### General

<table>
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<th>Questions</th>
<th>Frequencies</th>
<th>Instructors</th>
<th>Course</th>
<th>UMBC</th>
<th>Level</th>
<th>Sect</th>
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<tbody>
<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>3 0 0 0 1 4</td>
<td>7 4.50 549/1504</td>
<td>4.50 4.65</td>
<td>4.27</td>
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<tr>
<td>2. Did the instructor make clear the expected goals</td>
<td>3 0 0 0 0 4</td>
<td>8 4.67 312/1503</td>
<td>4.67 4.57</td>
<td>4.20</td>
<td>4.28</td>
<td>4.67</td>
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<tr>
<td>3. Did the exam questions reflect the expected goals</td>
<td>3 3 0 1 1 7</td>
<td>4.67 344/1290</td>
<td>4.67 4.43</td>
<td>4.28</td>
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<td>4.67</td>
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<tr>
<td>4. Did other evaluations reflect the expected goals</td>
<td>4 0 0 2 4 5</td>
<td>4.27 752/1453</td>
<td>4.27 4.57</td>
<td>4.21</td>
<td>4.34</td>
<td>4.27</td>
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<tr>
<td>5. Did assigned readings contribute to what you learned</td>
<td>3 0 0 0 3 9</td>
<td>4.75 158/1421</td>
<td>4.75 4.20</td>
<td>4.00</td>
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<td>6. Did written assignments contribute to what you learned</td>
<td>3 0 0 3 2 7</td>
<td>4.33 493/1365</td>
<td>4.33 4.60</td>
<td>4.08</td>
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<td>7. Was the grading system clearly explained</td>
<td>3 0 0 2 3 7</td>
<td>4.42 577/1485</td>
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<tr>
<td>8. How many times was class cancelled</td>
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<td>4.92</td>
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<tr>
<td>9. How would you grade the overall teaching effectiveness</td>
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<td>4.06</td>
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### Lecture

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<td>1. Were the instructor’s lectures well prepared</td>
<td>3 0 1 0 1 3</td>
<td>7 4.25 1036/1425</td>
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<td>3 0 1 0 0 2</td>
<td>9 4.50 1128/1426</td>
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<td>3. Was lecture material presented and explained clearly</td>
<td>3 0 1 0 1 4 6</td>
<td>4.17 930/1418</td>
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<td>4. Did the lectures contribute to what you learned</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
<td>4 2 0 0 1 4 4</td>
<td>4.33 429/1199</td>
<td>4.33 4.18</td>
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### Discussion

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<td>1. Did class discussions contribute to what you learned</td>
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<td>4 0 0 0 2 9</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>4.82 293/1299</td>
<td>4.82 4.91</td>
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<td>4. Were special techniques successful</td>
<td>4 1 0 0 1 3 6</td>
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### Laboratory

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<td>1. Did the lab increase understanding of the material</td>
<td>13 0 0 0 0 1</td>
<td>1 4.50 ****/ 76 4.50 ****</td>
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<td>2. Were you provided with adequate background information</td>
<td>13 0 0 0 0 1</td>
<td>1 4.50 ****/ 70 4.50 ****</td>
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<td>3. Were necessary materials available for lab activities</td>
<td>13 0 0 0 0 1</td>
<td>1 4.50 ****/ 67 4.50 ****</td>
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<td>4. Did the lab instructor provide assistance</td>
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<td>5. Were requirements for lab reports clearly specified</td>
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<td>12 0 0 0 0 1</td>
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<td>3. Did research projects contribute to what you learned</td>
<td>12 0 0 0 0 1</td>
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<td>4. Did presentations contribute to what you learned</td>
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<td>2 4.67 ****/ 76 4.67 ****</td>
<td>5.00</td>
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<td>5. Were criteria for grading made clear</td>
<td>12 0 0 0 0 1</td>
<td>2 4.67 ****/ 73 4.67 ****</td>
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### Field Work

