

Course-Section: LAS 120H 1
 Title Intro to the Arts I
 Instructor: Kreizenbeck,Ala
 Enrollment: 23
 Questionnaires: 23

University of Maryland
 Baltimore County
 Fall 2009

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	18	4.78	267/1509	4.78	4.67	4.31	4.18	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	17	4.70	322/1509	4.70	4.48	4.26	4.25	4.70
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	9	5.00	1/1287	5.00	4.56	4.30	4.24	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	1	3	16	4.75	191/1459	4.75	4.57	4.22	4.11	4.75
5. Did assigned readings contribute to what you learned	1	13	0	0	1	0	8	4.78	152/1406	4.78	4.47	4.09	4.02	4.78
6. Did written assignments contribute to what you learned	1	0	0	1	0	6	15	4.59	285/1384	4.59	4.37	4.11	3.98	4.59
7. Was the grading system clearly explained	1	1	0	0	1	5	15	4.67	276/1489	4.67	4.18	4.17	4.20	4.67
8. How many times was class cancelled	0	0	0	0	0	1	22	4.96	292/1506	4.96	4.60	4.67	4.66	4.96
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	4	13	4.67	209/1463	4.67	4.34	4.09	4.02	4.67
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	2	14	4.88	262/1438	4.88	4.62	4.46	4.44	4.88
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	16	5.00	1/1421	5.00	4.92	4.73	4.66	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	16	5.00	1/1411	5.00	4.63	4.31	4.27	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	2	0	14	4.75	345/1405	4.75	4.65	4.32	4.27	4.75
5. Did audiovisual techniques enhance your understanding	7	6	0	0	0	4	6	4.60	211/1236	4.60	4.05	4.00	3.87	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	15	4.70	287/1260	4.70	4.56	4.14	3.95	4.70
2. Were all students actively encouraged to participate	3	0	0	0	0	4	16	4.80	287/1255	4.80	4.73	4.33	4.15	4.80
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	18	4.90	236/1258	4.90	4.71	4.38	4.18	4.90
4. Were special techniques successful	4	2	0	0	2	3	12	4.59	184/ 873	4.59	4.42	4.03	3.89	4.59
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	2	5.00	****/ 89	****	****	4.49	4.31	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	1	4.50	****/ 92	****	****	4.54	4.16	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	1	4.50	****/ 90	****	****	4.50	4.21	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	1	4.50	****/ 92	****	****	4.38	4.21	****
5. Were criteria for grading made clear	21	0	0	0	0	0	2	5.00	****/ 93	****	****	4.06	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99	A 19	Required for Majors	21
28-55	1	1.00-1.99	B 2	Graduate	0
56-83	0	2.00-2.99	C 0	Under-grad	23
84-150	0	3.00-3.49	D 0	General	0
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0	Other	0
			I 0		
			? 0		

- Means there are not enough responses to be significant