

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 330 1</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	335/1520	4.63	4.68	4.31	4.33	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	294/1520	4.63	4.69	4.27	4.26	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	4	4.43	666/1291	4.57	4.74	4.33	4.32	4.43
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	5	4.43	607/1483	4.63	4.72	4.23	4.25	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	3	4.29	587/1417	4.04	4.18	4.08	4.07	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	5	4.57	313/1405	4.36	4.70	4.12	4.13	4.57
7. Was the grading system clearly explained	0	0	0	0	1	2	4	4.43	542/1504	4.42	4.57	4.16	4.15	4.43
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	899/1519	4.85	4.83	4.70	4.69	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	110/1495	4.54	4.55	4.11	4.07	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	321/1459	4.69	4.85	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1460	4.86	4.95	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	5	4.83	236/1455	4.73	4.83	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1456	4.73	4.69	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	6	5.00	1/1316	4.10	4.20	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1243	4.63	4.84	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	220/1241	4.88	4.90	4.33	4.34	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1236	4.85	4.94	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 330 1</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	2	0	5	4.43	241/889	4.51	4.71	4.02	4.02	4.43

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 330 2</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>Scott,James L.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	1	0	0	1	10	4.58	504/1520	4.63	4.68	4.31	4.33	4.58
2. Did the instructor make clear the expected goals	4	0	0	1	0	2	9	4.58	471/1520	4.63	4.69	4.27	4.26	4.58
3. Did the exam questions reflect the expected goals	4	1	0	0	1	2	8	4.64	414/1291	4.57	4.74	4.33	4.32	4.64
4. Did other evaluations reflect the expected goals	4	1	0	0	0	3	8	4.73	253/1483	4.63	4.72	4.23	4.25	4.73
5. Did assigned readings contribute to what you learned	4	0	1	0	4	1	6	3.92	919/1417	4.04	4.18	4.08	4.07	3.92
6. Did written assignments contribute to what you learned	4	0	0	1	2	2	7	4.25	656/1405	4.36	4.70	4.12	4.13	4.25
7. Was the grading system clearly explained	4	0	0	0	2	3	7	4.42	555/1504	4.42	4.57	4.16	4.15	4.42
8. How many times was class cancelled	4	0	0	0	0	1	11	4.92	532/1519	4.85	4.83	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	5	3	4.22	695/1495	4.54	4.55	4.11	4.07	4.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	7	4.55	784/1459	4.69	4.85	4.47	4.47	4.55
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	9	4.73	962/1460	4.86	4.95	4.74	4.72	4.73
3. Was lecture material presented and explained clearly	5	0	0	0	1	2	8	4.64	487/1455	4.73	4.83	4.32	4.31	4.64
4. Did the lectures contribute to what you learned	5	0	0	1	1	1	8	4.45	735/1456	4.73	4.69	4.34	4.32	4.45
5. Did audiovisual techniques enhance your understanding	5	1	2	0	4	2	2	3.20	1172/1316	4.10	4.20	4.03	4.08	3.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	5	4.44	471/1243	4.63	4.84	4.17	4.16	4.44
2. Were all students actively encouraged to participate	7	0	0	0	0	1	8	4.89	188/1241	4.88	4.90	4.33	4.34	4.89
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	378/1236	4.85	4.94	4.40	4.41	4.78

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 330 2</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>Scott,James L.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	0	0	0	0	4	5	4.56	172/889	4.51	4.71	4.02	4.02	4.56

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	8 Graduate 0 Major 7
28-55	0	1.00-1.99	0 B 1		
56-83	5	2.00-2.99	1 C 1	General	1 Under-grad 16 Non-major 9
84-150	0	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 330 2</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>Lanoue,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	1	0	0	1	10	4.58	504/1520	4.63	4.68	4.31	4.33	4.58
2. Did the instructor make clear the expected goals	4	0	0	1	0	2	9	4.58	471/1520	4.63	4.69	4.27	4.26	4.58
3. Did the exam questions reflect the expected goals	4	1	0	0	1	2	8	4.64	414/1291	4.57	4.74	4.33	4.32	4.64
4. Did other evaluations reflect the expected goals	4	1	0	0	0	3	8	4.73	253/1483	4.63	4.72	4.23	4.25	4.73
5. Did assigned readings contribute to what you learned	4	0	1	0	4	1	6	3.92	919/1417	4.04	4.18	4.08	4.07	3.92
6. Did written assignments contribute to what you learned	4	0	0	1	2	2	7	4.25	656/1405	4.36	4.70	4.12	4.13	4.25
7. Was the grading system clearly explained	4	0	0	0	2	3	7	4.42	555/1504	4.42	4.57	4.16	4.15	4.42
8. How many times was class cancelled	4	0	0	0	0	1	11	4.92	532/1519	4.85	4.83	4.70	4.69	4.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	5	4.44	471/1243	4.63	4.84	4.17	4.16	4.44
2. Were all students actively encouraged to participate	7	0	0	0	0	1	8	4.89	188/1241	4.88	4.90	4.33	4.34	4.89
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	378/1236	4.85	4.94	4.40	4.41	4.78

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 330 2</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>Lanoue,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	0	0	0	0	4	5	4.56	172/889	4.51	4.71	4.02	4.02	4.56

