation Questionnaires

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*Required for Majors: 15 Graduate Majors 0*

*Type:*

- Graduate
- Under-grad
- Non-major

*Expected Grades:*

- A
- B
- C
- D
- F
- P
- I
- ?

*Reasons:*

- Required for Majors
- Electives
- Other

*Frequencies:*

- A: 14
- B: 9
- C: 3
- D: 0
- F: 0
- P: 0
- I: 0
- ?: 1

*Mean GPA:*

- 0.00-0.99
- 1.00-1.99
- 2.00-2.99
- 3.00-3.49
- 3.50-4.00

*Mean Grade:*

- A
- B
- C
- D
- F

*Mean Course:*

- Required for Majors
- Electives
- Other

*Mean Org:*

- UMBC

*Mean Level:*

- Under-grad
- Non-major

*Mean Sect:*

- **** - Means there are not enough responses to be significant

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 390 02  
**Term - Fall 2011**  
**Enrollment:** 7  
**Questionnaires:** 4

<p>| Questions                                                                 | NR | NA | 1 | 2 | 3 | 4 | 5 | <strong>Mean</strong> | <strong>Rank</strong> | <strong>Instructor Mean</strong> | <strong>Course Mean</strong> | <strong>Org Mean</strong> | <strong>UMBC Mean</strong> | <strong>Level Mean</strong> | <strong>Sect Mean</strong> |
|---------------------------------------------------------------------------|----|----|---|---|---|---|---|----------|----------|-------------------|----------------|-------------|--------------|---------------|---------------|--------------|
| <strong>General</strong>                                                               |    |    |   |   |   |   |   |          |          |                  |                |             |              |               |               |              |
| 1. Did you gain new insights, skills from this course                    | 0  | 0  | 0 | 0 | 0 | 0 | 4 | 5.00     | 1/1520   | 5.00             | 4.21           | 4.31        | 4.33         | 5.00          |               |              |
| 2. Did the instructor make clear the expected goals                      | 0  | 0  | 0 | 0 | 0 | 0 | 4 | 5.00     | 1/1520   | 5.00             | 4.27           | 4.27        | 4.26         | 5.00          |               |              |
| 3. Did the exam questions reflect the expected goals                      | 0  | 0  | 0 | 0 | 0 | 0 | 4 | 5.00     | 1/1291   | 5.00             | 4.31           | 4.33        | 4.32         | 5.00          |               |              |
| 4. Did other evaluations reflect the expected goals                       | 0  | 1  | 0 | 0 | 0 | 0 | 3 | 5.00     | 1/1483   | 5.00             | 4.19           | 4.23        | 4.25         | 5.00          |               |              |
| 5. Did assigned readings contribute to what you learned                   | 0  | 0  | 0 | 0 | 0 | 0 | 4 | 5.00     | 1/1417   | 5.00             | 3.89           | 4.08        | 4.07         | 5.00          |               |              |
| 6. Did written assignments contribute to what you learned                 | 0  | 3  | 0 | 0 | 0 | 0 | 1 | 5.00     | 1/1405   | 5.00             | 4.13           | 4.12        | 4.13         | 5.00          |               |              |
| 7. Was the grading system clearly explained                               | 0  | 0  | 0 | 0 | 0 | 0 | 4 | 5.00     | 1/1504   | 5.00             | 4.36           | 4.16        | 4.15         | 5.00          |               |              |
| 8. How many times was class cancelled                                     | 0  | 0  | 0 | 0 | 0 | 2 | 2 | 4.50     | 1129/1519 | 4.50             | 4.83           | 4.70        | 4.69         | 4.50          |               |              |
| 9. How would you grade the overall teaching effectiveness                 | 0  | 0  | 0 | 0 | 1 | 3 | 3 | 4.75     | 158/1495 | 4.75             | 4.01           | 4.11        | 4.07         | 4.75          |               |              |
| <strong>Lecture</strong>                                                              |    |    |   |   |   |   |   |          |          |                  |                |             |              |               |               |              |
| 1. Were the instructor's lectures well prepared                           | 0  | 0  | 0 | 0 | 0 | 2 | 2 | 4.50     | 833/1459 | 4.50             | 4.48           | 4.47        | 4.47         | 4.50          |               |              |
| 2. Did the instructor seem interested in the subject                      | 0  | 0  | 0 | 0 | 0 | 4 | 5.00 | 1/1460   | 5.00     | 4.73             | 4.74           | 4.72        | 5.00         |               |               |              |
| 3. Was lecture material presented and explained clearly                    | 0  | 0  | 0 | 0 | 1 | 3 | 4.75 | 334/1455 | 4.75     | 4.19             | 4.32           | 4.31        | 4.75         |               |               |              |
| 4. Did the lectures contribute to what you learned                         | 0  | 0  | 0 | 0 | 0 | 4 | 5.00 | 1/1456   | 5.00     | 4.28             | 4.34           | 4.32        | 5.00         |               |               |              |</p>
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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 390 02  
**Term:** Fall 2011  
**Instructor:** Meskin, Stephen  
**Enrollment:** 7  
**Questionnaires:** 4

