### General

<table>
<thead>
<tr>
<th>Questions</th>
<th>Frequencies</th>
<th>Instructor</th>
<th>Course Dept</th>
<th>UMBC Level</th>
<th>Sect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>0 0 0 1 0 10</td>
<td>4.73</td>
<td>365/1522</td>
<td>4.73</td>
<td>4.36</td>
</tr>
<tr>
<td>2. Did the instructor make clear the expected goals</td>
<td>0 0 0 0 1 9</td>
<td>4.73</td>
<td>288/1522</td>
<td>4.73</td>
<td>4.33</td>
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<tr>
<td>3. Did the exam questions reflect the expected goals</td>
<td>0 0 0 0 2 9</td>
<td>4.82</td>
<td>220/1285</td>
<td>4.82</td>
<td>4.45</td>
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<tr>
<td>4. Did other evaluations reflect the expected goals</td>
<td>0 0 0 1 0 2</td>
<td>4.64</td>
<td>347/1476</td>
<td>4.64</td>
<td>4.33</td>
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<tr>
<td>5. Did assigned readings contribute to what you learned</td>
<td>0 0 0 0 1 2</td>
<td>4.64</td>
<td>257/1412</td>
<td>4.64</td>
<td>4.26</td>
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<td>6. Did written assignments contribute to what you learned</td>
<td>0 0 0 0 3 8</td>
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<td>168/1381</td>
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<td>4.26</td>
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<tr>
<td>7. Did the grading system clearly explained</td>
<td>0 0 1 0 3 2</td>
<td>4.73</td>
<td>1249/1500</td>
<td>4.73</td>
<td>4.14</td>
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<tr>
<td>8. How many times was class cancelled</td>
<td>0 0 0 0 1 10</td>
<td>4.73</td>
<td>487/1517</td>
<td>4.73</td>
<td>4.14</td>
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<tr>
<td>9. How would you grade the overall teaching effectiveness</td>
<td>0 0 0 0 1 8</td>
<td>4.64</td>
<td>112/1497</td>
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### Lecture

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1. Were the instructor's lectures well prepared</td>
<td>0 0 0 0 2 9</td>
<td>4.82</td>
<td>336/1440</td>
<td>4.82</td>
<td>4.45</td>
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<tr>
<td>2. Did the instructor seem interested in the subject</td>
<td>0 0 0 0 11 5.00</td>
<td>1/1448</td>
<td>5.00</td>
<td>4.79</td>
<td>4.71</td>
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<tr>
<td>3. Was lecture material presented and explained clearly</td>
<td>0 0 0 1 3 7</td>
<td>4.55</td>
<td>551/1436</td>
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<td>4.39</td>
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<tr>
<td>4. Did the lectures contribute to what you learned</td>
<td>0 0 1 0 10 4.91</td>
<td>161/1432</td>
<td>4.91</td>
<td>4.47</td>
<td>4.29</td>
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<tr>
<td>5. Did audiovisual techniques enhance your understanding</td>
<td>1 3 0 0 0 7 5.00</td>
<td>1/1221</td>
<td>5.00</td>
<td>3.91</td>
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### Discussion

<table>
<thead>
<tr>
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<th>Sect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Did class discussions contribute to what you learned</td>
<td>4 0 0 1 0 6</td>
<td>4.57</td>
<td>343/1280</td>
<td>4.57</td>
<td>4.28</td>
</tr>
<tr>
<td>2. Were all students actively encouraged to participate</td>
<td>4 0 0 0 0 7</td>
<td>5.00</td>
<td>1/1277</td>
<td>5.00</td>
<td>4.60</td>
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<tr>
<td>3. Did the instructor encourage fair and open discussion</td>
<td>4 0 0 1 0 6</td>
<td>4.57</td>
<td>532/1269</td>
<td>4.57</td>
<td>4.27</td>
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<tr>
<td>4. Were special techniques successful</td>
<td>4 0 0 1 0 1</td>
<td>5 4.43</td>
<td>240/854</td>
<td>4.43</td>
<td>4.16</td>
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### Laboratory

<table>
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<tbody>
<tr>
<td>1. Did the lab increase understanding of the material</td>
<td>10 0 0 0 1 5.00 ****/ 215 ***** 4.36 4.31 ****</td>
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<td>2. Were you provided with adequate background information</td>
<td>10 0 0 0 0 1 5.00 ****/ 228 ***** 4.50 4.35 4.33 ****</td>
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<td>3. Were necessary materials available for lab activities</td>
<td>10 0 0 0 0 1 5.00 ****/ 217 ***** 4.50 4.51 4.51 ****</td>
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### Seminar

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<tbody>
<tr>
<td>1. Were assigned topics relevant to the announced theme</td>
<td>10 0 0 0 1 5.00 ****/ 79 ***** 5.00 4.58 4.13 ****</td>
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### Field Work

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</thead>
<tbody>
<tr>
<td>1. Did field experience contribute to what you learned</td>
<td>10 0 0 0 0 1 5.00 ****/ 47 **** 3.60 4.41 3.90 ****</td>
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<td>2. Did you clearly understand your evaluation criteria</td>
<td>10 0 0 0 0 1 5.00 ****/ 45 **** 4.00 4.30 3.90 ****</td>
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<td>3. Was the instructor available for consultation</td>
<td>10 0 0 0 0 1 5.00 ****/ 39 **** 3.00 4.40 3.99 ****</td>
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<td>4. To what degree could you discuss your evaluations</td>
<td>10 0 0 0 0 1 5.00 ****/ 35 **** 3.00 4.31 4.00 ****</td>
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<td>5. Did conferences help you carry out field activities</td>
<td>10 0 0 0 0 1 5.00 ****/ 34 **** 2.75 4.30 4.11 ****</td>
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### Self Paced

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<tbody>
<tr>
<td>1. Did self-paced system contribute to what you learned</td>
<td>9 0 0 0 0 2</td>
<td>5.00 ****/ 37 **** 4.33 4.63 4.53 ****</td>
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<td>2. Did study questions make clear the expected goal</td>
<td>9 0 0 0 0 2</td>
<td>5.00 ****/ 23 **** 4.41 4.19 ****</td>
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<td>3. Were your contacts with the instructor helpful</td>
<td>9 0 0 0 0 2</td>
<td>5.00 ****/ 33 **** 4.69 4.57 ****</td>
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<td>4. Was the feedback/tutoring by proctors helpful</td>
<td>9 1 0 0 0 1</td>
<td>5.00 ****/ 22 **** 4.54 4.31 ****</td>
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<td>5. Were there enough proctors for all the students</td>
<td>9 1 0 0 0 1</td>
<td>5.00 ****/ 18 **** 4.49 4.11 ****</td>
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<td>Credits Earned</td>
<td>Cum. GPA</td>
<td>Expected Grades</td>
<td>Reasons</td>
<td>Type</td>
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<td>28-55</td>
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Reasons for the grades:
- Required for Majors
- Electives

Type:
- Graduate
- Under-grad

Majors:
- Major
- Non-major

Notes:
- #### - Means there are not enough responses to be significant.