

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 01
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	6	13	4.60	460/1449	4.68	4.45	4.33	4.14	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	13	4.55	505/1446	4.65	4.47	4.29	4.20	4.55
3. Did the exam questions reflect the expected goals	0	1	0	0	1	3	15	4.74	291/1256	4.79	4.56	4.34	4.21	4.74
4. Did other evaluations reflect the expected goals	0	2	0	0	2	3	13	4.61	396/1402	4.64	4.50	4.27	4.10	4.61
5. Did assigned readings contribute to what you learned	1	3	0	1	0	4	11	4.56	319/1358	4.55	4.40	4.13	4.04	4.56
6. Did written assignments contribute to what you learned	0	3	0	0	2	3	12	4.59	328/1327	4.59	4.35	4.16	3.92	4.59
7. Was the grading system clearly explained	0	0	1	0	4	3	12	4.25	769/1435	4.49	4.33	4.20	4.11	4.25
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	263/1446	4.93	4.68	4.67	4.57	4.95
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	7	10	4.32	573/1437	4.41	4.26	4.12	4.04	4.32
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	12	4.61	691/1386	4.71	4.58	4.48	4.40	4.61
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	17	4.94	319/1390	4.93	4.83	4.74	4.67	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	12	4.61	504/1379	4.76	4.47	4.34	4.28	4.61
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	13	4.72	430/1379	4.82	4.58	4.36	4.26	4.72
5. Did audiovisual techniques enhance your understanding	3	2	0	0	2	6	7	4.33	492/1236	4.35	4.17	4.08	3.93	4.33
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	0	2	1	3.75	****/1121	4.00	4.38	4.18	3.89	****
2. Were all students actively encouraged to participate	16	0	0	0	1	1	2	4.25	****/1122	4.50	4.64	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	2	2	4.50	****/1121	4.50	4.58	4.40	4.08	****
4. Were special techniques successful	16	0	0	0	0	2	2	4.50	****/790	3.75	4.26	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 01
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	19	0	0	0	0	1	0	4.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	1	0	0	3.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	19	0	0	0	1	0	0	3.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	0	4.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	0	4.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	19	0	0	0	1	0	0	3.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	1	General	12	Under-grad	20	Non-major	20
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 02
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	9	4.75	269/1449	4.68	4.45	4.33	4.14	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	10	4.75	241/1446	4.65	4.47	4.29	4.20	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	11	4.83	190/1256	4.79	4.56	4.34	4.21	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	9	4.67	339/1402	4.64	4.50	4.27	4.10	4.67
5. Did assigned readings contribute to what you learned	0	1	0	1	1	0	9	4.55	336/1358	4.55	4.40	4.13	4.04	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	9	4.58	328/1327	4.59	4.35	4.16	3.92	4.58
7. Was the grading system clearly explained	1	0	0	0	1	1	9	4.73	247/1435	4.49	4.33	4.20	4.11	4.73
8. How many times was class cancelled	0	1	0	0	0	1	10	4.91	526/1446	4.93	4.68	4.67	4.57	4.91
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	0	6	4.50	364/1437	4.41	4.26	4.12	4.04	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	9	4.82	354/1386	4.71	4.58	4.48	4.40	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	531/1390	4.93	4.83	4.74	4.67	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	10	4.91	127/1379	4.76	4.47	4.34	4.28	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	10	4.91	169/1379	4.82	4.58	4.36	4.26	4.91
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	1	8	4.36	468/1236	4.35	4.17	4.08	3.93	4.36
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	1	4	4.00	727/1121	4.00	4.38	4.18	3.89	4.00
2. Were all students actively encouraged to participate	6	0	0	0	1	1	4	4.50	537/1122	4.50	4.64	4.36	4.09	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	4	4.50	591/1121	4.50	4.58	4.40	4.08	4.50
4. Were special techniques successful	8	0	0	0	2	1	1	3.75	562/790	3.75	4.26	4.06	3.89	3.75

