

## Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Rubin,Anne S

Term - Fall 2010

Enrollment:	79
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	9	20	4.35	815/1528	4.47	4.54	4.31	4.16	4.35
2. Did the instructor make clear the expected goals	2	0	0	1	7	5	19	4.31	841/1527	4.45	4.39	4.28	4.23	4.31
3. Did the exam questions reflect the expected goals	0	0	0	1	6	6	21	4.38	722/1333	4.49	4.48	4.34	4.26	4.38
4. Did other evaluations reflect the expected goals	0	1	1	3	5	8	16	4.06	1020/1495	4.16	4.27	4.25	4.11	4.06
5. Did assigned readings contribute to what you learned	0	0	0	2	6	6	20	4.29	615/1439	4.20	4.32	4.11	3.97	4.29
6. Did written assignments contribute to what you learned	0	0	0	2	9	5	18	4.15	786/1425	4.07	4.26	4.12	3.93	4.15
7. Was the grading system clearly explained	0	0	0	2	4	4	24	4.47	489/1508	4.49	4.28	4.18	4.11	4.47
8. How many times was class cancelled	2	0	0	0	1	22	9	4.25	1285/1526	4.57	4.74	4.66	4.57	4.25
9. How would you grade the overall teaching effectiveness	5	0	1	1	5	12	10	4.00	911/1490	4.15	4.38	4.11	4.02	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	5	5	21	4.44	931/1428	4.61	4.72	4.49	4.43	4.44
2. Did the instructor seem interested in the subject	2	0	0	1	3	3	25	4.63	1090/1436	4.72	4.90	4.74	4.70	4.63
3. Was lecture material presented and explained clearly	2	0	0	1	5	5	21	4.44	727/1427	4.57	4.59	4.32	4.27	4.44
4. Did the lectures contribute to what you learned	2	0	1	1	4	4	22	4.41	815/1425	4.57	4.64	4.34	4.31	4.41
5. Did audiovisual techniques enhance your understanding	5	1	1	1	2	9	15	4.29	518/1291	4.14	4.28	4.05	3.97	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	4	7	16	4.36	584/1271	4.07	4.22	4.16	3.98	4.36
2. Were all students actively encouraged to participate	6	0	0	1	3	5	19	4.50	591/1276	4.14	4.42	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	2	3	3	20	4.46	671/1273	4.12	4.51	4.38	4.18	4.46
4. Were special techniques successful	6	3	0	0	4	9	12	4.32	322/922	3.94	4.00	4.02	3.87	4.32

## Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01	Term - Fall 2010	Enrollment:	79
Title:	American History To 1877		Questionnaires:	34
Instructor:	Rubin,Anne S			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	3 A 8	Required for Majors	10 Graduate 0 Major 5
28-55	3	1.00-1.99	0 B 13		
56-83	4	2.00-2.99	1 C 5	General	14 Under-grad 34 Non-major 29
84-150	2	3.00-3.49	3 D 1		
Grad.	0	3.50-4.00	4 F 0	Electives	1
			P 0		
			I 0	Other	1
			? 6		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	HIST 101 02
Title:	American History To 1877
Instructor:	Bouton,Robert T

Term - Fall 2010

Enrollment:	42
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	5	19	4.59	532/1528	4.47	4.54	4.31	4.16	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	1	9	17	4.59	465/1527	4.45	4.39	4.28	4.23	4.59
3. Did the exam questions reflect the expected goals	1	0	0	0	3	5	19	4.59	468/1333	4.49	4.48	4.34	4.26	4.59
4. Did other evaluations reflect the expected goals	2	3	0	2	0	11	10	4.26	832/1495	4.16	4.27	4.25	4.11	4.26
5. Did assigned readings contribute to what you learned	2	0	0	1	5	10	10	4.12	788/1439	4.20	4.32	4.11	3.97	4.12
6. Did written assignments contribute to what you learned	2	1	0	1	7	8	9	4.00	891/1425	4.07	4.26	4.12	3.93	4.00
7. Was the grading system clearly explained	2	0	0	0	4	5	17	4.50	448/1508	4.49	4.28	4.18	4.11	4.50
8. How many times was class cancelled	2	0	0	0	0	3	23	4.88	601/1526	4.57	4.74	4.66	4.57	4.88
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	12	7	4.30	616/1490	4.15	4.38	4.11	4.02	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	21	4.78	441/1428	4.61	4.72	4.49	4.43	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	23	4.81	806/1436	4.72	4.90	4.74	4.70	4.81
3. Was lecture material presented and explained clearly	1	0	0	0	0	8	19	4.70	364/1427	4.57	4.59	4.32	4.27	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	21	4.74	364/1425	4.57	4.64	4.34	4.31	4.74
5. Did audiovisual techniques enhance your understanding	5	2	1	1	3	8	8	4.00	728/1291	4.14	4.28	4.05	3.97	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	2	1	3	5	7	3.78	950/1271	4.07	4.22	4.16	3.98	3.78
2. Were all students actively encouraged to participate	10	0	0	2	5	6	5	3.78	1053/1276	4.14	4.42	4.33	4.14	3.78
3. Did the instructor encourage fair and open discussion	10	0	0	1	7	5	5	3.78	1073/1273	4.12	4.51	4.38	4.18	3.78
4. Were special techniques successful	10	9	1	2	1	1	4	3.56	705/922	3.94	4.00	4.02	3.87	3.56

## Student Course Evaluation Questionnaires

Course-Section:	HIST 101 02
Title:	American History To 1877
Instructor:	Bouton,Robert T

Term - Fall 2010

Enrollment:	42
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	26	0	1	0	0	1	0	2.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	26	1	0	0	0	1	0	4.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	27	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	27	0	0	0	1	0	0	3.00	****/176	****	****	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	1	0	4.00	****/76	****	****	4.67	4.51	****
2. Was the instructor available for individual attention	27	0	0	0	0	1	0	4.00	****/74	****	****	4.67	4.31	****
3. Did research projects contribute to what you learned	27	0	0	0	1	0	0	3.00	****/66	****	****	4.46	4.27	****
4. Did presentations contribute to what you learned	27	0	0	0	1	0	0	3.00	****/76	****	****	4.57	4.27	****
5. Were criteria for grading made clear	27	0	0	1	0	0	0	2.00	****/73	****	****	3.98	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	1	0	0	0	2.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	27	0	0	0	0	1	0	4.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	27	0	0	0	1	0	0	3.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	27	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	1	0	0	0	2.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	27	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	27	0	0	1	0	0	0	2.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	1	0	0	0	2.00	****/21	****	****	4.54	4.63	****

## Student Course Evaluation Questionnaires

Course-Section: HIST 101 02	Term - Fall 2010	Enrollment: 42
Title: American History To 1877		Questionnaires: 28
Instructor: Bouton,Robert T		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	27	0	0	0	1	0	0	3.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99	1	A	3
28-55	1	1.00-1.99	0	B	15
56-83	1	2.00-2.99	3	C	2
84-150	1	3.00-3.49	1	D	1
Grad.	0	3.50-4.00	1	F	0
				P	0
				I	0
				?	7
			Required for Majors	7	
			General	7	
			Electives	5	
			Other	2	

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Smead,Howard

Term - Fall 2010

Enrollment:	79
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	32	4.74	320/1528	4.55	4.54	4.31	4.16	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	4	12	23	4.49	607/1527	4.34	4.39	4.28	4.23	4.49
3. Did the exam questions reflect the expected goals	0	0	0	1	2	10	26	4.56	500/1333	4.46	4.48	4.34	4.26	4.56
4. Did other evaluations reflect the expected goals	0	16	1	0	0	8	14	4.48	544/1495	4.16	4.27	4.25	4.11	4.48
5. Did assigned readings contribute to what you learned	0	0	2	1	8	14	14	3.95	918/1439	4.10	4.32	4.11	3.97	3.95
6. Did written assignments contribute to what you learned	0	28	0	0	1	3	7	4.55	358/1425	4.11	4.26	4.12	3.93	4.55
7. Was the grading system clearly explained	0	0	0	2	2	10	25	4.49	475/1508	4.26	4.28	4.18	4.11	4.49
8. How many times was class cancelled	0	0	0	0	3	25	11	4.21	1332/1526	4.56	4.74	4.66	4.57	4.21
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	15	19	4.47	389/1490	4.29	4.38	4.11	4.02	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	34	4.85	319/1428	4.82	4.72	4.49	4.43	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	37	4.95	310/1436	4.85	4.90	4.74	4.70	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	34	4.82	211/1427	4.66	4.59	4.32	4.27	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	35	4.90	174/1425	4.63	4.64	4.34	4.31	4.90
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	4	28	4.61	245/1291	4.28	4.28	4.05	3.97	4.61
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	24	0	1	1	1	3	9	4.20	669/1271	4.07	4.22	4.16	3.98	4.20
2. Were all students actively encouraged to participate	24	0	0	1	2	3	9	4.33	750/1276	4.04	4.42	4.33	4.14	4.33
3. Did the instructor encourage fair and open discussion	24	0	0	1	2	3	9	4.33	776/1273	4.20	4.51	4.38	4.18	4.33
4. Were special techniques successful	24	9	0	0	1	1	4	4.50	****/922	3.10	4.00	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Smead,Howard

Term - Fall 2010

Enrollment:	79
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
2. Were you provided with adequate background information	38	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****	
<b>Seminar</b>															
2. Was the instructor available for individual attention	38	0	0	0	0	1	0	4.00	****/74	****	****	4.67	4.31	4.43	****
4. Did presentations contribute to what you learned	38	0	0	0	0	0	1	5.00	****/76	****	****	4.57	4.27	4.21	****
5. Were criteria for grading made clear	38	0	0	0	0	0	1	5.00	****/73	****	****	3.98	3.94	3.82	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	38	0	1	0	0	0	0	1.00	****/42	****	****	4.00	4.08	****	
2. Did you clearly understand your evaluation criteria	38	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****	
4. To what degree could you discuss your evaluations	38	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.09	****	
5. Did conferences help you carry out field activities	38	0	0	1	0	0	0	2.00	****/29	****	****	4.34	4.87	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	38	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.68	****	
2. Did study questions make clear the expected goal	38	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****	
3. Were your contacts with the instructor helpful	38	0	0	0	1	0	0	3.00	****/36	****	****	4.43	4.33	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	17						
56-83	3	2.00-2.99	2	C	6	General	14	Under-grad	39	Non-major	34
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses			





## Student Course Evaluation Questionnaires

Course-Section:	HIST 102 02
Title:	Amer Hist Since 1877
Instructor:	Oyen,Meredith L

Term - Fall 2010

Enrollment:	44
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	5	3	16	4.36	805/1528	4.55	4.54	4.31	4.16	4.36
2. Did the instructor make clear the expected goals	2	0	0	2	4	6	13	4.20	952/1527	4.34	4.39	4.28	4.23	4.20
3. Did the exam questions reflect the expected goals	2	0	0	1	3	7	14	4.36	741/1333	4.46	4.48	4.34	4.26	4.36
4. Did other evaluations reflect the expected goals	2	0	1	2	6	7	9	3.84	1191/1495	4.16	4.27	4.25	4.11	3.84
5. Did assigned readings contribute to what you learned	3	0	0	1	3	9	11	4.25	657/1439	4.10	4.32	4.11	3.97	4.25
6. Did written assignments contribute to what you learned	3	0	0	1	11	7	5	3.67	1139/1425	4.11	4.26	4.12	3.93	3.67
7. Was the grading system clearly explained	2	0	0	1	5	11	8	4.04	1018/1508	4.26	4.28	4.18	4.11	4.04
8. How many times was class cancelled	3	0	0	0	0	2	22	4.92	509/1526	4.56	4.74	4.66	4.57	4.92
9. How would you grade the overall teaching effectiveness	6	1	0	0	4	10	6	4.10	845/1490	4.29	4.38	4.11	4.02	4.10
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	21	4.79	403/1428	4.82	4.72	4.49	4.43	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	3	0	22	4.76	901/1436	4.85	4.90	4.74	4.70	4.76
3. Was lecture material presented and explained clearly	3	0	0	0	2	8	14	4.50	625/1427	4.66	4.59	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	2	0	0	2	3	4	16	4.36	846/1425	4.63	4.64	4.34	4.31	4.36
5. Did audiovisual techniques enhance your understanding	4	0	3	1	3	3	13	3.96	782/1291	4.28	4.28	4.05	3.97	3.96
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	4	5	6	3.94	840/1271	4.07	4.22	4.16	3.98	3.94
2. Were all students actively encouraged to participate	11	0	1	0	6	4	5	3.75	1062/1276	4.04	4.42	4.33	4.14	3.75
3. Did the instructor encourage fair and open discussion	11	0	0	1	4	4	7	4.06	924/1273	4.20	4.51	4.38	4.18	4.06
4. Were special techniques successful	12	5	0	3	4	2	1	3.10	850/922	3.10	4.00	4.02	3.87	3.10

## Student Course Evaluation Questionnaires

Course-Section: HIST 102 02	Term - Fall 2010	Enrollment: 44
Title: Amer Hist Since 1877		Questionnaires: 27
Instructor: Oyen,Meredith L		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 5	Required for Majors	0 Graduate
28-55	4	1.00-1.99	0 B 10		0 Major
56-83	0	2.00-2.99	0 C 6	General	18 Under-grad
84-150	1	3.00-3.49	2 D 0		27 Non-major
Grad.	0	3.50-4.00	2 F 0	Electives	1
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other	
			? 6		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Fall 2010

