Student Course Evaluation Questionnaire

Frequencies

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<tr>
<th>Questions</th>
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<th>Mean</th>
<th>Rank</th>
<th>Mean</th>
<th>Mean</th>
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</thead>
</table>

**General**

1. Did you gain new insights, skills from this course? 1 0 0 0 0 1 4 4.80 246/1522 4.80 4.94 4.30 4.45 4.80
2. Did the instructor make clear the expected goals? 1 0 0 0 0 4 1 4.20 935/1522 4.20 4.84 4.26 4.29 4.20
3. Did other evaluations reflect the expected goals? 1 1 0 0 1 1 2 4.25 792/1476 4.25 4.82 4.22 4.31 4.25
4. Did assigned readings contribute to what you learned? 1 0 0 0 0 1 4 4.80 137/1412 4.80 4.81 4.06 4.25 4.80
5. Did written assignments contribute to what you learned? 1 0 1 0 0 2 2 3.80 1016/1381 3.80 4.73 4.08 4.25 3.80
6. Was the grading system clearly explained? 1 0 0 0 3 0 2 4.25 1147/1500 4.25 4.82 4.22 4.31 4.25
7. How many times was class cancelled? 1 0 0 0 0 4 1 4.20 1301/1517 4.20 4.75 4.65 4.73 4.20
8. How would you grade the overall teaching effectiveness? 2 0 0 0 0 2 2 4.50 385/1497 4.50 4.68 4.11 4.21 4.50

**Lecture**

1. Were the instructor's lectures well prepared? 2 0 0 0 1 2 1 4.00 1186/1440 4.00 4.74 4.45 4.48 4.00
2. Did the instructor seem interested in the subject? 2 0 0 0 0 0 4 5.00 1/1448 5.00 4.90 4.71 4.80 5.00
3. Was lecture material presented and explained clearly? 2 0 0 0 1 1 2 4.25 876/1436 4.25 4.82 4.29 4.37 4.25
4. Did the lectures contribute to what you learned? 2 0 0 0 1 1 2 4.25 884/1432 4.25 4.76 4.29 4.33 4.25
5. Did audiovisual techniques enhance your understanding? 1 2 2 1 0 0 0 1.33 1215/1221 1.33 3.70 3.93 3.83 1.33

**Discussion**

1. Did class discussions contribute to what you learned? 1 0 0 0 2 1 2 4.00 718/1280 4.00 4.71 4.10 4.24 4.00
2. Were all students actively encouraged to participate? 1 0 0 0 0 2 3 4.60 527/1277 4.60 4.84 4.34 4.52 4.60
3. Did the instructor encourage fair and open discussion? 1 0 0 0 0 5 5.00 1/1269 5.00 4.88 4.31 4.51 5.00
4. Were special techniques successful? 1 2 1 0 1 0 1 3.00 779/ 854 3.00 4.50 4.02 4.08 3.00

**Seminar**

1. Were assigned topics relevant to the announced theme? 5 0 0 0 0 0 1 5.00 ****/ 79 **** 5.00 4.58 4.76 ****
2. Was the instructor available for individual attention? 5 0 0 0 0 0 1 5.00 ****/ 77 **** 4.90 4.52 4.70 ****
3. Did research projects contribute to what you learned? 5 0 0 0 0 0 1 5.00 ****/ 65 **** 4.95 4.49 4.71 ****
4. Did presentations contribute to what you learned? 5 0 0 0 0 0 1 5.00 ****/ 78 **** 4.90 4.45 4.66 ****
5. Were criteria for grading made clear? 5 0 0 0 0 0 1 5.00 ****/ 80 **** 4.95 4.11 4.38 ****