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<tr>
<td>1. Did field experience contribute to what you learned</td>
<td>13 0 0 0 0 1</td>
<td>1 4.50 ****/ 58 4.50 ****</td>
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<td>2. Did you clearly understand your evaluation criteria</td>
<td>13 0 0 0 0 1</td>
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<td>3. Was the instructor available for consultation</td>
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<td>4. To what degree could you discuss your evaluations</td>
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<td>1 4.50 ****/ 47 4.50 ****</td>
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<td>5. Did conferences help you carry out field activities</td>
<td>13 0 0 0 0 1</td>
<td>1 4.50 ****/ 39 4.50 ****</td>
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### Self Paced

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<tbody>
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<td>1. Did self-paced system contribute to what you learned</td>
<td>13 0 0 0 0 1</td>
<td>1 4.50 ****/ 40 4.50 ****</td>
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<td>2. Did study questions make clear the expected goal</td>
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<td>3. Were your contacts with the instructor helpful</td>
<td>13</td>
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<td>0</td>
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<td>4. Was the feedback/tutoring by proctors helpful</td>
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<td>5. Were there enough proctors for all the students</td>
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### Frequency Distribution

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<th>Type</th>
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### Notes
- ### - Means there are not enough responses to be significant.
### General

1. Did you gain new insights, skills from this course
   - **Frequencies:** NR 1 0 0 0 0 2 7
   - **Instructor Mean:** 4.78
   - **Course Dept Mean:** 4.65
   - **UMBC Level Mean:** 4.27
   - **Sect Mean:** 4.44

2. Did the instructor make clear the expected goals
   - **Frequencies:** 1 0 0 0 0 6 3
   - **Instructor Mean:** 4.33
   - **Course Dept Mean:** 4.57
   - **UMBC Level Mean:** 4.20
   - **Sect Mean:** 4.28

3. Did the exam questions reflect the expected goals
   - **Frequencies:** 2 6 0 0 0 2 0
   - **Instructor Mean:** 4.00
   - **Course Dept Mean:** 4.37
   - **UMBC Level Mean:** 4.43
   - **Sect Mean:** 4.28

4. Did other evaluations reflect the expected goals
   - **Frequencies:** 1 0 0 0 1 4 2
   - **Instructor Mean:** 4.33
   - **Course Dept Mean:** 4.33
   - **UMBC Level Mean:** 4.21
   - **Sect Mean:** 4.34

5. Did assigned readings contribute to what you learned
   - **Frequencies:** 1 0 0 0 0 6 3
   - **Instructor Mean:** 4.33
   - **Course Dept Mean:** 4.43
   - **UMBC Level Mean:** 4.28
   - **Sect Mean:** 4.36

6. Did written assignments contribute to what you learned
   - **Frequencies:** 1 0 0 0 0 0 6
   - **Instructor Mean:** 4.33
   - **Course Dept Mean:** 4.33
   - **UMBC Level Mean:** 4.08
   - **Sect Mean:** 4.35

7. Was the grading system clearly explained
   - **Frequencies:** 1 0 0 0 2 5 2
   - **Instructor Mean:** 4.00
   - **Course Dept Mean:** 4.00
   - **UMBC Level Mean:** 4.16
   - **Sect Mean:** 4.24

8. How many times was class cancelled
   - **Frequencies:** 1 0 0 0 0 0 9
   - **Instructor Mean:** 5.00
   - **Course Dept Mean:** 4.77
   - **UMBC Level Mean:** 4.69
   - **Sect Mean:** 4.79

9. How would you grade the overall teaching effectiveness
   - **Frequencies:** 1 0 0 0 0 0 7 2
   - **Instructor Mean:** 4.22
   - **Course Dept Mean:** 4.49
   - **UMBC Level Mean:** 4.40
   - **Sect Mean:** 4.22

### Lecture

1. Were the instructor's lectures well prepared
   - **Frequencies:** 1 0 0 0 1 7 1
   - **Instructor Mean:** 4.00
   - **Course Dept Mean:** 4.13
   - **UMBC Level Mean:** 4.41
   - **Sect Mean:** 4.51

