

Student Course Evaluation Questionnaires

Course-Section:	HUM 121H 01
Title:	Intro To Humanities II
Instructor:	Moffitt, Kimberl

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	4	6	4.23	984/1542	4.23	4.23	4.33	4.18	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	3	3.85	1250/1542	3.85	3.85	4.29	4.23	3.85
3. Did the exam questions reflect the expected goals	0	9	0	0	1	2	1	4.00	982/1339	4.00	4.00	4.32	4.14	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	8	3	4.17	946/1498	4.17	4.17	4.26	4.08	4.17
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	5	4.23	650/1428	4.23	4.23	4.12	3.98	4.23
6. Did written assignments contribute to what you learned	0	0	0	1	4	5	3	3.77	1075/1407	3.77	3.77	4.15	3.92	3.77
7. Was the grading system clearly explained	0	0	0	2	4	4	3	3.62	1281/1521	3.62	3.62	4.20	4.09	3.62
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	5.00	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	7	4.50	373/1518	4.38	4.38	4.11	4.00	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	7	4.46	871/1472	4.44	4.44	4.46	4.38	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	10	4.69	1000/1475	4.72	4.72	4.72	4.63	4.72
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	9	4.75	346/1471	4.69	4.69	4.32	4.23	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	10	4.77	361/1470	4.68	4.68	4.33	4.21	4.68
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	3	7	4.45	374/1310	4.45	4.45	4.06	3.93	4.45
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	4	4.50	430/1210	4.50	4.50	4.18	3.91	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	0	6	5.00	1/1211	5.00	5.00	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	6	5.00	1/1207	5.00	5.00	4.41	4.12	5.00
4. Were special techniques successful	7	0	0	0	3	1	2	3.83	576/859	3.83	3.83	4.08	3.95	3.83

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Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	1	3	6	4.50	44/69	4.50	4.50	4.56	4.27	4.50
2. Was the instructor available for individual attention	3	0	0	0	0	1	9	4.90	28/69	4.90	4.90	4.60	4.28	4.90
3. Did research projects contribute to what you learned	3	0	0	0	0	3	7	4.70	35/68	4.70	4.70	4.50	4.15	4.70
4. Did presentations contribute to what you learned	3	0	0	0	0	1	9	4.90	26/73	4.90	4.90	4.54	4.22	4.90
5. Were criteria for grading made clear	3	0	0	2	3	2	3	3.60	56/67	3.60	3.60	4.17	3.14	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 9	Required for Majors	11	Graduate	0	Major	0
28-55	7	1.00-1.99 0	B 2						
56-83	0	2.00-2.99 1	C 0	General	0	Under-grad	13	Non-major	0
84-150	0	3.00-3.49 2	D 0						
Grad.	0	3.50-4.00 8	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	HUM 121H 01
Title:	Intro To Humanities II
Instructor:	Bradley,Stephen

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General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	6	4.23	984/1542	4.23	4.23	4.33	4.18	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	3	3.85	1250/1542	3.85	3.85	4.29	4.23	3.85
3. Did the exam questions reflect the expected goals	0	9	0	0	1	2	1	4.00	982/1339	4.00	4.00	4.32	4.14	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	8	3	4.17	946/1498	4.17	4.17	4.26	4.08	4.17
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	5	4.23	650/1428	4.23	4.23	4.12	3.98	4.23
6. Did written assignments contribute to what you learned	0	0	0	1	4	5	3	3.77	1075/1407	3.77	3.77	4.15	3.92	3.77
7. Was the grading system clearly explained	0	0	0	2	4	4	3	3.62	1281/1521	3.62	3.62	4.20	4.09	3.62
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	5.00	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	4	4.25	686/1518	4.38	4.38	4.11	4.00	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	6	4.42	940/1472	4.44	4.44	4.46	4.38	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	10	4.75	897/1475	4.72	4.72	4.72	4.63	4.72
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	7	4.64	500/1471	4.69	4.69	4.32	4.23	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	8	4.58	608/1470	4.68	4.68	4.33	4.21	4.68
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	3	7	4.45	374/1310	4.45	4.45	4.06	3.93	4.45
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3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	6	5.00	1/1207	5.00	5.00	4.41	4.12	5.00
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