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**Frequency Distribution**

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Cum. GPA</th>
<th>Expected Grades</th>
<th>Reasons</th>
<th>Type</th>
<th>Majors</th>
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<tr>
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<td>Required for Majors</td>
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<td>4</td>
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<tr>
<td>28-55</td>
<td>1.00-1.99</td>
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<td>56-83</td>
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<td>General</td>
<td>Non-major</td>
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<td>84-150</td>
<td>3.00-3.49</td>
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<td>Electives</td>
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<td>Grad.</td>
<td>3.50-4.00</td>
<td>F</td>
<td># - Means there are not enough responses to be significant</td>
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<table>
<thead>
<tr>
<th>Questions</th>
<th>Frequencies</th>
<th>Instructor</th>
<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>NR 0 0 0 0 0 7 5.00</td>
<td>1/1522</td>
<td>5.00</td>
<td>4.94</td>
<td>4.30</td>
</tr>
<tr>
<td>2. Did the instructor make clear the expected goals</td>
<td>0 6 0 0 0 0 1 6 4.86</td>
<td>109/1522</td>
<td>4.86</td>
<td>4.94</td>
<td>4.30</td>
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<tr>
<td>3. Did the exam questions reflect the expected goals</td>
<td>0 0 0 0 0 0 1 6 4.86</td>
<td>151/1476</td>
<td>4.86</td>
<td>4.82</td>
<td>4.22</td>
</tr>
<tr>
<td>4. Did assigned readings contribute to what you learned</td>
<td>0 0 0 0 0 0 7 5.00</td>
<td>1/1412</td>
<td>5.00</td>
<td>4.81</td>
<td>4.06</td>
</tr>
<tr>
<td>5. Did written assignments contribute to what you learned</td>
<td>0 0 0 0 0 0 1 6 4.86</td>
<td>152/1381</td>
<td>4.86</td>
<td>4.82</td>
<td>4.25</td>
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<tr>
<td>6. Was the grading system clearly explained</td>
<td>0 0 0 0 0 0 1 6 4.86</td>
<td>134/1500</td>
<td>4.86</td>
<td>4.78</td>
<td>4.18</td>
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<tr>
<td>7. How many times was class cancelled</td>
<td>0 0 0 0 0 0 7 5.00</td>
<td>1/1517</td>
<td>5.00</td>
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<td>4.65</td>
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<td>8. How would you grade the overall teaching effectiveness</td>
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<table>
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<th>Instructor</th>
<th>Course Dept</th>
<th>UMBC Level</th>
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<tbody>
<tr>
<td>1. Were the instructor's lectures well prepared</td>
<td>0 0 0 0 0 1 6 4.86</td>
<td>272/1440</td>
<td>4.86</td>
<td>4.74</td>
<td>4.45</td>
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<tr>
<td>2. Did the instructor seem interested in the subject</td>
<td>0 0 0 0 0 0 7 5.00</td>
<td>1/1438</td>
<td>5.00</td>
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<td>4.71</td>
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<tr>
<td>3. Was lecture material presented and explained clearly</td>
<td>0 0 0 0 0 0 1 6 4.86</td>
<td>170/1436</td>
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<td>4.29</td>
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<tr>
<td>4. Did the lectures contribute to what you learned</td>
<td>0 0 0 0 1 1 5 4.57</td>
<td>558/1432</td>
<td>4.57</td>
<td>4.76</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
<td>1 0 0 0 0 2 4 4.67</td>
<td>175/1221</td>
<td>4.67</td>
<td>3.70</td>
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<table>
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<th>Discussion</th>
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<th>Instructor</th>
<th>Course Dept</th>
<th>UMBC Level</th>
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<tbody>
<tr>
<td>1. Did class discussions contribute to what you learned</td>
<td>0 0 0 0 1 3 3 4.29</td>
<td>566/1280</td>
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<td>4.71</td>
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<tr>
<td>2. Were all students actively encouraged to participate</td>
<td>0 0 0 0 1 2 4 4.43</td>
<td>672/177</td>
<td>4.43</td>
<td>4.84</td>
<td>4.34</td>
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<tr>
<td>3. Did the instructor encourage fair and open discussion</td>