2. Did the instructor seem interested in the subject
   - **Frequencies:** 1 0 0 0 0 9 5.00
   - **Instructor Mean:** 1.00
   - **Course Dept Mean:** 5.00
   - **UMBC Level Mean:** 4.70
   - **Sect Mean:** 4.80

3. Was lecture material presented and explained clearly
   - **Frequencies:** 1 0 0 0 2 7 0
   - **Instructor Mean:** 3.78
   - **Course Dept Mean:** 3.78
   - **UMBC Level Mean:** 4.32
   - **Sect Mean:** 4.25

4. Did the lectures contribute to what you learned
   - **Frequencies:** 1 0 0 0 3 3 3
   - **Instructor Mean:** 4.00
   - **Course Dept Mean:** 4.55
   - **UMBC Level Mean:** 4.26
   - **Sect Mean:** 4.38

5. Did audiovisual techniques enhance your understanding
   - **Frequencies:** 1 1 0 1 2 4 1
   - **Instructor Mean:** 3.63
   - **Course Dept Mean:** 3.63
   - **UMBC Level Mean:** 4.18
   - **Sect Mean:** 3.97

### Discussion

1. Did class discussions contribute to what you learned
   - **Frequencies:** 1 0 0 0 0 6 3
   - **Instructor Mean:** 4.33
   - **Course Dept Mean:** 4.33
   - **UMBC Level Mean:** 4.65
   - **Sect Mean:** 4.31

2. Were all students actively encouraged to participate
   - **Frequencies:** 1 0 0 0 0 1 8
   - **Instructor Mean:** 4.89
   - **Course Dept Mean:** 4.89
   - **UMBC Level Mean:** 4.89
   - **Sect Mean:** 4.58

3. Did the instructor encourage fair and open discussion
   - **Frequencies:** 1 0 0 0 0 2 7
   - **Instructor Mean:** 4.78
   - **Course Dept Mean:** 4.78
   - **UMBC Level Mean:** 4.91
   - **Sect Mean:** 4.25

4. Were special techniques successful
   - **Frequencies:** 1 1 0 0 0 4 4
   - **Instructor Mean:** 4.50
   - **Course Dept Mean:** 4.50
   - **UMBC Level Mean:** 4.47
   - **Sect Mean:** 4.24

### Frequency Distribution

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<tr>
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<th>Majors</th>
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### General

1. Did you gain new insights, skills from this course
   NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean
   0 0 0 0 0 1 3 4.75 262/1504 4.75 4.65 4.27 4.44 4.75
2. Did the instructor make clear the expected goals
   0 0 0 0 0 1 3 4.75 219/1503 4.75 4.57 4.20 4.28 4.75
3. Did the exam questions reflect the expected goals
   0 3 0 0 0 0 1 5.00 1/1290 5.00 4.43 4.28 4.36 5.00
4. Did other evaluations reflect the expected goals
   0 0 0 0 0 1 3 4.75 194/1453 4.75 4.57 4.21 4.34 4.75
5. Did assigned readings contribute to what you learned
   0 0 0 0 0 2 2 4.50 320/1421 4.50 4.70 4.00 4.27 4.50
6. Did written assignments contribute to what you learned
   0 0 0 0 0 1 3 4.75 139/1485 4.75 4.60 4.08 4.24 4.75
7. Was the grading system clearly explained
   0 0 0 0 0 1 3 4.75 200/1453 4.75 4.60 4.16 4.24 4.75
8. How many times was class cancelled
   0 0 0 0 0 0 4 5.00 320/1421 5.00 4.77 4.69 4.79 5.00
9. How would you grade the overall teaching effectiveness
   1 0 0 0 0 0 3 5.00 1/1504 5.00 4.49 4.06 4.20 5.00