Enrollment:	82
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	2	1	5	18	25	4.24	940/1528	4.24	4.54	4.31	4.16	4.24
2. Did the instructor make clear the expected goals	1	0	2	1	5	21	23	4.19	961/1527	4.19	4.39	4.28	4.23	4.19
3. Did the exam questions reflect the expected goals	1	0	0	3	7	13	29	4.31	797/1333	4.31	4.48	4.34	4.26	4.31
4. Did other evaluations reflect the expected goals	1	0	1	0	13	13	25	4.17	932/1495	4.17	4.27	4.25	4.11	4.17
5. Did assigned readings contribute to what you learned	1	0	0	2	11	13	26	4.21	699/1439	4.21	4.32	4.11	3.97	4.21
6. Did written assignments contribute to what you learned	1	0	1	2	13	18	18	3.96	925/1425	3.96	4.26	4.12	3.93	3.96
7. Was the grading system clearly explained	2	0	1	1	9	19	21	4.14	933/1508	4.14	4.28	4.18	4.11	4.14
8. How many times was class cancelled	2	1	0	1	0	22	27	4.50	1061/1526	4.50	4.74	4.66	4.57	4.50
9. How would you grade the overall teaching effectiveness	10	1	1	1	8	17	15	4.05	884/1490	4.05	4.38	4.11	4.02	4.05
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	7	19	24	4.29	1051/1428	4.29	4.72	4.49	4.43	4.29
2. Did the instructor seem interested in the subject	2	0	0	0	1	6	44	4.84	709/1436	4.84	4.90	4.74	4.70	4.84
3. Was lecture material presented and explained clearly	3	0	1	0	4	20	25	4.36	812/1427	4.36	4.59	4.32	4.27	4.36
4. Did the lectures contribute to what you learned	2	1	1	1	3	12	33	4.50	667/1425	4.50	4.64	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	4	0	0	1	4	12	32	4.53	304/1291	4.53	4.28	4.05	3.97	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	33	0	1	3	6	5	5	3.50	1077/1271	3.50	4.22	4.16	3.98	3.50
2. Were all students actively encouraged to participate	33	0	1	0	2	8	9	4.20	837/1276	4.20	4.42	4.33	4.14	4.20
3. Did the instructor encourage fair and open discussion	33	0	1	0	1	6	12	4.40	724/1273	4.40	4.51	4.38	4.18	4.40
4. Were special techniques successful	33	5	4	1	2	6	2	3.07	852/922	3.07	4.00	4.02	3.87	3.07

## Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01	Term - Fall 2010	Enrollment:	82
Title:	East-Asian Civilization		Questionnaires:	53
Instructor:	Oakes,Julie Chr			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	10	0.00-0.99	1	A	15	Required for Majors	10	Graduate	0	Major	5
28-55	4	1.00-1.99	0	B	26						
56-83	3	2.00-2.99	3	C	7	General	28	Under-grad	53	Non-major	48
84-150	8	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Becker,Martin R

Term - Fall 2010

Enrollment:	45
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	15	4.52	613/1528	4.52	4.54	4.31	4.16	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	3	8	13	4.32	829/1527	4.32	4.39	4.28	4.23	4.32
3. Did the exam questions reflect the expected goals	0	0	0	2	3	4	16	4.36	741/1333	4.36	4.48	4.34	4.26	4.36
4. Did other evaluations reflect the expected goals	0	1	2	0	3	7	12	4.13	982/1495	4.13	4.27	4.25	4.11	4.13
5. Did assigned readings contribute to what you learned	0	0	0	3	5	7	10	3.96	895/1439	3.96	4.32	4.11	3.97	3.96
6. Did written assignments contribute to what you learned	0	0	0	1	4	5	15	4.36	553/1425	4.36	4.26	4.12	3.93	4.36
7. Was the grading system clearly explained	0	0	0	2	4	5	14	4.24	795/1508	4.24	4.28	4.18	4.11	4.24
8. How many times was class cancelled	0	0	0	0	0	0	25	5.00	1/1526	5.00	4.74	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	2	2	7	10	4.19	745/1490	4.19	4.38	4.11	4.02	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	19	4.68	604/1428	4.68	4.72	4.49	4.43	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	24	4.92	413/1436	4.92	4.90	4.74	4.70	4.92
3. Was lecture material presented and explained clearly	0	0	1	0	2	7	15	4.40	772/1427	4.40	4.59	4.32	4.27	4.40
4. Did the lectures contribute to what you learned	0	0	0	1	2	3	19	4.60	556/1425	4.60	4.64	4.34	4.31	4.60
5. Did audiovisual techniques enhance your understanding	0	15	0	1	2	3	4	4.00	728/1291	4.00	4.28	4.05	3.97	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	3	1	2	1	3	3.00	1195/1271	3.00	4.22	4.16	3.98	3.00
2. Were all students actively encouraged to participate	15	0	1	0	2	5	2	3.70	1085/1276	3.70	4.42	4.33	4.14	3.70
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	4	4	4.20	857/1273	4.20	4.51	4.38	4.18	4.20
4. Were special techniques successful	15	8	1	0	0	0	1	3.00	****/922	****	4.00	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Becker,Martin R

Term - Fall 2010

Enrollment:	45
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	1	0	1	0	0	0	2.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	23	0	0	0	1	1	0	3.50	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	23	1	0	1	0	0	0	2.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	23	1	0	0	1	0	0	3.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	23	1	0	0	1	0	0	3.00	****/176	****	****	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	1	1	0	0	0	0	1.00	****/76	****	****	4.67	4.51	****
2. Was the instructor available for individual attention	23	0	0	0	2	0	0	3.00	****/74	****	****	4.67	4.31	****
3. Did research projects contribute to what you learned	23	0	0	0	0	1	1	4.50	****/66	****	****	4.46	4.27	****
4. Did presentations contribute to what you learned	23	1	0	0	1	0	0	3.00	****/76	****	****	4.57	4.27	****
5. Were criteria for grading made clear	23	1	0	0	0	1	0	4.00	****/73	****	****	3.98	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	1	0	0	1	0	2.50	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	1	0	0	2.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	23	1	0	0	1	0	0	3.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	23	1	0	0	1	0	0	3.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	23	1	0	1	0	0	0	2.00	****/29	****	****	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	0	0	2	0	0	3.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	23	0	0	0	1	0	1	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	23	1	0	0	0	1	0	4.00	****/36	****	****	4.43	4.33	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Becker,Martin R

Term - Fall 2010

Enrollment:	45
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	1	0	4.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	23	1	0	0	0	1	0	4.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	6	Graduate	0	Major	4
28-55	7	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	4	C	3	General	13	Under-grad	25	Non-major	21
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2010

Enrollment:	97
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	12	33	4.66	448/1528	4.57	4.54	4.31	4.16	4.66
2. Did the instructor make clear the expected goals	0	0	0	0	4	12	31	4.57	489/1527	4.54	4.39	4.28	4.23	4.57
3. Did the exam questions reflect the expected goals	1	0	0	0	3	12	31	4.61	458/1333	4.48	4.48	4.34	4.26	4.61
4. Did other evaluations reflect the expected goals	1	4	0	0	4	14	24	4.48	544/1495	4.36	4.27	4.25	4.11	4.48
5. Did assigned readings contribute to what you learned	0	0	1	2	4	13	27	4.34	562/1439	4.23	4.32	4.11	3.97	4.34
6. Did written assignments contribute to what you learned	0	1	1	4	8	14	19	4.00	891/1425	3.94	4.26	4.12	3.93	4.00
7. Was the grading system clearly explained	0	0	0	1	4	6	36	4.64	318/1508	4.64	4.28	4.18	4.11	4.64
8. How many times was class cancelled	1	1	0	0	1	2	42	4.91	509/1526	4.83	4.74	4.66	4.57	4.91
9. How would you grade the overall teaching effectiveness	7	2	0	0	1	16	21	4.53	328/1490	4.53	4.38	4.11	4.02	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	41	4.89	237/1428	4.86	4.72	4.49	4.43	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	41	4.87	645/1436	4.92	4.90	4.74	4.70	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	8	37	4.78	256/1427	4.76	4.59	4.32	4.27	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	39	4.82	254/1425	4.79	4.64	4.34	4.31	4.82
5. Did audiovisual techniques enhance your understanding	1	0	1	0	5	10	30	4.48	356/1291	4.32	4.28	4.05	3.97	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	4	0	4	11	10	3.79	939/1271	3.99	4.22	4.16	3.98	3.79
2. Were all students actively encouraged to participate	17	0	0	0	4	8	18	4.47	633/1276	4.55	4.42	4.33	4.14	4.47
3. Did the instructor encourage fair and open discussion	17	0	1	0	5	7	17	4.30	799/1273	4.53	4.51	4.38	4.18	4.30
4. Were special techniques successful	18	16	0	0	2	4	7	4.38	284/922	4.14	4.00	4.02	3.87	4.38



## Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2010

Enrollment:	97
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 3	A 13	Required for Majors 7	Graduate 0 Major 6
28-55	3	1.00-1.99 0	B 20		
56-83	5	2.00-2.99 5	C 5	General 27	Under-grad 47 Non-major 41
84-150	4	3.00-3.49 3	D 1		
Grad.	0	3.50-4.00 4	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 8		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 111 02
Title:	Western Civ Since 1700
Instructor:	Laurie,Clayton

Term - Fall 2010

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	9	21	4.47	674/1528	4.57	4.54	4.31	4.16	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	2	13	19	4.50	575/1527	4.54	4.39	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	1	0	0	1	5	9	19	4.35	750/1333	4.48	4.48	4.34	4.26	4.35
4. Did other evaluations reflect the expected goals	1	1	0	1	6	10	16	4.24	855/1495	4.36	4.27	4.25	4.11	4.24
5. Did assigned readings contribute to what you learned	1	1	0	2	7	9	15	4.12	779/1439	4.23	4.32	4.11	3.97	4.12
6. Did written assignments contribute to what you learned	1	1	1	3	8	8	13	3.88	1000/1425	3.94	4.26	4.12	3.93	3.88
7. Was the grading system clearly explained	1	0	0	1	1	7	25	4.65	306/1508	4.64	4.28	4.18	4.11	4.65
8. How many times was class cancelled	4	0	0	0	0	8	23	4.74	825/1526	4.83	4.74	4.66	4.57	4.74
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	10	15	4.54	320/1490	4.53	4.38	4.11	4.02	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	28	4.82	352/1428	4.86	4.72	4.49	4.43	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	33	4.97	155/1436	4.92	4.90	4.74	4.70	4.97
3. Was lecture material presented and explained clearly	1	0	0	1	0	6	27	4.74	323/1427	4.76	4.59	4.32	4.27	4.74
4. Did the lectures contribute to what you learned	1	0	0	0	1	6	27	4.76	335/1425	4.79	4.64	4.34	4.31	4.76
5. Did audiovisual techniques enhance your understanding	2	1	1	1	7	6	17	4.16	624/1291	4.32	4.28	4.05	3.97	4.16
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	1	1	1	4	9	4.19	685/1271	3.99	4.22	4.16	3.98	4.19
2. Were all students actively encouraged to participate	19	0	0	0	3	0	13	4.63	483/1276	4.55	4.42	4.33	4.14	4.63
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	4	12	4.75	408/1273	4.53	4.51	4.38	4.18	4.75
4. Were special techniques successful	20	6	0	2	1	2	4	3.89	560/922	4.14	4.00	4.02	3.87	3.89

## Student Course Evaluation Questionnaires

Course-Section:	HIST 111 02
Title:	Western Civ Since 1700
Instructor:	Laurie,Clayton

Term - Fall 2010

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	32	2	1	0	0	0	0	1.00	****/198	****	****	4.16	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	34	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	15	Required for Majors	9	Graduate	0	Major	9
28-55	4	1.00-1.99	1	B	13						
56-83	1	2.00-2.99	5	C	2	General	16	Under-grad	35	Non-major	26
84-150	3	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 111 02	Term - Fall 2010	Enrollment:	45
Title:	Western Civ Since 1700		Questionnaires:	35
Instructor:	Laurie,Clayton			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other		2
	?	4			

## Student Course Evaluation Questionnaires

Course-Section:	HIST 111Y 02
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2010

Enrollment:	17
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	5	4.20	973/1528	4.20	4.54	4.31	4.16	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	5	4.50	575/1527	4.50	4.39	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	0	2	0	0	1	3	4	4.38	731/1333	4.38	4.48	4.34	4.26	4.38
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	4	4.22	879/1495	4.22	4.27	4.25	4.11	4.22
5. Did assigned readings contribute to what you learned	0	1	1	0	1	5	2	3.78	1046/1439	3.78	4.32	4.11	3.97	3.78
6. Did written assignments contribute to what you learned	0	1	1	0	2	2	4	3.89	992/1425	3.89	4.26	4.12	3.93	3.89
7. Was the grading system clearly explained	0	0	0	0	2	3	5	4.30	722/1508	4.30	4.28	4.18	4.11	4.30
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	742/1526	4.80	4.74	4.66	4.57	4.80
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	7	2	4.10	845/1490	4.10	4.38	4.11	4.02	4.10
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	221/1428	4.90	4.72	4.49	4.43	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	8	4.80	839/1436	4.80	4.90	4.74	4.70	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	230/1427	4.80	4.59	4.32	4.27	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	7	4.60	556/1425	4.60	4.64	4.34	4.31	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	7	4.60	253/1291	4.60	4.28	4.05	3.97	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	4	4.33	598/1271	4.33	4.22	4.16	3.98	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	439/1276	4.67	4.42	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	6	4.56	599/1273	4.56	4.51	4.38	4.18	4.56
4. Were special techniques successful	1	2	0	0	3	2	2	3.86	573/922	3.86	4.00	4.02	3.87	3.86

## Student Course Evaluation Questionnaires

Course-Section:	HIST 111Y 02
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Fall 2010

Enrollment:	17
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	5	4	4.44	48/76	4.44	4.67	4.51	4.44	4.44
2. Was the instructor available for individual attention	1	0	0	0	1	2	6	4.56	33/74	4.56	4.67	4.31	4.43	4.56
3. Did research projects contribute to what you learned	1	0	0	1	2	2	4	4.00	46/66	4.00	4.46	4.27	4.15	4.00
4. Did presentations contribute to what you learned	1	0	0	0	0	5	4	4.44	39/76	4.44	4.57	4.27	4.21	4.44
5. Were criteria for grading made clear	1	0	0	0	1	3	5	4.44	22/73	4.44	3.98	3.94	3.82	4.44