<td>0 0 0 0 1 1 5 4.29</td>
<td>756/1269</td>
<td>4.29</td>
<td>4.88</td>
<td>4.31</td>
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<tr>
<td>4. Were special techniques successful</td>
<td>1 1 0 0 1 1 3 4.40</td>
<td>252/ 854</td>
<td>4.40</td>
<td>4.50</td>
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<table>
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<th>Course Dept</th>
<th>UMBC Level</th>
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<tr>
<td>1. Did the lab increase understanding of the material</td>
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<td>1/ 215</td>
<td>5.00</td>
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<tr>
<td>2. Were you provided with adequate background information</td>
<td>5 0 0 0 0 2 5.00</td>
<td>1/228</td>
<td>5.00</td>
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<td>4.39</td>
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<tr>
<td>3. Were necessary materials available for lab activities</td>
<td>5 0 0 0 0 2 5.00</td>
<td>1/217</td>
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<td>4. Did the lab instructor provide assistance</td>
<td>5 1 0 0 0 1 5.00</td>
<td>216 ****</td>
<td>4.42</td>
<td>4.76 ****</td>
<td>4.42</td>
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<td>5. Were requirements for lab reports clearly specified</td>
<td>5 0 0 0 0 2 5.00</td>
<td>1/205</td>
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<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
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<tbody>
<tr>
<td>1. Were assigned topics relevant to the announced theme</td>
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<td>1/ 79</td>
<td>5.00</td>
<td>4.58</td>
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<tr>
<td>2. Was the instructor available for individual attention</td>
<td>2 0 0 0 0 2 3 4.60</td>
<td>53/ 77</td>
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<td>4.52</td>
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<tr>
<td>3. Did research projects contribute to what you learned</td>
<td>2 0 0 0 1 4 4.80</td>
<td>30/ 65</td>
<td>4.80</td>
<td>4.95</td>
<td>4.49</td>
</tr>
<tr>
<td>4. Did presentations contribute to what you learned</td>
<td>2 0 0 0 0 2 3 4.60</td>
<td>46/ 78</td>
<td>4.60</td>
<td>4.90</td>
<td>4.45</td>
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<tr>
<td>5. Were criteria for grading made clear</td>
<td>2 0 0 0 0 1 4 4.80</td>
<td>23/ 80</td>
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<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
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<tbody>
<tr>
<td>1. Did field experience contribute to what you learned</td>
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<td>2. Did you clearly understand your evaluation criteria</td>
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<td>4.30</td>
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<tr>
<td>3. Was the instructor available for consultation</td>
<td>5 1 0 0 0 1 5.00</td>
<td>39 ****</td>
<td>5.00</td>
<td>4.40</td>
<td>4.78 ****</td>
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<td>4. To what degree could you discuss your evaluations</td>
<td>5 0 0 0 0 1 1 4.50</td>
<td>14/ 35</td>
<td>4.50</td>
<td>4.75</td>
<td>4.31</td>
</tr>
<tr>
<td>5. Did conferences help you carry out field activities</td>
<td>5 1 0 0 0 0 1 5.00</td>
<td>34 ****</td>
<td>4.75</td>
<td>4.30</td>
<td>4.82 ****</td>
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<th>Course Dept</th>
<th>UMBC Level</th>
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<tr>
<td>1. Did self-paced system contribute to what you learned</td>
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<td>4.63</td>
<td>4.82</td>
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<tr>
<td>2. Did study questions make clear the expected goal</td>
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<td>1/ 23</td>
<td>5.00</td>
<td>4.41</td>
<td>4.68</td>
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<td>3. Were your contacts with the instructor helpful</td>
<td>5 1 0 0 0 0 1 5.00</td>
<td>33 ****</td>
<td>5.00</td>
<td>4.69</td>
<td>4.79 ****</td>
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<tr>
<td>Credits Earned</td>
<td>Cum. GPA</td>
<td>Expected Grades</td>
<td>Reasons</td>
<td>Type</td>
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Reasons: 1 Required for Majors, 1 General, 1 Electives

