

Student Course Evaluation Questionnaires

Course-Section:	HCST 100 01
Title:	Human Context/Sci/Techn
Instructor:	Brown, Eric J

Term - Fall 2011

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	4	7	11	3.92	1198/1520	3.92	3.92	4.31	4.14	3.92
2. Did the instructor make clear the expected goals	0	0	1	2	7	6	10	3.85	1223/1520	3.85	3.85	4.27	4.20	3.85
3. Did the exam questions reflect the expected goals	0	17	0	0	1	3	5	4.44	636/1291	4.44	4.44	4.33	4.24	4.44
4. Did other evaluations reflect the expected goals	0	2	0	2	3	7	12	4.21	853/1483	4.21	4.21	4.23	4.09	4.21
5. Did assigned readings contribute to what you learned	0	1	0	0	5	6	14	4.36	511/1417	4.36	4.36	4.08	4.02	4.36
6. Did written assignments contribute to what you learned	0	1	0	1	2	8	14	4.40	506/1405	4.40	4.40	4.12	3.96	4.40
7. Was the grading system clearly explained	0	0	0	2	6	6	12	4.08	940/1504	4.08	4.08	4.16	4.13	4.08
8. How many times was class cancelled	0	0	0	0	0	16	10	4.38	1227/1519	4.38	4.38	4.70	4.71	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	1	5	14	5	3.92	995/1495	3.92	3.92	4.11	4.01	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	7	15	4.48	859/1459	4.48	4.48	4.47	4.40	4.48
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	24	4.96	218/1460	4.96	4.96	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	5	7	13	4.32	853/1455	4.32	4.32	4.32	4.26	4.32
4. Did the lectures contribute to what you learned	1	0	0	1	4	7	13	4.28	918/1456	4.28	4.28	4.34	4.26	4.28
5. Did audiovisual techniques enhance your understanding	1	2	0	0	3	5	15	4.52	296/1316	4.52	4.52	4.03	3.91	4.52
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	4	5	4.27	610/1243	4.27	4.27	4.17	3.98	4.27
2. Were all students actively encouraged to participate	15	0	0	1	0	3	7	4.45	615/1241	4.45	4.45	4.33	4.14	4.45
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	10	4.82	328/1236	4.82	4.82	4.40	4.19	4.82
4. Were special techniques successful	15	2	0	0	0	4	5	4.56	172/889	4.56	4.56	4.02	3.89	4.56

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Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	1	0	4.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	1	0	4.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	25	0	0	0	1	0	0	3.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	5	Graduate	1	Major	0
28-55	2	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	1	General	16	Under-grad	25	Non-major	4
84-150	2	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						