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	3	A	2	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	2	General	4	Under-grad	10	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Brown,Kathryn L

Term - Fall 2010

Enrollment:	58
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	26	4.64	477/1528	4.64	4.54	4.31	4.34	4.64
2. Did the instructor make clear the expected goals	0	0	0	2	5	9	17	4.24	912/1527	4.24	4.39	4.28	4.32	4.24
3. Did the exam questions reflect the expected goals	0	0	1	3	3	9	17	4.15	907/1333	4.15	4.48	4.34	4.40	4.15
4. Did other evaluations reflect the expected goals	0	1	0	2	3	8	19	4.38	695/1495	4.38	4.27	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	2	0	1	3	3	5	19	4.23	689/1439	4.23	4.32	4.11	4.12	4.23
6. Did written assignments contribute to what you learned	2	0	2	1	6	11	11	3.90	976/1425	3.90	4.26	4.12	4.11	3.90
7. Was the grading system clearly explained	2	0	0	2	6	7	16	4.19	857/1508	4.19	4.28	4.18	4.19	4.19
8. How many times was class cancelled	1	0	0	0	0	1	31	4.97	227/1526	4.97	4.74	4.66	4.64	4.97
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	12	11	4.26	675/1490	4.26	4.38	4.11	4.11	4.26
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	4	24	4.68	620/1428	4.68	4.72	4.49	4.48	4.68
2. Did the instructor seem interested in the subject	2	0	0	0	1	5	25	4.77	886/1436	4.77	4.90	4.74	4.76	4.77
3. Was lecture material presented and explained clearly	2	0	0	2	4	2	23	4.48	654/1427	4.48	4.59	4.32	4.33	4.48
4. Did the lectures contribute to what you learned	2	0	0	1	2	8	20	4.52	655/1425	4.52	4.64	4.34	4.37	4.52
5. Did audiovisual techniques enhance your understanding	2	0	1	1	6	4	19	4.26	539/1291	4.26	4.28	4.05	4.14	4.26
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	2	7	17	4.48	466/1271	4.48	4.22	4.16	4.21	4.48
2. Were all students actively encouraged to participate	6	0	1	0	2	6	18	4.48	612/1276	4.48	4.42	4.33	4.37	4.48
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	6	19	4.63	543/1273	4.63	4.51	4.38	4.43	4.63
4. Were special techniques successful	7	7	1	2	2	3	11	4.11	442/922	4.11	4.00	4.02	4.11	4.11

## Student Course Evaluation Questionnaires

Course-Section:	HIST 200 01	Term - Fall 2010		Enrollment:	58
Title:	Themes In World History			Questionnaires:	33
Instructor:	Brown, Kathryn L				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 14	Required for Majors	11 Graduate 0 Major 8
28-55	4	1.00-1.99	0 B 8		
56-83	1	2.00-2.99	2 C 3	General	4 Under-grad 33 Non-major 25
84-150	4	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	5
			P 0		
			I 0	Other	4
			? 8		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

Course-Section:	HIST 200Y 2
Title:	Themes In World History
Instructor:	Brown,Kathryn L

Term - Fall 2010

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	521/1528	4.60	4.54	4.31	4.34	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	1	3.80	1279/1527	3.80	4.39	4.28	4.32	3.80
3. Did the exam questions reflect the expected goals	0	0	0	0	2	1	2	4.00	1003/1333	4.00	4.48	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	1	4.00	1047/1495	4.00	4.27	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	2	4.20	710/1439	4.20	4.32	4.11	4.12	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	2	4.20	726/1425	4.20	4.26	4.12	4.11	4.20
7. Was the grading system clearly explained	0	0	0	2	2	0	1	3.00	1422/1508	3.00	4.28	4.18	4.19	3.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1526	5.00	4.74	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	2	4.67	221/1490	4.67	4.38	4.11	4.11	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	2	4.67	637/1428	4.67	4.72	4.49	4.48	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	3	4.75	917/1436	4.75	4.90	4.74	4.76	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	297/1427	4.75	4.59	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	3	4.75	349/1425	4.75	4.64	4.34	4.37	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	3	4.75	143/1291	4.75	4.28	4.05	4.14	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	1	4.00	780/1271	4.00	4.22	4.16	4.21	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	3	1	4.25	805/1276	4.25	4.42	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	2	4.25	828/1273	4.25	4.51	4.38	4.43	4.25
4. Were special techniques successful	1	0	1	0	1	0	2	3.50	719/922	3.50	4.00	4.02	4.11	3.50

## Student Course Evaluation Questionnaires

Course-Section:	HIST 200Y 2	Term - Fall 2010	Enrollment:	15
Title:	Themes In World History		Questionnaires:	5
Instructor:	Brown, Kathryn L			

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2 Required for Majors	1 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	2	Under-grad 5 Non-major
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Ritschel,Daniel

Term - Fall 2010

Enrollment:	68
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	10	10	11	17	3.67	1346/1528	4.10	4.54	4.31	4.34	3.67
2. Did the instructor make clear the expected goals	1	0	1	6	10	12	20	3.90	1230/1527	4.35	4.39	4.28	4.32	3.90
3. Did the exam questions reflect the expected goals	4	27	1	1	4	3	10	4.05	977/1333	4.46	4.48	4.34	4.40	4.05
4. Did other evaluations reflect the expected goals	2	3	2	7	6	11	19	3.84	1191/1495	4.15	4.27	4.25	4.28	3.84
5. Did assigned readings contribute to what you learned	2	0	1	2	14	8	23	4.04	829/1439	4.32	4.32	4.11	4.12	4.04
6. Did written assignments contribute to what you learned	3	0	3	3	11	8	22	3.91	967/1425	4.36	4.26	4.12	4.11	3.91
7. Was the grading system clearly explained	3	0	1	2	11	13	20	4.04	1018/1508	4.27	4.28	4.18	4.19	4.04
8. How many times was class cancelled	2	1	0	0	1	1	45	4.94	396/1526	4.93	4.74	4.66	4.64	4.94
9. How would you grade the overall teaching effectiveness	9	7	1	2	11	15	5	3.62	1233/1490	4.26	4.38	4.11	4.11	3.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	7	13	28	4.39	981/1428	4.69	4.72	4.49	4.48	4.39
2. Did the instructor seem interested in the subject	1	0	1	0	6	4	38	4.59	1120/1436	4.76	4.90	4.74	4.76	4.59
3. Was lecture material presented and explained clearly	2	0	1	5	12	10	20	3.90	1164/1427	4.31	4.59	4.32	4.33	3.90
4. Did the lectures contribute to what you learned	1	1	2	6	11	10	19	3.79	1212/1425	4.23	4.64	4.34	4.37	3.79
5. Did audiovisual techniques enhance your understanding	2	27	4	2	6	1	8	3.33	1116/1291	3.89	4.28	4.05	4.14	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	2	4	10	10	19	3.89	880/1271	4.30	4.22	4.16	4.21	3.89
2. Were all students actively encouraged to participate	5	0	3	2	6	15	19	4.00	926/1276	4.46	4.42	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	5	0	1	3	11	9	21	4.02	939/1273	4.44	4.51	4.38	4.43	4.02
4. Were special techniques successful	7	19	2	2	5	5	10	3.79	600/922	3.90	4.00	4.02	4.11	3.79

## Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Ritschel,Daniel

Term - Fall 2010

Enrollment:	68
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	46	2	0	0	0	1	1	4.50	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	48	0	0	0	0	1	1	4.50	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	48	0	0	1	0	1	0	3.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	48	0	0	0	0	2	0	4.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	48	0	0	0	0	1	1	4.50	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	46	2	0	0	0	1	1	4.50	****/76	****	****	4.67	4.51	****
2. Was the instructor available for individual attention	48	0	0	0	0	1	1	4.50	****/74	****	****	4.67	4.31	****
3. Did research projects contribute to what you learned	47	0	0	0	0	1	2	4.67	****/66	****	****	4.46	4.27	****
4. Did presentations contribute to what you learned	47	0	0	0	1	0	2	4.33	****/76	****	****	4.57	4.27	****
5. Were criteria for grading made clear	47	0	0	0	1	1	1	4.00	****/73	****	****	3.98	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	47	0	0	0	1	1	1	4.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	2	2	4.50	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	46	0	0	0	0	2	2	4.50	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	46	0	0	0	1	0	3	4.50	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	46	0	0	0	1	1	2	4.25	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	3	4.75	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	46	0	0	0	0	2	2	4.50	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	47	0	0	0	0	1	2	4.67	****/36	****	****	4.43	3.75	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01
Title:	Intro To Study Of Hist
Instructor:	Ritschel,Daniel

Term - Fall 2010

Enrollment:	68
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	0	0	1	1	0	2	3.75	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	46	0	0	1	0	0	3	4.25	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	4 A 19	Required for Majors	42	Graduate	0	Major	34
28-55	3	1.00-1.99	1 B 18						
56-83	12	2.00-2.99	4 C 6	General	0	Under-grad	50	Non-major	16
84-150	9	3.00-3.49	7 D 1						
Grad.	0	3.50-4.00	5 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 4						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 201 02
Title:	Intro To Study Of Hist
Instructor:	Nolan,Andrew Sh

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	4	10	4.53	601/1528	4.10	4.54	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	13	4.80	206/1527	4.35	4.39	4.28	4.32	4.80
3. Did the exam questions reflect the expected goals	2	6	0	0	0	1	7	4.88	174/1333	4.46	4.48	4.34	4.40	4.88
4. Did other evaluations reflect the expected goals	2	1	1	0	1	1	10	4.46	560/1495	4.15	4.27	4.25	4.28	4.46
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	10	4.60	292/1439	4.32	4.32	4.11	4.12	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	13	4.80	136/1425	4.36	4.26	4.12	4.11	4.80
7. Was the grading system clearly explained	2	0	1	1	0	0	12	4.50	448/1508	4.27	4.28	4.18	4.19	4.50
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	396/1526	4.93	4.74	4.66	4.64	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	10	4.91	82/1490	4.26	4.38	4.11	4.11	4.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	14	5.00	1/1428	4.69	4.72	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	361/1436	4.76	4.90	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	12	4.73	323/1427	4.31	4.59	4.32	4.33	4.73
4. Did the lectures contribute to what you learned	1	0	1	0	0	1	13	4.67	475/1425	4.23	4.64	4.34	4.37	4.67
5. Did audiovisual techniques enhance your understanding	3	2	1	0	0	2	8	4.45	376/1291	3.89	4.28	4.05	4.14	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	1	12	4.71	280/1271	4.30	4.22	4.16	4.21	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	1	13	4.93	152/1276	4.46	4.42	4.33	4.37	4.93
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	12	4.86	290/1273	4.44	4.51	4.38	4.43	4.86
4. Were special techniques successful	2	5	1	1	1	0	6	4.00	467/922	3.90	4.00	4.02	4.11	4.00

## Student Course Evaluation Questionnaires

Course-Section:	HIST 201 02	Term - Fall 2010	Enrollment:	20
Title:	Intro To Study Of Hist		Questionnaires:	16
Instructor:	Nolan,Andrew Sh			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3 Required for Majors	9	Graduate 0 Major 11
28-55	1	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 1 General	1	Under-grad 16 Non-major 5
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 5		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 273 01
Title:	Hist Of Jews:Modrn Times
Instructor:	Katz,David

Term - Fall 2010

Enrollment:	49
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	6	17	4.31	855/1528	4.31	4.54	4.31	4.34	4.31
2. Did the instructor make clear the expected goals	0	0	2	2	7	7	11	3.79	1284/1527	3.79	4.39	4.28	4.32	3.79
3. Did the exam questions reflect the expected goals	0	5	0	0	5	5	14	4.38	731/1333	4.38	4.48	4.34	4.40	4.38
4. Did other evaluations reflect the expected goals	0	12	2	1	5	1	8	3.71	1281/1495	3.71	4.27	4.25	4.28	3.71
5. Did assigned readings contribute to what you learned	0	0	2	1	4	9	13	4.03	834/1439	4.03	4.32	4.11	4.12	4.03
6. Did written assignments contribute to what you learned	0	8	1	2	6	3	9	3.81	1056/1425	3.81	4.26	4.12	4.11	3.81
7. Was the grading system clearly explained	0	3	3	4	6	3	10	3.50	1317/1508	3.50	4.28	4.18	4.19	3.50
8. How many times was class cancelled	0	2	0	0	4	7	16	4.44	1122/1526	4.44	4.74	4.66	4.64	4.44
9. How would you grade the overall teaching effectiveness	9	1	0	1	4	9	5	3.95	992/1490	3.95	4.38	4.11	4.11	3.95
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	6	5	17	4.39	973/1428	4.39	4.72	4.49	4.48	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	24	4.86	677/1436	4.86	4.90	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	1	0	1	4	5	5	13	3.89	1164/1427	3.89	4.59	4.32	4.33	3.89
4. Did the lectures contribute to what you learned	1	0	1	2	4	3	18	4.25	930/1425	4.25	4.64	4.34	4.37	4.25
5. Did audiovisual techniques enhance your understanding	4	16	3	1	2	2	1	2.67	1247/1291	2.67	4.28	4.05	4.14	2.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	1	7	4	6	3.68	997/1271	3.68	4.22	4.16	4.21	3.68
2. Were all students actively encouraged to participate	10	0	2	2	2	6	7	3.74	1071/1276	3.74	4.42	4.33	4.37	3.74
3. Did the instructor encourage fair and open discussion	10	0	2	1	4	4	8	3.79	1068/1273	3.79	4.51	4.38	4.43	3.79
4. Were special techniques successful	10	13	2	0	2	1	1	2.83	****/922	****	4.00	4.02	4.11	****



