

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------|
| Course-Section: | INDS 330 01 |
| Title: | Ways Of Knowing |
| Instructor: | McAlpine,Steven |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 14 |
| Questionnaires: | 13 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 2 | 0 | 0 | 0 | 1 | 0 | 10 | 4.82 | 250/1542 | 4.76 | 4.50 | 4.33 | 4.37 | 4.82 |
| 2. Did the instructor make clear the expected goals | 2 | 0 | 0 | 0 | 1 | 2 | 8 | 4.64 | 454/1542 | 4.55 | 4.21 | 4.29 | 4.31 | 4.64 |
| 3. Did the exam questions reflect the expected goals | 2 | 0 | 0 | 0 | 1 | 6 | 4 | 4.27 | 809/1339 | 4.48 | 4.32 | 4.32 | 4.36 | 4.27 |
| 4. Did other evaluations reflect the expected goals | 2 | 0 | 0 | 1 | 0 | 3 | 7 | 4.45 | 618/1498 | 4.57 | 4.34 | 4.26 | 4.32 | 4.45 |
| 5. Did assigned readings contribute to what you learned | 2 | 0 | 0 | 0 | 1 | 4 | 6 | 4.45 | 442/1428 | 4.42 | 4.30 | 4.12 | 4.15 | 4.45 |
| 6. Did written assignments contribute to what you learned | 3 | 0 | 0 | 1 | 0 | 3 | 6 | 4.40 | 530/1407 | 4.28 | 4.26 | 4.15 | 4.20 | 4.40 |
| 7. Was the grading system clearly explained | 3 | 0 | 0 | 0 | 2 | 1 | 7 | 4.50 | 518/1521 | 4.56 | 3.92 | 4.20 | 4.23 | 4.50 |
| 8. How many times was class cancelled | 3 | 0 | 0 | 0 | 0 | 1 | 9 | 4.90 | 689/1541 | 4.95 | 4.98 | 4.70 | 4.71 | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 0 | 0 | 6 | 4 | 4.40 | 494/1518 | 4.39 | 4.10 | 4.11 | 4.13 | 4.40 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 4 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 598/1472 | 4.72 | 4.53 | 4.46 | 4.46 | 4.67 |
| 2. Did the instructor seem interested in the subject | 4 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1475 | 4.96 | 4.93 | 4.72 | 4.74 | 5.00 |
| 3. Was lecture material presented and explained clearly | 4 | 0 | 0 | 0 | 0 | 2 | 7 | 4.78 | 319/1471 | 4.58 | 4.35 | 4.32 | 4.33 | 4.78 |
| 4. Did the lectures contribute to what you learned | 4 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 640/1470 | 4.47 | 4.33 | 4.33 | 4.35 | 4.56 |
| 5. Did audiovisual techniques enhance your understanding | 4 | 0 | 0 | 0 | 1 | 0 | 8 | 4.78 | 127/1310 | 3.67 | 3.86 | 4.06 | 4.11 | 4.78 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 5 | 0 | 1 | 0 | 1 | 2 | 4 | 4.00 | 774/1210 | 4.25 | 4.33 | 4.18 | 4.27 | 4.00 |
| 2. Were all students actively encouraged to participate | 5 | 0 | 0 | 0 | 0 | 4 | 4 | 4.50 | 580/1211 | 4.50 | 4.65 | 4.37 | 4.45 | 4.50 |
| 3. Did the instructor encourage fair and open discussion | 5 | 0 | 0 | 0 | 2 | 1 | 5 | 4.38 | 742/1207 | 4.44 | 4.39 | 4.41 | 4.51 | 4.38 |

