

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 01
Title:	Survey US Hlth Care Sys
Instructor:	Riley,Joyce L

Term - Spring 2011

Enrollment:	59
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	4	25	4.66	390/1449	4.66	4.38	4.33	4.14	4.66
2. Did the instructor make clear the expected goals	3	0	0	2	1	1	28	4.72	285/1446	4.72	4.29	4.29	4.20	4.72
3. Did the exam questions reflect the expected goals	4	0	1	0	0	0	30	4.87	157/1256	4.87	4.28	4.34	4.21	4.87
4. Did other evaluations reflect the expected goals	5	10	2	1	1	2	14	4.25	810/1402	4.25	4.11	4.27	4.10	4.25
5. Did assigned readings contribute to what you learned	4	3	3	2	3	6	14	3.93	916/1358	3.93	3.99	4.13	4.04	3.93
6. Did written assignments contribute to what you learned	4	16	0	1	3	2	9	4.27	654/1327	4.27	4.15	4.16	3.92	4.27
7. Was the grading system clearly explained	3	0	1	1	0	4	26	4.66	325/1435	4.66	4.39	4.20	4.11	4.66
8. How many times was class cancelled	3	0	1	0	2	1	28	4.72	836/1446	4.72	4.74	4.67	4.57	4.72
9. How would you grade the overall teaching effectiveness	13	0	0	0	5	14	3	3.91	1016/1437	3.91	3.97	4.12	4.04	3.91
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	28	5.00	1/1386	5.00	4.43	4.48	4.40	5.00
2. Did the instructor seem interested in the subject	6	0	1	0	0	3	25	4.76	872/1390	4.76	4.61	4.74	4.67	4.76
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	27	4.93	89/1379	4.93	4.32	4.34	4.28	4.93
4. Did the lectures contribute to what you learned	4	0	1	0	1	0	29	4.81	310/1379	4.81	4.44	4.36	4.26	4.81
5. Did audiovisual techniques enhance your understanding	6	1	0	1	2	5	20	4.57	284/1236	4.57	4.21	4.08	3.93	4.57
Discussion														
1. Did class discussions contribute to what you learned	17	0	2	0	2	1	13	4.28	593/1121	4.28	4.29	4.18	3.89	4.28
2. Were all students actively encouraged to participate	17	0	1	0	2	6	9	4.22	764/1122	4.22	4.35	4.36	4.09	4.22
3. Did the instructor encourage fair and open discussion	17	0	2	0	1	4	11	4.22	784/1121	4.22	4.38	4.40	4.08	4.22
4. Were special techniques successful	17	9	1	0	0	1	7	4.44	235/790	4.44	3.97	4.06	3.89	4.44

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 01
Title:	Survey US Hlth Care Sys
Instructor:	Riley,Joyce L

Term - Spring 2011

Enrollment:	59
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	33	0	0	0	1	0	1	4.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	33	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	33	1	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
Seminar														
4. Did presentations contribute to what you learned	34	0	0	0	0	1	0	4.00	****/75	****	****	4.32	3.95	****
5. Were criteria for grading made clear	34	0	0	0	0	0	1	5.00	****/73	****	****	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	1	0	0	3.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	1	0	4.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	34	0	0	0	0	1	0	4.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	1	0	4.00	****/24	****	****	4.34	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 16	Required for Majors	21 Graduate 0 Major 18
28-55	4	1.00-1.99	1 B 10		
56-83	4	2.00-2.99	3 C 1	General	1 Under-grad 35 Non-major 17
84-150	4	3.00-3.49	4 D 0		

Student Course Evaluation Questionnaires

Course-Section:	HAPP 100 01
Title:	Survey US Hlth Care Sys
Instructor:	Riley,Joyce L

Term - Spring 2011

Enrollment:	59
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	0	3.50-4.00	6	F	0	Electives			1	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other		4						
				?	8									

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 01
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Spring 2011

