### Student Course Evaluation Questionnaire

#### General

1. Did you gain new insights, skills from this course: 0 0 0 2 6 8 4.38 767/1522 4.38 4.42 4.30 4.45 4.38
2. Did the instructor make clear the expected goals: 0 0 3 2 2 9 4.06 1048/1522 4.06 4.34 4.26 4.29 4.06
3. Did the exam questions reflect the expected goals: 0 0 0 1 5 3 7 4.00 938/1285 4.00 4.52 4.30 4.31 4.00
4. Did other evaluations reflect the expected goals: 0 0 0 1 4 5 6 4.00 1009/1476 4.00 4.43 4.22 4.31 4.00
5. Did assigned readings contribute to what you learned: 0 5 0 0 1 3 7 4.55 316/1412 4.55 4.10 4.06 4.25 4.55
6. Did written assignments contribute to what you learned: 0 1 1 2 3 9 4.00 977/1432 4.13 4.34 4.29 4.33 4.13
7. Was the grading system clearly explained: 0 0 0 1 3 3 9 4.25 780/1500 4.25 4.35 4.18 4.22 4.25
8. How many times was class cancelled: 0 0 0 0 0 0 16 5.00 1/1517 5.00 4.72 4.65 4.73 5.00
9. How would you grade the overall teaching effectiveness: 6 0 0 1 5 2 2 3.50 1277/1497 3.50 4.11 4.21 3.50

#### Lecture

1. Were the instructor's lectures well prepared: 0 0 0 3 4 9 4.38 953/1440 4.38 4.52 4.45 4.48 4.38
2. Did the instructor seem interested in the subject: 0 0 0 3 13 4.81 737/1448 4.81 4.86 4.71 4.80 4.81
3. Did the lectures contribute to what you learned: 0 0 1 1 2 3 9 4.13 977/1432 4.13 4.34 4.29 4.33 4.13
4. Did audiovisual techniques enhance your understanding: 2 8 2 0 1 3 3.50 899/1221 3.50 3.74 3.93 3.83 3.50

#### Discussion

1. Did class discussions contribute to what you learned: 4 0 0 0 2 1 9 4.58 337/1280 4.58 4.40 4.10 4.24 4.58
2. Were all students actively encouraged to participate: 5 0 0 0 1 3 7 4.55 567/1277 4.55 4.61 4.34 4.52 4.55
3. Did the instructor encourage fair and open discussion: 5 0 2 0 0 1 3 3.91 960/1269 3.91 4.65 4.31 4.51 3.91

#### Laboratory

1. Did the lab increase understanding of the material: 14 0 0 0 0 1 1 4.50 ****/ 215 4.36 4.72 ****
2. Were you provided with adequate background information: 14 0 0 0 0 1 1 4.50 ****/ 228 4.33 4.35 4.39 ****
3. Were necessary materials available for lab activities: 14 0 0 0 0 1 1 4.50 ****/ 217 4.51 4.61 ****
4. Did the lab instructor provide assistance: 15 0 0 0 0 0 1 5.00 ****/ 216 4.42 4.76 ****
5. Were requirements for lab reports clearly specified: 15 0 0 0 0 0 1 5.00 ****/ 205 4.23 4.40 ****

#### Seminar

1. Were assigned topics relevant to the announced theme: 15 0 0 0 0 0 1 5.00 ****/ 79 4.35 4.58 4.76 ****
2. Did research projects contribute to what you learned: 15 0 0 0 0 0 1 5.00 ****/ 65 4.74 4.49 4.71 ****
3. Did presentations contribute to what you learned: 15 0 0 0 0 0 1 5.00 ****/ 78 4.43 4.45 4.66 ****
4. Were criteria for grading made clear: 15 0 0 0 0 0 1 5.00 ****/ 80 4.33 4.11 4.38 ****

