

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey, Simon P

Term - Fall 2012

Enrollment:	112
Questionnaires:	103

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	6	4	18	27	46	4.02	1174/1589	4.02	4.35	4.32	4.20	4.02
2. Did the instructor make clear the expected goals	1	0	3	6	22	25	46	4.03	1139/1589	4.03	4.11	4.29	4.28	4.03
3. Did the exam questions reflect the expected goals	2	68	0	1	3	7	22	4.52	588/1391	4.52	4.25	4.34	4.29	4.52
4. Did other evaluations reflect the expected goals	1	16	2	3	12	32	37	4.15	954/1552	4.15	4.24	4.25	4.16	4.15
5. Did assigned readings contribute to what you learned	1	72	2	3	3	5	17	4.07	866/1495	4.07	4.34	4.14	4.07	4.07
6. Did written assignments contribute to what you learned	1	3	3	5	14	27	50	4.17	759/1457	4.17	4.31	4.15	3.99	4.17
7. Was the grading system clearly explained	3	12	1	3	8	18	58	4.47	555/1572	4.47	4.27	4.21	4.18	4.47
8. How many times was class cancelled	1	0	0	0	0	37	65	4.64	983/1589	4.64	4.51	4.66	4.59	4.64
9. How would you grade the overall teaching effectiveness	17	3	2	0	7	46	28	4.18	779/1569	4.14	4.22	4.13	4.08	4.14
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	6	21	73	4.64	677/1530	4.67	4.64	4.49	4.45	4.67
2. Did the instructor seem interested in the subject	3	0	0	2	2	19	77	4.71	1029/1533	4.73	4.89	4.75	4.69	4.73
3. Was lecture material presented and explained clearly	3	0	0	2	9	24	65	4.52	670/1528	4.51	4.48	4.35	4.31	4.51
4. Did the lectures contribute to what you learned	3	0	3	4	15	17	61	4.29	965/1529	4.24	4.32	4.36	4.31	4.24
5. Did audiovisual techniques enhance your understanding	4	9	6	8	10	23	43	3.99	819/1393	3.99	3.98	4.06	3.99	3.99
Discussion														
1. Did class discussions contribute to what you learned	15	0	4	5	17	17	45	4.07	793/1337	4.07	4.37	4.17	4.01	4.07
2. Were all students actively encouraged to participate	15	0	3	1	8	16	60	4.47	659/1331	4.47	4.69	4.35	4.18	4.47
3. Did the instructor encourage fair and open discussion	16	0	2	1	4	12	68	4.64	570/1333	4.64	4.77	4.40	4.22	4.64

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey, Simon P

Term - Fall 2012

Enrollment:	112
Questionnaires:	103

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	26	1	2	8	11	39	4.39	299/1014	4.39	4.25	4.05	3.91	4.39

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	29	0.00-0.99	14	A	19	Required for Majors	93	Graduate	0	Major	0
28-55	23	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	0	C	0	General	1	Under-grad	103	Non-major	27
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	74						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Kelber-kaye,Jod

Term - Fall 2012

Enrollment:	112
Questionnaires:	103

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	6	4	18	27	46	4.02	1174/1589	4.02	4.35	4.32	4.20	4.02
2. Did the instructor make clear the expected goals	1	0	3	6	22	25	46	4.03	1139/1589	4.03	4.11	4.29	4.28	4.03
3. Did the exam questions reflect the expected goals	2	68	0	1	3	7	22	4.52	588/1391	4.52	4.25	4.34	4.29	4.52
4. Did other evaluations reflect the expected goals	1	16	2	3	12	32	37	4.15	954/1552	4.15	4.24	4.25	4.16	4.15
5. Did assigned readings contribute to what you learned	1	72	2	3	3	5	17	4.07	866/1495	4.07	4.34	4.14	4.07	4.07
6. Did written assignments contribute to what you learned	1	3	3	5	14	27	50	4.17	759/1457	4.17	4.31	4.15	3.99	4.17
7. Was the grading system clearly explained	3	12	1	3	8	18	58	4.47	555/1572	4.47	4.27	4.21	4.18	4.47
8. How many times was class cancelled	1	0	0	0	0	37	65	4.64	983/1589	4.64	4.51	4.66	4.59	4.64
9. How would you grade the overall teaching effectiveness	23	3	2	1	7	45	22	4.09	886/1569	4.14	4.22	4.13	4.08	4.14
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	1	3	17	64	4.69	593/1530	4.67	4.64	4.49	4.45	4.67
2. Did the instructor seem interested in the subject	18	0	0	1	2	15	67	4.74	977/1533	4.73	4.89	4.75	4.69	4.73
3. Was lecture material presented and explained clearly	18	0	0	2	8	20	55	4.51	695/1528	4.51	4.48	4.35	4.31	4.51
4. Did the lectures contribute to what you learned	20	0	3	3	16	14	47	4.19	1057/1529	4.24	4.32	4.36	4.31	4.24
5. Did audiovisual techniques enhance your understanding	18	8	4	7	9	22	35	4.00	796/1393	3.99	3.98	4.06	3.99	3.99
Discussion														
1. Did class discussions contribute to what you learned	15	0	4	5	17	17	45	4.07	793/1337	4.07	4.37	4.17	4.01	4.07
2. Were all students actively encouraged to participate	15	0	3	1	8	16	60	4.47	659/1331	4.47	4.69	4.35	4.18	4.47
3. Did the instructor encourage fair and open discussion	16	0	2	1	4	12	68	4.64	570/1333	4.64	4.77	4.40	4.22	4.64

