

Student Course Evaluation Questionnaires

Course-Section:	LLC 600 01
Title:	Lang, Lit, & Culture
Instructor:	Bickel,Beverly

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	8	4.58	536/1542	4.58	4.55	4.33	4.39	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	615/1542	4.50	4.32	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	3	4.75	313/1339	4.75	4.81	4.32	4.31	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	11	4.92	115/1498	4.92	4.09	4.26	4.25	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	9	4.75	181/1428	4.75	4.74	4.12	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	7	4.58	325/1407	4.58	4.47	4.15	4.20	4.58
7. Was the grading system clearly explained	0	0	1	1	0	3	7	4.17	934/1521	4.17	3.61	4.20	4.24	4.17
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.76	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	4	7	4.33	588/1518	4.33	4.33	4.11	4.15	4.33
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	6	5.00	1/1472	5.00	4.68	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	6	5.00	1/1475	5.00	4.89	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	6	5.00	1/1471	5.00	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	5	4.83	270/1470	4.83	4.57	4.33	4.34	4.83
5. Did audiovisual techniques enhance your understanding	6	4	0	0	0	0	2	5.00	****/1310	****	3.91	4.06	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	2	4.50	430/1210	4.50	4.42	4.18	4.28	4.50
2. Were all students actively encouraged to participate	9	0	0	0	0	1	2	4.67	451/1211	4.67	4.59	4.37	4.51	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	3	4.75	402/1207	4.75	4.70	4.41	4.53	4.75
4. Were special techniques successful	8	1	0	0	0	1	2	4.67	158/859	4.67	3.95	4.08	4.08	4.67

Student Course Evaluation Questionnaires

Course-Section:	LLC 600 01
Title:	Lang, Lit, & Culture
Instructor:	Bickel,Beverly

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	1	7	4.88	24/69	4.88	4.96	4.56	4.62	4.88
2. Was the instructor available for individual attention	4	0	0	0	0	0	8	5.00	1/69	5.00	5.00	4.60	4.71	5.00
3. Did research projects contribute to what you learned	4	0	0	0	0	1	7	4.88	24/68	4.88	4.96	4.50	4.55	4.88
4. Did presentations contribute to what you learned	4	0	0	0	0	2	6	4.75	35/73	4.75	4.92	4.54	4.54	4.75
5. Were criteria for grading made clear	4	0	0	0	2	1	5	4.38	33/67	4.38	3.46	4.17	4.35	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 8	Required for Majors	10
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 9	F 0	Electives	0
			P 0		
			I 2	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	LLC 613 01
Title:	Lang, Gender, Culture
Instructor:	Mallinson,Chris

Term - Spring 2012

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	3	8	4.58	536/1542	4.58	4.55	4.33	4.39	4.58
2. Did the instructor make clear the expected goals	3	0	0	1	0	2	9	4.58	516/1542	4.58	4.32	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	3	9	0	1	0	0	2	4.00	****/1339	****	4.81	4.32	4.31	****
4. Did other evaluations reflect the expected goals	3	0	1	0	1	1	9	4.42	674/1498	4.42	4.09	4.26	4.25	4.42
5. Did assigned readings contribute to what you learned	4	0	0	0	0	1	10	4.91	93/1428	4.91	4.74	4.12	4.13	4.91
6. Did written assignments contribute to what you learned	4	1	0	1	1	2	6	4.30	629/1407	4.30	4.47	4.15	4.20	4.30
7. Was the grading system clearly explained	4	0	0	1	0	0	10	4.73	259/1521	4.73	3.61	4.20	4.24	4.73
8. How many times was class cancelled	4	0	0	0	0	2	9	4.82	836/1541	4.82	4.76	4.70	4.75	4.82
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	5	4.33	588/1518	4.33	4.33	4.11	4.15	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	11	5.00	1/1472	5.00	4.68	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	10	4.91	538/1475	4.91	4.89	4.72	4.76	4.91
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	11	5.00	1/1471	5.00	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	11	5.00	1/1470	5.00	4.57	4.33	4.34	5.00
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	2	8	4.80	109/1310	4.80	3.91	4.06	3.99	4.80
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	6	4.67	323/1210	4.67	4.42	4.18	4.28	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	2	7	4.78	327/1211	4.78	4.59	4.37	4.51	4.78
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	8	4.89	256/1207	4.89	4.70	4.41	4.53	4.89
4. Were special techniques successful	6	1	0	2	0	1	5	4.13	440/859	4.13	3.95	4.08	4.08	4.13

Student Course Evaluation Questionnaires

Course-Section:	LLC 613 01
Title:	Lang, Gender, Culture
Instructor:	Mallinson,Chris