### Discussion

1. Did class discussions contribute to what you learned
   0 0 0 1 1 1 1 3.50 1011/1312 3.50 4.65 4.00 4.31 3.50
2. Were all students actively encouraged to participate
   0 0 0 0 0 0 4 5.00 1/1303 5.00 4.89 4.24 4.58 5.00
3. Did the instructor encourage fair and open discussion
   0 0 0 0 0 1 3 4.75 354/1299 4.75 4.91 4.25 4.56 4.75
4. Were special techniques successful
   0 2 0 0 0 1 1 4.50 185/758 4.50 4.47 4.01 4.24 4.50

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### General

1. Did you gain new insights, skills from this course
   - Mean: 5.00
   - Rank: 1/1504

2. Did the instructor make clear the expected goals
   - Mean: 4.75
   - Rank: 219/1503

3. Did the exam questions reflect the expected goals
   - Mean: 4.50
   - Rank: 507/1290

4. Did other evaluations reflect the expected goals
   - Mean: 4.67
   - Rank: 270/1453

5. Did assigned readings contribute to what you learned
   - Mean: 5.00
   - Rank: 1/1421

6. Did written assignments contribute to what you learned
   - Mean: 4.75
   - Rank: 139/1365

7. Was the grading system clearly explained
   - Mean: 5.00
   - Rank: 1/1485

8. How many times was class cancelled
   - Mean: 5.00
   - Rank: 1/1504

9. How would you grade the overall teaching effectiveness
   - Mean: 5.00
   - Rank: 1/1483

### Lecture

1. Were the instructor's lectures well prepared
   - Mean: 4.75
   - Rank: 420/1425

2. Did the instructor seem interested in the subject
   - Mean: 5.00
   - Rank: 1/1426

3. Was lecture material presented and explained clearly
   - Mean: 5.00
   - Rank: 1/1418

4. Did the lectures contribute to what you learned
   - Mean: 5.00
   - Rank: 1/1416

5. Did audiovisual techniques enhance your understanding
   - Mean: 4.25
   - Rank: 495/1199

### Discussion

1. Did class discussions contribute to what you learned
   - Mean: 5.00
   - Rank: 1/1312

2. Were all students actively encouraged to participate
   - Mean: 4.50
   - Rank: 1/1303

3. Did the instructor encourage fair and open discussion
   - Mean: 5.00
   - Rank: 1/1299

4. Were special techniques successful
   - Mean: 4.00
   - Rank: 387/758

### Seminar

1. Were assigned topics relevant to the announced theme
   - Mean: 5.00
   - Rank: 1/76

2. Was the instructor available for individual attention
   - Mean: 4.50
   - Rank: 1/70

3. Did research projects contribute to what you learned
   - Mean: 4.75
   - Rank: 29/70

4. Did presentations contribute to what you learned
   - Mean: 5.00
   - Rank: 1/76

5. Were criteria for grading made clear
   - Mean: 5.00
   - Rank: 1/76

### Frequency Distribution

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### Student Course Evaluation Questionnaire

#### General

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### Course Information
- **Title:** TOPICS IN LLC
- **Instructor:** (Instr. B)
- **Enrollment:** 4
- **Questionnaires:** 4