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 02
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.35	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.01	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	****	3.75	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 02
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	KORE 202 01
Title:	Intermediate Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	2	3	13	4.61	446/1449	4.61	4.45	4.33	4.32	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	13	4.56	505/1446	4.56	4.47	4.29	4.27	4.56
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	12	4.65	389/1256	4.65	4.56	4.34	4.36	4.65
4. Did other evaluations reflect the expected goals	1	0	0	0	2	3	13	4.61	396/1402	4.61	4.50	4.27	4.28	4.61
5. Did assigned readings contribute to what you learned	1	1	0	0	0	4	13	4.76	156/1358	4.76	4.40	4.13	4.13	4.76
6. Did written assignments contribute to what you learned	1	0	1	0	2	3	12	4.39	543/1327	4.39	4.35	4.16	4.12	4.39
7. Was the grading system clearly explained	1	0	0	1	3	3	11	4.33	687/1435	4.33	4.33	4.20	4.17	4.33
8. How many times was class cancelled	1	0	0	0	0	3	15	4.83	667/1446	4.83	4.68	4.67	4.63	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	2	9	4.54	338/1437	4.54	4.26	4.12	4.10	4.54
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	2	11	4.41	916/1386	4.41	4.58	4.48	4.46	4.41
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	15	4.88	582/1390	4.88	4.83	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	11	4.53	611/1379	4.53	4.47	4.34	4.31	4.53
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	13	4.65	531/1379	4.65	4.58	4.36	4.37	4.65
5. Did audiovisual techniques enhance your understanding	3	1	1	0	0	4	10	4.47	373/1236	4.47	4.17	4.08	4.16	4.47
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	3	2	4.40	484/1121	4.40	4.38	4.18	4.11	4.40
2. Were all students actively encouraged to participate	14	0	0	0	0	2	3	4.60	455/1122	4.60	4.64	4.36	4.34	4.60
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	3	4.60	524/1121	4.60	4.58	4.40	4.39	4.60
4. Were special techniques successful	14	0	0	0	0	2	3	4.60	158/790	4.60	4.26	4.06	4.01	4.60

Student Course Evaluation Questionnaires

Course-Section:	KORE 202 01
Title:	Intermediate Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2011

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	0	4.00	****/64	****	5.00	4.25	3.96	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/75	****	5.00	4.32	4.48	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/73	****	3.75	4.00	4.04	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	0	4.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	2	General	4	Under-grad	19	Non-major	18
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	KORE 302 01
Title:	Advanced Korean II
Instructor:	Yoon,Kyung-Eun

Term - Spring 2011

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	15	4.83	192/1449	4.83	4.45	4.33	4.38	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	158/1446	4.83	4.47	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	15	4.78	247/1256	4.78	4.56	4.34	4.39	4.78
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	16	4.89	122/1402	4.89	4.50	4.27	4.37	4.89
5. Did assigned readings contribute to what you learned	0	1	0	0	1	4	12	4.65	250/1358	4.65	4.40	4.13	4.14	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	15	4.78	165/1327	4.78	4.35	4.16	4.23	4.78
7. Was the grading system clearly explained	0	0	0	0	0	1	17	4.94	50/1435	4.94	4.33	4.20	4.25	4.94
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1446	5.00	4.68	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	8	1	1	0	0	4	4	4.11	791/1437	4.11	4.26	4.12	4.14	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	16	5.00	1/1386	5.00	4.58	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	372/1390	4.94	4.83	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	15	4.94	89/1379	4.94	4.47	4.34	4.38	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	15	4.94	118/1379	4.94	4.58	4.36	4.40	4.94
5. Did audiovisual techniques enhance your understanding	5	1	0	1	0	2	9	4.58	277/1236	4.58	4.17	4.08	4.18	4.58
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	4	4.80	165/1121	4.80	4.38	4.18	4.31	4.80
2. Were all students actively encouraged to participate	13	0	0	0	1	1	3	4.40	631/1122	4.40	4.64	4.36	4.46	4.40
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	4	4.80	328/1121	4.80	4.58	4.40	4.53	4.80
4. Were special techniques successful	13	0	0	0	1	0	4	4.60	158/790	4.60	4.26	4.06	4.11	4.60

Student Course Evaluation Questionnaires

Course-Section: KORE 302 01	Term - Spring 2011	Enrollment: 20
Title: Advanced Korean II		Questionnaires: 18
Instructor: Yoon,Kyung-Eun		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	0	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 1 General	4	Under-grad 18 Non-major 18
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	3	
			? 6		