

Student Course Evaluation Questionnaires

Course-Section:	LAS 120H 1
Title:	Intro to the Arts I
Instructor:	Hamby,Douglas

Term - Fall 2011

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	4	12	4	3.70	1330/1520	3.70	4.61	4.31	4.14	3.70
2. Did the instructor make clear the expected goals	0	0	2	3	9	8	2	3.21	1446/1520	3.21	4.56	4.27	4.20	3.21
4. Did other evaluations reflect the expected goals	0	6	0	0	9	6	3	3.67	1254/1483	3.67	4.55	4.23	4.09	3.67
5. Did assigned readings contribute to what you learned	0	0	1	1	9	10	3	3.54	1167/1417	3.54	4.36	4.08	4.02	3.54
6. Did written assignments contribute to what you learned	0	1	2	2	6	8	5	3.52	1187/1405	3.52	4.23	4.12	3.96	3.52
7. Was the grading system clearly explained	0	0	8	8	4	2	2	2.25	1489/1504	2.25	4.12	4.16	4.13	2.25
8. How many times was class cancelled	0	0	0	1	0	0	23	4.88	652/1519	4.88	4.52	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	1	1	0	3	9	9	1	3.36	1337/1495	3.36	4.45	4.11	4.01	3.36
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	2	9	3	4	3.25	1418/1459	3.25	4.71	4.47	4.40	3.25
2. Did the instructor seem interested in the subject	4	0	0	0	1	7	12	4.55	1157/1460	4.55	4.93	4.74	4.68	4.55
3. Was lecture material presented and explained clearly	4	0	2	2	7	6	3	3.30	1363/1455	3.30	4.67	4.32	4.26	3.30
4. Did the lectures contribute to what you learned	4	0	3	2	3	6	6	3.50	1311/1456	3.50	4.71	4.34	4.26	3.50
5. Did audiovisual techniques enhance your understanding	5	10	2	1	3	0	3	3.11	1199/1316	3.11	4.35	4.03	3.91	3.11
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	1	8	14	4.42	504/1243	4.42	4.49	4.17	3.98	4.42
2. Were all students actively encouraged to participate	0	0	0	0	1	8	15	4.58	493/1241	4.58	4.63	4.33	4.14	4.58
3. Did the instructor encourage fair and open discussion	0	0	1	1	1	6	15	4.38	749/1236	4.38	4.60	4.40	4.19	4.38
4. Were special techniques successful	2	4	0	1	4	9	4	3.89	553/889	3.89	4.43	4.02	3.89	3.89
Laboratory														
2. Were you provided with adequate background information	19	0	4	1	0	0	0	1.20	****/165	****	3.00	4.19	4.31	****

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Seminar														
1. Were assigned topics relevant to the announced theme	1	1	0	1	2	6	13	4.41	52/67	4.41	4.41	4.60	4.51	4.41
2. Was the instructor available for individual attention	1	8	2	0	6	3	4	3.47	63/66	3.47	3.47	4.55	4.36	3.47
3. Did research projects contribute to what you learned	2	9	1	1	3	3	5	3.77	55/62	3.77	3.77	4.54	4.01	3.77
4. Did presentations contribute to what you learned	1	2	0	2	2	9	8	4.10	56/68	4.10	4.10	4.59	4.43	4.10
5. Were criteria for grading made clear	1	3	9	3	2	4	2	2.35	66/66	2.35	2.35	4.20	3.90	2.35
Field Work														
1. Did field experience contribute to what you learned	18	0	2	0	0	3	1	3.17	29/32	3.17	3.17	4.36	4.08	3.17
2. Did you clearly understand your evaluation criteria	18	0	3	0	1	2	0	2.33	30/31	2.33	2.33	4.15	3.67	2.33
3. Was the instructor available for consultation	18	4	0	0	0	1	1	4.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	19	3	0	1	0	1	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	19	3	1	0	1	0	0	2.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	1	0	1	1	0	2.67	****/24	****	****	4.17	4.37	****

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Self Paced														
3. Were your contacts with the instructor helpful	21	1	0	0	2	0	0	3.00	****/22	****	****	4.07	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	14	0.00-0.99	0	A	19	Required for Majors	24	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	19
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						