Type: Graduate 3, Under-grad 4, Non-major 7

Majors: Major 0, Non-major 7

Note: # means there are not enough responses to be significant.
**Course-Section:** LLC 750B 0101  
**University of Maryland**  
**Title:** CULT & DESIGN OF ICTS  
**Baltimore County**  
**Instructor:** YOUNG, PATRICIA (Instr. A)  
**Spring 2007**  
**Enrollment:** 2  
**Questionnaires:** 2

**Student Course Evaluation Questionnaire**

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<thead>
<tr>
<th>Questions</th>
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<th>Instructor</th>
<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
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<tr>
<td><strong>General</strong></td>
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</tr>
<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>0 0 0 0 0 0 0 2 5.00</td>
<td>1/1522 5.00</td>
<td>4.94</td>
<td>4.30</td>
<td>4.45</td>
</tr>
<tr>
<td>2. Did the instructor make clear the expected goals</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1522 5.00</td>
<td>4.84</td>
<td>4.26</td>
<td>4.29</td>
</tr>
<tr>
<td>4. Did other evaluations reflect the expected goals</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1476 5.00</td>
<td>4.82</td>
<td>4.22</td>
<td>4.31</td>
</tr>
<tr>
<td>5. Did assigned readings contribute to what you learned</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1412 5.00</td>
<td>4.81</td>
<td>4.06</td>
<td>4.30</td>
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<tr>
<td>6. Did written assignments contribute to what you learned</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1381 5.00</td>
<td>4.82</td>
<td>4.06</td>
<td>4.30</td>
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<tr>
<td>7. Was the grading system clearly explained</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1500 5.00</td>
<td>4.78</td>
<td>4.18</td>
<td>4.22</td>
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<tr>
<td>8. How many times was class cancelled</td>
<td>1 0 0 0 0 0 0 5.00</td>
<td>1/1517 5.00</td>
<td>5.00</td>
<td>4.75</td>
<td>4.65</td>
</tr>
<tr>
<td>9. How would you grade the overall teaching effectiveness</td>
<td>1 0 0 0 0 0 0 5.00</td>
<td>1/1497 5.00</td>
<td>5.00</td>
<td>4.68</td>
<td>4.11</td>
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<tr>
<td><strong>Lecture</strong></td>
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<tr>
<td>1. Were the instructor's lectures well prepared</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1440 5.00</td>
<td>4.74</td>
<td>4.45</td>
<td>4.48</td>
</tr>
<tr>
<td>2. Did the instructor seem interested in the subject</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1448 5.00</td>
<td>4.90</td>
<td>4.71</td>
<td>4.80</td>
</tr>
<tr>
<td>3. Was lecture material presented and explained clearly</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1436 5.00</td>
<td>4.82</td>
<td>4.29</td>
<td>4.37</td>
</tr>
<tr>
<td>4. Did the lectures contribute to what you learned</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1432 5.00</td>
<td>4.76</td>
<td>4.29</td>
<td>4.33</td>
</tr>
<tr>
<td>5. Did audiovisual techniques enhance your understanding</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1221 5.00</td>
<td>3.70</td>
<td>3.93</td>
<td>3.83</td>
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<tr>
<td><strong>Discussion</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Did class discussions contribute to what you learned</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1280 5.00</td>
<td>4.71</td>
<td>4.10</td>
<td>4.24</td>
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<tr>
<td>2. Were all students actively encouraged to participate</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1277 5.00</td>
<td>4.84</td>
<td>4.34</td>
<td>4.52</td>
</tr>
<tr>
<td>3. Did the instructor encourage fair and open discussion</td>
<td>0 0 0 0 0 0 2 5.00</td>
<td>1/1259 5.00</td>
<td>4.88</td>
<td>4.31</td>
<td>4.51</td>
</tr>
<tr>
<td>4. Were special techniques successful</td>
<td>0 1 0 0 0 0 1 5.00</td>
<td>1/  854 5.00</td>
<td>4.50</td>
<td>4.02</td>
<td>4.08</td>
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<td><strong>Seminar</strong></td>
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<td></td>
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<tr>
<td>1. Were assigned topics relevant to the announced theme</td>
<td>1 0 0 0 0 0 1 5.00</td>
<td>1/  79 5.00</td>
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**Frequency Distribution**

