

Course-Section: JDST 100 0101  
 Title INTRO JUDAIC STUDIES  
 Instructor: BUCHDAHL, GUSTA  
 Enrollment: 28  
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights,skills from this course	0	0	0	0	4	4	11	4.37	788/1639	4.37	4.47	4.27	4.08	4.37	
2. Did the instructor make clear the expected goals	0	0	0	2	2	6	9	4.16	959/1639	4.16	4.32	4.22	4.17	4.16	
3. Did the exam questions reflect the expected goals	0	9	0	1	2	2	5	4.10	935/1397	4.10	4.40	4.28	4.18	4.10	
4. Did other evaluations reflect the expected goals	0	5	0	3	4	0	7	3.79	1240/1583	3.79	4.12	4.19	4.01	3.79	
5. Did assigned readings contribute to what you learned	0	0	2	1	2	7	7	3.84	957/1532	3.84	4.28	4.01	3.88	3.84	
6. Did written assignments contribute to what you learned	0	2	2	0	3	4	8	3.94	896/1504	3.94	3.90	4.05	3.78	3.94	
7. Was the grading system clearly explained	0	1	0	3	3	4	8	3.94	1122/1612	3.94	3.91	4.16	4.10	3.94	
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	397/1635	4.95	4.40	4.65	4.56	4.95	
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	10	6	4.22	691/1579	4.22	3.93	4.08	3.95	4.22	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	14	4.67	602/1518	4.67	4.59	4.43	4.38	4.67	
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	328/1520	4.94	4.82	4.70	4.61	4.94	
3. Was lecture material presented and explained clearly	2	0	0	2	3	4	8	4.06	1054/1517	4.06	4.16	4.27	4.20	4.06	
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	14	4.56	580/1550	4.56	4.49	4.22	4.17	4.56	
5. Did audiovisual techniques enhance your understanding	2	14	0	0	1	1	1	4.00	****/1295	****	4.35	3.94	3.84	****	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	2	2	3	6	4.00	770/1398	4.00	3.43	4.07	3.85	4.00	
2. Were all students actively encouraged to participate	6	0	1	1	1	3	7	4.08	950/1391	4.08	3.13	4.30	4.07	4.08	
3. Did the instructor encourage fair and open discussion	6	0	0	1	3	5	4	3.92	1016/1388	3.92	2.72	4.28	4.01	3.92	
4. Were special techniques successful	7	10	0	0	1	0	1	4.00	****/ 958	****	3.36	3.93	3.71	****	
Laboratory															
2. Were you provided with adequate background information	18	0	1	0	0	0	0	1.00	****/ 240	****	****	4.11	4.01	****	
Seminar															
1. Were assigned topics relevant to the announced theme	16	0	0	1	0	0	2	4.00	****/ 85	****	****	4.58	4.50	****	
2. Was the instructor available for individual attention	17	1	0	0	0	1	0	4.00	****/ 82	****	****	4.52	4.12	****	
3. Did research projects contribute to what you learned	16	1	0	0	0	0	2	5.00	****/ 78	****	****	4.47	4.25	****	
4. Did presentations contribute to what you learned	17	1	0	0	0	1	0	4.00	****/ 80	****	****	4.47	4.39	****	
5. Were criteria for grading made clear	17	1	0	0	0	1	0	4.00	****/ 82	****	****	4.16	3.90	****	
Field Work															
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/ 52	****	****	4.04	3.61	****	
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/ 53	****	****	4.05	3.51	****	
Self Paced															
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/ 50	****	****	4.45	4.54	****	
2. Did study questions make clear the expected goal	18	0	0	1	0	0	0	2.00	****/ 32	****	****	4.51	4.67	****	
3. Were your contacts with the instructor helpful	18	0	0	1	0	0	0	2.00	****/ 43	****	****	4.69	4.69	****	
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/ 32	****	****	4.37	4.67	****	
5. Were there enough proctors for all the students	18	0	0	1	0	0	0	2.00	****/ 21	****	****	4.52	5.00	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	2						
56-83	1	2.00-2.99	1	C	0	General	5	Under-grad	19	Non-major	19
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	#### - Means there are not enough			

P	0			responses to be significant
I	0	Other	1	
?	4			

Course-Section: JDST 373 0101  
 Title HISTORY OF HOLOCAUST  
 Instructor: BOEHLING, REBEC  
 Enrollment: 24  
 Questionnaires: 21

