

Course-Section: MAED 504S 0101
 Title
 Instructor: ACTON, ROBIN
 Enrollment: 14
 Questionnaires: 14

University of Maryland
 Baltimore County
 Spring 2006

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	8	4.43	652/1481	4.43	4.26	4.29	4.28	4.43	
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	4	4.07	971/1481	4.07	4.26	4.23	4.11	4.07	
3. Did the exam questions reflect the expected goals	0	0	0	0	2	10	2	4.00	893/1249	4.00	4.37	4.27	4.24	4.00	
4. Did other evaluations reflect the expected goals	1	0	0	0	1	7	5	4.31	684/1424	4.31	4.27	4.21	4.16	4.31	
5. Did assigned readings contribute to what you learned	0	0	1	3	5	3	2	3.14	1250/1396	3.14	4.07	3.98	4.00	3.14	
6. Did written assignments contribute to what you learned	0	0	1	3	3	5	2	3.29	1200/1342	3.29	4.12	4.07	4.18	3.29	
7. Was the grading system clearly explained	0	0	0	0	1	3	10	4.64	298/1459	4.64	4.19	4.16	4.01	4.64	
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1480	5.00	4.64	4.68	4.74	5.00	
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	8	1	4.00	836/1450	4.00	4.10	4.09	3.96	4.00	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	11	4.77	400/1409	4.77	4.46	4.42	4.36	4.77	
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	10	4.77	804/1407	4.77	4.77	4.69	4.73	4.77	
3. Was lecture material presented and explained clearly	1	0	0	1	2	6	4	4.00	1002/1399	4.00	4.30	4.26	4.16	4.00	
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	7	4.31	829/1400	4.31	4.35	4.27	4.17	4.31	
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	8	2	4.00	590/1179	4.00	3.94	3.96	3.81	4.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	1	4	4	5	3.93	779/1262	3.93	4.18	4.05	4.07	3.93	
2. Were all students actively encouraged to participate	0	0	0	0	3	6	5	4.14	846/1259	4.14	4.40	4.29	4.30	4.14	
3. Did the instructor encourage fair and open discussion	0	0	0	0	3	5	6	4.21	797/1256	4.21	4.34	4.30	4.33	4.21	
4. Were special techniques successful	0	2	1	0	5	4	2	3.50	604/ 788	3.50	4.03	4.00	3.97	3.50	
Laboratory															
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/ 249	****	4.08	4.11	3.93	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 10	Required for Majors	0
28-55	0	1.00-1.99	B 4		Graduate 14
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Major
Grad.	14	3.50-4.00	F 0	Electives	0
			P 0		Non-major 0
			I 0		
			? 0		
				Other	10

- Means there are not enough responses to be significant

Course-Section: MAED 506 8020
 Title CONCEPTS/APPL CALCULUS
 Instructor: Kelly, Brian W
 Enrollment: 2
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course	Dept	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1481	4.69	4.26	4.29	4.28	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1481	4.49	4.26	4.23	4.11	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1249	4.69	4.37	4.27	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1459	4.63	4.19	4.16	4.01	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1480	5.00	4.64	4.68	4.74	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	836/1450	3.72	4.10	4.09	3.96	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1409	4.67	4.46	4.42	4.36	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1407	4.90	4.77	4.69	4.73	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1002/1399	4.02	4.30	4.26	4.16	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1400	4.40	4.35	4.27	4.17	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1262	4.32	4.18	4.05	4.07	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1259	4.19	4.40	4.29	4.30	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1256	4.21	4.34	4.30	4.33	5.00
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	394/ 788	3.80	4.03	4.00	3.97	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	0
28-55	0	1.00-1.99	B 1	Graduate	1
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0	Under-grad	0
Grad.	1	3.50-4.00	F 0	Electives	0
			P 0	#### - Means there are not enough responses to be significant	
			I 0	Other	1
			? 0		