Student Course Evaluation Questionnaires

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| Course-Section: | INDS 330 01 |
| Title: | Ways Of Knowing |
| Instructor: | McAlpine,Steven |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 14 |
| Questionnaires: | 13 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 5 | 0 | 0 | 1 | 1 | 2 | 4 | 4.13 | 440/859 | 4.13 | 3.78 | 4.08 | 4.13 | 4.13 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|----|-----------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 4 | Required for Majors | 4 | Graduate | 0 | Major | 7 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 5 | | | | | | |
| 56-83 | 4 | 2.00-2.99 | 0 | C | 0 | General | 2 | Under-grad | 13 | Non-major | 6 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 4 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 4 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------|
| Course-Section: | INDS 330 02 |
| Title: | Ways Of Knowing |
| Instructor: | Scott,James L. |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 16 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 3 | 0 | 0 | 0 | 1 | 2 | 10 | 4.69 | 397/1542 | 4.76 | 4.50 | 4.33 | 4.37 | 4.69 |
| 2. Did the instructor make clear the expected goals | 3 | 0 | 0 | 0 | 3 | 1 | 9 | 4.46 | 670/1542 | 4.55 | 4.21 | 4.29 | 4.31 | 4.46 |
| 3. Did the exam questions reflect the expected goals | 3 | 0 | 0 | 0 | 1 | 2 | 10 | 4.69 | 383/1339 | 4.48 | 4.32 | 4.32 | 4.36 | 4.69 |
| 4. Did other evaluations reflect the expected goals | 3 | 0 | 0 | 0 | 1 | 2 | 10 | 4.69 | 321/1498 | 4.57 | 4.34 | 4.26 | 4.32 | 4.69 |
| 5. Did assigned readings contribute to what you learned | 3 | 0 | 1 | 0 | 0 | 4 | 8 | 4.38 | 510/1428 | 4.42 | 4.30 | 4.12 | 4.15 | 4.38 |
| 6. Did written assignments contribute to what you learned | 3 | 0 | 0 | 2 | 1 | 3 | 7 | 4.15 | 784/1407 | 4.28 | 4.26 | 4.15 | 4.20 | 4.15 |
| 7. Was the grading system clearly explained | 3 | 0 | 0 | 1 | 0 | 2 | 10 | 4.62 | 395/1521 | 4.56 | 3.92 | 4.20 | 4.23 | 4.62 |
| 8. How many times was class cancelled | 3 | 0 | 0 | 0 | 0 | 0 | 13 | 5.00 | 1/1541 | 4.95 | 4.98 | 4.70 | 4.71 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 0 | 2 | 4 | 7 | 4.38 | 521/1518 | 4.39 | 4.10 | 4.11 | 4.13 | 4.38 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 0 | 1 | 1 | 11 | 4.77 | 435/1472 | 4.72 | 4.53 | 4.46 | 4.46 | 4.77 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 0 | 1 | 12 | 4.92 | 430/1475 | 4.96 | 4.93 | 4.72 | 4.74 | 4.92 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 0 | 1 | 1 | 3 | 8 | 4.38 | 809/1471 | 4.58 | 4.35 | 4.32 | 4.33 | 4.38 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 1 | 0 | 1 | 2 | 9 | 4.38 | 834/1470 | 4.47 | 4.33 | 4.33 | 4.35 | 4.38 |
| 5. Did audiovisual techniques enhance your understanding | 3 | 6 | 3 | 1 | 0 | 2 | 1 | 2.57 | 1279/1310 | 3.67 | 3.86 | 4.06 | 4.11 | 2.57 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 8 | 0 | 0 | 1 | 0 | 1 | 6 | 4.50 | 430/1210 | 4.25 | 4.33 | 4.18 | 4.27 | 4.50 |
| 2. Were all students actively encouraged to participate | 8 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 580/1211 | 4.50 | 4.65 | 4.37 | 4.45 | 4.50 |
| 3. Did the instructor encourage fair and open discussion | 8 | 0 | 1 | 0 | 0 | 0 | 7 | 4.50 | 630/1207 | 4.44 | 4.39 | 4.41 | 4.51 | 4.50 |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------|
| Course-Section: | INDS 330 02 |
| Title: | Ways Of Knowing |
| Instructor: | Scott,James L. |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 16 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 8 | 0 | 0 | 1 | 1 | 2 | 4 | 4.13 | 440/859 | 4.13 | 3.78 | 4.08 | 4.13 | 4.13 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 7 | Required for Majors | 9 | Graduate | 0 | Major | 6 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 0 | C | 0 | General | 2 | Under-grad | 16 | Non-major | 10 |
| 84-150 | 2 | 3.00-3.49 | 5 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 4 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 6 | | | | | | |