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****** - Means there are not enough responses to be significant**
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 404 01  
**Term - Fall 2011**  
**Enrollment:** 23  
**Questionnaires:** 14

- **Instructor:** Seidman, Thomas

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Student Course Evaluation Questionnaires
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 404 01  
**Term:** Fall 2011  
**Enrollment:** 23  
**Questionnaires:** 14

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- **NR**: Not Reviewed
- **NA**: Not Answered
- ********: Means there are not enough responses to be significant
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**** - Means there are not enough responses
## Student Course Evaluation Questionnaires

**Course-Section**: MATH 404 02  
**Term**: Fall 2011  
**Enrollment**: 30  
**Questionnaires**: 18

### Questions

#### General

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#### Discussion

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Run Date: 3/1/2012 11:40:05 AM
Student Course Evaluation Questionnaires
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 404 02  
**Title:** Intro Part Diff Eq I  
**Instructor:** Bell, Jonathan  
**Term - Fall 2011**  
**Enrollment:** 30  
**Questionnaires:** 18

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 404 02  
**Title:** Intro Part Diff Eq I  
**Instructor:** Bell, Jonathan

**Term - Fall 2011**  
**Enrollment:** 30  
**Questionnaires:** 18

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**Mean**

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**Notes:**
- **** - Means there are not enough responses to be significant
- ? - Means there are not enough responses to be significant
- Majors:  
  - Major
  - Under-grad
  - Non-major
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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 407 01  
**Title:** Modern Algebra & No.Theo  
**Instructor:** Toll, Charles  
**Term:** Fall 2011  
**Enrollment:** 23  
**Questionnaires:** 19

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- **** - Means there are not enough responses to be significant
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 410 01  
**Title:** Intro Complex Analysis  
**Instructor:** Guler, Osman  
**Term:** Fall 2011  
**Enrollment:** 15  
**Questionnaires:** 9

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Run Date: 3/1/2012 11:40:06 AM

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- ****: Means there are not enough responses to be significant
Student Course Evaluation Questionnaires

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**Sect Mean**

* Frequency Distribution

* **** - Means there are not enough responses

Run Date: 3/1/2012 11:40:06 AM
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 430 01  
**Term:** Fall 2011  
**Instructor:** Liu, Xing  
**Enrollment:** 13  
**Questionnaires:** 9  

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**Notes:**
- **** - Means there are not enough responses to be significant
- 9 - **Under-grad**
- 4 - **Non-major**
- 5 - **Graduate Major**
- 3 - **Electives**
- 2 - **General**
- 1 - **Other**

Run Date: 3/1/2012 11:40:06 AM
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 441 01  
**Title:** Intro Numerical Analysis  
**Instructor:** Minkoff, Susan E

### General Questions

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# Student Course Evaluation Questionnaires

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**** - Means there are not enough responses to be significant

Run Date: 3/1/2012 11:40:06 AM
# Student Course Evaluation Questionnaires

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| Lecture | | | | | | | | | | | | | | | | | |
|---------|-------------|-----------------|-------------|---------|-----------|------------|-----------|
| 1. Were the instructor’s lectures well prepared | 0 | 0 | 0 | 0 | 1 | 2 | 10 | 4.69 | 568/1459 | 4.69 | 4.48 | 4.47 | 4.54 | 4.69 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 1 | 1 | 11 | 4.77 | 884/1460 | 4.77 | 4.73 | 4.74 | 4.78 | 4.77 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 4.85 | 226/1455 | 4.85 | 4.19 | 4.32 | 4.37 | 4.85 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 4.85 | 269/1456 | 4.85 | 4.28 | 4.34 | 4.41 | 4.85 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 2 | 0 | 0 | 1 | 1 | 9 | 4.73 | 163/1316 | 4.73 | 3.84 | 4.03 | 4.12 | 4.73 |

