

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>JPNS 102 01</b>
<b>Title:</b>	<b>Elem Japanese II</b>
<b>Instructor:</b>	<b>Walcott,Yasuko</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	7	10	4.37	831/1542	4.31	4.46	4.33	4.18	4.37
2. Did the instructor make clear the expected goals	0	0	0	0	5	6	8	4.16	1035/1542	4.02	4.49	4.29	4.23	4.16
3. Did the exam questions reflect the expected goals	0	0	0	0	5	6	8	4.16	904/1339	3.95	4.59	4.32	4.14	4.16
4. Did other evaluations reflect the expected goals	0	0	0	1	6	6	6	3.89	1165/1498	3.79	4.48	4.26	4.08	3.89
5. Did assigned readings contribute to what you learned	0	2	1	1	0	6	9	4.24	650/1428	4.22	4.39	4.12	3.98	4.24
6. Did written assignments contribute to what you learned	1	1	1	1	4	4	7	3.88	989/1407	3.82	4.41	4.15	3.92	3.88
7. Was the grading system clearly explained	0	0	0	2	4	5	8	4.00	1046/1521	3.81	4.35	4.20	4.09	4.00
8. How many times was class cancelled	0	0	0	0	0	6	13	4.68	976/1541	4.84	4.68	4.70	4.66	4.68
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	11	2	4.07	865/1518	3.82	4.31	4.11	4.00	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	6	7	5	3.94	1266/1472	3.97	4.61	4.46	4.38	3.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	15	4.83	727/1475	4.73	4.85	4.72	4.63	4.83
3. Was lecture material presented and explained clearly	1	0	0	2	4	7	5	3.83	1210/1471	3.67	4.49	4.32	4.23	3.83
4. Did the lectures contribute to what you learned	1	0	1	0	4	5	8	4.06	1090/1470	4.03	4.59	4.33	4.21	4.06
5. Did audiovisual techniques enhance your understanding	2	6	3	0	1	4	3	3.36	1129/1310	3.57	4.22	4.06	3.93	3.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	1	2	4	9	4.12	733/1210	4.00	4.42	4.18	3.91	4.12
2. Were all students actively encouraged to participate	3	0	0	1	0	1	14	4.75	352/1211	4.44	4.63	4.37	4.15	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	1	3	5	7	4.13	881/1207	4.06	4.59	4.41	4.12	4.13

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	3	0	0	3	7	4	4.07	460/859	3.91	4.28	4.08	3.95	4.07

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 1
56-83	4	2.00-2.99 2	C 7	General 8	Under-grad 19
84-150	2	3.00-3.49 5	D 0		Non-major 18
Grad.	0	3.50-4.00 4	F 0	Electives 6	
			P 0		
			I 0	Other 2	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

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<b>Course-Section:</b>	<b>JPNS 102 03</b>
<b>Title:</b>	<b>Elem Japanese II</b>
<b>Instructor:</b>	<b>Walcott, Yasuko</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	2	1	4	9	4.25	962/1542	4.31	4.46	4.33	4.18	4.25
2. Did the instructor make clear the expected goals	0	0	0	3	1	7	5	3.88	1229/1542	4.02	4.49	4.29	4.23	3.88
3. Did the exam questions reflect the expected goals	0	0	1	1	4	5	5	3.75	1127/1339	3.95	4.59	4.32	4.14	3.75
4. Did other evaluations reflect the expected goals	0	0	2	0	5	3	6	3.69	1272/1498	3.79	4.48	4.26	4.08	3.69
5. Did assigned readings contribute to what you learned	0	1	0	0	4	4	7	4.20	681/1428	4.22	4.39	4.12	3.98	4.20
6. Did written assignments contribute to what you learned	0	0	3	0	3	2	8	3.75	1080/1407	3.82	4.41	4.15	3.92	3.75
7. Was the grading system clearly explained	0	0	2	2	1	6	5	3.63	1276/1521	3.81	4.35	4.20	4.09	3.63
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1541	4.84	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	3	3	4	5	3.56	1262/1518	3.82	4.31	4.11	4.00	3.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	4	5	6	4.00	1222/1472	3.97	4.61	4.46	4.38	4.00
2. Did the instructor seem interested in the subject	0	0	1	0	0	2	13	4.63	1092/1475	4.73	4.85	4.72	4.63	4.63
3. Was lecture material presented and explained clearly	0	0	0	4	4	4	4	3.50	1332/1471	3.67	4.49	4.32	4.23	3.50
4. Did the lectures contribute to what you learned	0	0	1	2	1	4	8	4.00	1108/1470	4.03	4.59	4.33	4.21	4.00
5. Did audiovisual techniques enhance your understanding	0	7	2	0	1	1	5	3.78	938/1310	3.57	4.22	4.06	3.93	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	1	4	3	7	3.88	866/1210	4.00	4.42	4.18	3.91	3.88
2. Were all students actively encouraged to participate	0	0	0	3	1	3	9	4.13	874/1211	4.44	4.63	4.37	4.15	4.13
3. Did the instructor encourage fair and open discussion	0	0	1	1	3	3	8	4.00	918/1207	4.06	4.59	4.41	4.12	4.00
4. Were special techniques successful	1	3	1	2	0	5	4	3.75	607/859	3.91	4.28	4.08	3.95	3.75