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Kelber-kaye,Jod

Term - Fall 2012

Enrollment:	112
Questionnaires:	103

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	26	1	2	8	11	39	4.39	299/1014	4.39	4.25	4.05	3.91	4.39

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	29	0.00-0.99	14	A	19	Required for Majors	93	Graduate	0	Major	0
28-55	23	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	0	C	0	General	1	Under-grad	103	Non-major	27
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	74						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Rivera,Megan W

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	10	4.53	620/1589	4.53	4.35	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	7	4.12	1082/1589	4.12	4.11	4.29	4.30	4.12
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	2	4.67	****/1391	****	4.25	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	6	9	4.50	509/1552	4.50	4.24	4.25	4.26	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	12	4.53	394/1495	4.53	4.34	4.14	4.18	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	7	4.29	639/1457	4.29	4.31	4.15	4.14	4.29
7. Was the grading system clearly explained	0	0	0	1	2	2	12	4.47	540/1572	4.47	4.27	4.21	4.19	4.47
8. How many times was class cancelled	0	0	0	0	0	12	5	4.29	1313/1589	4.29	4.51	4.66	4.63	4.29
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	8	4.57	312/1569	4.57	4.22	4.13	4.12	4.57
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	9	4.82	381/1530	4.82	4.64	4.49	4.47	4.82
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	10	4.91	586/1533	4.91	4.89	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	6	0	0	0	1	4	6	4.45	756/1528	4.45	4.48	4.35	4.35	4.45
4. Did the lectures contribute to what you learned	6	0	0	1	2	2	6	4.18	1065/1529	4.18	4.32	4.36	4.39	4.18
5. Did audiovisual techniques enhance your understanding	6	1	1	2	2	2	3	3.40	1195/1393	3.40	3.98	4.06	4.13	3.40
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	7	4.78	250/1337	4.78	4.37	4.17	4.16	4.78
2. Were all students actively encouraged to participate	8	0	0	0	0	1	8	4.89	238/1331	4.89	4.69	4.35	4.32	4.89
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	9	5.00	1/1333	5.00	4.77	4.40	4.39	5.00
4. Were special techniques successful	8	0	0	0	0	6	3	4.33	341/1014	4.33	4.25	4.05	4.03	4.33

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Rivera,Megan W

Term - Fall 2012

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	7	4.88	24/62	4.88	4.84	4.46	4.07	4.88
2. Was the instructor available for individual attention	9	0	0	0	0	0	8	5.00	1/65	5.00	5.00	4.43	4.06	5.00
3. Did research projects contribute to what you learned	9	0	0	0	1	2	5	4.50	27/63	4.50	4.50	4.29	3.83	4.50
4. Did presentations contribute to what you learned	9	0	0	0	1	0	7	4.75	23/61	4.75	4.58	4.47	4.25	4.75
5. Were criteria for grading made clear	9	0	0	0	0	0	8	5.00	1/61	5.00	4.60	4.19	4.26	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	1
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HONR 210 01
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	11	4.59	544/1589	4.59	4.35	4.32	4.33	4.59
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	9	4.24	964/1589	4.24	4.11	4.29	4.30	4.24
3. Did the exam questions reflect the expected goals	0	11	0	1	2	1	2	3.67	1250/1391	3.67	4.25	4.34	4.36	3.67
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	10	4.29	805/1552	4.29	4.24	4.25	4.26	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	14	4.76	176/1495	4.76	4.34	4.14	4.18	4.76
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	9	4.41	498/1457	4.41	4.31	4.15	4.14	4.41
7. Was the grading system clearly explained	0	2	1	1	3	7	3	3.67	1334/1572	3.67	4.27	4.21	4.19	3.67
8. How many times was class cancelled	0	0	0	0	0	8	9	4.53	1095/1589	4.53	4.51	4.66	4.63	4.53
9. How would you grade the overall teaching effectiveness	1	2	0	0	2	5	7	4.36	571/1569	4.36	4.22	4.13	4.12	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	11	4.63	711/1530	4.63	4.64	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1533	5.00	4.89	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	10	4.50	695/1528	4.50	4.48	4.35	4.35	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	10	4.50	739/1529	4.50	4.32	4.36	4.39	4.50
5. Did audiovisual techniques enhance your understanding	1	2	1	0	3	4	6	4.00	796/1393	4.00	3.98	4.06	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	5	4.83	202/1337	4.83	4.37	4.17	4.16	4.83
2. Were all students actively encouraged to participate	11	0	0	0	0	0	6	5.00	1/1331	5.00	4.69	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	6	5.00	1/1333	5.00	4.77	4.40	4.39	5.00
4. Were special techniques successful	11	1	0	1	0	2	2	4.00	554/1014	4.00	4.25	4.05	4.03	4.00

