## General

1. Did you gain new insights, skills from this course?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1669
   - Mean: 5.00, Mean: 4.83, Mean: 4.35, Mean: 5.00

2. Did the instructor make clear the expected goals?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1666
   - Mean: 5.00, Mean: 4.58, Mean: 4.19, Mean: 5.00

3. Did the exam questions reflect the expected goals?
   - 0: No, 1: Yes
   - Mean: 5.00, Rank: 1/1421
   - Mean: 5.00, Mean: 4.87, Mean: 4.33, Mean: 5.00

4. Did other evaluations reflect the expected goals?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1555
   - Mean: 5.00, Mean: 4.76, Mean: 4.07, Mean: 5.00

5. Did assigned readings contribute to what you learned?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1553
   - Mean: 5.00, Mean: 4.63, Mean: 4.06, Mean: 5.00

6. Did written assignments contribute to what you learned?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1554
   - Mean: 5.00, Mean: 4.63, Mean: 4.06, Mean: 5.00

7. Was the grading system clearly explained?
   - 0: No, 1: Yes
   - Mean: 5.00, Rank: 1/1551
   - Mean: 5.00, Mean: 4.66, Mean: 4.72, Mean: 5.00

8. How many times was class cancelled?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1550
   - Mean: 5.00, Mean: 4.67, Mean: 4.22, Mean: 5.00

9. How would you grade the overall teaching effectiveness?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1514
   - Mean: 5.00, Mean: 4.37, Mean: 5.00

## Lecture

1. Were the instructor's lectures well prepared?
   - 1: Yes, 0: No
   - Mean: 5.00, Rank: 1/1514
   - Mean: 5.00, Mean: 4.54, Mean: 4.39, Mean: 5.00

2. Did the instructor seem interested in the subject?
   - 1: Yes, 0: No
   - Mean: 5.00, Rank: 1/1551
   - Mean: 5.00, Mean: 4.87, Mean: 4.66, Mean: 5.00

3. Was lecture material presented and explained clearly?
   - 1: Yes, 0: No
   - Mean: 5.00, Rank: 1/1503
   - Mean: 5.00, Mean: 4.24, Mean: 4.22, Mean: 5.00

4. Did the lectures contribute to what you learned?
   - 2: Yes, 0: No
   - Mean: 5.00, Rank: 1/1506
   - Mean: 5.00, Mean: 4.45, Mean: 4.26, Mean: 5.00

5. Did audiovisual techniques enhance your understanding?
   - 2: Yes, 1: Partially, 0: No
   - Mean: 2.33, Rank: 1/1311
   - Mean: 3.85, Mean: 3.89, Mean: 2.33

## Discussion

1. Did class discussions contribute to what you learned?
   - 0: No, 1: Yes
   - Mean: 5.00, Rank: 1/1502
   - Mean: 5.00, Mean: 4.72, Mean: 4.05, Mean: 4.83

2. Were all students actively encouraged to participate?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1502
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3. Did the instructor encourage fair and open discussion?
   - 0: No, 1: Yes
   - Mean: 6.00, Rank: 1/1499
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4. Were special techniques successful?
   - 4: Yes, 0: No
   - Mean: 4.60, Rank: 1/1006
   - Mean: 4.40, Mean: 4.11, Mean: 4.60

## Seminar

1. Were assigned topics relevant to the announced theme?
   - 4: Yes, 0: No
   - Mean: 2.50, Rank: 1/112
   - Mean: 5.00, Mean: 4.38, Mean: 4.39, Mean: 5.00

2. Was the instructor available for individual attention?
   - 4: Yes, 0: No
   - Mean: 2.50, Rank: 1/97
   - Mean: 5.00, Mean: 4.36, Mean: 4.36, Mean: 5.00

3. Did research projects contribute to what you learned?
   - 4: Yes, 0: No
   - Mean: 2.50, Rank: 1/92
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4. Did presentations contribute to what you learned?
   - 4: Yes, 0: No
   - Mean: 2.50, Rank: 1/105
   - Mean: 5.00, Mean: 4.43, Mean: 4.23, Mean: 5.00

5. Were criteria for grading made clear?
   - 4: Yes, 0: No
   - Mean: 2.50, Rank: 1/98
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### Student Course Evaluation Questionnaire

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**Frequency Distribution**

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### Survey Results

#### General

1. Did you gain new insights, skills from this course
   - Frequencies: 2 0 0 0 0 5
   - Mean: 5.00

2. Did the instructor make clear the expected goals
   - Frequencies: 0 0 0 0 2 1
   - Mean: 4.00

3. Did the exam questions reflect the expected goals
   - Frequencies: 0 4 0 0 0 0
   - Mean: 5.00

4. Did other evaluations reflect the expected goals
   - Frequencies: 1 0 0 0 0 1
   - Mean: 4.75

5. Did assigned readings contribute to what you learned
   - Frequencies: 1 0 0 0 0 0
   - Mean: 5.00

6. Did written assignments contribute to what you learned
   - Frequencies: 1 0 0 0 0 1
   - Mean: 4.75

7. Was the grading system clearly explained
   - Frequencies: 1 0 0 1 0 1
   - Mean: 4.00

8. How many times was class cancelled
   - Frequencies: 1 0 0 0 0 0
   - Mean: 5.00

9. How would you grade the overall teaching effectiveness
   - Frequencies: 2 0 0 1 0 2
   - Mean: 3.33

#### Lecture

1. Were the instructor's lectures well prepared
   - Frequencies: 2 0 0 0 2 0
   - Mean: 3.67

2. Did the instructor seem interested in the subject
   - Frequencies: 1 0 0 0 2 1
   - Mean: 4.50

3. Was lecture material presented and explained clearly
   - Frequencies: 2 0 1 0 1 0
   - Mean: 3.00

4. Did the lectures contribute to what you learned
   - Frequencies: 1 0 0 0 1 3
   - Mean: 3.50

#### Discussion

1. Did class discussions contribute to what you learned
   - Frequencies: 1 0 0 0 0 1
   - Mean: 4.75

2. Were all students actively encouraged to participate
   - Frequencies: 1 0 0 0 0 0
   - Mean: 4.75

3. Did the instructor encourage fair and open discussion
   - Frequencies: 1 0 0 0 0 0
   - Mean: 4.75

4. Were special techniques successful
   - Frequencies: 1 3 0 0 0 0
   - Mean: 3.00

#### Seminar

1. Were assigned topics relevant to the announced theme
   - Frequencies: 4 0 0 0 0 0
   - Mean: 5.00

2. Was the instructor available for individual attention
   - Frequencies: 4 0 0 0 0 0
   - Mean: 4.00

3. Did research projects contribute to what you learned
   - Frequencies: 4 0 0 0 0 0
   - Mean: 4.00

4. Did presentations contribute to what you learned
   - Frequencies: 4 0 0 0 0 0
   - Mean: 4.00

5. Were criteria for grading made clear
   - Frequencies: 4 0 0 0 0 0
   - Mean: 4.00

### Frequency Distribution

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### Credits Earned

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**Note:** The frequency distribution shows the number of responses for each credit range and grade. The mean grades are calculated based on the responses. The table includes the number of credits earned, cumulative GPA, expected grades, reasons, type, and majors.
# Student Course Evaluation Questionnaire

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- **Grad.** - Means there are not enough responses to be significant
### Course Evaluation Questionnaire

**General**

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**Lecture**

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**Discussion**

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### Student Course Evaluation Questionnaire

#### Frequencies

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#### Frequency Distribution

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