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<b>Title:</b>	<b>Elem Japanese II</b>
<b>Instructor:</b>	<b>Walcott,Yasuko</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	15	0	0	0	0	1	0	4.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	15	0	0	0	0	1	0	4.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	15	0	0	0	1	0	0	3.00	****/67	****	3.75	4.17	3.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 0	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 3	C 5	General 7	Under-grad 16
84-150	2	3.00-3.49 3	D 1		Non-major 15
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>JPNS 202 01</b>
<b>Title:</b>	<b>Intermediate Japanese I</b>
<b>Instructor:</b>	<b>Walcott,Yasuko</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	0	1	5	4.00	1173/1542	4.00	4.46	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	0	0	2	0	0	3	3	3.63	1365/1542	3.63	4.49	4.29	4.29	3.63
3. Did the exam questions reflect the expected goals	0	0	2	0	1	1	4	3.63	1176/1339	3.63	4.59	4.32	4.40	3.63
4. Did other evaluations reflect the expected goals	0	1	1	1	0	1	4	3.86	1188/1498	3.86	4.48	4.26	4.31	3.86
5. Did assigned readings contribute to what you learned	0	1	2	0	1	2	2	3.29	1309/1428	3.29	4.39	4.12	4.17	3.29
6. Did written assignments contribute to what you learned	0	0	1	1	0	2	4	3.88	997/1407	3.88	4.41	4.15	4.14	3.88
7. Was the grading system clearly explained	0	0	2	0	1	1	4	3.63	1276/1521	3.63	4.35	4.20	4.22	3.63
8. How many times was class cancelled	1	0	0	0	0	3	4	4.57	1070/1541	4.57	4.68	4.70	4.68	4.57
9. How would you grade the overall teaching effectiveness	2	0	3	0	0	1	2	2.83	1460/1518	2.83	4.31	4.11	4.12	2.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	0	3	3	3.75	1343/1472	3.75	4.61	4.46	4.53	3.75
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	5	4.38	1285/1475	4.38	4.85	4.72	4.79	4.38
3. Was lecture material presented and explained clearly	0	0	2	0	0	3	3	3.63	1299/1471	3.63	4.49	4.32	4.37	3.63
4. Did the lectures contribute to what you learned	0	0	2	0	0	2	4	3.75	1237/1470	3.75	4.59	4.33	4.40	3.75
5. Did audiovisual techniques enhance your understanding	0	3	2	1	0	0	2	2.80	1258/1310	2.80	4.22	4.06	4.19	2.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	2	0	0	2	3	3.57	994/1210	3.57	4.42	4.18	4.18	3.57
2. Were all students actively encouraged to participate	1	0	1	1	0	1	4	3.86	1008/1211	3.86	4.63	4.37	4.34	3.86
3. Did the instructor encourage fair and open discussion	1	0	2	0	0	2	3	3.57	1081/1207	3.57	4.59	4.41	4.40	3.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>JPNS 202 01</b>
<b>Title:</b>	<b>Intermediate Japanese I</b>
<b>Instructor:</b>	<b>Walcott, Yasuko</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	1	2	0	1	2	3.17	803/859	3.17	4.28	4.08	4.07	3.17

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 2	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99 0	B 2						
56-83	0	2.00-2.99 1	C 3	General	1	Under-grad	8	Non-major	6
84-150	2	3.00-3.49 2	D 1						
Grad.	0	3.50-4.00 1	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						