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### Student Course Evaluation Questionnaire

#### General

1. Did you gain new insights, skills from this course
   - 0 0 0 0 0 0 2 5.00 1/1522 5.00 4.94 4.30 4.45 5.00
2. Did the instructor make clear the expected goals
   - 0 0 0 0 0 2 5.00 1/1522 5.00 4.84 4.26 4.29 5.00
3. Did other evaluations reflect the expected goals
   - 0 0 0 0 0 2 5.00 1/1476 5.00 4.82 4.22 4.31 5.00
4. Did assigned readings contribute to what you learned
   - 0 0 0 0 0 2 5.00 1/1412 5.00 4.81 4.06 4.25 5.00
5. Did written assignments contribute to what you learned
   - 0 0 0 0 0 2 5.00 1/1381 5.00 4.73 4.08 4.22 5.00
6. Was the grading system clearly explained
   - 0 0 0 0 0 2 5.00 1/1500 5.00 4.78 4.18 4.22 5.00
7. How many times was class cancelled
   - 1 0 0 0 0 0 1 5.00 1/1517 5.00 4.75 4.65 4.73 5.00
8. How would you grade the overall teaching effectiveness
   - 1 0 0 0 0 0 1 5.00 1/1497 5.00 4.68 4.11 4.21 5.00

#### Discussion

1. Did class discussions contribute to what you learned
   - 0 0 0 0 0 0 2 5.00 1/1280 5.00 4.71 4.10 4.24 5.00
2. Were all students actively encouraged to participate
   - 0 0 0 0 0 2 5.00 1/1277 5.00 4.84 4.34 4.52 5.00
3. Did the instructor encourage fair and open discussion
   - 0 0 0 0 0 2 5.00 1/1269 5.00 4.88 4.31 4.51 5.00
4. Were special techniques successful
   - 0 1 0 0 0 0 1 5.00 1/ 854 5.00 4.50 4.02 4.08 5.00

#### Seminar

1. Were assigned topics relevant to the announced theme
   - 1 0 0 0 0 0 1 5.00 1/ 79 5.00 5.00 4.58 4.76 5.00
2. Was the instructor available for individual attention
   - 1 0 0 0 0 0 1 5.00 1/ 77 5.00 4.90 4.52 4.70 5.00
3. Did research projects contribute to what you learned
   - 1 0 0 0 0 0 1 5.00 1/ 65 5.00 4.95 4.49 4.71 5.00
4. Did presentations contribute to what you learned
   - 1 0 0 0 0 0 1 5.00 1/ 78 5.00 4.90 4.45 4.66 5.00
5. Were criteria for grading made clear
   - 1 0 0 0 0 0 1 5.00 1/ 80 5.00 4.95 4.11 4.38 5.00

#### Self Paced

1. Did self-paced system contribute to what you learned
   - 0 0 0 0 0 0 2 5.00 1/ 37 5.00 5.00 4.63 4.82 5.00
2. Did study questions make clear the expected goal
   - 0 0 0 0 0 2 5.00 1/ 23 5.00 5.00 4.41 4.68 5.00
3. Were your contacts with the instructor helpful
   - 0 0 0 0 0 2 5.00 1/ 33 5.00 5.00 4.69 4.79 5.00
4. Was the feedback/tutoring by proctors helpful
   - 0 0 0 0 0 2 5.00 1/ 22 5.00 5.00 4.54 4.83 5.00
5. Were there enough proctors for all the students
   - 0 0 0 0 0 2 5.00 1/ 18 5.00 5.00 4.49 4.92 5.00