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	5	2.00-2.99	1	C	1	General	1	Under-grad	16	Non-major	9
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 430 1</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Tarantino,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	10	4.73	323/1520	4.73	4.68	4.31	4.44	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	401/1520	4.64	4.69	4.27	4.32	4.64
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	2	5.00	****/1291	****	4.74	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	9	4.73	253/1483	4.73	4.72	4.23	4.33	4.73
5. Did assigned readings contribute to what you learned	0	5	0	1	0	2	3	4.17	692/1417	4.17	4.18	4.08	4.12	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1405	5.00	4.70	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	3	8	4.73	216/1504	4.73	4.57	4.16	4.21	4.73
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	990/1519	4.64	4.83	4.70	4.70	4.64
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	4	4.40	484/1495	4.40	4.55	4.11	4.21	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1459	5.00	4.85	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	5.00	4.95	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1455	5.00	4.83	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	10	4.64	541/1456	4.64	4.69	4.34	4.41	4.64
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	3	6	4.27	518/1316	4.27	4.20	4.03	4.12	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	6	5.00	1/1243	5.00	4.84	4.17	4.42	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	1	5	4.83	241/1241	4.83	4.90	4.33	4.56	4.83
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1236	5.00	4.94	4.40	4.64	5.00
4. Were special techniques successful	5	4	0	0	1	0	1	4.00	****/889	****	4.71	4.02	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 430 1</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Tarantino,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	0	0	1	0	0	3.00	****/165	****	****	4.19	4.23	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	1	0	4.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	9	0	0	0	0	1	1	4.50	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	9	0	0	0	0	1	1	4.50	****/66	****	****	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	1	0	0	3.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	10	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	10	0	0	1	0	0	0	2.00	****/27	****	****	4.23	4.04	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.99	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 430 1</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Tarantino,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	0
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 430 1</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Lanoue,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	10	4.73	323/1520	4.73	4.68	4.31	4.44	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	401/1520	4.64	4.69	4.27	4.32	4.64
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	2	5.00	****/1291	****	4.74	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	9	4.73	253/1483	4.73	4.72	4.23	4.33	4.73
5. Did assigned readings contribute to what you learned	0	5	0	1	0	2	3	4.17	692/1417	4.17	4.18	4.08	4.12	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1405	5.00	4.70	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	3	8	4.73	216/1504	4.73	4.57	4.16	4.21	4.73
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	990/1519	4.64	4.83	4.70	4.70	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	6	5.00	1/1243	5.00	4.84	4.17	4.42	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	1	5	4.83	241/1241	4.83	4.90	4.33	4.56	4.83
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1236	5.00	4.94	4.40	4.64	5.00
4. Were special techniques successful	5	4	0	0	1	0	1	4.00	****/889	****	4.71	4.02	4.26	****
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	0	0	1	0	0	3.00	****/165	****	****	4.19	4.23	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	1	0	4.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	9	0	0	0	0	1	1	4.50	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/68	****	****	4.59	4.56	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 430 1</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Lanoue,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
5. Were criteria for grading made clear	9	0	0	0	0	1	1	4.50	****/66	****	****	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	1	0	0	3.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	10	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	10	0	0	1	0	0	0	2.00	****/27	****	****	4.23	4.04	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.99	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	0
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 480 1</b>
<b>Title:</b>	<b>Inds: Capstone Prjct Sem</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	4	4.43	725/1520	4.71	4.68	4.31	4.44	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	153/1520	4.85	4.69	4.27	4.32	4.86
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1291	5.00	4.74	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	6	4.86	138/1483	4.85	4.72	4.23	4.33	4.86
5. Did assigned readings contribute to what you learned	0	1	0	0	2	0	4	4.33	540/1417	4.42	4.18	4.08	4.12	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1405	4.92	4.70	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	2	1	4	4.29	715/1504	4.64	4.57	4.16	4.21	4.29
8. How many times was class cancelled	0	1	0	0	0	0	6	5.00	1/1519	5.00	4.83	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	110/1495	4.63	4.55	4.11	4.21	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	286/1459	4.93	4.85	4.47	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1460	5.00	4.95	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	215/1455	4.83	4.83	4.32	4.37	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	6	4.71	439/1456	4.69	4.69	4.34	4.41	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	6	4.71	169/1316	4.26	4.20	4.03	4.12	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1243	5.00	4.84	4.17	4.42	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	2	5.00	1/1241	5.00	4.90	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	2	5.00	1/1236	5.00	4.94	4.40	4.64	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 480 1</b>
<b>Title:</b>	<b>Inds: Capstone Prjct Sem</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	0	2	5.00	1/889	5.00	4.71	4.02	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	7	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>INDS 480 2</b>
<b>Title:</b>	<b>Inds: Capstone Prjct Sem</b>
<b>Instructor:</b>	<b>Lanoue,Patricia</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	4.71	4.68	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	168/1520	4.85	4.69	4.27	4.32	4.83
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	2	5.00	1/1291	5.00	4.74	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.85	4.72	4.23	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	4	4.50	362/1417	4.42	4.18	4.08	4.12	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1405	4.92	4.70	4.12	4.25	4.83
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1504	4.64	4.57	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.83	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	484/1495	4.63	4.55	4.11	4.21	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1459	4.93	4.85	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.95	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	268/1455	4.83	4.83	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	503/1456	4.69	4.69	4.34	4.41	4.67
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	0	3	3.80	889/1316	4.26	4.20	4.03	4.12	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1243	5.00	4.84	4.17	4.42	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1241	5.00	4.90	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1236	5.00	4.94	4.40	4.64	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> INDS 480 2	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 6
<b>Title:</b> Inds: Capstone Prjct Sem		<b>Questionnaires:</b> 6
<b>Instructor:</b> Lanoue,Patricia		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	0	4	5.00	1/889	5.00	4.71	4.02	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						