

Student Course Evaluation Questionnaires

Course-Section:	LLC 600 01
Title:	Lang, Lit, & Culture
Instructor:	Bickel,Beverly

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	299/1449	4.73	4.93	4.33	4.41	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	5	4.30	808/1446	4.30	4.78	4.29	4.30	4.30
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	2	4.33	717/1256	4.33	4.78	4.34	4.30	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	6	4.36	706/1402	4.36	4.68	4.27	4.26	4.36
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	8	4.80	128/1358	4.80	4.78	4.13	4.18	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	6	4.50	404/1327	4.50	4.81	4.16	4.29	4.50
7. Was the grading system clearly explained	1	0	1	1	3	2	3	3.50	1262/1435	3.50	4.46	4.20	4.23	3.50
8. How many times was class cancelled	2	0	0	0	0	1	8	4.89	566/1446	4.89	4.91	4.67	4.81	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	6	4.75	155/1437	4.75	4.79	4.12	4.17	4.75
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	1	2	4.25	1052/1386	4.25	4.60	4.48	4.47	4.25
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	3	5.00	1/1390	5.00	4.83	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	3	4.75	316/1379	4.75	4.89	4.34	4.34	4.75
4. Did the lectures contribute to what you learned	8	0	0	1	0	1	1	3.67	1213/1379	3.67	4.45	4.36	4.35	3.67
5. Did audiovisual techniques enhance your understanding	8	1	0	0	1	1	0	3.50	****/1236	****	4.20	4.08	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	8	4.73	232/1121	4.73	4.63	4.18	4.29	4.73
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	170/1122	4.91	4.97	4.36	4.44	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	211/1121	4.91	4.97	4.40	4.52	4.91
4. Were special techniques successful	0	1	0	1	0	3	6	4.40	259/790	4.40	4.13	4.06	4.08	4.40

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Title:	Lang, Lit, & Culture
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Term - Spring 2011

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	3	4	4.57	41/67	4.57	4.86	4.58	4.67	4.57
2. Was the instructor available for individual attention	4	0	0	0	0	0	7	5.00	1/66	5.00	4.89	4.36	4.36	5.00
3. Did research projects contribute to what you learned	4	0	0	0	0	2	5	4.71	22/64	4.71	4.79	4.25	4.32	4.71
4. Did presentations contribute to what you learned	4	0	0	0	0	3	4	4.57	35/75	4.57	4.75	4.32	4.37	4.57
5. Were criteria for grading made clear	4	0	1	0	2	3	1	3.43	58/73	3.43	4.37	4.00	4.02	3.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	7	Required for Majors	9	Graduate	6	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	LLC 612 01
Title:	Lang Diverse School/Comm
Instructor:	Mallinson,Chris

Term - Spring 2011

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1449	5.00	4.93	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1446	5.00	4.78	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1256	5.00	4.78	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1402	5.00	4.68	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1358	5.00	4.78	4.13	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	3	4.75	180/1327	4.75	4.81	4.16	4.29	4.75
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	215/1435	4.75	4.46	4.20	4.23	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1446	5.00	4.91	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	4	5.00	1/1437	5.00	4.79	4.12	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	1	4.50	803/1386	4.50	4.60	4.48	4.47	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1390	5.00	4.83	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1379	5.00	4.89	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1379	5.00	4.45	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	2	5.00	1/1236	5.00	4.20	4.08	3.94	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	1	4.50	396/1121	4.50	4.63	4.18	4.29	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1122	5.00	4.97	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1121	5.00	4.97	4.40	4.52	5.00
4. Were special techniques successful	2	1	0	0	0	1	0	4.00	425/790	4.00	4.13	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 612 01
Title:	Lang Diverse School/Comm
Instructor:	Mallinson,Chris