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	4	0	0	1	3	4	9	4.24	870/1481	4.69	4.26	4.29	4.28	4.24	
2. Did the instructor make clear the expected goals	4	0	2	0	8	2	5	3.47	1333/1481	4.49	4.26	4.23	4.11	3.47	
3. Did the exam questions reflect the expected goals	4	0	0	2	3	4	8	4.06	873/1249	4.69	4.37	4.27	4.24	4.06	
4. Did other evaluations reflect the expected goals	4	3	0	1	4	5	4	3.86	1123/1424	4.43	4.27	4.21	4.16	3.86	
5. Did assigned readings contribute to what you learned	5	4	3	3	2	2	2	2.75	1345/1396	3.13	4.07	3.98	4.00	2.75	
6. Did written assignments contribute to what you learned	4	4	1	0	3	3	6	4.00	755/1342	4.33	4.12	4.07	4.18	4.00	
7. Was the grading system clearly explained	4	0	0	0	6	4	7	4.06	935/1459	4.63	4.19	4.16	4.01	4.06	
8. How many times was class cancelled	4	0	0	0	0	0	17	5.00	1/1480	5.00	4.64	4.68	4.74	5.00	
9. How would you grade the overall teaching effectiveness	6	0	3	1	6	3	2	3.00	1354/1450	3.72	4.10	4.09	3.96	3.00	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	5	4	8	4.18	1080/1409	4.67	4.46	4.42	4.36	4.18	
2. Did the instructor seem interested in the subject	4	0	0	0	1	3	13	4.71	919/1407	4.90	4.77	4.69	4.73	4.71	
3. Was lecture material presented and explained clearly	4	0	1	4	7	3	2	3.06	1320/1399	4.02	4.30	4.26	4.16	3.06	
4. Did the lectures contribute to what you learned	4	0	1	2	5	5	4	3.53	1224/1400	4.40	4.35	4.27	4.17	3.53	
5. Did audiovisual techniques enhance your understanding	4	5	1	1	4	5	1	3.33	972/1179	4.00	3.94	3.96	3.81	3.33	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	2	4	6	4	3.75	887/1262	4.32	4.18	4.05	4.07	3.75	
2. Were all students actively encouraged to participate	5	0	1	4	2	6	3	3.38	1130/1259	4.19	4.40	4.29	4.30	3.38	
3. Did the instructor encourage fair and open discussion	5	0	4	1	3	5	3	3.13	1162/1256	4.21	4.34	4.30	4.33	3.13	
4. Were special techniques successful	5	12	1	0	1	0	2	3.50	****/ 788	3.80	4.03	4.00	3.97	****	
Laboratory															
1. Did the lab increase understanding of the material	17	2	0	0	1	1	0	3.50	****/ 246	****	4.26	4.20	4.27	****	
2. Were you provided with adequate background information	18	0	0	1	1	1	0	3.00	****/ 249	****	4.08	4.11	3.93	****	
3. Were necessary materials available for lab activities	19	0	0	1	1	0	0	2.50	****/ 242	****	4.45	4.40	4.27	****	
4. Did the lab instructor provide assistance	19	1	0	1	0	0	0	2.00	****/ 240	****	4.37	4.20	4.15	****	
5. Were requirements for lab reports clearly specified	19	1	0	0	1	0	0	3.00	****/ 217	****	4.42	4.04	3.73	****	
Seminar															
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/ 68	****	4.66	4.49	4.23	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	0	A	4	Required for Majors	0	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	14	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	10	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	16				
				?	0						

Course-Section: MAED 506 8721
 Title CONCEPTS/APPL CALCULUS
 Instructor: Kelly, Brian W
 Enrollment: 17
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	5	4.83	210/1481	4.69	4.26	4.29	4.28	4.83	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1481	4.49	4.26	4.23	4.11	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1249	4.69	4.37	4.27	4.24	5.00	
4. Did other evaluations reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1424	4.43	4.27	4.21	4.16	5.00	
5. Did assigned readings contribute to what you learned	0	2	1	0	1	0	2	3.50	1083/1396	3.13	4.07	3.98	4.00	3.50	
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	2	4.67	190/1342	4.33	4.12	4.07	4.18	4.67	
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	143/1459	4.63	4.19	4.16	4.01	4.83	
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1480	5.00	4.64	4.68	4.74	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	1	4.17	722/1450	3.72	4.10	4.09	3.96	4.17	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	290/1409	4.67	4.46	4.42	4.36	4.83	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1407	4.90	4.77	4.69	4.73	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1399	4.02	4.30	4.26	4.16	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	421/1400	4.40	4.35	4.27	4.17	4.67	
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	1	2	4.67	177/1179	4.00	3.94	3.96	3.81	4.67	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	2	0	3	4.20	610/1262	4.32	4.18	4.05	4.07	4.20	
2. Were all students actively encouraged to participate	1	0	0	0	1	2	2	4.20	821/1259	4.19	4.40	4.29	4.30	4.20	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	2	4.50	571/1256	4.21	4.34	4.30	4.33	4.50	
4. Were special techniques successful	1	0	1	0	1	1	2	3.60	584/ 788	3.80	4.03	4.00	3.97	3.60	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors	0
28-55	0	1.00-1.99 0	B 1		Graduate 2
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 0	D 0		Under-grad 4
Grad.	2	3.50-4.00 5	F 0	Electives	0
			P 0		
			I 0		
			? 0	Other	6

- Means there are not enough responses to be significant