## Student Course Evaluation Questionnaires

Course-Section:	HIST 273 01
Title:	Hist Of Jews:Modrn Times
Instructor:	Katz,David

Term - Fall 2010

Enrollment:	49
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	28	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/76	****	****	4.67	4.51	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/74	****	****	4.67	4.31	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/66	****	****	4.46	4.27	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/76	****	****	4.57	4.27	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/73	****	****	3.98	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	28	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 273 01
Title:	Hist Of Jews:Modrn Times
Instructor:	Katz,David

Term - Fall 2010

Enrollment:	49
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 9	Required for Majors	3 Graduate 0 Major 3
28-55	4	1.00-1.99	0 B 12	General	13 Under-grad 29 Non-major 26
56-83	6	2.00-2.99	0 C 2		
84-150	0	3.00-3.49	4 D 0	Electives	6 **** - Means there are not enough responses to be significant
Grad.	0	3.50-4.00	3 F 0		
			P 0		
			I 0		
			? 5	Other	1

## Student Course Evaluation Questionnaires

Course-Section:	HIST 303 01
Title:	Second World War
Instructor:	Laurie,Clayton

Term - Fall 2010

Enrollment:	100
Questionnaires:	86

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	18	66	4.73	334/1528	4.73	4.54	4.31	4.34	4.73
2. Did the instructor make clear the expected goals	0	0	0	1	4	9	72	4.77	248/1527	4.77	4.39	4.28	4.27	4.77
3. Did the exam questions reflect the expected goals	0	0	0	1	4	11	70	4.74	305/1333	4.74	4.48	4.34	4.34	4.74
4. Did other evaluations reflect the expected goals	1	0	1	1	12	20	51	4.40	657/1495	4.40	4.27	4.25	4.28	4.40
5. Did assigned readings contribute to what you learned	4	0	3	1	10	25	43	4.27	647/1439	4.27	4.32	4.11	4.13	4.27
6. Did written assignments contribute to what you learned	2	0	1	4	10	21	48	4.32	593/1425	4.32	4.26	4.12	4.17	4.32
7. Was the grading system clearly explained	3	0	1	2	1	13	66	4.70	250/1508	4.70	4.28	4.18	4.17	4.70
8. How many times was class cancelled	2	0	0	0	0	3	81	4.96	227/1526	4.96	4.74	4.66	4.68	4.96
9. How would you grade the overall teaching effectiveness	11	0	0	1	1	7	66	4.84	106/1490	4.84	4.38	4.11	4.11	4.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	5	78	4.88	253/1428	4.88	4.72	4.49	4.48	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	82	4.98	155/1436	4.98	4.90	4.74	4.74	4.98
3. Was lecture material presented and explained clearly	1	0	1	1	1	12	70	4.75	297/1427	4.75	4.59	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	82	4.93	114/1425	4.93	4.64	4.34	4.34	4.93
5. Did audiovisual techniques enhance your understanding	1	1	4	2	4	23	51	4.37	456/1291	4.37	4.28	4.05	4.09	4.37
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	38	0	6	6	8	11	17	3.56	1053/1271	3.56	4.22	4.16	4.19	3.56
2. Were all students actively encouraged to participate	37	0	3	1	6	11	28	4.22	824/1276	4.22	4.42	4.33	4.37	4.22
3. Did the instructor encourage fair and open discussion	38	0	2	2	3	11	30	4.35	761/1273	4.35	4.51	4.38	4.40	4.35
4. Were special techniques successful	38	34	3	1	3	2	5	3.36	****/922	****	4.00	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 303 01	Term - Fall 2010	Enrollment:	100
Title:	Second World War		Questionnaires:	86
Instructor:	Laurie,Clayton			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	85	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 43	Required for Majors 28	Graduate 0
28-55	7	1.00-1.99 2	B 29		Major 38
56-83	12	2.00-2.99 12	C 7	General 9	Under-grad 86
84-150	19	3.00-3.49 16	D 0		Non-major 48
Grad.	0	3.50-4.00 8	F 0	Electives 34	
			P 1		
			I 0		
			? 6		
				**** - Means there are not enough responses to be significant	

## Student Course Evaluation Questionnaires

Course-Section:	HIST 341 01
Title:	The American Colonies
Instructor:	Kars,Marjoleine

Term - Fall 2010

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	18	4.59	532/1528	4.59	4.54	4.31	4.34	4.59
2. Did the instructor make clear the expected goals	0	0	0	0	0	8	19	4.70	312/1527	4.70	4.39	4.28	4.27	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	21	4.74	305/1333	4.74	4.48	4.34	4.34	4.74
4. Did other evaluations reflect the expected goals	0	1	0	0	1	9	16	4.58	407/1495	4.58	4.27	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	2	0	0	0	0	6	19	4.76	161/1439	4.76	4.32	4.11	4.13	4.76
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	17	4.46	442/1425	4.46	4.26	4.12	4.17	4.46
7. Was the grading system clearly explained	2	0	0	0	4	5	16	4.48	475/1508	4.48	4.28	4.18	4.17	4.48
8. How many times was class cancelled	1	0	0	0	0	18	8	4.31	1239/1526	4.31	4.74	4.66	4.68	4.31
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	12	11	4.42	479/1490	4.42	4.38	4.11	4.11	4.42
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	21	4.80	385/1428	4.80	4.72	4.49	4.48	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	24	5.00	1/1436	5.00	4.90	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	0	5	19	4.68	392/1427	4.68	4.59	4.32	4.31	4.68
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	21	4.80	277/1425	4.80	4.64	4.34	4.34	4.80
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	7	14	4.42	415/1291	4.42	4.28	4.05	4.09	4.42
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	4	13	4.76	238/1271	4.76	4.22	4.16	4.19	4.76
2. Were all students actively encouraged to participate	11	0	0	0	1	1	14	4.81	290/1276	4.81	4.42	4.33	4.37	4.81
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	2	14	4.76	395/1273	4.76	4.51	4.38	4.40	4.76
4. Were special techniques successful	11	0	2	0	4	3	7	3.81	591/922	3.81	4.00	4.02	4.02	3.81

## Student Course Evaluation Questionnaires

Course-Section:	HIST 341 01
Title:	The American Colonies
Instructor:	Kars,Marjoleine

Term - Fall 2010

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	11	Required for Majors	14	Graduate	0	Major	20
28-55	1	1.00-1.99	0	B	10						
56-83	7	2.00-2.99	2	C	3	General	1	Under-grad	27	Non-major	7
84-150	4	3.00-3.49	7	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 344 01
Title:	The American Civil War
Instructor:	Rubin,Anne S

Term - Fall 2010

Enrollment:	44
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	22	4.68	419/1528	4.68	4.54	4.31	4.34	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	1	12	18	4.55	526/1527	4.55	4.39	4.28	4.27	4.55
3. Did the exam questions reflect the expected goals	0	13	0	1	6	5	6	3.89	1098/1333	3.89	4.48	4.34	4.34	3.89
4. Did other evaluations reflect the expected goals	1	1	0	0	8	9	12	4.14	972/1495	4.14	4.27	4.25	4.28	4.14
5. Did assigned readings contribute to what you learned	0	0	0	3	2	8	18	4.32	583/1439	4.32	4.32	4.11	4.13	4.32
6. Did written assignments contribute to what you learned	0	0	1	3	4	14	9	3.87	1000/1425	3.87	4.26	4.12	4.17	3.87
7. Was the grading system clearly explained	0	0	0	1	5	7	18	4.35	654/1508	4.35	4.28	4.18	4.17	4.35
8. How many times was class cancelled	1	0	0	0	2	19	9	4.23	1304/1526	4.23	4.74	4.66	4.68	4.23
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	9	16	4.46	404/1490	4.46	4.38	4.11	4.11	4.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	25	4.77	441/1428	4.77	4.72	4.49	4.48	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	30	4.97	207/1436	4.97	4.90	4.74	4.74	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	23	4.71	364/1427	4.71	4.59	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	24	4.74	364/1425	4.74	4.64	4.34	4.34	4.74
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	9	18	4.48	346/1291	4.48	4.28	4.05	4.09	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	5	8	12	4.28	629/1271	4.28	4.22	4.16	4.19	4.28
2. Were all students actively encouraged to participate	6	0	0	0	3	5	17	4.56	540/1276	4.56	4.42	4.33	4.37	4.56
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	21	4.76	395/1273	4.76	4.51	4.38	4.40	4.76
4. Were special techniques successful	7	18	2	0	0	1	3	3.50	****/922	****	4.00	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 344 01
Title:	The American Civil War
Instructor:	Rubin,Anne S

Term - Fall 2010

Enrollment:	44
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	30	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	2	5.00	****/76	****	4.67	4.51	4.02	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	2	5.00	****/74	****	4.67	4.31	3.86	****
3. Did research projects contribute to what you learned	29	0	0	0	1	0	1	4.00	****/66	****	4.46	4.27	4.00	****
4. Did presentations contribute to what you learned	29	0	0	0	0	1	1	4.50	****/76	****	4.57	4.27	3.68	****
5. Were criteria for grading made clear	29	0	0	0	1	0	1	4.00	****/73	****	3.98	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	2	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	3	Major	11
28-55	3	1.00-1.99	0	B	15						
56-83	4	2.00-2.99	1	C	2	General	5	Under-grad	28	Non-major	20



## Student Course Evaluation Questionnaires

Course-Section:	HIST 344 01	Term - Fall 2010	Enrollment:	44
Title:	The American Civil War		Questionnaires:	31
Instructor:	Rubin,Anne S			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	4	3.00-3.49	5	D	0										
Grad.	3	3.50-4.00	5	F	0	Electives			11	**** - Means there are not enough responses to be significant					
				P	0										
				I	0	Other			1						
				?	5										

## Student Course Evaluation Questionnaires

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Nolan,Andrew Sh

Term - Fall 2010

Enrollment:	16
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	7	4.63	492/1528	4.63	4.54	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	424/1527	4.63	4.39	4.28	4.27	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	7	4.88	174/1333	4.88	4.48	4.34	4.34	4.88
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	7	4.63	350/1495	4.63	4.27	4.25	4.28	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	7	4.75	168/1439	4.75	4.32	4.11	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	1	0	0	7	4.63	283/1425	4.63	4.26	4.12	4.17	4.63
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	109/1508	4.88	4.28	4.18	4.17	4.88
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1526	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	6	5.00	1/1490	5.00	4.38	4.11	4.11	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	7	4.75	478/1428	4.75	4.72	4.49	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	612/1436	4.88	4.90	4.74	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	7	4.75	297/1427	4.75	4.59	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	349/1425	4.75	4.64	4.34	4.34	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	5	4.63	237/1291	4.63	4.28	4.05	4.09	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	7	4.75	246/1271	4.75	4.22	4.16	4.19	4.75
2. Were all students actively encouraged to participate	0	0	0	0	1	0	7	4.75	348/1276	4.75	4.42	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	0	0	1	0	0	1	6	4.38	746/1273	4.38	4.51	4.38	4.40	4.38
4. Were special techniques successful	0	3	0	0	0	2	3	4.60	177/922	4.60	4.00	4.02	4.02	4.60

## Student Course Evaluation Questionnaires

Course-Section:	HIST 345 01	Term - Fall 2010		Enrollment:	16
Title:	Orig Mod Amer:1877-1920			Questionnaires:	8
Instructor:	Nolan,Andrew Sh				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 346 01
Title:	U.S.:1917 To 1945
Instructor:	Meringolo,Denis

Term - Fall 2010

Enrollment:	43
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	3	9	13	4.40	765/1528	4.40	4.54	4.31	4.34	4.40
2. Did the instructor make clear the expected goals	2	0	0	1	2	3	19	4.60	453/1527	4.60	4.39	4.28	4.27	4.60
3. Did the exam questions reflect the expected goals	2	0	0	0	2	7	16	4.56	500/1333	4.56	4.48	4.34	4.34	4.56
4. Did other evaluations reflect the expected goals	2	0	1	0	2	7	15	4.40	657/1495	4.40	4.27	4.25	4.28	4.40
5. Did assigned readings contribute to what you learned	2	0	2	0	5	4	14	4.12	779/1439	4.12	4.32	4.11	4.13	4.12
6. Did written assignments contribute to what you learned	2	0	1	0	4	7	13	4.24	680/1425	4.24	4.26	4.12	4.17	4.24
7. Was the grading system clearly explained	2	0	0	1	3	2	19	4.56	390/1508	4.56	4.28	4.18	4.17	4.56
8. How many times was class cancelled	2	1	0	0	0	0	24	5.00	1/1526	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	9	7	4.28	651/1490	4.28	4.38	4.11	4.11	4.28
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	6	16	4.65	653/1428	4.65	4.72	4.49	4.48	4.65
2. Did the instructor seem interested in the subject	4	0	0	0	0	4	19	4.83	774/1436	4.83	4.90	4.74	4.74	4.83
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	16	4.57	553/1427	4.57	4.59	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	4	0	0	0	2	4	17	4.65	489/1425	4.65	4.64	4.34	4.34	4.65
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	11	10	4.35	472/1291	4.35	4.28	4.05	4.09	4.35
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	3	13	4.71	289/1271	4.71	4.22	4.16	4.19	4.71
2. Were all students actively encouraged to participate	10	0	0	0	1	3	13	4.71	395/1276	4.71	4.42	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	15	4.94	164/1273	4.94	4.51	4.38	4.40	4.94
4. Were special techniques successful	11	4	0	0	1	1	10	4.75	124/922	4.75	4.00	4.02	4.02	4.75

## Student Course Evaluation Questionnaires

Course-Section: HIST 346 01	Term - Fall 2010	Enrollment: 43
Title: U.S.:1917 To 1945		Questionnaires: 27
Instructor: Meringolo,Denis		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	11 Graduate	0 Major
28-55	0	1.00-1.99 0	B 7		
56-83	5	2.00-2.99 0	C 5 General	3	Under-grad 27 Non-major
84-150	6	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 5		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01
Title:	The U.S. Since 1945
Instructor:	Smead,Howard

