

Course-Section: HUM 121H 0101
 Title INTRO TO HUMANITIES II
 Instructor: FREYMAN, JAY M (Instr. A)
 Enrollment: 21
 Questionnaires: 21

University of Maryland
 Baltimore County
 Spring 2009

Page 982
 JUL 2, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	1	5	6	8	4.05	1118/1576	4.05	4.05	4.30	4.11	4.05	
2. Did the instructor make clear the expected goals	1	0	1	3	4	10	2	3.45	1415/1576	3.45	3.45	4.27	4.18	3.45	
3. Did the exam questions reflect the expected goals	1	11	0	2	2	3	2	3.56	1196/1342	3.56	3.56	4.32	4.19	3.56	
4. Did other evaluations reflect the expected goals	1	1	0	2	7	6	4	3.63	1315/1520	3.63	3.63	4.25	4.09	3.63	
5. Did assigned readings contribute to what you learned	1	0	0	3	2	7	8	4.00	850/1465	4.00	4.00	4.12	4.02	4.00	
6. Did written assignments contribute to what you learned	1	0	0	3	7	7	3	3.50	1204/1434	3.50	3.50	4.14	3.94	3.50	
7. Was the grading system clearly explained	1	1	1	8	5	3	2	2.84	1492/1547	2.84	2.84	4.19	4.10	2.84	
8. How many times was class cancelled	1	0	0	0	12	8	4.40	1202/1574	4.40	4.40	4.64	4.59	4.40		
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	7	8	4.35	597/1554	4.00	4.00	4.10	4.01	4.00	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	2	2	14	4.67	666/1488	4.54	4.54	4.47	4.41	4.54	
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	16	4.89	607/1493	4.89	4.89	4.73	4.65	4.89	
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	12	4.59	584/1486	4.36	4.36	4.32	4.26	4.36	
4. Did the lectures contribute to what you learned	3	0	0	0	2	4	12	4.56	637/1489	4.48	4.48	4.32	4.22	4.48	
5. Did audiovisual techniques enhance your understanding	3	6	0	0	1	4	7	4.50	309/1277	4.46	4.46	4.03	3.91	4.46	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	16	4.70	312/1279	4.70	4.70	4.17	3.96	4.70	
2. Were all students actively encouraged to participate	1	0	0	0	1	6	13	4.60	559/1270	4.60	4.60	4.35	4.09	4.60	
3. Did the instructor encourage fair and open discussion	1	0	0	0	5	3	12	4.35	760/1269	4.35	4.35	4.35	4.09	4.35	
4. Were special techniques successful	1	2	0	1	4	6	7	4.06	455/ 878	4.06	4.06	4.05	3.91	4.06	
Seminar															
1. Were assigned topics relevant to the announced theme	5	0	0	0	2	3	11	4.56	59/ 85	4.56	4.56	4.72	4.52	4.56	
2. Was the instructor available for individual attention	6	3	0	0	4	4	4	4.00	67/ 79	4.00	4.00	4.69	4.52	4.00	
3. Did research projects contribute to what you learned	8	11	0	0	1	0	1	4.00	****/ 72	****	****	4.64	4.43	****	
4. Did presentations contribute to what you learned	5	0	0	0	2	5	9	4.44	59/ 80	4.44	4.44	4.61	4.55	4.44	
5. Were criteria for grading made clear	5	0	5	4	4	2	1	2.38	374/ 375	2.38	2.38	4.01	3.78	2.38	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	9	Required for Majors	0	Graduate	0	Major	0
28-55	10	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	19				
				?	3						

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General															
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2. Did the instructor make clear the expected goals	1	0	1	3	4	10	2	3.45	1415/1576	3.45	3.45	4.27	4.18	3.45	
3. Did the exam questions reflect the expected goals	1	11	0	2	2	3	2	3.56	1196/1342	3.56	3.56	4.32	4.19	3.56	
4. Did other evaluations reflect the expected goals	1	1	0	2	7	6	4	3.63	1315/1520	3.63	3.63	4.25	4.09	3.63	
5. Did assigned readings contribute to what you learned	1	0	0	3	2	7	8	4.00	850/1465	4.00	4.00	4.12	4.02	4.00	
6. Did written assignments contribute to what you learned	1	0	0	3	7	7	3	3.50	1204/1434	3.50	3.50	4.14	3.94	3.50	
7. Was the grading system clearly explained	1	1	1	8	5	3	2	2.84	1492/1547	2.84	2.84	4.19	4.10	2.84	
8. How many times was class cancelled	1	0	0	0	12	8	4.40	1202/1574	4.40	4.40	4.64	4.59	4.40		
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Lecture															
1. Were the instructor's lectures well prepared	4	0	0	1	1	5	10	4.41	982/1488	4.54	4.54	4.47	4.41	4.54	
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	16	4.88	607/1493	4.89	4.89	4.73	4.65	4.89	
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