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### General

1. Did you gain new insights, skills from this course
   - Mean: 4.83
   - Rank: 225/1522
   - Mean: 4.83
   - Mean: 4.30
   - Mean: 4.45
   - Mean: 4.83

2. Did the instructor make clear the expected goals
   - Mean: 5.00
   - Rank: 1/1522
   - Mean: 4.84
   - Mean: 4.71
   - Mean: 4.80
   - Mean: 5.00

3. Did other evaluations reflect the expected goals
   - Mean: 4.83
   - Rank: 162/1476
   - Mean: 4.83
   - Mean: 4.82
   - Mean: 4.22
   - Mean: 4.31
   - Mean: 4.83

4. Did assigned readings contribute to what you learned
   - Mean: 4.80
   - Rank: 137/1412
   - Mean: 4.81
   - Mean: 4.06
   - Mean: 4.25
   - Mean: 4.80

5. Did written assignments contribute to what you learned
   - Mean: 5.00
   - Rank: 1/1381
   - Mean: 5.00
   - Mean: 4.73
   - Mean: 4.29
   - Mean: 4.33
   - Mean: 5.00

6. Was the grading system clearly explained
   - Mean: 5.00
   - Rank: 1/1500
   - Mean: 4.78
   - Mean: 4.18
   - Mean: 4.22
   - Mean: 5.00

7. How many times was class cancelled
   - Mean: 4.80
   - Rank: 714/1517
   - Mean: 4.75
   - Mean: 4.65
   - Mean: 4.73
   - Mean: 4.80

8. How would you grade the overall teaching effectiveness
   - Mean: 4.67
   - Rank: 264/1497
   - Mean: 4.68
   - Mean: 4.11
   - Mean: 4.21
   - Mean: 4.67

### Lecture

1. Were the instructor's lectures well prepared
   - Mean: 4.83
   - Rank: 304/1440
   - Mean: 4.74
   - Mean: 4.45
   - Mean: 4.83

2. Did the instructor seem interested in the subject
   - Mean: 5.00
   - Rank: 1/1448
   - Mean: 4.90
   - Mean: 4.71
   - Mean: 4.80
   - Mean: 5.00

3. Was lecture material presented and explained clearly
   - Mean: 5.00
   - Rank: 1/1436
   - Mean: 4.82
   - Mean: 4.29
   - Mean: 4.37
   - Mean: 5.00

4. Did the lectures contribute to what you learned
   - Mean: 5.00
   - Rank: 1/1432
   - Mean: 4.76
   - Mean: 4.29
   - Mean: 4.33
   - Mean: 5.00

5. Did audiovisual techniques enhance your understanding
   - Mean: 4.50
   - Rank: 279/1221
   - Mean: 3.70
   - Mean: 3.93
   - Mean: 3.83
   - Mean: 4.50

### Discussion

1. Did class discussions contribute to what you learned
   - Mean: 5.00
   - Rank: 1/1280
   - Mean: 5.00
   - Mean: 4.71
   - Mean: 4.24
   - Mean: 5.00

2. Were all students actively encouraged to participate
   - Mean: 5.00
   - Rank: 1/1277
   - Mean: 5.00
   - Mean: 4.84
   - Mean: 4.34
   - Mean: 4.52
   - Mean: 5.00

3. Did the instructor encourage fair and open discussion
   - Mean: 5.00
   - Rank: 1/1269
   - Mean: 5.00
   - Mean: 4.88
   - Mean: 4.31
   - Mean: 4.51
   - Mean: 5.00

4. Were special techniques successful
   - Mean: 4.60
   - Rank: 166/854
   - Mean: 4.60
   - Mean: 4.52
   - Mean: 4.49
   - Mean: 4.60