Term - Fall 2010

Enrollment:	44
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	8	4.70	376/1528	4.70	4.54	4.31	4.34	4.70
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	6	4.50	575/1527	4.50	4.39	4.28	4.27	4.50
3. Did the exam questions reflect the expected goals	2	1	0	0	1	1	7	4.67	393/1333	4.67	4.48	4.34	4.34	4.67
4. Did other evaluations reflect the expected goals	2	2	1	1	1	3	2	3.50	1367/1495	3.50	4.27	4.25	4.28	3.50
5. Did assigned readings contribute to what you learned	2	0	0	0	2	1	7	4.50	367/1439	4.50	4.32	4.11	4.13	4.50
6. Did written assignments contribute to what you learned	2	1	0	2	0	4	3	3.89	992/1425	3.89	4.26	4.12	4.17	3.89
7. Was the grading system clearly explained	2	0	0	0	1	0	9	4.80	144/1508	4.80	4.28	4.18	4.17	4.80
8. How many times was class cancelled	2	0	0	0	2	8	0	3.80	1495/1526	3.80	4.74	4.66	4.68	3.80
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	5	4.44	434/1490	4.44	4.38	4.11	4.11	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	8	4.80	385/1428	4.80	4.72	4.49	4.48	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	8	4.70	996/1436	4.70	4.90	4.74	4.74	4.70
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	7	4.60	506/1427	4.60	4.59	4.32	4.31	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	8	4.70	422/1425	4.70	4.64	4.34	4.34	4.70
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	2	5	4.33	480/1291	4.33	4.28	4.05	4.09	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	1	1	2	1	3.17	1176/1271	3.17	4.22	4.16	4.19	3.17
2. Were all students actively encouraged to participate	6	0	0	1	1	2	2	3.83	1026/1276	3.83	4.42	4.33	4.37	3.83
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	2	4.00	947/1273	4.00	4.51	4.38	4.40	4.00

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01
Title:	The U.S. Since 1945
Instructor:	Smead,Howard

Term - Fall 2010

Enrollment:	44
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	1	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	2	Under-grad	11	Non-major	5
84-150	3	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	Vaporis,Constan

Term - Fall 2010

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	9	4.35	815/1528	4.46	4.54	4.31	4.34	4.35
2. Did the instructor make clear the expected goals	0	0	1	0	8	5	3	3.53	1401/1527	4.04	4.39	4.28	4.27	3.53
3. Did the exam questions reflect the expected goals	0	12	0	0	0	3	2	4.40	704/1333	4.41	4.48	4.34	4.34	4.40
4. Did other evaluations reflect the expected goals	0	0	0	1	3	9	4	3.94	1114/1495	4.21	4.27	4.25	4.28	3.94
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	11	4.53	352/1439	4.26	4.32	4.11	4.13	4.53
6. Did written assignments contribute to what you learned	0	0	0	1	4	8	4	3.88	992/1425	4.03	4.26	4.12	4.17	3.88
7. Was the grading system clearly explained	0	0	2	4	5	4	2	3.00	1422/1508	3.77	4.28	4.18	4.17	3.00
8. How many times was class cancelled	0	0	0	0	1	7	9	4.47	1091/1526	4.38	4.74	4.66	4.68	4.47
9. How would you grade the overall teaching effectiveness	1	0	0	1	4	9	2	3.75	1149/1490	3.96	4.38	4.11	4.11	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	5	4.13	1157/1428	4.38	4.72	4.49	4.48	4.13
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	361/1436	4.94	4.90	4.74	4.74	4.93
3. Was lecture material presented and explained clearly	2	0	0	1	5	5	4	3.80	1207/1427	4.10	4.59	4.32	4.31	3.80
4. Did the lectures contribute to what you learned	2	0	0	0	2	9	4	4.13	1021/1425	4.38	4.64	4.34	4.34	4.13
5. Did audiovisual techniques enhance your understanding	2	1	0	0	3	5	6	4.21	567/1291	3.89	4.28	4.05	4.09	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	2	2	6	2	3.67	1007/1271	3.83	4.22	4.16	4.19	3.67
2. Were all students actively encouraged to participate	5	0	0	0	5	2	5	4.00	926/1276	4.14	4.42	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	9	4.75	408/1273	4.61	4.51	4.38	4.40	4.75
4. Were special techniques successful	5	6	1	1	0	2	2	3.50	719/922	3.14	4.00	4.02	4.02	3.50



## Student Course Evaluation Questionnaires

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	Vaporis,Constan

Term - Fall 2010

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	2	5	4.71	33/76	4.71	4.67	4.51	4.02	4.71
2. Was the instructor available for individual attention	10	0	0	0	0	2	5	4.71	27/74	4.71	4.67	4.31	3.86	4.71
3. Did research projects contribute to what you learned	10	0	0	0	2	3	2	4.00	46/66	4.00	4.46	4.27	4.00	4.00
4. Did presentations contribute to what you learned	10	0	0	0	1	2	4	4.43	41/76	4.43	4.57	4.27	3.68	4.43
5. Were criteria for grading made clear	11	0	1	2	1	1	1	2.83	63/73	2.83	3.98	3.94	4.27	2.83

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	17	Non-major	15
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 355 02
Title:	Selected Topics In Hist
Instructor:	Birkenmeier,Joh

Term - Fall 2010

Enrollment:	32
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	15	4.57	555/1528	4.46	4.54	4.31	4.34	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	15	4.55	526/1527	4.04	4.39	4.28	4.27	4.55
3. Did the exam questions reflect the expected goals	1	0	0	1	2	5	13	4.43	676/1333	4.41	4.48	4.34	4.34	4.43
4. Did other evaluations reflect the expected goals	0	1	0	1	0	8	12	4.48	544/1495	4.21	4.27	4.25	4.28	4.48
5. Did assigned readings contribute to what you learned	0	0	0	2	4	8	8	4.00	851/1439	4.26	4.32	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	0	0	1	1	3	5	12	4.18	746/1425	4.03	4.26	4.12	4.17	4.18
7. Was the grading system clearly explained	0	0	0	1	2	3	16	4.55	409/1508	3.77	4.28	4.18	4.17	4.55
8. How many times was class cancelled	1	0	0	0	0	15	6	4.29	1257/1526	4.38	4.74	4.66	4.68	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	9	6	4.17	778/1490	3.96	4.38	4.11	4.11	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	16	4.64	686/1428	4.38	4.72	4.49	4.48	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	258/1436	4.94	4.90	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	9	11	4.41	772/1427	4.10	4.59	4.32	4.31	4.41
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	15	4.64	515/1425	4.38	4.64	4.34	4.34	4.64
5. Did audiovisual techniques enhance your understanding	0	1	2	2	6	4	7	3.57	1035/1291	3.89	4.28	4.05	4.09	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	5	8	7	4.00	780/1271	3.83	4.22	4.16	4.19	4.00
2. Were all students actively encouraged to participate	1	0	0	1	4	4	12	4.29	786/1276	4.14	4.42	4.33	4.37	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	4	14	4.48	663/1273	4.61	4.51	4.38	4.40	4.48
4. Were special techniques successful	1	12	2	3	1	1	2	2.78	885/922	3.14	4.00	4.02	4.02	2.78

## Student Course Evaluation Questionnaires

Course-Section:	HIST 355 02
Title:	Selected Topics In Hist
Instructor:	Birkenmeier,Joh

Term - Fall 2010

Enrollment:	32
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	1	0	0	3.00	****/76	4.71	4.67	4.51	4.02	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/74	4.71	4.67	4.31	3.86	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	0	4.00	****/66	4.00	4.46	4.27	4.00	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/76	4.43	4.57	4.27	3.68	****
5. Were criteria for grading made clear	21	0	0	0	0	1	0	4.00	****/73	2.83	3.98	3.94	4.27	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	14
28-55	1	1.00-1.99	0 B 11		
56-83	2	2.00-2.99	0 C 2	General	3
84-150	1	3.00-3.49	1 D 1		
Grad.	0	3.50-4.00	3 F 0	Electives	3
			P 0		
			I 0	Other	1
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	HIST 362 01
Title:	Medieval Europe & Medite
Instructor:	Birkenmeier,Joh

Term - Fall 2010

Enrollment:	47
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	26	4.90	167/1528	4.71	4.54	4.31	4.34	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	2	10	17	4.52	562/1527	4.55	4.39	4.28	4.27	4.52
3. Did the exam questions reflect the expected goals	0	2	0	0	1	5	21	4.74	305/1333	4.62	4.48	4.34	4.34	4.74
4. Did other evaluations reflect the expected goals	0	2	0	1	3	7	16	4.41	657/1495	4.34	4.27	4.25	4.28	4.41
5. Did assigned readings contribute to what you learned	0	0	1	1	3	8	16	4.28	636/1439	4.17	4.32	4.11	4.13	4.28
6. Did written assignments contribute to what you learned	0	1	0	0	5	5	18	4.46	442/1425	4.43	4.26	4.12	4.17	4.46
7. Was the grading system clearly explained	0	0	0	0	2	5	22	4.69	261/1508	4.68	4.28	4.18	4.17	4.69
8. How many times was class cancelled	0	0	0	0	0	18	11	4.38	1185/1526	4.63	4.74	4.66	4.68	4.38
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	6	19	4.63	251/1490	4.36	4.38	4.11	4.11	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	3	22	4.74	497/1428	4.81	4.72	4.49	4.48	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	27	5.00	1/1436	5.00	4.90	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	5	20	4.73	323/1427	4.67	4.59	4.32	4.31	4.73
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	24	4.89	185/1425	4.83	4.64	4.34	4.34	4.89
5. Did audiovisual techniques enhance your understanding	2	2	2	0	3	4	16	4.28	518/1291	4.47	4.28	4.05	4.09	4.28
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	0	3	12	4.80	204/1271	4.56	4.22	4.16	4.19	4.80
2. Were all students actively encouraged to participate	14	0	0	0	0	3	12	4.80	302/1276	4.65	4.42	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	14	0	1	0	1	0	13	4.60	562/1273	4.52	4.51	4.38	4.40	4.60
4. Were special techniques successful	14	9	0	0	0	2	4	4.67	****/922	****	4.00	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 362 01
Title:	Medieval Europe & Medite
Instructor:	Birkenmeier,Joh

Term - Fall 2010

Enrollment:	47
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	28	0	0	0	0	1	0	4.00	****/74	****	4.67	4.31	3.86	****
3. Did research projects contribute to what you learned	28	0	0	0	0	1	0	4.00	****/66	****	4.46	4.27	4.00	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	0	0	1	0	0	3.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 15	Required for Majors	11 Graduate 0 Major 7
28-55	0	1.00-1.99	0 B 6		
56-83	6	2.00-2.99	1 C 3	General	9 Under-grad 29 Non-major 22
84-150	6	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	5
			P 0		
			I 0	Other	0
			? 5		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	HIST 362 02
Title:	Medieval Europe & Medite
Instructor:	Birkenmeier,Joh

Term - Fall 2010

Enrollment:	34
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	2	4	11	4.53	613/1528	4.71	4.54	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	3	0	0	1	2	0	14	4.59	477/1527	4.55	4.39	4.28	4.27	4.59
3. Did the exam questions reflect the expected goals	2	0	0	0	2	5	11	4.50	564/1333	4.62	4.48	4.34	4.34	4.50
4. Did other evaluations reflect the expected goals	2	0	1	0	1	7	9	4.28	820/1495	4.34	4.27	4.25	4.28	4.28
5. Did assigned readings contribute to what you learned	2	0	2	1	1	4	10	4.06	824/1439	4.17	4.32	4.11	4.13	4.06
6. Did written assignments contribute to what you learned	2	0	0	2	0	5	11	4.39	533/1425	4.43	4.26	4.12	4.17	4.39
7. Was the grading system clearly explained	2	0	0	0	2	2	14	4.67	284/1508	4.68	4.28	4.18	4.17	4.67
8. How many times was class cancelled	2	0	0	0	0	2	16	4.89	601/1526	4.63	4.74	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	5	4	4.08	858/1490	4.36	4.38	4.11	4.11	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	16	4.89	253/1428	4.81	4.72	4.49	4.48	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	18	5.00	1/1436	5.00	4.90	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	11	4.61	491/1427	4.67	4.59	4.32	4.31	4.61
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	14	4.78	320/1425	4.83	4.64	4.34	4.34	4.78
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	13	4.67	205/1291	4.47	4.28	4.05	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	3	2	10	4.31	612/1271	4.56	4.22	4.16	4.19	4.31
2. Were all students actively encouraged to participate	4	0	0	1	1	3	11	4.50	591/1276	4.65	4.42	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	4	0	1	0	2	1	12	4.44	697/1273	4.52	4.51	4.38	4.40	4.44
4. Were special techniques successful	4	12	0	0	2	1	1	3.75	****/922	****	4.00	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 362 02	Term - Fall 2010		Enrollment:	34
Title:	Medieval Europe & Medite			Questionnaires:	20
Instructor:	Birkenmeier,Joh				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	3	Required for Majors	5	Graduate	1	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	2	General	5	Under-grad	19	Non-major	12
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	2	F	1	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01
Title:	History Of Holocaust
Instructor:	Spinney,Russell

Term - Fall 2010

Enrollment:	44
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	24	4.70	390/1528	4.70	4.54	4.31	4.34	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	22	4.61	453/1527	4.61	4.39	4.28	4.27	4.61
3. Did the exam questions reflect the expected goals	1	1	0	0	2	5	25	4.72	339/1333	4.72	4.48	4.34	4.34	4.72
4. Did other evaluations reflect the expected goals	1	1	0	1	4	7	20	4.44	608/1495	4.44	4.27	4.25	4.28	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	2	4	27	4.76	168/1439	4.76	4.32	4.11	4.13	4.76
6. Did written assignments contribute to what you learned	2	0	0	0	1	7	24	4.72	207/1425	4.72	4.26	4.12	4.17	4.72
7. Was the grading system clearly explained	1	0	0	1	5	5	22	4.45	517/1508	4.45	4.28	4.18	4.17	4.45
8. How many times was class cancelled	1	0	0	0	0	3	30	4.91	566/1526	4.91	4.74	4.66	4.68	4.91
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	7	17	4.52	336/1490	4.52	4.38	4.11	4.11	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	27	4.73	534/1428	4.73	4.72	4.49	4.48	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	33	5.00	1/1436	5.00	4.90	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	4	5	24	4.61	506/1427	4.61	4.59	4.32	4.31	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	4	6	23	4.58	589/1425	4.58	4.64	4.34	4.34	4.58
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	6	25	4.70	181/1291	4.70	4.28	4.05	4.09	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	0	7	17	4.60	365/1271	4.60	4.22	4.16	4.19	4.60
2. Were all students actively encouraged to participate	9	0	0	0	0	3	22	4.88	212/1276	4.88	4.42	4.33	4.37	4.88
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	3	21	4.80	345/1273	4.80	4.51	4.38	4.40	4.80
4. Were special techniques successful	9	11	1	1	2	5	5	3.86	573/922	3.86	4.00	4.02	4.02	3.86



## Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01	Term - Fall 2010	Enrollment:	44
Title:	History Of Holocaust		Questionnaires:	34
Instructor:	Spinney,Russell			

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    4	0.00-0.99    1	A            5	Required for Majors    10	Graduate            0	Major                5
28-55    1	1.00-1.99    0	B            15			
56-83    3	2.00-2.99    5	C            8	General                8	Under-grad            34	Non-major            29
84-150    7	3.00-3.49    8	D            0			
Grad.    0	3.50-4.00    6	F            0	Electives                11	**** - Means there are not enough responses to be significant	
		P            0			
		I            0	Other                    0		
		?            5			

## Student Course Evaluation Questionnaires

Course-Section:	HIST 374 01
Title:	Euro Womens Hist To 1750
Instructor:	Froide,Amy M.