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	17	4.68	348/1449	4.68	4.38	4.33	4.32	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	19	4.77	219/1446	4.77	4.29	4.29	4.27	4.77
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	16	4.59	441/1256	4.59	4.28	4.34	4.36	4.59
4. Did other evaluations reflect the expected goals	1	11	1	0	0	3	6	4.30	762/1402	4.30	4.11	4.27	4.28	4.30
5. Did assigned readings contribute to what you learned	0	0	1	0	4	2	15	4.36	521/1358	4.36	3.99	4.13	4.13	4.36
6. Did written assignments contribute to what you learned	1	13	0	1	0	2	5	4.38	553/1327	4.38	4.15	4.16	4.12	4.38
7. Was the grading system clearly explained	0	0	0	0	0	3	19	4.86	115/1435	4.86	4.39	4.20	4.17	4.86
8. How many times was class cancelled	2	0	0	0	0	9	11	4.55	984/1446	4.55	4.74	4.67	4.63	4.55
9. How would you grade the overall teaching effectiveness	8	1	0	0	2	5	6	4.31	585/1437	4.31	3.97	4.12	4.10	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	1	18	4.68	583/1386	4.68	4.43	4.48	4.46	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	266/1390	4.95	4.61	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	1	0	0	1	1	3	16	4.62	504/1379	4.62	4.32	4.34	4.31	4.62
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	17	4.68	484/1379	4.68	4.44	4.36	4.37	4.68
5. Did audiovisual techniques enhance your understanding	4	1	0	0	1	1	15	4.82	117/1236	4.82	4.21	4.08	4.16	4.82
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	3	13	4.61	326/1121	4.61	4.29	4.18	4.11	4.61
2. Were all students actively encouraged to participate	4	0	2	0	0	2	14	4.44	593/1122	4.44	4.35	4.36	4.34	4.44
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	4	13	4.61	515/1121	4.61	4.38	4.40	4.39	4.61
4. Were special techniques successful	4	13	1	0	0	2	2	3.80	****/790	****	3.97	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 200 01
Title:	Hmn Dev Impl Hlth/Diseas
Instructor:	Canham,Rhonda L

Term - Spring 2011

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	4	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	17	0	0	0	0	1	4	4.80	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	17	4	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	17	2	0	0	0	0	3	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	16	5	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	3	0	0	0	1	2	4.67	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	16	4	0	0	0	1	1	4.50	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	16	5	0	0	0	0	1	5.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	17	4	0	0	0	0	1	5.00	****/75	****	****	4.32	4.48	****
5. Were criteria for grading made clear	17	3	0	0	0	0	2	5.00	****/73	****	****	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	3	4.75	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	3	4.75	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	18	1	0	0	0	1	2	4.67	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	0	3	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	18	3	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	1	1	0	1	2	3.40	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	17	2	0	0	0	1	2	4.67	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	17	1	1	0	0	1	2	3.75	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section: HAPP 200 01	Term - Spring 2011	Enrollment: 31
Title: Hmn Dev Impl Hlth/Diseas		Questionnaires: 22
Instructor: Canham,Rhonda L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	17	4	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	0 A 8	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0 B 10						
56-83	0	2.00-2.99	3 C 0	General	2	Under-grad	22	Non-major	9
84-150	5	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	3	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	0				
			4 ? 4						

Student Course Evaluation Questionnaires

Course-Section:	HAPP 401 01
Title:	Occupnl Hlth Pol & Prac
Instructor:	Netzer,Michael

