### General

1. Did you gain new insights, skills from this course  
2. Did the instructor make clear the expected goals  
3. Did the exam questions reflect the expected goals  
4. Did other evaluations reflect the expected goals  
5. Did assigned readings contribute to what you learned  
6. Did written assignments contribute to what you learned  
7. Was the grading system clearly explained  
8. How many times was class cancelled  
9. How would you grade the overall teaching effectiveness

### Lecture

1. Were the instructor's lectures well prepared  
2. Did the instructor seem interested in the subject  
3. Was lecture material presented and explained clearly  
4. Did the lectures contribute to what you learned  
5. Did audiovisual techniques enhance your understanding

### Discussion

1. Did class discussions contribute to what you learned  
2. Were all students actively encouraged to participate  
3. Did the instructor encourage fair and open discussion  
4. Were special techniques successful
### Student Course Evaluation Questionnaires

<table>
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<tr>
<th>Course-Section:</th>
<th>HEBR 102 01</th>
<th>Term:</th>
<th>Spring 2011</th>
<th>Enrollment: 9</th>
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#### Frequency Distribution

- **Credits Earned**: 00-27, 28-55, 56-83, 84-150, Grad.
- **Cum. GPA**: 0.00-0.99, 1.00-1.99, 2.00-2.99, 3.00-3.49, 3.50-4.00
- **Expected Grades**: A, B, C, D, F
- **Reasons**: Required for Majors, General, Electives
- **Type**: Graduate, Under-grad
- **Majors**: Major, Non-major

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- ** Frequencies:** NR, NA, 0, 1, 2, 3, 4, 5
- **Mean**
- **Rank**
- **Instructor**
- **Course**
- **Org**
- **UMBC**
- **Level**
- **Sect**

**** - Means there are not enough responses to be significant

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