Term - Fall 2010

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	20	4.54	601/1528	4.54	4.54	4.31	4.34	4.54
2. Did the instructor make clear the expected goals	0	0	0	1	4	8	15	4.32	829/1527	4.32	4.39	4.28	4.27	4.32
3. Did the exam questions reflect the expected goals	1	18	0	1	1	2	5	4.22	849/1333	4.22	4.48	4.34	4.34	4.22
4. Did other evaluations reflect the expected goals	0	1	0	2	5	5	15	4.22	879/1495	4.22	4.27	4.25	4.28	4.22
5. Did assigned readings contribute to what you learned	2	0	0	1	0	4	21	4.73	183/1439	4.73	4.32	4.11	4.13	4.73
6. Did written assignments contribute to what you learned	2	0	2	1	1	7	15	4.23	692/1425	4.23	4.26	4.12	4.17	4.23
7. Was the grading system clearly explained	2	0	0	2	3	7	14	4.27	771/1508	4.27	4.28	4.18	4.17	4.27
8. How many times was class cancelled	2	0	0	0	0	9	17	4.65	929/1526	4.65	4.74	4.66	4.68	4.65
9. How would you grade the overall teaching effectiveness	4	1	0	1	2	12	8	4.17	767/1490	4.17	4.38	4.11	4.11	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	7	18	4.65	653/1428	4.65	4.72	4.49	4.48	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	25	4.89	580/1436	4.89	4.90	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	20	4.70	364/1427	4.70	4.59	4.32	4.31	4.70
4. Did the lectures contribute to what you learned	1	0	0	1	1	6	19	4.59	567/1425	4.59	4.64	4.34	4.34	4.59
5. Did audiovisual techniques enhance your understanding	2	5	0	0	3	8	10	4.33	480/1291	4.33	4.28	4.05	4.09	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	21	4.83	184/1271	4.83	4.22	4.16	4.19	4.83
2. Were all students actively encouraged to participate	4	0	0	0	2	1	21	4.79	311/1276	4.79	4.42	4.33	4.37	4.79
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	22	4.88	268/1273	4.88	4.51	4.38	4.40	4.88
4. Were special techniques successful	4	5	1	0	4	3	11	4.21	380/922	4.21	4.00	4.02	4.02	4.21

## Student Course Evaluation Questionnaires

Course-Section:	HIST 374 01
Title:	Euro Womens Hist To 1750
Instructor:	Froide,Amy M.

Term - Fall 2010

Enrollment:	35
Questionnaires:	28

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect			
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean		
<b>Laboratory</b>															
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.31	****	
<b>Seminar</b>															
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/76	****	****	4.57	4.27	3.68	****
5. Were criteria for grading made clear	27	0	0	0	0	1	0	4.00	****/73	****	****	3.98	3.94	4.27	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	27	0	0	0	1	0	0	3.00	****/42	****	****	4.00	3.20	****	
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.86	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	19						
56-83	4	2.00-2.99	7	C	2	General	9	Under-grad	28	Non-major	23
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 387 01
Title:	Med/Health Care In China
Instructor:	Yip,Ka-che

Term - Fall 2010

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	5	7	10	4.09	1090/1528	4.09	4.54	4.31	4.34	4.09
2. Did the instructor make clear the expected goals	3	0	0	1	6	7	9	4.04	1085/1527	4.04	4.39	4.28	4.27	4.04
3. Did the exam questions reflect the expected goals	3	1	0	2	4	8	8	4.00	1003/1333	4.00	4.48	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	3	2	1	3	3	6	8	3.81	1213/1495	3.81	4.27	4.25	4.28	3.81
5. Did assigned readings contribute to what you learned	3	0	0	2	7	6	8	3.87	985/1439	3.87	4.32	4.11	4.13	3.87
6. Did written assignments contribute to what you learned	4	3	0	0	4	6	9	4.26	658/1425	4.26	4.26	4.12	4.17	4.26
7. Was the grading system clearly explained	5	0	1	1	3	5	11	4.14	921/1508	4.14	4.28	4.18	4.17	4.14
8. How many times was class cancelled	4	0	0	0	0	0	22	5.00	1/1526	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	6	5	6	4.00	911/1490	4.00	4.38	4.11	4.11	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	3	4	15	4.55	806/1428	4.55	4.72	4.49	4.48	4.55
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	20	4.91	516/1436	4.91	4.90	4.74	4.74	4.91
3. Was lecture material presented and explained clearly	5	0	0	0	2	3	16	4.67	420/1427	4.67	4.59	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	6	0	0	0	2	4	14	4.60	556/1425	4.60	4.64	4.34	4.34	4.60
5. Did audiovisual techniques enhance your understanding	7	0	1	0	4	5	9	4.11	674/1291	4.11	4.28	4.05	4.09	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	2	1	3	3	4	3.46	1092/1271	3.46	4.22	4.16	4.19	3.46
2. Were all students actively encouraged to participate	13	0	0	4	3	3	3	3.38	1186/1276	3.38	4.42	4.33	4.37	3.38
3. Did the instructor encourage fair and open discussion	13	0	1	1	3	4	4	3.69	1110/1273	3.69	4.51	4.38	4.40	3.69
4. Were special techniques successful	13	6	1	0	2	1	3	3.71	633/922	3.71	4.00	4.02	4.02	3.71

## Student Course Evaluation Questionnaires

Course-Section:	HIST 387 01
Title:	Med/Health Care In China
Instructor:	Yip,Ka-che

Term - Fall 2010

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 5 Required for Majors	3	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 10		
56-83	2	2.00-2.99 1	C 2 General	6	Under-grad 26 Non-major 23
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	7	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 9		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01
Title:	History Of Science
Instructor:	Tatarewicz,Jose

Term - Fall 2010

Enrollment:	39
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	11	4.38	795/1528	4.38	4.54	4.31	4.39	4.38
2. Did the instructor make clear the expected goals	0	0	2	1	3	3	7	3.75	1308/1527	3.75	4.39	4.28	4.30	3.75
3. Did the exam questions reflect the expected goals	0	1	0	0	3	1	11	4.53	532/1333	4.53	4.48	4.34	4.37	4.53
4. Did other evaluations reflect the expected goals	0	3	0	2	1	6	4	3.92	1136/1495	3.92	4.27	4.25	4.33	3.92
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	12	4.63	274/1439	4.63	4.32	4.11	4.20	4.63
6. Did written assignments contribute to what you learned	0	1	1	1	2	2	9	4.13	796/1425	4.13	4.26	4.12	4.26	4.13
7. Was the grading system clearly explained	0	1	2	3	2	2	6	3.47	1333/1508	3.47	4.28	4.18	4.24	3.47
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	396/1526	4.94	4.74	4.66	4.71	4.94
9. How would you grade the overall teaching effectiveness	2	1	2	0	3	4	4	3.62	1233/1490	3.62	4.38	4.11	4.19	3.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	9	4.53	818/1428	4.53	4.72	4.49	4.54	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	15	4.88	612/1436	4.88	4.90	4.74	4.75	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	1	9	5	4.13	1024/1427	4.13	4.59	4.32	4.37	4.13
4. Did the lectures contribute to what you learned	0	0	1	0	3	2	10	4.25	930/1425	4.25	4.64	4.34	4.37	4.25
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	3	9	4.50	327/1291	4.50	4.28	4.05	4.10	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	5	1	1	1	3	2.64	1238/1271	2.64	4.22	4.16	4.33	2.64
2. Were all students actively encouraged to participate	5	0	4	0	2	1	4	3.09	1223/1276	3.09	4.42	4.33	4.49	3.09
3. Did the instructor encourage fair and open discussion	5	0	1	1	2	1	6	3.91	1016/1273	3.91	4.51	4.38	4.55	3.91
4. Were special techniques successful	6	7	0	1	0	0	2	4.00	****/922	****	4.00	4.02	4.23	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01
Title:	History Of Science
Instructor:	Tatarewicz,Jose

Term - Fall 2010

Enrollment:	39
Questionnaires:	16

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect			
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean		
<b>Laboratory</b>															
2. Were you provided with adequate background information	15	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.21	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	14	1	0	0	1	0	0	3.00	****/76	****	****	4.67	4.51	4.83	****
2. Was the instructor available for individual attention	14	0	1	0	0	1	0	2.50	****/74	****	****	4.67	4.31	4.42	****
3. Did research projects contribute to what you learned	15	0	0	0	0	1	0	4.00	****/66	****	****	4.46	4.27	4.26	****
4. Did presentations contribute to what you learned	14	1	0	0	0	1	0	4.00	****/76	****	****	4.57	4.27	4.42	****
5. Were criteria for grading made clear	14	1	0	0	0	1	0	4.00	****/73	****	****	3.98	3.94	4.23	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/42	****	****	4.00	4.73	****	
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/41	****	****	4.06	4.33	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	15	0	1	0	0	0	0	1.00	****/43	****	****	4.43	4.63	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	4	Required for Majors	10	Graduate	1	Major	0
28-55	0	1.00-1.99	B	4						
56-83	2	2.00-2.99	C	2	General	3	Under-grad	15	Non-major	16
84-150	1	3.00-3.49	D	0						
Grad.	1	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				

## Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01		Term - Fall 2010			Enrollment:	39							
Title:	History Of Science					Questionnaires:	16							
Instructor:	Tatarewicz,Jose													
			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

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## Student Course Evaluation Questionnaires

Course-Section:	HIST 453 01
Title:	Ancient Greece
Instructor:	Phin,Timothy J

Term - Fall 2010

Enrollment:	36
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	4	22	4.85	206/1528	4.85	4.54	4.31	4.39	4.85
2. Did the instructor make clear the expected goals	3	0	0	0	0	6	20	4.77	248/1527	4.77	4.39	4.28	4.30	4.77
3. Did the exam questions reflect the expected goals	3	0	0	0	0	1	25	4.96	59/1333	4.96	4.48	4.34	4.37	4.96
4. Did other evaluations reflect the expected goals	3	1	0	0	1	3	21	4.80	177/1495	4.80	4.27	4.25	4.33	4.80
5. Did assigned readings contribute to what you learned	3	0	0	1	5	7	13	4.23	678/1439	4.23	4.32	4.11	4.20	4.23
6. Did written assignments contribute to what you learned	3	0	0	0	3	4	19	4.62	292/1425	4.62	4.26	4.12	4.26	4.62
7. Was the grading system clearly explained	3	0	0	0	1	6	19	4.69	250/1508	4.69	4.28	4.18	4.24	4.69
8. How many times was class cancelled	3	0	0	0	0	18	8	4.31	1239/1526	4.31	4.74	4.66	4.71	4.31
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	3	17	4.85	102/1490	4.85	4.38	4.11	4.19	4.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	25	4.96	89/1428	4.96	4.72	4.49	4.54	4.96
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	26	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	1	3	21	4.69	378/1427	4.69	4.59	4.32	4.37	4.69
4. Did the lectures contribute to what you learned	3	0	0	1	0	2	23	4.81	277/1425	4.81	4.64	4.34	4.37	4.81
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	4	20	4.83	102/1291	4.83	4.28	4.05	4.10	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	0	5	9	4.64	334/1271	4.64	4.22	4.16	4.33	4.64
2. Were all students actively encouraged to participate	15	0	0	0	2	3	9	4.50	591/1276	4.50	4.42	4.33	4.49	4.50
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	13	4.93	188/1273	4.93	4.51	4.38	4.55	4.93
4. Were special techniques successful	15	7	0	0	1	0	6	4.71	****/922	****	4.00	4.02	4.23	****

## Student Course Evaluation Questionnaires

Course-Section:	HIST 453 01
Title:	Ancient Greece
Instructor:	Phin,Timothy J

Term - Fall 2010

Enrollment:	36
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	1	C	1	General	3	Under-grad	29	Non-major	15
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 458 01
Title:	Japan To 1800
Instructor:	Vaporis,Constan

