

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 1
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Fall 2010

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	5	9	4.44	726/1528	4.81	4.78	4.31	4.34	4.44
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	12	4.63	424/1527	4.81	4.72	4.28	4.27	4.63
3. Did the exam questions reflect the expected goals	1	1	0	0	2	2	11	4.60	458/1333	4.87	4.92	4.34	4.34	4.60
4. Did other evaluations reflect the expected goals	1	0	0	0	3	3	10	4.44	608/1495	4.69	4.74	4.25	4.28	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	2	4	10	4.50	367/1439	4.77	4.65	4.11	4.13	4.50
6. Did written assignments contribute to what you learned	1	0	0	1	0	3	12	4.63	283/1425	4.88	4.81	4.12	4.17	4.63
7. Was the grading system clearly explained	1	0	0	0	2	1	13	4.69	261/1508	4.53	4.60	4.18	4.17	4.69
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1526	5.00	4.89	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	4	9	4.43	464/1490	4.41	4.40	4.11	4.11	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	15	4.94	155/1428	4.97	4.73	4.49	4.48	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1436	5.00	4.85	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	13	4.75	297/1427	4.83	4.64	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	10	4.44	770/1425	4.67	4.54	4.34	4.34	4.44
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	3	11	4.56	282/1291	4.69	4.40	4.05	4.09	4.56
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	8	4.58	381/1271	4.86	4.90	4.16	4.19	4.58
2. Were all students actively encouraged to participate	5	0	0	0	1	2	9	4.67	439/1276	4.89	4.95	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	11	4.92	211/1273	4.91	4.90	4.38	4.40	4.92
4. Were special techniques successful	5	1	1	0	2	5	3	3.82	591/922	4.02	4.58	4.02	4.02	3.82

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 1
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Fall 2010

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	5	2.00-2.99	1	C	0	General	2	Under-grad	17	Non-major	6
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 2
Title:	Ways Of Knowing
Instructor:	Vetter,Lisa Pac

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	11	5.00	1/1528	4.81	4.78	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	10	4.91	117/1527	4.81	4.72	4.28	4.27	4.91
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	11	5.00	1/1333	4.87	4.92	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	9	4.82	169/1495	4.69	4.74	4.25	4.28	4.82
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	10	4.91	99/1439	4.77	4.65	4.11	4.13	4.91
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	11	5.00	1/1425	4.88	4.81	4.12	4.17	5.00
7. Was the grading system clearly explained	2	0	0	0	2	2	7	4.45	517/1508	4.53	4.60	4.18	4.17	4.45
8. How many times was class cancelled	3	0	0	0	0	0	10	5.00	1/1526	5.00	4.89	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	4	4.40	494/1490	4.41	4.40	4.11	4.11	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	11	5.00	1/1428	4.97	4.73	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1436	5.00	4.85	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	10	4.91	138/1427	4.83	4.64	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	10	4.91	163/1425	4.67	4.54	4.34	4.34	4.91
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	10	4.82	108/1291	4.69	4.40	4.05	4.09	4.82
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	11	5.00	1/1271	4.86	4.90	4.16	4.19	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	11	5.00	1/1276	4.89	4.95	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	235/1273	4.91	4.90	4.38	4.40	4.91
4. Were special techniques successful	2	3	0	0	3	1	4	4.13	430/922	4.02	4.58	4.02	4.02	4.13

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 2
Title:	Ways Of Knowing
Instructor:	Vetter,Lisa Pac

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	8 Graduate 0 Major 6
28-55	2	1.00-1.99	0 B 3		
56-83	2	2.00-2.99	0 C 1	General	0 Under-grad 13 Non-major 7
84-150	1	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 2
Title:	Ways Of Knowing
Instructor:	Lanoue,Patricia

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	11	5.00	1/1528	4.81	4.78	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	10	4.91	117/1527	4.81	4.72	4.28	4.27	4.91
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	11	5.00	1/1333	4.87	4.92	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	9	4.82	169/1495	4.69	4.74	4.25	4.28	4.82
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	10	4.91	99/1439	4.77	4.65	4.11	4.13	4.91
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	11	5.00	1/1425	4.88	4.81	4.12	4.17	5.00
7. Was the grading system clearly explained	2	0	0	0	2	2	7	4.45	517/1508	4.53	4.60	4.18	4.17	4.45
8. How many times was class cancelled	3	0	0	0	0	0	10	5.00	1/1526	5.00	4.89	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	1	0	4.00	****/1490	4.41	4.40	4.11	4.11	4.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	11	5.00	1/1271	4.86	4.90	4.16	4.19	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	11	5.00	1/1276	4.89	4.95	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	235/1273	4.91	4.90	4.38	4.40	4.91
4. Were special techniques successful	2	3	0	0	3	1	4	4.13	430/922	4.02	4.58	4.02	4.02	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	5	Required for Majors	8	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	13	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	INDS 430 1
Title:	Interdis Seminar
Instructor:	Tarantino,David