#### Field Work

1. Did you clearly understand your evaluation criteria: 15 0 0 0 0 0 1 5.00 ****/ 45 4.55 4.30 4.49 ****
2. To what degree could you discuss your evaluations: 15 0 0 0 0 0 1 5.00 ****/ 35 4.56 4.31 4.71 ****
3. Did conferences help you carry out field activities: 15 0 0 0 0 0 1 5.00 ****/ 34 4.50 4.30 4.82 ****

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**Notes:**

- NR: Not Relevant
- NA: Not Applicable
- MAJ: Major
- GRD: Grad. Majors
- UNB: UMBC Level
### General

1. **Did you gain new insights, skills from this course?**
   - Frequency: 0 0 0 0 1 7 2 4.10 1054/1522 4.40 4.22 4.30 4.31 4.10
2. **Did the instructor make clear the expected goals?**
   - Frequency: 0 0 0 0 0 1 9 4.90 128/1522 4.78 4.26 4.29 4.90
3. **Did the exam questions reflect the expected goals?**
   - Frequency: 0 6 0 0 0 0 4 5.00 1/1285 5.00 4.52 4.30 4.31 5.00
4. **Did other evaluations reflect the expected goals?**
   - Frequency: 0 0 0 0 0 1 9 4.90 125/1476 4.78 4.22 4.31 4.90
5. **Did assigned readings contribute to what you learned?**
   - Frequency: 0 0 0 0 1 6 3 4.20 621/1412 4.28 4.10 4.06 4.25 4.10
6. **Did written assignments contribute to what you learned?**
   - Frequency: 0 0 0 0 1 9 4.90 125/1476 4.78 4.43 4.22 4.31 4.90
7. **Was the grading system clearly explained?**
   - Frequency: 0 0 0 0 0 0 10 5.00 1/1500 4.71 4.35 4.18 4.22 5.00
8. **How many times was class cancelled?**
   - Frequency: 0 0 0 0 0 0 10 5.00 1/1517 4.96 4.72 4.65 4.73 5.00
9. **How would you grade the overall teaching effectiveness?**
   - Frequency: 1 0 0 0 1 8 0 3.89 1049/1497 4.39 4.24 4.11 4.21 3.89

### Lecture

1. **Were the instructor's lectures well prepared?**
   - Frequency: 0 0 0 0 0 1 9 4.90 192/1440 4.70 4.52 4.45 4.48 4.90
2. **Did the instructor seem interested in the subject?**
   - Frequency: 0 0 0 0 0 1 9 4.90 494/1448 4.95 4.86 4.70 4.80 4.90
3. **Was lecture material presented and explained clearly?**
   - Frequency: 0 0 0 0 0 1 9 4.90 123/1436 4.70 4.46 4.29 4.37 4.90
4. **Did the lectures contribute to what you learned?**
   - Frequency: 0 0 0 0 2 8 4.80 294/1432 4.69 4.34 4.29 4.33 4.80
5. **Did audiovisual techniques enhance your understanding?**
   - Frequency: 0 0 0 0 2 3 5 4.30 430/1221 4.09 3.74 3.93 3.83 4.30

### Discussion

1. **Did class discussions contribute to what you learned?**
   - Frequency: 1 0 0 0 0 5 4 4.44 442/1280 4.72 4.40 4.10 4.24 4.44
2. **Were all students actively encouraged to participate?**
   - Frequency: 1 0 0 0 0 9 5.00 1/1277 5.00 4.61 4.34 4.52 5.00
3. **Did the instructor encourage fair and open discussion?**
   - Frequency: 1 0 0 0 0 9 5.00 1/1269 5.00 4.65 4.31 4.51 5.00
4. **Were special techniques successful?**
   - Frequency: 1 0 0 0 0 5 4 4.44 228/854 4.60 4.29 4.02 4.08 4.44