Term - Spring 2011

Enrollment:	31
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	3	20	4.59	473/1449	4.59	4.38	4.33	4.46	4.59
2. Did the instructor make clear the expected goals	1	0	0	2	2	8	15	4.33	776/1446	4.33	4.29	4.29	4.34	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	4	8	15	4.41	644/1256	4.41	4.28	4.34	4.43	4.41
4. Did other evaluations reflect the expected goals	2	1	0	2	4	8	11	4.12	937/1402	4.12	4.11	4.27	4.35	4.12
5. Did assigned readings contribute to what you learned	2	2	1	1	9	5	8	3.75	1044/1358	3.75	3.99	4.13	4.21	3.75
6. Did written assignments contribute to what you learned	2	3	2	1	5	4	11	3.91	924/1327	3.91	4.15	4.16	4.28	3.91
7. Was the grading system clearly explained	2	0	0	0	5	6	15	4.38	633/1435	4.38	4.39	4.20	4.27	4.38
8. How many times was class cancelled	2	0	0	0	0	2	24	4.92	421/1446	4.92	4.74	4.67	4.71	4.92
9. How would you grade the overall teaching effectiveness	11	0	0	1	2	7	7	4.18	724/1437	4.18	3.97	4.12	4.20	4.18
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	6	18	4.68	583/1386	4.68	4.43	4.48	4.55	4.68
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	21	4.88	607/1390	4.88	4.61	4.74	4.78	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	2	6	17	4.60	518/1379	4.60	4.32	4.34	4.40	4.60
4. Did the lectures contribute to what you learned	4	0	0	0	3	4	17	4.58	600/1379	4.58	4.44	4.36	4.44	4.58
5. Did audiovisual techniques enhance your understanding	4	1	0	0	1	5	17	4.70	199/1236	4.70	4.21	4.08	4.13	4.70
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	5	10	4.56	359/1121	4.56	4.29	4.18	4.39	4.56
2. Were all students actively encouraged to participate	12	0	0	0	2	4	10	4.50	537/1122	4.50	4.35	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	4	11	4.63	507/1121	4.63	4.38	4.40	4.60	4.63
4. Were special techniques successful	12	4	2	0	3	2	5	3.67	590/790	3.67	3.97	4.06	4.27	3.67

Student Course Evaluation Questionnaires

Course-Section:	HAPP 401 01
Title:	Occupnl Hlth Pol & Prac
Instructor:	Netzer,Michael

Term - Spring 2011

Enrollment:	31
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/205	****	****	4.29	3.91	****
Seminar														
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	27	0	0	0	1	0	0	3.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	0	4.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	2	5.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	2	5.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	26	1	0	0	0	0	1	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	2	5.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	2	5.00	****/27	****	****	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	5
			Required for Majors	13	Graduate
				0	Major
					8

Student Course Evaluation Questionnaires

Course-Section:	HAPP 401 01
Title:	Occuptnl Hlth Pol & Prac
Instructor:	Netzer,Michael

Term - Spring 2011

Enrollment:	31
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	0	1.00-1.99	0	B	12									
56-83	1	2.00-2.99	2	C	2	General		1	Under-grad	28	Non-major		20	
84-150	2	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives		3	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		1						
				?	9									

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Spring 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	6	5	5	3.45	1367/1449	3.45	4.38	4.33	4.46	3.45
2. Did the instructor make clear the expected goals	1	0	4	2	7	3	4	3.05	1409/1446	3.05	4.29	4.29	4.34	3.05
3. Did the exam questions reflect the expected goals	2	0	2	5	6	4	2	2.95	1242/1256	2.95	4.28	4.34	4.43	2.95
4. Did other evaluations reflect the expected goals	1	0	3	4	5	5	3	3.05	1358/1402	3.05	4.11	4.27	4.35	3.05
5. Did assigned readings contribute to what you learned	1	0	2	3	3	10	2	3.35	1224/1358	3.35	3.99	4.13	4.21	3.35
6. Did written assignments contribute to what you learned	2	0	2	3	3	6	5	3.47	1139/1327	3.47	4.15	4.16	4.28	3.47
7. Was the grading system clearly explained	1	0	2	3	7	2	6	3.35	1312/1435	3.35	4.39	4.20	4.27	3.35
8. How many times was class cancelled	2	0	0	0	0	0	19	5.00	1/1446	5.00	4.74	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	5	2	4	4	0	2.47	1421/1437	2.47	3.97	4.12	4.20	2.47
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	3	5	8	4	3.52	1316/1386	3.52	4.43	4.48	4.55	3.52
2. Did the instructor seem interested in the subject	0	0	1	3	7	3	7	3.57	1371/1390	3.57	4.61	4.74	4.78	3.57
3. Was lecture material presented and explained clearly	1	0	4	0	10	2	4	3.10	1334/1379	3.10	4.32	4.34	4.40	3.10
4. Did the lectures contribute to what you learned	0	0	1	1	9	3	7	3.67	1213/1379	3.67	4.44	4.36	4.44	3.67
5. Did audiovisual techniques enhance your understanding	3	2	1	4	3	3	5	3.44	1040/1236	3.44	4.21	4.08	4.13	3.44
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	2	4	2	3.40	971/1121	3.40	4.29	4.18	4.39	3.40
2. Were all students actively encouraged to participate	11	0	2	1	1	4	2	3.30	1035/1122	3.30	4.35	4.36	4.54	3.30
3. Did the instructor encourage fair and open discussion	11	0	2	1	3	1	3	3.20	1060/1121	3.20	4.38	4.40	4.60	3.20
4. Were special techniques successful	11	5	1	0	0	4	0	3.40	****/790	****	3.97	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Spring 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	2	0	0	0	0	1.00	****/205	****	****	4.29	3.91	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	1	1	0	1	0	0	2.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	19	0	1	0	1	0	0	2.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	18	0	0	0	0	3	0	4.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	19	0	0	0	0	2	0	4.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	19	0	0	0	1	0	1	4.00	****/73	****	****	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	19	1	1	0	0	0	0	1.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	19	0	1	0	0	1	0	2.50	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	19	1	1	0	0	0	0	1.00	****/27	****	****	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	2	0	1	0	0	1.67	****/31	****	****	4.34	4.17	****
3. Were your contacts with the instructor helpful	18	1	2	0	0	0	0	1.00	****/24	****	****	4.34	3.98	****
4. Was the feedback/tutoring by proctors helpful	18	1	2	0	0	0	0	1.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	18	1	2	0	0	0	0	1.00	****/13	****	****	4.07	3.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 1	Required for Majors 15	Graduate 0	Major 10

