

Course-Section: JPNS 102 0101
 Title ELEM JAPANESE II
 Instructor: WALCOTT, YASUKO
 Enrollment: 25
 Questionnaires: 19

University of Maryland
 Baltimore County
 Spring 2006

Page 918
 JUN 13, 2006
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	14	4.78	268/1481	4.80	4.26	4.29	4.14	4.78	
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	13	4.61	386/1481	4.70	4.26	4.23	4.18	4.61	
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	13	4.67	334/1249	4.60	4.37	4.27	4.14	4.67	
4. Did other evaluations reflect the expected goals	1	1	0	0	1	5	11	4.59	354/1424	4.46	4.27	4.21	4.06	4.59	
5. Did assigned readings contribute to what you learned	1	3	1	1	2	6	5	3.87	831/1396	4.29	4.07	3.98	3.89	3.87	
6. Did written assignments contribute to what you learned	1	2	1	1	2	4	8	4.06	719/1342	4.35	4.12	4.07	3.88	4.06	
7. Was the grading system clearly explained	2	0	0	2	3	6	6	3.94	1013/1459	4.36	4.19	4.16	4.17	3.94	
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	729/1480	4.96	4.64	4.68	4.64	4.88	
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	3	8	4.46	389/1450	4.48	4.10	4.09	3.97	4.46	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	3	5	10	4.39	913/1409	4.68	4.46	4.42	4.36	4.39	
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	300/1407	4.98	4.77	4.69	4.57	4.94	
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	11	4.56	513/1399	4.45	4.30	4.26	4.23	4.56	
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	13	4.67	421/1400	4.74	4.35	4.27	4.19	4.67	
5. Did audiovisual techniques enhance your understanding	1	11	1	0	0	2	4	4.14	526/1179	4.07	3.94	3.96	3.85	4.14	
Discussion															
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	4	4.60	295/1262	4.47	4.18	4.05	3.77	4.60	
2. Were all students actively encouraged to participate	14	0	0	0	0	1	4	4.80	304/1259	4.87	4.40	4.29	4.06	4.80	
3. Did the instructor encourage fair and open discussion	14	0	1	0	0	0	4	4.20	809/1256	4.13	4.34	4.30	4.08	4.20	
4. Were special techniques successful	14	3	1	0	0	0	1	3.00	****/ 788	4.10	4.03	4.00	3.80	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	12
28-55	1	1.00-1.99	B 7		Graduate 0
56-83	3	2.00-2.99	C 4	General	2
84-150	7	3.00-3.49	D 0		Under-grad 19
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 1		

Course-Section: JPNS 102 0201
 Title ELEM JAPANESE II
 Instructor: WALCOTT, YASUKO (Instr. A)
 Enrollment: 18
 Questionnaires: 16

University of Maryland
 Baltimore County
 Spring 2006

Page 919
 JUN 13, 2006
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	14	4.81	225/1481	4.80	4.26	4.29	4.14	4.81	
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	228/1481	4.70	4.26	4.23	4.18	4.75	
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	11	4.56	442/1249	4.60	4.37	4.27	4.14	4.56	
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	8	4.40	557/1424	4.46	4.27	4.21	4.06	4.40	
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	10	4.50	297/1396	4.29	4.07	3.98	3.89	4.50	
6. Did written assignments contribute to what you learned	0	0	0	2	0	2	12	4.50	303/1342	4.35	4.12	4.07	3.88	4.50	
7. Was the grading system clearly explained	0	0	0	0	1	5	10	4.56	390/1459	4.36	4.19	4.16	4.17	4.56	
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1480	4.96	4.64	4.68	4.64	5.00	
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	5	4.50	334/1450	4.48	4.10	4.09	3.97	4.50	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	0	4	7	4.64	603/1409	4.68	4.46	4.42	4.36	4.82	
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	11	5.00	1/1407	4.98	4.77	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	5	0	0	0	0	5	6	4.55	523/1399	4.45	4.30	4.26	4.23	4.40	
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	9	4.82	239/1400	4.74	4.35	4.27	4.19	4.78	
5. Did audiovisual techniques enhance your understanding	5	3	0	1	1	3	3	4.00	590/1179	4.07	3.94	3.96	3.85	4.00	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	5	4.40	437/1262	4.47	4.18	4.05	3.77	4.40	
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	211/1259	4.87	4.40	4.29	4.06	4.90	
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	5	3	4.10	860/1256	4.13	4.34	4.30	4.08	4.10	
4. Were special techniques successful	6	0	0	0	1	7	2	4.10	370/ 788	4.10	4.03	4.00	3.80	4.10	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors	5 Graduate 0 Major 0
28-55	3	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 3	C 3	General	4 Under-grad 16 Non-major 2
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives	2 #### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	5
			? 0		

Course-Section: JPNS 102 0201
 Title ELEM JAPANESE II
 Instructor: (Instr. B)
 Enrollment: 18
 Questionnaires: 16

University of Maryland
 Baltimore County
 Spring 2006

Page 920
 JUN 13, 2006
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	14	4.81	225/1481	4.80	4.26	4.29	4.14	4.81	
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	228/1481	4.70	4.26	4.23	4.18	4.75	
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	11	4.56	442/1249	4.60	4.37	4.27	4.14	4.56	
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	8	4.40	557/1424	4.46	4.27	4.21	4.06	4.40	
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	10	4.50	297/1396	4.29	4.07	3.98	3.89	4.50	
6. Did written assignments contribute to what you learned	0	0	0	2	0	2	12	4.50	303/1342	4.35	4.12	4.07	3.88	4.50	
7. Was the grading system clearly explained	0	0	0	0	1	5	10	4.56	390/1459	4.36	4.19	4.16	4.17	4.56	
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1480	4.96	4.64	4.68	4.64	5.00	
9. How would you grade the overall teaching effectiveness	13	0	0	0	0	2	1	4.33	****/1450	4.48	4.10	4.09	3.97	4.50	
Lecture															
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	4	5.00	1/1409	4.68	4.46	4.42	4.36	4.82	
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	4	5.00	1/1407	4.98	4.77	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	12	0	0	0	0	3	1	4.25	828/1399	4.45	4.30	4.26	4.23	4.40	
4. Did the lectures contribute to what you learned	12	0	0	0	0	1	3	4.75	312/1400	4.74	4.35	4.27	4.19	4.78	
5. Did audiovisual techniques enhance your understanding	12	2	1	0	0	0	1	3.00	****/1179	4.07	3.94	3.96	3.85	4.00	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	5	4.40	437/1262	4.47	4.18	4.05	3.77	4.40	
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	211/1259	4.87	4.40	4.29	4.06	4.90	
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	5	3	4.10	860/1256	4.13	4.34	4.30	4.08	4.10	
4. Were special techniques successful	6	0	0	0	1	7	2	4.10	370/ 788	4.10	4.03	4.00	3.80	4.10	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors	5
28-55	3	1.00-1.99 0	B 6		Graduate 0
56-83	0	2.00-2.99 3	C 3	General	4
84-150	2	3.00-3.49 1	D 0		Under-grad 16
Grad.	0	3.50-4.00 3	F 0	Electives	2
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	5
			? 0		

Course-Section: JPNS 202 0101
 Title INTERMEDIATE JAPANESE
 Instructor: WALCOTT, YASUKO
 Enrollment: 7
 Questionnaires: 7

University of Maryland
 Baltimore County
 Spring 2006

Page 921
 JUN 13, 2006
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	5	4.83	210/1481	4.83	4.26	4.29	4.40	4.83	
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	4	4.67	324/1481	4.67	4.26	4.23	4.29	4.67	
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	5	4.83	184/1249	4.83	4.37	4.27	4.36	4.83	
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	5	5.00	1/1424	5.00	4.27	4.21	4.28	5.00	
5. Did assigned readings contribute to what you learned	1	2	0	0	1	1	2	4.25	502/1396	4.25	4.07	3.98	3.94	4.25	
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	4	4.67	190/1342	4.67	4.12	4.07	4.05	4.67	
7. Was the grading system clearly explained	1	0	0	0	0	2	4	4.67	276/1459	4.67	4.19	4.16	4.17	4.67	
8. How many times was class cancelled	1	0	0	0	0	1	5	4.83	797/1480	4.83	4.64	4.68	4.68	4.83	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	4	5.00	1/1450	5.00	4.10	4.09	4.15	5.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	2	4.40	891/1409	4.40	4.46	4.42	4.47	4.40	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1407	5.00	4.77	4.69	4.78	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	4	4.80	212/1399	4.80	4.30	4.26	4.29	4.80	
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	4	4.80	250/1400	4.80	4.35	4.27	4.34	4.80	
5. Did audiovisual techniques enhance your understanding	2	3	0	0	0	0	2	5.00	1/1179	5.00	3.94	3.96	4.05	5.00	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1262	5.00	4.18	4.05	4.11	5.00	
2. Were all students actively encouraged to participate	5	0	0	0	0	0	2	5.00	1/1259	5.00	4.40	4.29	4.34	5.00	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	1	4.50	571/1256	4.50	4.34	4.30	4.28	4.50	
4. Were special techniques successful	5	0	0	0	0	1	1	4.50	176/ 788	4.50	4.03	4.00	3.98	4.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	0
28-55	0	1.00-1.99	B 2		Graduate 0
56-83	1	2.00-2.99	C 1	General	7
84-150	2	3.00-3.49	D 0		Non-major 4
Grad.	0	3.50-4.00	F 0	Electives	3
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 1		