### Laboratory

1. **Did the lab increase understanding of the material?**
   - Frequency: 6 3 0 0 0 1 0 3.00 ****/ 215 **** 4.36 4.72 ****
2. **Were you provided with adequate background information?**
   - Frequency: 7 0 0 0 0 2 1 4.33 135/228 4.33 4.33 4.39 4.39 4.33
3. **Were necessary materials available for lab activities?**
   - Frequency: 7 2 0 0 0 0 1 5.00 ****/ 217 **** 4.51 4.61 ****
4. **Did the lab instructor provide assistance?**
   - Frequency: 8 1 0 0 0 0 1 5.00 ****/ 216 **** 4.42 4.76 ****
5. **Were requirements for lab reports clearly specified?**
   - Frequency: 9 0 0 0 0 0 1 4.00 ****/ 205 **** 4.23 4.40 ****

### Seminar

1. **Were assigned topics relevant to the announced theme?**
   - Frequency: 8 0 0 0 0 0 2 5.00 ****/ 79 **** 4.35 4.58 4.76 ****
2. **Was the instructor available for individual attention?**
   - Frequency: 8 0 0 0 0 0 2 5.00 ****/ 77 **** 4.55 4.52 4.70 ****
3. **Did research projects contribute to what you learned?**
   - Frequency: 8 0 0 0 0 0 2 5.00 ****/ 65 **** 4.74 4.49 4.71 ****
4. **Did presentations contribute to what you learned?**
   - Frequency: 8 0 0 0 0 0 2 5.00 ****/ 78 **** 4.43 4.45 4.66 ****
5. **Were criteria for grading made clear?**
   - Frequency: 8 0 0 0 0 0 2 5.00 ****/ 80 **** 4.33 4.11 4.38 ****

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### General

1. **Did you gain new insights, skills from this course?**
   - Mean: 4.69
   - Rank: 404/1522
   - Mean: 4.40
   - Mean: 4.42
   - Mean: 4.30
   - Mean: 4.45
   - Mean: 4.69

2. **Did the instructor make the expected goals clear?**
   - Mean: 4.67
   - Rank: 358/1522
   - Mean: 4.78
   - Mean: 4.34
   - Mean: 4.26
   - Mean: 4.29
   - Mean: 4.67

3. **Did the exam questions reflect the expected goals?**
   - Mean: 5.00
   - Mean: 5.00
   - Mean: 4.52
   - Mean: 4.30
   - Mean: 4.31

4. **Did other evaluations reflect the expected goals?**
   - Mean: 4.67
   - Mean: 317/1476
   - Mean: 4.78
   - Mean: 4.43
   - Mean: 4.22
   - Mean: 4.67

5. **Did assigned readings contribute to what you learned?**
   - Mean: 4.36
   - Mean: 466/1412
   - Mean: 4.28
   - Mean: 4.10
   - Mean: 4.25
   - Mean: 4.36

6. **Did written assignments contribute to what you learned?**
   - Mean: 4.67
   - Mean: 207/1381
   - Mean: 4.48
   - Mean: 4.28
   - Mean: 4.08
   - Mean: 4.67

7. **Was the grading system clearly explained?**
   - Mean: 4.42
   - Mean: 615/1500
   - Mean: 4.71
   - Mean: 4.35
   - Mean: 4.18
   - Mean: 4.42

8. **How many times was class cancelled?**
   - Mean: 4.92
   - Mean: 389/1517
   - Mean: 4.96
   - Mean: 4.72
   - Mean: 4.65
   - Mean: 4.92

9. **How would you grade the overall teaching effectiveness?**
   - Mean: 4.89
   - Mean: 112/1497
   - Mean: 4.39
   - Mean: 4.24
   - Mean: 4.11
   - Mean: 4.89

### Lecture

1. **Did the instructor's lectures well prepared?**
   - Mean: 4.50
   - Mean: 798/1440
   - Mean: 4.70
   - Mean: 4.52
   - Mean: 4.45
   - Mean: 4.50

2. **Did the instructor seem interested in the subject?**
   - Mean: 5.00
   - Mean: 1/1448
   - Mean: 4.95
   - Mean: 4.86
   - Mean: 4.71
   - Mean: 4.80
   - Mean: 5.00