Term - Spring 2011

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	3	5.00	1/67	5.00	4.86	4.58	4.67	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	3	5.00	1/66	5.00	4.89	4.36	4.36	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	3	5.00	1/64	5.00	4.79	4.25	4.32	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	3	5.00	1/75	5.00	4.75	4.32	4.37	5.00
5. Were criteria for grading made clear	1	0	0	0	0	0	3	5.00	1/73	5.00	4.37	4.00	4.02	5.00
Field Work														
1. Did field experience contribute to what you learned	2	0	0	0	0	0	2	5.00	1/34	5.00	5.00	4.33	4.35	5.00
2. Did you clearly understand your evaluation criteria	2	0	0	0	0	1	1	4.50	15/35	4.50	4.75	4.15	3.87	4.50
3. Was the instructor available for consultation	2	0	0	0	0	0	2	5.00	1/30	5.00	5.00	4.09	3.81	5.00
4. To what degree could you discuss your evaluations	2	0	0	0	0	1	1	4.50	12/30	4.50	4.75	4.04	3.79	4.50
5. Did conferences help you carry out field activities	2	0	0	0	0	0	2	5.00	1/27	5.00	5.00	4.13	3.92	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	2	Graduate	3	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LLC 645 01
Title:	Quant Research Mthds 1
Instructor:	Galindo,Claudia

Term - Spring 2011

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	5.00	4.93	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	186/1446	4.80	4.78	4.29	4.30	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	4	4.80	215/1256	4.80	4.78	4.34	4.30	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	408/1402	4.60	4.68	4.27	4.26	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	128/1358	4.80	4.78	4.13	4.18	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1327	5.00	4.81	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	4	4.60	382/1435	4.60	4.46	4.20	4.23	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1446	5.00	4.91	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	2	4.40	470/1437	4.40	4.79	4.12	4.17	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1386	5.00	4.60	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	5.00	4.83	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	248/1379	4.80	4.89	4.34	4.34	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	310/1379	4.80	4.45	4.36	4.35	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	3	4.60	264/1236	4.60	4.20	4.08	3.94	4.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	1	5.00	****/1121	****	4.63	4.18	4.29	****
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1122	****	4.97	4.36	4.44	****
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	1	5.00	****/1121	****	4.97	4.40	4.52	****
4. Were special techniques successful	4	0	1	0	0	0	0	1.00	****/790	****	4.13	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	LLC 645 01	Term - Spring 2011		Enrollment:	6
Title:	Quant Research Mthds 1			Questionnaires:	5
Instructor:	Galindo,Claudia				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	0 Graduate	2 Major
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General	1	Under-grad
84-150	0	3.00-3.49 0	D 0		3 Non-major
Grad.	2	3.50-4.00 3	F 0 Electives	4	
			P 0		
			I 0 Other	0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	LLC 650 01
Title:	Ethnographic Methods
Instructor:	Mallinson,Chris

Term - Spring 2011

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1449	5.00	4.93	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1446	5.00	4.78	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1256	5.00	4.78	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	236/1402	4.75	4.68	4.27	4.26	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	371/1358	4.50	4.78	4.13	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1327	5.00	4.81	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	4	5.00	1/1435	5.00	4.46	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	788/1446	4.75	4.91	4.67	4.81	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	1	5.00	1/1437	5.00	4.79	4.12	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	2	4.67	614/1386	4.67	4.60	4.48	4.47	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	1	4.33	1250/1390	4.33	4.83	4.74	4.77	4.33
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1379	5.00	4.89	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	1	4.33	836/1379	4.33	4.45	4.36	4.35	4.33
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	1	0	3.00	1144/1236	3.00	4.20	4.08	3.94	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	283/1121	4.67	4.63	4.18	4.29	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1122	5.00	4.97	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	3	5.00	1/1121	5.00	4.97	4.40	4.52	5.00
4. Were special techniques successful	2	1	0	0	0	1	0	4.00	425/790	4.00	4.13	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 650 01
Title:	Ethnographic Methods
Instructor:	Mallinson,Chris

Term - Spring 2011

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	3	5.00	1/67	5.00	4.86	4.58	4.67	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	1	2	4.67	28/66	4.67	4.89	4.36	4.36	4.67
3. Did research projects contribute to what you learned	1	0	0	0	0	1	2	4.67	24/64	4.67	4.79	4.25	4.32	4.67
4. Did presentations contribute to what you learned	1	0	0	0	0	1	2	4.67	27/75	4.67	4.75	4.32	4.37	4.67
5. Were criteria for grading made clear	1	0	0	0	0	1	2	4.67	21/73	4.67	4.37	4.00	4.02	4.67
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/34	5.00	5.00	4.33	4.35	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	1	5.00	1/35	5.00	4.75	4.15	3.87	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.09	3.81	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	0	1	5.00	1/30	5.00	4.75	4.04	3.79	5.00
5. Did conferences help you carry out field activities	3	0	0	0	0	0	1	5.00	1/27	5.00	5.00	4.13	3.92	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						