

## Student Course Evaluation Questionnaires

Course-Section:	HUM 120H 1
Title:	Intro To Humanities I
Instructor:	King,Paula Nico

Term - Fall 2010

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	6	4.27	897/1528	4.27	4.27	4.31	4.16	4.27
2. Did the instructor make clear the expected goals	1	0	0	2	6	1	2	3.27	1446/1527	3.27	3.27	4.28	4.23	3.27
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	2	5.00	****/1333	****	****	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	0	1	1	2	5	2	3.55	1352/1495	3.55	3.55	4.25	4.11	3.55
5. Did assigned readings contribute to what you learned	1	0	0	1	5	4	1	3.45	1243/1439	3.45	3.45	4.11	3.97	3.45
6. Did written assignments contribute to what you learned	2	0	0	1	3	3	3	3.80	1056/1425	3.80	3.80	4.12	3.93	3.80
7. Was the grading system clearly explained	2	0	2	0	7	0	1	2.80	1462/1508	2.80	2.80	4.18	4.11	2.80
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	566/1526	4.91	4.91	4.66	4.57	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	6	2	4.00	911/1490	3.61	3.61	4.11	4.02	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	9	4.90	221/1428	4.67	4.67	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	8	4.89	580/1436	4.88	4.88	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	2	0	1	0	3	2	4	3.80	1207/1427	3.62	3.62	4.32	4.27	3.62
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	5	4.44	755/1425	3.97	3.97	4.34	4.31	3.97
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	6	1	3.89	849/1291	3.69	3.69	4.05	3.97	3.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	2	3	3	3.89	880/1271	3.89	3.89	4.16	3.98	3.89
2. Were all students actively encouraged to participate	3	0	0	1	1	3	4	4.11	884/1276	4.11	4.11	4.33	4.14	4.11
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	4	2	4.00	947/1273	4.00	4.00	4.38	4.18	4.00
4. Were special techniques successful	4	3	1	0	0	4	0	3.40	779/922	3.40	3.40	4.02	3.87	3.40

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	2	2	3	4.14	64/76	4.14	4.14	4.51	4.44	4.14
2. Was the instructor available for individual attention	5	0	0	0	1	5	1	4.00	56/74	4.00	4.00	4.31	4.43	4.00
3. Did research projects contribute to what you learned	5	0	0	1	4	2	0	3.14	62/66	3.14	3.14	4.27	4.15	3.14
4. Did presentations contribute to what you learned	5	0	0	1	3	3	0	3.29	66/76	3.29	3.29	4.27	4.21	3.29
5. Were criteria for grading made clear	5	0	2	4	1	0	0	1.86	70/73	1.86	1.86	3.94	3.82	1.86

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	HUM 120H 1
Title:	Intro To Humanities I
Instructor:	Eff,Elaine

Term - Fall 2010

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Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	6	4.27	897/1528	4.27	4.27	4.31	4.16	4.27
2. Did the instructor make clear the expected goals	1	0	0	2	6	1	2	3.27	1446/1527	3.27	3.27	4.28	4.23	3.27
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	2	5.00	****/1333	****	****	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	0	1	1	2	5	2	3.55	1352/1495	3.55	3.55	4.25	4.11	3.55
5. Did assigned readings contribute to what you learned	1	0	0	1	5	4	1	3.45	1243/1439	3.45	3.45	4.11	3.97	3.45
6. Did written assignments contribute to what you learned	2	0	0	1	3	3	3	3.80	1056/1425	3.80	3.80	4.12	3.93	3.80
7. Was the grading system clearly explained	2	0	2	0	7	0	1	2.80	1462/1508	2.80	2.80	4.18	4.11	2.80
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	566/1526	4.91	4.91	4.66	4.57	4.91
9. How would you grade the overall teaching effectiveness	3	0	0	2	3	4	0	3.22	1369/1490	3.61	3.61	4.11	4.02	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	6	4.44	920/1428	4.67	4.67	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	7	4.88	612/1436	4.88	4.88	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	3	0	1	0	4	2	2	3.44	1317/1427	3.62	3.62	4.32	4.27	3.62
4. Did the lectures contribute to what you learned	4	0	1	1	2	1	3	3.50	1305/1425	3.97	3.97	4.34	4.31	3.97
5. Did audiovisual techniques enhance your understanding	3	1	1	0	1	6	0	3.50	1061/1291	3.69	3.69	4.05	3.97	3.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	2	3	3	3.89	880/1271	3.89	3.89	4.16	3.98	3.89
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3. Did the instructor encourage fair and open discussion	4	0	0	0	2	4	2	4.00	947/1273	4.00	4.00	4.38	4.18	4.00
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4. Did presentations contribute to what you learned	5	0	0	1	3	3	0	3.29	66/76	3.29	3.29	4.27	4.21	3.29
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Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						