Student Course Evaluation Questionnaires

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|------------------------|-------------------------|
| Course-Section: | INDS 430 01 |
| Title: | Interdis Seminar |
| Instructor: | Wrigley,Jill |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 17 |
| Questionnaires: | 12 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 4 | 7 | 4.50 | 632/1542 | 4.50 | 4.50 | 4.33 | 4.42 | 4.50 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 3 | 3 | 6 | 4.25 | 929/1542 | 4.25 | 4.21 | 4.29 | 4.33 | 4.25 |
| 3. Did the exam questions reflect the expected goals | 0 | 9 | 0 | 0 | 0 | 1 | 2 | 4.67 | 414/1339 | 4.67 | 4.32 | 4.32 | 4.44 | 4.67 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 1 | 2 | 3 | 5 | 4.09 | 1012/1498 | 4.09 | 4.34 | 4.26 | 4.35 | 4.09 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 4 | 1 | 7 | 4.25 | 629/1428 | 4.25 | 4.30 | 4.12 | 4.22 | 4.25 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 1 | 2 | 3 | 6 | 4.17 | 775/1407 | 4.17 | 4.26 | 4.15 | 4.30 | 4.17 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 1 | 2 | 5 | 3 | 3.91 | 1139/1521 | 3.91 | 3.92 | 4.20 | 4.24 | 3.91 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 5.00 | 1/1541 | 5.00 | 4.98 | 4.70 | 4.72 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 0 | 2 | 5 | 3 | 4.10 | 842/1518 | 4.10 | 4.10 | 4.11 | 4.18 | 4.10 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 2 | 3 | 6 | 4.36 | 993/1472 | 4.36 | 4.53 | 4.46 | 4.50 | 4.36 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 0 | 11 | 5.00 | 1/1475 | 5.00 | 4.93 | 4.72 | 4.74 | 5.00 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 1 | 4 | 6 | 4.45 | 711/1471 | 4.45 | 4.35 | 4.32 | 4.36 | 4.45 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 1 | 2 | 8 | 4.64 | 543/1470 | 4.64 | 4.33 | 4.33 | 4.38 | 4.64 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 0 | 0 | 2 | 3 | 6 | 4.36 | 465/1310 | 4.36 | 3.86 | 4.06 | 4.09 | 4.36 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 2 | 0 | 8 | 4.60 | 373/1210 | 4.60 | 4.33 | 4.18 | 4.34 | 4.60 |
| 2. Were all students actively encouraged to participate | 2 | 0 | 0 | 0 | 1 | 0 | 9 | 4.80 | 290/1211 | 4.80 | 4.65 | 4.37 | 4.47 | 4.80 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 0 | 1 | 1 | 8 | 4.70 | 461/1207 | 4.70 | 4.39 | 4.41 | 4.53 | 4.70 |
| 4. Were special techniques successful | 2 | 0 | 0 | 1 | 2 | 1 | 6 | 4.20 | 388/859 | 4.20 | 3.78 | 4.08 | 4.19 | 4.20 |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------|
| Course-Section: | INDS 430 01 |
| Title: | Interdis Seminar |
| Instructor: | Wrigley,Jill |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 17 |
| Questionnaires: | 12 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/69 | **** | **** | 4.56 | 4.62 | **** |
| 2. Was the instructor available for individual attention | 11 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/69 | **** | **** | 4.60 | 4.67 | **** |
| 3. Did research projects contribute to what you learned | 11 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/68 | **** | **** | 4.50 | 4.65 | **** |
| 4. Did presentations contribute to what you learned | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/73 | **** | **** | 4.54 | 4.72 | **** |
| 5. Were criteria for grading made clear | 11 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/67 | **** | **** | 4.17 | 4.37 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|---------------------|--------|
| 00-27 | 0 | 0.00-0.99 0 | A 9 | Required for Majors | 10 |
| 28-55 | 0 | 1.00-1.99 0 | B 3 | | |
| 56-83 | 0 | 2.00-2.99 2 | C 0 | General | 0 |
| 84-150 | 4 | 3.00-3.49 4 | D 0 | | |
| Grad. | 0 | 3.50-4.00 2 | F 0 | Electives | 2 |
| | | | P 0 | | |
| | | | I 0 | Other | 0 |
| | | | ? 0 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | INDS 480 01 |