Term - Spring 2012

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	1	1	4.00	****/69	****	4.96	4.56	4.62	****
2. Was the instructor available for individual attention	12	0	0	0	1	1	1	4.00	****/69	****	5.00	4.60	4.71	****
3. Did research projects contribute to what you learned	12	0	0	0	1	1	1	4.00	****/68	****	4.96	4.50	4.55	****
4. Did presentations contribute to what you learned	12	0	0	0	1	2	0	3.67	****/73	****	4.92	4.54	4.54	****
5. Were criteria for grading made clear	12	0	0	0	1	1	1	4.00	****/67	****	3.46	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	9	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	3			
56-83	0	2.00-2.99	1	C	0	General	Under-grad	Non-major
84-150	2	3.00-3.49	3	D	0			
Grad.	2	3.50-4.00	3	F	0	Electives		
				P	0			
				I	0	Other		
				?	3			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	LLC 648 01
Title:	Research Writing
Instructor:	Truscello,David

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	2	3.86	1290/1542	3.86	4.55	4.33	4.39	3.86
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	2	3.86	1243/1542	3.86	4.32	4.29	4.31	3.86
4. Did other evaluations reflect the expected goals	0	2	1	0	2	1	1	3.20	1433/1498	3.20	4.09	4.26	4.25	3.20
5. Did assigned readings contribute to what you learned	0	0	1	0	0	2	4	4.14	747/1428	4.14	4.74	4.12	4.13	4.14
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	5	4.29	651/1407	4.29	4.47	4.15	4.20	4.29
7. Was the grading system clearly explained	0	3	2	1	0	0	1	2.25	1507/1521	2.25	3.61	4.20	4.24	2.25
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	948/1541	4.71	4.76	4.70	4.75	4.71
9. How would you grade the overall teaching effectiveness	0	1	0	0	2	3	1	3.83	1107/1518	3.83	4.33	4.11	4.15	3.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	2	4.20	1120/1472	4.20	4.68	4.46	4.48	4.20
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	3	4.60	1119/1475	4.60	4.89	4.72	4.76	4.60
3. Was lecture material presented and explained clearly	2	0	0	1	0	2	2	4.00	1104/1471	4.00	4.45	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	2	4.00	1108/1470	4.00	4.57	4.33	4.34	4.00
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	2	1	4.33	495/1310	4.33	3.91	4.06	3.99	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	0	4	4.00	774/1210	4.00	4.42	4.18	4.28	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	3	3	4.50	580/1211	4.50	4.59	4.37	4.51	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	5	4.67	499/1207	4.67	4.70	4.41	4.53	4.67
4. Were special techniques successful	1	2	0	0	1	1	2	4.25	361/859	4.25	3.95	4.08	4.08	4.25
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	0	4.00	****/69	****	4.96	4.56	4.62	****

Student Course Evaluation Questionnaires

Course-Section:	LLC 648 01
Title:	Research Writing
Instructor:	Truscello,David

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/69	****	5.00	4.60	4.71	****
3. Did research projects contribute to what you learned	6	0	0	0	0	1	0	4.00	****/68	****	4.96	4.50	4.55	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 1	Graduate 4 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 3 Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 3	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 1		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	LLC 650 01
Title:	Ethnographic Methods
Instructor:	Mallinson,Chris

Term - Spring 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	0	7	4.75	322/1542	4.75	4.55	4.33	4.39	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	6	4.75	297/1542	4.75	4.32	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	2	4.67	414/1339	4.67	4.81	4.32	4.31	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	6	4.75	252/1498	4.75	4.09	4.26	4.25	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	7	4.88	107/1428	4.88	4.74	4.12	4.13	4.88
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	7	4.88	108/1407	4.88	4.47	4.15	4.20	4.88
7. Was the grading system clearly explained	1	0	0	0	1	0	7	4.75	231/1521	4.75	3.61	4.20	4.24	4.75
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1541	5.00	4.76	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	4	4.50	373/1518	4.50	4.33	4.11	4.15	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	6	4.86	288/1472	4.86	4.68	4.46	4.48	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	6	4.86	673/1475	4.86	4.89	4.72	4.76	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	6	4.86	221/1471	4.86	4.45	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	6	4.86	244/1470	4.86	4.57	4.33	4.34	4.86
5. Did audiovisual techniques enhance your understanding	2	1	0	1	0	2	3	4.17	658/1310	4.17	3.91	4.06	3.99	4.17
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	2	5	4.38	546/1210	4.38	4.42	4.18	4.28	4.38
2. Were all students actively encouraged to participate	1	0	0	0	1	1	6	4.63	488/1211	4.63	4.59	4.37	4.51	4.63
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	5	4.63	537/1207	4.63	4.70	4.41	4.53	4.63
4. Were special techniques successful	1	1	0	0	2	2	3	4.14	427/859	4.14	3.95	4.08	4.08	4.14