Student Course Evaluation Questionnaires

Course-Section:	HONR 210 01
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	4	4.80	27/62	4.80	4.84	4.46	4.07	4.80
2. Was the instructor available for individual attention	12	2	0	0	0	1	2	4.67	****/65	****	5.00	4.43	4.06	****
3. Did research projects contribute to what you learned	12	4	0	0	0	1	0	4.00	****/63	****	4.50	4.29	3.83	****
4. Did presentations contribute to what you learned	12	0	0	0	0	3	2	4.40	38/61	4.40	4.58	4.47	4.25	4.40
5. Were criteria for grading made clear	12	0	0	0	1	2	2	4.20	37/61	4.20	4.60	4.19	4.26	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 12	Required for Majors 10	Graduate 0
28-55	1	1.00-1.99 0	B 3		Major 0
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 17
84-150	5	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 13	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Beale,Stephen A

Term - Fall 2012

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	7	7	4.11	1110/1589	4.44	4.35	4.32	4.33	4.11
2. Did the instructor make clear the expected goals	1	0	1	2	4	7	5	3.68	1410/1589	4.12	4.11	4.29	4.26	3.68
3. Did the exam questions reflect the expected goals	1	0	1	0	3	8	7	4.05	1033/1391	4.28	4.25	4.34	4.30	4.05
4. Did other evaluations reflect the expected goals	1	0	0	0	5	9	5	4.00	1081/1552	4.21	4.24	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	1	0	0	1	2	10	6	4.11	844/1495	4.33	4.34	4.14	4.11	4.11
6. Did written assignments contribute to what you learned	1	1	0	0	5	6	7	4.11	813/1457	4.37	4.31	4.15	4.13	4.11
7. Was the grading system clearly explained	1	0	0	2	4	8	5	3.84	1233/1572	4.28	4.27	4.21	4.18	3.84
8. How many times was class cancelled	1	0	1	2	2	8	6	3.84	1551/1589	4.50	4.51	4.66	4.67	3.84
9. How would you grade the overall teaching effectiveness	1	0	0	0	8	8	3	3.74	1225/1569	4.12	4.22	4.13	4.10	3.74
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	7	8	4.16	1245/1530	4.57	4.64	4.49	4.49	4.16
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	352/1533	4.95	4.89	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	1	0	0	1	4	8	6	4.00	1171/1528	4.46	4.48	4.35	4.33	4.00
4. Did the lectures contribute to what you learned	1	0	1	2	3	6	7	3.84	1288/1529	4.36	4.32	4.36	4.34	3.84
5. Did audiovisual techniques enhance your understanding	1	1	0	0	4	9	5	4.06	769/1393	4.17	3.98	4.06	4.10	4.06
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	1	2	3	4.00	823/1337	4.25	4.37	4.17	4.20	4.00
2. Were all students actively encouraged to participate	13	0	0	0	0	2	5	4.71	424/1331	4.67	4.69	4.35	4.35	4.71
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	5	4.71	490/1333	4.67	4.77	4.40	4.41	4.71
4. Were special techniques successful	13	2	0	0	1	1	3	4.40	293/1014	4.20	4.25	4.05	4.04	4.40

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Beale,Stephen A

Term - Fall 2012

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	4.84	4.46	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/65	****	5.00	4.43	4.58	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/61	****	4.58	4.47	5.00	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/61	****	4.60	4.19	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	20	Non-major	1
84-150	10	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Orgelfinger,Gai