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	128/1528	4.93	4.78	4.31	4.39	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	301/1527	4.71	4.72	4.28	4.30	4.71
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	2	5.00	****/1333	****	4.92	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	11	4.79	197/1495	4.79	4.74	4.25	4.33	4.79
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	10	4.57	314/1439	4.57	4.65	4.11	4.20	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	11	4.71	207/1425	4.71	4.81	4.12	4.26	4.71
7. Was the grading system clearly explained	0	0	0	0	0	2	12	4.86	119/1508	4.86	4.60	4.18	4.24	4.86
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	769/1526	4.79	4.89	4.66	4.71	4.79
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	9	4.90	82/1490	4.90	4.40	4.11	4.19	4.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	177/1428	4.93	4.73	4.49	4.54	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	413/1436	4.93	4.85	4.74	4.75	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	12	4.86	184/1427	4.86	4.64	4.32	4.37	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	13	4.93	130/1425	4.93	4.54	4.34	4.37	4.93
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	11	4.71	167/1291	4.71	4.40	4.05	4.10	4.71
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	10	5.00	1/1271	5.00	4.90	4.16	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1276	5.00	4.95	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	235/1273	4.90	4.90	4.38	4.55	4.90
4. Were special techniques successful	4	3	0	0	0	0	7	5.00	1/922	5.00	4.58	4.02	4.23	5.00

Student Course Evaluation Questionnaires

Course-Section:	INDS 430 1
Title:	Interdis Seminar
Instructor:	Tarantino,David

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	4	5.00	1/76	5.00	5.00	4.51	4.83	5.00
2. Was the instructor available for individual attention	10	1	0	0	0	0	3	5.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	10	1	0	0	0	0	3	5.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	4	5.00	1/76	5.00	5.00	4.27	4.42	5.00
5. Were criteria for grading made clear	10	0	0	0	0	0	4	5.00	1/73	5.00	5.00	3.94	4.23	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	10	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	4
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	INDS 430 1
Title:	Interdis Seminar
Instructor:	Lanoue,Patricia

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	128/1528	4.93	4.78	4.31	4.39	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	301/1527	4.71	4.72	4.28	4.30	4.71
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	2	5.00	****/1333	****	4.92	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	11	4.79	197/1495	4.79	4.74	4.25	4.33	4.79
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	10	4.57	314/1439	4.57	4.65	4.11	4.20	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	11	4.71	207/1425	4.71	4.81	4.12	4.26	4.71
7. Was the grading system clearly explained	0	0	0	0	0	2	12	4.86	119/1508	4.86	4.60	4.18	4.24	4.86
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	769/1526	4.79	4.89	4.66	4.71	4.79
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	10	5.00	1/1271	5.00	4.90	4.16	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1276	5.00	4.95	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	235/1273	4.90	4.90	4.38	4.55	4.90
4. Were special techniques successful	4	3	0	0	0	0	7	5.00	1/922	5.00	4.58	4.02	4.23	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	4	5.00	1/76	5.00	5.00	4.51	4.83	5.00
2. Was the instructor available for individual attention	10	1	0	0	0	0	3	5.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	10	1	0	0	0	0	3	5.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	4	5.00	1/76	5.00	5.00	4.27	4.42	5.00
5. Were criteria for grading made clear	10	0	0	0	0	0	4	5.00	1/73	5.00	5.00	3.94	4.23	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: INDS 430 1	Term - Fall 2010	Enrollment: 15
Title: Interdis Seminar		Questionnaires: 14
Instructor: Lanoue,Patricia		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														

Credits Earned		Cum. GPA		Expected Grades		Reasons			Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors		10	Graduate	0	Major	
28-55	0	1.00-1.99	0	B	0							
56-83	3	2.00-2.99	0	C	0	General		0	Under-grad	14	Non-major	
84-150	3	3.00-3.49	3	D	0							
Grad.	0	3.50-4.00	3	F	0	Electives		1	**** - Means there are not enough responses to be significant			
				P	0							
				I	0	Other		0				
				?	1							