3. **Was lecture material presented and explained clearly?**
   - Mean: 4.50
   - Mean: 601/1436
   - Mean: 4.70
   - Mean: 4.46
   - Mean: 4.29
   - Mean: 4.37
   - Mean: 4.50

4. **Did the lectures contribute to what you learned?**
   - Mean: 4.58
   - Mean: 548/1432
   - Mean: 4.69
   - Mean: 4.34
   - Mean: 4.29
   - Mean: 4.33
   - Mean: 4.58

5. **Did audiovisual techniques enhance your understanding?**
   - Mean: 3.88
   - Mean: 714/1221
   - Mean: 4.09
   - Mean: 3.74
   - Mean: 3.93
   - Mean: 3.83
   - Mean: 3.88

### Discussion

1. **Did class discussions contribute to what you learned?**
   - Mean: 5.00
   - Mean: 1/1280
   - Mean: 4.72
   - Mean: 4.40
   - Mean: 4.24
   - Mean: 5.00

2. **Were all students actively encouraged to participate?**
   - Mean: 4.50
   - Mean: 601/1436
   - Mean: 4.70
   - Mean: 4.46
   - Mean: 4.29
   - Mean: 4.37
   - Mean: 4.50

3. **Did the instructor encourage fair and open discussion?**
   - Mean: 4.50
   - Mean: 601/1436
   - Mean: 4.70
   - Mean: 4.46
   - Mean: 4.29
   - Mean: 4.37
   - Mean: 4.50

4. **Were special techniques successful?**
   - Mean: 4.75
   - Mean: 106/854
   - Mean: 4.60
   - Mean: 4.29
   - Mean: 4.02
   - Mean: 4.08
   - Mean: 4.75

### Laboratory

1. **Did the lab increase understanding of the material?**
   - Mean: 4.50
   - Mean: 215
   - Mean: 4.36
   - Mean: 4.72
   - Mean: 4.72

2. **Were you provided with adequate background information?**
   - Mean: 4.50
   - Mean: 228
   - Mean: 4.33
   - Mean: 4.33
   - Mean: 3.93
   - Mean: 4.39

3. **Were necessary materials available for lab activities?**
   - Mean: 4.50
   - Mean: 217
   - Mean: 4.51
   - Mean: 4.61
   - Mean: 4.51

4. **Did the lab instructor provide assistance?**
   - Mean: 5.00
   - Mean: 216
   - Mean: 4.42
   - Mean: 4.76

5. **Were requirements for lab reports clearly specified?**
   - Mean: 4.50
   - Mean: 205
   - Mean: 4.23
   - Mean: 4.40

### Field Work

1. **Did field experience contribute to what you learned?**
   - Mean: 4.00
   - Mean: 4.77
   - Mean: 4.41
   - Mean: 4.40

2. **Did you clearly understand your evaluation criteria?**
   - Mean: 4.00
   - Mean: 4.55
   - Mean: 4.30
   - Mean: 4.49

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### Student Course Evaluation Questionnaire

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#### Lecture

| 1. Were the instructor's lectures well prepared                          | 1  | 0  | 0  | 0  | 0  | 1 | 17 | 4.94 | 115/1440 | 4.94  | 4.52  | 4.45  | 4.48  | 4.94 |
| 2. Did the instructor seem interested in the subject                    | 1  | 0  | 0  | 0  | 0  | 0 | 18 | 5.00 | 1/1448   | 5.00  | 4.86  | 4.71  | 4.80  | 5.00 |
| 3. Was lecture material presented and explained clearly                 | 1  | 0  | 0  | 0  | 0  | 5 | 13 | 4.72 | 341/1436 | 4.72  | 4.46  | 4.29  | 4.37  | 4.72 |
| 4. Did the lectures contribute to what you learned                     | 1  | 0  | 0  | 0  | 0  | 2 | 16 | 4.89 | 187/1432 | 4.89  | 4.34  | 4.29  | 4.33  | 4.89 |
| 5. Did audiovisual techniques enhance your understanding               | 3  | 0  | 0  | 1 | 1 | 5 | 9   | 4.38 | 380/1221 | 4.38  | 3.93  | 3.83  | 3.83  | 4.38 |