Student Course Evaluation Questionnaires

Course-Section:	HAPP 411 01
Title:	Health Regul & Qual Impr
Instructor:	Snyder,Annette

Term - Spring 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	0	1.00-1.99	0	B	4									
56-83	2	2.00-2.99	2	C	8	General		0	Under-grad	21	Non-major			11
84-150	6	3.00-3.49	4	D	2									
Grad.	0	3.50-4.00	1	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	1									
				I	0	Other		0						
				?	5									

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 01
Title:	Res Methods In Health
Instructor:	Kalfoglou,Andre

Term - Spring 2011

Enrollment:	26
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	5	4.07	1065/1449	4.07	4.38	4.33	4.46	4.07
2. Did the instructor make clear the expected goals	1	0	0	2	2	4	5	3.92	1133/1446	3.92	4.29	4.29	4.34	3.92
3. Did the exam questions reflect the expected goals	0	0	1	1	3	2	7	3.93	1000/1256	3.93	4.28	4.34	4.43	3.93
4. Did other evaluations reflect the expected goals	0	0	1	0	1	6	6	4.14	917/1402	4.14	4.11	4.27	4.35	4.14
5. Did assigned readings contribute to what you learned	0	0	2	1	1	6	4	3.64	1102/1358	3.64	3.99	4.13	4.21	3.64
6. Did written assignments contribute to what you learned	0	0	0	0	5	4	5	4.00	847/1327	4.00	4.15	4.16	4.28	4.00
7. Was the grading system clearly explained	0	0	1	0	2	4	7	4.14	878/1435	4.14	4.39	4.20	4.27	4.14
8. How many times was class cancelled	2	0	0	0	0	9	3	4.25	1212/1446	4.25	4.74	4.67	4.71	4.25
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	4	3	4.11	791/1437	4.11	3.97	4.12	4.20	4.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	1	6	4	3.71	1285/1386	3.71	4.43	4.48	4.55	3.71
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	9	4.50	1162/1390	4.50	4.61	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	0	0	0	2	3	6	3	3.71	1205/1379	3.71	4.32	4.34	4.40	3.71
4. Did the lectures contribute to what you learned	0	0	0	0	4	6	4	4.00	1053/1379	4.00	4.44	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	2	1	1	2	1	4	3	3.55	999/1236	3.55	4.21	4.08	4.13	3.55
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	3	3	4.14	674/1121	4.14	4.29	4.18	4.39	4.14
2. Were all students actively encouraged to participate	7	0	0	0	1	0	6	4.71	360/1122	4.71	4.35	4.36	4.54	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	5	4.67	473/1121	4.67	4.38	4.40	4.60	4.67
4. Were special techniques successful	7	3	1	1	0	1	1	3.00	731/790	3.00	3.97	4.06	4.27	3.00