### Seminar

1. Were assigned topics relevant to the announced theme
   - Mean: 5.00
   - Rank: 79
   - Mean: 5.00
   - Mean: 4.58
   - Mean: 4.76

2. Was the instructor available for individual attention
   - Mean: 5.00
   - Rank: 77
   - Mean: 4.90
   - Mean: 4.52
   - Mean: 4.70

3. Did research projects contribute to what you learned
   - Mean: 5.00
   - Rank: 65
   - Mean: 4.95
   - Mean: 4.49
   - Mean: 4.71

4. Did presentations contribute to what you learned
   - Mean: 5.00
   - Rank: 78
   - Mean: 4.90
   - Mean: 4.45
   - Mean: 4.66

5. Were criteria for grading made clear
   - Mean: 5.00
   - Rank: 80
   - Mean: 4.95
   - Mean: 4.11
   - Mean: 4.38

### Field Work

1. Did field experience contribute to what you learned
   - Mean: 4.80
   - Rank: 23/47
   - Mean: 4.80
   - Mean: 4.90
   - Mean: 4.41
   - Mean: 4.40
   - Mean: 4.80

2. Did you clearly understand your evaluation criteria
   - Mean: 4.63
   - Rank: 19/45
   - Mean: 4.60
   - Mean: 4.80
   - Mean: 4.30
   - Mean: 4.49
   - Mean: 4.60

3. Was the instructor available for consultation
   - Mean: 5.00
   - Rank: 1/39
   - Mean: 5.00
   - Mean: 4.78
   - Mean: 4.22
   - Mean: 5.00

4. To what degree could you discuss your evaluations
   - Mean: 4.75
   - Rank: 1/35
   - Mean: 4.75
   - Mean: 4.75
   - Mean: 4.31
   - Mean: 4.71

5. Did conferences help you carry out field activities
   - Mean: 4.75
   - Rank: 14/34
   - Mean: 4.75
   - Mean: 4.75
   - Mean: 4.40
   - Mean: 4.82
   - Mean: 4.75

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### Frequency Distribution

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### General

1. Did you gain new insights, skills from this course
   - Frequency: 0 0 0 0 0 4
   - Mean: 5.00
   - Rank: 1/1522
   - Mean: 5.00
   - Mean: 4.94
   - Mean: 4.30
   - Mean: 4.45
   - Mean: 5.00

2. Did the instructor make clear the expected goals
   - Frequency: 0 0 0 0 0 4
   - Mean: 5.00
   - Rank: 1/1522
   - Mean: 5.00
   - Mean: 4.84
   - Mean: 4.26
   - Mean: 4.29
   - Mean: 5.00

3. Did other evaluations reflect the expected goals
   - Frequency: 0 1 0 0 0 3
   - Mean: 5.00
   - Rank: 1/1476
   - Mean: 5.00
   - Mean: 4.82
   - Mean: 4.32
   - Mean: 4.31
   - Mean: 5.00

4. Did assigned readings contribute to what you learned
   - Frequency: 0 0 0 0 1 1
   - Mean: 4.25
   - Mean: 566/1412
   - Mean: 4.25
   - Mean: 4.81
   - Mean: 4.06
   - Mean: 4.25
   - Mean: 4.25

5. Did written assignments contribute to what you learned
   - Frequency: 0 0 0 0 0 3
   - Mean: 5.00
   - Rank: 1/1500
   - Mean: 5.00
   - Mean: 4.82
   - Mean: 4.22
   - Mean: 4.31
   - Mean: 5.00

6. Was the grading system clearly explained
   - Frequency: 0 1 0 0 0 0
   - Mean: 5.00
   - Rank: 1/1500
   - Mean: 5.00
   - Mean: 4.78
   - Mean: 4.18
   - Mean: 4.22
   - Mean: 5.00

7. How many times was class cancelled
   - Frequency: 0 0 0 0 0 2
   - Mean: 4.50
   - Mean: 1080/1517
   - Mean: 4.50
   - Mean: 4.75
   - Mean: 4.65
   - Mean: 4.73
   - Mean: 4.50