| Title: | Inds: Capstone Prjct Sem |
| Instructor: | Lanoue,Patricia |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 12 |
| Questionnaires: | 12 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 0 | 3 | 5 | 3 | 4.00 | 1173/1542 | 4.00 | 4.50 | 4.33 | 4.42 | 4.00 |
| 2. Did the instructor make clear the expected goals | 2 | 0 | 1 | 2 | 1 | 3 | 3 | 3.50 | 1406/1542 | 3.50 | 4.21 | 4.29 | 4.33 | 3.50 |
| 3. Did the exam questions reflect the expected goals | 2 | 7 | 0 | 1 | 0 | 1 | 1 | 3.67 | 1160/1339 | 3.67 | 4.32 | 4.32 | 4.44 | 3.67 |
| 4. Did other evaluations reflect the expected goals | 2 | 1 | 0 | 0 | 2 | 4 | 3 | 4.11 | 996/1498 | 4.11 | 4.34 | 4.26 | 4.35 | 4.11 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 1 | 1 | 5 | 4 | 4.09 | 797/1428 | 4.09 | 4.30 | 4.12 | 4.22 | 4.09 |
| 6. Did written assignments contribute to what you learned | 2 | 0 | 0 | 0 | 2 | 3 | 5 | 4.30 | 629/1407 | 4.30 | 4.26 | 4.15 | 4.30 | 4.30 |
| 7. Was the grading system clearly explained | 1 | 0 | 2 | 5 | 1 | 1 | 2 | 2.64 | 1488/1521 | 2.64 | 3.92 | 4.20 | 4.24 | 2.64 |
| 8. How many times was class cancelled | 1 | 1 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1541 | 5.00 | 4.98 | 4.70 | 4.72 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 1 | 0 | 4 | 3 | 2 | 3.50 | 1283/1518 | 3.50 | 4.10 | 4.11 | 4.18 | 3.50 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 0 | 2 | 2 | 5 | 4.33 | 1022/1472 | 4.33 | 4.53 | 4.46 | 4.50 | 4.33 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 1 | 0 | 8 | 4.78 | 861/1475 | 4.78 | 4.93 | 4.72 | 4.74 | 4.78 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 1 | 0 | 2 | 3 | 3 | 3.78 | 1236/1471 | 3.78 | 4.35 | 4.32 | 4.36 | 3.78 |
| 4. Did the lectures contribute to what you learned | 3 | 1 | 1 | 1 | 1 | 1 | 4 | 3.75 | 1237/1470 | 3.75 | 4.33 | 4.33 | 4.38 | 3.75 |
| 5. Did audiovisual techniques enhance your understanding | 3 | 2 | 0 | 1 | 2 | 2 | 2 | 3.71 | 968/1310 | 3.71 | 3.86 | 4.06 | 4.09 | 3.71 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 7 | 0 | 0 | 1 | 0 | 1 | 3 | 4.20 | 667/1210 | 4.20 | 4.33 | 4.18 | 4.34 | 4.20 |
| 2. Were all students actively encouraged to participate | 7 | 0 | 0 | 0 | 0 | 1 | 4 | 4.80 | 290/1211 | 4.80 | 4.65 | 4.37 | 4.47 | 4.80 |
| 3. Did the instructor encourage fair and open discussion | 7 | 0 | 0 | 1 | 1 | 0 | 3 | 4.00 | 918/1207 | 4.00 | 4.39 | 4.41 | 4.53 | 4.00 |
| 4. Were special techniques successful | 7 | 2 | 0 | 2 | 0 | 1 | 0 | 2.67 | 836/859 | 2.67 | 3.78 | 4.08 | 4.19 | 2.67 |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | INDS 480 01 |
| Title: | Inds: Capstone Prjct Sem |
| Instructor: | Lanoue,Patricia |

Term - Spring 2012

| | |
|------------------------|-----------|
| Enrollment: | 12 |
| Questionnaires: | 12 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Seminar | | | | | | | | | | | | | | |
| 2. Was the instructor available for individual attention | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/69 | **** | **** | 4.60 | 4.67 | **** |
| 3. Did research projects contribute to what you learned | 11 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/68 | **** | **** | 4.50 | 4.65 | **** |
| 4. Did presentations contribute to what you learned | 11 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/73 | **** | **** | 4.54 | 4.72 | **** |
| 5. Were criteria for grading made clear | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/67 | **** | **** | 4.17 | 4.37 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 3 | Required for Majors | 10 | Graduate | 0 | Major | 10 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 4 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 2 | C | 1 | General | 0 | Under-grad | 12 | Non-major | 2 |
| 84-150 | 7 | 3.00-3.49 | 4 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 1 | Other | 0 | | | | |
| | | | | ? | 3 | | | | | | |