Student Course Evaluation Questionnaires

Course-Section:	INDS 480 1
Title:	Inds: Capstone Prjct Sem
Instructor:	Jones,James Bra

Term - Fall 2010

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	1	7	4.67	434/1528	4.58	4.78	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	3	0	1	0	0	1	7	4.44	672/1527	4.57	4.72	4.28	4.30	4.44
3. Did the exam questions reflect the expected goals	3	6	0	0	0	0	3	5.00	1/1333	5.00	4.92	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	3	0	0	0	0	0	9	5.00	1/1495	4.75	4.74	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	4	3	0	0	0	2	3	4.60	292/1439	4.55	4.65	4.11	4.20	4.60
6. Did written assignments contribute to what you learned	5	0	0	0	0	0	7	5.00	1/1425	4.80	4.81	4.12	4.26	5.00
7. Was the grading system clearly explained	4	0	0	0	0	2	6	4.75	191/1508	4.44	4.60	4.18	4.24	4.75
8. How many times was class cancelled	4	0	0	0	0	3	5	4.63	958/1526	4.81	4.89	4.66	4.71	4.63
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	4	2	3.75	1149/1490	4.13	4.40	4.11	4.19	3.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	0	6	4.11	1169/1428	4.39	4.73	4.49	4.54	4.11
2. Did the instructor seem interested in the subject	3	0	0	0	2	1	6	4.44	1229/1436	4.66	4.85	4.74	4.75	4.44
3. Was lecture material presented and explained clearly	3	0	0	1	1	2	5	4.22	942/1427	4.33	4.64	4.32	4.37	4.22
4. Did the lectures contribute to what you learned	3	0	1	0	1	2	5	4.11	1037/1425	4.22	4.54	4.34	4.37	4.11
5. Did audiovisual techniques enhance your understanding	3	1	2	0	1	0	5	3.75	937/1291	3.95	4.40	4.05	4.10	3.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	3	4.75	246/1271	4.88	4.90	4.16	4.33	4.75
2. Were all students actively encouraged to participate	8	0	0	0	0	0	4	5.00	1/1276	5.00	4.95	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	3	4.75	408/1273	4.88	4.90	4.38	4.55	4.75
4. Were special techniques successful	8	1	0	0	0	0	3	5.00	1/922	5.00	4.58	4.02	4.23	5.00

Student Course Evaluation Questionnaires

Course-Section: INDS 480 1	Term - Fall 2010	Enrollment: 13
Title: Inds: Capstone Prjct Sem		Questionnaires: 12
Instructor: Jones,James Bra		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	INDS 480 2
Title:	Inds: Capstone Prjct Sem
Instructor:	Lanoue,Patricia

Term - Fall 2010

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	636/1528	4.58	4.78	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	312/1527	4.57	4.72	4.28	4.30	4.70
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	4	5.00	1/1333	5.00	4.92	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	496/1495	4.75	4.74	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	2	0	1	0	1	6	4.50	367/1439	4.55	4.65	4.11	4.20	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	6	4.60	301/1425	4.80	4.81	4.12	4.26	4.60
7. Was the grading system clearly explained	0	2	1	0	1	1	5	4.13	946/1508	4.44	4.60	4.18	4.24	4.13
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1526	4.81	4.89	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	5	4.50	344/1490	4.13	4.40	4.11	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	7	4.67	637/1428	4.39	4.73	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	7	4.88	612/1436	4.66	4.85	4.74	4.75	4.88
3. Was lecture material presented and explained clearly	1	0	0	1	1	0	7	4.44	713/1427	4.33	4.64	4.32	4.37	4.44
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	6	4.33	870/1425	4.22	4.54	4.34	4.37	4.33
5. Did audiovisual techniques enhance your understanding	1	2	1	0	1	0	5	4.14	634/1291	3.95	4.40	4.05	4.10	4.14
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1271	4.88	4.90	4.16	4.33	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1276	5.00	4.95	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1273	4.88	4.90	4.38	4.55	5.00
4. Were special techniques successful	7	0	0	0	0	0	3	5.00	1/922	5.00	4.58	4.02	4.23	5.00

Student Course Evaluation Questionnaires

Course-Section: INDS 480 2	Term - Fall 2010	Enrollment: 10
Title: Inds: Capstone Prjct Sem		Questionnaires: 10
Instructor: Lanoue,Patricia		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	8 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 10 Non-major
84-150	4	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 1 Other	0	
			? 1		