8. How would you grade the overall teaching effectiveness
   - Frequency: 1 0 0 0 0 1
   - Mean: 4.67
   - Mean: 264/1497
   - Mean: 4.67
   - Mean: 4.68
   - Mean: 4.11
   - Mean: 4.21
   - Mean: 4.67

### Lecture

1. Were the instructor's lectures well prepared
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/1440
   - Mean: 5.00
   - Mean: 4.74
   - Mean: 4.45
   - Mean: 4.48
   - Mean: 5.00

2. Did the instructor seem interested in the subject
   - Frequency: 2 0 0 0 0 1
   - Mean: 4.50
   - Mean: 1157/1448
   - Mean: 4.50
   - Mean: 4.90
   - Mean: 4.71
   - Mean: 4.80
   - Mean: 4.50

3. Was lecture material presented and explained clearly
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/1436
   - Mean: 5.00
   - Mean: 4.82
   - Mean: 4.29
   - Mean: 4.37
   - Mean: 5.00

4. Did the lectures contribute to what you learned
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/1432
   - Mean: 5.00
   - Mean: 4.76
   - Mean: 4.29
   - Mean: 4.33
   - Mean: 5.00

5. Did audiovisual techniques enhance your understanding
   - Frequency: 1 0 1 0 0 1
   - Mean: 3.00
   - Mean: 1064/1221
   - Mean: 3.00
   - Mean: 3.70
   - Mean: 3.93
   - Mean: 3.83
   - Mean: 3.00

### Discussion

1. Did class discussions contribute to what you learned
   - Frequency: 0 0 0 0 0 4
   - Mean: 5.00
   - Mean: 1/1280
   - Mean: 5.00
   - Mean: 4.71
   - Mean: 4.10
   - Mean: 4.24
   - Mean: 5.00

2. Were all students actively encouraged to participate
   - Frequency: 0 0 0 0 0 4
   - Mean: 5.00
   - Mean: 1/1277
   - Mean: 5.00
   - Mean: 4.84
   - Mean: 4.34
   - Mean: 4.52
   - Mean: 5.00

3. Did the instructor encourage fair and open discussion
   - Frequency: 0 0 0 0 0 4
   - Mean: 5.00
   - Mean: 1/1269
   - Mean: 5.00
   - Mean: 4.88
   - Mean: 4.31
   - Mean: 4.51
   - Mean: 5.00

4. Were special techniques successful
   - Frequency: 0 0 0 0 0 4
   - Mean: 5.00
   - Mean: 1/854
   - Mean: 5.00
   - Mean: 4.50
   - Mean: 4.02
   - Mean: 4.08
   - Mean: 5.00

### Seminar

1. Were assigned topics relevant to the announced theme
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/79
   - Mean: 5.00
   - Mean: 5.00
   - Mean: 4.58
   - Mean: 4.76
   - Mean: 5.00

2. Was the instructor available for individual attention
   - Frequency: 2 0 0 0 0 2
   - Mean: 5.00
   - Mean: 1/77
   - Mean: 5.00
   - Mean: 4.90
   - Mean: 4.52
   - Mean: 4.70
   - Mean: 5.00

3. Did research projects contribute to what you learned
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/65
   - Mean: 5.00
   - Mean: 4.95
   - Mean: 4.49
   - Mean: 4.71
   - Mean: 5.00

4. Did presentations contribute to what you learned
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/78
   - Mean: 5.00
   - Mean: 4.90
   - Mean: 4.45
   - Mean: 4.66
   - Mean: 5.00

5. Were criteria for grading made clear
   - Frequency: 2 0 0 0 0 0
   - Mean: 5.00
   - Mean: 1/80
   - Mean: 5.00
   - Mean: 4.95
   - Mean: 4.11
   - Mean: 4.38
   - Mean: 5.00

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