| Discussion | | | | | | | | | | | | | | | | | |
|-------------|-------------|-----------------|-------------|---------|-----------|------------|-----------|
| 1. Did class discussions contribute to what you learned | 10 | 0 | 0 | 1 | 0 | 2 | 0 | 3.33 | ****/1243 | **** | 3.70 | 4.17 | 4.42 | **** |
| 2. Were all students actively encouraged to participate | 10 | 0 | 0 | 1 | 0 | 0 | 2 | 4.00 | ****/1241 | **** | 3.84 | 4.33 | 4.56 | **** |
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 481 01  
**Term:** Fall 2011  
**Enrollment:** 17  
**Questionnaires:** 13

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* **** - Means there are not enough responses to be significant
* ¡ - Major
* ¡ - Non-major
# Student Course Evaluation Questionnaires

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**Lecture**

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Run Date: 3/1/2012 11:40:06 AM
# Student Course Evaluation Questionnaires

**Course-Section:** MATH 600 01  
**Title:** Real Analysis  
**Instructor:** Rathinam, Muruha  
**Term:** Fall 2011  
**Enrollment:** 13  
**Questionnaires:** 13

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**Term:** Fall 2011  
**Enrollment:** 13  
**Questionnaires:** 13

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- **Notes:**  
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  - I: 0
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Student Course Evaluation Questionnaires
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 601 01  
**Term:** Fall 2011  
**Enrollment:** 2  
**Questionnaires:** 2

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Student Course Evaluation Questionnaires
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 601 01  
**Title:** Measure Theory  
**Instructor:** Armstrong, Thoma

**Term:** Fall 2011  
**Enrollment:** 2  
**Questionnaires:** 2

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# Student Course Evaluation Questionnaires

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Student Course Evaluation Questionnaires
### Students Course Evaluation Questionnaires

#### Course-Section: MATH 603 01

**Title:** Matrix Analysis  
**Instructor:** Zweck, John W  
**Term:** Fall 2011  
**Enrollment:** 17  
**Questionnaires:** 16

#### Frequencies

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**** - Means there are not enough responses to be significant
### Student Course Evaluation Questionnaires

**Course-Section:** MATH 611 01  
**Term:** Fall 2011  
**Enrollment:** 12  
**Questionnaires:** 10

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Student Course Evaluation Questionnaires
## Student Course Evaluation Questionnaires

**Course-Section:** MATH 611 01  
**Term:** Fall 2011  
**Enrollment:** 12  
**Questionnaires:** 10

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- **Type:** Graduate, Under-grad, Non-major
- **Majors:** Major, Non-major

**** - Means there are not enough responses to be significant
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### Discussion

1. Did the instructor encourage fair and open discussion
2. Did the instructor encourage fair and open discussion
3. Did the instructor encourage fair and open discussion
4. Did the instructor encourage fair and open discussion
5. Did the instructor encourage fair and open discussion
6. Did the instructor encourage fair and open discussion
7. Did the instructor encourage fair and open discussion
8. Did the instructor encourage fair and open discussion
9. Did the instructor encourage fair and open discussion
10. Did the instructor encourage fair and open discussion

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### Student Course Evaluation Questionnaires

**Course-Section:** MATH 620 01  
**Title:** Numerical Analysis  
**Instructor:** Draganescu, Andrs  
**Term:** Fall 2011  
**Enrollment:** 14  
**Questionnaires:** 13

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# Student Course Evaluation Questionnaires

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**Term:** Fall 2011  
**Enrollment:** 13  
**Questionnaires:** 12  
**Instructor:** Shen, Jinglai

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## Student Course Evaluation Questionnaires

**Course-Section:** MATH 650 01  
**Title:** Foundtns Of Optimization  
**Instructor:** Shen, Jinglai  
**Term:** Fall 2011  
**Enrollment:** 13  
**Questionnaires:** 12

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- **Reasons:** Required for Majors
- **Type:** Graduate
- **Majors:** Major

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- **Run Date:** 3/1/2012 11:40:07 AM
- **Page:** 305 of 306