#### Discussion

| 1. Did class discussions contribute to what you learned                 | 2  | 0  | 0  | 0  | 0  | 2 | 15 | 4.88 | 147/1280 | 4.88  | 4.40  | 4.10  | 4.24  | 4.88 |
| 2. Were all students actively encouraged to participate               | 2  | 0  | 0  | 0  | 0  | 1 | 16 | 4.94 | 137/1277 | 4.94  | 4.61  | 4.52  | 4.52  | 4.94 |
| 3. Did the instructor encourage fair and open discussion             | 3  | 0  | 0  | 0  | 0  | 1 | 15 | 4.94 | 156/1269 | 4.94  | 4.65  | 4.31  | 4.51  | 4.94 |
| 4. Were special techniques successful                                | 3  | 0  | 0  | 1  | 0 | 4 | 11 | 4.56 | 177/ 854 | 4.56  | 4.29  | 4.02  | 4.08  | 4.56 |

#### Laboratory

| 1. Did the lab increase understanding of the material                  | 18 | 0  | 0  | 0  | 0  | 0 | 1  | 5.00 | ****/ 215  | ****  | ****  | 4.36  | 4.72  | **** |

#### Seminar

| 1. Were assigned topics relevant to the announced theme              | 16 | 0  | 0  | 0  | 0  | 0 | 3 | 5.00 | ****/ 79   | ****  | 4.35  | 4.58  | 4.76  | **** |
| 2. Was the instructor available for individual attention           | 16 | 0  | 0  | 0  | 0  | 0 | 3 | 5.00 | ****/ 77   | ****  | 4.55  | 4.52  | 4.70  | **** |
| 3. Did research projects contribute to what you learned             | 16 | 0  | 0  | 0  | 0  | 0 | 3 | 5.00 | ****/ 65   | ****  | 4.74  | 4.49  | 4.71  | **** |
| 4. Did presentations contribute to what you learned                 | 16 | 0  | 0  | 0  | 0  | 0 | 3 | 5.00 | ****/ 78   | ****  | 4.43  | 4.45  | 4.66  | **** |
| 5. Were criteria for grading made clear                             | 16 | 0  | 0  | 0  | 0  | 0 | 3 | 5.00 | ****/ 80   | ****  | 4.33  | 4.11  | 4.38  | **** |

#### Field Work

| 1. Did field experience contribute to what you learned              | 18 | 0  | 0  | 0  | 0  | 0 | 1 | 5.00 | ****/ 47   | ****  | 4.77  | 4.41  | 4.40  | **** |

#### Frequency Distribution

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Cum. GPA</th>
<th>Expected Grades</th>
<th>Reasons</th>
<th>Type</th>
<th>Majors</th>
</tr>
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<tbody>
<tr>
<td>00-27</td>
<td>2</td>
<td>0.00-0.99</td>
<td>0</td>
<td>15</td>
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</tr>
<tr>
<td>28-55</td>
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<td>1.00-1.99</td>
<td>0</td>
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<td>56-83</td>
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<td>2.00-2.99</td>
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<td>84-150</td>
<td>0</td>
<td>3.00-3.49</td>
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<tr>
<td>Grad.</td>
<td>14</td>
<td>3.50-4.00</td>
<td>16</td>
<td>0</td>
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</tr>
</tbody>
</table>

- Required for Majors
- Graduate: 14 Major: 0
- Under-grad: 5 Non-major: 19
- Other: 16
- Electives: 0
- Majors: 0
- Grad. Majors: 14

- Under-grad: 5
- Non-major: 19
- Other: 16
- Electives: 0
- Majors: 0
- Grad. Majors: 14