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	8	4.50	636/1528	4.50	4.54	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	7	4.14	1007/1527	4.14	4.39	4.28	4.30	4.14
3. Did the exam questions reflect the expected goals	1	0	0	1	0	2	10	4.62	447/1333	4.62	4.48	4.34	4.37	4.62
4. Did other evaluations reflect the expected goals	0	0	0	2	2	7	3	3.79	1226/1495	3.79	4.27	4.25	4.33	3.79
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	8	4.54	344/1439	4.54	4.32	4.11	4.20	4.54
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	4	3.92	959/1425	3.92	4.26	4.12	4.26	3.92
7. Was the grading system clearly explained	1	0	0	0	3	5	5	4.15	908/1508	4.15	4.28	4.18	4.24	4.15
8. How many times was class cancelled	1	0	0	0	0	7	6	4.46	1101/1526	4.46	4.74	4.66	4.71	4.46
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	7	2	3.91	1046/1490	3.91	4.38	4.11	4.19	3.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	6	4.55	806/1428	4.55	4.72	4.49	4.54	4.55
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	464/1436	4.92	4.90	4.74	4.75	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	3	6	3	4.00	1080/1427	4.00	4.59	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	3	0	0	0	2	5	4	4.18	981/1425	4.18	4.64	4.34	4.37	4.18
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	5	5	4.36	456/1291	4.36	4.28	4.05	4.10	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	5	4	4.30	620/1271	4.30	4.22	4.16	4.33	4.30
2. Were all students actively encouraged to participate	4	0	0	0	1	2	7	4.60	506/1276	4.60	4.42	4.33	4.49	4.60
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	7	4.70	471/1273	4.70	4.51	4.38	4.55	4.70
4. Were special techniques successful	4	6	0	0	1	2	1	4.00	467/922	4.00	4.00	4.02	4.23	4.00

## Student Course Evaluation Questionnaires

Course-Section:	HIST 458 01
Title:	Japan To 1800
Instructor:	Vaporis,Constan

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/76	****	4.67	4.51	4.83	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	0	4.00	****/74	****	4.67	4.31	4.42	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/66	****	4.46	4.27	4.26	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/76	****	4.57	4.27	4.42	****
5. Were criteria for grading made clear	13	0	0	1	0	0	0	2.00	****/73	****	3.98	3.94	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	1	Major	6
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	2	General	7	Under-grad	13	Non-major	8
84-150	1	3.00-3.49	1	D	1						
Grad.	1	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 466 01
Title:	The Reformation
Instructor:	Grubb,James S

Term - Fall 2010

Enrollment:	37
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	18	4.82	230/1528	4.82	4.54	4.31	4.39	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	16	4.73	290/1527	4.73	4.39	4.28	4.30	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	17	4.77	271/1333	4.77	4.48	4.34	4.37	4.77
4. Did other evaluations reflect the expected goals	0	5	0	0	3	4	10	4.41	640/1495	4.41	4.27	4.25	4.33	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	21	4.95	50/1439	4.95	4.32	4.11	4.20	4.95
6. Did written assignments contribute to what you learned	0	0	0	0	1	10	11	4.45	454/1425	4.45	4.26	4.12	4.26	4.45
7. Was the grading system clearly explained	0	1	0	0	0	3	18	4.86	119/1508	4.86	4.28	4.18	4.24	4.86
8. How many times was class cancelled	0	0	0	0	0	5	17	4.77	783/1526	4.77	4.74	4.66	4.71	4.77
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	13	4.72	177/1490	4.72	4.38	4.11	4.19	4.72
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	20	4.86	286/1428	4.86	4.72	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	17	4.76	283/1427	4.76	4.59	4.32	4.37	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	19	4.86	220/1425	4.86	4.64	4.34	4.37	4.86
5. Did audiovisual techniques enhance your understanding	1	1	1	0	3	2	14	4.40	425/1291	4.40	4.28	4.05	4.10	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	15	4.82	191/1271	4.82	4.22	4.16	4.33	4.82
2. Were all students actively encouraged to participate	5	0	0	0	1	1	15	4.82	279/1276	4.82	4.42	4.33	4.49	4.82
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	14	4.76	395/1273	4.76	4.51	4.38	4.55	4.76
4. Were special techniques successful	5	8	0	1	1	1	6	4.33	316/922	4.33	4.00	4.02	4.23	4.33

## Student Course Evaluation Questionnaires

Course-Section:	HIST 466 01
Title:	The Reformation
Instructor:	Grubb,James S

Term - Fall 2010

Enrollment:	37
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 7	Required for Majors	11
28-55	1	1.00-1.99	0 B 7		Graduate
56-83	3	2.00-2.99	4 C 3	General	0
84-150	6	3.00-3.49	2 D 0		Under-grad
Grad.	0	3.50-4.00	4 F 0	Electives	4
			P 0		
			I 0	Other	2
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	HIST 471 01
Title:	Britain: 1714-1848
Instructor:	Froide,Amy M.

Term - Fall 2010

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	19	4.83	222/1528	4.83	4.54	4.31	4.39	4.83
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	19	4.74	280/1527	4.74	4.39	4.28	4.30	4.74
3. Did the exam questions reflect the expected goals	0	1	0	0	1	5	16	4.68	372/1333	4.68	4.48	4.34	4.37	4.68
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	18	4.78	197/1495	4.78	4.27	4.25	4.33	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	12	4.39	509/1439	4.39	4.32	4.11	4.20	4.39
6. Did written assignments contribute to what you learned	0	0	0	1	1	7	14	4.48	431/1425	4.48	4.26	4.12	4.26	4.48
7. Was the grading system clearly explained	1	0	0	0	2	6	14	4.55	409/1508	4.55	4.28	4.18	4.24	4.55
8. How many times was class cancelled	0	0	0	0	0	6	17	4.74	839/1526	4.74	4.74	4.66	4.71	4.74
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	5	15	4.57	289/1490	4.57	4.38	4.11	4.19	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	23	5.00	1/1428	5.00	4.72	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	23	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	23	5.00	1/1427	5.00	4.59	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	22	4.96	82/1425	4.96	4.64	4.34	4.37	4.96
5. Did audiovisual techniques enhance your understanding	0	6	0	2	6	4	5	3.71	973/1291	3.71	4.28	4.05	4.10	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	2	5	14	4.45	497/1271	4.45	4.22	4.16	4.33	4.45
2. Were all students actively encouraged to participate	1	0	0	0	0	2	20	4.91	190/1276	4.91	4.42	4.33	4.49	4.91
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	22	5.00	1/1273	5.00	4.51	4.38	4.55	5.00
4. Were special techniques successful	3	5	0	1	2	4	8	4.27	355/922	4.27	4.00	4.02	4.23	4.27

## Student Course Evaluation Questionnaires

Course-Section:	HIST 471 01	Term - Fall 2010		Enrollment:	36
Title:	Britain: 1714-1848			Questionnaires:	23
Instructor:	Froide,Amy M.				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 10	Required for Majors 16	Graduate 0 Major 18
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 1	C 3	General 1	Under-grad 23 Non-major 5
84-150	7	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 11	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		



## Student Course Evaluation Questionnaires

Course-Section:	HIST 477 01
Title:	History Of China To 1644
Instructor:	Yip,Ka-che

Term - Fall 2010

Enrollment:	39
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	14	4.43	726/1528	4.43	4.54	4.31	4.39	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	13	4.39	748/1527	4.39	4.39	4.28	4.30	4.39
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	17	4.65	404/1333	4.65	4.48	4.34	4.37	4.65
4. Did other evaluations reflect the expected goals	0	4	2	0	1	4	12	4.26	832/1495	4.26	4.27	4.25	4.33	4.26
5. Did assigned readings contribute to what you learned	0	0	0	3	1	5	14	4.30	605/1439	4.30	4.32	4.11	4.20	4.30
6. Did written assignments contribute to what you learned	0	10	0	0	1	2	10	4.69	223/1425	4.69	4.26	4.12	4.26	4.69
7. Was the grading system clearly explained	1	0	0	0	2	1	19	4.77	172/1508	4.77	4.28	4.18	4.24	4.77
8. How many times was class cancelled	1	0	0	0	0	0	22	5.00	1/1526	5.00	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	3	10	4.53	320/1490	4.53	4.38	4.11	4.19	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	20	4.87	286/1428	4.87	4.72	4.49	4.54	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	20	4.87	645/1436	4.87	4.90	4.74	4.75	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	17	4.65	435/1427	4.65	4.59	4.32	4.37	4.65
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	18	4.70	435/1425	4.70	4.64	4.34	4.37	4.70
5. Did audiovisual techniques enhance your understanding	0	0	2	1	5	4	11	3.91	825/1291	3.91	4.28	4.05	4.10	3.91
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	3	4	5	3.79	944/1271	3.79	4.22	4.16	4.33	3.79
2. Were all students actively encouraged to participate	9	0	0	1	3	2	8	4.21	830/1276	4.21	4.42	4.33	4.49	4.21
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	1	11	4.64	525/1273	4.64	4.51	4.38	4.55	4.64
4. Were special techniques successful	9	8	1	0	3	1	1	3.17	833/922	3.17	4.00	4.02	4.23	3.17

## Student Course Evaluation Questionnaires

Course-Section:	HIST 477 01
Title:	History Of China To 1644
Instructor:	Yip,Ka-che

Term - Fall 2010

Enrollment:	39
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	22	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.21	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/74	****	4.67	4.31	4.42	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	3.98	3.94	4.23	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	1	0	1	0	0	2.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	0	0	3.00	****/41	****	****	4.06	4.33	****
3. Was the instructor available for consultation	21	1	0	0	1	0	0	3.00	****/30	****	****	4.74	4.57	****
4. To what degree could you discuss your evaluations	21	1	0	0	1	0	0	3.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	21	1	0	0	1	0	0	3.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	1	0	3.50	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	1	4.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	21	1	0	0	1	0	0	3.00	****/36	****	****	4.43	4.38	****
4. Was the feedback/tutoring by proctors helpful	21	1	0	0	1	0	0	3.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	21	1	0	0	1	0	0	3.00	****/20	****	****	4.45	4.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	8	Required for Majors	14	Graduate	1	Major	16
28-55	1	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	2	C	1	General	2	Under-grad	22	Non-major	7

## Student Course Evaluation Questionnaires

Course-Section:	HIST 477 01
Title:	History Of China To 1644
Instructor:	Yip,Ka-che

Term - Fall 2010

Enrollment:	39
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	5	3.00-3.49	5	D	0									
Grad.	1	3.50-4.00	4	F	0	Electives		5	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		1						
				?	2									

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Oyen,Meredith L

Term - Fall 2010

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	183/1528	4.71	4.54	4.31	4.39	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	11	4.69	340/1527	4.47	4.39	4.28	4.30	4.69
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	4	4.80	237/1333	4.45	4.48	4.34	4.37	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	9	4.50	496/1495	4.43	4.27	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	15	4.94	69/1439	4.49	4.32	4.11	4.20	4.94
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	11	4.69	232/1425	4.48	4.26	4.12	4.26	4.69
7. Was the grading system clearly explained	0	0	0	0	4	4	8	4.25	783/1508	4.32	4.28	4.18	4.24	4.25
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	4.97	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	7	3	4.30	616/1490	4.80	4.38	4.11	4.19	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	0	13	4.73	515/1428	4.81	4.72	4.49	4.54	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	2	12	4.67	420/1427	4.78	4.59	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	13	4.80	277/1425	4.86	4.64	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	11	4.60	253/1291	4.80	4.28	4.05	4.10	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	13	4.71	280/1271	4.70	4.22	4.16	4.33	4.71
2. Were all students actively encouraged to participate	2	0	0	0	2	0	12	4.71	385/1276	4.81	4.42	4.33	4.49	4.71
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	13	4.86	290/1273	4.85	4.51	4.38	4.55	4.86
4. Were special techniques successful	2	9	0	0	0	3	2	4.40	272/922	4.54	4.00	4.02	4.23	4.40

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 02
Title:	Seminar In Amer History
Instructor:	Oyen,Meredith L

Term - Fall 2010

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	2	9	4.82	26/76	4.91	4.67	4.51	4.83	4.82
2. Was the instructor available for individual attention	5	0	0	0	0	2	9	4.82	20/74	4.88	4.67	4.31	4.42	4.82
3. Did research projects contribute to what you learned	6	0	0	0	0	3	7	4.70	19/66	4.84	4.46	4.27	4.26	4.70
4. Did presentations contribute to what you learned	5	0	0	0	0	3	8	4.73	26/76	4.81	4.57	4.27	4.42	4.73
5. Were criteria for grading made clear	6	0	0	0	2	7	1	3.90	50/73	4.60	3.98	3.94	4.23	3.90

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	3	Required for Majors	8	Graduate	2	Major	11
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03
Title:	Seminar In Amer History
Instructor:	Bouton,Robert T

Term - Fall 2010

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	12	4.56	578/1528	4.71	4.54	4.31	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	9	4.33	818/1527	4.47	4.39	4.28	4.30	4.33
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	4	4.60	458/1333	4.45	4.48	4.34	4.37	4.60
4. Did other evaluations reflect the expected goals	0	2	1	0	1	4	10	4.38	695/1495	4.43	4.27	4.25	4.33	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	13	4.72	190/1439	4.49	4.32	4.11	4.20	4.72
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	12	4.67	249/1425	4.48	4.26	4.12	4.26	4.67
7. Was the grading system clearly explained	0	0	1	0	0	6	11	4.44	530/1508	4.32	4.28	4.18	4.24	4.44
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	601/1526	4.97	4.74	4.66	4.71	4.89
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	1	11	4.92	73/1490	4.80	4.38	4.11	4.19	4.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	2	2	8	4.50	854/1428	4.81	4.72	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	12	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	4	8	4.67	420/1427	4.78	4.59	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	7	0	0	0	0	4	7	4.64	515/1425	4.86	4.64	4.34	4.37	4.64
5. Did audiovisual techniques enhance your understanding	6	10	1	0	0	0	1	3.00	****/1291	4.80	4.28	4.05	4.10	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	3	1	10	4.50	446/1271	4.70	4.22	4.16	4.33	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	1	13	4.93	152/1276	4.81	4.42	4.33	4.49	4.93
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	13	4.93	188/1273	4.85	4.51	4.38	4.55	4.93
4. Were special techniques successful	4	8	1	0	0	1	4	4.17	408/922	4.54	4.00	4.02	4.23	4.17

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03
Title:	Seminar In Amer History
Instructor:	Bouton,Robert T

Term - Fall 2010

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	2	10	4.83	24/76	4.91	4.67	4.51	4.83	4.83
2. Was the instructor available for individual attention	6	5	0	0	0	2	5	4.71	27/74	4.88	4.67	4.31	4.42	4.71
3. Did research projects contribute to what you learned	6	6	0	0	0	2	4	4.67	21/66	4.84	4.46	4.27	4.26	4.67
4. Did presentations contribute to what you learned	6	0	0	0	2	2	8	4.50	34/76	4.81	4.57	4.27	4.42	4.50
5. Were criteria for grading made clear	6	0	0	1	0	3	8	4.50	19/73	4.60	3.98	3.94	4.23	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	2	A	12	Required for Majors	5	Graduate	4	Major	17
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	4	Under-grad	14	Non-major	1
84-150	3	3.00-3.49	3	D	0						
Grad.	4	3.50-4.00	7	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Lanman,Barry A.

