

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MAED 505 01</b>
<b>Title:</b>	<b>Advanced Algebra/Trig</b>
<b>Instructor:</b>	<b>Ruehl,Bryan Sco</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	9	4.67	435/1589	4.67	4.44	4.32	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	9	4.75	292/1589	4.75	4.50	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	9	4.75	301/1391	4.75	4.71	4.34	4.40	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	10	4.83	156/1552	4.83	4.47	4.25	4.30	4.83
5. Did assigned readings contribute to what you learned	2	6	0	0	0	3	2	4.40	531/1495	4.40	4.32	4.14	4.18	4.40
6. Did written assignments contribute to what you learned	2	1	1	1	0	2	6	4.10	823/1457	4.10	4.43	4.15	4.30	4.10
7. Was the grading system clearly explained	2	0	0	0	0	3	8	4.73	267/1572	4.73	4.44	4.21	4.29	4.73
8. How many times was class cancelled	2	0	0	0	0	1	10	4.91	467/1589	4.91	4.76	4.66	4.79	4.91
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	8	4.50	369/1569	4.50	4.31	4.13	4.18	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	10	4.91	224/1530	4.91	4.65	4.49	4.55	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	8	4.73	391/1528	4.73	4.58	4.35	4.38	4.73
4. Did the lectures contribute to what you learned	1	1	0	0	0	1	10	4.91	194/1529	4.91	4.48	4.36	4.38	4.91
5. Did audiovisual techniques enhance your understanding	1	8	0	1	0	1	2	4.00	796/1393	4.00	4.19	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	3	6	4.36	579/1337	4.36	4.64	4.17	4.29	4.36
2. Were all students actively encouraged to participate	2	0	0	0	1	1	9	4.73	413/1331	4.73	4.71	4.35	4.51	4.73
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	253/1333	4.91	4.67	4.40	4.51	4.91

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**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	3	1	0	0	3	4	4.13	491/1014	4.13	4.53	4.05	4.13	4.13

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 12	Graduate 8
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 3	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		
Grad.	8	3.50-4.00 10	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MAED 553 01</b>
<b>Title:</b>	<b>Inquiry III</b>
<b>Instructor:</b>	<b>Frick, Jerri L.</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	6	1	3	3	6	3.11	1560/1589	3.11	4.44	4.32	4.39	3.11
2. Did the instructor make clear the expected goals	0	0	1	1	6	3	8	3.84	1302/1589	3.84	4.50	4.29	4.33	3.84
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	4	4.80	252/1391	4.80	4.71	4.34	4.40	4.80
4. Did other evaluations reflect the expected goals	0	1	1	1	1	2	13	4.39	693/1552	4.39	4.47	4.25	4.30	4.39
5. Did assigned readings contribute to what you learned	0	2	6	2	1	3	5	2.94	1447/1495	2.94	4.32	4.14	4.18	2.94
6. Did written assignments contribute to what you learned	0	0	3	2	4	3	7	3.47	1281/1457	3.47	4.43	4.15	4.30	3.47
7. Was the grading system clearly explained	0	0	0	0	4	5	10	4.32	761/1572	4.32	4.44	4.21	4.29	4.32
8. How many times was class cancelled	0	0	0	0	0	12	7	4.37	1249/1589	4.37	4.76	4.66	4.79	4.37
9. How would you grade the overall teaching effectiveness	0	1	0	3	5	6	4	3.61	1312/1569	3.61	4.31	4.13	4.18	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	6	9	4.50	887/1530	4.50	4.65	4.49	4.55	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	15	4.94	410/1533	4.94	4.82	4.75	4.82	4.94
3. Was lecture material presented and explained clearly	3	0	1	0	4	1	10	4.19	1050/1528	4.19	4.58	4.35	4.38	4.19
4. Did the lectures contribute to what you learned	3	0	3	0	2	3	8	3.81	1306/1529	3.81	4.48	4.36	4.38	3.81
5. Did audiovisual techniques enhance your understanding	3	0	3	0	1	3	9	3.94	877/1393	3.94	4.19	4.06	3.91	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	2	6	6	4.07	793/1337	4.07	4.64	4.17	4.29	4.07
2. Were all students actively encouraged to participate	4	0	0	0	2	2	11	4.60	543/1331	4.60	4.71	4.35	4.51	4.60
3. Did the instructor encourage fair and open discussion	4	0	0	1	2	4	8	4.27	878/1333	4.27	4.67	4.40	4.51	4.27
4. Were special techniques successful	4	4	1	0	1	4	5	4.09	511/1014	4.09	4.53	4.05	4.13	4.09

## Student Course Evaluation Questionnaires

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<b>Title:</b>	<b>Inquiry III</b>
<b>Instructor:</b>	<b>Frick, Jerri L.</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	0	0	1	0	0	1	3.50	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	17	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.15	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	2	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	17	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	17	0	0	1	0	0	1	3.50	****/165	****	****	4.12	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	1	2	4	2	3.78	51/62	3.78	4.14	4.46	4.44	3.78
2. Was the instructor available for individual attention	9	3	0	0	0	2	5	4.71	28/65	4.71	4.50	4.43	4.61	4.71
3. Did research projects contribute to what you learned	10	5	0	0	1	1	2	4.25	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	10	0	1	0	2	3	3	3.78	54/61	3.78	4.06	4.47	4.33	3.78
5. Were criteria for grading made clear	10	1	0	0	2	2	4	4.25	35/61	4.25	4.37	4.19	4.22	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 15	Required for Majors 16	Graduate 11
28-55	0	1.00-1.99 0	B 2		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 1	D 0		Non-major 19
Grad.	11	3.50-4.00 10	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant