

## Student Course Evaluation Questionnaires

Course-Section:	JDST 201 01	Term - Fall 2010	Enrollment:	45
Title:	Judaism: Jesus & Hillel		Questionnaires:	32
Instructor:	Yuter, Alan J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	3	0	1	2	7	6	13	3.97	1177/1528	3.97	4.29	4.31	4.34	3.97
2. Did the instructor make clear the expected goals	3	0	2	3	6	7	11	3.76	1308/1527	3.76	3.93	4.28	4.32	3.76
3. Did the exam questions reflect the expected goals	5	0	2	1	5	8	11	3.93	1070/1333	3.93	4.09	4.34	4.40	3.93
4. Did other evaluations reflect the expected goals	4	4	0	2	6	5	11	4.04	1029/1495	4.04	4.05	4.25	4.28	4.04
5. Did assigned readings contribute to what you learned	4	0	3	4	4	6	11	3.64	1135/1439	3.64	4.10	4.11	4.12	3.64
6. Did written assignments contribute to what you learned	4	2	2	2	6	5	11	3.81	1056/1425	3.81	4.04	4.12	4.11	3.81
7. Was the grading system clearly explained	4	0	3	4	5	5	11	3.61	1293/1508	3.61	3.77	4.18	4.19	3.61
8. How many times was class cancelled	4	0	0	0	4	20	4	4.00	1421/1526	4.00	4.44	4.66	4.64	4.00
9. How would you grade the overall teaching effectiveness	9	1	3	1	5	6	7	3.59	1242/1490	3.59	3.80	4.11	4.11	3.59
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	2	4	5	17	4.32	1029/1428	4.32	4.47	4.49	4.48	4.32
2. Did the instructor seem interested in the subject	3	0	1	0	0	2	26	4.79	854/1436	4.79	4.87	4.74	4.76	4.79
3. Was lecture material presented and explained clearly	3	0	3	4	5	6	11	3.62	1273/1427	3.62	3.90	4.32	4.33	3.62
4. Did the lectures contribute to what you learned	4	0	2	2	3	8	13	4.00	1076/1425	4.00	4.31	4.34	4.37	4.00
5. Did audiovisual techniques enhance your understanding	5	20	1	0	0	1	5	4.29	****/1291	****	3.67	4.05	4.14	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	2	2	3	3	7	3.65	1017/1271	3.65	4.13	4.16	4.21	3.65
2. Were all students actively encouraged to participate	15	0	2	1	2	2	10	4.00	926/1276	4.00	4.42	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	16	0	3	1	1	1	10	3.88	1028/1273	3.88	4.12	4.38	4.43	3.88
4. Were special techniques successful	15	13	1	0	0	0	3	4.00	****/922	****	3.67	4.02	4.11	****

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	30	1	0	0	0	0	1	5.00	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	31	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.30	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	30	1	0	0	0	0	1	5.00	****/76	****	****	4.51	4.17	****
2. Was the instructor available for individual attention	30	1	0	0	0	0	1	5.00	****/74	****	****	4.31	3.91	****
3. Did research projects contribute to what you learned	30	1	0	0	0	0	1	5.00	****/66	****	****	4.27	3.85	****
4. Did presentations contribute to what you learned	30	1	0	0	0	0	1	5.00	****/76	****	****	4.27	4.15	****
5. Were criteria for grading made clear	30	0	0	0	1	0	1	4.00	****/73	****	****	3.94	3.95	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	0	1.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	1	0	0	0	0	1.00	****/43	****	****	4.43	3.95	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	2	C	1	General	15	Under-grad	32	Non-major	21
84-150	2	3.00-3.49	2	D	0						

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	0	3.50-4.00	3	F	0	Electives			3	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			0					
				?	8									

## Student Course Evaluation Questionnaires

Course-Section:	JDST 230 01
Title:	Intro To Jewish Bible
Instructor:	Buchdahl,Gustav

Term - Fall 2010

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	0	1	5	12	4.61	506/1528	4.61	4.29	4.31	4.34	4.61
2. Did the instructor make clear the expected goals	5	0	0	0	4	8	6	4.11	1034/1527	4.11	3.93	4.28	4.32	4.11
3. Did the exam questions reflect the expected goals	6	1	0	1	2	5	8	4.25	830/1333	4.25	4.09	4.34	4.40	4.25
4. Did other evaluations reflect the expected goals	6	0	0	0	6	4	7	4.06	1024/1495	4.06	4.05	4.25	4.28	4.06
5. Did assigned readings contribute to what you learned	5	0	0	1	1	3	13	4.56	329/1439	4.56	4.10	4.11	4.12	4.56
6. Did written assignments contribute to what you learned	5	0	0	0	4	5	9	4.28	646/1425	4.28	4.04	4.12	4.11	4.28
7. Was the grading system clearly explained	5	1	0	4	1	4	8	3.94	1101/1508	3.94	3.77	4.18	4.19	3.94
8. How many times was class cancelled	5	0	0	0	1	0	17	4.89	601/1526	4.89	4.44	4.66	4.64	4.89
9. How would you grade the overall teaching effectiveness	11	2	0	0	4	2	4	4.00	911/1490	4.00	3.80	4.11	4.11	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	6	10	4.63	702/1428	4.63	4.47	4.49	4.48	4.63
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	15	4.94	361/1436	4.94	4.87	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	7	0	0	0	4	5	7	4.19	975/1427	4.19	3.90	4.32	4.33	4.19
4. Did the lectures contribute to what you learned	7	0	0	0	2	2	12	4.63	529/1425	4.63	4.31	4.34	4.37	4.63
5. Did audiovisual techniques enhance your understanding	9	2	2	1	1	3	5	3.67	993/1291	3.67	3.67	4.05	4.14	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	5	8	4.62	357/1271	4.62	4.13	4.16	4.21	4.62
2. Were all students actively encouraged to participate	10	0	0	0	0	2	11	4.85	257/1276	4.85	4.42	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	9	0	0	2	1	1	10	4.36	761/1273	4.36	4.12	4.38	4.43	4.36
4. Were special techniques successful	10	7	1	0	2	0	3	3.67	659/922	3.67	3.67	4.02	4.11	3.67

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Course-Section:	JDST 230 01
Title:	Intro To Jewish Bible
Instructor:	Buchdahl,Gustav

Term - Fall 2010

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	20	1	0	0	0	1	1	4.50	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	20	0	0	0	0	1	2	4.67	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	20	1	0	0	0	1	1	4.50	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	21	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	20	2	0	0	0	0	1	5.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	2	4.67	****/76	****	****	4.51	4.17	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	2	4.67	****/74	****	****	4.31	3.91	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	2	4.67	****/66	****	****	4.27	3.85	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	2	4.67	****/76	****	****	4.27	4.15	****
5. Were criteria for grading made clear	20	0	0	1	0	1	1	3.67	****/73	****	****	3.94	3.95	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	2	4.67	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	1	1	4.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	20	1	0	0	0	0	2	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	20	1	0	0	0	0	2	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	20	0	0	0	1	0	2	4.33	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	2	4.67	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	20	0	1	0	0	1	1	3.33	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	2	4.67	****/36	****	****	4.43	3.75	****

## Student Course Evaluation Questionnaires

Course-Section:	JDST 230 01
Title:	Intro To Jewish Bible
Instructor:	Buchdahl,Gustav

Term - Fall 2010

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	2	4.67	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	20	0	0	0	1	0	2	4.33	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	10	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	6	Under-grad	23	Non-major	14
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	12						