### Student Course Evaluation Questionnaire

#### General

1. Did you gain new insights, skills from this course
2. Did the instructor make clear the expected goals
3. Did the exam questions reflect the expected goals
4. Did other evaluations reflect the expected goals
5. Did assigned readings contribute to what you learned
6. Did written assignments contribute to what you learned
7. Was the grading system clearly explained
8. How many times was class cancelled
9. How would you grade the overall teaching effectiveness

#### Lecture

1. Were the instructor's lectures well prepared
2. Did the instructor seem interested in the subject
3. Was lecture material presented and explained clearly
4. Did the lectures contribute to what you learned
5. Did audiovisual techniques enhance your understanding

#### Discussion

1. Did class discussions contribute to what you learned
2. Were all students actively encouraged to participate
3. Did the instructor encourage fair and open discussion
4. Were special techniques successful

#### Seminar

1. Were assigned topics relevant to the announced theme
2. Was the instructor available for individual attention
3. Did research projects contribute to what you learned
4. Did presentations contribute to what you learned
5. Were criteria for grading made clear

#### Frequency Distribution

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Cum. GPA</th>
<th>Expected Grades</th>
<th>Reasons</th>
<th>Type</th>
<th>Majors</th>
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<th>Rank</th>
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<td>6</td>
<td>4</td>
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**Frequency Distribution**

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<td>Electives</td>
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</tr>
</tbody>
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**Grad.**

- Type: Graduated
- Majors: Preferred for Majors

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**Cum. GPA**

- Type: Cumulative Grade Point Average
- Majors: No data

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**Expected Grades**

- Type: Expected Grade
- Majors: No data

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**Reasons**

- Type: Reason for Grade Distribution
- Majors: No data

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**Type**

- Type: Type of Course
- Majors: No data

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**Majors**

- Type: Major
- Majors: No data
Student Course Evaluation Questionnaire

**General**

1. Did you gain new insights, skills from this course
   - Frequencies: NR 1 2 3 4 5 1118/1576 Mean 4.05 Rank 1118/1576
2. Did the instructor make clear the expected goals
   - Frequencies: NR 1 2 3 4 5 1415/1576 Mean 3.45 Rank 1415/1576
3. Did the exam questions reflect the expected goals
   - Frequencies: NR 1 2 3 4 5 1396/1342 Mean 3.56 Rank 1396/1342
4. Did other evaluations reflect the expected goals
   - Frequencies: NR 1 2 3 4 5 1315/1520 Mean 3.63 Rank 1315/1520
5. Did assigned readings contribute to what you learned
   - Frequencies: NR 1 2 3 4 5 850/1465 Mean 4.00 Rank 850/1465
6. Did written assignments contribute to what you learned
   - Frequencies: NR 1 2 3 4 5 801/1489 Mean 4.48 Rank 801/1489
7. Was the grading system clearly explained
   - Frequencies: NR 1 2 3 4 5 1234/1554 Mean 2.84 Rank 1234/1554
8. How many times was class cancelled
   - Frequencies: NR 1 2 3 4 5 1202/1574 Mean 4.40 Rank 1202/1574
9. How would you grade the overall teaching effectiveness
   - Frequencies: NR 1 2 3 4 5 1240/1554 Mean 4.00 Rank 1240/1554

**Lecture**

1. Were the instructor’s lectures well prepared
   - Frequencies: NR 1 2 3 4 5 982/1488 Mean 4.54 Rank 982/1488
2. Did the instructor seem interested in the subject
   - Frequencies: NR 1 2 3 4 5 607/1493 Mean 4.89 Rank 607/1493
3. Was lecture material presented and explained clearly
   - Frequencies: NR 1 2 3 4 5 1054/1486 Mean 4.36 Rank 1054/1486
4. Did the lectures contribute to what you learned
   - Frequencies: NR 1 2 3 4 5 801/1489 Mean 4.48 Rank 801/1489
5. Did audiovisual techniques enhance your understanding
   - Frequencies: NR 1 2 3 4 5 394/1277 Mean 4.46 Rank 394/1277

**Discussion**

1. Did class discussions contribute to what you learned
   - Frequencies: NR 1 2 3 4 5 312/1279 Mean 4.70 Rank 312/1279
2. Were all students actively encouraged to participate
   - Frequencies: NR 1 2 3 4 5 559/1270 Mean 4.60 Rank 559/1270
3. Did the instructor encourage fair and open discussion
   - Frequencies: NR 1 2 3 4 5 760/1269 Mean 4.35 Rank 760/1269
4. Were special techniques successful
   - Frequencies: NR 1 2 3 4 5 455/878 Mean 4.06 Rank 455/878

**Seminar**

1. Were assigned topics relevant to the announced theme
   - Frequencies: NR 1 2 3 4 5 59/85 Mean 4.56 Rank 59/85
2. Was the instructor available for individual attention
   - Frequencies: NR 1 2 3 4 5 67/79 Mean 4.00 Rank 67/79
3. Did research projects contribute to what you learned
   - Frequencies: NR 1 2 3 4 5 44/80 Mean 4.44 Rank 44/80
4. Did presentations contribute to what you learned
   - Frequencies: NR 1 2 3 4 5 44/80 Mean 4.44 Rank 44/80
5. Were criteria for grading made clear
   - Frequencies: NR 1 2 3 4 5 374/72 Mean 4.64 Rank 374/72

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- B: Under-grad
- C: General
- D: Electives
- F: Electives
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- 1: Other
- 2: Non-major
- 3: Other

- Mean 4.56
- Mean 4.64
- Mean 4.44
- Mean 4.22
- Mean 4.00
- Mean 3.96
- Mean 4.72
- Mean 4.52
- Mean 4.43
- Mean 4.43
- Mean 4.55
- Mean 4.44
- Mean 3.78
- Mean 4.01
- Mean 4.48