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	4	14	4.68	407/1589	4.44	4.35	4.32	4.33	4.68
2. Did the instructor make clear the expected goals	3	0	0	0	0	10	9	4.47	659/1589	4.12	4.11	4.29	4.26	4.47
3. Did the exam questions reflect the expected goals	3	18	0	0	0	0	1	5.00	****/1391	4.28	4.25	4.34	4.30	****
4. Did other evaluations reflect the expected goals	3	0	0	0	1	8	10	4.47	556/1552	4.21	4.24	4.25	4.24	4.47
5. Did assigned readings contribute to what you learned	3	0	0	0	0	5	14	4.74	197/1495	4.33	4.34	4.14	4.11	4.74
6. Did written assignments contribute to what you learned	3	1	0	0	0	8	10	4.56	354/1457	4.37	4.31	4.15	4.13	4.56
7. Was the grading system clearly explained	3	0	0	0	2	6	11	4.47	540/1572	4.28	4.27	4.21	4.18	4.47
8. How many times was class cancelled	3	0	0	0	0	4	15	4.79	768/1589	4.50	4.51	4.66	4.67	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	11	8	4.42	481/1569	4.12	4.22	4.13	4.10	4.42
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	16	4.94	134/1530	4.57	4.64	4.49	4.49	4.94
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	17	5.00	1/1533	4.95	4.89	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	5	12	4.71	419/1528	4.46	4.48	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	14	4.82	295/1529	4.36	4.32	4.36	4.34	4.82
5. Did audiovisual techniques enhance your understanding	6	7	1	0	2	3	3	3.78	986/1393	4.17	3.98	4.06	4.10	3.78
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	0	3	5.00	****/1337	4.25	4.37	4.17	4.20	****
2. Were all students actively encouraged to participate	19	0	0	0	0	0	3	5.00	****/1331	4.67	4.69	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	0	4	5.00	****/1333	4.67	4.77	4.40	4.41	****
4. Were special techniques successful	18	0	0	0	0	1	3	4.75	****/1014	4.20	4.25	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Orgelfinger,Gai

Term - Fall 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	2	2	4.50	****/62	****	4.84	4.46	5.00	****
2. Was the instructor available for individual attention	18	0	0	0	0	2	2	4.50	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	4	5.00	****/63	****	4.50	4.29	4.53	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	4	5.00	****/61	****	4.58	4.47	5.00	****
5. Were criteria for grading made clear	18	0	0	0	0	2	2	4.50	****/61	****	4.60	4.19	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 12	Required for Majors 15	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 22 Non-major 4
84-150	8	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 14	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2012

Enrollment:	26
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	14	4.52	620/1589	4.44	4.35	4.32	4.33	4.52
2. Did the instructor make clear the expected goals	1	0	0	0	5	6	9	4.20	996/1589	4.12	4.11	4.29	4.26	4.20
3. Did the exam questions reflect the expected goals	0	15	0	0	1	1	4	4.50	600/1391	4.28	4.25	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	6	6	9	4.14	965/1552	4.21	4.24	4.25	4.24	4.14
5. Did assigned readings contribute to what you learned	0	0	0	2	4	4	11	4.14	804/1495	4.33	4.34	4.14	4.11	4.14
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	12	4.43	487/1457	4.37	4.31	4.15	4.13	4.43
7. Was the grading system clearly explained	0	0	0	0	1	8	12	4.52	473/1572	4.28	4.27	4.21	4.18	4.52
8. How many times was class cancelled	0	0	0	0	0	3	18	4.86	598/1589	4.50	4.51	4.66	4.67	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	8	8	4.20	754/1569	4.12	4.22	4.13	4.10	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	14	4.62	728/1530	4.57	4.64	4.49	4.49	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	19	4.90	586/1533	4.95	4.89	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	15	4.67	479/1528	4.46	4.48	4.35	4.33	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	6	0	15	4.43	829/1529	4.36	4.32	4.36	4.34	4.43
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	15	4.67	221/1393	4.17	3.98	4.06	4.10	4.67
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	1	6	4.50	452/1337	4.25	4.37	4.17	4.20	4.50
2. Were all students actively encouraged to participate	13	0	0	1	0	0	7	4.63	521/1331	4.67	4.69	4.35	4.35	4.63
3. Did the instructor encourage fair and open discussion	13	0	0	1	0	0	7	4.63	592/1333	4.67	4.77	4.40	4.41	4.63
4. Were special techniques successful	13	0	1	0	2	0	5	4.00	554/1014	4.20	4.25	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2012

Enrollment:	26
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	1	3	4.40	****/62	****	4.84	4.46	5.00	****
2. Was the instructor available for individual attention	16	0	1	0	1	1	2	3.60	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	16	0	0	0	0	3	2	4.40	****/63	****	4.50	4.29	4.53	****
4. Did presentations contribute to what you learned	16	0	0	0	0	3	2	4.40	****/61	****	4.58	4.47	5.00	****
5. Were criteria for grading made clear	16	0	0	0	2	2	1	3.80	****/61	****	4.60	4.19	4.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	2
84-150	8	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						