

Student Course Evaluation Questionnaires

Course-Section:	HEBR 102 01
Title:	Elem. Hebrew II
Instructor:	Gazit-Rosenthal

Term - Spring 2012

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	6	4.86	214/1542	4.86	4.46	4.33	4.18	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	7	4.88	169/1542	4.88	4.49	4.29	4.23	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	7	4.88	186/1339	4.88	4.59	4.32	4.14	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	5	4.63	404/1498	4.63	4.48	4.26	4.08	4.63
5. Did assigned readings contribute to what you learned	1	1	0	0	0	2	5	4.71	212/1428	4.71	4.39	4.12	3.98	4.71
6. Did written assignments contribute to what you learned	1	1	0	0	0	1	6	4.86	118/1407	4.86	4.41	4.15	3.92	4.86
7. Was the grading system clearly explained	1	0	0	0	0	1	7	4.88	124/1521	4.88	4.35	4.20	4.09	4.88
8. How many times was class cancelled	1	0	0	0	0	3	5	4.63	1029/1541	4.63	4.68	4.70	4.66	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	4	4.57	318/1518	4.57	4.31	4.11	4.00	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	5	4.63	659/1472	4.63	4.61	4.46	4.38	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	897/1475	4.75	4.85	4.72	4.63	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	5	4.63	513/1471	4.63	4.49	4.32	4.23	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	6	4.75	374/1470	4.75	4.59	4.33	4.21	4.75
5. Did audiovisual techniques enhance your understanding	1	2	0	1	1	1	3	4.00	761/1310	4.00	4.22	4.06	3.93	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	4	4	4.50	430/1210	4.50	4.42	4.18	3.91	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	2	6	4.75	352/1211	4.75	4.63	4.37	4.15	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	6	4.63	537/1207	4.63	4.59	4.41	4.12	4.63

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Discussion														
4. Were special techniques successful	1	1	0	0	1	1	5	4.57	191/859	4.57	4.28	4.08	3.95	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	8	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						