Student Course Evaluation Questionnaires

Course-Section:	HAPP 412 01
Title:	Res Methods In Health
Instructor:	Kalfoglou,Andre

Term - Spring 2011

Enrollment:	26
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	0	1	0	0	0	2.00	****/205	****	****	4.29	3.91	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	1	0	0	0	0	1.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	0	4.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	0	3.00	****/75	****	****	4.32	4.27	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	1	0	0	3.00	****/34	****	****	4.33	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 9	Graduate	Major 11
28-55	0	1.00-1.99	B 2		
56-83	1	2.00-2.99	C 1	Under-grad	Non-major 3
84-150	4	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 2		
			Other 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HAPP 498 01
Title:	Fin Mgmt/Dec Sup HSO
Instructor:	Coakley,Paul E.

Term - Spring 2011

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	5	22	4.81	209/1449	4.81	4.38	4.33	4.46	4.81
2. Did the instructor make clear the expected goals	5	0	0	0	0	1	26	4.96	38/1446	4.96	4.29	4.29	4.34	4.96
3. Did the exam questions reflect the expected goals	5	0	0	0	0	2	25	4.93	106/1256	4.93	4.28	4.34	4.43	4.93
4. Did other evaluations reflect the expected goals	5	0	0	0	0	6	21	4.78	213/1402	4.78	4.11	4.27	4.35	4.78
5. Did assigned readings contribute to what you learned	5	1	0	0	0	2	24	4.92	62/1358	4.92	3.99	4.13	4.21	4.92
6. Did written assignments contribute to what you learned	5	0	0	0	1	2	24	4.85	117/1327	4.85	4.15	4.16	4.28	4.85
7. Was the grading system clearly explained	7	0	0	0	0	2	23	4.92	67/1435	4.92	4.39	4.20	4.27	4.92
8. How many times was class cancelled	6	0	0	0	0	0	26	5.00	1/1446	5.00	4.74	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	3	17	4.85	97/1437	4.85	3.97	4.12	4.20	4.85
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	25	5.00	1/1386	5.00	4.43	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	25	5.00	1/1390	5.00	4.61	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	24	4.96	51/1379	4.96	4.32	4.34	4.40	4.96
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	23	4.92	135/1379	4.92	4.44	4.36	4.44	4.92
5. Did audiovisual techniques enhance your understanding	9	4	0	1	4	4	10	4.21	583/1236	4.21	4.21	4.08	4.13	4.21
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	4	13	4.76	198/1121	4.76	4.29	4.18	4.39	4.76
2. Were all students actively encouraged to participate	16	0	0	0	0	1	15	4.94	119/1122	4.94	4.35	4.36	4.54	4.94
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	15	4.94	148/1121	4.94	4.38	4.40	4.60	4.94
4. Were special techniques successful	16	4	0	0	1	1	10	4.75	102/790	4.75	3.97	4.06	4.27	4.75

Student Course Evaluation Questionnaires

Course-Section:	HAPP 498 01
Title:	Fin Mgmt/Dec Sup HSO
Instructor:	Coakley,Paul E.

Term - Spring 2011

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	31	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	1	5.00	****/196	****	****	4.25	3.43	****
Seminar														
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	31	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.08	****
5. Did conferences help you carry out field activities	31	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	31	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.80	****

Student Course Evaluation Questionnaires

Course-Section: HAPP 498 01	Term - Spring 2011	Enrollment: 32
Title: Fin Mgmt/Dec Sup HSO		Questionnaires: 32
Instructor: Coakley,Paul E.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 14	Required for Majors 21	Graduate 0	Major 13
28-55 0	1.00-1.99 0	B 6			
56-83 2	2.00-2.99 3	C 1	General 0	Under-grad 32	Non-major 19
84-150 10	3.00-3.49 8	D 0			
Grad. 0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 11			