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	0	0	1	3	1	5	11	4.05	1110/1639	4.05	4.47	4.27	4.28	4.05	
2. Did the instructor make clear the expected goals	0	0	1	1	6	6	7	3.81	1326/1639	3.81	4.32	4.22	4.20	3.81	
3. Did the exam questions reflect the expected goals	0	0	1	1	4	4	11	4.10	938/1397	4.10	4.40	4.28	4.26	4.10	
4. Did other evaluations reflect the expected goals	0	0	2	4	2	6	7	3.57	1378/1583	3.57	4.12	4.19	4.24	3.57	
5. Did assigned readings contribute to what you learned	0	0	2	1	2	6	10	4.00	774/1532	4.00	4.28	4.01	4.05	4.00	
6. Did written assignments contribute to what you learned	0	0	2	1	3	9	6	3.76	1042/1504	3.76	3.90	4.05	4.12	3.76	
7. Was the grading system clearly explained	1	0	3	2	2	2	11	3.80	1253/1612	3.80	3.91	4.16	4.12	3.80	
8. How many times was class cancelled	0	0	0	0	0	16	5	4.24	1366/1635	4.24	4.40	4.65	4.66	4.24	
9. How would you grade the overall teaching effectiveness	2	1	2	1	4	7	4	3.56	1294/1579	3.56	3.93	4.08	4.07	3.56	
Lecture															
1. Were the instructor's lectures well prepared	0	0	1	3	2	2	13	4.10	1206/1518	4.10	4.59	4.43	4.39	4.10	
2. Did the instructor seem interested in the subject	0	0	1	0	2	2	16	4.52	1173/1520	4.52	4.82	4.70	4.68	4.52	
3. Was lecture material presented and explained clearly	0	0	2	4	3	7	5	3.43	1376/1517	3.43	4.16	4.27	4.23	3.43	
4. Did the lectures contribute to what you learned	0	0	3	1	2	4	11	3.90	1161/1550	3.90	4.49	4.22	4.20	3.90	
5. Did audiovisual techniques enhance your understanding	0	1	2	0	5	8	5	3.70	871/1295	3.70	4.35	3.94	3.95	3.70	
Discussion															
1. Did class discussions contribute to what you learned	11	0	3	0	2	1	4	3.30	1192/1398	3.30	3.43	4.07	4.13	3.30	
2. Were all students actively encouraged to participate	11	0	2	1	1	4	2	3.30	1274/1391	3.30	3.13	4.30	4.35	3.30	
3. Did the instructor encourage fair and open discussion	12	0	2	0	2	4	1	3.22	1277/1388	3.22	2.72	4.28	4.34	3.22	
4. Were special techniques successful	11	3	3	0	1	2	1	2.71	900/ 958	2.71	3.36	3.93	3.97	2.71	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	5
28-55	1	1.00-1.99	B 11		Graduate
56-83	6	2.00-2.99	C 4	General	4
84-150	7	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	10
			? 0		

Course-Section: JDST 373H 0101  
 Title HISTORY OF HOLOCAUST  
 Instructor: BOEHLING, REBEC  
 Enrollment: 8  
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Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	1	5.00	1/1639	5.00	4.47	4.27	4.28	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1639	5.00	4.32	4.22	4.20	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1397	5.00	4.40	4.28	4.26	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1583	5.00	4.12	4.19	4.24	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1532	5.00	4.28	4.01	4.05	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	824/1504	4.00	3.90	4.05	4.12	4.00	
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	1044/1612	4.00	3.91	4.16	4.12	4.00	
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1497/1635	4.00	4.40	4.65	4.66	4.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	889/1579	4.00	3.93	4.08	4.07	4.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1518	5.00	4.59	4.43	4.39	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.82	4.70	4.68	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1517	5.00	4.16	4.27	4.23	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1550	5.00	4.49	4.22	4.20	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1295	5.00	4.35	3.94	3.95	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	0	3.00	1271/1398	3.00	3.43	4.07	4.13	3.00	
2. Were all students actively encouraged to participate	0	0	0	1	0	0	0	2.00	1385/1391	2.00	3.13	4.30	4.35	2.00	
3. Did the instructor encourage fair and open discussion	0	0	1	0	0	0	0	1.00	1388/1388	1.00	2.72	4.28	4.34	1.00	
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	456/ 958	4.00	3.36	3.93	3.97	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	0
28-55	0	1.00-1.99	B 1		Graduate
56-83	0	2.00-2.99	C 0	General	1
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 0		