Student Course Evaluation Questionnaires

Course-Section:	LLC 650 01
Title:	Ethnographic Methods
Instructor:	Mallinson,Chris

Term - Spring 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/69	****	4.96	4.56	4.62	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/69	****	5.00	4.60	4.71	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/68	****	4.96	4.50	4.55	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/73	****	4.92	4.54	4.54	****
5. Were criteria for grading made clear	8	0	0	0	1	0	0	3.00	****/67	****	3.46	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	5	Major	8
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 01
Title:	Colloquium: Res & Actvsm
Instructor:	McCann,Carole R

Term - Spring 2012

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1542	4.75	4.55	4.33	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1542	4.13	4.32	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1339	5.00	4.81	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	2	4.25	854/1498	3.63	4.09	4.26	4.25	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1428	4.88	4.74	4.12	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1407	4.38	4.47	4.15	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	1	3	0	3.75	1219/1521	2.88	3.61	4.20	4.24	3.75
8. How many times was class cancelled	1	0	0	0	0	3	0	4.00	1455/1541	4.50	4.76	4.70	4.75	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1518	4.50	4.33	4.11	4.15	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	3	5.00	1/1472	4.50	4.68	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1475	5.00	4.89	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	3	4.50	637/1471	3.92	4.45	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	374/1470	4.38	4.57	4.33	4.34	4.75
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	0	0	3.00	1218/1310	3.13	3.91	4.06	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1210	4.50	4.42	4.18	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	1	0	3	4.50	580/1211	4.50	4.59	4.37	4.51	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	402/1207	4.63	4.70	4.41	4.53	4.75
4. Were special techniques successful	0	2	0	1	0	1	0	3.00	813/859	3.25	3.95	4.08	4.08	3.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 01
Title:	Colloquium: Res & Actvsm
Instructor:	McCann,Carole R

Term - Spring 2012

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	1	5.00	1/69	5.00	4.96	4.56	4.62	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	0	1	5.00	1/69	5.00	5.00	4.60	4.71	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	1	5.00	1/68	5.00	4.96	4.50	4.55	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	1	5.00	1/73	5.00	4.92	4.54	4.54	5.00
5. Were criteria for grading made clear	3	0	0	0	0	1	0	4.00	45/67	3.00	3.46	4.17	4.35	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	3	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 02
Title:	Topics In LLC
Instructor:	Saper,Craig Jon

Term - Spring 2012

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	632/1542	4.75	4.55	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	1	3.25	1471/1542	4.13	4.32	4.29	4.31	3.25
4. Did other evaluations reflect the expected goals	0	1	0	1	1	1	0	3.00	1455/1498	3.63	4.09	4.26	4.25	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	3	4.75	181/1428	4.88	4.74	4.12	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	1	3.75	1080/1407	4.38	4.47	4.15	4.20	3.75
7. Was the grading system clearly explained	0	2	1	0	1	0	0	2.00	1509/1521	2.88	3.61	4.20	4.24	2.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1541	4.50	4.76	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	0	2	4.00	920/1518	4.50	4.33	4.11	4.15	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	2	4.00	1222/1472	4.50	4.68	4.46	4.48	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1475	5.00	4.89	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	1	0	1	3.33	1373/1471	3.92	4.45	4.32	4.36	3.33
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	2	4.00	1108/1470	4.38	4.57	4.33	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	1	1	3.25	1168/1310	3.13	3.91	4.06	3.99	3.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	1	4.00	774/1210	4.50	4.42	4.18	4.28	4.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	1	4.50	580/1211	4.50	4.59	4.37	4.51	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	1	4.50	630/1207	4.63	4.70	4.41	4.53	4.50
4. Were special techniques successful	2	0	0	1	0	0	1	3.50	713/859	3.25	3.95	4.08	4.08	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	1	5.00	1/69	5.00	4.96	4.56	4.62	5.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 02
Title:	Topics In LLC
Instructor:	Saper,Craig Jon

Term - Spring 2012

Enrollment:	5
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	3	0	0	0	0	0	1	5.00	1/69	5.00	5.00	4.60	4.71	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	1	5.00	1/68	5.00	4.96	4.50	4.55	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	1	5.00	1/73	5.00	4.92	4.54	4.54	5.00
5. Were criteria for grading made clear	3	0	0	1	0	0	0	2.00	65/67	3.00	3.46	4.17	4.35	2.00

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			I 0	Other 0	
			? 0		