Term - Fall 2010

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	362/1528	4.71	4.54	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	704/1527	4.47	4.39	4.28	4.30	4.43
3. Did the exam questions reflect the expected goals	0	2	0	0	1	2	2	4.20	863/1333	4.45	4.48	4.34	4.37	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	5	4.43	624/1495	4.43	4.27	4.25	4.33	4.43
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	4	4.14	762/1439	4.49	4.32	4.11	4.20	4.14
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	4	4.29	635/1425	4.48	4.26	4.12	4.26	4.29
7. Was the grading system clearly explained	0	0	0	1	0	2	4	4.29	746/1508	4.32	4.28	4.18	4.24	4.29
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	4.97	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	5	5.00	1/1490	4.80	4.38	4.11	4.19	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	6	5.00	1/1428	4.81	4.72	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	4	4.80	230/1427	4.78	4.59	4.32	4.37	4.90
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1425	4.86	4.64	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	4	4.80	112/1291	4.80	4.28	4.05	4.10	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	4	4.80	204/1271	4.70	4.22	4.16	4.33	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	1	4	4.80	302/1276	4.81	4.42	4.33	4.49	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	4	4.80	345/1273	4.85	4.51	4.38	4.55	4.80
4. Were special techniques successful	2	0	0	0	0	1	4	4.80	102/922	4.54	4.00	4.02	4.23	4.80



## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Lanman,Barry A.

Term - Fall 2010

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	2	5.00	1/76	4.91	4.67	4.51	4.83	5.00
2. Was the instructor available for individual attention	5	0	0	0	0	0	2	5.00	1/74	4.88	4.67	4.31	4.42	5.00
3. Did research projects contribute to what you learned	5	0	0	0	0	0	2	5.00	1/66	4.84	4.46	4.27	4.26	5.00
4. Did presentations contribute to what you learned	5	0	0	0	0	0	2	5.00	1/76	4.81	4.57	4.27	4.42	5.00
5. Were criteria for grading made clear	5	0	0	0	0	0	2	5.00	1/73	4.60	3.98	3.94	4.23	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Willard,John D

Term - Fall 2010

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	362/1528	4.71	4.54	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	704/1527	4.47	4.39	4.28	4.30	4.43
3. Did the exam questions reflect the expected goals	0	2	0	0	1	2	2	4.20	863/1333	4.45	4.48	4.34	4.37	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	5	4.43	624/1495	4.43	4.27	4.25	4.33	4.43
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	4	4.14	762/1439	4.49	4.32	4.11	4.20	4.14
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	4	4.29	635/1425	4.48	4.26	4.12	4.26	4.29
7. Was the grading system clearly explained	0	0	0	1	0	2	4	4.29	746/1508	4.32	4.28	4.18	4.24	4.29
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	4.97	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	4	5.00	1/1490	4.80	4.38	4.11	4.19	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	3	5.00	1/1428	4.81	4.72	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	3	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	2	5.00	1/1427	4.78	4.59	4.32	4.37	4.90
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1425	4.86	4.64	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	2	5.00	1/1291	4.80	4.28	4.05	4.10	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	4	4.80	204/1271	4.70	4.22	4.16	4.33	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	1	4	4.80	302/1276	4.81	4.42	4.33	4.49	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	4	4.80	345/1273	4.85	4.51	4.38	4.55	4.80
4. Were special techniques successful	2	0	0	0	0	1	4	4.80	102/922	4.54	4.00	4.02	4.23	4.80

## Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Willard,John D

Term - Fall 2010

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	2	5.00	1/76	4.91	4.67	4.51	4.83	5.00
2. Was the instructor available for individual attention	5	0	0	0	0	0	2	5.00	1/74	4.88	4.67	4.31	4.42	5.00
3. Did research projects contribute to what you learned	5	0	0	0	0	0	2	5.00	1/66	4.84	4.46	4.27	4.26	5.00
4. Did presentations contribute to what you learned	5	0	0	0	0	0	2	5.00	1/76	4.81	4.57	4.27	4.42	5.00
5. Were criteria for grading made clear	5	0	0	0	0	0	2	5.00	1/73	4.60	3.98	3.94	4.23	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Scott,Michelle

Term - Fall 2010

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	293/1528	4.77	4.54	4.31	4.39	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	248/1527	4.77	4.39	4.28	4.30	4.77
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	6	4.86	192/1333	4.86	4.48	4.34	4.37	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	9	4.75	227/1495	4.75	4.27	4.25	4.33	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	11	4.77	161/1439	4.77	4.32	4.11	4.20	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	10	4.77	167/1425	4.77	4.26	4.12	4.26	4.77
7. Was the grading system clearly explained	0	0	0	0	0	1	12	4.92	76/1508	4.92	4.28	4.18	4.24	4.92
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	671/1526	4.85	4.74	4.66	4.71	4.85
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	8	4.89	90/1490	4.89	4.38	4.11	4.19	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	11	4.92	199/1428	4.92	4.72	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	464/1436	4.92	4.90	4.74	4.75	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	124/1427	4.92	4.59	4.32	4.37	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	10	4.83	242/1425	4.83	4.64	4.34	4.37	4.83
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	5	6	4.55	297/1291	4.55	4.28	4.05	4.10	4.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	6	5.00	1/1271	5.00	4.22	4.16	4.33	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	6	5.00	1/1276	5.00	4.42	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	6	5.00	1/1273	5.00	4.51	4.38	4.55	5.00
4. Were special techniques successful	7	1	0	0	1	1	3	4.40	272/922	4.40	4.00	4.02	4.23	4.40

## Student Course Evaluation Questionnaires

Course-Section: HIST 496 01	Term - Fall 2010	Enrollment: 21
Title: Historical Research		Questionnaires: 13
Instructor: Scott,Michelle		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.63	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	1
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Brown,Kathryn L

Term - Fall 2010

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	230/1528	4.82	4.54	4.31	4.39	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	6	4.55	526/1527	4.55	4.39	4.28	4.30	4.55
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	393/1333	4.67	4.48	4.34	4.37	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	169/1495	4.82	4.27	4.25	4.33	4.82
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	4	4.09	802/1439	4.09	4.32	4.11	4.20	4.09
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	9	4.82	131/1425	4.82	4.26	4.12	4.26	4.82
7. Was the grading system clearly explained	0	0	0	0	1	3	7	4.55	409/1508	4.55	4.28	4.18	4.24	4.55
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1526	5.00	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	4	4.44	434/1490	4.44	4.38	4.11	4.19	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	2	2	4.50	854/1428	4.50	4.72	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	4	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	4	5.00	1/1427	5.00	4.59	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	3	4.75	349/1425	4.75	4.64	4.34	4.37	4.75
5. Did audiovisual techniques enhance your understanding	7	0	0	0	2	1	1	3.75	937/1291	3.75	4.28	4.05	4.10	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	5	3	4.38	570/1271	4.38	4.22	4.16	4.33	4.38
2. Were all students actively encouraged to participate	3	0	0	0	1	3	4	4.38	719/1276	4.38	4.42	4.33	4.49	4.38
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	6	4.63	543/1273	4.63	4.51	4.38	4.55	4.63
4. Were special techniques successful	4	4	0	0	0	1	2	4.67	158/922	4.67	4.00	4.02	4.23	4.67

## Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Brown, Kathryn L

Term - Fall 2010

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	10 Graduate	0 Major
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 0 General	0	Under-grad 11 Non-major
84-150	5	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Kars,Marjoleine

Term - Fall 2010

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	1	4	4	3.82	1275/1528	3.82	4.54	4.31	4.45	3.82
2. Did the instructor make clear the expected goals	0	0	0	1	3	2	5	4.00	1113/1527	4.00	4.39	4.28	4.36	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	1	3	0	3.75	1166/1333	3.75	4.48	4.34	4.39	3.75
4. Did other evaluations reflect the expected goals	0	0	0	2	2	2	5	3.91	1159/1495	3.91	4.27	4.25	4.33	3.91
5. Did assigned readings contribute to what you learned	0	0	1	0	1	4	5	4.09	802/1439	4.09	4.32	4.11	4.24	4.09
6. Did written assignments contribute to what you learned	0	0	1	0	2	3	5	4.00	891/1425	4.00	4.26	4.12	4.28	4.00
7. Was the grading system clearly explained	0	0	1	1	6	2	1	3.09	1413/1508	3.09	4.28	4.18	4.25	3.09
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	566/1526	4.91	4.74	4.66	4.81	4.91
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	2	4	4.00	911/1490	4.00	4.38	4.11	4.16	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	8	4.89	253/1428	4.89	4.72	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	8	4.89	580/1436	4.89	4.90	4.74	4.83	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	4	4.33	843/1427	4.33	4.59	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	3	0	0	1	0	3	4	4.25	930/1425	4.25	4.64	4.34	4.34	4.25
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	2	3	4.14	634/1291	4.14	4.28	4.05	3.99	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	0	0	6	4.57	389/1271	4.57	4.22	4.16	4.27	4.57
2. Were all students actively encouraged to participate	4	0	0	0	0	4	3	4.43	675/1276	4.43	4.42	4.33	4.43	4.43
3. Did the instructor encourage fair and open discussion	4	0	0	2	0	1	4	4.00	947/1273	4.00	4.51	4.38	4.52	4.00
4. Were special techniques successful	4	1	0	0	1	5	0	3.83	582/922	3.83	4.00	4.02	4.00	3.83



## Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Kars,Marjoleine

Term - Fall 2010

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	3	2	6	4.27	56/76	4.27	4.67	4.51	4.51	4.27
2. Was the instructor available for individual attention	0	0	2	0	2	2	5	3.73	63/74	3.73	4.67	4.31	4.32	3.73
3. Did research projects contribute to what you learned	0	0	1	0	1	3	6	4.18	40/66	4.18	4.46	4.27	4.44	4.18
4. Did presentations contribute to what you learned	0	0	0	1	2	2	6	4.18	53/76	4.18	4.57	4.27	4.33	4.18
5. Were criteria for grading made clear	0	0	1	5	2	2	1	2.73	64/73	2.73	3.98	3.94	3.81	2.73

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	3	Required for Majors	8	Graduate	4	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	HIST 711 01
Title:	Practicum In Publ Hist
Instructor:	Meringolo,Denis

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	307/1528	4.75	4.54	4.31	4.45	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	3	4.25	902/1527	4.25	4.39	4.28	4.36	4.25
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	1	5.00	****/1333	****	4.48	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	5	4.50	496/1495	4.50	4.27	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	2	2	3	4.14	762/1439	4.14	4.32	4.11	4.24	4.14
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	4	4.25	669/1425	4.25	4.26	4.12	4.28	4.25
7. Was the grading system clearly explained	0	0	2	1	2	2	1	2.88	1451/1508	2.88	4.28	4.18	4.25	2.88
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1526	5.00	4.74	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	3	4.50	344/1490	4.50	4.38	4.11	4.16	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	1	0	4.00	****/1428	****	4.72	4.49	4.56	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	1	5.00	****/1436	****	4.90	4.74	4.83	****
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	1	5.00	****/1427	****	4.59	4.32	4.36	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1425	****	4.64	4.34	4.34	****
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	1	5.00	****/1291	****	4.28	4.05	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	4	5.00	1/1271	5.00	4.22	4.16	4.27	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1276	5.00	4.42	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	3	4.75	408/1273	4.75	4.51	4.38	4.52	4.75
4. Were special techniques successful	5	1	0	0	0	1	1	4.50	218/922	4.50	4.00	4.02	4.00	4.50

## Student Course Evaluation Questionnaires

Course-Section:	HIST 711 01
Title:	Practicum In Publ Hist
Instructor:	Meringolo,Denis

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	3	3	4.29	56/76	4.29	4.67	4.51	4.51	4.29
2. Was the instructor available for individual attention	1	0	0	0	0	1	6	4.86	17/74	4.86	4.67	4.31	4.32	4.86
3. Did research projects contribute to what you learned	1	0	0	0	2	2	3	4.14	43/66	4.14	4.46	4.27	4.44	4.14
4. Did presentations contribute to what you learned	1	0	0	0	1	3	3	4.29	48/76	4.29	4.57	4.27	4.33	4.29
5. Were criteria for grading made clear	1	0	0	2	2	1	2	3.43	56/73	3.43	3.98	3.94	3.81	3.43

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	4	Required for Majors	7	Graduate	4	Major	8
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						