### Student Course Evaluation Questionnaire

#### General
1. Did you gain new insights, skills from this course
   - NR: 0, NA: 0, 1, 2, 3, 4, 5, Mean: 4.25, Rank: 889/1504, Mean: 4.25, Mean: 4.27, Mean: 4.44, Mean: 4.25
2. Did the instructor make clear the expected goals
   - NR: 0, NA: 0, 1, 2, 3, 4, 5, Mean: 4.25, Rank: 848/1503, Mean: 4.25, Mean: 4.57, Mean: 4.20, Mean: 4.28, Mean: 4.25
3. Did the exam questions reflect the expected goals
   - NR: 0, NA: 0, 1, 2, 3, 4, Mean: 4.00, Rank: 937/1290, Mean: 4.00, Mean: 4.43, Mean: 4.28, Mean: 4.36, Mean: 4.00
4. Did other evaluations reflect the expected goals
   - NR: 0, NA: 0, 1, 2, 3, 4, Mean: 4.50, Rank: 440/1453, Mean: 4.50, Mean: 4.57, Mean: 4.21, Mean: 4.34, Mean: 4.50
5. Did assigned readings contribute to what you learned
   - NR: 0, NA: 0, 1, 2, Mean: 5.00, Rank: 1/1421, Mean: 5.00, Mean: 4.70, Mean: 4.00, Mean: 4.27, Mean: 5.00
6. Did written assignments contribute to what you learned
   - NR: 0, NA: 0, 1, 2, Mean: 4.50, Rank: 297/1365, Mean: 4.50, Mean: 4.60, Mean: 4.08, Mean: 4.35, Mean: 4.50
7. Was the grading system clearly explained
   - NR: 0, NA: 0, 1, 2, Mean: 4.75, Rank: 891/1504, Mean: 4.75, Mean: 4.77, Mean: 4.69, Mean: 4.75
8. How many times was class cancelled
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#### Lecture
2. Did the instructor seem interested in the subject
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3. Was lecture material presented and explained clearly
   - NR: 3, NA: 0, 1, 2, Mean: 4.00, Rank: 1013/1418, Mean: 4.33, Mean: 4.32, Mean: 4.25, Mean: 4.36, Mean: 4.33

#### Discussion
1. Did class discussions contribute to what you learned
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2. Were all students actively encouraged to participate
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3. Did the instructor encourage fair and open discussion
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4. Were special techniques successful
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### Frequency Distribution

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- **Expected Grades:**
- **Reasons:** Required for Majors
- **Type:** Graduate
- **Majors:** 1

#### Grad. 4
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- **Electives**
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- **Other**
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#### 56-83
- **2.00-2.99**
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#### 84-150
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#### 00-27
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#### Other
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#### Electives
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- **0**

#### Non-major
- **3**

#### Under-grad
- **0**

#### Graduation
- **4**

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**Credits Earned**
- **Cum. GPA**
- **Expected Grades**
- **Reasons**
- **Type**
- **Majors**

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**Job IRBR3029**

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**Spring 2005**

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**University of Maryland**

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**Baltimore County**

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**JUN 14, 2005**
### Student Course Evaluation Questionnaire

<table>
<thead>
<tr>
<th>Questions</th>
<th>Frequencies</th>
<th>Instructors</th>
<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
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<tbody>
<tr>
<td>General</td>
<td>NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean</td>
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<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>0 0 0 0 0 1 5.00 1/1504 5.00 4.65 4.27 4.44 5.00</td>
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<tr>
<td>2. Did the instructor make clear the expected goals</td>
<td>0 0 0 0 0 1 5.00 1/1503 5.00 4.57 4.20 4.28 5.00</td>
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<td>4. Did other evaluations reflect the expected goals</td>
<td>0 0 0 0 0 1 5.00 1/1453 5.00 4.57 4.21 4.34 5.00</td>
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<td>5. Did assigned readings contribute to what you learned</td>
<td>0 0 0 0 0 1 4.00 745/1421 4.00 4.70 4.00 4.27 4.00</td>
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<td>6. Did written assignments contribute to what you learned</td>
<td>0 0 0 0 0 1 5.00 1/1365 5.00 4.60 4.08 4.35 5.00</td>
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<td>7. Was the grading system clearly explained</td>
<td>0 0 0 0 0 1 5.00 1/1485 5.00 4.60 4.16 4.24 5.00</td>
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<td>8. How many times was class cancelled</td>
<td>0 0 0 0 0 1 4.00 1411/1504 4.00 4.77 4.69 4.79 4.00</td>
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<tr>
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<tr>
<td>1. Did class discussions contribute to what you learned</td>
<td>0 0 0 0 0 1 5.00 1/1312 5.00 4.65 4.00 4.31 5.00</td>
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<td>2. Were all students actively encouraged to participate</td>
<td>0 0 0 0 0 1 5.00 1/1303 5.00 4.89 4.24 4.58 5.00</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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### Frequency Distribution

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<thead>
<tr>
<th>Credits Earned</th>
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<td>0.00-0.99</td>
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<td>3.00-3.49</td>
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